Zarqa University

Faculty: Information Technology Department: Internet Technology

Course title: Mobile Programming (1504385)



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Lecture's time: 9 – 10, 9:30 -11 Semester: Second: 2017/2018 Office Hours: 11-12, 12-1

Course description:

This course is targeted for students who want to start writing mobile applications on Android platforms. Android became a formidable mobile operating system, and this course will provide a solid foundation for developing Android apps through hands-on learning. We will get started with the basics of Android programming by covering the most recent version of Android and understanding its development framework. We will learn both the fundamentals and the nuts and bolts of Android and have an exciting opportunity to write feature-rich Android applications that may be published in the Android market

Aims of the course:

The main goal of this course is that students obtain the Knowledge and Understanding to:

- 1) introduce students to a contemporary object-oriented programming language and integrated development environment
- 2) introduce advanced concepts in a broad range of Android features and technologies
- 3) introduce Android business/marketing issues

Intended Learning Outcomes: (ILOs)

Upon completion of the course students should be able to:

- A. Introduction to the internals of the Android OS
- **B.** Design android applications using XML layouts as well as Java programmed Views.
- C. Create user interfaces for mobile devices using layouts, event handlers, and widgets, views, and menus.
- **D.** Analyze documentation and debug Android applications using tools provided in Android Studio.
- **E.** Use the file system and relational databases for local storage on a mobile device
- **F.** Implement Android applications that are deployed across emulated and real devices.

Course structures:

Week	Credit Hours	ILOs	Topics	Teaching	Assessment
VVCCK			Topics	Procedure	methods
1	3	A	 Introduction and review Android Overview Mobile OS Android OS 	Presentation methods and techniques, Sources of information and Instructional	Diagnostic tests to identify the students level and areas of weakness Formal (stage) evaluation a) Class Participation b) Ist Exam c) 2nd Exam d) Activity file
			Java review (OOP)	Aids	
2	3	A,B	 Android Studio 3.0.1 Installing Java, Android Studio, and the Android SDK 	Presentation methods and techniques, Sources of information and Instructional	Diagnostic tests to identify the students level and areas of weakness Formal (stage) evaluation a) Class Participation



			Overview of Android	Aids	b) Ist Exam
			Application Development		c) 2nd Exam
			Android Development		d) Activity file
			Environment		
			MVC, SDK , API Level , Emulators		
			and Physical devices		
			 Publishing Apps 		
			• Resources		
3	3	В,С	User Interface I	Presentation methods and	Diagnostic tests to
			Layouts	techniques,	identify the students level and areas of weakness Formal (stage) evaluation a) Class Participation b) Ist Exam c) 2nd Exam
			Activities	Sources of information	
			XML Views	and	
			View Groups (Containers)	Instructional Aids	
			Widgets		
			Res		d) Activity file
			Mipmap		
			Values		
			Language and version Support		
4	3	В,С	User Interface II	Presentation	Diagnostic tests to
			 Views and widgets 	methods and techniques,	identify the students level and areas of
			• Styles	Sources of	weakness
			Attributes	information and	Formal (stage) evaluation
				Instructional Aids	a) Class Participationb) Ist Exam
			• events	rius	c) 2nd Exam
			Android Views (Buttons		d) Activity file
			TextView,CheckBox and		
			Radiobutton.		
			Responding to User Input		
5	3	B,C,F	User Interface III	Presentation	Diagnostic tests to
			 Responding to User Input 	methods and techniques,	identify the students level and areas of
			Seek bar	Sources of	weakness
			Imageview Toast	information and	Formal (stage) evaluation
			ToastAlertdialog	Instructional	a) Class Participation
			Time and date	Aids	b) Ist Exam c) 2nd Exam
			Manifest File		d) Activity file
			Colors and Material Design		
6,7	6	C,D	Anatomy of an App	Presentation	Diagnostic tests to



			 App Lifecycle Intents Implicit Explicit Permissions. Dealing with Dangerous and Runtime Permissions Send values Onactivityresult Saving Activity State Image capture 	methods and techniques, Sources of information and Instructional Aids	identify the students level and areas of weakness Formal (stage) evaluation a) Class Participation b) Ist Exam c) 2nd Exam d) Activity file
8	3	B,C,F	Menu Option menu Contextmenu Actionbar Multimedia Play audio Play Video	Presentation methods and techniques, Sources of information and Instructional Aids	Diagnostic tests to identify the students level and areas of weakness Formal (stage) evaluation a) Class Participation b) Ist Exam c) 2nd Exam d) Activity file
9	3	C,D	Fragments	Presentation methods and techniques, Sources of information and Instructional Aids	Diagnostic tests to identify the students level and areas of weakness Formal (stage) evaluation a) Class Participation b) Ist Exam c) 2nd Exam d) Activity file
10	3	B,C,D	ListView	Presentation methods and techniques, Sources of information and Instructional Aids	Diagnostic tests to identify the students level and areas of weakness Formal (stage) evaluation a) Class Participation b) Ist Exam c) 2nd Exam



			• Pagers		d) Activity file
			Drawers		
11	3	D,F	Shared Preferences	Presentation	Diagnostic tests to
			Overview	methods and techniques,	identify the students level and areas of
			Creating file	Sources of information	weakness Formal (stage)
			Writing values	and Instructional	evaluation a) Class Participation
			Reading values	Aids	b) Ist Exam c) 2nd Exam
			Clearing values		d) Activity file
12,13	6	Е	Sqlite	Presentation	Diagnostic tests to
			Database concept	methods and techniques,	identify the students level and areas of
			Sql Statements	Sources of information	weakness Formal (stage)
			 SqlLiteOpenhelper 	and Instructional	evaluation a) Class Participation
			Sqllitedatabase	Aids	b) Ist Exam
					c) 2nd Examd) Activity file
14,15	6	B,C,DE,F	Selected Advance topics	Presentation	Diagnostic tests to
			Location, GPS	methods and techniques,	identify the students level and areas of
			Maps, Google Maps	Sources of information	weakness Formal (stage)
			Android 2D Graphics	and Instructional	evaluation a) Class Participation
			Broadcast Receivers	Aids	b) Ist Exam c) 2nd Exam
			 Gestures 		d) Activity file
			 Network and Web Services 		
			Android Sensor		
16	3	B,C,DE,F	Project presentation and Discussions	Poster Presentation Demo	Project rubric
17	2		Final Exam		

References:

- 1) **Main Textbook:** Since the Android ecosystem is a moving target, we will use the Android online documentation and other free online resources. Depending on your learning style, however, I recommend the following additional reading:
- A. **Beginning Android Programming with Android Studio**, 4th Edition, Jerome DiMarzio, Wrox Press (2017).
- B. **Android Programming: The Big Nerd Ranch Guide** (3rd Edition) (2017), by Bill Phillips, Chris Stewart, Kristin Marsicano. https://www.amazon.com/Android-Programming-Ranch-Guide-Guides/dp/0134706056/
- C. Android How to Program, Third Edition, Deitel, Deitel and Deitel, Prentice Hall, (2017).
- D. The Busy Coder's Guide to Android Development, https://commonsware.com/Android/, 2017



2) Online Resources

- http://elearning.zu.edu.jo/elc/
- Android Developer Website, http://developer.android.com
- Android Core Tutorials, http://www.javacodegeeks.com/tutorials/android-tutorials/android-tutorials/
- Android Cookbook, Ian F. Darwin (Editor), http://androidcookbook.com/
- Support your workflow with lightweight tools and features https://github.com/features

Assessment Methods:

Methods	Grade	Date
First Exam	15%	
Second Exam	15%	
Med Practical Exam	10%	
Assignments (Reports / Quizzes / Seminar / Assignments / Homework's)	10%	
Final Project	20%	
Final Examination	30%	
Total	100%	

