University of St Andrews



DECEMBER 2018 EXAMINATION DIET SCHOOL OF COMPUTER SCIENCE

MODULE CODE:

IS5103

MODULE TITLE:

Web Technologies

EXAM DURATION:

2 hours

EXAM

INSTRUCTIONS

(a) Answer three questions.

(b) Each question carries 20 marks.

(c) Answer questions in the script book.

PERMITTED MATERIALS

Non-programmable calculator

YOU MUST HAND IN THIS EXAM PAPER AT THE END OF THE EXAM.

DO NOT TURN OVER THIS EXAM PAPER UNTIL YOU ARE INSTRUCTED TO DO SO.

1.	Web	standards	and	frameworks	j

(a)	HTML5 and CSS3 are web standards. Discuss the motivation behind each
	and the process necessary to become a recommended web standard.

[5 marks]

(b) Explain using an annotated diagram the process by which a browser displays the following web page.

https://www.theguardian.com/UK/politics [5 marks]

- (c) HRrecruit are commissioning a new website and have been advised to make it responsive.
 - (i) What are the advantages and caveats of using a CSS framework such as Bootstrap or Foundation? [3 marks]
 - (ii) Discuss five criteria HRrecruit could use when selecting a framework to support their project.

[5 marks]

(iii) What's the correct way to include a framework in your workflow? [2 marks]

[Total marks 20]

2. Cascading Style Sheets

- (a) Describe 5 different methods for including CSS style information within a large website and discuss the merits or demerits of each. [10 marks]
- (b) Explain the use of CSS3 modules and how browsers facilitate their development using the example below.

```
section {
    border:dashed 5px #000000;
    -moz-border-radius: 5px;
    -webkit-border-radius: 5px;
    border-radius: 5px;
}
```

[5 marks]

(c) How would you incorporate non-standard web fonts in your web project? Use the example below to help illustrate your answer.

```
@font-face {
  font-family: myexam;
  src: url(exam_light.woff2);
}
body {
  font-family: "Times New Roman", Georgia, Times, serif;
}
h1 {
  font-family: myexam, Verdana, Helvetica, Arial, sans-serif;
}
```

[Total marks 20]

3. Optimisation and sustainability

(a) A large company offering walking tours in Italy has employed you to optimise their website for online visibility and sustainability. How would you proceed?

[10 marks]

Inheritance

(b) Examine the following web page and style sheets; explain how each element is displayed when printed. [10 marks]

```
<!DOCTYPE html>
<html>
<head>
  <title>Web design</title>
<link href="design.css"</pre>
rel="stylesheet" />
<link href="preview.css"</pre>
rel="stylesheet" media="print"/>
</head>
 <body>
  <header>
    <h1> HTML5 and CSS3</h1>
    <div id="brand"><img
     src="brand.jpeg"/></div>
  </header>
<section>
   <h1> HTML5 Mark-up for meaning
   </h1>
   <h2>CSS Design for
   presentation</h2>
    Understanding the
   separation of design logic
   from <em>meaningful</em>
   mark-up is essential. Get
   further help at
   href="http://www.w3schools.com
   "> W3Schools</a>
   </section>
<h3>html5</h3>
Design using
CSS
<footer>
  Happy to help you make the
  web accessible.
  <a
  href="http://w3c.ac.uk/guide.ht
  ml"> Tutorial Guide</a>
  available online
</footer>
</body>
</html>
```

```
body{
background-color: yellow; font-
family: Tahoma, Geneva, sans-serif;
color: grey;
}
header{
background-color:rgba(255, 0,
0,.75);
}
h1 {
font-family: Impact; text-
shadow:5px 5px 5px #000000;
}
p {
color: brown; font-size: x-small;
}

p.center {
text-align: center;
}

section{
    color: green;
}
```

```
body{
    color : #000000;
    line-height: 1.3;
    background : #ffffff;
    font-family : "Times New
    Roman", Times, serif; font-
size :10pt;
}
h1 {
    color:black;
}
#brand{ display : none;
}
@page {
    margin: 1cm;
}
a:after {
    content: " (" attr(href) ")";
}
```

4. Interactive form: usability and accessibility

Examine the following mark-up designed to collect registration details

```
<form action="reg.php" method="post" name="reg" id="reg">
<fieldset> <legend>Registration</legend>
Please supply name, password, your email address and the date, when
<em>complete submit.
>
<label for="name">Username: (required)</label>
<input name="name" id="name" type="text" tabindex="1"required> 
>
<label for="pwd">Password:</label> <input name="pwd" id="pwd"</pre>
type="password" tabindex="2" required> 
>
<label for="emailme">Email:(required)</label>
<input type="email" name="emailme" id="emailme" placeholder="Enter a valid</pre>
email address" required>
>
<label for="req">Date:</label> <input type="date" name="req" id="req"</pre>
tabindex="3">
>
<input name="status" type="hidden" id="status" value="unconfirmed"> 
<input name="submit" type="submit" id="submit" tabindex="4"
accesskey="s" value="Register here">
</fieldset>
Alternatively <a href="register.pdf">print our application </a>and send
by email or by post.
</form>
```

- (a) Describe using an annotated diagram what will be seen in a browser and what will happen when the form is submitted. [10 marks]
- (b) Does the page comply with the POUR principles of WCAG2.1? Explain using the source code to illustrate your answer. [10 marks]

[Total marks 20]

*** END OF PAPER ***