

Below are terms, places, and main ideas drawn from lectures and the Foner text. These make up the body of possible topics for the first quiz.

Here are a few tips:

1. Remember that Foner's terms are at the back of each chapter and he includes the page numbers with each term.
2. When studying these terms and preparing your notes, try grouping the terms together that can be used together when explaining their significance. For example, "liberty of contract," "Knights of Labor," and the "Great Railroad Strike" are all concerned with the tensions between capitalists and laborers during the Gilded Age. Therefore use them to help explain one another. This will help you save time. Studying each term individually will take too long.
3. Remember that your notes are your own. Prepare them in ways that suit you best. 1 piece of paper, double-sided. But, do not try to write down everything. You will not have time to read through it all. Highlighters, symbols, and other shorthand can be very useful.
4. I strongly recommend that you include in your notes a small version of the maps that we will use on the quiz.

* indicates that the term is in Foner and used in lecture

Foner Chapter 16 and Lectures 1 & 2

Key Terms:

Vertical integration

Horizontal integration

Battle of Little Bighorn*

"Custer's Last Stand"

Ghost Dance Resistance*

Wounded Knee Massacre*

The Gilded Age*

Liberty of Contract

Great Railroad Strike

Knights of Labor

Settler colonialism/ settler societies (in Foner)

Homestead Act*

Dakota Conflict

Places:

Utah

Dakota Territory

California

Major Ideas/ Concepts:

- Be able to talk about the West as a distinct place and a specific process of incorporation.

- Be able to explain what made the Gilded Age a distinct time period in US history.

Foner Chapter 17 and Lectures 3 & 4

Key Terms:

Populism
 Plessy v. Ferguson*
 “separate but equal”*
 Alfred Thayer Mahan
 Frederick Jackson Turner (also in Foner chapter 16)
*USS Maine**
 Philippine-American War*
 Anti-Imperialist League*
 AFL (American Federation of Labor)
 Booker T Washington*
 lynching*
 Ida B. Wells*
 Chinese Exclusion Act*
 Yellow press*

Places:

Hawaii
 Guam
 The Philippines
 Cuba
 Puerto Rico

Major Ideas/ Concepts:

- Be able to describe and explain populism.
- Be able to explain how race relations changed in the period from the 1870s-1890s.

Foner Chapter 18 and Lectures 5 & 6

Key Terms:

Progressivism*
 Muckrakers
 Fordism*
 Taylorism
 Conspicuous Consumption
 Birth control movement
 Margaret Sanger*
 Scientific Management*

Socialist Party
IWW (Industrial Workers of the World)
Conservation movement*
Pure Food and Drug Act*
Theodore Roosevelt*
Jane Addams

Major Ideas/ Concepts:

- Be able to explain what made the Progressive Era a distinct time period in US history.
- Be able to explain how labor unions had changed from the early 1870s to the 1890s.