











MTH2245

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# Deep Learning in Students' Disengagement Detection Mohamed Hishard Disengagement Detection Ahmed Al-Deeb

Disengagement, which is the lack of

participation in online classes, can lead to a

Search using Search

strina

Apply inclusion and

exclusion criteria

**Examine for** duplicates

Include in final

papers set

Figure 1: Exclusion

Criteria

N=272

2020

2018

Figure 2: Number of

Studies Published

Last 5 Years

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Students' disengagement is one of the main challenges Abstract faces **online learning** especially after its rapid growth since

Covid-19. This research proposes a system that detects students' disengagement in real-time. This system depends on using deep learning to analyze facial expressions and recognize signs of disengagement like yawning or drowsiness. Two models, VGG16 transfer learning and Facial Landmarks neural network, were compared. The VGG16 transfer learning model performed better achieving 93.64% total accuracy and is used in our real-time disengagement detection system.

poor understanding of the material and even cause students to drop out of the

online sessions is necessary in solving the **disengagement** problem.

course. Teachers face difficulties in tracking and monitoring their students in

virtual settings. Therefore, automatic assessment of disengagement during

Relevant

Exclude

# Experimental work

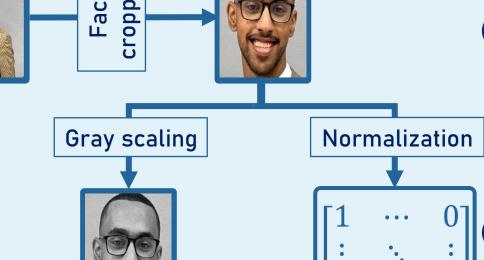
#### Data preprocessing:

- Preprocessing steps were applied to the data to make it appropriate for the models.
- The first steps were common to both models, but each model required additional preprocessing to work effectively, as illustrated.
- Two different scenarios were used to achieve the highest accuracy.

#### **Scenarios**:

- applying fine **VGG16** was employed. By tunning, the top layers of the model were removed, and new layers were added to get the target characteristics.
- Landmark detection was performed using Dlib and an NN (Neural Network) model.

Layer (type)	Output shape	
dense (Densel)	512	
dense_1 (Densel)	512	
dense_2(Dense )	512	
dense_3(Dense )	512	
dropout (Dropout)	512	
dense_4(Dense )	3	



68 face landmarks



Landmarks VGG16

Figure 5: Data preprocessing

Layer (type)	Output shape	
dense (Densel)	512	
dense_1 (Densel)	512	
dense_2(Dense )	512	
dense_3(Dense )	512	
dropout (Dropout)	512	
dense_4(Dense )	3	

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Table:	1 NN	Summary	

Layer (type)	Output shape
Vgg16 (Functional)	512
Flatten (Flatten)	512
dense (Densel)	512
dense_1 (Dense )	512
dropout (Dropout)	512
dense_2 (Dense)	3

Table 2: Fine Tunning

## Literature review

Problem definition

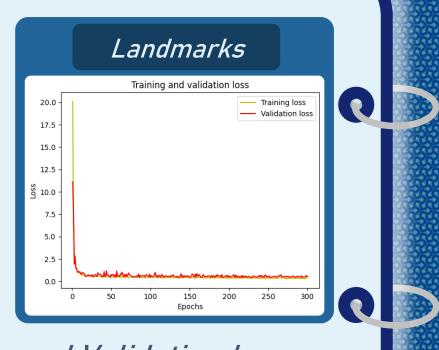
- We are concerned about the automatic detection of **student** disengagement using Deep **Learning** models.
- Out of 272 search results only 37 study followed our inclusion and exclusion criteria and was examined.
- Most approaches of **disengagement detection** are face dependent and divided according to features into:



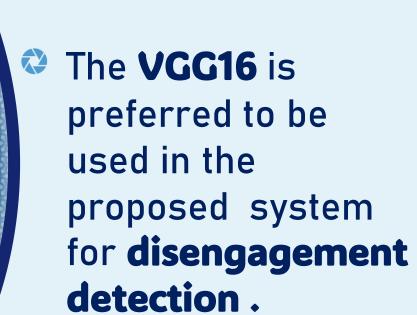
## Results

The VGG16 transfer learning model achieved better results and less overfitting.





It has achieved good performance at detecting the 3 levels of **engagement**.



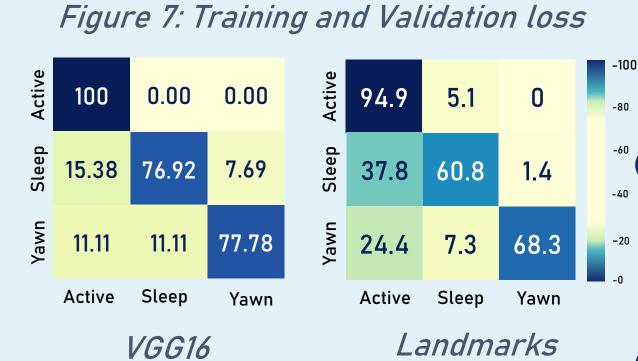


Figure 8: Confusion Matrix Heatmap and Classes Accuracy

POC	VGG16	Landmarks
Accuracy	93.83%	80.6%
F1 Score	84.21%	76.52%
Average accuracy	89.58%	84.19%
Micro precision	84.38%	76.29%
Macro precision	85.11%	83.15%

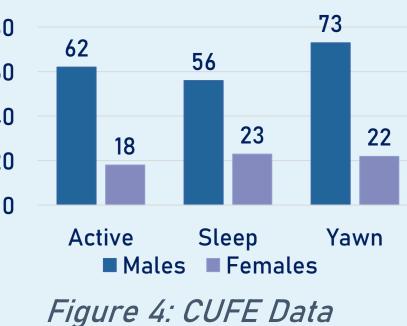
Table 3: Models Compression

# Data description

The dataset is organized primary three categories: open-source datasets, images from various open-source databases, distinctive dataset and a developed by the authors.



Figure 3: Categories



## Math modeling

VGG16 is a pre-trained CNN model that imitates how the visual cortex of the brain

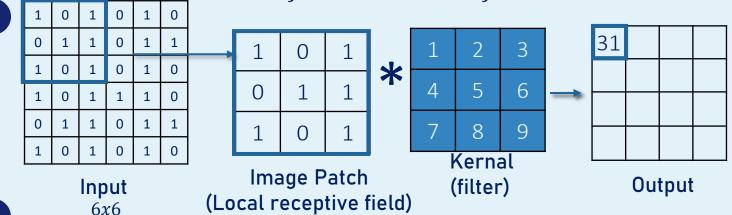
processes and recognizes images. It consists of 3 types of layers (convolution – pooling – fully connected) layers.

#### Forward propagation:

Convolution layers:

$$x_{ij}^{l} = \sum_{a=0}^{\infty} \sum_{b=0}^{\infty} w_{ab} y_{(i+a)(j+b)}^{l-1} + b^{l}$$

$$y_{ij}^{l} = \max(0, x_{ij}^{l})$$



Pooling layers:

$$x_{ijc}^{l} = Avg \ or \ max(x_{i:i+f,j:j+f,c}^{l-1})$$

FC layers:

$$z^{(i)[l]} = W^{[l]}a^{(i)[l-1]} + b^{[l]}$$
$$a^{(i)[l]} = g(z^{(i)[l]})$$

**Cost function:** 

$$J = -\sum_{i=1}^{c} y_i \cdot \log \left( \frac{e^{z_i}}{\sum_{i=1}^{n} e^{z_i}} \right)$$

#### **Back propagation:**

Fully Connected layers:

$$\frac{\partial J}{\partial w_{ab}^{l}} = \frac{\partial J}{\partial y_{i}} \cdot \frac{\partial y_{i}}{\partial w_{ab}^{l}}$$
$$\frac{\partial J}{\partial b^{l}} = \frac{\partial J}{\partial y_{i}} \cdot \frac{\partial y_{i}}{\partial b^{l}}$$

Convolution layers:

$$\frac{\partial J}{\partial w_{ab}^{l}} = \sum_{i=0}^{N-f} \sum_{j=0}^{N-f} \frac{\partial J}{\partial x_{ij}^{l}} \frac{\partial x_{ij}^{l}}{\partial w_{ab}^{l}}$$

$$\frac{\partial J}{\partial b^l} = \sum_{i=1}^{m} \frac{\partial J}{\partial x_{ab}^l} \frac{\partial x_{ab}^l}{\partial b^l}$$

Updating w, b using Adam optimizer

$$w_{ab}^{l} = w_{ab}^{l} - \alpha \frac{v_{dw}'}{\sqrt{s_{dw}' + \pounds}}$$

$$b^{l} = b^{l} - \alpha \frac{v'_{db}}{\sqrt{s'_{db} + \pounds}}$$

# Conclusion

- We compared two models: VGG16 transfer learning and Facial Landmarks neural network.
- We trained them on diverse datasets. Additionally, we gathered images of students at Cairo University.
- Based on results, the VGG16 transfer learning model performed better and is used in our real-time disengagement detection system.

## Future work

- Enhancing **DL** models performance by:
  - Acquiring more students' data.
  - Training on various
  - disengagement behaviors. Implementing a web app solution which is accepted in INJAZ company program and middle east competition.

### References

P. Buono, B. De Carolis, F. D'Errico, N. Macchiarulo, and G. Palestra, "Assessing student engagement from facial behavior in on-line learning," Multimedia Tools and Applications, vol. 82, no. 9, pp. 12859-12877, Oct. 2022, doi: 10.1007/s11042-022-14048-8.

K. Simonyan, "Very deep convolutional networks for Large-Scale image recognition," arXiv.org, Sep. 04, 2014. https://arxiv.org/abs/1409.1556

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