

# MOHAMED MEKSI

Front end Developer/Database Administrator



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mohamed-meksi



MohamedMeksi

## **PROFILE**

As a front-end developer with a strong background in mathematics and computer science, I possess both drive and creativity. I'm a tech enthusiast who is skilled in building interactive and responsive web apps with latest technologies like React. J's and Redux. Problem-solving, teamwork, and critical thinking are skills that I have developed through academic my background and internship experience. I want to harness my technical strength and ingenuity to make meaningful contributions on exciting projects for companies in the technology space.

## **SKILLS**

#### **Technical Skills:**

- Programming: JavaScript, Java/JEE, C, C++
- Front-End **Development:** React.js, Redux Toolkit, Tailwind CSS, Bootstrap
- Databases: SQL (Oracle), PL-SQL
- Tools: Git, Postman
- Web Technologies: HTML, CSS

#### Soft Skills:

- Time Management
- Problem Solving
- Computer Proficiency

# LANGUAGES

 French: Intermediate English: Intermediate

# **EXPERIENCE**

## **End-of-Studies Project**

#### **Hassan II University of Casablanca**

- March 2024 June 2024
  - Nekhdem Meak :An innovative platform built using the MERN stack. It enables users to offer and find freelance services in various fields, with realtime communication powered by the Socket.IO library.

# Front-End Developer Intern

#### Digi4

- January 2023 July 2023
  - o Collaborated closely with the design team to transform mockups into interactive and responsive web pages using technologies such as HTML, CSS, JavaScript, React, and Redux.
  - Enhanced application performance by optimizing code and integrating modern development practices.

# **EDUCATION**

#### Hassan II University of Casablanca

 Bachelor's Degree in Mathematics and **Computer Science (Database Track)** 

September 2023 - June 2024

• Diploma of General University Studies in Mathematics and Computer Science

September 2021 - June 2023

Ben M'sik High School, Casablanca

 Scientific Baccalaureate in Mathematics September 2019 - June 2020