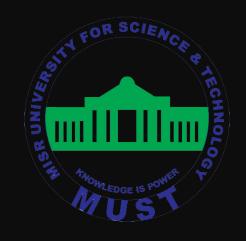
# MISR UNIVERSITY FOR SCIENCE AND TECHNOLOGY COLLEGE OF ENGINEERING MECHATRONICS DEPARTMENT



## MTE 506 DIGITAL CONTROL

LAB 5 - SPRING 2019

## Goals of The Lab





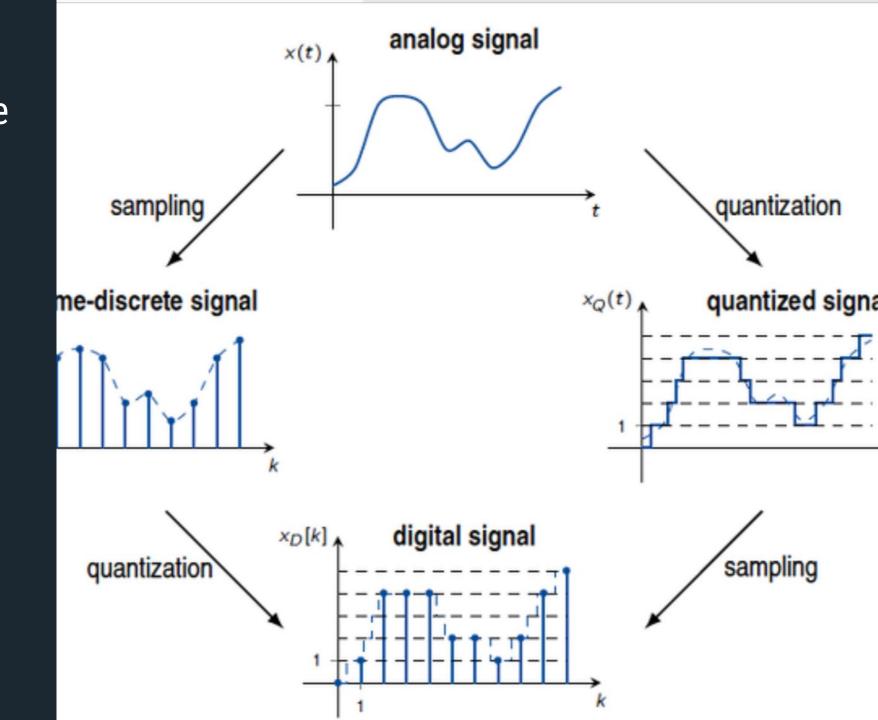
Discrete Systems Nomenclature



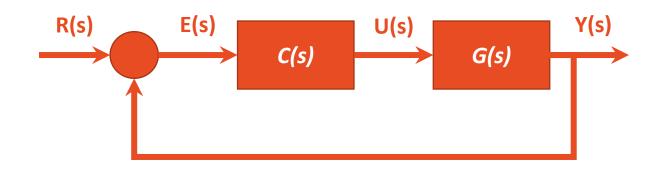
Practicing on Difference Equation

Lab 5

## Continuous vs. Discrete Systems



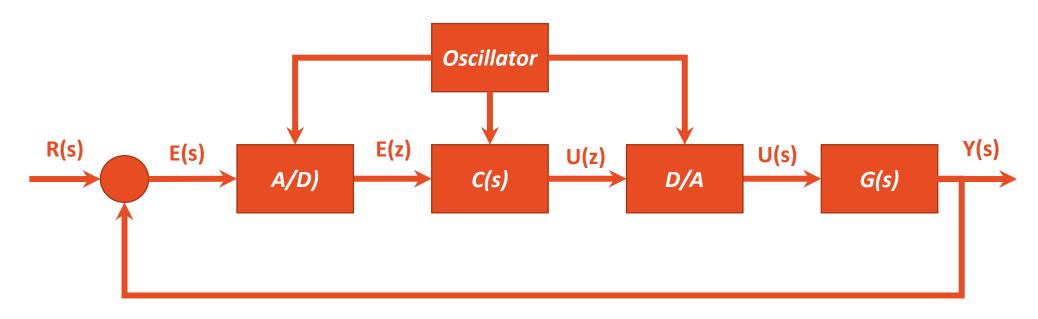
### Continuous System vs. Discrete System



- R(s) ... Stimulation signal
- E(s) ... Error signal
- C(s) ... Controller
- U(s) ... Control Action
- Y(s) ... Sensor Output

Lab 5

### Continuous System vs. Discrete System

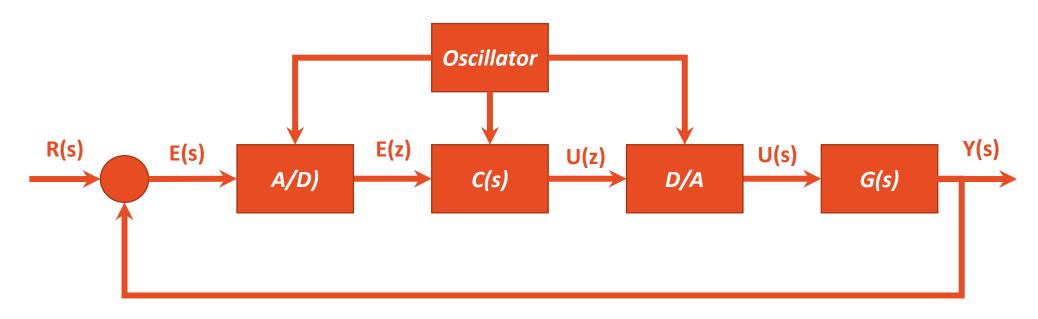


- R(s) ... Stimulation signal
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- E(z) ... Discretized error signal
- U(z) ... Discretized Control Action

Lab 5

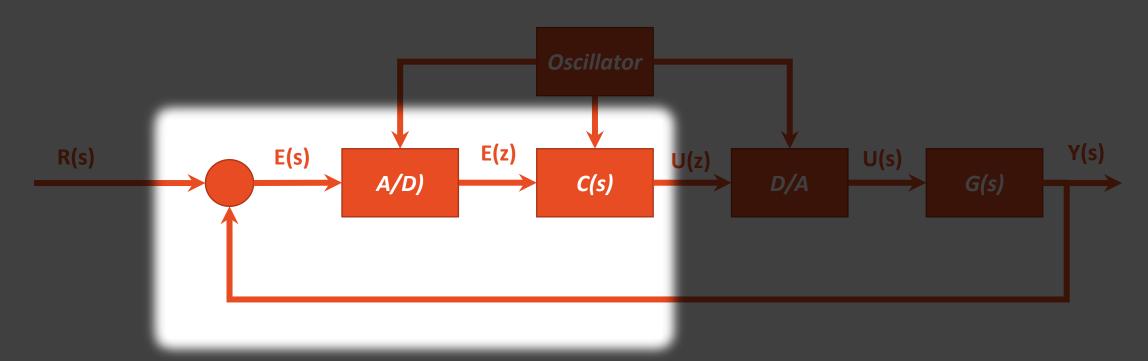
### Continuous System vs. Discrete System



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Continuous System vs. **Discrete System** 



## **Modern Controllers**

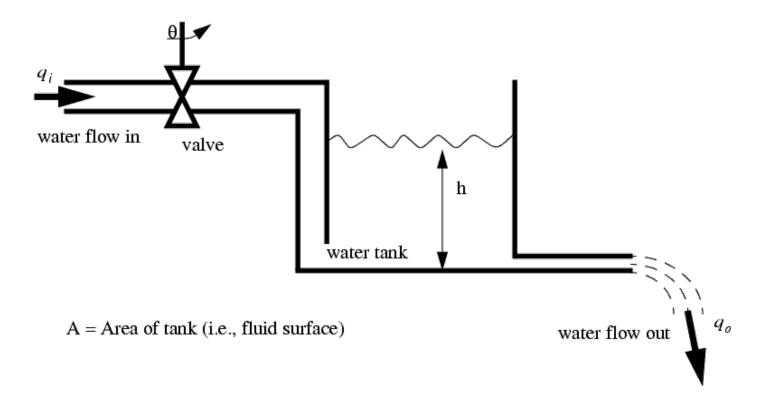
#### Lab 5

## Simulating Water Tank

Revisited

## Conversion to Discrete System

Difference Equation



Lab 5

### In Lab 1 ....

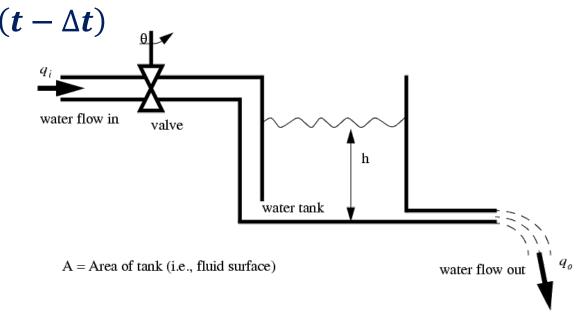
$$h(t) = \frac{\Delta t * (k * h(t - \Delta t) - q_i(t))}{A} + h(t - \Delta t)$$

 $\Delta t \dots Sampling \ time \ q_i(t) \dots Excitation signal$ 

Let  $\Delta t$  be T (textbook term)

Samples:

$$T$$
,  $2T$ ,  $3T$  ..... $kT$ ,  $k > 0$ 



$$h(kT) = \frac{T * (k * h(kT - 1) - q_i(kT))}{A} + h(kT - 1) [Difference Equation]$$

## **Difference Equation**

$$h(kT) = \frac{T * (k * h(kT - 1) - q_i(kT))}{A} + h(kT - 1)$$

iFT = 1 second (most problems assuming this for simplicty

$$h(k) = \frac{(k * h(k-1) - q_i(t))}{A} + h(k-1)$$

$$A[h(k) - h(k-1)] - k * h(k-1) = -q_i(t)$$

$$A * h(k) - A * h(k-1) - k * h(k-1) = -q_i(t)$$

$$A * h(k) - [A + k] * h(k-1) = -q_i(t)$$

$$A * h(k) - [A + k] * h(k-1) = -q_i(t)$$

## **Difference Equation**

$$[A + k] * h(k - 1) - A * h(k) = q_i(t)$$

System Output

System Input

if 
$$k = 0 \rightarrow h(k-1) = h(0)$$

## **Difference Equation**

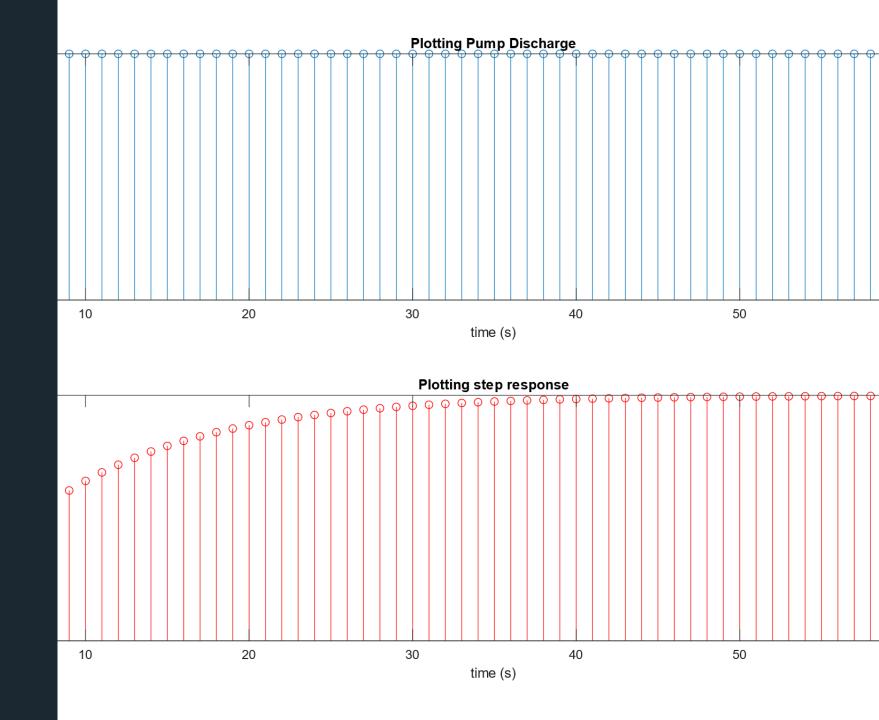
## Remember

$$\frac{dh}{dT} = h(t) - h(t - \Delta t) = h(kT) - h(kT - 1)$$

#### Lab 5

## Exercise 1

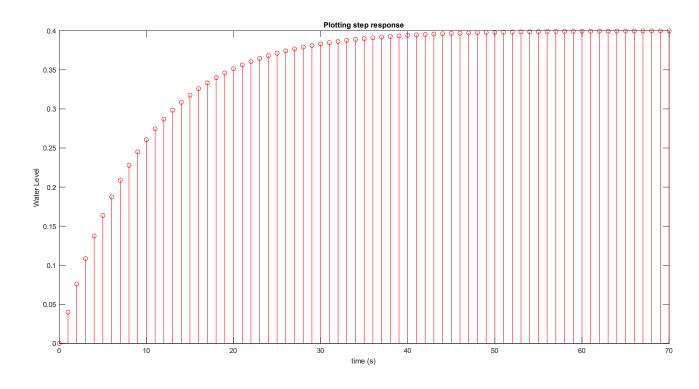
Representation of discrete response using MATLAB



Lab 5

### **MATLAB** command

## stem (t, y) ... plots discretized (SAMPLED)data



## Solved Example

Difference Equation

ne system shown in Figure 12.7. k = 0, 1, 2, ..., then the system. This text studies only the class s can be described by linear different chas

$$|+ 2y(k + 1) - y(k)| = 2u(k + 1)$$

$$(-1) - y(k - 2) = 2u(k - 1)$$

$$3y(k+2) + 2y(k+1) - y(k) = 2u(k+1) - 3u(k)$$

Find y value after 3 seconds assuming 1 s sampling interval

#### Solution

Rearranging equation terms by changing future term to past:

$$y(k+2) \rightarrow y(k)$$
 (present)  $\rightarrow$  replace k with k  $-2$ 

$$\therefore 3y(k) + 2y(k-1) - y(k-2) = 2u(k-1) - 3u(k-2)$$

$$\therefore 3y(k) = 2u(k-1) - 3u(k-2) - 2y(k-1) + y(k-2)$$

$$\therefore y(k) = \frac{1}{3} [2u(k-1) - 3u(k-2) - 2y(k-1) + y(k-2)]$$

#### Initial conditions needed

$$y(-2) = 1$$
,  $y(-1) = -2$  and  $u(k) = 1$  [unit step]

We need to compute  $y(0) \rightarrow y(1) \rightarrow y(2) \rightarrow y(3)$ 

$$y(-2) = 1, y(-1) = -2 \text{ and } u(k) = 1 \text{ [unit step]}$$

$$y(0) = \frac{1}{3} [2u(-1) - 3u(-2) - 2y(-1) + y(-2)]$$

$$= \frac{1}{3} [2*(0) - 3*(0) - 2*(-2) + (1)] = \frac{5}{3}$$

$$y(1) = \frac{1}{3} [2u(0) - 3u(-1) - 2y(0) + y(-1)]$$

$$= \frac{1}{3} [2*(1) - 3*(0) - 2*(\frac{5}{3}) + (-2)] = -\frac{10}{9}$$

$$y(-2) = 1, y(-1) = -2 \text{ and } u(k) = 1 \text{ [unit step]}$$

$$y(2) = \frac{1}{3} [2u(1) - 3u(0) - 2y(1) + y(0)]$$

$$= \frac{1}{3} \left[ 2 * (1) - 3 * (1) - 2 * (-\frac{10}{9}) + (\frac{5}{3}) \right] = \frac{26}{27}$$

$$y(3) = \frac{1}{3} [2u(2) - 3u(1) - 2y(2) + y(1)]$$

$$= \frac{1}{3} \left[ 2 * (1) - 3 * (1) - 2 * (\frac{26}{27}) + (-\frac{10}{9}) \right] = -\frac{109}{27}$$

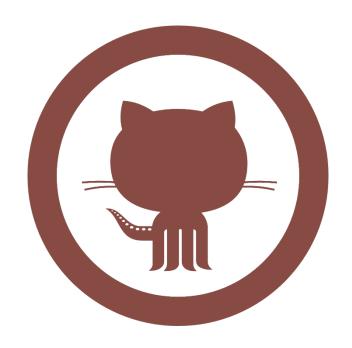
## **Asignment**

$$3y(k+2) + 2y(k+1) - y(k) = 2u(k+1) - 3u(k)$$

Write a MATLAB script to calculate y(k) given k, y(-1), y(-2) assuming unit step input

Due date (today 11: 59 PM)

Send to: waleed.elbadry@must.edu.eg



Don't forget to pull the lab update from.

http://github.com/wbadry/mte506

# END OF Lab 5