

العلامة		عناصر الإجابة (الموضوع الأول) Corruption....												
مجموع	مجزأة													
8 pts		<b>A. Comprehension</b>												
2	0.5 X 4	1. a. T b. T c. F d. T												
1	1	2. In §3												
4		3.												
	1.5 pt	a- (insidious) disease. Because it has a wide range of damaging effects on societies. (other examples of effects on society are accepted)												
	1.5 pt	b- undermines democracy and the rule of law, leads to violations of human rights, distorts markets, erodes the quality of life and allows organized crime, terrorism and other threats to human security to flourish.												
	1 pt	c- honesty, respect for the rule of law, accountability and transparency in promoting development and making the world a better place for all.												
1	1	4. b. expository												
7 pts		<b>B. Text Exploration</b>												
1.5	0.5 X 3	1. a- erodes (§1) b- hurts (§2) c- trust (§3)												
1.5	0.5 X 3	2.												
		<table><tr><th>prefix</th><th>root</th><th>suffix</th></tr><tr><td>inter</td><td>nation</td><td>al</td></tr><tr><td>under</td><td>perform</td><td>ance</td></tr><tr><td>in</td><td>equal</td><td>ity</td></tr></table>	prefix	root	suffix	inter	nation	al	under	perform	ance	in	equal	ity
prefix	root	suffix												
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under	perform	ance												
in	equal	ity												
2	0.5 X4	3. a. redoubled b. would contribute c. are / will become												
2	0.5 X4	4. 1- d 2- c 3- a 4- b												
5 pts	5	<b>Part two: Written expression</b> <b>For both topics:</b> <table><tr><th>criteria</th><th>relevance</th><th>Semantic coherence</th><th>Correct use of English</th><th>Excellence (vocabulary and creativity)</th><th>Final score</th></tr><tr><td>S.Exp, M, TM, GE</td><td>1</td><td>1</td><td>2</td><td>1</td><td>5</td></tr></table>	criteria	relevance	Semantic coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score	S.Exp, M, TM, GE	1	1	2	1	5
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العلامة		عناصر الإجابة (الموضوع الثاني)																	
مجموع	مجزأة	“Advertisers spend billions of dollars...”																	
15pts 8pts		<b>Part one: Reading</b>																	
		<b>A- Comprehension</b>																	
		<b>1-True or False</b>																	
2	0.5x4	a- True    b- False    c- False    d- True																	
		<b>2-Locating paragraphs</b>																	
1	0.5x2	a- §3                      b- §1																	
		<b>3-Answering questions</b>																	
4	0.5 1 x2	a- No, they are not.																	
		b- Because of: - the money they spend themselves - the influence they have on their parents spending - the money they will spend when they grow up. ( <b>Accept two reasons</b> )																	
	0.5+1	c- Yes,(0.5) I do because over consumption causes pollution that threatens the planet.(1pt) No (0.5), if people reduce their consumption and governments work together and take necessary measures.(1pt) ( <b>Accept any logical answer.</b> )																	
1	0.5x2	<b>4- Reference words</b>																	
		a-children/they                      b- the cost																	
7pts		<b>B-Text exploration</b>																	
		<b>1-Synonyms</b>																	
1.5	0.5x3	a- Counterfeit/false              b- influence              c- banned																	
		<b>2-Roots and affixes</b>																	
1.5	0.5x3	<table><tr><th>Words</th><th>Prefixes</th><th>Roots</th><th>Suffixes</th></tr><tr><td>insecurity</td><td>in</td><td>secure</td><td>ity</td></tr><tr><td>encouraging</td><td>en</td><td>courage</td><td>ing</td></tr><tr><td>restricted</td><td>/</td><td>restrict</td><td>ed</td></tr></table>		Words	Prefixes	Roots	Suffixes	insecurity	in	secure	ity	encouraging	en	courage	ing	restricted	/	restrict	ed
Words	Prefixes	Roots	Suffixes																
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		<b>3- Transformation</b>																	
2	1x2	<b>1.B- Both Internet and TV advertisements/ads should be banned.</b>																	
		<b>2.B- Because of (people’s) over consumption of products,</b> the environment is devastated.																	
		<b>4- Gap Filling</b>																	
2	0.5x4	1/ children                      2/ unethical                      3/ advertising                      4/ evaluate																	
		<b>Part Two: Written Expression</b>																	
5pts	5	<table><tr><th>Criteria</th><th>relevance</th><th>Semantic coherence</th><th>Correct use of English</th><th>Excellence ( vocabulary and creativity)</th><th>Final score</th></tr><tr><td>S.exp, M, TM, GE</td><td>1</td><td>1</td><td>2</td><td>1</td><td>5 pts</td></tr></table>		Criteria	relevance	Semantic coherence	Correct use of English	Excellence ( vocabulary and creativity)	Final score	S.exp, M, TM, GE	1	1	2	1	5 pts				
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