العلامة		عناصر الإجابة
مجموع	مجزأة	**الموضوع الأول** (Junk food)
		Part I. Reading (15 pts)
		A. Comprehension (8 pts)
01	01	1. **T**ype of text: **(b)** Web article
		2. *Answering the questions.*
	01.5	**a)** because of: aggressive advertising, low cost and mouth-watering taste.
	01.5	**b)** The effects are: **(2 examples required)**
04		▪ addiction to unhealthy diet patterns.
		▪ various diseases as diabetes and heart ailments.
		▪ release of some kind of fats that increase cholesterol levels.
		▪ lethargy.
	01	**c)** - Yes, because eating healthy food and exercising is the right way to keep healthy. **(accept any appropriate and correct answer) OR**
		- No, because it is not easy to resist temptation to junk food. **(accept any appropriate and correct answer)**
		3. *Paragraph Identification.*
02	1x2	**a)** Eating too much unhealthy food makes you feel exhausted**. ➔ §3**
		b) Nearly no one can avoid eating junk food. **➔ §1**
01	01	4. **T**he general idea is **(c)** The causes and effects of our bad eating habits.
		B. Text Exploration. (7 pts)
		1. *Definitions:*
01.5	0.5x3	**a)** looking or smelling delicious (§1) = **mouth watering**
		b) unable to stop using, taking or doing something (§2)= **addicted**
		c) the state of not having any energy or interest (§3) = **lethargy**
		2. *Dividing words:*
		unhealthy – advertising – illness

Prefix	Root	Suffix
un	health	y
////////////	advertis(e)	ing
////////////	ill	ness

01.5	0.5x3	(table above)

		3. *Sentence completion:*
02	01x2	1. **b)** It is tough to get rid of junk food addiction because it is severe. **Or**: It is tough to get rid of junk food because its addiction is severe. / It is tough to get rid of junk food because addiction to it is severe.
		2. **b)** It's high time I stopped eating junk food.
		4. *Ordering sentences:* **(0.5 for the 1ˢᵗ sentence and 0.5 for each logical pair)**
		1- When you starve for junk food,
02	0.5x4	2- you neglect fruits, vegetables and various other wholesome foods.
		3- This way, your body doesn't get the necessary nutrition.
		4- In the long run, you will have a fragile immune system.

Part II. Written Expression   (05pts)
The following grid is used for the scoring of both topics.

Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocabulary & creativity)	Final score
Sc. Exp, M, T.M, GE	1	1	2	1	5

05		(grid above)

العلامة		عناصر الإجابة
مجموع	مجزأة	الموضوع الثاني (Human smuggling)

Part One: Reading: (15 pts)
A-Comprehension: (08 pts)

2	0.5 x4	**1.** *True /False statements* **a-** F **b-** F **c-** T **d-** T
1.5	0.5 x 3	**2.** *Ordering ideas:* **1-**b **2-**c **3-**a

3. *Answering questions*:

	01	**a.** sweatshops, fraudulent documents and corruption / forging documents, border crossing cards and visas.
3	0.5	**b.** No. / No, they are not.
	01.5	**c.** By: - understanding its nature - dealing with a wide range of matters related to: human rights, protection of victims and labour regulations.

4. *Cohesive markers* :

1.5	0.5x3	**a. them** (§1) → borders **b. others** (§3) → (smuggled) migrants **c. its** (§4) → human smuggling

B- Text Exploration: (07 pts)

1. *Lexis*:

1.5	0.5x3	**a.** borders (§1) **b.** unventilated (§2) **c.** seek (§3)

2. *Morphology:*

1.5	0.5x3	**a. ir**responsible **b. mis**understanding **c. un**packed

3. *Sentence completion:*

2	1x2	**1.b-** Unless governments **tighten** their borders' safety measures, illegal migration **will increase** enormously. **2.b-** I wish public authorities **took** enough measures to combat smuggling.

4. *Fill in gaps:*

2	0.5x4	**1.** address **2.** exposed **3.** programmes **4.** assistance

Part Two: Written Expression (05 pts)

Criteria	Relevance	Semantic coherence	Correct use of English	Excellence (vocab+ creativity)	Final score
Common streams	1	1	2	1	5

(**5** in العلامة column)