1.5   0.5 x3   1. MCQ : A   2. Identifying a. Paragraphore b. Paragraphore b. Paragraphore a. Processed b. No/No, the fast food; the around them c. taking a strong full mark 4. The most b. The Danger 1. Lexis: 1.5   0.5x3   3. Combining fast food continue fast	الموضوع الأول Processed Foods									
S points   1.5   0.5 x3   1. MCQ : A   2. Identifying a. Paragraphoral b. Paragraphoral b. Paragraphoral a. Processed b. No/ No, the fast food; the around them c. taking a strength from the fast food; the around them c. taking a strength from the fast food b. The Danger fast food control fast fast fast fast food control fast fast fast fast fast fast fast fast	Pro	ocessed Fo	وع الأول ods)	الموضر						
1.5   0.5 x3   1. MCQ : A   2. Identifying a. Paragraphone b. Paragraphone b. Paragraphone a. Processed b. No/ No, the fast food; the around them c. taking a stransfer full mark 4. The most b. The Danger 1. Lexis:  1	Reading									
2   1 x 2   2. Identifyin a. Paragraph. Paragraph. Paragraph. Paragraph. Paragraph. Paragraph. Paragraph. A. Processed b. No/No, the fast food; the around them c. taking a stransfer full mark. The most b. The Danger full mark. The most full mark.	A-Comprehension:									
2	1. MCQ: $A \rightarrow b$ $B \rightarrow c$ $C \rightarrow a$									
2   1 x 2   b. Paragraj 3. Answering a. Processed b. No/No, the fast food; the around them c. taking a stratement of the fast food; the around them c. taking a stratement of the fast food for the fast food fast fast fast fast food fast fast fast fast fast fast fast fast	g paragraphs	3.								
3. Answering a. Processed b. No/No, the fast food; the around them c. taking a st (full mark 4. The most b. The Dange 7 points 1.5 0.5x3 B- Text Exp 1. Lexis: a. high (§1) 2. Morphol 2	a. Paragraph 02									
3.5  1.5  1.5  2. 1.5  3.6  1.5  3.7  3.7  3.7  3.8  3.9  3.9  3.9  3.9  3.1  3.1  3.1  3.1	b. Paragraph 01									
3.5  1.5  b. No/No, the fast food; the around them c. taking a st (full mark 4. The most b. The Dange 1. Lexis:  1.5  0.5x3  3. Combining 1. Processed 2. Although fast food - People segment fast food 4. Reorderi b. (0.5 for the compart Two:	Answering questions:     a. Processed and fast foods create a sensation of addiction.									
1	b. No/ No, they don't. 'They do not have to be convinced of the tragic dangers of fast food; they see the obesity, diabetes, leg amputations, strokes, and blindness all									
1   1   1   1   1   1   1   1   1   1										
1	c. taking a stand, improving the health of all, saving millions of lives.									
1   1   1   1   1   1   1   1   1   1	(full mark for two effects)									
7 points  1.5  0.5x3  B- Text Exp 1. Lexis: a. high (§1) 2. Morphol  1.5  3. Combinit 1- Processe 2- Althoug fast food - People s fast food 4. Reorderi  0.5x4  5 points  5 points	4. The most appropriate title:									
1.5 0.5x3  1. Lexis: a. high (§1) 2. Morphol  3. Combinit 1- Processe 2- Althoug fast food - People s fast food 4. Reorderi  0.5x4  5 points  1 (0.5 for the c Part Two:	b. The Dangers of Fast and Processed Foods									
1.5 0.5x3 1. Lexis: a. high (§1) 2. Morphol  1.5 0.5x3 2. Combinit 1- Processe 2- Althoug fast food - People s fast food 4. Reorderi  0.5x4 0.5x4  5 points 1. Lexis: a. high (§1) 2. Morphol  1- Processe 2- Althoug fast food 4. Reorderi  0.5 for the c Part Two:	loration									
2 0.5x3  2. Morphol  3. Combining 1- Processes 2- Although fast food - People so fast food 4. Reorderi  0.5x4  5 points  1 0.5x4  1 0.5 for the compart Two:										
2 0.5x3  2. Morphol  3. Combining 1- Processe 2- Althoug fast food - People s fast food 4. Reorderi  0.5x4  5 points  7 points  1 language 6 part Two: 7 points		bility (§2) c.	saving(§3)							
3. Combining 1	ogy:									
3. Combining 1	prefix	c r	oot	suffix						
3. Combining 1	1	S	weet	en						
2 1 1 1- Processe 2- Although fast food - People s fast food 4. Reorderi b (0.5 for the content of the content			olind	ness						
2 1 1 1- Processe 2- Although fast food - People s fast food 4. Reorderi b (0.5 for the content of the content	Un	h	nealth	ful						
2 1 2- Although fast food - People sat food 4. Reorderi 2 0.5x4 1 b (0.5 for the content of the			1.							
fast food - People s fast food 4. Reorderi  0.5x4  1 b (0.5 for the or Part Two:		1976	10° c (10° c)	0.70						
- People s fast food 4. Reorderi  0.5x4    1	2- Although people know about the bad effects of fast foods, they still crave for fast foods.									
fast food 4. Reorderi  0.5x4    1	- People still crave for fast foods although they know about the bad effects of									
2 0.5x4 1 b (0.5 for the corrections) 5 points Part Two:										
5 points (0.5 for the contract Two:	4. Reordering:									
5 points Part Two:	1 2 3 4									
5 points Part Two:	b d c a									
5 points	(0.5 for the opening sentence and 0.5 for each correct link)  Part Two: Written Expression									
)(E)	written Ex	pression		Excellence						
Criteria	Relevance	Semantic coherence	Correct use of English	(vocab & creativity)	Final score					
Common	1	1	2	1	5					
streams	1.0	1		1	,					

العلامة		Intellectual Directy 15th Section								
مجموع	مجزأة	الموضوع الثاني Intellectual Piracy								
15 points		Part one : Re	eading							
08 points		A/Comprehe	nsion.							
		1. True or Fa	ılse.							
02	$0.5 \times 4$		b. false		I. true					
1.5	0.750	2. Paragraph		tion.						
1.5 0.	0.75 ×2	a.§3 b. §1  3. Answering questions.								
	01				I niracy to profit	from the creat	ions of			
3.5	01	<ul> <li>a. Some people engage in intellectual piracy to profit from the creations of others.</li> </ul>								
01.	01.5	b. No/ No, it is not. Justification: "The problem of piracyworldwide								
	01.5	phenomenon."								
	01	c. Because the rights of authors and artists are endangered.								
		4. Cohesive		District Gard						
01	0,5x2	They (§1)=1	Pirates it	s (§2)= piracy						
07 points		B/ Text exploration								
		1. Lexis:								
8 28		a. intentional (§1) = wilful								
1.5	0.5 ×3	b. lawbreakers (§2) = criminals								
		c. Threatened(§3) = endangered								
		2. Rewriting sentences: 1- b. Creativity is harmed by digital piracy.								
2.5	1.25×2	2- b. Unless governments fight piracy, businesses will suffer big losses in revenue.								
		3. Sound system: final 'ed'								
		/t/		/d/	/id/					
01	0.25×4	advanced revealed repeated								
		endangered								
		4.Discourse (gap filling)								
02	0.5×4	1- promote			ble 4- effects					
02	0.5	Sels Attended								
		Part two : V	Vritten exp	ression						
		WELL 1998 12		Semantic	Correct use	Excellence	Final			
05 points		Criteria	Relevance	coherence	of English	(vocab & creativity)	score			
		Common	1	i	2	1	5			
	1	streams	1	1 1	2	1 1	3			