

| العلامة               |           | الموضوع الأول<br>Processed Foods   |                        |                                 |                    |                        |                                 |             |                |       |      |    |        |     |
|-----------------------|-----------|--|------------------------|---------------------------------|--------------------|------------------------|---------------------------------|-------------|----------------|-------|------|----|--------|-----|
| مجموع                 | مجزأة     |  |                        |                                 |                    |                        |                                 |             |                |       |      |    |        |     |
| 15 points<br>8 points |           | <b>Part One: Reading</b><br><b>A-Comprehension:</b><br>1. MCQ : A→ b    B→ c    C→ a<br>2. Identifying paragraphs.<br>a. Paragraph 02<br>b. Paragraph 01<br>3. Answering questions:<br>a. Processed and fast foods create a sensation of addiction.<br>b. No/ No, they don't. ' They do not have to be convinced of the tragic dangers of fast food; they see the obesity, diabetes, leg amputations, strokes, and blindness all around them<br>c. taking a stand, improving the health of all, saving millions of lives.<br>(full mark for two effects)<br>4. The most appropriate title:<br>b. The Dangers of Fast and Processed Foods |                        |                                 |                    |                        |                                 |             |                |       |      |    |        |     |
| 1.5                   | 0.5 x3    |  |                        |                                 |                    |                        |                                 |             |                |       |      |    |        |     |
| 2                     | 1 x 2     |  |                        |                                 |                    |                        |                                 |             |                |       |      |    |        |     |
| 3.5                   | 1<br>1.5  |  |                        |                                 |                    |                        |                                 |             |                |       |      |    |        |     |
| 1                     | 1         |  |                        |                                 |                    |                        |                                 |             |                |       |      |    |        |     |
| 7 points              |           | <b>B- Text Exploration</b><br>1. Lexis:<br>a. high (§1)    b. availability (§2)    c. saving (§3)<br>2. Morphology:  |                        |                                 |                    |                        |                                 |             |                |       |      |    |        |     |
| 1.5                   | 0.5x3     |  |                        |                                 |                    |                        |                                 |             |                |       |      |    |        |     |
| 1.5                   | 0.5x3     | <table><tr><td>prefix</td><td>root</td><td>suffix</td></tr><tr><td>/</td><td>sweet</td><td>en</td></tr><tr><td>/</td><td>blind</td><td>ness</td></tr><tr><td>Un</td><td>health</td><td>ful</td></tr></table>   | prefix                 | root                            | suffix             | /                      | sweet                           | en          | /              | blind | ness | Un | health | ful |
| prefix                | root      | suffix   |                        |                                 |                    |                        |                                 |             |                |       |      |    |        |     |
| /                     | sweet     | en   |                        |                                 |                    |                        |                                 |             |                |       |      |    |        |     |
| /                     | blind     | ness   |                        |                                 |                    |                        |                                 |             |                |       |      |    |        |     |
| Un                    | health    | ful  |                        |                                 |                    |                        |                                 |             |                |       |      |    |        |     |
| 2                     | 1<br>1    | 3. Combining :<br>1- Processed food is <b>so salty that</b> it endangers our cardiovascular system.<br>2- <b>Although</b> people know about the bad effects of fast foods, they still crave for fast foods.<br>- People still crave for fast foods <b>although</b> they know about the bad effects of fast foods.  |                        |                                 |                    |                        |                                 |             |                |       |      |    |        |     |
| 2                     | 0.5x4     | 4. Reordering:<br><table><tr><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>b</td><td>d</td><td>c</td><td>a</td></tr></table><br>(0.5 for the opening sentence and 0.5 for each correct link)  | 1                      | 2                               | 3                  | 4                      | b                               | d           | c              | a     |      |    |        |     |
| 1                     | 2         | 3  | 4                      |                                 |                    |                        |                                 |             |                |       |      |    |        |     |
| b                     | d         | c  | a                      |                                 |                    |                        |                                 |             |                |       |      |    |        |     |
| 5 points              |           | <b>Part Two: Written Expression</b><br><table><tr><th>Criteria</th><th>Relevance</th><th>Semantic coherence</th><th>Correct use of English</th><th>Excellence (vocab &amp; creativity)</th><th>Final score</th></tr><tr><td>Common streams</td><td>1</td><td>1</td><td>2</td><td>1</td><td>5</td></tr></table>   | Criteria               | Relevance                       | Semantic coherence | Correct use of English | Excellence (vocab & creativity) | Final score | Common streams | 1     | 1    | 2  | 1      | 5   |
| Criteria              | Relevance | Semantic coherence   | Correct use of English | Excellence (vocab & creativity) | Final score        |                        |                                 |             |                |       |      |    |        |     |
| Common streams        | 1         | 1  | 2                      | 1                               | 5                  |                        |                                 |             |                |       |      |    |        |     |



| العلامة                |                        | الموضوع الثاني Intellectual Piracy  |                        |                                 |             |          |                        |          |          |           |                    |                        |                                 |             |                |   |   |   |   |   |
|------------------------|------------------------|---|------------------------|---------------------------------|-------------|----------|------------------------|----------|----------|-----------|--------------------|------------------------|---------------------------------|-------------|----------------|---|---|---|---|---|
| مجموع                  | مجزأة                  |   |                        |                                 |             |          |                        |          |          |           |                    |                        |                                 |             |                |   |   |   |   |   |
| 15 points<br>08 points |                        | <b>Part one : Reading</b><br><b>A/Comprehension.</b><br><b>1. True or False.</b><br>a. true    b. false    c. false    d. true<br><b>2. Paragraph identification.</b><br>a. §3    b. §1<br><b>3. Answering questions.</b><br>a. Some people engage in intellectual piracy to profit from the creations of others.<br>b. No/ No, it is not. Justification: “ The problem of piracy .....worldwide phenomenon.”<br>c. Because the rights of authors and artists are endangered.<br><b>4. Cohesive markers:</b><br>They (§1)= Pirates    its (§2)= piracy<br><b>B/ Text exploration</b><br><b>1. Lexis:</b><br>a. intentional (§1) = wilful<br>b. lawbreakers (§2) = criminals<br>c. Threatened (§3) = endangered<br><b>2. Rewriting sentences:</b><br>1- b. Creativity is harmed by digital piracy.<br>2- b. Unless governments fight piracy, businesses will suffer big losses in revenue.<br><b>3. Sound system: final ‘ed’</b> <table><tr><td>/t/</td><td>/d/</td><td>/id/</td></tr><tr><td>advanced</td><td>revealed<br/>endangered</td><td>repeated</td></tr></table> <b>4. Discourse (gap filling)</b><br>1- promote    2- victims    3- achievable    4- effects<br><b>Part two : Written expression</b> <table><tr><th>Criteria</th><th>Relevance</th><th>Semantic coherence</th><th>Correct use of English</th><th>Excellence (vocab &amp; creativity)</th><th>Final score</th></tr><tr><td>Common streams</td><td>1</td><td>1</td><td>2</td><td>1</td><td>5</td></tr></table> | /t/                    | /d/                             | /id/        | advanced | revealed<br>endangered | repeated | Criteria | Relevance | Semantic coherence | Correct use of English | Excellence (vocab & creativity) | Final score | Common streams | 1 | 1 | 2 | 1 | 5 |
| /t/                    | /d/                    | /id/  |                        |                                 |             |          |                        |          |          |           |                    |                        |                                 |             |                |   |   |   |   |   |
| advanced               | revealed<br>endangered | repeated  |                        |                                 |             |          |                        |          |          |           |                    |                        |                                 |             |                |   |   |   |   |   |
| Criteria               | Relevance              | Semantic coherence  | Correct use of English | Excellence (vocab & creativity) | Final score |          |                        |          |          |           |                    |                        |                                 |             |                |   |   |   |   |   |
| Common streams         | 1                      | 1   | 2                      | 1                               | 5           |          |                        |          |          |           |                    |                        |                                 |             |                |   |   |   |   |   |
| 02                     | 0.5 × 4                |   |                        |                                 |             |          |                        |          |          |           |                    |                        |                                 |             |                |   |   |   |   |   |
| 1.5                    | 0.75 × 2               |   |                        |                                 |             |          |                        |          |          |           |                    |                        |                                 |             |                |   |   |   |   |   |
| 3.5                    | 01<br>01.5<br>01       |   |                        |                                 |             |          |                        |          |          |           |                    |                        |                                 |             |                |   |   |   |   |   |
| 01                     | 0,5x2                  |   |                        |                                 |             |          |                        |          |          |           |                    |                        |                                 |             |                |   |   |   |   |   |
| 07 points              |                        |   |                        |                                 |             |          |                        |          |          |           |                    |                        |                                 |             |                |   |   |   |   |   |
| 1.5                    | 0.5 × 3                |   |                        |                                 |             |          |                        |          |          |           |                    |                        |                                 |             |                |   |   |   |   |   |
| 2.5                    | 1.25×2                 |   |                        |                                 |             |          |                        |          |          |           |                    |                        |                                 |             |                |   |   |   |   |   |
| 01                     | 0.25×4                 |   |                        |                                 |             |          |                        |          |          |           |                    |                        |                                 |             |                |   |   |   |   |   |
| 02                     | 0.5×4                  |   |                        |                                 |             |          |                        |          |          |           |                    |                        |                                 |             |                |   |   |   |   |   |
| 05 points              |                        |   |                        |                                 |             |          |                        |          |          |           |                    |                        |                                 |             |                |   |   |   |   |   |