



Welcome to Daffodil College Uttara

A college is the most important bridge between elementary and higher studies and shapes the way for the students to empower their learning capabilities. Daffodil College Uttara aims to deliver the students with the top tier education. Our beautiful and permanent campus is situated in a prime location of Uttara (H -2, Daffodil Tower-6, R-1, Sec-6). It is an ideal educational institution. We maintain very congenial atmosphere and ensure real and moral education as a maximum. We offer an international standard education by a group of experienced and well educated teaching staff supported with strong administrative team. We usually provide education in Bangla medium under the national curriculum and follow the Dhaka Board instructions.

Some College Building Picture/Country's hero's photo/ Special day photo

At a glance :

- ➡ Year of establishment -2017
- ➡ EIIN -133980
- ➡ College Code -1157
- ➡ Foundation Chairman - Dr. Md. Sabur Khan.
- ➡ Principal– Dr. Abdul Matin Shah.
- ➡ Education level- HSC
- ➡ Groups – Science & Business

Photo Slides

- ➡ Cafeteria
- ➡ Class room
- ➡ Library
- ➡ Prayer room
- ➡ Computer room

Home

Important news or notice:

- ☆ About admission /result.
- ☆ Notice. (Board)

College Facebook page link -
https://www.facebook.com/DaffodilCollegeUttara
You Tube link (With You Tube Logo)
Question/ Query

About us

History of college:

Daffodil College Uttara is one of the most unique private colleges in Dhaka. The college had started its journey with 47 students in January, 2017 with the motto "Real Education Enlightens Nation". Its previous name was "College of Human Development". It was renamed as Daffodil College Uttara in 2022. Since its establishment by its founder Dr. Md. Sabur Khan, a renowned entrepreneur and visionary leader for young generation, it has been successfully advancing forward with generous and noble motive.

Message of Chairman: (Photo + message)

Message of CEO: (Photo + message)

Message of Principal:

"Education is the most powerful weapon which you can use to change the world"(Nelson Mandela)

Dear Students,

It is a great pleasure to warmly welcome you and thank you for choosing to study and learn with us.. I strongly believe that a good teacher enables a student to understand, whereas a great teacher enables a student to realize. It is only when students go through the circle of studying, understanding and realizing; they become good professionals and great human beings. In Daffodil College Uttara, we take immense pride in the fact that our students receive the highest quality of education by highly qualified teachers. This is facilitated by paying utmost importance of teaching quality and practical learning. Our excellence is not just confined to the classroom. We are also notably active in conducting other co-curricular activities. These activities expose students to aspects beyond the curriculum, thus adding value to their professional success. Empowerment of students for all round development through education is our cherished motto. Today education means much more than merely acquiring knowledge. It is acquisition of knowledge and skills, building character and improving employability.

I am delighted to tell you that Daffodil College Uttara (DCU) is such kind of institution where students can achieve best learning. It is a well standard reputed educational institution committed to ensure modern and quality education comparatively at lower cost. We are pledge bound to achieve excellence in academic and our mission is to spread light of education among generations.

I strongly believe in the concept that: - **"Moral and values based Education leads to all round development"**.

With noble sense of purpose, I request all staff, parents and all well-wishers to join hand in hand to take DCU to a new dimension.

List of Teachers:

Name: Dr. Abdul Matin Shah. (Ph.D. Alig. India)

Designation: Principal.

Subject: Chemistry.

Contact No: 01712196148

Email: chdprincipal9@gmail.com

Name: Md Suzzed Hussain Shaun.

Designation: Lecturer

Subject: English

Contact No: 01624446151

Email: sazzadshaun69@gmail.com

Name: Sabbir Ahmed Sunny

Designation: Lecturer

Subject: Statistics & Higher Mathematics

Contact No: 01678202080

Email: sunnysabbir1988@gmail.com

Name: Md. Moynul Islam Khan

Designation: Lecturer

Subject: Accounting.

Contact No: 8801674290975

Email: mdtanimkhan42016@gmail.com

Name: Lutfunnahar

Designation: Lecturer

Subject: ICT

Contact No: 01770184332
Email: lutfa675@gmail.com

Name: Hadika kabir.
Designation: Lecturer
Subject: Biology
Contact No: 01625311898
Email: hadikadina54@gmail.com

Name: Sabikun Nahar
Designation: Lecturer
Subject: Management
Contact No: 01850500584
Email: sabikunnaharshitol@gamil.com

Name: Mashura Noor
Designation: Lecturer
Subject: Physics
Contact No: 01304230356
Email: mashuranoor690@gmail.com

Name: Jannatul Ferdous Juthi
Designation: Lecturer
Subject: Bangla
Contact No: 01720919100
Email: ferdousjuthi@gmail.com

Name: Kazi Soha.
Designation: Lecturer
Subject: Chemistry.
Contact No: 01731489420
Email: kazisoha051197@gmail.com

Mission:

The mission of DCU is to provide quality education with national and international standards so that the students can achieve the brilliant result and competent for higher education in home and abroad.

Aim : Our Aims & Objectives :

1. To ensure a high standard of education.
2. To impart value based education with emphasis on self-discipline and character building .
3. To enforce and maintain academic discipline in the campus.
4. To promote a healthy student-teacher relationship.
5. To improve the quality of teaching through evaluation of teachers by students.
6. To reduce the students' dependence on coaching classes.
7. To ensure accountability of the teachers by making them punctual to classroom instruction and by being non-partisan in treating the students.
8. To enrich the students' personality by encouraging their participation in curricular and extracurricular activities.
9. To ensure transparency and just and fair College administration by avoiding partial or discriminatory treatment of students.
10. To make the College a model institution of excellence in all respects.

Facilities

First of all, DCU has its own Permanent building. College campus is well decorated, classes are set with modern facilities applying most advance technique. DCU also provides so many unique facilities. Such as-

- ☆ Air Conditioned Classroom.
- ☆ Multimedia classroom
- ☆ Modern library
- ☆ Computer lab.
- ☆ Science lab.
- ☆ Prayer room
- ☆ Well decorated large Auditorium:
- ☆ Cafeteria.
- ☆ Indoor Games room.
- ☆ Hostel
- ☆ First Aid Treatment

Academia

Curriculum:

Our method of teaching based on Bangla medium under the National curriculum and follow the Dhaka Board instructions.

Academic Calendar:

Syllabus:

Bnagla :

GKv`k - Øv`k †kÖYx

evsjv (1g l 2q cî)
welq †KvW: 101, 102

†evW© cixÿvi gvb eĖb
wbæifc :

cÖ†kœi aib	gvb eĖb	wefvRb
eûwbev©P wb cÖkœ	30×1 = 30	M''' = 12wU, KweZv = 12wU, Dcb''vm = 03wU, bvUK = 03wU
m,,Rbkxj cÖkœ	7×10 = 70 †gvU = 100	M''' = 02wU, KweZv = 02wU, Dcb''vm I bvUK = 01wU

Aa©-evwl©K cixÿv

mvwnZ'' cvV I mncvV

m,,Rbkxj cÖkœ 3wU = 30

eûwbe©vPwb cÖkœ (mvwnZ'' cvV 24wU + mncvV 6wU) = 30

mvwnZ'' cvV 2wU = 20

M''' 1wU : ev½jvi be'' †jLKw†Mi cÖwZ wb†e`b, AcwiwPZv, wejvmx, M,,n Avneÿvb, Avgvi c_|
KweZv 1wU : wexl†Yi cÖwZ †gNbv`, †mvbvi Zix, we†`vnx, cÖwZ`vb, my†PZbv, Zvnn†iB c†o g†bi

mncvV 1wU = 10

jvjmvjy (c,,. 13Ñ38), wmivRD†İŠjv (1g I 2q A¼)

e''vKiY I wbwg©wZ = 40

e''vKiwYK kâ†kÖwY (= c`cÖKiY) = 5, k†âi †kÖwYwefvM = 5, evsjv kâMVb (DcmM©, cÖZ`q) = 5, evbvb
ïxxKiY = 5, evsjv cvwifwIK kâ/Abyev` = 10, mvivsk/fve-mæúªmviY = 10

evwl©K/ el©-mgvc† cixÿv

mvwnZ'' cvV I mncvV

m,,Rbkxj cÖkœ 3wU = 30

eûwbe©vPwb cÖkœ (mvwnZ'' cvV 24wU + mncvV 6wU) = 30

mvwnZ'' cvV 2wU = 20

M''' 1wU : gvbe Kj`vY, gvwm-wcwm, evqvbœi w`b,†jv, †iBb†KvU, gnvRvwZK wKD†iUi, †bK†jm|
KweZv 1wU : cÜv, AvVv†iv eQi eqm, †deªæqvix 1969, Avwg wKse`šłxi K_v ejwQ, b~ij`x†bi
K_v g†b c†o hvq, Qwe|

mncvV 1wU = 10

jvjmvjy (c,,. 39Ñ76), wmivRD†İŠjv (3q I 4_© A¼)

e''vKiY I wbwg©wZ = 40

evsjv D"PviY = 5, evsjv evbv†bi wbqg = 5, evK'' cÖKiY = 5, evK'' ïxxKiY = 5, msjvc/Ly†` Mí iPbv = 10,
^e`y`wZb wPwV/Ly†`evZ©v, A_ev e`wªMZ wPwV/^všwiK cĭ=10

cÖvK-wbe©vPwb cixÿv

1g cĭ (mvwnZ'' cvV I mncvV) 70 + 30 = 100

mæú~Y© cvV''m~wP|

* m,,Rbkxj cÖkœ: (mvwnZ'' cvV 4wU + mncvV 2wU) = 60 + AwZwi³ 1wU = 10

* eûwbe©vPwb cÖkœ: (mvwnZ'' cvV 24wU + mncvV 6wU) = 30

mncvV 1wU = 10

jvjmvjy (c,,. 01Ñ76), wmivRD†İŠjv (1g Ñ 4_© A¼)

2q cĭ (e`vKiY I wbwg©wZ) 30 + 70 = 100

mṣú~Y© cvV`m~wP| e`vKiY 6wU ×5 = 30, wbwg©wZ 5wU ×10 = 50 + iPbv 1wU 20 = 70

* 1g cĭ (mvwnZ` cvV I mncvV) †_‡K 6wU m„Rbkxj cÖ‡kœi DĖi w`‡Z n‡e| ZvQvov| AwZwi³ 1wU m„Rbkxj cÖ‡kœi DĖi w`‡Z n‡e| Dcb`vm ‡_‡K 1wU I bvUK †_‡K 1wU m„Rbkxj cÖ‡kœi DĖi ‡`lqv Avewk`K|

* 1g cĭ m„Rbkxj, 2q cĭ iPbvg~jK|

wbe©vPwb cixÿv

c~Y©gvb : 200

1g cĭ (mvwnZ` cvV I mncvV) 70 + 30 = 100

mṣú~Y© cvV`m~wP|

* m„Rbkxj cÖkœ: (mvwnZ` cvV 4wU + mncvV 2wU) = 60 + AwZwi³ 1wU = 10

* eûwbe©vPwb cÖkœ: (mvwnZ` cvV 24wU + mncvV 6wU) = 30

2q cĭ (e`vKiY I wbwg©wZ) 30 + 70 = 100

mṣú~Y© cvV`m~wP| e`vKiY 6wU ×5 = 30, wbwg©wZ 5wU ×10 = 50 + iPbv 1wU 20 = 70

* 1g cĭ (mvwnZ` cvV I mncvV) †_‡K 6wU m„Rbkxj cÖ‡kœi DĖi w`‡Z n‡e| ZvQvov| AwZwi³ 1wU m„Rbkxj cÖ‡kœi DĖi w`‡Z n‡e| Dcb`vm ‡_‡K 1wU I bvUK †_‡K 1wU m„Rbkxj cÖ‡kœi DĖi ‡`lqv Avewk`K|

* 1g cĭ m„Rbkxj, 2q cĭ iPbvg~jK|

English:

Eleven & Twelve Class English 1st Paper & 2nd Paper Subject Code:107,108

Mark Distribution (English 1 st paper)			
	Total marks	Test Items	Notes
Reading	60	For Text Materials	Text materials to be selected from the textbook (English for today)
		MCQ 05	
		Open ended question 10	
		Flow chart 10	
		Summarizing 10	
		Cloze test with clues 05	Text to be developed by question setters of their own
		Cloze test without clues 10	
		Rearranging 10	
Writing	40	Paragraph 10	
		Completing a story 07	
		Informal letters/ e-mails 05	
		Analyzing maps/graphs/charts 10	
		Appreciating short stories/poems 08	
		(Identifying theme, subject-matter and interpretation)	

English 2nd Paper

Marks Distribution Board Examination

Part-A : Grammar (60 Marks)

1. Fill in the blanks with article	05
2. Fill in the blanks with preposition	05
3. Fill in the blanks with Phase/Words	05
4. Completing Sentence	05
5. Fill in the blanks with right form of verb	05
6. transformation of Sentence	05
7. Direct and Indirect speech	05
8. Pronoun reference /agreement	05
9. Use of modifiers	05
10. Use of sentence connectors	05

11. Use of synonym and antonym	05
12. Punctuation	05

Part-B : Composition (40 Marks)

13. E-mail/Letter/Application	08
14. Report	08
15. Paragraph	10
16. Composition	10

Total=100 marks

**Half Yearly Examination
(English 1st & 2nd Paper)**

English 1st Paper:

Unit 1 : People of Institution Making History

Unit 2 : Traffic Education

Unit 3 : Food Adulteration

Unit 4 : Human Relationship

Question Topic:

1. Answering question
2. Flow chart/information transfer
3. Fill in the blanks with clues/without clues
4. Re-arrange
5. Graph/Chart

Graph:

1. The number of internet / mobile users in Bangladesh
2. The percentage of early marriage in Bangladesh, Nepal, India
3. The time allocation of a student's early daily activities.
4. The population destiny in Bangladesh.
5. The number of people living below the poverty line.

English 2nd Paper

Grammar:

1. Article
2. Preposition
3. Using words/phrase
4. Right form of Verbs
5. Modifiers
6. Narration

Writing Part:

1. Paragraph
2. Report Writing
3. Application

Paragraph:

1. Merits and Demerits of Facebook/ Mobile phone
2. Food Adulteration
3. Your Country Bangladesh
4. Importance of Learning English

5. Climate Change

6. Apartheid
7. Space Research
8. Etiquette and Manners

Report Writing:

1. Visiting book fair
2. Deforestation and its divesting consequence
3. Road accident
4. Cause of failure in English
5. The ways of life of the slum dwellers.
6. Celebrating Victory Day
7. Price hike

Application:

1. Application for increasing library facilities/common room/ computer lab.
2. Application for study tour.
3. Application for debating club/computer club/ literary club/ English speaking club.
4. Application for construction of bridge / road.
5. Application for changing elective subject

Year Final Examination

English 1st Paper:

- Unit Six : Path to Higher Education
- Unit Seven : Human Rights
- Unit Eight : Environment and Nature
- Unit Nine : Myths and Literature
- Unit Ten : Dream
- Unit Eleven : Diaspora
- Unit Twelve : Peace and Conflict

Question Topic:

1. Fill in the blanks with clues/without clues
2. Summary writing
3. Appreciating poems
4. E-mail
5. Paragraph
6. Story Completing

Appreciating Poem:

1. I will arise and go now.....
2. Amidst the killer speed.....
3. She walks in beauty.....
4. Under greenwood tree.....
5. Time, you old Gipsy man.....

E-mail (Alternative to Application):

1. Bad effects of facebook/Internet/Mobile phone.
2. Asking admission procedure for overseas students.
3. Planning/ activities after HSC examination.
4. Preparation HSC exam / progress of study.
5. Describing Natural Beauty of Bangladesh.

Paragraph:

- | | |
|----------------------------------|--------------------------------|
| 1. Necessity of Higher Education | 2. Bangladeshi Culture |
| 3. Human Rights | |
| 4. Street Children | 5. Your favorite T.V Programme |
| 6. Cultural Assault | 7. Diaspora |
| 8. Peace Movement | 9. Global Warming |

Story Completing:

1. King Lear and his daughters.
2. The thirsty crow/where there is a will, there is a way.
3. An Experience of a Fire Accident.
4. The Pied Piper of Hamelin.

English 2nd Paper**Grammar:**

1. Completing Sentence
2. Transformation
3. Unclear Pronoun
4. Connectors
5. Antonyms/Synonyms
6. Punctuation

Writing Part:

1. Paragraph
2. Composition

Paragraph:

- | | |
|--------------------------|--------------------------------|
| 1. Your College Library | 2. Drug Addiction |
| 3. Your Favorite Teacher | 4. Bad Effects of Dowry System |
| 5. Environment Pollution | 6. Digital Bangladesh |

Composition:

1. Use and abuses of scientific inventions/Wonders of modern Science/Science in everyday life
2. Your first day at College
3. Childhood Memories
4. The Natural Beauty of Bangladesh
5. Climate change and its impact
6. Students and social services
7. Population problem in Bangladesh

Pre-Test Examination**English 1st Paper:**

- Unit Twelve : Peace and Conflict
Unit Thirteen : Path to Higher Education
Unit Fourteen : Art and Music
Unit Fifteen : Tours and Travels

Question Topic:

- | | |
|------------------------------------|--|
| 1. Answering question | 3. Fill in blanks with clues/without clues |
| 2. Flow chart/Information transfer | 5. Graph/Chart |
| 4. Re-arrange | |
| 6. E-mail | |

Graph:

1. The source of air pollution in a city.
2. The number of people living below the poverty line.
3. The choice of profession by educated people in recent time.
4. The population growth rate in Bangladesh.

E-mail:

1. Bad effect of Dowry system.
2. Requesting to provide sound system in your class room.
3. Requesting to construct a damaged bridge.
4. Asking for permission to arrange a human-chain against dowry system.
5. Requesting to establish a recreation park in your city.

English 2nd Paper**Grammar:****Writing Part:**

1. Completing Sentence
2. Transformation
3. Right form of Verbs
4. Modifiers
5. Narration

1. Paragraph
2. Composition
3. E-mail

Paragraph:

1. Merits and demerits of Facebook/Mobile Phone
2. Internet
3. Child Labor
4. Climate Change
5. Life of a Traffic Police
6. Qualities of an Ideal Teacher
7. Life of Sheikh Mujibur Rahman
8. Friendship

Composition:

1. Student Life
2. Importance of Reading Newspaper
3. Rivers of Bangladesh
4. Modern Technology and Globalization
5. Tree Plantation
6. A Journey you have recently made
7. The Game You Like Most

Test:

According to syllabus of Dhaka Education Board

ICT:

GKv`k - Øv`k †kÖYx
Z_` I †hvMv†hvM cÖhyw³
welq †KvW: 275

†evW© cixÿvi gvb eËb wbæeifc :		ZËjxq = 75
eûwbe@vPwb 25 wU cÖ†kœi DËi	25 × 1 = 25	
cÖkœ: w`†Z n†e		
m„Rbkxj 8wU †_†K 5wU		
cÖkœ: cÖ†kœi DËi w`†Z n†e	5 × 10 = 50	
e`envwiK	25	
	†gvU = 100	

Aa©-evwl©K cixÿv

Aa`vq 1 : Z_` I †hvMv†hvM cÖhyw³:
 wek! I evsjv†`k †cÖwÿZ
 Aa`vq 3 : msL`v c×wZ I wWwRUvj wWfvBm|

evwl©K/ el©-mgvcbx cixÿv

Aa`vq 6 : WvUv†eR g`v†bR†g>U wm†÷g|
 Aa`vq 2 : KwgDwb†Kkb wm†÷gm I †bUlavwK©s

cÖvK-wbe©vPbx cixÿv

Aa`vq 4 : l†qe wWRvBb cwiwPwZ Ges HT
 Aa`vq 5 : †cÖvMÖvwgs fvlv

wbe©vPbx cixÿv

সম্পূর্ণ পাঠ্যসূচি

Physics:

GKv`k - Øv`k †kÖYx

c`v_©weÁvb (1g l 2q cĭ)

welq †KvW: 174, 175

†evW© cixÿvi gvb eĖb wbæeifc

:

ZĖjxq =

75

eûwbe©vPw

b cÖkæ: 25 wU cÖ†kæi DĖi w`†Z n†e 25 × 1 = 25

m„Rbkxj 8wU †_†K 5wU cÖ†kæi DĖi w`†Z

cÖkæ: n†e 5 × 10 = 50

e`envwiK 25

†gvU = 100

Aa©-evwl©K cixÿv

c`v_©weÁvb (1g cĭ)

Aa`vq 1 : †fŠZRMr l cwigvc

Aa`vq 2 : †f±i

Aa`vq 3 : MwZwe``v

Aa`vq 5 : KvR,kw³ l ÿgZv

c`v_©weÁvb (2q cĭ)

Aa`vq 1 : ZvcMwZwe``v

Aa`vq 2 : w`i Zwor|

Aa`vq 3 : Pj Zwor

Aa`vq 7 : †fŠZ Av†jvKweÁvb

evwl©K/ el©-mgvcbx cixÿv

c`v_©weÁvb (1g cĭ)

Aa`vq 4 : wbDUwbqvb ejwe``v|

Aa`vq 6 : gnvKl© l AwfKl©

Aa`vq 7 : c`v†_©i MvVwbK ag©|

Aa`vq 10: Av`k© M`vm l M`v†mi MwZZĖj|

c`v_©weÁvb (2q cĭ)

Aa`vq 4 : ভাঙিত চৌম্বকীয় আবেশ ও পরিবর্তী প্রবাহ|

Aa`vq 5 : Zwor †PŠ^K Av†ek l w`K cwieZx© cÖevn|

Aa`vq 8 : AvaywbK c`v_©weÁv†bi m~Pbv|

Aa`vq 9: cigvYy g†Wj l wbDwK¬qvi c`v_©weÁvb
Aa`vq 10: ‡mwgKÛv±i l B‡jKUªwb· (2q cĬ)

cÖvK-wbev©Pwb cixÿv

c`v_©weÁvb (1g cĬ)

Aa`vq 8 : ch©ve„Ě MwZ

Aa`vq 9 : Zi½

Aa`vq 10: Av`k© M`vm l M`v‡mi MwZZĚj|

c`v_©weÁvb (2q cĬ)

Aa`vq 6 : R`vwgwZK Av‡jvKweÁvb

Aa`vq 10: ‡mwgKÛv±i l B‡jKUªwb· (2q cĬ)

Aa`vq 8 : AvaywbK c`v_©weÁv‡bi m~Pbv|

Aa`vq 11 : ‡R`vwZwe©Ávb

wbev©Pwb cixÿv

c`v_©weÁvb 1g cĬ (mªú~Y© cvV`m~wP) l c`v_©weÁvb 2q cĬ (mªú~Y© cvV`m~wP)|

Chemistry:

GKv`k - Øv`k ‡kÖYx

imvqb (1g l 2q cĬ)

welq ‡KvW: 176, 177

†evW© cixÿvi gvb eĚb wbªœifc :

ZĚjxq

= 75

eûwbe©vPwb

=

cÖkœ: 25 wU cÖ‡kœi DĚi w`‡Z n‡e

25 × 1 25

m„Rbkxj 8wU ‡_‡K 5wU cÖ‡kœi DĚi w`‡Z

=

cÖkœ: n‡e

5× 10 50

e`envwiK

25

†gvU =

100

Aa©-evwl©K cixÿv

imvqb (1g cĬ)

Aa`vq 2 : „YMZ imvqb

Aa`vq 5 : Kg©g~Lx imvqb|

imvqb (2q cĬ)

1g Aa`vq : cwi‡ek imvqb

2q Aa`vq : %oRe imvqb (%oRe ‡hŠ‡Mi mgvbyZv ch©šĬ)

evwl©K/el©-mgvcbx cixÿv

imvqb (1g cĬ)

Aa`vq 3 : ‡gŠ‡ji ch©vqe„wĚK ag© l ivmvqwbK eÜb

Aa`vq 4 : ivmvqwbK cwieZ©b

imvqb (2q cĭ)

2q Aa`vq : %oRe imvqb (%oRe

†hŠ†Mi mgvbyZv l ‡ebwR†bi cÖwZ`vcb wewµqv
ch©šĭ)

Aa`vq 3 : cwigvYmZ imvqb (GwmW ŷvi cÖkgb wewµqv ch©šĭ)

Aa`vq 5 : A_©%obwZK imvqb

cÖvK-wbev©Pwb cixŷv

imvqb (1g cĭ)

Aa`vq 2 : ,YmZ imvqb

Aa`vq 4 : ivmvqwbK cwieZ©b

imvqb (2q cĭ)

Aa`vq 2 : %oRe imvqb (A`vj†Kb n†Z †kl ch©šĭ)

Aa`vq 3 : cwigvYmZ imvqb (UvB†U^akb †_†K †kl ch©šĭ)

Aa`vq 4 : Zwor imvqb

wbev©Pwb cixŷv

imvqb (1g cĭ)

mᵃú~Y© cvV`m~wP Av†jvPbv|

imvqb (2q cĭ)

mᵃú~Y© cvV`m~wP Av†jvPbv|

Biology:

GKv`k - Øv`k †kÖYx

RxeweÁvb(1g l 2q cĭ)

welq †KvW: 178, 179

†evW© cixŷvi gvb eĖb wbᵃœifc :

ZĖjxq = 75

eŭwbe©vPwb

cÖkœ:

m,,Rbkxj

cÖkœ:

e`envwiK

25 wU cÖ†kœi DĖi

w`†Z n†e

8wU †_†K 5wU cÖ†kœi DĖi w`†Z

n†e

25 × 1 = 25

5× 10 = 50

25

Aa© evwl©K cixÿv**RxeweÁvb 1g cĭ**

Aa˘vq 1 : ‡Kvl I Gi MVb

Aa˘vq 2 : ‡Kvl wefvRb

Aa˘vq 3 : ‡Kvl imvqb

Aa˘vq 4 : AYyRxe

RxeweÁvb 2q cĭ

Aa˘vq 1 : c«vYxi wewfbœZv I ‡k«wYweb˘vm

Aa˘vq 3 : gvbe kvixiZĚj: cwicvK I ‡kvIY

Aa˘vq 4 : gvbe kvixiZĚj: i³ I msenb

evwl©K/ el©-mgvcbx cixÿv**RxeweÁvb 1g cĭ**

Aa˘vq 5 : %okevj I QĭvK

Aa˘vq 6 : e«v‡qvdivBUv I ‡Uwi‡WvdivBUv

Aa˘vq 7 : bMœexRx I Ave...ZexRx Dw™ϕ˘

Aa˘vq 8 : wUm˘y I wUm˘yZšĭ

RxeweÁvb 2q cĭ

Aa˘vq 2 : c«vYxi cwiwPwZ

Aa˘vq 5 : gvbe kvixiZĚj: kĭmb I kĭvmwμqv

Aa˘vq 6 : gvbe kvixiZĚj: eR˘© I wb®kvkb

Aa˘vq 7 : gvbe kvixiZĚj: Pjb I A½Pvjbv

c«vK wbe©vPbx cixÿv**RxeweÁvb 1g cĭ**

Aa˘vq 9 : Dw™ϕ˘ kvixiZĚj

Aa˘vq 10 : Dw™ϕ˘ c«Rbb

Aa˘vq 11 : Rxe c«hyw³

Aa˘vq 12 : Rx‡ei cwi‡tek, weĭĭvi I msiŕY

RxeweÁvb 2q cĭ

Aa˘vq 8 : gvbe kvixiZĚj : mgš^q I wbqšĭY

Aa˘vq 9 : gvbe Rxe‡bi avivevwnKZv

Aa˘vq 10 : gvbe‡‡ni c«wZiŕv (BwgDwbwU)

Aa˘vq 11 : wRbZĚj I weeZ©b

Aa˘vq 12 : c«vYxi AvPiY

wbe©vPbx cixÿv**RxeweÁvb 1g cĭ****mœúyY© wm‡jev m cybiv‡jvPbv****RxeweÁvb 2q cĭ**

Mathematics: GKv`k - Øv`k †kÖYx

D”PZi MwYZ (1g I 2q cĭ)

welq †KvW: 265, 266

†evW© cixÿvi gvb eĒb wbæœifc :

ZĒjxq : 50+50=100, eû-wbe©vPwb cÖkœ: 25+25=50, e”envwiK: 25+25=50 †gvU: 200
eû-wbe©vPw 25 wU cÖ†kœi DĒi w`†Z

b cÖkœ : n†e $25 \times 1 = 25$

m„Rbkxj 8wU †_†K 5wU cÖ†kœi DĒi w`†Z

cÖkœ : n†e $5 \times 10 = 50$

e”envwiK : $\begin{array}{r} 25 \\ \hline 100 \end{array}$

Aa© evwl©K cixÿv:

cÖ_g cĭ :

Aa”vq - 1 (g”vwU^a. I wbY©vqK)

Aa”vq - 2 (†f±i)

Aa”vq - 3 (mij†iLv)

Aa”vq - 6 (wĭ†KvYw gwZK AbycvZ)

Aa”vq - 7 (mshy³ †Kv†Yi wĭ†KvYw gwZK AbycvZ)

Aa”vq - 9 (AšĭixKiY)

wØZxq cĭ :

Aa”vq - 1 (ev”ĭe msL”v I AmgZv)

Aa”vq - 2 (†hvMvkÖqx †cÖvMÖvg)

Aa”vq - 3 (RwUj msL”v)

Aa”vq - 4 (eûc`x I eûc`x mgxKiY)

evwl©K/ el©-mgvcbx cixÿv:

cÖ_g cĭ :

Aa”vq - 4 (e„Ē)

Aa”vq - 5 (web”vm I mgv†ek)

Aa”vq - 7 (mshy³ †Kv†Yi wĭ†KvYw gwZK AbycvZ)

Aa”vq - 8 (dvskb I dvsk†bi †jLw᳚)

Aa”vq - 9 (AšĭixKiY)

Aa”vq - 10 (†hvMRxKiY)

wØZxq cĭ :

Aa”vq - 1 (ev”ĭe msL”v I AmgZv)

Aa”vq - 2 (†hvMvkÖqx †cÖvMÖvg)

Aa”vq - 3 (RwUj msL”v)

Aa”vq - 4 (eûc`x I eûc`x mgxKiY)

Aa`vq - 6 (KwbK)
Aa`vq - 7 (wecixZ wġKvYwgwZK dvskb I wġKvYwgwZK mgxKiY)
Aa`vq - 8 (w`wZwe``v)
Aa`vq - 10 (we`ġvi cwigvc I mæøvebv)

cÖvK-wbe©vPwb cixÿv:

cÖ_g cġ :

Aa`vq - 1 (g`vwU^a. I wbY©vqK)
Aa`vq - 2 (†f‡i)
Aa`vq - 3 (mij†iLv)
Aa`vq - 4 (e„Ē)
Aa`vq - 7 (mshy³ ‡Kv‡Yi wġKvYwgwZK AbycvZ)
Aa`vq - 9 (AšġixKiY)
Aa`vq - 10 (†hvMRxKiY)

wØZxq cġ :

Aa`vq - 1 (ev`ġe msL`v I AmgZv)
Aa`vq - 2 (†hvMvkÖqx †cÖvMÖvg)
Aa`vq - 3 (RwUj msL`v)
Aa`vq - 5 (wØc`x we`ġ...wZ)
Aa`vq - 6 (KwbK)
Aa`vq - 8 (w`wZwe``v)
Aa`vq - 9 (mgZ‡ji e`KYvi MwZ)
Aa`vq - 10 (we`ġvi cwigvc I mæøvebv)

wbe©vPwb cixÿv:

mæú~b© cvV`m~wP (1g cġ I 2q cġ)

প্রস্তুত প্রণয়ন বোর্ড পরিষ্কার অনুরূপ হবে।

Statistics:

GKv`k - Øv`k †kÖYx
cwimsL`vb (1g I 2q cġ)
welq †KvW: 129, 130

†evW© cixÿvi gvb eĒb wbææifc :

ZĒjxq : 50 +50=100, eû-wbe©vPwb cÖkæ: 25+25=50, e`envwiK: 25+25=50 †gvU: 200
eû-wbe©vPw 25 wU cÖ‡kæi DĒi w`‡Z

b cÖkæ :	n‡e	25 × 1 = 25
m„Rbkxj	8wU †_‡K 5wU cÖ‡kæi DĒi w`‡Z	
cÖkæ :	n‡e	5 × 10 = 50
e`envwiK :		25
		<hr/> 100

Aa© evwl©K cixÿv:

cÖ_g cġ :

Aa`vq - 1 (cwimsL`vb, PjK I wewfbæ cÖZx‡Ki aviYv)
Aa`vq - 2 (Z_` msMÖn, mswÿßKiY I Dc`vcY)
Aa`vq - 3 (†Kw`^aq cÖeYZv)

Aa`vq - 7 (Kvjxb mvwi)
Aa`vq - 8 (evsjv†`†ki cÖKvwkZ cwimsL`vb)

wØZxq cĭ :

Aa`vq - 1 (mæøvebv)
Aa`vq - 8 (bgybvqb)
Aa`vq - 9 (Rxe cwimsL`vb)

evwl©K/ el©-mgvcbx cixÿv :

cÖ_g cĭ :

Aa`vq - 4 (we`Ívi cwigvc)
Aa`vq - 5 (cwiNvZ, ew¼gZv I m~uPvjZv)
Aa`vq - 6 (ms†køIY I wbf©iY)

wØZxq cĭ :

Aa`vq - 1 (mæøvebv)
Aa`vq - 2 (%`e PjK I mæøvebv web`vm)

Accounting:

cvV cwiKibv

wkÿvel© : ২০২২-২৩

GKv`k - Øv`k †kÖYx

wnmveweÁvb(1g I 2q cĭ)

welq †KvW: 253, 254

†evW© cixÿvi gvb eÈb wbæeifc :

m„Rbkxj cÖkœ: 11wU †_†K 7wU cÖ†kœi DÈi w`†Z n†e (K As†ki 2wU †_†K 2wU cÖ†kœi DÈi †jLv Avewk`K Ges L As†ki 9wU †_†K 5wU cÖ†kœi DÈi w`†Z n†e)

$$710=70$$

eûwbe©vPwb cÖkœ : ৩০wU cÖ†kœi DÈi w`†Z n†e

$$301=30$$

Aa©-evwl©K cixÿv

$$†gvU = 100$$

wnmveweÁvb (1g cĭ)

Aa`vq 1 : হিসাববিজ্ঞান পরিচিতি
Aa`vq 2 : wnmv†ei eBmg~n
Aa`vq 3 : e`vsK mgš^q weeiYx
Aa`vq 4 : †ilqvwgj
Aa`vq 6 : cÖvc` wnmvemg~†ni wnmveiÿY
Aa`vq 8 : `„k`gvb I A`„k`gvb mæú†`i wnmveiÿY
Aa`vq 9 : Avw_©K weeiYx|

wnmveweÁvb (2q cĭ)

Aa`vq 1 : Ae`emvqx cÖwZôv†bi wnmve Aa`vq 6 : Avw_©K weeiYx we†køIY
Aa`vq 7 : Drcv`b e`q wnmve Aa`vq 8 : gRy` c†Y`i wnmveiÿY c×wZ|
we: `a: Avw_©K weeiYx Aa`vq †_†K 2wU m„Rbkxj (Avewk`K) cÖkœ _vK†el

evwl©K/ el©-mgvcbx cixÿv

wnmveweÁvb (1g cĭ)

Aa`vq 2 : wnmv†ei eBmg~n Aa`vq 3 : e`vsK mgš^q weeibx
Aa`vq 7 : KvH©cĭ Aa`vq 9 : Avw_©K weeiYx Aa`vq 10 : GKZidv `vwLjv c×wZ|

wnmveweÁvb (2q cĭ)

Aa`vq 1 : Ae`emvqx cÖwZôvþbi wnmve Aa`vq 2 : Askx`vwi cÖwZôvþbi wnmve

Aa`vq 4 : þhŠ_g~jabx †Kvþúvwbi g~jab Aa`vq 5 : þhŠ_g~jabx †Kvþúvwbi Avw_©K weeiYx

Aa`vq 7 : Drcv`b e`q wnmve

Aa`vq 8 : gRy`cþY`i wnmve iýY c×wZ

cÖvK wbev©Pwb

wnmveweÁvb (1g cĭ)

Aa`vq 2 : wnmvþei eBmg~n wnmveiýY

Aa`vq 6 : cÖvc` wnmvemg~þni

Aa`vq 8 : `„k`gvb l A`„k`gvb mþúþ`i wnmveiýY

Aa`vq 9 : Avw_©K weeiYx

Aa`vq 10 : GKZidv `vwLjv c×wZ|

wnmveweÁvb (2q cĭ)

Aa`vq 1 : Ae`emvqx cÖwZôvþbi wnmve Aa`vq 2 : Askx`vwi e`emvþqi wnmve

Aa`vq 3 : bM` cÖevn weeiYx

Aa`vq 5 : þhŠ_g~jabx †Kvþúvwbi Avw_©K weeiYx

Aa`vq 10: e`q cwigvb gybvdv (CVP) mþúK©|

wbev©Pwb cixýv

wnmveweÁvb (1g cĭ)

mþú~Y© cvV`m~wP AvþjvPbv|

wnmveweÁvb (2q cĭ)

mþú~Y© cvV`m~wP AvþjvPbv|

Management:

GKv`k - Øv`k †kÖYx

e`emvq msMVb l e`e`vcbv (1g l 2q cĭ)

welq †KvW: 277, 278

þevW© cixývi gvb eÈb wbþœifc :

eûwbe©vPwb 30wU cÖþkœi DËi

cÖkœ : w`þZ nþe

$$30 \times 1 = 30$$

m„Rbkxj 11wU †_þK 7wU cÖþkœi DËi

cÖkœ : w`þZ nþe

$$\underline{7 \times 10 = 70}$$

100

Aa©-evwl©K cixýv

e`emvq msMVb l e`e`vcbv (1g cĭ)

Aa`vq 1 : e`emvþqi †gŠwjK aviYv

Aa`vq 2 : e`emvq cwiþek

Aa`vq 3 : GKgvwjKvb e`emvq

Aa`vq 4: Askx`vwi e`emvq

e^ˊemvq msMVb l e^ˊe^ˊvcbv (2q cĭ)

Aa^ˊvq 1 : e^ˊe^ˊvcbv aviYv

Aa^ˊvq 2 : e^ˊe^ˊvcbv bxwZ

Aa^ˊvq 3 : cwiKĭbv cÖYqb l wm×všĭ MÖnY

Aa^ˊvq 4 : msMwVZ KiY|

evwl©K/el©-mgvcbx cixÿv

e^ˊemvq msMVb l e^ˊe^ˊvcbv (1g cĭ)

Aa^ˊvq 5 : †hŠ_ g~jabx e^ˊemvq|

Aa^ˊvq 6 : mgevq mwgwZ

Aa^ˊvq 7 : ivó^ˆxq e^ˊemvq

Aa^ˊvq 8 : e^ˊemv†qi AvBbMZ w`K

e^ˊemvq msMVb l e^ˊe^ˊvcbv (2q cĭ)

Aa^ˊvq 5: Kgx©ms^ˊvb

Aa^ˊvq 6 : †bZ...Zĭ

Aa^ˊvq 7 : †cÖIYv

Aa^ˊvq 8 : †hvMv†hvM|

cÖvK-wbev©Pwb cixÿv

e^ˊemvq msMVb l e^ˊe^ˊvcbv (1g cĭ)

Aa^ˊvq 9 : e^ˊemvq mnvqK †mev|

Aa^ˊvq 10 : e^ˊemvq D†^ˊvM

Aa^ˊvq 11 : e^ˊemvq Z_` l †hvMv†hvM cÖhyw^ˆi e^ˊenvi

Aa^ˊvq 12 : e^ˊemvq ^ˆbwZKZv l mvgvwRK ^ˆvqeØZv

e^ˊemvq msMVb l e^ˊe^ˊvcbv (2q cĭ)

Aa^ˊvq 9 : mgš^ˆq mvab

Aa^ˊvq 10 : wbqš^ˆY

Ges cybivq Av†jvPbv (Aa^ˊvq : 1, 2)|

wbev©Pbx cixÿv

e^ˊemvq msMVb l e^ˊe^ˊvcbv (1g cĭ) m^ˆá~Y© cvV^ˊm~wP Av†jvPbv|

e^ˊemvq msMVb l e^ˊe^ˊvcbv (2q cĭ) m^ˆá~Y© cvV^ˊm~wP Av†jvPbv|

Finance and Banking:

GKv`k - Øv`k †kÖYx

wdb^ˊvŸ, e^ˊvswKs l wegv ((1g l 2q cĭ)

welq †KvW: 293, 294

†evW© cixÿvi gvb eĖb wb^ˆæeifc :

eŰwbe©vPwb 30wU cÖ†kœi DĖi

cÖkœ : w`†Z n†e

$$30 \times 1 = 30$$

m„Rbkxj 11wU †_†K 7wU cÖ†kœi DĖi

cÖkœ : w`†Z n†e

$$\underline{7 \times 10 = 70}$$

$$\dagger gvU = 100$$

Aa©-evwl©K cixÿv

wdb^ˊvŸ e^ˊvswKs l wegv (1g cĭ)

Aa^ˊvq 1 : A_©vq†bi m~Pbv

Aa"vq 2 : Avw_©K evRv‡ii AvBbMZ w`K mg~n
Aa"vq 3 : A‡_©i mgq g~j

wdb"vÝ e"vswKs I wegv (2q cÎ)

Aa"vq 1 : e"vsK e"e"vi cÖv_wgK aviYv
Aa"vq 2 : ‡K>`axq e"vsK
Aa"vq 3 : evwYwR`K e"vsK
Aa"vq 10 : wegv m¸úwK©Z ‡gŠwjK aviYv|

wdb"vÝ e"vswKs I wegv (1g cÎ)

Aa"vq 4 : Avw_©K we‡kølb	Aa"vq 5 : `^f I ga"‡gqv` A_©vqb
Aa"vq 6 : `xN© ‡gqv` A_©vqb	

wdb"vÝ e"vswKs I wegv (2q cÎ)

Aa"vq 4 : e"vsK wnmve	Aa"vq 5 : n`Ívšli‡hvm" F‡Yi Znwej
Aa"vq 6 : ‡PK, wewbgq wej I A½xKvicÎ	Aa"vq 7 : e"vsK Znwe‡ji Drm I e"envi
Aa"vq 11 : Rxeb wegv	Aa"vq 12 : ‡bŠ wegv

cÖvK-wbev©Pwb cixÿv

wdb"vÝ e"vswKs I wegv (1g cÎ)

Aa"vq 7 : g~jab e"q	Aa"vq 8 : g~jab ev‡RwUs I wewb‡qvM wm×všÍ
Aa"vq 9 : SuywK I gybvdvi nvij	

wdb"vÝ e"vswKs I wegv (2q cÎ)

Aa"vq 8 : %œe‡`wkK wewbgq I ^e‡`wkK gy`av	Aa"vq 9 : B‡jK±awbK I AvaywbK e"vsK
Aa"vq 13 : AwMœ wegv	Aa"vq 14 : weea wegv

wbe©vPwb cixÿv

wdb"vÝ e"vswKs I wegv (1g cÎ)	wdb"vÝ e"vswKs I wegv (2q cÎ)
m¸ú~Y© cvV"m~wP Av‡jvPbv	m¸ú~Y© cvV"m~wP Av‡jvPbv

Booklist:

Group:

- ▷ Science.
- ▷ Business.

Subjects:	
Science	Business
Bangla English Physics Chemistry Biology Higher Math ICT	Bangla English Management Accounting Statistics Finance & Barking ICT

Exam / routine / Exam Date / Notice:

<u>Admission</u>

▷ Eligibility

Group	No. of seats	Minimum GPA
Science	75	2.00
Business	75	2.00

- ▷ Admission circular
- ▷ Admission form
- ▷ Admission result

Rules & Regulations

Instructions to the Student:

1. Students are expected to come to the college in neat, clean and simple clothes. They must conform to the high standards of modesty maintained by the institution. They should not wear gaudy dresses.
2. Students should not bring discredit to the college or to themselves. Insubordination and rude behavior of any kind inside or outside the college will be severely dealt with.

3. Students should be regular and punctual in attending the classes and all activities connected with the college. No student is allowed to enter the classroom or leave the class room during class hours without the permission of the principal. They are not permitted to go out during lunch break.
4. Strict silence should be maintained during class hours in the Classrooms, Library, Laboratory, Examination halls and in the College premises.
5. Students are expected to take care of the college property and help in keeping the premises neat and clean.
6. Students are strictly forbidden from receiving personal phone calls or letters.
7. Student should not enter the office room, staff room or computer lab without permission.
8. Monthly tests and model examinations are part of curriculum and student should be sincere in taking these tests. They should not indulge in any kind of malpractice during examinations or tests.
9. Eve-teasing is strictly prohibited & eve-teasers will be dismissed from the college.
10. Students must abide by the rules and regulations in force as well as other rules prescribed by the college from time to time
11. Students who do not follow the college rules and regulations will be expelled from the college.
12. No student will be allowed to absent herself/himself from the college without prior permission from staff concerned and Principal.
13. Anyone who is not present in the class when attendance is taken will be marked absent
14. Students have to obtain parent's signature preferably from father in the leave letter
15. If a student takes leave because of sickness he/she has to submit a medical certificate signed by a registered doctor. He/she should submit it on the first day as soon he/she comes to the college after leave.
16. If a student takes leave for more than three days he/she will not be allowed into classroom, unless he/she meets the principal along with his/her parents.
17. No leave will be granted for monthly tests and model examinations, unless for reasons of great necessity, which must be proved to the satisfaction of the principal.

Instructions to the Respected Guardian:

Parents are specially requested to contact with the college authorities periodically to get first-hand information about the attendance and academic progress of their wards. Parents are reminded that they are not absolved of their responsibility in the education of their children once their daughters/sons are admitted to the college. They should follow the students' progress in studies and her/his general conduct in and outside the college. Their co-operation is solicited especially to ensure regular attendance of classes.

Activities

- ▷ Cultural Club: (Pictures of cultural face functions)
- ▷ language Club: (Picture)
- ▷ Debate club: (Picture)
- ▷ Science club: (Picture)

Events

- ▷ Annual Cultural program: (Picture)
- ▷ Annual sports program: (Picture)
- ▷ Inter- College Competition: (Picture)
- ▷ Study tour / Annual picnic: (Picture)
- ▷ Fresher's Reception: (Picture)
- ▷ Farewell: (Picture)

- ▷ Parent's day: (Picture)
- ▷ Special day celebration: (Picture)

Achievement:

Gallery:

Contact:

Daffodil College Uttara.
Phone : 01713493262
website: dcu.edu.bd