Use Case Realization

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Object Oriented Analysis and Design CS-309



Today's Outline

- Analysis and Design
- Use case Realization
- Analysis Classes
- ECB Pattern

Analysis and Design

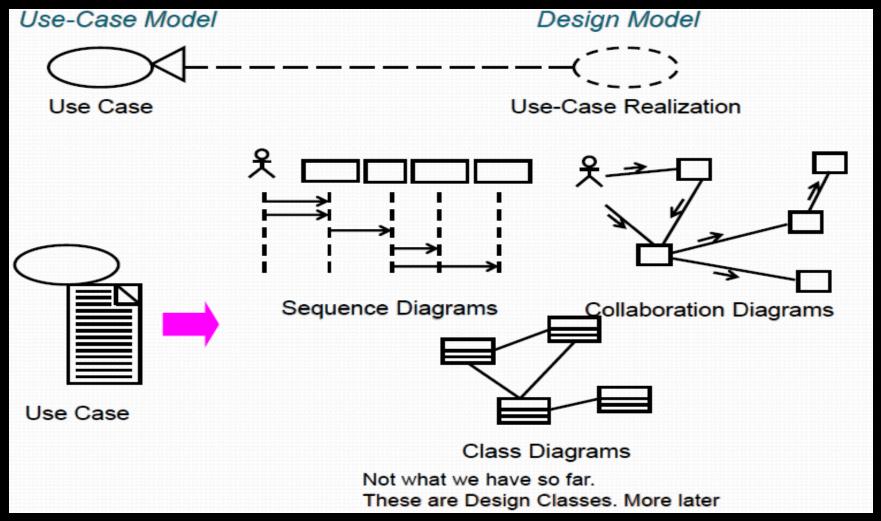
- Analysis
 - Focus on understanding the problem
 - Idealized design
 - System behavior
 - System structure
 - Functional requirements
 - A small analysis model

- Design
 - Focus on understanding the solution
 - Operations and attributes
 - Performance
 - Close to real code
 - Non-functional requirements
 - A large model

Use Case Realization

- use-case realization describes how a particular use case is realized within the Design Model, in terms of collaborating objects.
 - A use-case realization is one possible realization of use case.
 - A use-case realization in the Design Model can be traced to a use case in the Use-Case Model.
 - A realization relationship is drawn from the use-case realization to the use case it realizes.
- A use-case realization can be represented using set of diagrams.

Use Case Realization

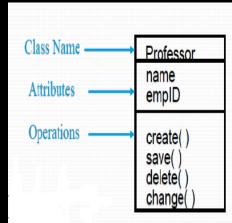


Review: Use-Case Realization?

- Development is the process of creating a system from requirements
- A use case realization ties together the use cases from the Use Case Model with the classes and relationships of the design model
- A use case realization specifies what classes must be built to implement each use case

Review: Class

- A class is a description of a set of objects that share the same attributes, operations, relationships, and semantics
- A class is an abstraction in that it
 - Emphasizes relevant characteristics; suppresses others
 - Consists of the three sections indicated
 - First section: Class name
 - Second section: structure (attributes)
 - Third section: behavior (operations)
 - For analysis classes, these entries are sufficient!



- An object is an instance of a class with a well-defined boundary and unique identity that encapsulates state and behavior
- Encapsulation is the hiding of a software object's internal representation

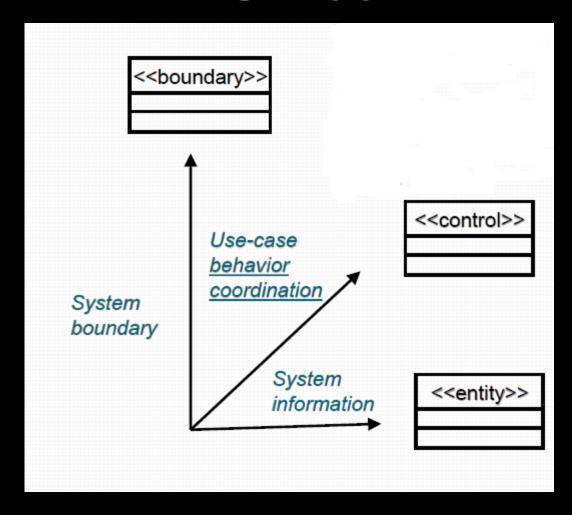
Analysis Classes - Early Conceptual Model

- The analysis classes, taken together, represent an early conceptual model of the system.
- This conceptual model evolves quickly and remains fluid for some time as different representations and their implications are explored.
- Analysis classes are early estimations of the composition of the system; they rarely survive intact into implementation.
- Many of the analysis classes morph into something else later on (subsystems, components, split classes, combined classes).
- They provide us with a way of capturing the required behaviors in a form that we can use to explore the behavior and composition of the system.

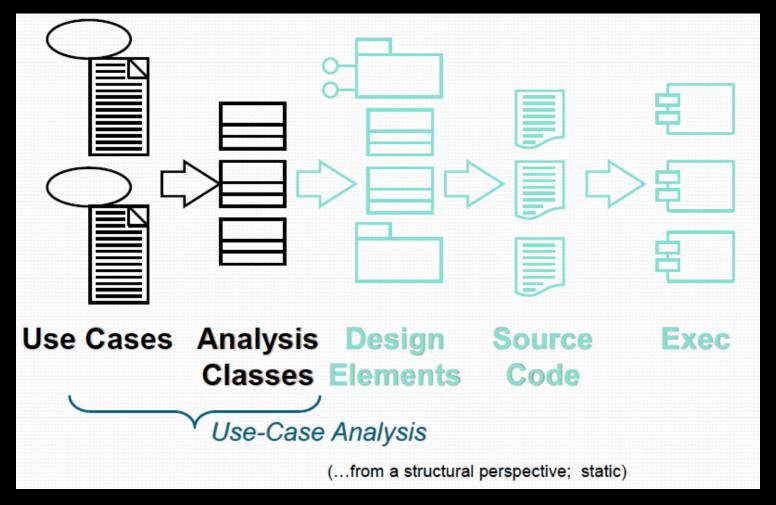
Identifying Candidate Classes from Behavior

- Will use three perspectives of the system to identify these classes.
 - o The 'boundary' between the system and its actors
 - The information' the system uses
 - The 'control logic' of the system
- Will use stereotypes to represent these perspectives (boundary, control, entity)
 - These are conveniences used during analysis that will disappear or be transitioned into different design elements during the design process.
- Will result in a more robust model because these are the three things that are most likely to change in system and so we isolate them so that we can treat them separately.
 - That is, the interface/boundary, the control, and the key system entities.....

What is an Analysis Class?



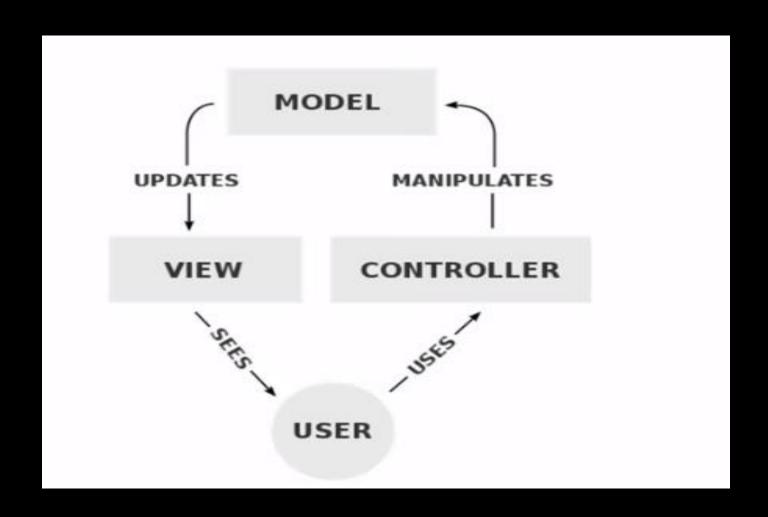
Analysis Classes: A First Step Towards Executables



Entity, Control, and Boundary Design Pattern

- The ECB pattern represents a refinement of the model-view-controller (MVC) design pattern, a pattern that dates back to the early days of the Smalltalk-80 object-oriented language
- The goal of the MVC design pattern is to decompose the application into three distinct types of objects:
 - Model Objects: It expresses the application's behavior
 - View Objects: any output representation of information
 - Controller Objects: accepts input and converts it to commands for the model or view

MVC Pattern



Entity, Control, and Boundary Design Pattern

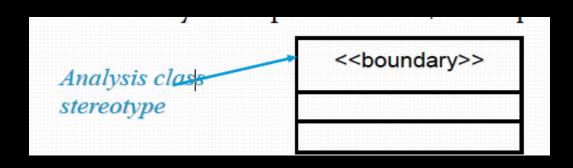
- The ECB design pattern is closely related to the MVC design pattern
- As such, its goal is to decompose the application into three distinct types of objects:
 - Boundary objects
 - Control objects
 - Entity objects
- Rules govern how each of these objects can communicate with the other objects associated with the pattern
- The primary distinction between these two design patterns is the rules that govern object communication

Entity, Control, and Boundary Design Pattern

	Stereotype	UML Element	Element in analysis class diagram	Icon in the Rational Unified Process			
	«boundary»	Class	Class with stereotype «boundary»	HO			
	«control»	Class	Class with stereotype «control»	Ó			
	«entity»	Class	Class with stereotype «entity»				
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Boundary Objects

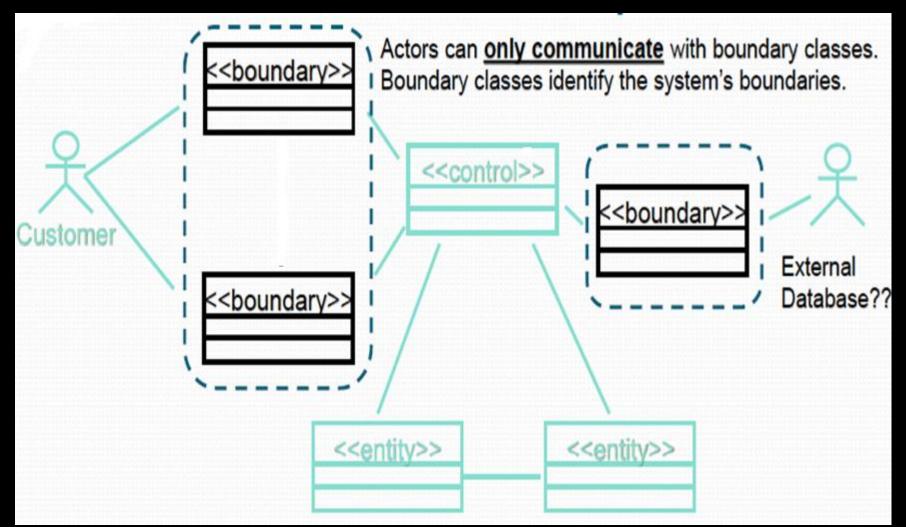
- Boundary objects are responsible for supporting communications between the system's external environment and its internal workings (i.e., control and entity objects)
- Within the context of use case realization, there will be one boundary class for each user interface
- The actor(s) identified within the Use Case Model will always interact with the system through these boundary objects



Boundary Class

- Insulates the system from changes in the outside
- Several Types of Boundary Classes
- User interface classes classes that facilitate communication with human users of the system
 - Menus, forms, etc. User interface classes....
- System interface classes classes which facilitate communications with other systems.
 - o These boundary classes are responsible for managing the dialogue with the external system, like getting data from an existing database system or flat file...
 - Provides an interface to that system for this system
- Device Interface Classes provide an interface to devices which detect external events – like a sensor

The Role of Boundary Class



Control Classes

- Control objects are responsible for application specific business logic
- In addition, these object types also function as an intermediary between the system's various boundary and entity objects
- Within the context of use case realization, each boundary class will communicate with a single control class and control classes will be used to manage each use case's flow of execution

Entity Object

 To display the data, the data encapsulated within the entity object will traverse a path that eventually leads to the control object that is tightly coupled to the boundary object

 At this point, the data will be passed to the boundary object for displaying in the GUI

Candidate Entity Classes

- Sometimes there is a need to model information about an actor within the system. This is not the same as modeling the actor (actors are external by definition).
- For example, a course registration system maintains information about the student which is independent of the fact that the student also plays a role as an actor of the system.
 - o This information about the student that is stored in a 'Student' class is completely independent of the 'actor' role the student plays; the Student class (entity) will exist whether or not the student is an actor to the system.

Example: Candidate Entity Classes

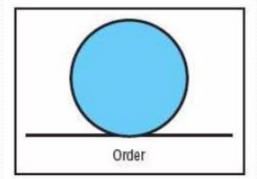
Register for Courses (Create Schedule) Student CourseOffering A person enrolled in classes at the university A specific offering for a course including days of week and times Schedule The courses a student has selected for current semester

Analysis Classes in a Nut Shell

- Entity class:
- Persistent data
- used multiple times and in many UCs)
- Still exists after the UC terminates (e.g. DB storage)
- Boundary class:
- (User) interface between actors and the system
- E.g. a Form, a Window (Pane)
- Control class:
- Encapsulates business functionality
- Proposed in RUP (Rational Unified Process)

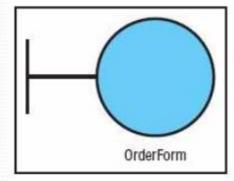
Stereotypes of Analysis Classes

Figure 9.3a Entity Class Order



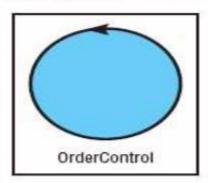
Mostly corresponds to conceptual data model classes

Figure 9.3b Boundary Class OrderForm



Encapsulates connections between actors and use cases

Figure 9.3c Control Class OrderControl



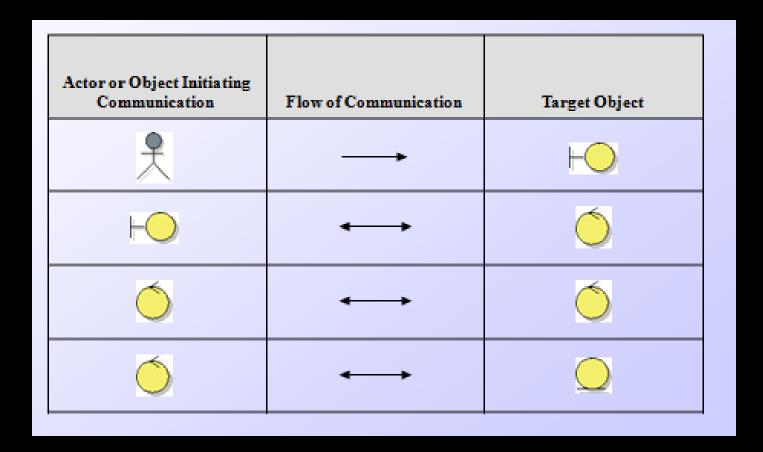
Mostly performs behaviors associated with inner workings of use cases

ECB Pattern

 Collaborating together, the various boundary, control, and entity objects within the BCE design pattern realize the behavior documented in the system's Use Case Model

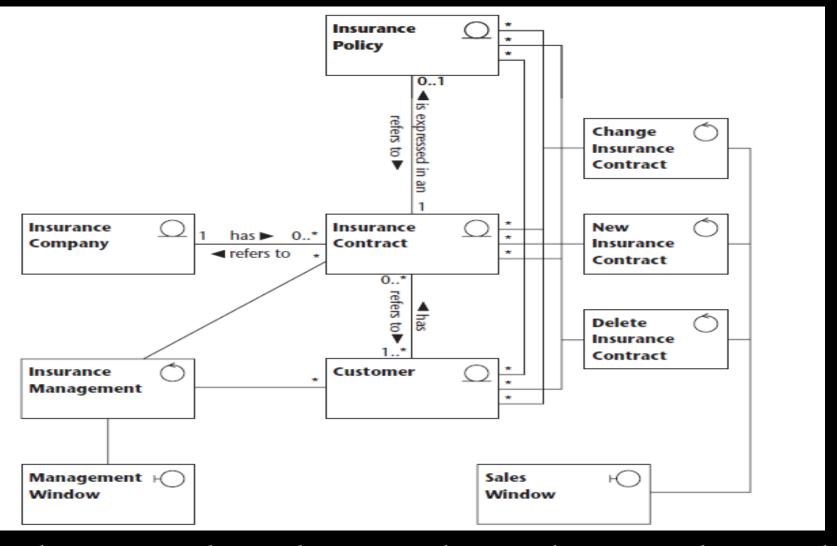
 The rules that govern communication between the various object types within the BCE design pattern are illustrated in the tables that follow

Allowed Communication within the ECB Design Pattern



Communication Not Allowed within the ECB

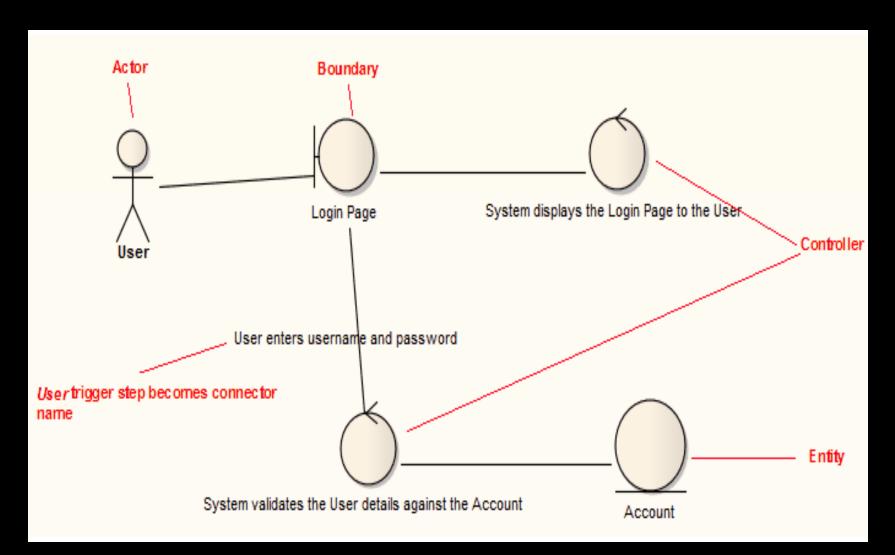
Actor or Object Initiating Communication	Flow of Communication	Target Object
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	-	
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The entity classes capture the core business, in this case, the insurance business. The entity classes are Insurance Policy, Insurance Contract, Customer, and Insurance Company. The control classes Change Insurance Contract, New Insurance Contract, and Delete Insurance Contract serve the boundary class Sales Window. The control class Insurance Management serves the Management Window with Customers and Insurance Contracts.

Robustness Diagram Activity

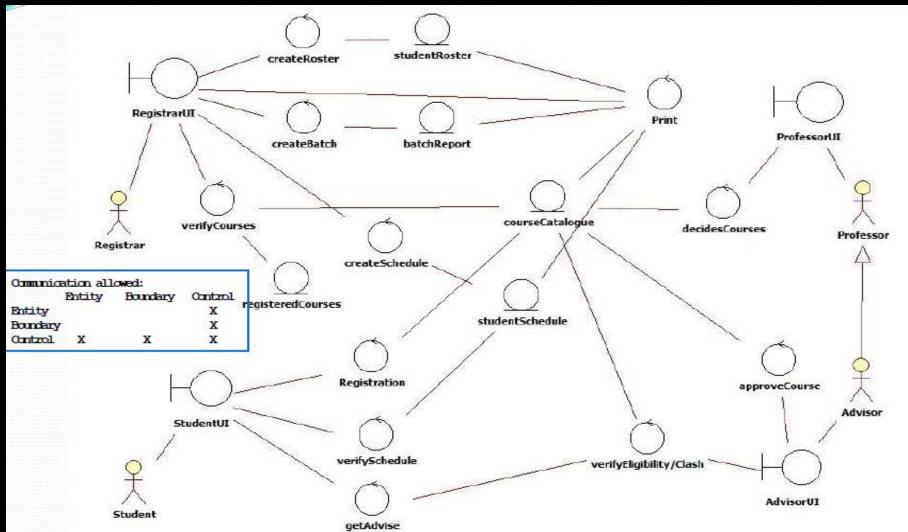
Step		Action	
	1	System displays the Login Page to the User	
<u>\</u>	2	User enters usemame and password	
		System validates the <u>User</u> details against the <u>Account</u>	

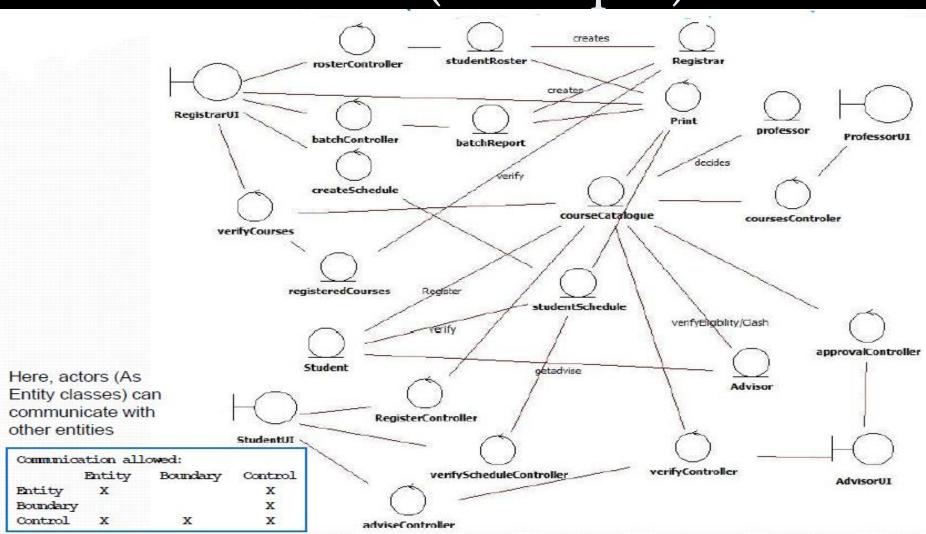


- The UNIVERSITY OF KARACHI registration system is briefly described thus:
- You have been asked to streamline, improve, and automate the process of assigning professors to courses and the registration of students such that it takes advantage of prevailing web technologies for on-line real time, location independent access.
- The process begins by professors deciding on which courses they will teach for the semester. The Registrar's office then enters the information into the computer system, allocating times, room, and student population restrictions to each course. A batch report is then printed for the professors to indicate which courses they will teach. A course catalogue is also printed for distribution to students.

- Students then select what courses they desire to take and indicate these by completing paper-based course advising forms. They then meet with an academic advisor who verifies their eligibility to take the selected courses, that the sections of the courses selected are still open, and that the schedule of selected courses does not clash. The typical student load is four courses.
- The advisor then approves the courses and completed the course registration forms for the student. These are then sent to the registrar who keys them into the registration system – thereby formally registering a student. If courses selected are not approved, the student has to select other courses and complete the course advising forms afresh.

- Most times students get their first choice, however, in those cases where there is a conflict, the advising office talks with the students to get additional choices. Once all students have been successfully registered, a hard copy of the students' schedule is sent to the students for verification.
- Most student registrations are processed within a week, but some exceptional cases take up to two weeks to resolve.
- Once the initial registration period is over, professors receive a student roster for each class they are scheduled to teach.







That is all