

CLUSTER UNIVERSITY SRINAGAR

Functional English Syllabus

AIMS AND OBJECTIVES OF THE PROGRAMME:

The Curriculum of B.A. Functional English has been designed keeping in view the role of English as a major language of international communication in the present world scenario. A multi-focal academic programme, this U.G. programme aims at equipping the student with excellent communicative skill in diverse applications of English Language. The course is designed to open up a wide spectrum of career avenues in a fast evolving knowledge society.

Features:

- Advanced level English programme with an interactive approach.
- Primary focus on basic language skill-LSRW(Listening, Speaking, Reading and Writing)
- Application of English in major areas-Media, Business etc
- Providing support for IELTS, TOEFL and other international language testing systems.

Instructions for the Teacher:

Functional English being a vocational subject calls for a teaching methodology that is student centric and sensitive to the needs for students for absorption in the job market. As such teachers while teaching the subject should keep following things in mind:-

- i) For the development of different language skills, instead of using the lecture mode, interactive approach using group work, pair work, role play, information gap activities etc should be used. Proper and balanced emphasis should be laid on the development of both productive and receptive language skills.
- ii) The teacher's role should be that of a facilitator in the conduct of practical activities in the classroom/laboratory and it needs to be ensured that there is more student talk time than teacher in the classroom.
- iii) While conducting practical examinations marks should be equally allotted to the practical notebook, viva-voce and written test. The examiner should ensure that the practical work has been recorded and signed by the teacher concerned.
- iv) The paper setter should set resourceful and imaginative tasks in the question paper to discourage rote learning and predictability.

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Discipline Specific Core Paper 1

Semester 1

English Phonetics and Phonology

(Credits: Theory-04, Practicals-02)

Objectives:

- To help students develop oral communication skills
- To attain a neutral accent with internationally accepted pronunciation standards.
- Identification of distinctive English sounds and their production

Phonetics and Phonology

Unit I

- Scope and Branches
- Sound and Spelling relationship in English
- Organs of Speech; Speech Mechanism

Unit II

- IPA Symbols and their Importance
- Description of English Consonants
- Cardinal Vowels, description and classification of English vowels

Unit III

- Phoneme; minimal pairs, allophone; aspiration, assimilation; elision
- Supra-segmental Phonology: Syllable; identification; structure; weak and strong syllable, consonant cluster; syllabic consonant.
- Stress; rules for the placement of stress

Unit IV

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- Rhythm (Sentence Stress)
- Intonation; structure of tone unit; types of tones and their uses
- Phonemic Transcription of simple utterances showing stress and intonation.

Practicals:

- Intensive drilling in listening and producing English sounds,
- Charts for the diagrams, symbols etc.
- Identification of consonants and vowels in words.
- Intensive drilling in English stress patterns and intonation.
- Transcription Practice.

Suggested Readings:

1. Aslam Mohammad & Amin Kak Aadil .*Introduction to English Phonetics and Phonology*: India Cambridge University Press, 2007
2. Damodar,G.,Prema Kumari,D.,Ratna Shiela Mani K.,SaiLakshmy,B.,(Gen.Ed. Rajagopal G), *Book for Practice in the Spoken Mode*, Foundation Books ,2006.
3. Gimson, A.C, Arnold Edward. *An Introduction to the Pronunciation of English*. London, 1980.
4. Hengcock, Mark. *English Pronunciation in Use*. UK: Cambridge University Press, 2003.
5. Jenkins, Jennifer. *World Englishes : A Resource Book For Students*. London:
6. O' Connor, J.D. *Better English Pronunciation* .Cambridge: Cambridge University Press, 2008
7. P.Kiranmai Dutt,Geetha Rajeevan, Basic Communication Skills, Cambridge University Press India 2007 (Part 1 only)
8. Roach, Peter. *English Phonetics and Phonology*. Cambridge University Press,2009