Integrated Economics, Semester: I

Core Economics Course 2: MATHEMATICAL METHODS IN ECONOMICS-I Course Code: IGECO17C12 Credits: 06

## **Course Description**

This is the first of a compulsory two-course sequence. The objective of this sequence is to transmit the body of basic mathematics that enables the study of economic theory at the undergraduate level, specifically the courses on microeconomic theory, macroeconomic theory, statistics and econometrics set out in this syllabus. In this course, particular economic models are not the ends, but the means for illustrating the method of applying mathematical techniques to economic theory in general. The level of sophistication at which the material is to be taught is indicated by the contents of the prescribed textbook.

### Course Outline

#### Unit 1. Preliminaries

Logic and proof techniques; sets and set operations; relations; functions and their properties; number systems.

### Unit 2. Functions of one real variable

Graphs; elementary types of functions: quadratic, polynomial, power, exponential, logarithmic; sequences and series: convergence, algebraic properties and applications; continuous functions: characterizations, properties with respect to various operations and applications; differentiable functions: characterizations, properties with respect to various operations and applications; second and higher order derivatives: properties and applications.

### Unit 3. Single-variable optimization

Geometric properties of functions: convex functions, their characterizations and applications; local and global optima: geometric characterizations, characterizations using calculus and applications.

# Unit 4. Integration of functions

### Unit 5: Tutorial 1

- a) Group discussion: different topics related to course content Presentations: different topics related to course content
- b) Class test

### Unit 6: Tutorial 2

- a) Home Assignment
- b) Viva Voce

### Readings:

K. Sydsaeter and P. Hammond, Mathematics for Economic Analysis, Pearson Educational Asia: Delhi, 2002.