

Semester II

Communicative Grammar

(Credits: Theory-04, Practicals-02)

Functional English

Objectives:

- To familiarize students with the functions of grammatical items used in spoken /written language.
- To train students to use the language with confidence and without committing errors.

Unit I

- Prescriptive/ descriptive approaches - grammaticality — acceptability — appropriateness - grammar in context - grammar in spoken and written English - Collocation
- *Morphology*: Base, Stem, Root, Bound and Free morphs, Inflections and Derivations.

All the above to be supplemented and practised with examples from English

Unit II

- *Basic Trees*: Simple, Compound and Complex Sentences. Transitivity. Basic Transformations; Question formation
- *Types of Sentences (Semantic types)*: Declarative, Interrogative, Imperative and Exclamative

Unit III

- Expressing time
- Referring to present, past and future time - use of adjuncts - frequency and duration.
- Talking about manner and place Information about place, manner - position of adjuncts - types of adverbs (time, frequency, duration etc)

Unit IV

- Reporting what people say/think Reporting verbs - reporting someone's actual words -

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reporting in one's own words.

- The structure of information focusing on the thing affected (passive voice) - selecting focus (left structure) taking the focus off the subject (impersonal 'it' etc.)

Introducing something new (with 'there') - focusing on information using adjuncts.

Practicals

- Exercises on the use of different grammatical constructions in context.
- Organization of role plays to practice the grammatical structures given above.
- Identification of the use of the above given grammatical devices from different texts like newspapers, poems, novels etc

Suggested Readings:

1. Hewings, Martin. *Advanced Grammar in Use*. New Delhi: Cambridge University Press, 2008.
2. Lecch, Geoffey, and Jan Svartvick. *A Communicative Grammar of English*. London: Longman 1998
3. Quirk, Randolph et al. *Comprehensive Grammar of the English Language*. London Longman, 1983.
4. Ur. Penny. *Grammar Practice Activities: A Practical Guide for Teachers*. Cambridge: 2008
5. Thomas, Linda. *Beginning Syntax*. New York, Wiley, 1993.
6. Jacobs, R and Rosebaum, P.S. *English Transformational Grammar*. Blaisdell, 1968.
7. Radford, Andrew. *Transformational Grammar*. Cambridge University Press, 1988.