

Unit-I

Educational Psychology & Learning

Credits-6

- a) Meaning, Scope of Educational Psychology
- b) Concept of Learning
- c) Trial and Error Theory – Thorndike
- d) Conditioning Theory – Pavlov
- e) Insightful Learning – Kohler et al.
- f) Reinforcement theory – Skinner

Operant conditioning

Unit-III

Intelligence & Creativity

- a) Concept of Intelligence & I.Q.
- b) Theories of Intelligence – Two factor theory (Spearman)
 - Multi factor theory (Thorndike)
 - Group factor theory (Thurstone)
- c) Detailed description of the following tests
 - i. Simon – Binet Scale (Verbal test)
 - ii. Cattell's Culture – Faser Test (Non-verbal test)
 - iii. Bhatia Battery Test (Performance test)
- d) Emotional & Social Intelligence

Unit-III

Personality

- a) Meaning and Definitions
- b) Theories of Personality :
 - i. Type Theory – Sheldon & Jung
 - ii. Trait Theory – Allport
 - iii. Self Theory – Carl Rogers
 - iv. Psychoanalytical theory – Sigmund Freud

Unit-IV

Adolescence & Mental Health

- a) Concept, Characteristics & Problems of Adolescents
- b) Role of Education in solving problems of Adolescents
- c) Concept and characteristics of Mental Health
- d) Adjustment and Defense Mechanism – Sublimation, Compensation, Rationalization and Projection.
- e) Stress Management

Reference :

- 1 Aggarwal, J.C. Essentials of Education Psychology (2nd Revised Ed.)
Vikas Publishing House Pvt. Ltd New Delhi
- 2 Baron, R.A. Psychology (5th Ed.) Published by Dorling Kindersiey
(India) Pvt. Ltd.
- 3 Chauhan, S.S. Advanced Educational Psychology (6th Revised Ed.) Vikas
Publishing House Pvt. Ltd. New Delhi

4. Educational Psychology by John. W. Santrock
5. Essentials of Educational Psychology by S. K. Mangal.
6. Educational Psychology by – S. Dandapan.