

## COURSE DESCRIPTION FORM

**INSTITUTION:**

National University of Computer & Emerging Sciences (FAST)

**PROGRAM TO BE EVALUATED:** BS CS

### Course Description

<b>Course Code</b>	CL 2006
<b>Course Title</b>	Operating Systems Lab
<b>Credit Hours</b>	3+1
<b>Prerequisites by Course(s) and Topics</b>	Programming Fundamentals and Data structures
<b>Assessment Instruments with Weights</b> (homework, quizzes, midterms, final, programming assignments, lab work, etc.)	Midterms 20% Performance-based activities and Lab tasks 25% Assignments 5% Final Exam 50%
<b>Course Coordinator</b>	Engr. Abdul Rahman
<b>URL (if any)</b>	
<b>Current Catalog Description</b>	Linux system, Ubuntu installation, shell commands, shell scripting and programming, c programs in Linux, process creation, process management, inter-process communication methods message passing, named pipes, unnamed pipes, shared memory, kernel configuration, threads creation, threads attributes, multi-threads in open MP, kernel modules, kernel threads, file systems, semaphore, signals
<b>Textbook (or Laboratory Manual for Laboratory Courses)</b>	Linux: The Complete Reference, Sixth Edition. Manuals are uploaded on the above URL of google classroom
<b>Reference Material</b>	Handouts and useful websites URL by the instructor on google classroom
<b>Course Goals</b>	<ol style="list-style-type: none"><li>1. Introduction to operating system basics</li><li>2. New operating system and their differences with native os</li><li>3. Make students understand the core of system-level programs and processes</li></ol>

	<p>4. Make students able to create a small operating system or different mechanism to deal with hardware</p> <p><b>A. Course Learning Outcome (CLOs):</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 5%;">CLO</th> <th style="width: 45%;">Course Learning Outcome (CLO)</th> <th style="width: 15%;">Domain</th> <th style="width: 15%;">Taxonomy Level</th> <th style="width: 5%;">P L O</th> <th style="width: 20%;">Tools</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">01</td> <td>Develop an understanding of basic LinuxOS, scripting, and process management activities.</td> <td>Psychomotor</td> <td style="text-align: center;">3</td> <td style="text-align: center;">3</td> <td style="text-align: center;">LA, M</td> </tr> <tr> <td style="text-align: center;">02</td> <td>Implement the kernel level programming and development process communication and synchronization.</td> <td>Psychomotor</td> <td style="text-align: center;">4</td> <td style="text-align: center;">3</td> <td style="text-align: center;">LA, M, F</td> </tr> <tr> <td style="text-align: center;">03</td> <td>Parallel Programming using different tools such as Pthread and OpenMP.</td> <td>Psychomotor</td> <td style="text-align: center;">5</td> <td style="text-align: center;">5</td> <td style="text-align: center;">LA, F</td> </tr> </tbody> </table> <p><i>Tool: Lab Activities = LA, M = Midterm, F=Final,</i></p> <p><b>B. Program Learning Outcome (PLOs):</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">PLO</th> <th style="width: 90%;">Program Learning Outcome (PLO) Statement</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">03.</td> <td><b>Design/Develop Solutions:</b> Design solutions for complex computing problems and design systems, components, and processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations.</td> </tr> <tr> <td style="text-align: center;">05.</td> <td><b>Modern Tool Usage:</b> Create, select, and apply appropriate techniques, resources, and modern computing tools, including prediction and modeling for complex computing problems.</td> </tr> </tbody> </table>						CLO	Course Learning Outcome (CLO)	Domain	Taxonomy Level	P L O	Tools	01	Develop an understanding of basic LinuxOS, scripting, and process management activities.	Psychomotor	3	3	LA, M	02	Implement the kernel level programming and development process communication and synchronization.	Psychomotor	4	3	LA, M, F	03	Parallel Programming using different tools such as Pthread and OpenMP.	Psychomotor	5	5	LA, F	PLO	Program Learning Outcome (PLO) Statement	03.	<b>Design/Develop Solutions:</b> Design solutions for complex computing problems and design systems, components, and processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations.	05.	<b>Modern Tool Usage:</b> Create, select, and apply appropriate techniques, resources, and modern computing tools, including prediction and modeling for complex computing problems.
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<b>Topics Covered in the Course, with Number of Lectures on Each Topic</b> (assume 15-week instruction and one-hour lectures)	<b>C. Relation between CLOs and PLOs</b> (CLO: Course Learning Outcome, PLOs: Program Learning Outcomes)												
	<b>PLOs</b>												
	C L O	1	2	3	4	5	6	7	8	9	10	11	12
	1			✓									
	2			✓									
	3					✓							
	4												
	5												
	Lab topics are related to the theory lectures covered separately.												
<b>Laboratory Projects/Experiments Done in the Course</b>	<b>Week      Course Contents/Topics      Lab Manual      CLO</b>												
	01	<b>Lab 1:</b> Introduction to Linux & environment setup, Text editor, installations and VM creation.					1	1					
	02	<b>Lab 2:</b> Basic Linux Commands					2	1					

	03	<b>Lab 3:</b> Shell Programming/Scripting	3	1
	04	<b>Lab 4:</b> Shell Programming/Scripting	3	1
	05	<b>Lab 5:</b> System Call related to Process Management	4	1,2
	06	<b>Lab 6:</b> Inter-Process Communication	5	1,2
	07	<b>Lab 7:</b> Kernel Configuration	6	1,2
	08	<b>Lab 8:</b> Mid Exam		
	09	<b>Lab 9:</b> Multithread Programming in Pthreads	7	3
	10	<b>Lab 10:</b> Git configuration and operation on Linux.	8	2,3
	11	<b>Lab 11:</b> Multithread Programming in OpenMP (shared memory)	9	3
	12	<b>Lab 12:</b> Semaphores in Linux	10	2,3
	13	<b>Lab 13:</b> Signals in Linux & Process Priority	11	2,3
	14	<b>Lab 14:</b> Revisions		
	15	<b>Lab 15:</b> Final Lab Exam		
<b>Programming Assignments Done in the Course</b>				
<b>Class Time Spent on (In credit hours)</b>	<b>Theory</b>	<b>Problem Analysis</b>	<b>Solution Design</b>	<b>Social and Ethical Issues</b>
	10 hours	14 hours	20 hours	4 hours
<b>Oral and Written Communications</b>	Every student is required to submit at least _written reports of typically _ pages and to make _ oral presentations of typically _ minute duration. Include only material that is			



	graded for grammar, spelling, style, and so forth, as well as for technical content, completeness, and accuracy.
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**Instructor Name: Anaum Hamid**

**Instructor Signature:**

**Date 23-01-2023**