Role of Artifical Intelligence in Education Sector

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Abstract*— The primary goal of the study is to determine how artificial intelligence has affected the tutoring industry. The effects and applications of artificial intelligence in teaching, learning, and administration contributed to the possibility of learning in part. Research methods that were qualitative in nature, such as using a literature review as an exploratory design, were applied, and they successfully improved understanding of study persistence. Artificial Intelligence (AI) is the study of successful inventions and advances that have been accumulated in computers, machines, and other artifacts with human intelligence that are grouped according to intellectual capacity, learning, and adaptability. According to the study, artificial intelligence has been widely used and implemented in the field of education, mostly by institutions or the educational sector in a variety of ways. Artificial intelligence primarily was used in computer-based technologies, transition to smart network-based platforms and smart education schemes which use embedded or entrenched workstations organized with other innovative technologies, and the application of chatbots and humanoid robots to perform instruction tasks to the learner or with instructor independently. Instructors may perform administration-related tasks, such as scoring and reviewing learners' coursework more efficiently and effectively and accomplish quality high in their instruction activities. On the other hand, because the System leverages adaptability and machine learning, content and curriculum have been personalized according to learners' needs, which improves the learning experiences of learners and the overall quality of the learning.

***Keywords—AI, educational system, machine learning, chatGPT*.**

INTRODUCTION

The addition of AI in the education sector has become a topic ofsignificant interest in recent years, as it holds a feasible way to reform the way learners learn and Instructors teach. With the increasing availability of digital technologies and the growing importance of AI in various fields, education is no exception to this trend. This research paper intends to examine the role of AI in teaching and its potential effect on the education system. The way that the educational system is changing in terms of teaching and learning is greatly influenced by emerging technologies. AI in education holds the promise of improving student outcomes, automating tedious tasks, and facilitating personalized learning experiences. However, there are also challenges associated with the integration of AI in education, such as the need for specific skill sets and the ethical deliberations surrounding the usage of Artificial Intelligence in learning and assessment. The results of this paper provide significant perceptions of the role of artificial intelligence in education. The goal of the study was to comprehend AI's benefits, drawbacks, and effects on teaching and learning in the educational setting. The findings of the study were obtained through surveys and analyzed using regression analysis. In this section, the findings ofthe study are presented, discussed, and compared with related work in the field of AI in education. The section starts with a brief introduction to the findings and a detailed presentation of the results. The discussion of the results focuses on the implications of the findings for the use of AI in education while the comparison with the related work highlights the contribution of the study to the field. The innovative idea does not signify that society must work only with what is present but work to find what is not present surrounding us [1]. It is essential to look forward to searching beyond the norm, and design innovative ideas in the mind for developing new conducts of executing effects, instead of building horses speedy, construct the automobile, which is used to perform tasks earlier than the horse and pick up an individual from source X to the destination Y quicker. These approaches and principles have taken into consideration rapid developments in the technological perspective which experienced over the year, particularly in the different domains of educational institutions. Before the introduction to computer and computer-based technologies, instructors or teachers, and learners, were involved in learning and instruction involuntarily, or with uncontaminated human exertion naturally. The induction of the personal computer in the 1970s provided more computational power and embarked on a transformation to a computer for the mass market[1]. economy development was associated with computerization after the innovation of electronic computers [2]. The development of personal computers made it possible for individuals to own and use them for different purposes. The advancement of computer-assisted teaching and learning is beneficial for tutorial room communications [3]. Subsequent advancements in computer-related technologies have led to the realization of the increased use of computers in the education sector, particularly in various departments within educational institutions. These technologies include the internet, networking, www, computing, increased processing, and other capabilities like software packages and various programs.

A. AI in current education:

At present there has been an increased application of Artificial Intelligence within educational institutions for improving

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teaching and learning processes. For example, robotics systems can improve the learning experience of learners from early childhood education. Timms has taken into consideration the robotics application which improves teaching skills as well as learning skills, which improves the learners' understanding during the learning process [4][5]. Similarly online and web-based learning improve the knowledge base system for instructors and learners after gaining educational experiences [6][7][8]. AI is also beneficial for the administration and teaching-learning process in educational Institutions [7]. The use of AI in the field of education is growing exponentially. Figure 1 shows the growth in research articles from Google Scholar and WOS (Web of Science) on the subjects of artificial intelligence and education since 2015.

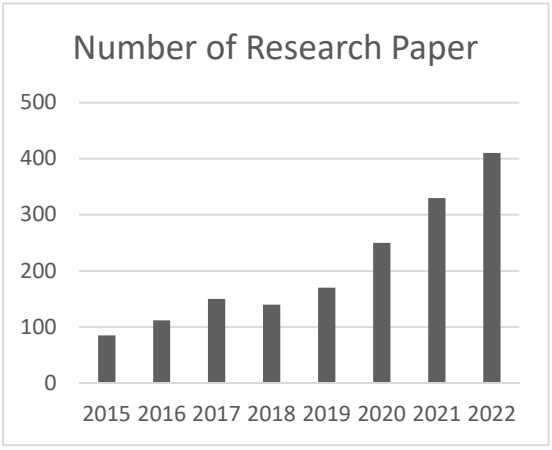

Figure 1: the key word "Artificial Intelligence" and "Education" present in Google Scholar in the last 8 years

B. Purpose of the study:

With the usage of IT (Information Technology), it has certainly impacted the teaching and learning process within educational Institutions in various ways. This study mainly concentrates to evaluate how to use artificial intelligence in a different form in the educational institution for improving the teaching-learning process and administration work. More particularly, the study is used to identify that how artificial intelligence has affected learning, teaching and management, and administration area of the education sector. Artificial Intelligence has fostered efficiency and effectiveness in the act of administration work in educational Institutions and has fostered progress in the performance of learning and instruction effectively in the education sector.

This study is useful for different stakeholders in the educational institution, it will contribute to enhancing study and making a better knowledge base system, theories, and experimental findings that recognize and deliberate the various conducts in which artificial intelligence has impacted the education system in educational institutions. it will assist professionals, scholars, and policyholders such as management, administrator, and leaders of the education sector by making decision-making system efficiently and effectively

Search strings and keywords will be applied to search engines for searching diverse databases, including ProQuest, EBSCOhost, and WOS(Web of Sciences). In addition, search strings and keywords are applied to the search engine for searching Google Scholar to classify research articles from various journals that have been concentrated on researching the effect of AI on the educational sector. the journals containing research articles with an h-index of 15 and above are included in the study. A total of more than 15 articles, including professional publications, journal articles, and educational institution reports were taken into consideration. In the pursuit of understanding the profound impact of Artificial Intelligence (AI) on the educational sector, a comprehensive research methodology was employed. Utilizing search strings and keywords, an exhaustive search across diverse databases, including ProQuest, EBSCOhost, and WOS, was conducted. Additionally, Google Scholar was employed as a powerful tool to classify research articles from various journals dedicated to investigating the effects of AI in education.

To ensure the inclusion of high-quality and influential research, the criteria for selection involved focusing on journals with an h-index of 15 and above. The h-index is a widely recognized metric that combines the productivity and impact of scholarly publications. Journals with higher h-index values are indicative of greater influence in the academic community.

This meticulous approach led to the identification and consideration of over 15 articles, comprising a diverse range of sources such as professional publications, journal articles, and reports from educational institutions. These selected articles were chosen based on their significance, relevance, and the depth of insights they provided into the evolving relationship between AI and education.

The findings gleaned from this extensive literature review underscored the multifaceted ways in which AI has transformed the educational landscape. A recurring theme in the selected articles was the integration of AI technologies to enhance teaching and learning methodologies. Educational institutions are increasingly leveraging AI-driven tools to personalize learning experiences, adapt to individual student needs, and provide targeted interventions where necessary.

Moreover, the impact of AI extends beyond the classroom, influencing administrative processes and decision-making within educational institutions. The automation of administrative tasks, data analysis, and resource allocation emerged as key areas where AI contributes to operational efficiency, allowing educators and administrators to focus more on strategic initiatives.

The selected articles also shed light on the ethical considerations and challenges associated with the integration of AI in education. Issues such as data privacy, bias in algorithms, and the need for transparent decision-making processes were recurrent themes. These ethical dimensions underscore the importance of responsible AI implementation and the need for educators, policymakers, and technologists to collaborate in creating ethical frameworks that guide the application of AI in educational settings.

Likewise, the research highlighted the evolving role of educators in the era of AI. Instead of replacing human instructors, AI technologies were found to complement their efforts. Educators

are increasingly becoming facilitators and mentors, guiding students in navigating AI-driven learning environments and ensuring the ethical use of technology in education.

To conclude, the in-depth exploration of research articles with a focus on the impact of AI on the educational sector has provided valuable insights into the transformative effects of technology on teaching, learning, and administrative processes. The selected articles, with a collective h-index of 15 and above, form a robust foundation for understanding the dynamic intersection of AI and education. As the field continues to evolve, this research serves as a vital resource for educators, researchers, and policymakers seeking to navigate the complex landscape of AI in education while upholding ethical standards and fostering positive outcomes for learners.

II. Technological Prospective of AI in Education

The AI-aided educational system includes innovative virtual learning, intelligent education, prediction system, and data analytics. major scenarios and techniques of artificial intelligence are described in Table 1.

Table 1. Scenarios and Techniques of AI in education system

Scenarios of AI in education system	AI related techniques
Assessment of Learners and Educational Institutions	Personalized learning method, academ analytics adaptive learning techniques
Evaluation System and grading system for exams	Prediction Analytics, computer vision, image identification system
Personalized intelligent teaching	ML and DL techniques for learning analytics
Smart Educational Institute	Virtual labs, Virtual Reality, Augmentec Reality, hearing and sensing technologies, speech recognition, Face recognition
Educational Institution accessibility through online mode	Real time analysis, edge computing, virtual personalized assistants

1. Artificial Intelligence-Enabled Education Model:

In the Artificial learning model, the learner model is an important part of improving learning capabilities independently. It works based on collected behavior data generated during the learning process. Learners' capability and thinking are analyzed for evaluating their learning potentiality. Learners' knowledge assessment is extracted by performing knowledge analysis. Learner modeling is used to establish a connection between learning outcomes and factors including resources and instructional behaviors and learning materials [11]. The knowledge based model creates a knowledgeable map with comprehensive learning content, generally includes an expert-based knowledge system, and rules of generating mistakes often made by learners during the learning process [13]. Combining the learner model and knowledge model and the teaching model determines for AI-enabled educational systems play an important role in fulfilling learning requirements in a short span of time [9].

An intelligent education system delivers timely personalized learning and feedback for both learners and instructors. AI-enabled learning system is designed for improving learning value by using multiple computing technologies especially machine learning and deep learning-related technologies [10], which are closely associated with cognitive learning theory and statistical techniques. Artificial intelligence systems based on machine learning and knowledge modeling are linked to multiple technologies for recommendation, learning analytics, and knowledge acquisition [11]. Artificial Intelligence enabled educational system generally consists of the intelligent algorithm, and dataset related to teaching contents, which can be split into two parts intelligent technologies and system model [12]. Fig 2 shows that model assists for generating a data map for enhancing learning, which established association rule for the collected educational dataset

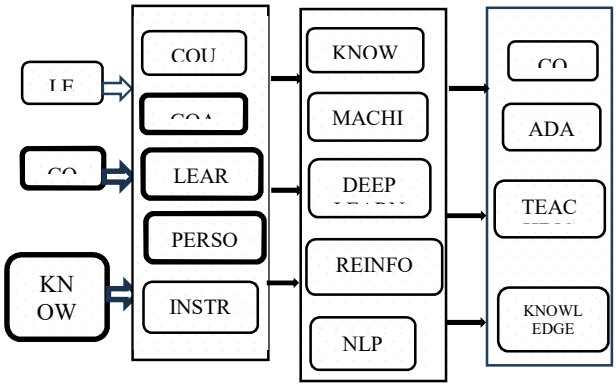

Figure 2. Technological Structure of AI in Education

accessing the knowledge base system efficiently, which enables teachers to monitor instructional strategy and actions. As teaching-learning process evolves with the artificial Intelligence system, it is the most probability that learners behave positively for learning. Artificial Intelligence systems play an important role in providing aid for tutoring model's built-in instructional theories. Learner's performance is extracted from mapping multiple input media(voice, typing, and click) with output(figures, texts).

2. Automated and Intelligent Educational Technologies:

In Educational institutions advancement in technology has brought changes that leads to the adoption of several information system and online platforms. With this students as well as staff were sharing important data through these platform.[20]

Deep Learning, Learning Analytics, Big data technology, and machine learning and data mining are closely related technologies for creating smart education systems. Learning analytics and educational data mining techniques play significant roles for identification of learning outcomes in educational institutions. They overlap techniques and objectives and are also associated with other domains, including machine learning, statistics, and information modeling [14]. Learning analytics has a significant role in improving the content management systems and also has provide large scale test result efficient way. Data mining is associated with intelligent tutoring systems for generating learning patterns efficiently.

a. Machine Learning:

Knowledge discovery is the core part of machine learning in the educational system. The parsing method on the sampling data set is used for extracting efficient training datasets from an original dataset which is extracted from sources. Machine learning techniques can be used for creating recommendation systems for learners as they select universities and even choose classes. It leverages achievements data, preferences and aspirations of learners to "match-make" educational institutions where they can enhance the learning process. Moreover, this technology can provide help teachers for gaining an intellectual level of how every topic is being digested by learners[15]. In this way, the teacher can adjust the teaching method for working well based on the learning capability of learners, which may be helpful for learners to grasp the course content better. In particular, for learner assessment, image processing and predictive analysis of machine learning can be applied for the grading of learner assignments and exams, with more reliable, authentic, and faster result than human beings. In machine learning, widely used techniques include inductive logic programming, rule learning, decision tree classifier, cluster analysis, Bayesian networks, and reinforcement learning. Deep learning is the sub-arena of machine learning. Smart educational models can also be created with the help of deep learning techniques. From a technological perspectives, deep learning mainly focuses on increasingly useful representation from learning successively progressive layers. These layers extract relevant features with the help of a trained model.

b: Learning analytics

The Learning and educational analytics mainly concentrate on the characteristics of the learners and conceptual objects from the learning model and knowledge base model. Learning analytics is performed using artificial intelligence technology for generating learning outcomes in educational institutions. The purpose is to tailor educational technique to individual student's ability and need, such as interacting with students to provide understanding label of feedback [16]. Learning analytics uses technology related to data visualizations, machine learning, learning semantics, and learning tactics. AI-enabled learning analytics provide competency-based learning, which automatically generates critical dataset from learners, can efficiently find learner's insight, and can predict critical competency they can pursue, which promote educational institutions to act proactively. In Competency-based learning, Learning analytics is used to assimilate the versatile capability of artificial intelligence to learn. AI can take into consideration various parameters for classifying incoming learners in the perspective of the probability of dropping out generated early warning system and also it is taken into consideration how actionable data is applied for smooth learning in the educational institution. A Challenge for learning analysis is associated with specific learning context, but at the same period need to be specific enough to be applied across separate courses and educational institutions.

c: Data Mining

Data mining methodologies are employed on datasets related to learning to produce systematic and automated responses tailored for learners. The utilization of artificial intelligence in educational data mining is significant for crafting associativity rules and implementing a model based on knowledge, catering to individualized needs of learners. For instance, learners' grading data and demographic characteristics can be analyzed from a smaller number of prescribed assignments [17]. It can be fulfilled by applying a regression model that can be used for predicting the performance score of the learner. Furthermore, the data mining technique is a more powerful tool for improving the teaching-learning process and knowledge base system, which results in an improved comprehension of learning environments and students. In other terms, the data mining technique can be observed as predictive modeling and pattern discovery applied in fetching the hidden knowledge, which permits the teacher to create adjustment setting for improving curriculum development in educational institutions. personalized learning from a knowledge base system is achieved by implementing a hybrid model by a combination of data mining techniques and artificial intelligence techniques. Ideally, using personalized based learning, learners can pick what they are interested in, and teachers or instructors adjust their method and course according to the learners' interests [12]. AI can generate its intelligence using machine learning and data mining techniques more efficiently and generate more reliable outcome.

III. The Role of AI in Education

Artificial Intelligence is most powerful and has the potential to solve complex problems, due to which it can fluctuate in various segments of the existing society, with the education sector being among the one that is probable to be major impacted by artificial intelligence [4]. indeed, after reviewing various research articles, it is obvious that artificial intelligence has been applied and adopted in the educational domain, where it has mainly improved teaching-learning process. more specifically, one narrative framework was proposed for improving the scope of education in real life [7]. artificial intelligence has been used in the education sector, mainly in teaching and administration work, and subsequently, impacts or influences learners' learning.

AI has been used in the education sector in various ways, including content and curriculum design, administration, instruction strategy, and learners' learning processes. administrative tasks have been improved efficiently after

applying ai techniques in the educational institution, such as grading, reviewing learners 'work, and providing automated responses on assignments via computer programs and web-based interfaces. Other fields in which artificial intelligence has been used in educational institutions include content and curriculum expansion, and instruction leveraging technology such as robotics, virtual reality, 3d technology, audiovisual files, and video conferencing, which have made it possible for learners to learn better, instructors are more efficient and effective and learners have richer and personalized learning or teaching-learning experiences.

use of web-related learning platforms or learning online means material or content can be navigated from anywhere in the world, and providing another aspect of artificial intelligence, such as translation tools for languages, make it possible for the learner to understand content effectively within the context of their capability, indeed, the study findings represent that instruction, administration, and learning is more effective and efficient, which will be described in the section of influencing of ai in education.

Different studies demonstrated and discussed the era of artificial intelligence in education. AI in the education domain is the transformation from a simple computer to an embedded system, such as chatbot or robot that perform task with educators or instructor or independently, perform the task just like a teacher. embedded system with software agent performs well in the cobots and smart classrooms. AI is no longer desktop or computers only and other application indulge. AI adopts adaptive capabilities with an intelligent system for performing well in the education sector[18-30]. intelligent system collect data from educational institution automatically and after that, it perform analytics on collected data for improving teaching-learning process in the education sector. Table 2 lists the various ways that artificial intelligence is used in the field of education for learning, administration, and instruction.

Table 2: The functions of Artificial Intelligence in Education

Factors	**AI can do in the educational system**
Administration	• It will perform administration tasks fast for grading exam system and providing feedback • Identification System for Learning styles and extracting preferences of each of their learners, assisting them in creating a personalized teaching-learning plan • Help instructors for creating a decision-making system • Provide feedback and do the task with learners directly and timely
Instruction	• Analysis of the course materials and the syllabus for generating customized content • Assist Teacher in creating Personalized learning material plan for each learner • Allow teaching delivery method Beyond the classroom which is beneficial in the higher educational system • Anticipate how well the learner can improve knowledge in the knowledge base system
Learning	• Cover the hidden patterns of learning shortcomings of learners and focus on them as soon as possible in the educational system • Customization of the course for the learner Prediction of career graph for each learner by collecting studying Dataset Detect mind-capturing power of learner
Instruction	• Analysis of the course materials and the syllabus for generating customized content • Assist the Teacher for creating a personalized learning material plan for each learner • Allow teaching elivery methods beyond the classroom which is beneficial in the higher educational system • Anticipate how well learner can improve knowledge

Indeed, it is evident that UNESCO observed that Artificial intelligence has permeated several sectors of society, more especially, the education sector for improving teaching or instructions method, approaches, and automated tools [19]. AI has been applied to another area of education include administration and learning, which has occasioned the effective change in society. The fact that ChatGPT is capable of writing essay paves the opportunities for fresh and innovative methods to be used in educational settings. Artificial Intelligence technologies, such as ChatGPT may be used for improving the teaching learning process. Both instructor and learner can improve the knowledge base system with the help of chatGPT. The use of ChatGPT plays important role for improving the evaluation procedure of teachers or instructors. to ensure that chatGPT is utilized in a manner that is fair, courteous, and safe to the instructors, learners, and all other stakeholders, it is essential to follow ethical practices while applying the technology in an educational institution setting. chatGPT may improve the educational setting but it raises the problem regarding responsibility and ethics. The responsible and Ethical usage of chatGPT are outlined in Fig 3

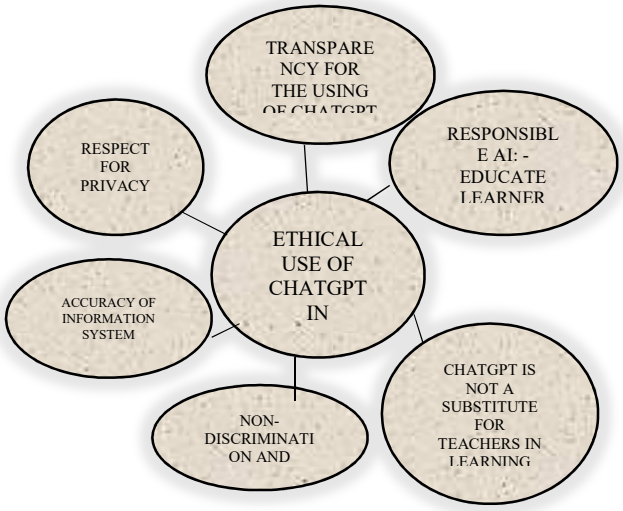

Figure 3: Ethical use of chatGPT in the education sector

The capabilities of ChatGPT to generate essays open up avenues for the exploration of fresh and innovative methods within educational settings. AI technologies, exemplified by ChatGPT, offer potential improvements to the teaching and learning processes. Both instructors and learners can benefit from an enriched knowledge base system facilitated by ChatGPT. Moreover, the utilization of ChatGPT can significantly contribute to refining the evaluation procedures for teachers and instructors. However, as with any technological advancement, the responsible and ethical use of ChatGPT in educational institutions is paramount to ensure fairness, courtesy, and safety for all stakeholders involved.

While ChatGPT holds promise for enhancing the educational environment, it introduces challenges related to responsibility and ethics. Addressing these challenges necessitates a thoughtful approach to incorporate ethical practices, as depicted in Figure 3. Striking a balance between leveraging the potential benefits of ChatGPT and upholding ethical standards is crucial to ensuring a positive and constructive impact on the educational landscape. By adhering to responsible practices, educational institutions can harness the capabilities of AI technologies like ChatGPT in a manner that promotes positive outcomes and aligns with ethical considerations.

IV CONCLUSION

The goal of this research paper was to evaluate the effectiveness of AI in the education sector.

A Qualitative based research study, leveraging research methods and design from the existing literature review was used for writing the findings in the education sector. professional publications, Journal articles, and professional conference paper was selected for the identification of suitable study and used for analysis purpose that gives the comprehension of the aim of the study. The use of the computer and the development of computer-based technologies promote the research and innovations that lead to the improvement and use of Artificial intelligence in various sectors, particularly, Artificial Intelligence has been extensively used and adopted in an educational institution for improving administration work and teaching learning process. The analysis mainly engrossed in assessing the effectiveness of AI on the instruction, administrative, and learning aspects of education [20-27].

Artificial Intelligence initially clutched the use of computer-based systems, and later, the use of online education and web-based platform. It is possible to use robot with the help of an embedded system. Robots can be in the form of humanoids or cobots which may work as an independent instructors and teachers. Chatbot may also perform work as a teacher. The use of these tools and platforms has improved teacher efficiency and effectiveness, resulting in improved instructional quality. Artificial Intelligence has empowered the customization and personalization of learning content according to the capabilities and needs of the learner. Overall, Artificial Intelligence has had an excellent contribution to education domain, particularly, in learning, instruction, and administrative areas within the educational institution

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APPENDIX A1: Multifaceted Integration of AI applications in the Tutoring Industry

Personalized Learning: Artificial intelligence (AI) in the tutoring industry has significantly impacted personalized learning. It enables tailored learning experiences for individual students by incorporating adaptive content delivery mechanisms. This approach, based on real-time assessments of student performance, ensures that educational content aligns with the unique needs and learning pace of each student.

Intelligent Tutoring Systems: The integration of AI has given rise to intelligent tutoring systems, offering real-time feedback and guidance to students. These systems go beyond traditional teaching methods by providing customized learning paths. By analyzing individual needs and progress, AI-driven tutoring systems enhance the overall effectiveness of instruction.

Administrative Automation: AI has brought about a transformation in administrative processes within the tutoring sector. Automated grading and assessment tools have proven invaluable, saving educators time and effort. This, in turn, streamlines administrative tasks, reducing workload and allowing educators to focus more on teaching.

Virtual Classrooms and Chatbots: The advent of virtual classrooms powered by AI and the utilization of chatbots have reshaped the tutoring landscape. Virtual classrooms create immersive learning environments, while chatbots offer instant support and assistance to students. These technologies contribute to a more interactive and responsive educational experience.

Learning Analytics: Learning analytics, facilitated by AI, provides educators with data-driven insights into student performance and behavior. This information is crucial for making informed decisions regarding teaching methodologies and intervention strategies, contributing to enhanced overall educational outcomes.

Adaptive Assessments: AI enables the implementation of adaptive assessments that adjust difficulty levels based on individual student capabilities. This tailored approach ensures a more accurate evaluation of students' knowledge, moving away from one-size-fits-all assessments.

Skill Development and Career Guidance: Incorporating AI in tutoring facilitates the identification of individual strengths and weaknesses, offering personalized skill development opportunities. Additionally, AI provides guidance on potential career paths based on thorough analysis, aligning educational efforts with future aspirations.

Ethical Considerations: As AI becomes integral to tutoring, ethical considerations gain prominence. Ensuring privacy and data protection in AI implementations is crucial. Moreover, addressing biases and promoting fairness in algorithms becomes a paramount concern to maintain the integrity and inclusivity of the educational environment.

APPENDIX A2: Case Study

Scenario: Meet Mrs. Anderson, a passionate third-grade teacher at Bloomington Elementary. She notices the varying learning paces and styles among her students, making it challenging to provide personalized attention to each child. In collaboration with the school administration, Mrs. Anderson decides to explore the possibilities of AI to enhance the learning experience for her students.

Implementation Steps:

1. Identifying Student Needs:
    - Mrs. Anderson collaborates with tech specialists to assess the individual learning needs of her students. AI algorithms analyze past performance, learning styles, and areas of improvement for each child.
2. Adaptive Learning Paths:
    - AI-powered software is introduced into the classroom, creating adaptive learning paths for each student. This allows the curriculum to dynamically adjust based on the student's progress, providing targeted exercises for areas that need improvement.
3. Virtual Learning Assistants:
    - AI-powered virtual assistants are integrated into the classroom environment. These assistants provide real-time answers to student questions, fostering an interactive and engaging learning atmosphere.
4. Real-time Feedback for Students:
    - Students receive immediate feedback on their assignments and quizzes through the AI system. This promotes a sense of accomplishment and helps them understand their strengths and areas for improvement.

Results:

1. Increased Student Engagement:
    - Mrs. Anderson observes a notable increase in student engagement as the AI-powered lessons incorporate interactive elements and adaptive challenges tailored to each child's learning style.
2. Individualized Progress Tracking:
    - Parents receive regular updates on their child's academic progress through a user-friendly interface. This promotes a collaborative approach between teachers and parents in supporting the child's learning journey.
3. Teacher Empowerment:
    - Mrs. Anderson finds that the AI tools complement her teaching efforts, allowing her to focus more on facilitating discussions, addressing individual needs, and fostering a positive classroom environment.

Challenges and Adjustments:

1. Initial Adjustment Period:

- Students and teachers undergo an adjustment period as they familiarize themselves with the new AI tools. Regular workshops and support sessions are conducted to ease the transition.

2. Continuous Improvement:
    - The school administration and teachers regularly gather feedback from students, parents, and faculty to make continuous improvements to the AI system and ensure it aligns with the evolving needs of the classroom.