Solutions to Exercise #9

(範圍: Graph Theory)

1. P. 518: 2. (10%)

Sol:

(a)
$$b \rightarrow e \rightarrow f \rightarrow e \rightarrow d$$
.

(b)
$$b \to e \to f \to g \to e \to d$$
.

- (c) $b \rightarrow c \rightarrow d$.
- (d) $b \rightarrow e \rightarrow f \rightarrow g \rightarrow e \rightarrow b$.
- (e) $b \rightarrow e \rightarrow f \rightarrow g \rightarrow e \rightarrow d \rightarrow c \rightarrow b$.
- (f) $b \rightarrow e \rightarrow d \rightarrow c \rightarrow b$.
- 2. P. 518: 4, where $\kappa(G)$ denotes the number of connected components in G. (10%)

Sol: $\kappa(G) = 2$.

Since two vertices of G are adjacent if and only if they differ in exactly two positions, a vertex of G with an even (odd) number of 1's connects to only vertices of G with even (odd) numbers of 1's.

Consider two vertices x = (0, 0, ..., 0) and y = (1, 0, ..., 0) of G. We have $\kappa(G) \ge 2$, because there is no path between x and y (i.e., x and y belong to two different components).

Next, we show $\kappa(G) \le 2$. Suppose that $v \notin \{x, y\}$ is an arbitrary vertex of G. It is not difficult to see that there is a v-x (v-y) path in G if v has an even (odd) number of 1's. For example, assume n = 5 and v = (1, 0, 1, 1, 1). A v-x path in G can be established as $v = (1, 0, 1, 1, 1) \rightarrow (1, 0, 1, 0, 0) \rightarrow (1, 0, 1, 0, 0) \rightarrow (0, 0, 0, 0, 0) = x$. Therefore, v belongs to the same component as v or v.

- 3. P. 519: 8. (10%)
- Sol: Three guards placed at vertices a, g, i are enough.

Since there are 11 vertices in the figure and the maximal vertex degree is three, at least $\left\lceil \frac{11}{4} \right\rceil = 3$ guards are needed.

This problem is the so-called minimum vertex cover problem on a graph G=(V, E), which is to determine a minimum subset V' of V such that for each edge $(u, v) \in E$, u or v belongs to V'.

4. P. 519: 9. (10%)

Sol:

- (⇒) Trivial.
- (\Leftarrow) Since $G \{(a, b)\}$ is connected, there is an a-b path in $G \{(a, b)\}$. The a-b path augmented with the edge (a, b) forms a cycle in G.

5. P. 529: 8. (10%)

Sol: (a)
$$P(7, 5)/2 = 1260$$
. (b) $P(n, m+1)/2$.

6. P. 529: 9. (10%)

Sol:

- (a) No. There are four vertices each of degree three in the two graphs. The four vertices in the right graph forms a cycle of length four, whereas the four in the left graph do not.
- (b) Yes.

 An isomorphism between the two graphs is shown below.

$$a \to u$$
 $b \to w$ $c \to x$
 $d \to y$ $e \to v$ $f \to z$

7. P. 530: 16. (10%)

Sol:

(a)
$$C(6,3) \cdot 2^{\frac{3(3-1)}{2}} = 20 \cdot 2^3 = 160.$$

(b)
$$C(6, 4) \cdot 2^{\frac{4(4-1)}{2}} = 15 \cdot 2^6 = 960.$$

(c)
$$\sum_{i=1}^{6} C(6, i) \cdot 2^{\frac{i(i-1)}{2}}$$
, if $G = (V, E) = (\emptyset, \emptyset)$ is not considered a subgraph, or $\sum_{i=1}^{6} C(6, i) \cdot 2^{\frac{i(i-1)}{2}} + 1$, if $G = (V, E) = (\emptyset, \emptyset)$ is considered a subgraph.

(d)
$$\sum_{i=1}^{n} C(n, i) \cdot 2^{\frac{i(i-1)}{2}}$$
, if $G = (V, E) = (\emptyset, \emptyset)$ is not considered a subgraph, or $\sum_{i=1}^{n} C(n, i) \cdot 2^{\frac{i(i-1)}{2}} + 1$, if $G = (V, E) = (\emptyset, \emptyset)$ is considered a subgraph.

8. P. 537: 1. (A graph is *regular* if all its vertices have the same degree.) (10%) Sol:

(a)
$$|V| \cdot 3 = 2 \cdot 9 \implies |V| = 6$$
.

(b)
$$|V| \cdot d(v) = 2 \cdot 15$$

 $\Rightarrow |V| = 1, 2, 3, 5, 6, 10, 15, 30$, if loops are allowed in G , or $|V| = 2, 3, 5, 6, 10, 15, 30$, if loops are not allowed in G .

(c)
$$(|V|-2) \cdot 3 + 2 \cdot 4 = 2 \cdot 10 \implies |V| = 6$$
.

- 9. How to determine whether a graph G is bipartite or not? (10%)
- Sol: Try to color vertices of G with two colors, say white and black, so that every pair of adjacent vertices are colored differently. The coloring succeeds if and only if G is bipartite. When G is bipartite, all white vertices constitute one partite and all black vertices constitute the other partite.
- 10. Show that any simple graph has an even number of vertices whose degrees are odd. (10%)
- Sol: It is an immediate consequence of $\sum_{i \in V} d_i = 2 \cdot |E|$.