



**Google Developers**  
**Developer Student Clubs**  
**DSC – HTI**  
**Data Science Track – Level 1**  
**2020**

## **DSC**

Helping students bridge the gap between theory and practice, Developer Student Clubs (DSC) are university-based community groups for students interested in Google developer technologies. Students from all undergraduate or graduate programs with an interest in.

## **Data Science Track**

The Data Science track is long-term training track for learning students the fundamentals and practices of how to process, manipulate and deal with data, in standardized and scientific manner.

In this level, we provide clear and very good training of how to deal with structured data, in methods of data understanding, preparation, preprocessing, visualization and basics of modeling.

## **Team**

Hend Emad (Leader)

Omar Mohamed Mounir (Data Science Instructor)

Mohammed A. El-Agha (Data Science Instructor and Mentor)

## **Content**

### **Stage 1**

1. Data
2. Data Science
3. Python
4. Data Collecting and Understanding
5. Data Visualization
6. Data Preprocessing
  - a. Data Cleaning

- i. Missing Data

## Stage 2

- ii. Noisy Data
  - 1. Binning
  - 2. Regression
  - 3. Clustering
- iii. Inconsistency
- b. Data Transformation
  - i. Type Conversion

## Stage 3

- ii. Normalization and Scaling
- iii. Attribute Selection
- iv. Discretization
- v. Concept Hierarchy Generation
- c. Data Reduction
  - i. Attribute Subset Selection
  - ii. Dimensionality Reduction
  - iii. Sampling

## Stage 4

- 7. Data Modeling
- 8. Projects and Exercises

## Time Table of Content

Session #	Topics
1,2	Data, Data Science, Python
3	Data Collecting and Understanding
4	Data Visualization
5	Intro to Data Preprocessing, Missing Data
6	Noisy Data
7	Noisy Data, Inconsistency
8	Type Conversion
9	Normalization and Scaling
10	Attribute Selection
11	Discretization, Concept Hierarchy Generation
12	Attribute Subset Selection, Dimensionality Reduction
13	Sampling
14,15	Data Modeling (overview)
16,17, ...	Projects and Exercises