MOHAMMED IRFAN

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PROFILE

Motivated Computer Science student with a robust foundation in software development and web application design. Proficient in various programming languages and frameworks, with practical experience in developing efficient, user-friendly applications. Seeking opportunities to leverage my technical skills and creativity to contribute to a forward-thinking organization.

SKILLS

- Java, HTML, CSS, JavaScript, Python (basics)
- Data Structures and Algorithms
- Spring Core, Spring Boot, Spring Data JPA
- MySQL, Git, GitHub

EDUCATION

- Computer Engineering | ISL Engineering College Osmania University | 2021-25 | Current CGPA: 8.01
- ❖ XII (TSBIE) | Sri Chaitanya Jr. Kalasala, Hyderabad.

91.0%|2021

❖ X (SSC) | New Model High School, Hyderabad.

93.0% | 2019

ACADEMIC PROJECTS

COVID-19 Application

- Developed a Spring Boot web application to fetch and display COVID-19 cases state-wise.
- Integrated REST APIs and REST templates to fetch real-time data.

Link to Project: Covid-19 Application

Bank Application

• Created a banking application to perform operations like account opening, deposits, withdrawals, and balance checks using Java, JDBC, and SQL

Link to Project: Bank Application

❖ Web-Based Currency Exchange Tool

- Developed a web-based currency converter application using HTML, CSS, and JavaScript.
- Utilized external APIs for dynamic flag changes and live currency exchange rates.

Link to Project: Web-Based Currency Exchange Tool

❖ Tic-Tac-Toe Game

- Developed a classic Tic-Tac-Toe game using HTML, CSS, and JavaScript.
- Implemented game logic and user interface design.

Link to Project: Tic-Tac-Toe Game

COURSEWORK | Developed interest in DSA and OOP concepts

- Data Structures and Algorithms
- Object Oriented Programming
- Data Base Management System
- Operating System

CERTIFICATIONS

Data Structures and Algorithms Using Java

HOBBIES

- Playing Cricket: Enjoy playing cricket as a recreational activity fostering teamwork, coordination, and physical fitness.
- Spending Time with Friends: Value quality time spent with friends, engaging in social activities, sharing experiences, and building lasting relationships.