



MALABAR DENTAL COLLEGE & RESEARCH CENTRE

Manoor - Chekannur Road, Mudur P.O, Edappal,

Malappuram Dist, Kerala - 679578

Phone: 0494 – 2697020, 21,22, 23,24,25

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DEPARTMENT OF ORTHODONTICS AND **DENTOFACIAL ORTHOPAEDICS**

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OSCE AND OSPE

Objective Structured Clinical Examination (OSCE) is an assessment tool in which the components of clinical competence such as history taking, physical examination, simple procedures, patient management problems, communication, and attitude are tested using agreed checklists and rotating the students round Practical Examinations. A number of stations, some of which have observers with check lists will be there for spot evaluation. OSCE is applicable to any situation where clinical competencies are to be tested.

Before the start of OSPE, following instructions are given to students:

- Bring your own pen/pencils and must wear white lab coats
- Electronic devices like mobile phones, tabs etc. are not allowed in the examination hall.
- Cheating in any respect is strictly prohibited and the regulation of the university will be applied
- Write your name and ID on each sheet of answer books
- Upon entering the OSPE examination hall, stand on each station with face opposite to station
- Encircle the station number in your answer books. This will be your first station and then follow the sequence
- A bell will ring at the beginning of OSPE marking the start of examination
- Each student is supposed to enter station 1 as per role number and will move forward to next station on warning bell in 4 minutes time. Station number 10 will be provided 12 minutes. After which the student is supposed to hand over the answer booklet.
- Station number 11 to 20 is conducted separately and will be provided 2 minutes per station.
- Clear instructions are given at each station on the required test.



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STATION 1 CASE HISTORY TAKING (5 Marks)

Check list:

1. On entering the dental clinic, did the student greet the patient.
2. Did the student made the patient comfortable in the dental chair before asking the chief complaint.
3. Was the case history properly recorded

A Dummy Patient will be given for history taking

Outstanding	
Good	
Satisfactory	
Unsatisfactory	
Poor	

STATION 2: CASE HISTORY EVALUATION (5 Marks)

Situation given as photographs and description

Example:.

Patient complains of spacing between upper front teeth for the past 1 year. Mother is having same condition.

No relevant medical history



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Outstanding	
Good	
Satisfactory	
Unsatisfactory	
Poor	

STATION 3: CLINICAL EXAMINATION (5 Marks)

General

- 1- Identify the body type?
- 2- What is cephalic index?

A Dummy Patient will be seated

Outstanding	
Good	
Satisfactory	
Unsatisfactory	
Poor	

STATION 4: CLINICAL EXAMINATION (5 Marks)

Extra oral

- 1- Identify the Profile ?
- 2- What is Skeletal pattern ?

A Dummy Patient will be seated

Outstanding	
Good	
Satisfactory	
Unsatisfactory	

[Signature]

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STATION 5: CLINICAL EXAMINATION (5 Marks)

Functional

- 1- Check the respiration pattern?
- 2- Identify the respiration pattern of the given patient?

A Dummy Patient will be seated

Outstanding	
Good	
Satisfactory	
Unsatisfactory	
Poor	

STATION 6: CLINICAL EXAMINATION (5 Marks)

Intra oral

- 1- Name the mal occlusion?
- 2- Enumerate the features of this type malocclusion?

A Diagnostic cast of a patient will be given.

Outstanding	
Good	
Satisfactory	
Unsatisfactory	
Poor	

STATION 7: DIAGNOSIS (5 Marks)

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Outstanding	
Good	
Satisfactory	
Unsatisfactory	
Poor	

STATION 8 : TREATMENT PLAN (5 Marks)

A proper treatment plan for the given situation/case

Outstanding	
Good	
Satisfactory	
Unsatisfactory	
Poor	

STATION 9: IMPRESSION MAKING (5 Marks)

Check list: 1 patient seating

2 manipulation

Outstanding	
Good	
Satisfactory	
Unsatisfactory	



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STATION 10 : IMPRESSION MAKING (15 Marks)

Check list: Impression making

Outstanding	
Good	
Satisfactory	
Unsatisfactory	
Poor	

Mark Pattern

Outstanding	100%
Good	80%
Satisfactory	60%
Unsatisfactory	40%
Poor	20%

STATION 11 to 20: Spotters (1 x 10 = 10 marks)

10 spotters will be projected

Identify and write any two relevant points.

1 marks for each spotter.

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