

## Problem A. Antiquities of Acre

Input file:           standard input  
Output file:         standard output  
Balloon Color:      Black

Aamer bin Abdullah bin Al-Jarrah Al-Fihri, traveling through the lands of Palestine, explores Acre's labyrinthine alleys and towering walls, immersing himself in a city celebrated for over 4,000 years as a bastion of resilience and cultural diversity. Acre's strategic location on the Mediterranean coast has fostered a rich tapestry of civilizations and architectural marvels.

Suppose you have a sand clock with  $n$  sand grains initially. Each second,  $x$  sand grains drop from the clock.

You want to calculate the number of sand grains that will remain in the clock after  $h$  hours,  $m$  minutes, and  $s$  seconds.



### Input

The input consists of five integers  $n$ ,  $x$ ,  $h$ ,  $m$ , and  $s$  ( $1 \leq n \leq 10^{12}$ ) ( $1 \leq x \leq 10^3$ ) ( $0 \leq h, m, s \leq 10^6$ )

### Output

Print a single integer — the number of sand grains remaining in the clock after  $h$  hours,  $m$  minutes, and  $s$  seconds.

### Example

standard input	standard output
5000 1 1 5 20	1080

## Problem B. Biblical Journeys in Bethlehem

Input file:           standard input  
Output file:         standard output  
Balloon Color:      Pink

Aamer journeys to Bethlehem, renowned as the birthplace of Jesus Christ and steeped in over 3,000 years of biblical history. Nestled among Judea's hills, Bethlehem's ancient streets echo tales of prophets, pilgrimage, and enduring faith, making it a timeless symbol of spiritual heritage.

There is a tree with  $n$  nodes numbered from 1 to  $n$ , where each node has a letter written on it. A path on the tree is called beautiful if the word formed by writing down the letters on the nodes in order when traversing the path is a palindrome.

Find the length of the longest beautiful path.

### Input

The first line contains  $n$ , the number of nodes of the tree, ( $1 \leq n \leq 4 \times 10^4$ ).

The second line contains  $n$  lowercase letters, the  $i^{th}$  of which is the letter attached to node  $i$ .

Each of the following  $n - 1$  lines contains a pair of integers  $u$  and  $v$ . This means that there is an edge between node  $u$  and node  $v$  in the tree.

It is guaranteed that the edges form a tree. The letters written on the nodes are lowercase letters from  $a$  to  $z$ .

### Output

A single integer, the length of the longest path satisfying the above constraint.

### Examples

standard input	standard output
8 b b a c c d d a 1 2 1 3 3 4 3 5 3 6 3 7 2 8	4
9 a c c e e a b d d 1 2 1 3 2 6 2 7 3 4 3 5 4 8 5 9	5

## Problem C. Canals of Beersheba

Input file:           standard input  
Output file:         standard output  
Balloon Color:      Light Blue

Aamer explores Beersheba's intricate network of canals and ancient water management systems, critical lifelines in the Negev Desert for millennia. Beyond their practicality, these systems highlight Beersheba's ingenuity and pivotal role as a crossroads of trade and civilization in arid landscapes.

You are given a tree with  $n$  vertices.

Two players, Alice and Bob, play optimally. They start from two given nodes on this tree and move along the edges. Alice and Bob can move from one node to an adjacent node in one second.

Each node they visit gets painted with a specific color: nodes visited by Alice turn blue, while those visited by Bob turn red. If Alice and Bob reach the same node at the same time, the node becomes purple, indicating that neither player can pass through it anymore.

If a player reaches a purple node, he is forced to backtrack to the last non-purple node he visited.

For each query, you are given two nodes: the starting point for Alice and the starting point for Bob. Your task is to determine which player can paint more nodes in their respective colors. The winner is the player who has the most nodes in their color (excluding purple nodes). If there is no winner, just print Draw.

### Input

The first line of the input contains an integer  $n$  ( $2 \leq n \leq 10^5$ ) — the number of vertices in the tree.

Each of the next  $n - 1$  lines describes an edge of the tree ( $1 \leq u_i, v_i \leq n, u_i \neq v_i$ ).

The next line contains an integer  $q$  ( $1 \leq q \leq 10^5$ ) — the number of queries.

The next  $q$  lines describe queries. The  $i$ -th line describes the  $i$ -th query and contains two integers  $a$  and  $b$  ( $1 \leq a_i, b_i \leq n, a_i \neq b_i$ ) — the starting point for Alice and the starting point for Bob.

### Output

For each query:

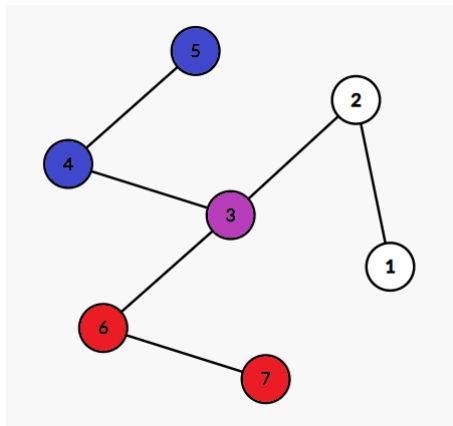
- If Alice painted more nodes than Bob, print "Alice".
- If Bob painted more nodes than Alice, print "Bob".
- Otherwise, if they painted the same number of nodes, print "Draw".

### Example

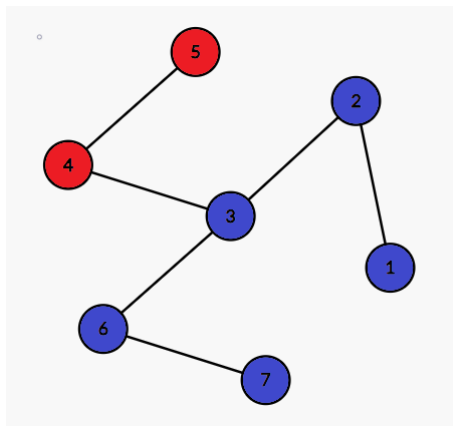
standard input	standard output
7	Draw
1 2	Alice
2 3	
3 4	
4 5	
3 6	
6 7	
2	
5 7	
3 4	

## Note

Alice cannot pass through nodes visited by Bob, and Bob cannot pass through nodes visited by Alice.  
first query:



second query:



## Problem D. Diverse Culture of Al-Khalil

Input file: standard input  
Output file: standard output  
Balloon Color: Purple

Al-Khalil beckons Aamer with its bustling markets and ancient streets, reflecting a city that has thrived as a cultural crossroads for over 4,000 years. Revered by Christianity and Islam alike, al-Khalil's vibrant mosaic of cultures and traditions enriches its identity as a hub of commerce, faith, and cultural exchange.

You are given a 2D grid of size  $n \times m$ . You start at the top-left corner, and your goal is to reach the bottom-right corner. Each cell in the grid can be either a normal cell represented by '.' or a teleport cell represented by 'o'. You can move to any adjacent cell (up, down, left, right) in two seconds. Additionally, standing on a teleport cell allows you to move to any other teleport cell on the grid in one second.

Find the minimum time required to reach the destination.

### Input

- The first line contains a single integer  $t$  ( $1 \leq t \leq 10^4$ ), the number of test cases.
- The first line of each test case contains two integers  $n$  and  $m$  ( $1 \leq n, m \leq 10^6$ ), the dimensions of the grid.
- This is followed by  $n$  lines, each containing  $m$  characters describing the grid.
- The sum of  $n \times m$  for all test cases **does not exceed**  $10^6$ .

### Output

Output a single integer, the minimum time required to reach the destination.

### Example

standard input	standard output
3	11
5 5	1
.....	12
.....	
..o..	
....o	
...o.	
3 3	
o..	
...	
..o	
4 4	
....	
....	
....	
....	

## Problem E. Exploration of Jericho's Oases

Input file:           standard input  
Output file:         standard output  
Balloon Color:      Orange

Jericho captivates Aamer with its ancient oases and desert landscapes, emblematic of a city steeped in over 10,000 years of human settlement. Beyond its natural beauty, Jericho's resilience and archaeological treasures reflect its enduring role as a cultural and historical gem of the Levant region.

Given a tree of  $n$  nodes, rooted at node 1. Each node  $i$  has a value  $a_i$  written on it.

Define  $f(u, k)$  as the number of ways to choose a **subset** of nodes **in the subtree** of  $u$  such that the sum of the values of these nodes **is equal to**  $k$ .

Find the sum of  $f(u, k)$  for each  $u$  such that  $1 \leq u \leq n$ . Since the answer can be too large, print the answer modulo  $10^9 + 7$ .

### Input

The first line of the input contains two integers  $n$  and  $k$  ( $2 \leq n, k \leq 5000$ ), representing the size of the tree and the required sum.

The second line of the input contains  $n$  space separated integers representing the array  $a$  ( $1 \leq a_i \leq 5000$ ).

Each of the next  $n - 1$  lines contain two integers  $u$  and  $v$ , representing the edges of the tree. It's guaranteed that these edges form a connected tree.

### Output

Print a single integer representing the answer to the problem.

### Examples

standard input	standard output
5 5 3 5 5 5 5 2 4 1 3 3 5 1 2	10
2 4 2 2 1 2	1
3 4 5 5 5 1 2 2 3	0

### Note

In the first example:

- $f(1, 5) = 4$ .
- $f(2, 5) = 2$ .

- $f(3, 5) = 2$ .
- $f(4, 5) = 1$ .
- $f(5, 5) = 1$ .

Therefore the answer is  $4 + 2 + 2 + 1 + 1 = 10$ .

## Problem F. Fishing Traditions of Tiberias

Input file: standard input  
Output file: standard output  
Balloon Color: Blue

Aamer explores Tiberias, where ancient fishing traditions intertwine with spiritual significance and healing practices dating back over 2,000 years. Set on the shores of the Sea of Galilee, Tiberias continues to embody a harmonious blend of nature, tradition, and spiritual renewal.

Adnan had a bad day, so he decided to challenge Hamza with the following problem:

Given an array  $a$  with  $N$  distinct numbers, Hamza can apply 2 types of queries:

1. Shift the array cyclically to the left or right by  $k$  positions.
2. Check if there is a number  $x$  in the array. If there is such a number, print its index in the array (possibly modified).

Since Hamza wants to win the challenge, he needs your help to apply these 2 types of queries to the array.

### Input

The first line contains  $t$  ( $1 \leq t \leq 10$ ) – the number of test cases.

The first line of each test case contains the number  $N$  ( $1 \leq N \leq 2 \cdot 10^5$ ) – the array length.

The second line of each test case contains  $N$  numbers  $a_i$  ( $-10^{18} \leq a_i \leq 10^{18}$ ) – elements of the array  $a$ .

The third line of each test case contains the number  $Q$  ( $1 \leq Q \leq 3 \cdot 10^5$ ) – the number of queries.

The following  $Q$  lines contain queries. The queries are set like this:

1. 1  $k$  ( $1 \leq |k| < N$ ) – shift the array cyclically by  $k$  positions. If the number  $k$  is negative, then the shift is carried out to the left; otherwise, the shift must be carried out to the right.
2. 2  $x$  – check if there is a number  $x$  in the array.

It is guaranteed that the sum of  $N$  over all test cases does not exceed  $2 \cdot 10^5$ .

It is guaranteed that the sum of  $Q$  over all test cases does not exceed  $3 \cdot 10^5$ .

### Output

For each query “2  $x$ ”, print a number in a separate line – the index of  $x$  in the array. If there is no  $x$  in the array, print “-1” in a separate line. It is assumed that the elements of the array are numbered from 1.



## Example

standard input	standard output
2	-1
7	6
1 2 3 4 5 6 7	3
7	1
2 9	2
1 2	
2 4	
1 -2	
2 3	
1 -5	
2 6	
2	
1 2	
1	
2 2	

## Problem G. Gateways of Beisan

Input file: standard input  
Output file: standard output  
Balloon Color: Red

Beisan, known historically as Beit She'an, invites Aamer to uncover its archaeological wonders and strategic significance in the Jordan Valley. For over 5,000 years, Beisan's ancient gateways have served as conduits of cultural exchange and testament to its enduring legacy as a pivotal junction of civilizations.

*Adnan* has a collection of  $n$  balls, each numbered from 1 to  $n$ .

He wants to select some balls from this collection in such a way that the total number of selected balls forms a prime number.

Write a program to help *Adnan* determine the number of ways he can select the balls so that the total number of selected balls is a prime number.

A prime number is an integer greater than one that has exactly two divisors: one and itself.

**Note:** When determining the number of ways, consider two selection methods to be different if one method contains a ball that the other method doesn't, regardless of the order of the selected balls.

### Input

The first line contains an integer  $q$  ( $1 \leq q \leq 10^2$ ) representing the number of queries.

Each query contains a single integer  $n$  ( $1 \leq n \leq 10^6$ ) representing the total number of balls in *Adnan*'s collection for that query.

### Output

For each query, output a single integer representing the number of ways *Adnan* can select the balls such that the total number of selected balls forms a prime number.

Output the result modulo  $10^9 + 7$ .

### Example

standard input	standard output
1	1
2	

## Problem H. Harbor Life in Jaffa

Input file:           standard input  
Output file:         standard output  
Balloon Color:      Yellow

Aamer immerses himself in the vibrant harbor life of Jaffa, where maritime activity has shaped its identity as a gateway for trade and cultural interaction. Navigating through its bustling waters, Jaffa's strategic importance and historical role as a hub of connectivity come alive amidst the ebb and flow of commerce.

In the *Faculty of Engineering*, a group of students are experimenting with a unique mathematical challenge. On a whiteboard, they start with a positive integer  $n$ . During their study session, they perform the following action exactly  $k$  times:

Given the current number  $v$  written on the whiteboard, the students will arbitrary select one of its divisors (including 1 and  $v$  itself) and append this divisor to an array. The number  $v$  on the whiteboard will be divided by this divisor. As the students are good in probability course, each divisor is chosen with equal probability.

The students are curious to know how many different arrays can be formed after  $k$  selections.

### Input

The first and last line contains two integers  $n$  ( $1 \leq n \leq 10^{15}$ ) and  $k$  ( $1 \leq k \leq 10^9$ ) – the initial number on the whiteboard and the number of selections.

### Output

Output a single integer, the number of different arrays that can be formed after  $k$  selections. Print it modulo  $10^9 + 7$ .

### Examples

standard input	standard output
6 1	4
6 2	9

## Problem I. Interwoven Cultures of Nablus

Input file: standard input  
Output file: standard output  
Balloon Color: Bronze

Nablus's winding streets and lively markets reflect a city that has flourished as a commercial and cultural center for over 2,000 years. Offering Aamer a glimpse into its history, he discovered how Nablus has been considered the main commercial and industrial center in Palestine, and even well-known for its sweets like Nabulsi Kunafa.

Adnan and Besho, both passionate about football, are competing in a contest where they take turns shooting a ball over  $n$  rounds. In each round, the players lose stamina equal to the distance the ball travels, and they must shoot the ball at least one meter.

A player wins if their longest shot overall across all rounds is greater than their opponent's longest shot across all rounds. Specifically, if Adnan's shots are  $a_1, a_2, \dots, a_n$  and Besho's shots are  $b_1, b_2, \dots, b_n$ , Adnan wins if  $\max(a_1, a_2, \dots, a_n) > \max(b_1, b_2, \dots, b_n)$ .

The contest lasts for  $n$  rounds. Adnan and Besho each start with an initial stamina of  $a$  and  $b$ , respectively. Adnan follows a strategic plan: for the first  $n - 1$  rounds, he shoots the ball exactly one meter forward each round. In the final round, he uses all his remaining stamina to shoot the ball as far as he can.

Given the number of rounds  $n$ , Adnan's initial stamina  $a$ , and Besho's initial stamina  $b$ , your task is to calculate the probability that Adnan wins if he plays optimally. This requires determining the number of ways Besho can play that result in Adnan winning, divided by the total number of ways Besho can play. Different strategies for Besho are considered distinct if he exerts different efforts in at least one round. Besho can distribute his stamina across the  $n$  rounds in any manner, as long as the total stamina used does not exceed  $b$  and he shoots the ball at least one meter in each round.

### Input

The first line contains  $t$ , the number of test cases ( $1 \leq t \leq 10$ ).

The next  $t$  lines give you three integers  $n$ ,  $a$ , and  $b$  ( $1 \leq n \leq 10^5, 1 \leq a, b \leq 10^6, n \leq a, b$ ).

It is guaranteed that the sum of  $n$  over all test cases does not exceed  $10^5$ , the sum of  $a$  over all test cases does not exceed  $10^6$ , and the sum of  $b$  over all test cases does not exceed  $10^6$ .

### Output

Print Adnan's probability of winning the game. It is guaranteed that the required expected value can be represented as an irreducible fraction  $p/q$ . You need to print the value  $(p \cdot q^{-1}) \bmod 10^9 + 7$ .

### Examples

standard input	standard output
2 3 5 6 3 5 5	800000006 900000007
1 100000 1000000 500000	1

## Problem J. Journey in Safed's Mysteries

Input file:           standard input  
Output file:         standard output  
Balloon Color:      Silver

Safed beckons Aamer with its mystical allure and spiritual significance, steeped in over 2,000 years of cultural and historical richness. As he navigates its winding alleys and sacred sites, Safed's reputation as a spiritual beacon, offering moments of contemplation and discovery.

Adnan and Sadek are friends who love video games. Sadek creates a browser extension to help Adnan find out the release date and name of free games.

The game name is encrypted by alternating letters from the start and end, and the release date is encoded using letters A to J for digits 0 to 9. Decode the game name and release date.

### Input

The first line contains the encoded game name, denoted by string  $S$  ( $1 \leq |S| \leq 1000$ ).

The second line contains the encoded release date, denoted by string  $T$  ( $|T| = 10$ ).

### Output

Print two lines:

The first line should contain the decoded name of the game.

The second line should display the decoded release date.

### Example

standard input	standard output
GVt-a AD/BA/CACE	Gta-V 03/10/2024

## Problem K. Kaleidoscope of Ramla's Diversity

Input file:           standard input  
Output file:         standard output  
Balloon Color:      Green

Ramla's urban landscape reveals layers of cultural diversity and historical heritage spanning over 1,300 years. Founded during the early Islamic period, Ramla's streets and markets showcase its role as a vibrant hub of trade, agriculture, and religious tolerance, shaped by centuries of multicultural influence.

There are  $n$  persons standing in a line. The  $i_{th}$  of them has initially an amount of money equal to  $m_i$ .

They will play  $k$  rounds. In each round, every person will make the following process:

- Calculate the total amount of money the other persons have except him, let's call this amount  $A$ .
- Calculate the amount of money he currently has, let's call this amount  $B$ .
- Then his money will become equal to  $A - B$ .

After the  $k$  rounds, each person will have a new amount of money. You are required to print the new amount for each person.

It's guaranteed that each person will never have a negative amount of money in any of the  $k$  rounds.

Since the answer may be too large, print it modulo 998244353.

### Input

The first line will contain two integers  $n, k$  ( $2 \leq n \leq 10^5, 0 \leq k \leq 10^{18}$ ).

The next  $n$  lines, each of them will contain one integer  $m_i$  ( $0 \leq m_i \leq 10^{12}$ ), where  $m_i$  is the money that the  $i_{th}$  person initially has.

### Output

Print  $n$  lines, the  $i_{th}$  of them has the amount of money that the  $i_{th}$  person will have after  $k$  rounds.

The answer should be modulo 998244353.

### Examples

standard input	standard output
4 3	44
7	68
4	52
6	36
8	
5 0	1
1	0
0	7
7	6
6	2
2	

### Note

The rounds of the first test case:

- Round 0: 07 04 06 08
- Round 1: 11 17 13 09
- Round 2: 28 16 24 32
- Round 3: 44 68 52 36

## Problem L. Logistics of Lod's Connectivity

Input file: standard input  
Output file: standard output  
Balloon Color: Gold

The city of Lod is located to the southeast of the city of Jaffa, about 15 km away from it, and to the northeast of the city of Ramla, about 5 km away from it. Lod is 50 meters above sea level. It occupies an important position as it is a transportation node where railway lines meet, and it is the meeting point of Jaffa, Haifa, Al-Quds, and Egypt. Through it, the traveler can move from Egypt to Palestine and then to Lebanon and Turkey.

A teacher is teaching a group of  $n$  students online. He wants to conduct daily online sessions for them. The session length is  $m$  hours, but there are interruptions due to electricity outages. For each student, the electricity goes off every day for  $e$  hours starting from hour  $a_i$  every day. The hours are numbered from 0 to 23.

The teacher needs assistance in determining the starting hour of the session to maximize the number of attending students. You'll provide the teacher with the number of students that will attend the sessions.

- **Note:** The session can start on one day and continue to the second day. For example, the session can run from hour 22 of the first day to hour 1 of the second day, taking into account that days are cyclical.
- The student is considered as attending the session if he attends the entire session.

### Input

- The first line contains a single integer  $t$  ( $1 \leq t \leq 10^4$ ) — number of test cases.
- The first line of each test case contains three integers  $n$ ,  $m$ , and  $e$  ( $1 \leq n \leq 2 \cdot 10^5$ ), ( $1 \leq m \leq 24$ ), ( $0 \leq e \leq 24$ ) — the number of students, session length, and duration of electricity outage, respectively.
- The second line of each test case contains  $n$  integers  $a_1, a_2, \dots, a_n$  ( $0 \leq a_i \leq 23$ ) — the starting hour when electricity goes off for each student  $i$ .
- It is guaranteed that the sum of  $n$  over all test cases **does not exceed**  $2 \cdot 10^5$ .

### Output

- For each test case, output the maximum number of students that can attend the session.

### Example

standard input	standard output
3	2
3 3 19	8
5 3 0	1
10 1 9	
0 23 10 15 10 6 15 13 17 6	
1 10 0	
3	



## Problem M. Majestic Crossroads Al-Nasserah

Input file: standard input  
Output file: standard output  
Balloon Color: Light Green

Al-Nasserah in the heart of Lower Galilee, overlooks the Marj Ibn Amer plain and serves as a transition between this plain and the mountainous Upper Galilee. Historically significant, it connected main roads between Syria, Egypt, Jordan, and Palestine, attracting commercial caravans.

Bakkar and Rashida are playing a game with a series of pockets, each containing a unique value. Initially, there are  $n$  pockets, and they are colored in red and blue, alternating, starting with blue.

The game consists of  $n$  rounds. In each round, Bakkar will collect all the pockets colored blue, and Rashida will collect all the pockets colored red. They will then calculate their scores for the round by adding the value of each pocket they collected to the power of 2, i.e.,  $2^{a_i}$ , where  $a_i$  is the value of the  $i$ -th pocket.

The player with the highest score wins the round. After each round, the pocket with the highest value is removed from the game, and the remaining pockets are recolored to maintain the initial structure, with the first pocket being blue and alternating with red.

**For Example** Let's say there are 5 pockets with the following values and colors:

$$[3(\text{Blue}) \quad 1(\text{Red}) \quad 5(\text{Blue}) \quad 2(\text{Red}) \quad 4(\text{Blue})]$$

In the first round:

- Bakkar's score:  $2^3 + 2^5 + 2^4 = 8 + 32 + 16 = 56$
- Rashida's score:  $2^1 + 2^2 = 2 + 4 = 6$

Bakkar wins the first round.

After removing the pocket with the highest value (5), the pockets are recolored starting with blue. The new arrangement and colors will be represented as following:

$$[3(\text{Blue}) \quad 1(\text{Red}) \quad 2(\text{Blue}) \quad 4(\text{Red})]$$

For the next round, you will continue with this process until all pockets are removed, determining the winner for each round.

### Input

The first line contains a single integer  $n$  ( $1 \leq n \leq 10^5$ ) — the number of pockets.

The second line contains  $n$  integers  $a_1, a_2, \dots, a_n$  ( $1 \leq a_i \leq 10^9$ ), where  $a_i$  is the value of the  $i$ -th pocket.

### Output

Print  $n$  lines. For each round, print the name of the winner of that round, "Bakkar" if Bakkar wins, "Rashida" if Rashida wins.

It is guaranteed that there will always be a winner in each round.

## Examples

standard input	standard output
5 3 1 4 2 5	Bakkar Bakkar Bakkar Rashida Bakkar
6 10 2 8 3 5 7	Bakkar Rashida Rashida Bakkar Rashida Bakkar