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# MOHATASEEM KHAN

## EDUCATION

### B.E. (COMPUTER)

Mumbai University : 2022-2026

Rizvi College Of Engineering

XII

A E Kalsekar College : 2020-2022

X

St. Mary Convent High School

## ABOUT

A third-year Computer Engineering student with a passion for web development, skilled in HTML, CSS, JavaScript, and Python. Eager in building responsive websites and developing innovative web applications. Dedicated to continuously learning and applying new technologies in the field.

## PROJECTS

### Binge Watch

- **An Imitation**

"Binge Watch" is a front-end project that emulates the look and feel of Netflix using HTML and CSS. This clone focuses on creating an engaging and visually attractive streaming platform interface. It includes a well-structured layout with a prominent header, featured content sections, and a sleek, responsive design. While static, the project highlights your ability to use HTML and CSS to craft a polished, user-friendly experience reminiscent of a popular streaming service.

- **Vibe Tunes**

### A Web Player

Vibe Tunes is an interactive web music player built with HTML, CSS, and JavaScript. It allows users to seamlessly play, pause, and manage their favorite songs with a clean and intuitive interface. The project showcases modern web design and dynamic functionality, providing a smooth and enjoyable music listening experience

- **TEAM PROJECT**

### Attendify- Attendance Optimization

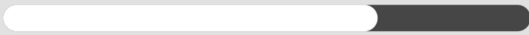
Attendify - Attendance Optimization is a group project developed using Python that utilizes face recognition technology to automate student attendance. The system accurately identifies students by their facial features, streamlining the attendance process and minimizing the need for manual recording. This innovative solution enhances efficiency, ensures accuracy, and provides a modern approach to managing classroom attendance.  
<https://www.jetir.org/papers/JETIR2405472.pdf>

## SKILLS

### HTML



### CSS



### JavaScript



### React



## SOFT SKILLS

- Team Work
- Adaptability
- Quick Learner
- Interpersonal Skill
- Research Skill