08 04 2020 Computer Science 2nd Year Subject :- DBMs Therd Normal form (3NF) For a table to be in the third Normal Jann 1) It should be in the second Normal form it should not have transitive dependency So lets use the same example where we have 3 tables, Student, Subject and Scare. Student table Student Id leg-no address branch. Aken 07- wy CSE 11 Akon Akon 109-wy Subject 2d Subject Name teacher The Teache

| Score Johl   | Har Translation   | . The same of             |                 | le de sej much was about the seine |
|--|---|---------------------------|-----------------|------------------------------------|
| Score_Id   | Student - Id  | Subject-Pd                | marks 70        | at the second of the second        |
| 2  | 10  |                           | 75              |                                    |
|  | 11  |                           |                 | water have bridge and              |
| In the score   | Jable, we need which is   | the state of the state of |                 |                                    |
| -total man   | ks, so let's  | and the same and          |                 |                                    |
| to the   | seare table.  |                           |                 |                                    |
| Score 3d   | Student-Id  |                           | marks           | gram hame Total Marks              |
| 2  | . 10  | 2                         | 70<br>757<br>80 |                                    |
| what is The wan- with exam- Score Jable Posimony de Composite les tesso attrib depends on a mechanic | name and Josephane, it saves my for our serve which me which me which student at enga student are but a |                           |                 |                                    |

Won't and for some subjects you have practical exams and for some you don't . so we can say that exam-name is dependent on both Student-Id and subject - Id. And what about our second new column total-marks? Does it depend on our score table's Beimany Rey well, the column total mantes depends on exam-name as with exam type the total some changes. For example, Practicals are of less marks while theory exam are of more marks But, exam-name às anothers column in the score table. It is not a perimary kuy or even a part of the sprimary key and Total-marks depends on it This is Ixansidive dependency when a non prime attribute depends on other non-prime attribute rather than defending the prime attribute or Primary Ray How to remove transitive dependency? Take out the column exam - name and Total-marks from Score Lakle and Put

| Them In a   | n Exam table and | d use the example |  |  |  |  |
|---|------------------|-------------------|--|--|--|--|
| whenever reg  |                  |                   |  |  |  |  |
|   | e! In 3 rd Norma | el form           |  |  |  |  |
| Score-Id Student Id Subject Id morker exam Id   |                  |                   |  |  |  |  |
|   |                  |                   |  |  |  |  |
|   |                  |                   |  |  |  |  |
|   | Λ. Ι.            |                   |  |  |  |  |
| The new exam dable  |                  |                   |  |  |  |  |
|   | 100.00           |                   |  |  |  |  |
| Tram. 20  | exam-name        | Total - marks     |  |  |  |  |
|   |                  |                   |  |  |  |  |
| 2   | neins            | 70                |  |  |  |  |
| 4 3   | Praticals        | 30                |  |  |  |  |
| Advantage of removing transitive depondency.  Data Data duplication us reduced  Data Integrity achived. |                  |                   |  |  |  |  |
| · Amount of Data duplication is second  |                  |                   |  |  |  |  |
| · Data Integrity achived.   |                  |                   |  |  |  |  |
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| great   |                  |                   |  |  |  |  |
| grad 2020<br>6 0 4 2020   |                  |                   |  |  |  |  |
|   |                  |                   |  |  |  |  |
| Shardha Vaish   |                  |                   |  |  |  |  |
|   |                  |                   |  |  |  |  |