

College of Computing Sciences and Information Technology

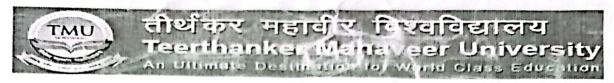
Delhi Road, Moradabad-244001 (U.P.) First Class Test Odd Semester 2022-23

B.Tech.		
All Branches (FOE & CCSIT)	Semester	Ti .
TGE102		English Communication I
90 Minutes		30
	All Branches (FOE & CCSIT) TGE102	All Branches (FOE & CCSIT) TGE102 Semester Course Title 90 Minutes Max Marks

^{*}Bloom Level {1-Remembering, 2-Understanding, 3-Applying, 4-Analyzing, 5-Evaluating, 6-Creating}

Attempt all questions.

1.	1	Answer any five questions	Max Marks	Unit no.	Bloom Level*	СО
	а.	Define the term Communication.	(2)	1	2	1
	b.	What is the process of communication?	(2)	1	2	1
	c.	Name the forms of communication with their types.	(2)	1	2	1
	d.	Write the levels of communication.	(2)	. 1	2	1
	e.	Describe two-two advantages and limitations of written communication.	(2)	1	2	1
	f.	What do you mean by grapevine communication?	(2)	1	2	1
	g.	How does a language work as a tool of communication?	(2)	1	2	1
·	h.	What is the difference between <i>Homophones</i> and <i>Homonyms</i> ? Give one example for each.	(2)	2	2	1
2.		(a) Elucidate the barriers to effective communication.	(10)	1	2	1
		OR			<u></u>	
		(b)What are 7 C's in communication? Explain.		1	2	1
3.		(a) Use the following pair of words in your own sentences to clarify their meaning: (i) Weak, Week. (ii) Accept, Except. (iii) Son, Sun (iv) brake, break. (v) see, sea	(10)	2	3	1
		OR				-
_		(b) Write one autonym of each of the following words: (i) Ancient (ii) Evil (iii) bright (iv) strong (v) active (vi a) nonvm (vii) accept (viii) thick (ix) cool (vi a) the		2	3	1



College of Computing Sciences and Information Technology Bagarpur, Delhi Road, Moradabad-244001 (U.P.)

I Internal Class Test

Year: I	Academic Year: 2022-23	Semester: I
Course Code: EASIII	Course Name: Basic Electron	
Duration: 90 Minutes		Max. Marks: 30

*Bloom's Taxonomy Level(BTL) {1-Remembering, 2-Understanding, 3-Applying, 4-Analyzing, 5-Evaluating, 6-Creating}

Short C	ducstions:
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1.	Attempt any five questions	(2 X 5=10 Marks).
A.	Distinguish between intrinsic	Bloom's T
B.	Distinguish between intrinsic and extrinsic semiconductor.	(BTL-2)
C.	Explain the formation of n-type semiconductor with suitable diagram.	(BTL-2)
D.	what is a lipple factor. Write an expression for ripple factor of half wave routifier	(BTL-2)
D.	What is meant by clipping circuit? Draw the circuit diagram of positive series clipper.	(BTL_3)
E.	What is a clamping circuit? Draw the output waveform for the following circuit for the input waveform shown in figure.	(BTL-3)
F.	Why is the application of biased clipper. Draw the circuit diagram of biased negative clipper with input and output waveform.	(B1L-3)
G.	What are the advantages of full wave bridge rectifier over centre tapped full wave rectifier?	(BTL-2)
H.	Draw the equivalent circuit of a real diode.	(BTL-3)
	Long Questions:	
2.	Distinguish between conductors, semiconductors and insulators on the basis of band theory of solids.	(10 Marks) (BTL-4)
	OR	
2	Explain the operation of a P-N junction diode in no bias, forward bias and reverse bias. Discuss the formation of depletion region & sketch the V-I characteristics.	(BTL-3)
3.	Explain the working of half wave and full wave rectifier with the neat circuit diagrams. Also calculate the efficiency of half wave rectifier. OR	(BTL-3)
	Describe the physical mechanism of Zener diode. Explain the working of Zener diode as a shunt regulator	(BTL-3)

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Bagadpur, Delhi Road, Moradabad-244001 (U.P.)

First Internal Class Test B.TECH (AI, CS, IBM, TCS, IN), B.Sc.(H) CS

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s:

NOTE: ALL QUESTIONS ARE COMPULSORY.

1. Short Questions: Attempt any five.

(5*2 = 10 Marks)

A. Define system, surrounding and universe.

(Remembering)

B. Explain multidisciplinary nature of Environmental studies?

(Understanding)

- C. Define Active and Passive nature of environment, with suitable examples. (Remembering)
- D. What is ecosystem? Explain with suitable examples.

(Understanding)

E. Explain ecosystem through energy flow diagram from sun to earth.

(Understanding)

- F. Explain the basic need of food chain. Explain with neat sketch the utility of food chain. (Understanding)
- G. What is the importance of Food Web? How it is differ from food chain?

(Understanding)

H. Explain the basic laws of thermodynamics?

(Understanding)

Long Questions:

(10 Marks Each)

2. What is sustainability? Explain concept of sustainability and sustainable development? (Understanding)

OR

Explain ecological pyramid and ecological succession with suitable flow diagram. How they affect the environment, universe and environment? (Understanding)

3. Describe the Biotic and Abiotic components of ecosystem with suitable examples. (Understanding)

OR

Briefly explain following ecosystems

- a) Aquatic ecosystem
- b) Grass land ecosystem

(Understanding)

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College of Computing Sciences and Information Technology

Bagarpur, Delhi Road, Moradabad-244001 (U.P.)

II Internal Class Test

Programme Name: B.T.	ECH.(IBM/TCS/AI/I NU	JRTURE) - ALL
Year: I	Academic Year:	Semester: I
	2022-23	esti
Course Code: EEC111	Course Name: Basi	c Electronics Engineering
Duration: 90 Minutes		Max Marks: 30

*Bloom's Taxonomy Level(BTL) {1-Remembering, 2-Understanding, 3-Applying, 4-Analyzing, 5-Evaluating, 6-Creating}

Short Questions:

1.	Attempt any five questions	/2 V 5 10
		(2 X 5=10
a		Marks). Bloom's Taxo
0	What is the major difference between a bipolar and a unipolar device?	(BTL-2)
Ď.	Why is MOSFET called sometimes IGFET?	(DTL-2)
(C)	Derive the relation between α and β .	(BTL-3)
D.	What is the need for biasing a transistor?	(BTL-2)
E.	Define pinch-off voltage in IEET	(BTL_2)
F.	What do you understand by thermal runaway in transists of	(BTL-3)
G.	That do you illeall by Operating point of transistant	(BTL-2)
H	why the width of the base region is kent very small in transit	(BTL-2)
	other regions?	(BTL-2)
	Long Ower	
2.	Long Questions:	(10 Morles Casts)
2.	Explain the working of n-p-n transistor with the help of a neat and clean diagram.	(10 Marks Each)
		(BTL-2)
	Draw the circuit diagram	
	Draw the circuit diagram and explain the CE configuration of BJT. Also draw its input & output characteristics, indicate different diffe	(DTI 2)
3.		(BTL-2)
	Draw the structure of JFET and explain its principle of operation with a neat and clean diagram. Also sketch its V-I characteristics.	(BTL-3)
	tellaracteristics.	(B1L-3)
	Draw and explain the operation of the and	
	Draw and explain the operation of the enhancement type MOSFET with output characteristic. How it is different from depletion type MOSFET.	(BTL-3)
	american nom depletion type MOSFET.	(-123)



Faculty of Engineering & Computing Sciences Delhi Road, Moradabad-244001 (U.P.) Second Class Test Odd Semester 2022-23

Program	B.Tech (AI)		
Branch	AI	Semester	I
Course Code	EAS116		Engineering Mathematics-I
Duration **Ricer 160 P	.90 Minutes	Max Marks	30

Bloom Level (1-Remembering, 2-Understanding, 3-Applying, 4-Analyzing, 5-Evaluating, 6-Creating)

Attempt all questions.

1.	Answer any five questions	Max Marks	Unit no.	Bloom Level*	co
•	a. State Leibnitz's theorem for nth derivative of product of two functions.	(2)	3	2	3
	b. State Euler's theorem for homogeneous function.	(2)	3	2	3
~	If $y = a \cos \log x + b \sin \log x$, then show that $x^2y_2 + xy_1 + y_2 = 0$	(2)	3	3	3
	y=0.	(2)			
	d. If $u = e^{xyz}$, then find the value of $\frac{\partial^3 u}{\partial x \partial y \partial z}$.	(2)	3	3	3
	e. Show that Beta function is Symmetric.	(2)	4	2	4
1	Evaluate $\int_0^\infty \frac{x^8(1-x^6)}{(1+x)^{24}} dx$.	(2)	4	5	4
(8	Show that $\left[\frac{1}{2} = \sqrt{\pi}\right]$.	(2)	4	3	4
h 	Evaluate $\int_0^1 \int_1^2 \int_2^3 xyz dx dy dz$	(2)	4	5	5
2. a	If $u = log\left[\frac{x^8 + y^8 + z^8}{x + 2y + 3z}\right]$, prove that $x\frac{\partial u}{\partial x} + y\frac{\partial u}{\partial y} + z\frac{\partial u}{\partial z} = 7$.	(10)	3	3	3
		p			
b.	If $x = u(1 - v)$, $y = uv$, Prove that $\frac{\partial(x, y)}{\partial(u, v)} \times \frac{\partial(u, v)}{\partial(x, y)} = 1$.		3	3	4
3. a.	Evaluate $\iiint (x + y + z) dx dy dz$ over the tetrahedron $x = 0, y = 0, z = 0$ and $x + y + z = 1$	(10)	4	5	4
b.	Evaluate $\int_{1}^{2} \int_{0}^{x} \frac{1}{x^{2}+y^{2}} dx dy$. Evaluate $\int_{1}^{2} \int_{0}^{x} \frac{1}{x^{2}+y^{2}} dx dy$.	(b)	4	5	4
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Faculty of Engineering and Computing Sciences

Bagadpur, Delhi Road, Moradabad-244001 (U.P.)

Second Internal Class Test B.Tech(BB) - ALL

Year:I	Academic Year: 2022-23	Semester: I
Course Code: TMU-101	Course Title: Environmental	Studies
Duration: 90 minutes		Max. Marks: 30

NOTE: ALL OUESTIONS ARE COMPULSORY.

Short Questions: Attempt any five.

(5*2 = 10 Marks)

A Define Environmental pollution?(Remembering)

B. Write cause of Deforestation? (Understanding)

C. Explain effect of Land Degradation?(Remembering)

D. Write different air pollutants?

(Understanding)

- E. Write different greenhouse gas and ozone depleting substance? (Understanding)
- F. What is photochemical smog?

(Understanding)

- G. Write the name of different Environmental Protection Act? (Understanding)
- H. Explain greenhouse effect?(Understanding)

Long Questions:

1.

(10 Marks Each)

2. What is Biodiversity? write different type of Biodiversity? (Understanding)

OR

Define Air pollution? Write its cause effect and control also?(Understanding)

3. Explain Global Warming? Write its cause effect and control also? (Understanding)

OR

Briefly explain following Protocol?

- a) Kyoto Protocol
- b) Montreal protocol(Understanding)



College of Computing Sciences and Information Technology Delhi Road, Moradabad-244001 (U.P.) Second Class Test Odd Semester2022-23

Program	B.Tech., B.Sc		
Branch	All	Semester	1
Course Code	TGE 103	Course Title	English Communication -I
Duration	90 Minutes	Max Marks	30

^{*}Bloom Level (1-Remembering, 2-Understanding, 3-Applying, 4-Analyzing, 5-Evaluating, 6-Creating)

Attempt all questions.

1.		Answer any five questions	Max Marks	Bloom Level*
	a.	What is meant my Listening?	(2)	4
	b.	Differentiate between Listening and Hearing.	(2)	2
	c.	Describe the process of listening.	(2)	2
	d.	Circle the subject and underline the predicate. i) Ritu sings a song. ii) Boys are not doing their homework.	(2)	3
	c.	What are the advantages of effective listening?	(2)	2
	ſ.	What are Ted talks?	(2)	2
,	B.	One word substitution 1. Grass eating animals. 2. A study of animals.	(2)	1
J) !/	Re arrange the sentence in its proper format i) Quickly eats Shiv carrots. ii) Student John smart is a.	(2)	3
		Describe the barriers of listening.	(10)	5
7		OR		
		Underline the common error and replace it with correct word He is a Indian. Should you prefer coffee or tea?. Take out the pen for my bag. He is best than me. He came to see me tomorrow. Neither mom nor dad are coming. Rego to the market yesterday. What will you come home? 2000 rupees are a high amount. Wouldy! Sit with you?	(10)	3
		Complete the following sentences with the correct form of tenses as directed;	. (10)	3
1		OR		
		Explain the types of listening skills.	(10)	2