

# Predict Students' Dropout and Academic Success

# About Project

The Data Source for this project has been provided from SATDAP  
- Capacitação da Administração Pública under grant POCI-05-  
5762-FSE-000191, Portugal



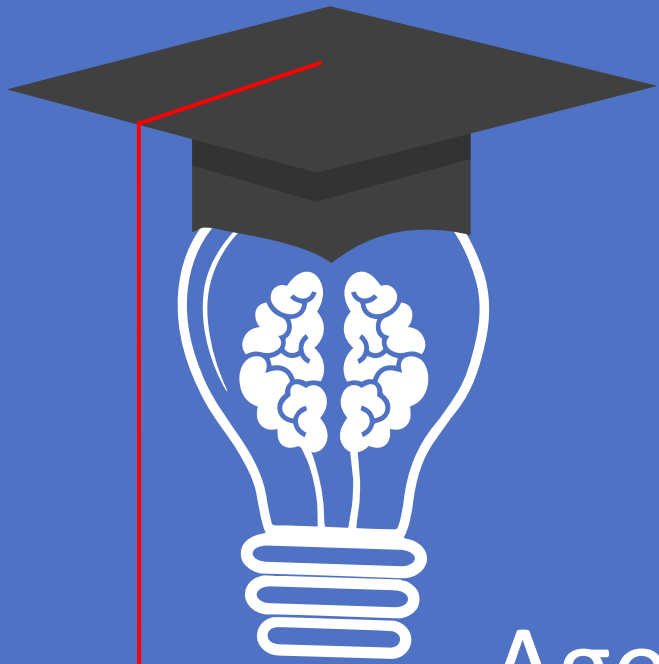
## Overview

The dataset was created in a project that aims to contribute to the reduction of academic dropout and failure in higher education, by using machine learning techniques to identify students at risk at an early stage of their academic path, so that strategies to support them can be put into place.



## Goal

Predict students' dropout and academic success



# Agenda

01

## Data Exploration

- ✓ Demographic Information
- ✓ Course popularity.
- ✓ Dropout & Graduate

02

## Prediction

- ✓ Dropout Prediction.
- ✓ High score Features in predictions

03

## More insights

- ✓ Comparing High scores Features in predictions
- ✓ Dropout in different Majors

04

## conclusion

- ✓ Conclusion & solutions

# Prediction Process

## 01 Cleaning Data

We have around 4442 samples with 40 Features. 18 Categorical and 22 Numerical.

## 02 Removed Multicollinearity

With VIF method remove high multicollinearities

## 03 Normalized data

Normalized data with OneHotEncoder and MinMaxScaler

## Prediction 05

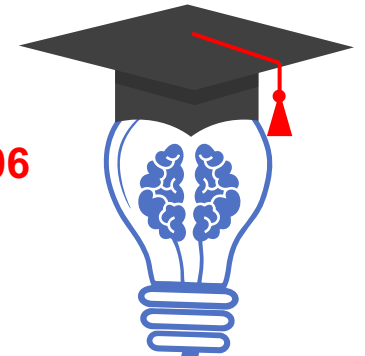
Preformed 4 different types of prediction's Models.

## Up Sampling 04

We had class imbalanced, so up sampling for prediction have been performed.

## Data Visualization 06

Using Tableau for Data visualization and gathering insights.



# Demographic Information

65%

Female



Youngest age is 17

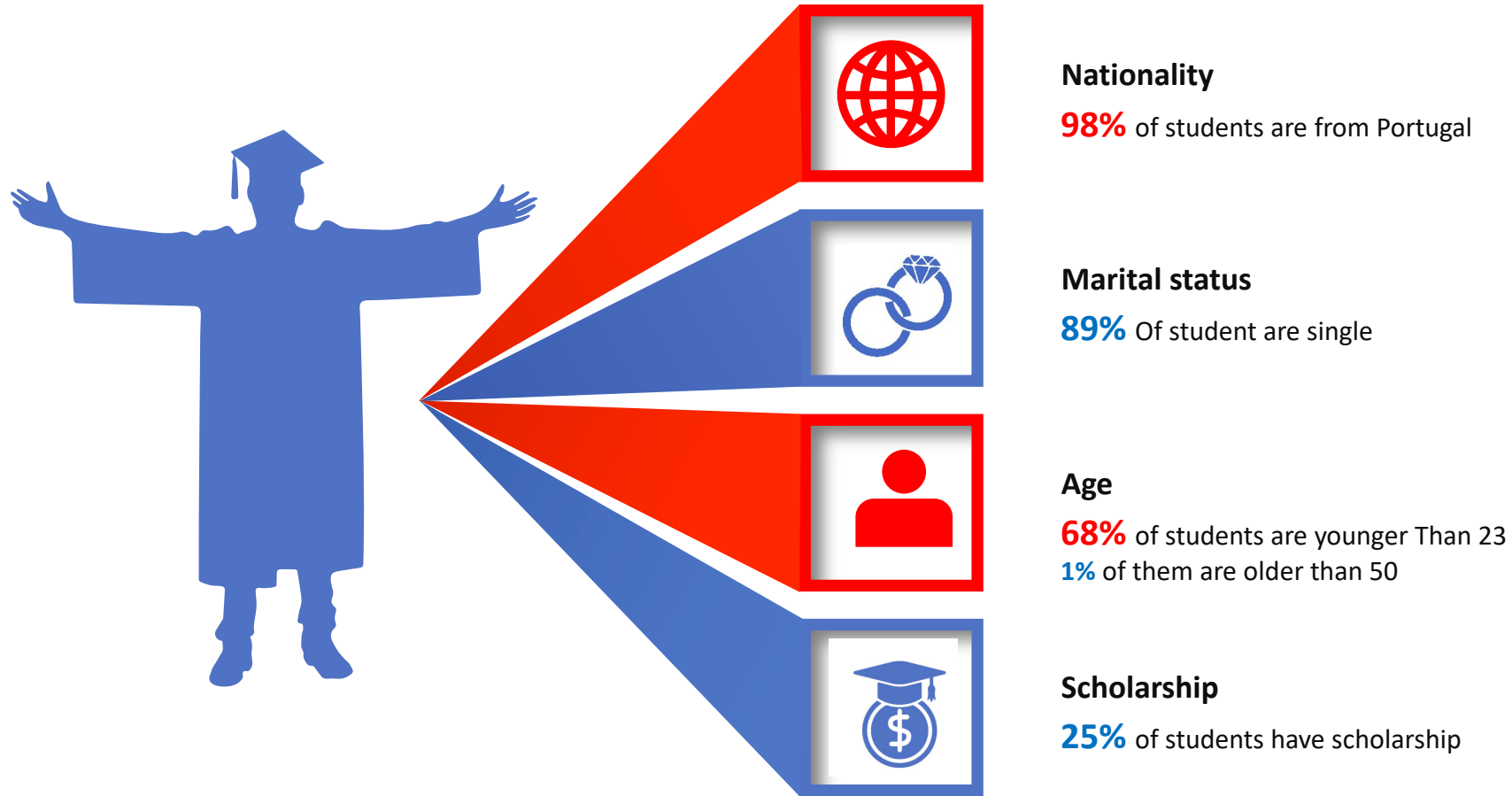
Oldest age is 70



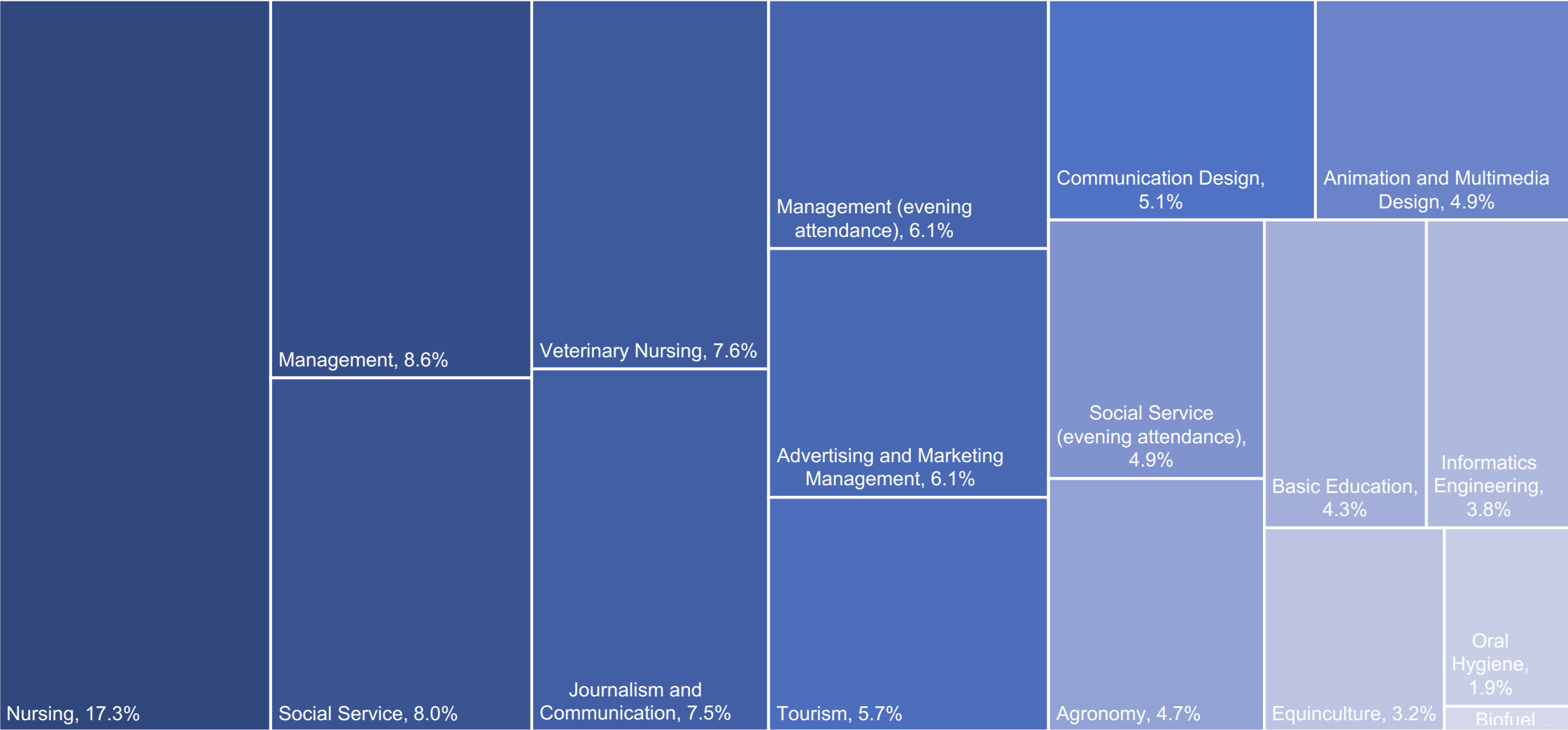
Male

35%

# Demographic Information

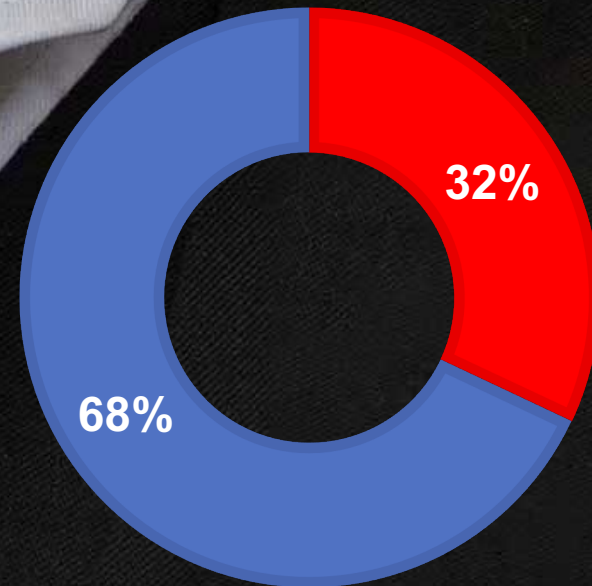


# Major's Popularity





# Graduate /Dropout

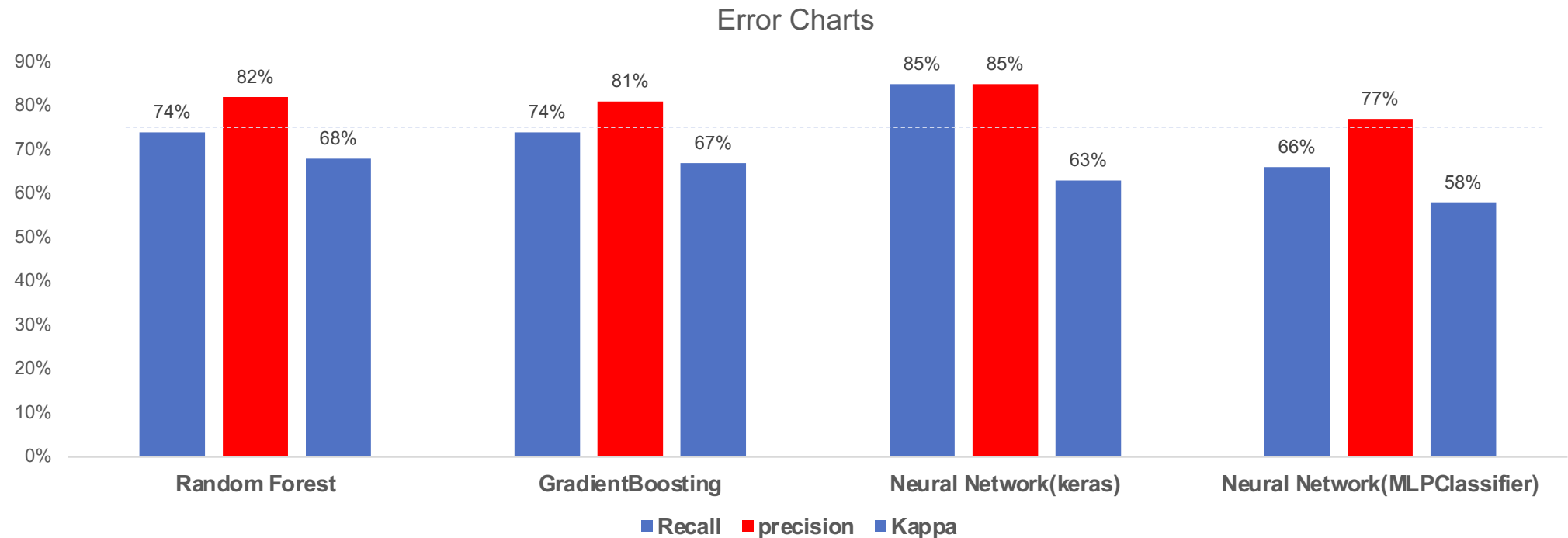




# Prediction

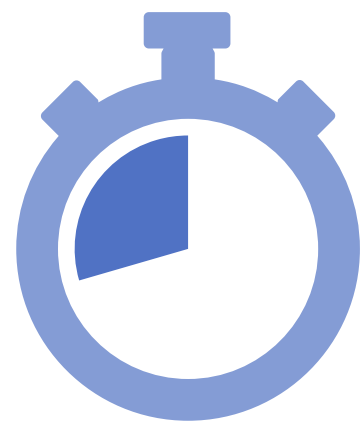
For this project, four different type of prediction models have been performed and Based On the Error Metrics the best models is **Random Forest**.

Based on this Model, Dropout Can be predicted by 74% of success



# High score Features in predictions

Grade average in the 2<sup>nd</sup> semester



17%

Average Grade in 2<sup>nd</sup> semester for dropout student is half of Graduated ones  
Dropout Grade(Avg): **6**  
Graduated Grade(Avg): **12**

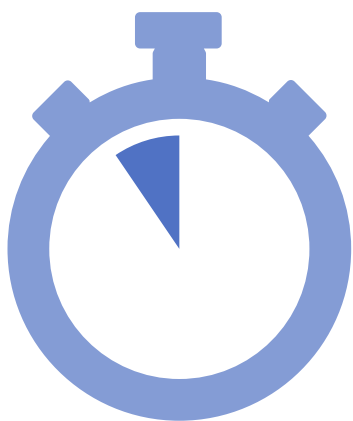
Grade average in the 1<sup>st</sup> semester



10%

Average Grade fin 1<sup>st</sup> semester is dropout student is half of Graduated ones  
Dropout Grade(Avg): **7**  
Graduated Grade(Avg): **12**

Paid Tuition fees



8%

Just **25%** of Dropout students has paid tuition but for graduated ones is **75%** ,we will see the related graph in next page

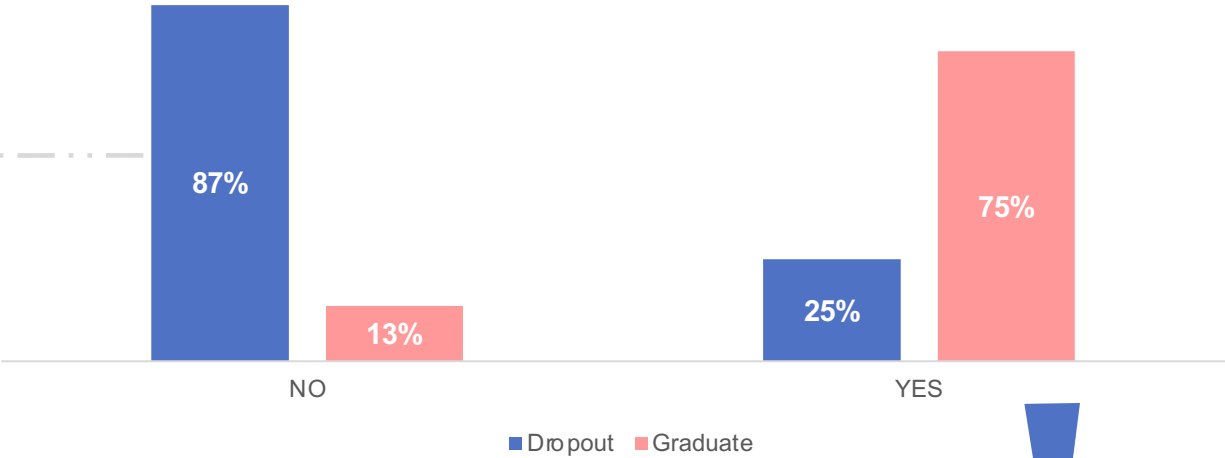


The average of Previous qualification grade((Dropout:131,Graduate:133) and admission grade(Dropout:125,Graduate:128) is almost the same for Both Groups so something else must has been the main driving factor.

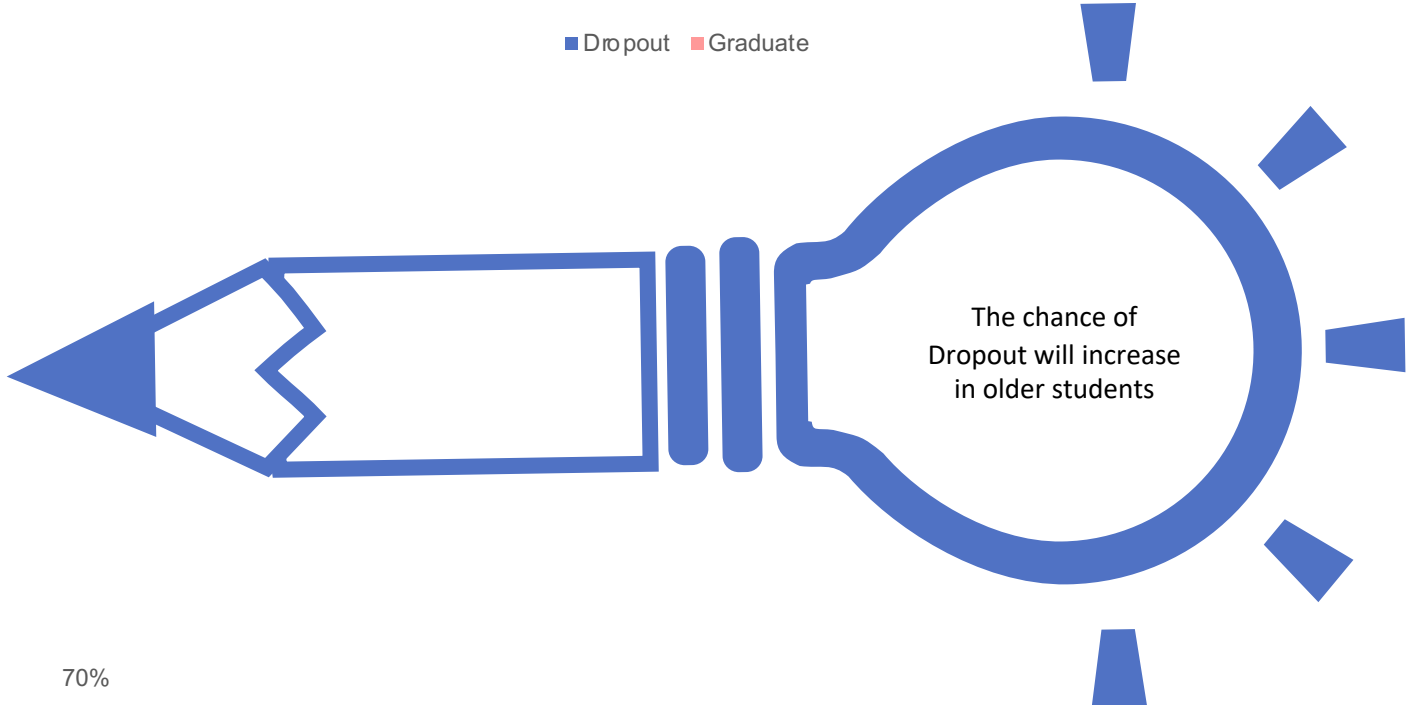
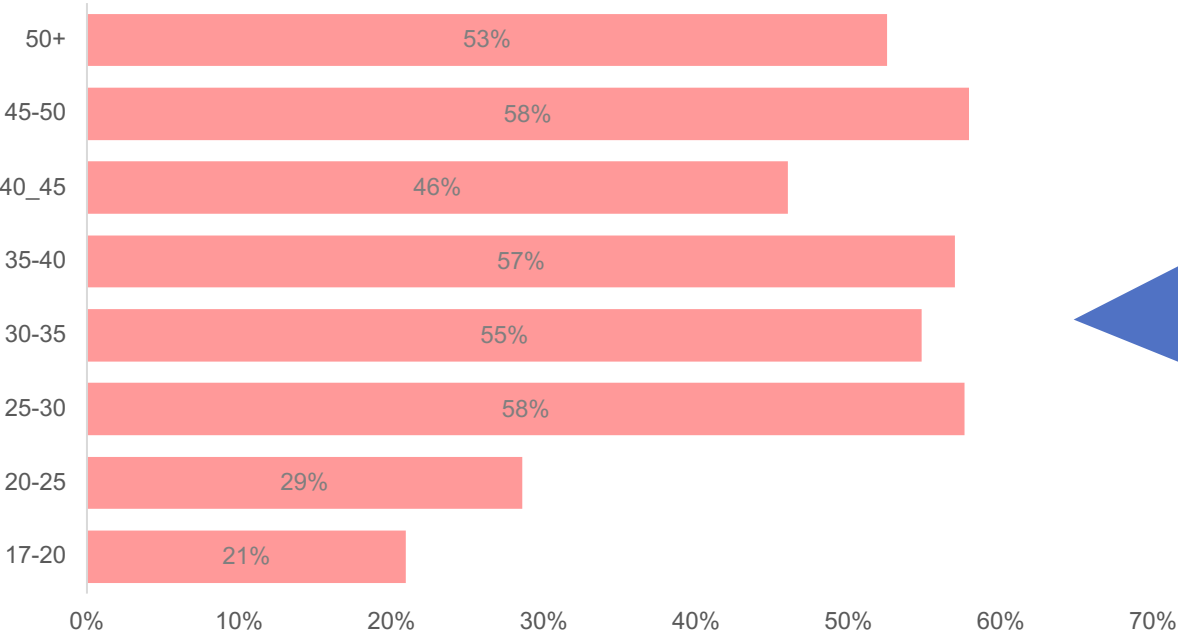
# Comparing Other Features

It shows that 87% of students hadn't paid their tuition fees, so it seems they had doubt about finishing university

Paid Tuition fees

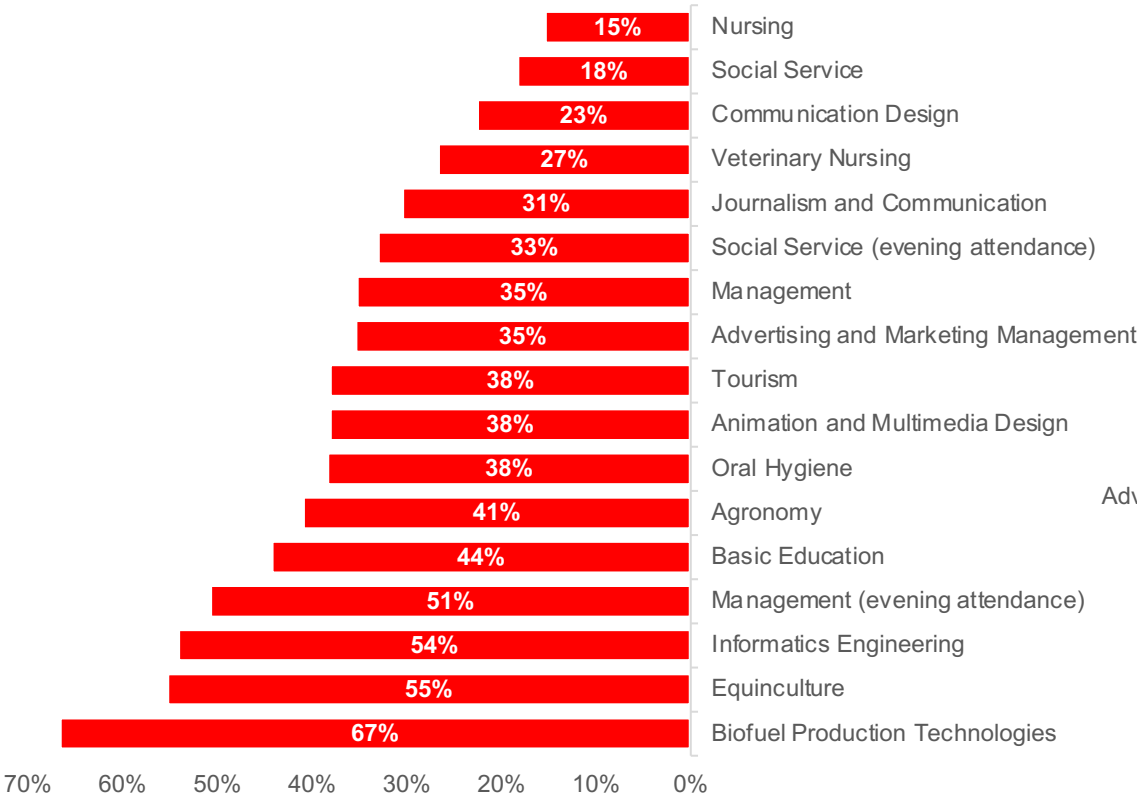


% of Dropout in each age range

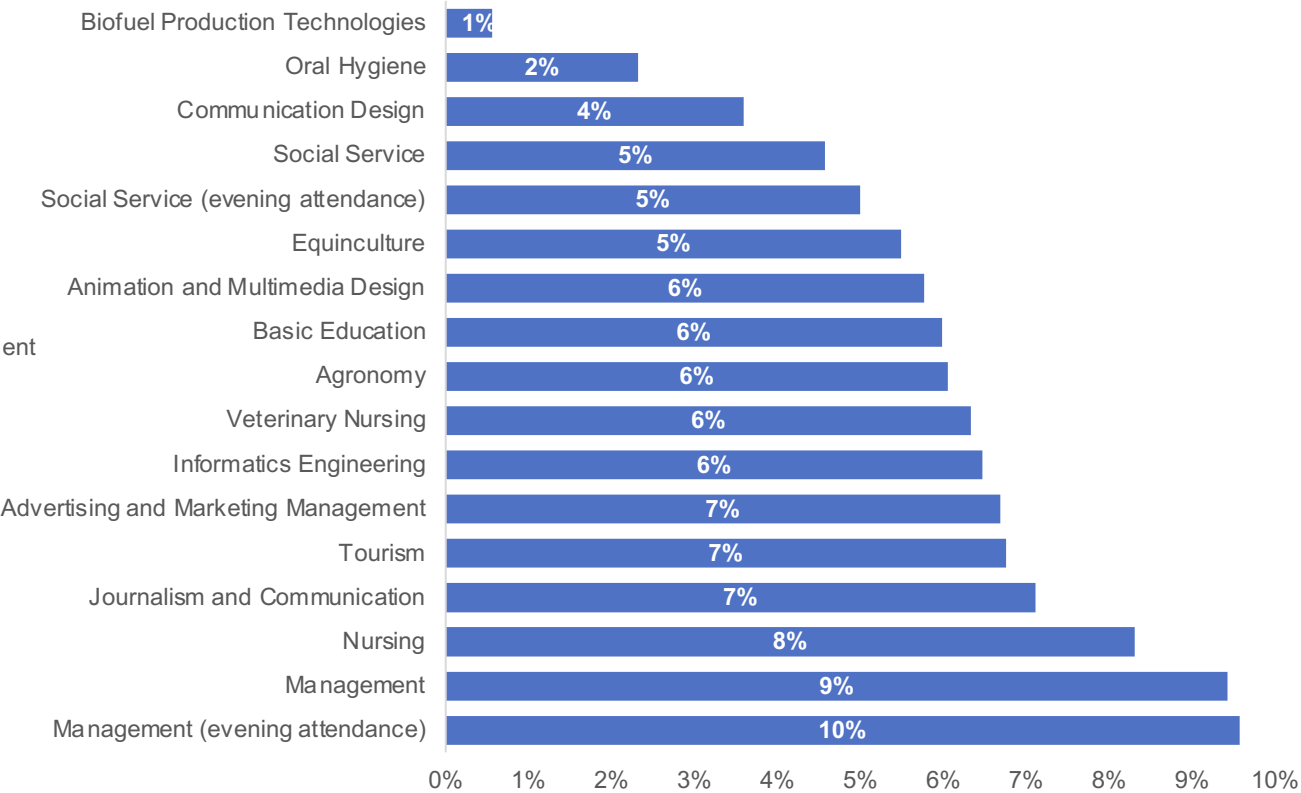


# Dropout in different Majors

% of Dropout in each Major

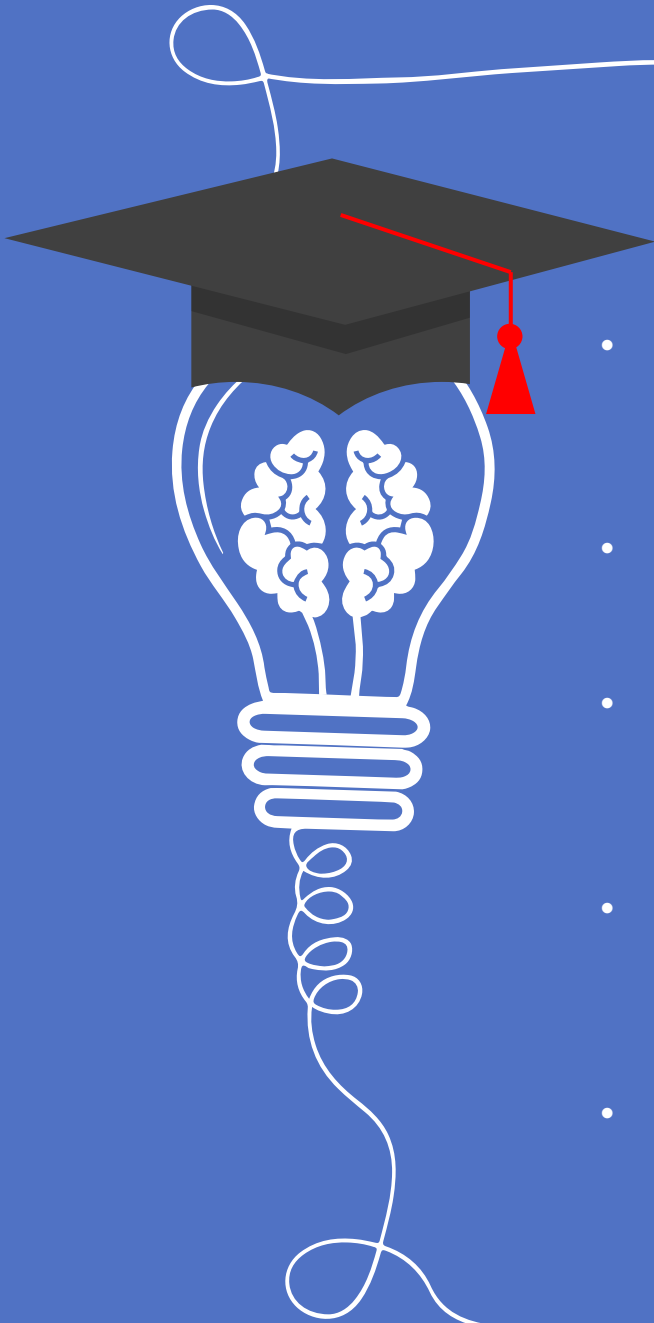


%Dropout distribution based on major in total



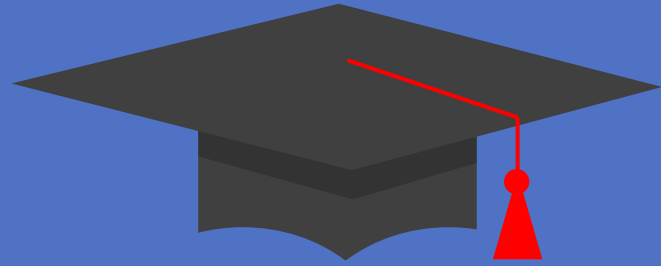
- Managements(evening attendance) has highest proportion between majors in total dropout of university.
- However significant number of Biofuel Production Technologies tends to drop out with 67% dropout rate!!!

# Conclusion



- Based on This Sample data , Students who preform well in 1<sup>st</sup> and 2<sup>nd</sup> semester will be unlikely to Dropout from the university ,so further study and data collection is required to identify drivers for lack of performance in the initial semesters.
- In the mean time universities can help reinforce studies for those students who doesn't performed well in the 1<sup>st</sup> semester.
- As tuition payment correlates with the increase in commitment and a reduction in the dropout, the universities can further study the reason for non-payment or drivers that could facilitate tuition payment.
- As highlighted in the findings, older students would be more likely to drop out; hence, the universities can create coaching/guiding programs to navigate through academic semesters for this demographics.
- For those majors which has high rate of dropout another research is recommended to identify missing link the reasoning.





THANK YOU 