

Intro to Programming

C/C++

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Learning Goals

- Comfort with
 - Basics of C/C++
 - Basics of Computer Science
- Familiarity with IDE
 - Visual Studio Community Edition
- Thinking logically
 - i.e. One step at a time
 - And Visualizing how computer works
- Independence of technology

Why C/C++

- Foundational understanding
 - Understand Computer Science
- Speed and control
 - Fastest programming language
- Really small programming language
 - C has 32 keywords
 - C++ has 92 keywords as of 2023
- Makes you digital native

When NOT C/C++?

- Slower manual speed of writing code
- Don't care about speed
- Don't care about deep Computer Science
 - Although this may not be achievable

Bit : Smallest unit of memory

- Bits are used for representing everything
- Have 2 states : 0 and 1 , like a bulb
 - On : 1
 - Off : 0
- Nibble : 4 bits
- Byte : 8 bits
- int (integer) 4 bytes
- char (character) 1 byte

Hertz : Unit of time and speed in Computers

- 1 Hertz : once per second
 - 1 unit of work per clock instruction
- Modern processors
 - Measured in Giga hertz
 - High Core Counts
 - More instructions

Hello World

- Let's go ,
- Program to print “Hello World”

```
#include <iostream>
```

```
using namespace std;
```

```
int main()
```

```
{
```

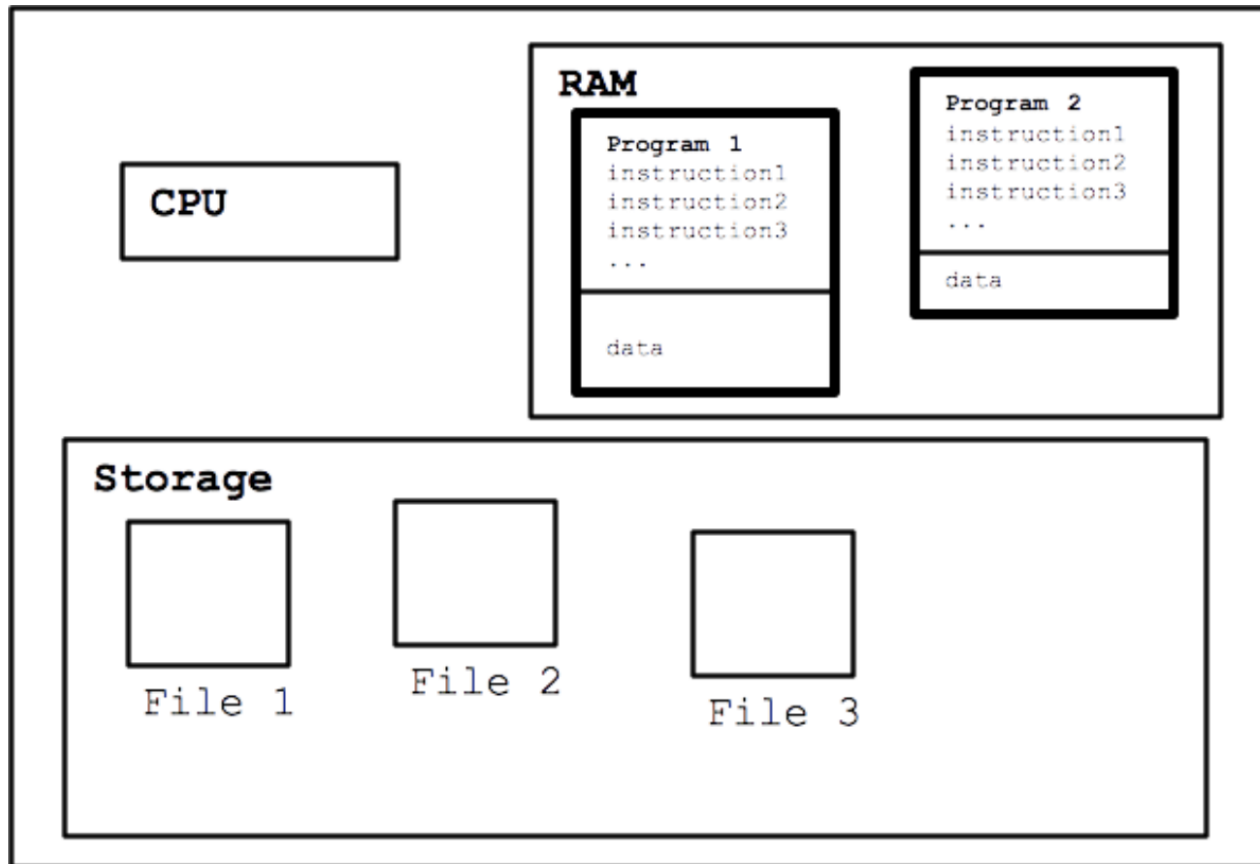
```
    cout << “Hello World”;  
    return 0;
```

```
}
```

Print a diamond pattern

```
  *  
 ***  
*****  
 ***  
  *
```


Running the program : model



Data Types_(Primitive/built in)

- bool
- int
 - short(2), long(4)
 - signed,unsigned
- float
 - float(4), double(8) , long double(8,10,16)
- char(1)
 - signed,unsigned
 - wchar_t(2)
- void

Variables

- Containers for storing data
- Value can change during execution (unless you don't want it to)
- Declaration
 - `int birthyear;`
 - `float weight;`
 - `char courseGrade;`

Data Types (Derived)

- Arrays
 - `char name[100];`
 - Size 100
 - Index : 0 - 99
 - `int age[10];`
 - Size 10
 - Index : 0 - 9
 - `float power[20]`
 - Size 20
 - Index : 0 - 19

Integer vs floating math

- Division
 - Float :continuous, contains decimal point
 - Int : discrete , truncates everything after decimal ,
- `float f = 10;`
 - `cout << f/3;`
 - 3.33
- `int i = 10;`
 - `cout << i/3;`
 - 3

| Type Name | Bytes | Other Names | Range of Values |
|--------------------|--------|-----------------------------|---------------------------------------------------------|
| int | 4 | signed | -2,147,483,648 to 2,147,483,647 |
| unsigned int | 4 | unsigned | 0 to 4,294,967,295 |
| bool | 1 | none | false or true |
| char | 1 | none | -128 to 127 by default |
| signed char | 1 | none | -128 to 127 |
| unsigned char | 1 | none | 0 to 255 |
| short | 2 | short int, signed short int | -32,768 to 32,767 |
| unsigned short | 2 | unsigned short int | 0 to 65,535 |
| long | 4 | long int, signed long int | -2,147,483,648 to 2,147,483,647 |
| unsigned long | 4 | unsigned long int | 0 to 4,294,967,295 |
| long long | 8 | None | -9,223,372,036,854,775,808 to 9,223,372,036,854,775,807 |
| unsigned long long | 8 | none | 0 to 18,446,744,073,709,551,615 |
| enum | varies | None | |
| float | 4 | None | 3.4E +/- 38 (seven digits) |
| double | 8 | None | 1.7E +/- 308 (fifteen digits) |
| long double | 8 | None | Same as double |
| wchar_t | 2 | | 0 to 65,535 |

User Defined Data Type

- Enum
 - Short for enumeration
 - Define a set of named, integer constants

```
enum ESPEED
{
    low,
    medium,
    high
};
```

```
ESPEED fanSpeed;
fanSpeed = low;
```

Code : Greeting with name/age

- Given user
 - Store name in char array (`char name[100]`)
 - Store year of birth in int(`int birthyear`)
- Calculate age
 - `age = currentYear – birthyear;`
- Print Name, age.
 - `cout << "Hello "`
 `<< name`
 `<< " I know your age is :"`
 `<< age;`

Advanced : Count digits in a number

- Define a number
- Return the number of digits, (assume positive)
 - 129 \rightarrow 3
 - 34 \rightarrow 2
 - 0 \rightarrow 1
- Hints
 - You need to know loops
 - while
 - You need to know integer maths
 - division

Input , Output and Processing for Humans

- Speech
 - Process → Speak → Listen
- Book
 - Read → Process → Memorize
- Conversation
 - Listen → Speak → Listen → Speak

I/O and processing for Computers

- Video games
 - Input (controllers) → Process → Output (Screen)
- Movies
 - Input (network) → Process → Output (visuals, audio)
- Console
 - Input(char, int, float) → Process → Output (char(s), int, float)

Standard Input

- cin
 - Read data from keyboard
 - Store it in variables
- Extraction operator
 - >>
- Can use multiple data types (char, int, float , ...)
- Example
 - int age;
 - cin >> age;

Standard Output

- `cout`
 - Write data to console/Screen
 - Reads from memory
- Insertion operator
 - `<<`
- Can use multiple data types(variables, literals, constants)
- Example
 - `int age = 172;`
 - `cout << age;`

Operators >>, <<

- Extraction and Insertion operators
- Can be cascaded
 - `cin >> age >> name;`
 - `cout << age << name;`
- << works with stream modifiers
 - “\n” : newline
 - `cout << “\n”; //moves the cursor to new line`
 - Or
`cout << endl; //Same visual effect as “\n” but is different`
 - (there are other stream modifiers too)

Lab

- Using Cin (Hint: define a variable first)
 - Input a character (char)
 - Input an integer(int)
 - Input a decimal(float)
- Using cout
 - Output a character
 - Output an integer
 - Output a decimal.
- Use endl and “\n”
- Cascade the operators

string data type

- We know
 - Int , float , char
- string
 - Derived data type,
 - Useful for names, description etc.
- Header
 - `#include<string>`
- Usage
 - `string name;`
 - `cin >> name;`
 - `cout <<name;`

Assignment : Mad libs story

[illegible]

Boss Assignment

- Input student details
 - Student Name
 - Subject name
 - Marks (out of 100)
- Process
 - Find grade using this table
 - $90 < \text{marks} \rightarrow A$
 - $75 \leq \text{marks} < 90 \rightarrow B$
 - $60 \leq \text{marks} \leq 74 \rightarrow C$
 - $\text{marks} < 60 \rightarrow D$
- Output
 - Grade for the student
- Challenge
 - Enter multiple students, print how many students had A, B , C and D grades each.
- Hint
 - Need to know conditional (if-else)
 - May need to know loop (while)

Conditionals

- Are you going to store?
 - Yes
- If they have chocolate, get two , if not then get icecream
 - Ok.
- Code
 - ```
if(haveChocolate)
{
 //Buy 2 chocolate
} else
{
 //Buy icecream
}
```