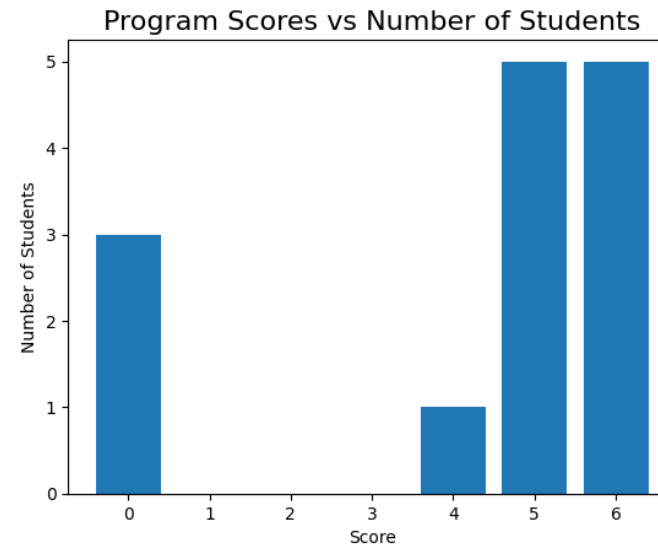
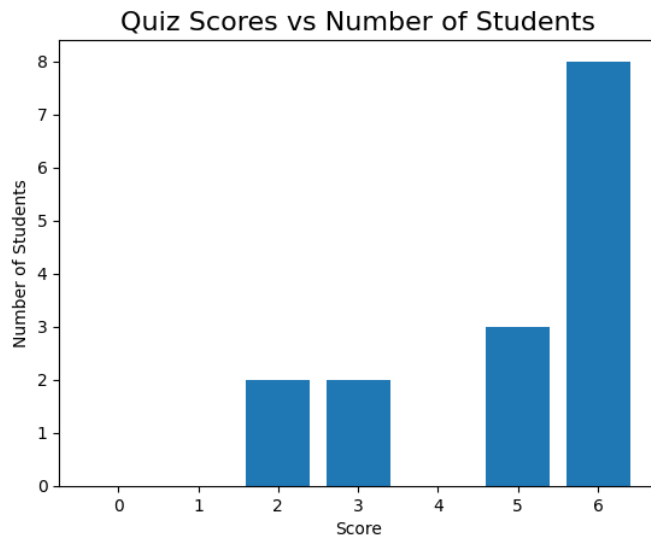


Test 1, observations

- Great participation, nearly everyone attempted!
- Overall students did better in quiz
 - 8x full marks in quiz vs 5x full marks in programming
- 4 students received a zero in programming (with 1 not attempted)



Week 5

Test 2 , analysis

- The quizzes
 - seem to be easier for students to master
 - Success cause everyone attempted, next we figure out how to raise scores there
 - Suggestions ?
- Programming
 - It was amazing attempt
 - The codes generally worked
 - But 4/15 students had zeroes.
 - Suggestions ?
- Goal :We need raise scores for everyone and move some in attempted stage
 - Note
 - Compete with yourself , Do better than your last attempt
 - Ask for help
 - on what you don't know, to learn it.
 - And even on what you know , i.e. to master it

Topics for Test 2

- Mathematical expressions
 - Representations (infix, prefix, postfix)
 - Evaluation or expression
- Discrete Mathematics
 - Logical Operators (AND , OR , NOT, SHIFT,...)
 - Boolean logic
- Programming
 - char, string ,arrays
 - Loops
 - Conditionals
 - If/else
 - switch/case

Infix expressions

- Encounter them in grade maths. e.g.
 - $(11+14)/(9-3) + 2$
 - $3+7 / (4 * 5 - 6)$
 - $- 2 + 8 / 2$
- Can also be written using variables
 - $(a + b) / (c - d) + e$
 - $x + y / (g * h - k)$
- Evaluated using
 - PEMDAS / BODMAS

Expression : anatomy

- Expression is made of
 - Operators (+ , - , * , /)
 - Operands (numbers, variables)
- Unary operators : - a
 - <operator> <operand>
- Binary operators (infix) : a + b
 - <operand> <operator> <operand>

Prefix/Postfix expressions

- Benefits
 - Remove ambiguity(i.e. can forget PEMDAS, BODMAS)
 - Computer friendly
 - Works with both unary/binary
 - Faster evaluation
- Expression styles
 - Infix : operator in **middle** of operands
 - $(5+6)*3$
 - $\langle \text{operand} \rangle \langle \text{operator} \rangle \langle \text{operand} \rangle$
 - Prefix : operator **before** operands
 - $* + 5 6 3$
 - $\langle \text{operator} \rangle \langle \text{operand} \rangle \langle \text{operand} \rangle$
 - Postfix : operator **after** operands
 - $5 6 + 3 *$
 - $\langle \text{operand} \rangle \langle \text{operand} \rangle \langle \text{operator} \rangle$

Evaluating expression, *but first **Stacks and Queues***

- What is a **Stack** ?
 - This is a sequential structure of **items**
 - That are **pushed at one end**
 - **Pulled** via the **same end**
 - **LIFO** : Last in First Out
 - Examples
 - Stack of plates
 - Your turned in paper assignments
- What is a **Queue**?
 - Another sequential structure of **items**
 - that are **pushed at one end**
 - **Pulled** via the **opposite end**
 - **FIFO** : First In First Out
 - Examples
 - Queue for buying tickets
 - Traffic in one way single lane

Evaluating **prefix** expression

- Infix : $(5+6)*3$
 - $* + 5 6 3$
 - $- + 2 * 3 4 / 16 ^ 2 3$
- Algorithm (harder way)
 - Scan from right to left
 - Anytime you find an operator
 - Evaluate the operation using the previous 2 operands
 - Replace the **<operator>** **<operand>** **<operand>** with **result** in the expression
 - Repeat the steps till only 1 operand is left

Evaluating postfix expression

- Evaluate
 - $2\ 3\ 1\ * + 9\ -$
 - $5\ 3 + 6\ 2 / * 3\ 5 * +$
- *Algorithm to evaluate (use **stack**)*
 1. Push the operands in a stack
 2. When you encounter a operator
 - Pop 2 operands
 - Perform the operation on operands
 - Push the result in stack
 - Repeat from 1 until expression is parsed
 - The last item in stack is the answer
 - There would be only 1 item left when done correctly
- * prefix expr can also be evaluated in this way (*just in **reverse***)

Evaluate

- Prefix

- $- * 5 + - 4 2 2 / 6 3$
- $- * + 3 5 7 + / 4 2 1$
- $- + 10 * 2 3 + 4 / 5 5$

- Postfix

- $1 2 + 3 4 + * 5 6 - / 7 +$
- $8 2 / 3 4 + * 5 1 + 2 / -$
- $9 8 4 2 1 ^ * / - 3 +$

Answers

- Prefix

- $- * 5 + - 4 2 2 / 6 3$

- Ans : **18**

- $- * + 3 5 7 + / 4 2 1$

- Ans : **53**

- $- + 10 * 2 3 + 4 / 5 5$

- Ans : **11**

- Postfix

- $1 2 + 3 4 + * 5 6 - / 7 +$

- Ans : **-14**

- $8 2 / 3 4 + * 5 1 + 2 / -$

- Ans : **25**

- $9 8 4 2 1 ^ * / - 3 +$

- Ans : **11**

Practice: Programming

- Write a function that takes a string and checks if it is a palindrome
 - Returns true if palindrome is found else false
 - Hints: string indexing, loops, if , comparing characters
- Count the number of vowels, consonants in a sentence.
 - Vowels : a,e,i,o,u
 - Consonant : everything else other than vowels
 - Ignore : spaces (' ',) comma(,), dash(-),semicolon(;),colon(:)
- Find the most frequent word in a sentence
 - If more than 1 word has same frequency return the lexicographically smaller one.

Review Evaluating Prefix/Postfix

- From last week
 - Operator
 - Operand
 - Stack
 - Queue
- Evaluating Prefix/Postfix
 - <3 questions each>

Precedence and associativity

- Precedence (highest priority first)
 - $()$
 - $^$
 - $/$ $*$
 - $-$ $+$
- Associativity
 - Right to left : $^$
 - Left to right : $+$, $-$, $*$, $/$
- Notes
 - $()$ not categorized as associative, they represent grouping mechanism

Precedence and associativity

- Example

- $10 + 20 / 2 * 3 - 5$

- $\rightarrow 10 + ((20 / 2) * 3) - 5$ // added parenthesis for denoting precedence

- $\rightarrow 10 + (10 * 3) - 5$ // interior most precedence first

- $\rightarrow 10 + 30 - 5$

- $\rightarrow 35$

Precedence and associativity (lets evaluate)

- $2 + 3 * 4 ^ 2$
- $2 ^ 3 ^ 2$
- $100 / 2 * 5 ^ 2 ^ 1$

Precedence and associativity (answers)

- $2 + 3 * 4 ^ 2$
 - $\rightarrow 2 + 3 * 16$
 - $\rightarrow 2 + 48$
 - $\rightarrow 50$
- $2 ^ 3 ^ 2$
 - $\rightarrow 2 ^ 9$ // $^$ is evaluated from right to left , so $3 ^ 2$ goes first
 - $\rightarrow 512$
 - ~~Not 64~~
- $100 / 2 * 5 ^ 2 ^ 1$
 - $\rightarrow 100 / 2 * 25$ // Again $2 ^ 1$ goes first
 - $\rightarrow 50 \times 25$
 - $\rightarrow 1250$

Convert to Prefix/Postfix (examples)

- $B * C$
 - Prefix : *** B C**
 - Postfix : **B C ***
- $A + B * C$
 - Prefix : **+A*BC**
 - Postfix : **ABC*+**
- $(5 + 6) * 3$
 - Prefix : *** + 5 6 3**
 - Postfix : **5 6 + 3 ***

Convert to Postfix

- How to convert!
 - Convert the highest precedence/priority first
 - (do paranthesize for mental ease)
- $(a + b) / (c - d) + e$
- $x + y / (g * h - k)$

Convert to Postfix

- How to convert!
 - Convert the highest priority first
 - (and parantheseize for mental ease)
- $(a + b) / (c - d) + e$
 - Prefix : **+ / + a b - c d e**
 - Postfix : **a b + c d - / e +**
- $x + y / (g * h - k)$
 - Prefix : **+ x / y - * g h k**
 - Postfix : **x y g h * k - / +**

Convert to Prefix and Postfix

- $a + b - c * d + e ^ f$
- $(a + b) * c - (d - e) * (f + g)$
- $((a + b) * (c + d) / (e - f)) + g$
- $a * (b + c) / (d - e)$
- $a - b / (c * d ^ e)$
- $(a + b) * (c + d) - e$

Convert to Prefix and Postfix (answers)

Infix	Prefix	Postfix
$a + b - c * d + e ^ f$	$+ - + a b * c d ^ e f$	$a b + c d * - e f ^ +$
$(a + b) * c - (d - e) * (f + g)$	$- * + a b c * - d e + f g$	$a b + c * d e - f g + * -$
$((a + b) * (c + d) / (e - f)) + g$	$+ / * + a b + c d - e f g$	$a b + c d + * e f - / g +$
$a * (b + c) / (d - e)$	$/ * a + b c - d e$	$a b c + * d e - /$
$a - b / (c * d ^ e)$	$- a / b * c ^ d e$	$a b c d e ^ * / -$
$(a + b) * (c + d) - e$	$- * + a b + c d e$	$a b + c d + * e -$