

# Exploring Computer Science Concepts

Via ACSL Competitions

# Number Systems

- Decimal
  - base 10
- Binary
  - base 2
- Octal
  - base 8
- HexaDecimal
  - base 16

# Digits per base

- Decimal
  - Ten digits
  - 0 1 2 3 4 5 6 7 8 9
- Binary
  - Two Digits
  - 0 1
- Octal
  - 8 digits
  - 0 1 2 3 4 5 6 7
- Hexadecimal
  - 16 digits
  - 0 1 2 3 4 5 6 7 8 9 A B C D E F

# Counting in Decimal

- Increment the lowest place value ( right most digit)

- When last digit is reached

- Set the current column to 0

- Increment the column on the left by 1

- Lets count with decimal

- 0 to 10

- 95 to105

- How frequently do we add a new digit ?

Decimal	Decimal
0	95
1	96
2	97
3	98
4	99
5	100
6	101
7	102
8	103
9	104
10	105

# Counting in other bases

- Counting in binary
  - We add a new digit frequently
    - At 2, 4, 8, 16 ... decimal values
- Counting in Octal
  - We add a new digit at every
    - At 8, 64, 128 ...
- Counting in HexaDecimal
  - We add a new digit at every
    - At 16, 256 ... values

Decimal	Binary	Octal	HexaDecimal
0	0	0	1
1	1	1	1
2	10	2	2
3	11	3	3
4	100	4	4
5	101	5	5
6	110	6	6
7	111	7	7
8	1000	10	8
9	1001	11	9
10	1010	12	A
11	1011	13	B
12	1100	14	C
13	1101	15	D
14	1110	16	E
15	1111	17	F
16	10000	20	10

# Place Values

- Decimal
  - We deal in power of 10s
  - $2452 = 2 * 1000 + 4 * 100 + 5 * 10 + 2 * 1$
  - $101 = 1 * 100 + 0 * 10 + 1 * 1$
- Binary
  - We deal in power of 2s
  - $111 = 1 * 4 + 1 * 2 + 1 * 1$
  - $1010 = 1 * 8 + 0 * 4 + 1 * 2 + 0 * 1$

# Place values

## Converting binary → decimal

Decimal	Binary
2452 → $2 \times 10^3 = 2000$ $4 \times 10^2 = 400$ $5 \times 10^1 = 50$ $2 \times 10^0 = 2$ = 2452	111 → $1 \times 2^2 = 1 \times 4 = 4$ $1 \times 2^1 = 1 \times 2 = 2$ $1 \times 2^0 = 1 \times 1 = 1$ = 7
101 → $1 \times 10^2 = 100$ $0 \times 10^1 = 0$ $1 \times 10^0 = 1$ = 101	1010 → $1 \times 2^3 = 1 \times 8 = 8$ $0 \times 2^2 = 0 \times 4 = 0$ $1 \times 2^1 = 0 \times 2 = 2$ $0 \times 2^0 = 0 \times 1 = 0$ = 10
756 →	1000 →

# Converting Binary to Decimal

128	64	32	16	8	4	2	1
<hr/>							

$$1 \ 0 \ 0 \ 1 \ 0 \ 0 \ 1 = 64 + 16 + 1 = 81$$

$$1 \ 0 \ 0 \ 0 \ 0 \ 1 \ 1 \ 1 = 128 + 4 + 2 + 1 = 135$$

$$1 \ 1 \ 1 \ 0 \ 0 \ 0 \ 0 \ 0 = ?$$

# Converting Decimal to Binary

128    64    32    16    8    4    2    1

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$$= \quad 22$$

$$= \quad 33$$

$$= \quad 130$$

# Exercises

- Convert following Decimal numbers to binary
  - $127_{10}$
  - $128_{10}$
  - $129_{10}$
  - $255_{10}$
  - $256_{10}$
- Convert following Binary numbers to Decimal
  - $101101_2$
  - $1110_2$
  - $1111_2$
  - $0110_2$

# Challenge

- How does binary addition and subtraction work ?

# Place values

## Converting octal,hexadecimal → decimal

Octal → Decimal	HexaDecimal → Decimal
<b>777 →</b> $7 \times 8^2 = 7 \times 64 = 448$ $7 \times 8^1 = 7 \times 8 = 56$ $7 \times 8^0 = 7 \times 1 = 7$ = 511	<b>2AB →</b> $2 \times 16^2 = 2 \times 256 = 512$ $A \times 16^1 = 10 \times 16 = 160$ $B \times 16^0 = 11 \times 1 = 11$ = 683
<b>137 →</b> $1 \times 8^2 = 1 \times 64 = 64$ $3 \times 8^1 = 3 \times 8 = 24$ $7 \times 8^0 = 7 \times 1 = 7$ = 95	<b>101 →</b> $1 \times 16^2 = 1 \times 256 = 256$ $0 \times 16^1 = 0 \times 16 = 0$ $1 \times 16^0 = 1 \times 1 = 1$ = 257
<b>756 →</b>	<b>4A3 →</b>

# Converting Decimal to Octal

$$(312)_{10} \rightarrow (?)_8$$

$312 / 8 \rightarrow$  quotient : 39 , Remainder 0

$39 / 8 \rightarrow$  quotient : 4 , Remainder 7

$4 / 8 \rightarrow$  quotient : 0 , Remainder 4

$$\mathbf{(470)_8}$$

$$(112)_{10} \rightarrow (?)_8$$

$112 / 8 \rightarrow$  quotient : 14 , Remainder 0

$14 / 8 \rightarrow$  quotient : 1 , Remainder 6

$1 / 8 \rightarrow$  quotient : 0 , Remainder 1

$$\mathbf{(160)_8}$$

# Exercises

- Convert following Decimal numbers to Octal
  - $111_{10}$
  - $88_{10}$
  - $511_{10}$
  - $512_{10}$
  - $513_{10}$
- Convert following Octal numbers to Decimal
  - $45_8$
  - $77_8$
  - $100_8$
  - $101_8$

# Converting Decimal to Hexadecimal

$$(312)_{10} \rightarrow (?)_8$$

$312 / 16 \rightarrow$  quotient : 19 , Remainder 8

$19 / 16 \rightarrow$  quotient : 1 , Remainder 3

$1 / 16 \rightarrow$  quotient : 0 , Remainder 1

$$(138)_{16}$$

$$(112)_{10} \rightarrow (?)_8$$

$112 / 16 \rightarrow$  quotient : 7 , Remainder 0

$7 / 16 \rightarrow$  quotient : 0 , Remainder 7

$$(70)_{16}$$

# Hexadecimal → Octal

$(AC)_{16} \rightarrow (1010)_2 \times 16 + (1100)_2 \times 1$  // Replace hexa with binary  
 $\rightarrow (1010\ 1100)_2$  // Convert to binary  
 $\rightarrow (010\ 101\ 100)_2$  // group by 3s , added extra 0s in the front  
 $\rightarrow (254)_8$ // Replace each group by octal value

$(1EF)_{16} \rightarrow (0001)_2 \times 256 + (1110)_2 \times 16 + (1111) \times 1$   
 $\rightarrow (0001\ 1110\ 1111)_2$  // Convert to binary  
 $\rightarrow (000\ 111\ 101\ 111)_2$  // group by 3 , removed 0s in the front  
 $\rightarrow (757)_8$ // Replace each group by octal value

# Octal → Hexadecimal

- $(\text{757})_8 \rightarrow (?)_{16}$
- $(\text{254})_8 \rightarrow (?)_{16}$

# Exercises

- Convert following Decimal numbers to HexaDecimal/Octal
  - $255_{10}$
  - $256_{10}$
  - $257_{10}$
- Convert following HexaDecimal numbers to Decimal, Octal
  - $99_{16}$
  - $100_{16}$
  - $101_{16}$

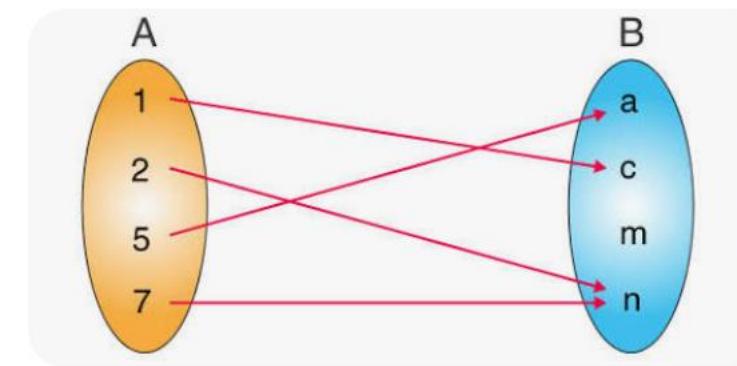
# Recursion : programming

- Create factorial
  - $5! = 5 \times 4 \times 3 \times 2 \times 1 = 120$
  - $2! = 2$
- Provide sum of Fibonacci numbers using recursion
  - fibonacci(13)
    - $0 + 1 + 1 + 2 + 3 + 5 + 8 + 13 = 33$
  - fibonacci(3)
    - $0 + 1 + 1 + 2 + 3 = 7$

# Relations

- A **relation** : connection/mapping between elements of two or more sets, Some characteristics ...

- It is a **mapping** as shown in figure
- Can be written as **Ordered pairs**
  - $\{(1,c), (2,n),(5,a),(7,n)\}$
- Not always unique
  - E.g.  $y^2 = 4$  has multiple solutions (how many?)



- Examples
  - Numerical relationship :  $4+3 = 7$
  - Equation :  $y = 2x+3$
  - Geometry : two congruent triangles
  - Set theory : A is a subset of B

# Functions , mathematical kind

- A **relation** that gives exactly **one unique output for each input**

$x \rightarrow$   :this is a function as you always get one answer

$x \rightarrow$   :Not a function as you get multiple answers

- Representation

- $f(x) = 2x+1$  :this is a function

- $g(x) = \pm 3x$  :this is **not** a function , why?

- Follow up reading : pg 11-13 : [functions](#)

# Evaluating functions

- Solving
  - Substitute variables with numerals
  - Evaluate
    - Follow PEMDAS/BODMAS
- Solve for  $x = 0, 1, 2, 3$ 
  - $f(x) = 3x + 1$
  - $g(x) = 2x^2 + 3$
  - $h(x) = x^2 + 2x + 1$

# Recursive Functions

- Functions calling themselves

<b>Fibonacci numbers</b>	$fib: \mathbb{N} \rightarrow \mathbb{N}$ $fib(n) = \begin{cases} 0, & \text{if } n = 0 \\ 1, & \text{if } n = 1 \\ fib(n - 1) + fib(n - 2), & \text{if } n \geq 2. \end{cases}$
<b>Factorial</b>	$\text{fact}(n) = n * \text{fact}(n-1)$ {given, $\text{fact}(1) = \text{fact}(0) = 1$ }
<b>Lucas numbers</b> (same rule as Fibonacci but with different starting values)	$l(n) = l(n-1) + l(n-2)$ {given, $l(0) = 2, l(1) = 1$ }

- Evaluate for ‘n’ = 2 , 4, 5, 6
- Follow up reading : [nested functions visualized](#)

# Programming, , Test #1

- Need to know
  - Data types
  - Conditionals
    - If/else
  - Loops
    - for
  - Arrays
    - 2 dimensional
- Practice
  - Arrays- DS (Hackerrank) : 6 problems