## Summer Teaching plan

Date of beginning: 8/7 Materials required: Homework collecting box Deadline of Homework: Dead by sunset. For who is promoting to F.6:

| Period    | Content                             | Homework                                  |
|-----------|-------------------------------------|---|
| 8/7-10/7  | Functions and Variations            | Solving equations, Building Variations,   |
|           |                                     | Polynomial division w/ Rem. Thm.          |
| 15/7-19/7 | Inequalities and Linear programming | Solving inequalities, function graphs,    |
|           |                                     | straight lines                            |
| 22/7-26/7 | Locus and Circle properties         | Distance formula, equation of circle, an- |
|           |                                     | gle in and tangent to circle              |
| 29/7-2/8  | Trigonometry in 2D                  | 360Trigo, identities with Trigonometry    |
| 5/8-9/8   | Trigonometry in 3D                  | Area and Volume, 3D problems              |
| 12/8-16/8 | Distribution and statistical graphs | Mean, mode, median, S.D., Variance,       |
|           |                                     | Algebraic method                          |
| 19/8-23/8 | Counting and Probability            | Factorial, nPr, nCr, Conditional and      |
|           |                                     | unconditional probability                 |

## For who is promoting to F.5:

| Period    | Content  | Homework                                   |
|-----------|--|--|
| 8/7-10/7  | Surds and Complex numbers, solving simple equations and inequalities | Complex Numbers and surds opera-           |
|           |  | tions, Solving equations in one un-        |
|           |  | knowns, two unknowns and make sub-         |
|           |  | jects, identities, basic inequalities      |
| 15/7-19/7 | Quadratic equations, its roots and its graphs                        | Discriminant, sum and product of           |
|           |  | roots, completing squares, vertex, axis    |
|           |  | of symmetry, extreme value                 |
| 22/7-26/7 | Functions and variations   | Operations on functions, building vari-    |
|           |  | ations, solve for variational problems     |
| 29/7-2/8  | Polynomials  | Long division, factor theorem, remain-     |
|           |  | der theorem                                |
|           | Trigonometry in 2D   | Basic Triangle, Pythagoras theorem,        |
| 5/8-9/8   |  | 360Trigo, Sine Law, Cosine Law,            |
|           |  | Heron's formula                            |
| 12/8-16/8 | Locus and equations of straight lines                                | Distance formula, equation of straight     |
|           | and circles  | lines, equation of circles (Intersections) |
| 19/8-23/8 | Statistical charts and basic probabilities                           | Different charts, box-and-whisker di-      |
|           |  | agram, stem-and-leaf diagram, condi-       |
|           |  | tional and unconditional probabilities     |

## For who is promoting to F.4:

| Period    | Content  | Homework   |
|-----------|--|--|
| 17/7-23/7 | Factorization up to degree n polynomi-   | Factorization problems and solving sim-  |
|           | als  | ple system of equations  |
| 24/7-30/7 | Understanding the existence of quadratic polynomial and know to solve it, including relation between roots and the polynomial itself | Solving quadratic equation, relation between roots and coefficients                    |
| 31/7-6/8  | Understanding graph of quadratic polynomial, properties and completing square  | Open directions, completing square, vertex, axis of symmetry, extremum                 |
| 7/8-13/8  | Surds and complex number, knowing $i^2 = -1$ and do rationalizations   | Differentiation between real and imaginary part, complex arithmetic, algebras on surds |

## Appendix

Students are also required to complete a test under Teacher's inspection. A test paper will be published at the end of period. Teachers should take initiatives to arrange a test time and meet students for discussion about the result of the test, providing study plans for them.

Students are suggested to follow the plan to do revisions, or they shall take on their initiatives to communicate with teachers in order to provide the best-suited study plan according to HKDSE.