MTHS 100

DOUBLE TUTORIAL 2

First Hour

Question 1. Use the distributive law to calculate the following expressions.

(a)

$$(99 + 999) \div 9$$
,

(b)

$$(88 + 77) \div 11,$$

(c)

$$\frac{333 - 63}{3}$$

(d)

$$1001 \times 37$$
,

(e)

$$999 \times 37$$
.

Question 2.

For each fraction from the list below decide if it is a proper, an improper or a mixed fraction.

- (a) $\frac{1}{4}$,
- (b) $-2\frac{3}{5}$,
- (c) $\frac{7}{4}$,
- (d) $\frac{14}{14}$.

Question 3. Convert these improper fractions to mixed fractions.

- (a) $\frac{89}{4}$,
- (b) $\frac{8}{4}$,
- (c) $-\frac{78}{11}$.

Question 4. Convert these mixed fractions to improper fractions.

- (a) $4\frac{6}{7}$,
- (b) $-1\frac{1}{9}$,
- (c) $-101\frac{10}{11}$.

Question 5. Simplify the fractions by cancelling.

- (a) $\frac{6}{3}$,
- (b) $-\frac{3}{9}$,
- (c) $-\frac{125}{25}$.

Question 6. Evaluate and simplify if necessarily

- (a) $\frac{1}{3} + \frac{2}{9}$,
- (b) $\left(\frac{3}{8} \frac{9}{4}\right) \times 8$,
- (c) $\left(\frac{12}{25} \frac{1}{5}\right) \div \frac{7}{5}$.

Question 7. Compare two fractions

- (a) $\frac{1}{3}$ and $\frac{2}{9}$,
- (b) $-\frac{89}{90}$ and $-\frac{90}{89}$,
- (c) $2\frac{23}{25}$ and $2\frac{25}{26}$

Question 8. Find the average of two numbers

- (a) $\frac{1}{2}$ and $\frac{1}{3}$
- (b) $\frac{1}{3}$ and 3,

(c)
$$\frac{1}{3}$$
 and -3 ,

(d)
$$\frac{23}{25}$$
 and $\frac{25}{26}$,

(e)
$$\frac{11}{12}$$
 and $\frac{11}{12}$.

Question 9. Is it true or false that

(a)
$$\frac{0}{0} = 1$$
?

(b)
$$\frac{0}{1} = 0$$
?

(c)
$$1 \div \frac{1}{4} = \frac{1}{4}$$
?

(d)
$$1 \div \frac{1}{4} = 4$$
?

(e)
$$\frac{3+2}{2} = \frac{3+2}{2} = 3$$
?

(e)
$$\frac{2(3+5)}{2} = \frac{2(3+5)}{2} = 8$$
?

Second Hour

Question 1. Use a calculator to find the values of the following numbers. Round these numbers off to two decimal places. Mark these numbers on a number line.

(a)
$$\sqrt{2}$$
,

(b)
$$-\sqrt{13}$$
,

(c)
$$2\pi$$
,

(d)
$$\frac{\pi - \sqrt{3}}{2}$$
.

Question 2.

(a) Two sides of a right triangle are $5\,cm$ and $3\,cm$. Find the length of the hypotenuse.

- (b) The hypotenuse of a right triangle is 5 m long, one side is 2 m long. Calculate the length of the second side of this triangle. Approximate the length to two decimal places. Write the answer in the mixed form of metres and centimetres.
- (c) Two sides of a right triangle have the same length and the hypotenuse is $18 \, cm$. Find the lengths of the sides.

Question 3. A flower bed in the middle of the new park is planned in the circular form with the radius of the circle $3.50 \, m$.

- (a) An art fence around the flower bed is ordered to be made by a smith. What is the length of the fence needed? What is a reasonable approximation of the fence length in this case?
- (b) What is the area of the flower bed?
- (c) Nine flowers will fit in one square meter. How many flowers will fit in this flower bed?

Question 4. Convert the following fractions to decimals:

$$\frac{1}{4}$$
, $\frac{7}{8}$, $-\frac{3}{15}$, $\frac{5}{6}$, $\frac{1001}{1000}$, $-\frac{57}{7}$.

Question 5. Convert the following decimals to proper or improper fractions:

$$0.4, -0.345, 9.66.$$

Question 6.

- (a) A is the set of all real numbers x with -1 < x < 2. Mark this interval on the number line. Is it an open, closed, or semi-open interval?
- (b) B is the ray $[1, \infty)$. Mark the ray on the same number line. Use another colour or different shading as in the part (a).
- (c) Find $A \cup B$ and $A \cap B$.
- (d) Does the point 2.01 belong to the set A? B? $A \cup B$? $A \cap B$?

Question 7. Describe in words (open/closed/semi-open interval or a ray), in the form of an inequality, and in the form [a, b], the sets on the number line given by the pictures below.

