

Francis Mollica

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Employment

2019

Postdoctoral Research Fellow, *University of Melbourne*.

Education

2014

2019

PhD Brain and Cognitive Sciences, *University of Rochester*, Rochester, NY.

Committee: Steven Piantadosi, Michael Tanenhaus, Naomi Feldman, Aaron White (chair)

2014

2017

MA Brain and Cognitive Sciences, *University of Rochester*, Rochester, NY.

Committee: Steven Piantadosi, Michael Tanenhaus, Robbie Jacobs (chair)

2010

2014

BA Linguistics, *University at Buffalo*, Buffalo, NY.

Language and Cognition Concentration

2010

2014

BS Psychology, *University at Buffalo*, Buffalo, NY.

Honors and Awards

2018

Student Travel Award, *CUNY Sentence Processing*.

2017

Student Travel Award, *Cognitive Science Society*.

2016

Honorable Mention, *NSF Graduate Research Fellowship Program*.

2015

Student Travel Award, *Cognitive Science Society*.

2015

Honorable Mention, *NSF Graduate Research Fellowship Program*.

2014

Outstanding Senior Award, *Dept. of Linguistics, University at Buffalo*.

2012

Grace W. Capen Academic Award, *University at Buffalo*.

Funding

2017

Donald M. and Janet C. Bernard Fellowship, *University of Rochester*.

2018

2015

Discover Grant, *University of Rochester*.

2010

2014

Provost Scholarship, *University at Buffalo*.

2010

2014

Johnson Controls Foundation Scholarship.

Journal Publications

Mollica, F. and S. Piantadosi. (in prep) *Universal and cultural-specific processes in exact number word acquisition*.

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- Rubio-Fernández, P., **Mollica, F.**, and J. Jara-Ettinger. (under review) *Why searching for a blue triangle is different in English than in Spanish*.
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- Mollica, F.**[†], M. Siegelman[†], E. Diachek, S.T. Piantadosi, R. Futrell, Z. Mineroff, and E. Fedorenko. (under review) *High local mutual information drives the response in the human language network*.
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- Mollica, F.** and S. T. Piantadosi. (in revision) *Logical word learning: The case of kinship*.
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- Register*, Y., **Mollica, F.**, and S. T. Piantadosi. (under review) *Semantic verification is flexible and sensitive to context*.
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- 2019 ● Rubio-Fernández, P., **Mollica, F.**, M. Oraa Ali, and E. Gibson. "How do you know that? Automatic belief inferences in passing conversation". In: *Cognition* 193, p. 104011.
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- 2019 ● **Mollica, F.** and S. T. Piantadosi. "Humans store about 1.5 megabytes of information during language acquisition." In: *Royal Society Open Science* 6.3, p. 181393.
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- 2018 ● Martí, L., **Mollica, F.**, S. T. Piantadosi, and C. Kidd. "Certainty is primarily determined by past performance during concept learning". In: *Open Mind* 2.2, pp. 47–60.
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- 2017 ● **Mollica, F.** and S. T. Piantadosi. "How data drives early word learning: a cross-linguistic waiting time analysis." In: *Open Mind* 1.2, pp. 67–77.

Conference Proceedings

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- 2018 ● Yan, S.[†], **Mollica, F.**[†], and M. K. Tanenhaus. "A context constructivist account of contextual diversity." In: *Proceedings of the 40th Annual Meeting of the Cognitive Science Society*. Austin, TX: Cognitive Science Society.
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- 2018 ● Oey*, L., **Mollica, F.**, and S. T. Piantadosi. "Adults use gradient similarity information in compositional rules." In: *Proceedings of the 40th Annual Meeting of the Cognitive Science Society*. Austin, TX: Cognitive Science Society.
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- 2017 ● **Mollica, F.** and S. T. Piantadosi. "An incremental information theoretic buffer supports sentence processing." In: *Proceedings of the 39th Annual Meeting of the Cognitive Science Society*. Austin, TX: Cognitive Science Society., pp. 805–810.
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- 2017 ● **Mollica, F.**, S. Wade, and S. T. Piantadosi. "A rational constructivist account of the characteristic to defining shift." In: *Proceedings of the 39th Annual Meeting of the Cognitive Science Society*. Austin, TX: Cognitive Science Society., pp. 799–804.

2016

Martí, L., **Mollica, F.**, S. T. Piantadosi, and C. Kidd. “[What determines human certainty?](#)” In: *Proceedings of the 38th Annual Meeting of the Cognitive Science Society*. Austin, TX: Cognitive Science Society., pp. 698–703.

2015

Mollica, F. and S. T. Piantadosi. “[Towards semantically rich and recursive word learning models.](#)” In: *Proceedings of the 37th Annual Meeting of the Cognitive Science Society*. Austin, TX: Cognitive Science Society., pp. 1607–1612.

2015

Mollica, F., S. T. Piantadosi, and M. K. Tanenhaus. “[The perceptual foundation of linguistic context.](#)” In: *Proceedings of the 37th Annual Conference of the Cognitive Science Society*. Austin, TX: Cognitive Science Society., pp. 1613–1618.

Conference Talks

2019

Mollica, F., J. Jara-Ettinger, and S.T. Piantadosi. *A cross-linguistic Bayesian data analysis of number word learning*. Biennial Meeting of the Society for Research in Child Development. Baltimore, MD.

2018

Yan, S.[†], **Mollica, F.**[†], and M. K. Tanenhaus. *A context constructivist account of contextual diversity*. The 40th Annual Conference of the Cognitive Science Society. Madison, WI.

2018

Oey*, L., **Mollica, F.**, and S. T. Piantadosi. *Adults use gradient similarity information in compositional rules*. The 40th Annual Conference of the Cognitive Science Society. Madison, WI.

2018

Oey*, L., **Mollica, F.**, and S. T. Piantadosi. *Like a horse but striped: Combining similarity and rules in conceptual representation*. The 32nd Annual National Conference on Undergraduate Research. Oklahoma City, OK.

2017

Mollica, F. and S.T. Piantadosi. *An incremental information theoretic buffer supports sentence processing*. The 39th Annual Conference of the Cognitive Science Society. London, UK.

2017

Mollica, F., S. Wade, and S.T. Piantadosi. *A rational constructivist account of the characteristic to defining shift*. The 39th Annual Conference of the Cognitive Science Society. London, UK.

2017

Mollica, F. and S.T. Piantadosi. *An incremental information theoretic buffer supports sentence processing*. The 30th CUNY Sentence Processing Conference. Cambridge, MA.

2015

Mollica, F. and S.T. Piantadosi. *Characterizing data-driven word learning: A cross-linguistic analysis*. More on Development. Columbus, OH.

2015

Mollica, F., S.T. Piantadosi, and M.K. Tanenhaus. *The perceptual foundation of linguistic context*. The 37th Annual Conference of the Cognitive Science Society. Los Angeles, CA.

Conference Posters

2019

Mollica, F. and S.T. Piantadosi. *A cross-linguistic Bayesian data analysis of number word learning*. Budapest CEU Conference on Cognitive Development. Budapest, Hungary.

2018

Rubio-Fernández, P. and **Mollica, F.** *Incremental contrasts: Why spotting a blue triangle is different in English than in Spanish*. The 31st CUNY Sentence Processing Conference. Davis, CA.

2018

Mollica, F. and E. Gibson. *Towards a psychological evaluation metric for semantic representations*. The 31st CUNY Sentence Processing Conference. Davis, CA.

2016

Galette, C.*, **Mollica, F.**, and R. Raizada. *Unconverging the representation of ambiguous words*. The 30th Annual National Conference on Undergraduate Research. Asheville, NC.

2015

Mollica, F., S.T. Piantadosi, and M.K. Tanenhaus. *The perceptual foundation of linguistic context*. The 28th CUNY Sentence Processing Conference. Los Angeles, CA.

Thesis

2019

Mollica, F. "[The Human Learning Machine: Rational Constructivist Models of Conceptual Development](#)". PhD thesis. University of Rochester.

* supervised undergraduate researcher

† co-authored work (equal contribution)

Departmental/Colloquia/Invited Talks

2019

The Human Learning Machine: Computational Models of Conceptual Development Computational Cognitive Development Group *Rutgers University*, July, 2019

2018

The Human Learning Machine: Computational Models of Conceptual Development Computational Cognitive Science Lab *University of Melbourne*, October, 2018

2018

The Human Learning Machine: Computational Models of Conceptual Development Computation and Cognitive Development Lab *Yale*, April, 2018

2018

Simplicity, data and inter-related systems: A computational account of kinship term acquisition. Children's Acquisition of Kinship Knowledge: Theory and Method Workshop *University of Bristol*, January, 2018

- 2017 *An information-theoretic buffer supports language processing.* The Computational Psycholinguistics Lab MIT, November, 2017
- 2017 *A contextual diversity hypothesis of lexical retrieval in online language processing.* The Language Lab MIT, October, 2017
- 2017 *How data drives word learning: A cross-linguistic analysis.* The Language Lab MIT, September, 2017
- 2016 *Formalizing conceptual development: The case of kinship.* NRT Mini-Conference University of Rochester, September, 2016
- 2016 *How data drives word learning: A cross-linguistic analysis.* Evolution and Development Talk Series University of Rochester, April, 2016

Teaching

- 2018 BCS 259: Language Development, *Teaching Assistant*, Spring, University of Rochester
- 2017 BCS 153: Cognition, *Teaching Assistant*, Spring, University of Rochester
- 2016 BCS 310: Senior Seminar, *Co-Instructor*, Fall, University of Rochester
- 2016 Building the Language Machine: An Intro to Computational Linguistics, *Instructor*, Summer, Rochester Scholars Program
- 2016 BCS 153: Cognition, *Teaching Assistant*, Spring, University of Rochester
- 2015 The Language Scientist: Linguist, Psychologist, Computer Scientist, *Instructor*, Summer, Rochester Scholars Program
- 2013 LIN 207: Language, Society and the Individual, *Teaching Assistant*, Fall, University at Buffalo
- 2013 PSY 207: Psychological Statistics, *Teaching Assistant*, Summer, University at Buffalo

Ad-hoc Reviewing

Journals: Behavioral Research Methods, Language, Cognition & Neuroscience, Morphological Typology and Linguistic Cognition, PLOS One

Conferences: CogSci, COLING