Francis Mollica

	Education
2014	PhD Brain and Cognitive Sciences, University of Rochester, Rochester, NY.
2010 2014	BA Linguistics , <i>University at Buffalo</i> , Buffalo, NY. Language and Cognition Concentration
2010	BS Psychology, University at Buffalo, Buffalo, NY.
	Honors and Awards
2016	Honorable Mention, NSF Graduate Research Fellowship Program.
2015	Student Travel Award, Cognitive Science Society.
2015	Honorable Mention, NSF Graduate Research Fellowship Program.
2014	Outstanding Senior Award, Dept. of Linguistics, University at Buffalo.
2012	Grace W. Capen Academic Award, University at Buffalo.
	Funding
2015	Discover Grant, University of Rochester.
2010	Provost Scholarship, University at Buffalo.
2010	Johnson Controls Foundation Scholarship.
	Journal Publications
	Mollica, Francis and Steven T Piantadosi. (in press) How data drives early word learning: a cross-linguistic waiting time analysis. Open Mind.
	Register, Jenna, Francis Mollica, and Steven T Piantadosi. (in prep) <i>Verification of</i> most <i>is flexible and sensitive to context</i> .
	Martí, Louis, Francis Mollica, Steven T Piantadosi, and Celeste Kidd. (in prep) Superficial cues determine human certainty.
	Mollica, Francis and Steven T Piantadosi. (in prep) Logical word learning: The case of kinship.

	Conference Proceedings
	Mollica, Francis and Steven T Piantadosi. (submitted) <i>An incremental information theoretic buffer supports sentence processing.</i>
	Mollica, Francis, Shirlene Wade, and Steven T Piantadosi. (submitted) A rational constructivist account of the characteristic to defining shift.
2016	Martí, Louis, Francis Mollica, Steven T Piantadosi, and Celeste Kidd. "What determines human certainty?" In: <i>Proceedings of the 38th Annual Meeting of the Cognitive Science Society</i> . Austin, TX: Cognitive Science Society., pp. 698–703.
2015	Mollica, Francis and Steven T Piantadosi. "Towards semantically rich and recursive word learning models." In: <i>Proceedings of the 37th Annual Meeting of the Cognitive Science Society</i> . Austin, TX: Cognitive Science Society., pp. 1607–1612.
2015	Mollica, Francis, Steven T Piantadosi, and Michael K Tanenhaus. "The perceptual foundation of linguistic context." In: <i>Proceedings of the 37th Annual Conference of the Cognitive Science Society</i> . Austin, TX: Cognitive Science Society., pp. 1613–1618.
	Conference Talks
2017	Mollica, Francis and Steven T Piantadosi. <i>An incremental information theoretic buffer supports sentence processing.</i> 30th CUNY Sentence Processing Conference. Cambridge, MA.
2015	Mollica, Francis and Steven T Piantadosi. <i>Characterizing data-driven word learning:</i> A cross-linguistic analysis. More on Development. Columbus, OH.
2015	Mollica, Francis, Steven T Piantadosi, and Michael K Tanenhaus. <i>The perceptual foundation of linguistic context</i> . 37th Annual Conference of the Cognitive Science Society. Los Angeles, CA.
	Conference Posters
2015	Mollica, Francis, Steven T Piantadosi, and Michael K Tanenhaus. <i>The perceptual foundation of linguistic context</i> . The 28th CUNY Sentence Processing Conference. Los Angeles, CA.
2016	Galette, Claude, Francis Mollica, and Rajeev Raizada. <i>Unconvering the representation of ambiguous words</i> . 30th Anniversary National Conference on Undergraduate Research. Asheville, NC.

	Teaching
2017	BCS 153: Cognition, Teaching Assistant, Spring, University of Rochester.
2016	BCS 310: Senior Seminar, Co-Instructor, Fall, University of Rochester.
2016	Building the Langauge Machine: An Intro to Computational Linguistics, <i>Instructor</i> , Summer, Rochester Scholars Program.
2016	BCS 153: Cognition, Teaching Assistant, Spring, University of Rochester.
2015	The Language Scientist: Linguist, Psychologist, Computer Scientist , <i>Instructor</i> , Summer, Rochester Scholars Program.
2013	LIN 207: Language, Society and the Individual , <i>Teaching Assistant</i> , Fall, University at Buffalo.
2013	PSY 207: Psychological Statistics , <i>Teaching Assistant</i> , Summer, University at Buffalo.

Ad-hoc Reviewing

Behavioral Research Methods

Proceedings of the Annual Meeting of the Cognitive Science Society