

CURRICULUM VITAE  
DONALD "DJ" MITCHELL, JR.

EDUCATION

Doctor of Philosophy, educational policy and administration, higher education concentration,  
University of Minnesota—Twin Cities, Minneapolis, MN.

Master of Science, educational leadership, Minnesota State University, Mankato, MN.

Bachelor of Science, chemistry, *summa cum laude*, Shaw University, Raleigh, NC.

CONTINUING EDUCATION & CERTIFICATIONS

Certified Diversity Executive Candidate, Institute for Diversity Certification, Indianapolis, IN. Expected:  
September 2021

Diversity & Inclusion Certificate, Cornell University, Ithaca, NY. June 2021

LEADERSHIP DEVELOPMENT PROGRAMS

2021 Bingham Fellow, Leadership Louisville Center

2020 New Chief Diversity Officers Pre-Conference, National Association of Diversity Officers in Higher  
Education

2020 Participant, GLIDE Louisville West End, Greater Louisville, Inc.

2019 Department & Division Chairs Workshop, The Council for Independent Colleges

2016 Leadership Development Program, Academic & Student Affairs Division, Grand Valley State  
University (GVSU)

HONORS, AWARDS, & RECOGNITION

2020 Emerging Scholar, *Diverse: Issues in Higher Education*

2018 Dr. Charles Eberly Oracle Award, Association for Fraternity/Sorority Advisors and Sigma Phi Epsilon

2017 Merit Award for Service [merit salary increase], College of Education, GVSU

2017 Outstanding University Service Award, GVSU

Recommended for early tenure and early promotion to associate professor, GVSU, 2017

2016 Graduate Faculty Kimboko Inclusion Award, Graduate Student Association, GVSU

2016 McGraw Hill Distinguished Scholar Award, Ethnographic and Qualitative Research Conference

2016 Merit Award for Teaching [merit salary increase], College of Education, GVSU

2015 "Celebrating Scholarship" Video Series Profile Honoree [one of three faculty members selected each year],  
University Libraries, GVSU

2015 Distinguished Early-Career Scholar, Center for Scholarly & Creative Excellence, GVSU

2015 Distinguished Young Alumni Award, Minnesota State University, Mankato

Revised: July 2021

2015 Emerging Scholar Award, American College Personnel Association  
Fulbright Specialist Roster Candidate, World Learning, 2015 – 2022  
2015 Merit Award for Scholarship [merit salary increase], College of Education, GVSU  
2015 Outstanding Community Member, Omicron Alpha Chapter of Sigma Lambda Gamma National Sorority, Inc.  
2014 Dr. Carlos J. Vallejo Memorial Award for Emerging Scholarship, Multicultural/Multiethnic Education Special Interest Group, American Educational Research Association  
2014 Faculty Author Recognition Profile Honoree [one of three faculty members selected each year], University Libraries, GVSU  
2014 Outstanding Research Award, Men and Masculinities Standing Committee, American College Personnel Association  
2014 Outstanding Young Alumnus Award, UNCF  
2014 Rising Alumni Honoree, College of Education and Human Development, University of Minnesota  
2014 Solidarity Award, Pride Awards, LGBT Resource Center, GVSU  
2013 Graduate Outstanding Faculty Mentor, Graduate Student Association, GVSU  
2013 John Zaugra Outstanding Research/Publication Award, Michigan College Personnel Association  
2013 Outstanding Faculty Member, Student Life Awards, Office of Student Life, GVSU  
Honorable Mention, 2013 “Outstanding Doctoral Research Award Competition,” American Association of Blacks in Higher Education  
2012 Richard McKaig Outstanding Doctoral Research Award, Center for the Study of the College Fraternity and the Association for Fraternity/Sorority Advisors  
Pre-Doctoral Fellowship, Minnesota State University, Mankato, 2007 – 09  
2005 Academic Achievement & Leadership Award, Brotherhood Dinner, North Carolina State University  
Outstanding Student in Chemistry, Shaw University, 2005, 2006  
Who's Who Among Students in America's Colleges and Universities, 2005, 2006  
Presidential Scholarship, Shaw University, 2002 – 06

### **HIGHER EDUCATION EXECUTIVE & ADMINISTRATIVE EXPERIENCE**

**Chief Diversity, Equity and Inclusion Officer**, Office of the President, Bellarmine University, Louisville, KY. June 2020 – Present

Serve as the key advisor to the President and Cabinet on university-wide diversity, equity and inclusion (DEI) initiatives, programs, and policies; develop, monitor, assess, and evaluate University-wide DEI key performance indicators in collaboration with the President's Advisory Board on Equity and Inclusion to foster an inclusive and respectful community; serve as a point of contact for community partnerships and external relations related to DEI; and, collaborate with campus partners to strengthen student, staff, and faculty cultural competency to fulfill students' needs and expectations and ensure students are prepared to enter a diverse, global society. Major accomplishments include:

- Oversee and monitor the University's strategic priority/plan related to DEI.
- Partner with Human Resources, the Vice President for Academic Affairs and Provost, and the President to recruit, retain, and advance diverse faculty and staff.
- Facilitated the development of division and school DEI strategic plans.
- Developed and manage an internal grant program to support DEI programming for the University and the local community.
- Launched and manage the DEI guest lecture stipend program for Bellarmine faculty and staff.

Revised: July 2021

- Established community engagement DEI focus areas of education, health and wellness, and financial empowerment for the University community.
- Developed and supervise the DEI Faculty Fellows program.
- Cataloged all University DEI trainings.
- Worked with Cabinet to recognize and commemorate Juneteenth for the first time in the University's history in 2020.
- Maintain the University's webpages related to DEI.
- Established the Bellarmine University DEI Endorsement and Advanced Endorsement and serve as the endorsement director.
- Co-chaired the development of a Flexible Work Arrangement policy using an equity lens.
- Coordinated the launch of the University's diversity data dashboard in partnership with Institutional Research and Effectiveness.

**Co-Chair, President's Advisory Board on Equity & Inclusion, Bellarmine University, Louisville, KY.**  
January 2019 - Present

Advise the President on the evaluation and implementation of work, programming, curricula, personnel, and structure related to diversity, equity, and inclusion using intersectionality, inclusive excellence, and multicultural organization frameworks. Lead the identification of training and educational opportunities for faculty, staff, and students. Major accomplishments include:

- Spearheaded the development of the Bellarmine University's strategic priority related to diversity, equity, and inclusion.
- Co-facilitated the physical expansion of the Office of Identity & Inclusion.
- Lead the establishment of faculty and staff affinity groups for underrepresented populations.
- Secured \$50,000 in gifts for university initiatives related to diversity, equity, and inclusion.
- Designed the University's webpages related to diversity, equity, and inclusion.

**Chair, MEd in Higher Education Leadership and Social Justice Program, Annsley Frazier Thornton School of Education, Bellarmine University, Louisville, KY.** June 2018 - August 2021

Serve as chief operating and human resources officer for the MEd in Higher Education Leadership and Social Justice program, which includes recruiting adjunct faculty, staffing courses, and evaluation of adjunct faculty; course scheduling; program assessment; admissions; marketing and advertising; degree completion audits; and serving as the primary contact for all matters related to the program.

**Coordinator, Student Academic Success Courses, College of Education, GVSU, Grand Rapids, MI.**  
November 2015 - May 2017

Served as chief operating officer for university-wide undergraduate student academic success courses, which includes course scheduling, course assessment, and serving as the primary contact for all matters related to the courses.

**Faculty Associate, Division of Inclusion & Equity, GVSU, Allendale, MI.** August 2015 - May 2017

Assisted in the development of a multi-course Social Justice Certificate Program, or alternative training and educational opportunities, for faculty and staff; served as a liaison to employee affinity groups on campus; served as a faculty advisor to social justice centers (Women's Center, Office of

Revised: July 2021

Multicultural Affairs, Milton E. Ford LGBT Resource Center); and advised the Leadership Team on continued reorganization and evaluation of work, programming, personnel, and structure, particularly within an intersectional framework.

**Program Coordinator**, MEd in Higher Education Program, College of Education, GVSU, Grand Rapids, MI. July 2015 – May 2017

Served as chief operating and human resources officer for the MEd in Higher Education program, which includes recruiting adjunct faculty, staffing courses, professional development for adjunct faculty, and evaluation of adjunct faculty; course scheduling; program assessment; admissions; degree completion audits; and served as the primary contact for all matters related to the program.

**Graduate Recruitment & Retention Specialist**, The David T. Kearns Center for Leadership and Diversity in Arts, Sciences and Engineering, University of Rochester, Rochester, NY. July 2010 – July 2012

Led graduate recruitment efforts to increase the number of qualified low-income, first-generation college, and underrepresented minority student applicants in Arts, Sciences and Engineering and assisted with graduate retention initiatives. Major accomplishments included:

- Traveled to over 20 U.S. cities to recruit historically underrepresented graduate students.
- Coordinated a recruitment budget of ~\$50,000 annually.
- Managed the annual prospective graduate student visitation program.
- Served on several University and external graduate fellowship judging committees.
- Secured tuition scholarships for historically underrepresented students.
- Underrepresented minority PhD applications increased 90% during tenure.
- Served as an academic advisor for graduate students and the Ronald E. McNair Postbaccalaureate Achievement program.
- Led the development of marketing materials for graduate studies.

**Instructor & Coordinator**, Super Scholar/EXCEL Summer Academy, Office of Graduate Placement, Xavier University of Louisiana, New Orleans, LA. Summer 2009

Taught ACT Math prep and coordinated educational and cultural programs.

**Graduate Assistant**, Common Ground Consortium, College of Education, University of Minnesota, Minneapolis, MN. Spring 2009

Assisted the program coordinator with advertising and evaluation initiatives.

**Intern**, Office of the Vice President for Student Affairs, Minnesota State University, Mankato, MN. Summer 2007

Participated in the Minnesota State University, Mankato Foundation Board Annual Strategic Planning Retreat.

**Practicum**, Office of the Provost and Vice President for Academic Affairs, Minnesota State University, Mankato, MN. Spring 2007

Shadowed the Provost and Vice President for Academic Affairs to learn about leadership and administration in academic affairs through a course titled "Experience and Education."

Graduate Research Assistant, Office of the Vice President for Student Affairs, Minnesota State University, Mankato, MN. August 2006 – May 2007

Conducted research, assessment, and planning projects and served as the liaison between the Office of the Vice President for Student Affairs and student leaders.

**RESEARCH & SCHOLARSHIP** \*=with graduate student or professional w/o a doctorate \*\*=with undergraduate student  
Publication Impact: Google Scholar (citations =569), SelectedWorks (17,000 downloads across 138 countries)

#### Edited Books

3. Mitchell, D., Jr., \*Marie, J., & \*Steele, T. (Eds.). (2019). *Intersectionality & higher education: Theory, research, and praxis* (2nd ed.). New York, NY: Peter Lang.
2. Mitchell, D., Jr., Soria, K., \*Daniele, E., & \*Gipson, J. (Eds.). (2015). *Student involvement and academic outcomes: Implications for diverse college student populations*. New York, NY: Peter Lang.
  - Reviewed by A. L. Bjornsen in *Education Review//Reseñas Educativas*, 2017
1. Mitchell, D., Jr., \*Simmons, C., & \*Greyerbiehl, L. (Eds.). (2014). *Intersectionality & higher education: Theory, research, and praxis* (1st ed.). New York, NY: Peter Lang.
  - Reviewed by R. Brunn-Bevel in *Teachers College Record*, 2017

#### Edited Journal Special Issues

2. Goings, R., Mitchell, D., Jr., & Hilton, A. (Eds.). (2016). Multicultural perspectives in science, technology, engineering and mathematics (STEM) in higher education. *Journal for Multicultural Education*, 10(2). Available at <http://www.emeraldinsight.com/toc/ime/10/2>
1. Mitchell, D., Jr., & Sawyer, D., III. (Eds.). (2014). Informing higher education policy and practice through intersectionality. *Journal of Progressive Policy & Practice*, 2(3). Available at <https://works.bepress.com/donaldmitchelljr/46/download>

#### Refereed Journal Articles (articles published in Open Access Journals = 52%)

27. Mitchell, D., Jr., \*Byron, E., \*Cross, J., \*Oleka, O., \*Van Eps, S., \*Clark, P., & \*Sajko, N. (2020). Going in thinking process, coming out transformed: Reflections and recommendations from a qualitative research course. *Social Sciences and Humanities Open*, 2(1). doi: <https://doi.org/10.1016/j.ssaho.2020.100031>
26. \*Naddaf, M. I., \*Marie, J., & Mitchell, D., Jr. (2020). Heritage seekers, identity, and study abroad: A phenomenological exploration. *Journal of College Student Development*, 61(2), 120-125. Doi: [10.1353/csd.2020.0026](https://doi.org/10.1353/csd.2020.0026)
25. Bailey-Fakhoury, C., & Mitchell, D., Jr. (2018). Living behind the veil: How Black mothers with daughters attending predominantly White schools experience racial battle fatigue when combating racial microaggressions. *Du Bois Review: Social Science Research on Race*, 15(2), 489-515. doi: <https://doi.org/10.1017/S1742058X1800022X>
24. \*Boyd, T. B. H., & Mitchell, D., Jr. (2018). Black male persistence in spite of stereotypes in college: A phenomenological exploration. *The Qualitative Report*, 23(4), 893-913. Doi: <https://doi.org/10.46743/2160-3715/2018.3124>
23. \*Clark, I., & Mitchell, D., Jr. (2018). Exploring the relationship between campus climate and minority stress in African American college students. *Journal Committed to Social Change on Race and Ethnicity*, 4(1), 65-94. doi: <https://doi.org/10.15763/issn.2642-2387.2018.4.1.66-95>

22. \*Gipson, J., Mitchell, D., Jr., & \*McLean, C. (2018). An investigation of high-achieving African American students attending community colleges: A mixed methods research study. *Community College Journal of Research & Practice*, 42(2), 289-301. doi: <http://dx.doi.org/10.1080/10668926.2017.1299652>
21. \*Little, T. L., & Mitchell, D., Jr. (2018). A qualitative analysis of undocumented Latino college students' movement towards developing purpose. *The Review of Higher Education*, 42(1), 137-172. doi: [10.1353/rhe.2018.0036](http://dx.doi.org/10.1353/rhe.2018.0036)
20. \*Gipson, J., & Mitchell, D., Jr. (2017). High-impact practices and academic achievement for African American college students. *Journal Committed to Social Change on Race and Ethnicity*, 3(2), 124-144. doi: <https://doi.org/10.15763/issn.2642-2387.2017.3.2.123-144>
19. Mitchell, D., Jr., \*Gipson, J., \*Marie, J., & \*Steele, T. (2017). Intersectional value? A pilot study exploring educational outcomes for African American women in historically Black sororities versus non-historically Black sororities. *Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors*, 12(2), 44-58. doi: <https://doi.org/10.25774/rs5y-z374>
18. Mitchell, D., Jr., \*Steele, T., \*Marie, J., & \*Timm, K. (2017). Learning race and racism while learning: Experiences of international students pursuing higher education in the Midwestern United States. *AERA Open*, 3(3), 1-15. doi: <https://doi.org/10.1177/2332858417720402>
17. Mitchell, D., Jr., & \*Westbrook, D. (2016). Developing multicultural competence for preparing student affairs professionals through a study away program. *Journal of College Student Development*, 57(8), 1056-1058. doi: <https://doi.org/10.1353/csd.2016.0100>
16. Cooper, J., Mitchell, D., Jr., \*Eckerle, K., & \*Martin, K. (2016). Addressing perceived skill deficiencies in student affairs graduate preparation programs. *Journal of Student Affairs Research and Practice*, 53(2), 107-117. doi: <http://dx.doi.org/10.1080/19496591.2016.1121146>
15. Mitchell, D., Jr., & \*Maloff, A. (2016). Racial positionalities, professional development, and a master's study abroad experience in Jamaica for future student affairs professionals. *College Student Affairs Journal*, 34(2), 3-15. doi: <https://doi.org/10.1353/csj.2016.0010>
14. \*Myrick, M., \*Gipson, J., & Mitchell, D., Jr. (2016). Friendships and retention at a historically Black university: A quantitative case study. *Journal of Research Initiatives*, 2(1), 1-20. Available at <http://digitalcommons.uncfsu.edu/jri/vol2/iss1/11/>
13. Mitchell, D., Jr., & \*Gipson, J. (2015). A multi-institutional analysis of Greek affiliation and academic/involvement outcomes for African American college students. *National Association of Student Affairs Professionals Journal*, 15(1), 57-75. Available at <https://works.bepress.com/donaldmitchelljr/70/download>
12. \*Ortiz, B., & Mitchell, D., Jr. (2015). Funding undocumented Latino/a students in public higher education institutions in the United States. *National Association of Student Affairs Professionals Journal*, 15(1), 76-93. Available at <https://works.bepress.com/donaldmitchelljr/71/download>
11. \*Greyerbiehl, L., & Mitchell, D., Jr. (2014). An intersectional social capital analysis of the influence of historically Black sororities on African American women's college experiences at a predominantly White institution. *Journal of Diversity in Higher Education*, 7(4), 282-294. doi: <http://dx.doi.org/10.1037/a0037605>
10. Mitchell, D., Jr. (2014). Advancing grounded theory: Using theoretical frameworks within grounded theory studies. *The Qualitative Report*, 19(36), 1-11. doi: <https://doi.org/10.46743/2160-3715/2014.1014>
9. Mitchell, D., Jr. (2014). Does gender matter in Black Greek-lettered organizations? *Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors*, 9(1), 20-32. doi: <https://doi.org/10.25774/p4zz-xt59>
8. Mitchell, D., Jr., \*Almanza, A., Hilton, A., & \*Spraggins, B. (2014). Still happening, yet still problematic: The 21<sup>st</sup> century Du Bois and Washington debate. *National Journal of Urban Education & Practice*, 7(3), 186-197. Available at <https://works.bepress.com/donaldmitchelljr/34/download>

7. Mitchell, D., Jr., \*Hardley, J., \*\*Jordan, D., & \*Couch, M. (2014). Journals in the field of higher education: A racial analysis. *Journal of Research Initiatives*, 1(2), 1-10. Available at <http://digitalcommons.uncfsu.edu/jri/vol1/iss2/2/>
6. Mitchell, D., Jr., \*Johnson, A., & \*Poglitsch, L. (2014). Reforming gendered tenure policies in U.S. higher education: A policy recommendation. *Journal of Progressive Policy and Practice*, 2(1), 101-110. Available at <https://works.bepress.com/donaldmitchelljr/39/download>
5. Mitchell, D., Jr., & \*Means, D. (2014). "Quadruple consciousness": A literature review and new theoretical consideration for understanding the experiences of Black gay and bisexual men at predominantly White institutions. *Journal of African American Males in Education*, 5(1), 23-35. Available at <https://works.bepress.com/donaldmitchelljr/24/download>
4. Mitchell, D., Jr. (2013). "Bridges to nowhere": Rethinking summer bridge programs for historically underrepresented students. *Journal of College Orientation and Transition*, 21(1), 84-88. Available at <https://works.bepress.com/donaldmitchelljr/32/download>
3. Mitchell, D., Jr. (2013, Fall). Funding U.S. historically Black colleges and universities: A policy recommendation. *eJournal of Education Policy*. Available at <https://in.nau.edu/wp-content/uploads/sites/135/2018/08/Mitchell-ek.pdf>
2. Bobilya, A., Akey, L., & Mitchell, D., Jr. (2011). Outcomes of a spiritually focused wilderness orientation program. *Journal of Experiential Education*, 33(4), 301-322. doi: <https://doi.org/10.1177/105382591003300403>
1. Carlson, J., & Mitchell, D., Jr. (2011). Characterizing the touchstones of educational leadership: An analysis of distinguished applied doctorate programs. *Academic Leadership Journal*, 9(4). Available at <http://works.bepress.com/donaldmitchelljr/1/download>

#### Book & Monograph Chapters ^=Refereed

9. Mitchell, D., Jr. (2019). Preface. In D. Mitchell, Jr., J. Marie, & T. Steele (Eds.), *Intersectionality & higher education: Theory, research, and praxis* (2<sup>nd</sup> ed., xv-xix). New York, NY: Peter Lang.
8. Mitchell, D., Jr. (2017). Historically Black colleges and universities and Black Greek-lettered organizations in the "post-racial" era of accountability. In M. C. Brown II & T. E. Dancy (Eds.), *Black colleges across the Diaspora: Global perspectives on race and stratification in postsecondary education* (pp. 69-83). Bingley, UK: Emerald.
7. Tillapaugh, D., Mitchell, D., Jr., & Soria, K. (2017). Considering gender and leadership through an intersectionality lens. In D. Tillapaugh & P. Haber-Curran (Eds.), *Critical perspectives on gender and student leadership* (New Directions for Student Leadership No. 154, pp. 23-32). San Francisco, CA: Jossey-Bass.
6. ^Mitchell, D., Jr. (2015). A grounded theory of the influence of Black Greek-lettered organizations on the persistence of African Americans at a predominantly White institution. In D. Mitchell, Jr., K. Soria, E. Daniele, & J. Gipson (Eds.), *Student involvement and academic outcomes: Implications for diverse college student populations* (pp. 75-92). New York, NY: Peter Lang.
5. ^Mitchell, D., Jr., & \*Daniele, E. (2015). Diversity in American graduate education admissions: Twenty-first-century challenges and opportunities. In V. Stead (Ed.), *International perspectives in higher education admission policy: A reader* (pp. 259-267). New York, NY: Peter Lang.
4. Mitchell, D., Jr., & Hilton, A. (2015). Career advancement beyond the traditional tenure & promotion process: Broadening Boyer's *Scholarship Reconsidered* through critical race theory. In F. Bonner, C. Lewis, B. Lofton, & P. Robinson (Eds.), *Priorities of the professoriate: Multiple forms of scholarship across rural and urban institutions* (pp. 135-146). Charlotte, NC: Information Age.
3. ^\*Myrick, M., DeSousa, D. J., & Mitchell, D., Jr. (2015). National Survey of Student Engagement findings at a historically Black institution: Does student engagement impact persistence? In D. Mitchell, Jr., K. Soria, E. Daniele, & J. Gipson (Eds.), *Student involvement and academic outcomes: Implications for diverse college student populations* (pp. 57-72). New York, NY: Peter Lang.

2. Soria, K., \*Gipson, J., & Mitchell, D., Jr. (2015). Introduction. In D. Mitchell, Jr., K. Soria, E. Daniele, & J. Gipson (Eds.), *Student involvement and academic outcomes: Implications for diverse college student populations* (pp. 1-8). New York, NY: Peter Lang.
1. Mitchell, D., Jr. (2014). Introduction. In D. Mitchell, Jr., C. Simmons, & L. Greyerbiehl (Eds.), *Intersectionality & higher education: Theory, research, and praxis* (pp. 1-5). New York, NY: Peter Lang.

#### Book Reviews, Editorials, Reports, & Other Publications

19. Mitchell, D., Jr. (2021, February 25). Chief diversity officer reflects on initiatives, campus voices during Black History Month [Web log post]. Available at <https://www.bellarmin.edu/blog/article/posts/2021/02/25/chief-diversity-officer-reflects-on-initiatives-campus-voices-during-black-history-month/>
18. Hilton, A., & Mitchell, D., Jr. (2017, January 25). We're always athletes: Microaggressions of Black males navigating academia [Web log post]. Available at <http://diverseeducation.com/article/91701/>
17. Goings, R., Mitchell, D., Jr., & Hilton, A. (2016). Guest editorial: Embracing a multicultural perspective in science, technology, engineering, and mathematics (STEM) higher education: From talk to action. *Journal for Multicultural Education*, 10(2), 102-106. doi: <https://doi.org/10.1108/JME-03-2016-0022>
16. Mitchell, D., Jr. (2016). Foreword. In T. Hicks (Ed.), *Spirituality research studies in higher education* (pp. vii-ix). Lanham, MD: University Press of America.
15. Mitchell, D., Jr. (2016, May 31). How to start a revolution: Use intersectionality as a framework to promote student success [Web log post]. Available at <http://www.myacpa.org/blogs/senior-scholar-blog/how-start-revolution-use-intersectionality-framework-promote-student>
14. Mitchell, D., Jr., & Hilton, A. (2016, November 29). Historically Black for whom? A challenge for 21st century historically Black colleges and universities to embrace Blackness, just Blackness [Web log post]. Available at <https://msisunplugged.com/2016/11/29/historically-black-for-whom-a-challenge-for-21st-century-historically-black-colleges-and-universities-to-embrace-blackness-just-blackness/>
13. Hilton, A., Mitchell, D., Jr., & Charleston, L. (2015, September 16). Community colleges embracing retention initiative for men of color by focusing on others [Web log post]. Available at [http://www.huffingtonpost.com/dr-adriel-a-hilton/community-colleges-embrac\\_b\\_8143184.html](http://www.huffingtonpost.com/dr-adriel-a-hilton/community-colleges-embrac_b_8143184.html)
12. Mitchell, D., Jr. (2015). [Review of the book *Black males in postsecondary education: Examining their experiences in diverse institutional contexts*, by A. A. Hilton, J. L. Wood, & C. W. Lewis (Eds.)]. *Journal of Negro Education*, 84(1), 96-98. doi: <https://doi.org/10.7709/jnegroeducation.84.1.0096>
11. Mitchell, D., Jr., & Hilton, A. (2015, October 4). 'My brother's keeper': A lesson from Marc Lamont Hill [Web log post]. Available at <http://diverseeducation.com/article/78148/>
10. Mitchell, D., Jr. (2014, November 21). Intersectionality to social justice = theory to practice [Web log post]. Available at <https://works.bepress.com/donaldmitchelljr/>
9. Mitchell, D., Jr. (2014, Winter). Transitioning from GPA requirements to holistic application reviews. *Association of Fraternity/Sorority Advisors Perspectives*, 30-33.
8. Mitchell, D., Jr. (2014). Welcome to College Student Affairs Leadership. *College Student Affairs Leadership*, 1(1). Available at <http://scholarworks.gvsu.edu/csai/>
7. Mitchell, D., Jr., & Sawyer, D., III. (2014). Prefatory: Informing higher education policy and practice through intersectionality. *Journal of Progressive Policy & Practice*, 2(3), 195-198. Available at <https://works.bepress.com/donaldmitchelljr/46/download>
6. \*Miedema, D., & Mitchell, D., Jr. (2013). Operation fast and [we're serious]. *Colleagues*, 10(2), 9-11. Available at <http://scholarworks.gvsu.edu/colleagues/vol10/iss2/5/>
5. Mitchell, D., Jr. (2013, March 1). An open letter to McNair and future McNair scholars: An "unofficial" McNair scholar's road to tenure track [Web log post].



4. Mitchell, D., Jr. (2013). [Review of the book *Black graduate education at historically Black colleges and universities: Trends, experiences and outcomes*, by R. T. Palmer, A. A. Hilton, & T. P. Fountaine (Eds.)]. *NASAP Journal*, 15(1), 57-59. Available at <https://works.bepress.com/donaldmitchelljr/19/download>
3. Mitchell, D., Jr. (2013). Should HBCUs pursue high-capacity fundraising presidents? *Annals of the Next Generation*, 5(1), 1-3. Available at <https://works.bepress.com/donaldmitchelljr/28/download>  
\*\*Reprinted in *The Florida Sun*, 82(46), p. 5, 2013\*\*
2. Mitchell, D., Jr. (2013). "We speak your names": *Annals of the Next Generation* and the American Association of Blacks in Higher Education honor the next generation of scholars. *Annals of the Next Generation*, 4(1), 1-2. Available at <http://caarpweb.org/wp-content/uploads/2013/07/Editorial-Introduction1.pdf>
1. Mitchell, D., Jr., \*Weathers, J., & \*\*Jones, M. (2013). *A 20-year history of Black Greek-letter organization research and scholarship*. Bloomington: Indiana University. Available at <https://works.bepress.com/donaldmitchelljr/26/download>

#### Dissertation

1. Mitchell, D., Jr. (2012). *Are they truly divine?: A grounded theory of the influences of Black Greek-lettered organizations on the persistence of African Americans at predominantly White institutions* (Doctoral dissertation). University of Minnesota—Twin Cities, Minneapolis, MN. Available at <https://works.bepress.com/donaldmitchelljr/60/download>

#### Refereed Presentations

29. Mitchell, D., Jr. (2020, March). *CDOs using intersectionality to advance institutions*. Session conducted at the National Association of Diversity Officers in Higher Education Annual Conference, San Diego, CA.
28. Mitchell, D., Jr. (2019, January). *The history and culture of historically Black colleges and universities*. Session conducted at the American College Personnel Association Kentucky Annual Conference, Murray, KY.
27. \*Boyd, T. B. H., & Mitchell, D., Jr. (2018, February). *Black male persistence in spite of facing stereotypes in college: A phenomenological case study*. Poster presented at the 30<sup>th</sup> Annual Ethnographic and Qualitative Research Conference, Las Vegas, NV.
26. \*Clark, I., & Mitchell, D., Jr. (2018, February). *Exploring the relationship between campus climate and minority stress in African American students: An institutional case study*. Poster presented at the 21<sup>st</sup> Annual American Association of Behavioral and Social Sciences Conference, Las Vegas, NV.
25. Mitchell, D., Jr. (2018, January). *Using intersectionality as a framework to promote student success*. Session conducted at the American College Personnel Association Kentucky Annual Conference, Lexington, KY.
24. Mitchell, D., Jr., Hirschy, A., & Bourke, B. (2018, January). *You don't know what you don't know: Faculty perspectives on preparing for and succeeding in doctoral programs in higher education and student affairs*. Panel conducted at the American College Personnel Association Kentucky Annual Conference, Lexington, KY.
23. \*Gipson, J., Mitchell, D., Jr., & \*McLean, C. (2017, March). *An investigation of high-achieving African American students attending community colleges: A mixed methods research study*. Paper presented at the American College Personnel Association Annual Convention, Columbus, OH.
22. Bailey-Fakhoury, C., & Mitchell, D., Jr. (2016, October). *The Du Boisian veil as an analytic device*. Paper presented at the 2016 Association of Black Sociologists Conference, Memphis, TN.
21. \*Gipson, J., & Mitchell, D., Jr. (2016, March). *A multi-institutional analysis of fraternity and sorority involvement and academic outcomes for high-achieving African American college students*. Poster presented at the American College Personnel Association Annual Convention, Montreal, Canada.

20. Mitchell, D., Jr. (2016, March). Using intersectionality as a framework to guide student affairs work. In P. Love & D. Liddell (Chairs), *Emerging scholars: Engaging campus educators' voices in emerging scholarship*. Session conducted at the American College Personnel Association Annual Convention, Montreal, Canada.
19. Mitchell, D., Jr., \*Gipson, J., \*Steele, T., & \*Fuller, J. (2016, February). *Intersectional value? Comparing outcomes for African American women in historically Black sororities and non-Black sororities*. Poster presented at the 19th Annual American Association of Behavioral and Social Sciences Conference, Las Vegas, NV.
18. Mitchell, D., Jr., \*Steele, T., \*Fuller, J., & \*Timm, K. (2016, February). *Learning race and racism while learning: Experiences of international students pursuing higher education in the Midwestern United States*. Paper presented at the 28<sup>th</sup> Annual Ethnographic and Qualitative Research Conference, Las Vegas, NV.
17. Cooper, J., Mitchell, D., Jr., \*Eckerle, K., & \*Martin, K. (2015, November). *Addressing perceived skill deficiencies in student affairs graduate preparation programs*. Paper presented at the Association for the Study of Higher Education Council for the Advancement of Higher Education Programs Pre-Conference, Denver, CO.
16. Mitchell, D., Jr., & \*Gipson, J. (2015, November). *A multi-institutional analysis of Greek affiliation and academic/involvement outcomes for African American college students*. Poster presented at the Association for the Study of Higher Education 40<sup>th</sup> Annual Conference, Denver, CO.
15. Mitchell, D., Jr. (2014, October). *Domestic is the new abroad*. Session conducted at the Michigan College Personnel Association Annual Conference, Kalamazoo, MI.
14. \*Greyerbiehl, L., & Mitchell, D., Jr. (2014, April). *Forecasting intersectionality in student affairs practice: Examining historically Black sororities*. Poster presented at the American College Personnel Association Annual Convention, Indianapolis, IN.
13. \*Gipson, J., & Mitchell, D., Jr. (2014, March). *Trends in undergraduate African American student involvement: Influencing personal and academic success*. Session conducted at the NACADA 2014 Region 5 Conference, Madison, WI.
12. \*Eckerle, K., \*Adkins, M., & Mitchell, D., Jr. (2014, February). *Characterizing the touchstones of historically Black college and university higher education administration preparation programs: A content analysis*. Poster presented at the 17<sup>th</sup> Annual American Association of Behavioral and Social Sciences Conference, Las Vegas, NV.
11. Mitchell, D., Jr., \*Hardley, J., \*\*Jordan, D., & \*Couch, M. (2014, February). *Will they even consider my work? Critical race scholars in the behavioral and social sciences*. Paper presented at the 17<sup>th</sup> Annual American Association of Behavioral and Social Sciences Conference, Las Vegas, NV.
10. Mitchell, D., Jr., & \*Maloff, A. (2014, February). *The effects of race on a U.S. master's study abroad experience in Jamaica: A case study*. Paper presented at the 26<sup>th</sup> Annual Ethnographic and Qualitative Research Conference, Las Vegas, NV.
9. Mitchell, D., Jr. (2013, October). *Historically Black fraternities and sororities and academic outcomes: Research and recommendations*. Session conducted at the Michigan College Personnel Association Annual Conference, Grand Rapids, MI.
8. Mitchell, D., Jr., & \*Daniele, E. (2013, October). *Diversity today and tomorrow: Best practices for U.S. graduate admissions*. In V. Stead (Chair), *International perspectives in higher education admission policy*. Symposium conducted at the EAN 2013 First World Congress on Access to Post-Secondary Education, Montreal, Canada.
7. Mitchell, D., Jr. (2013, September). *Untapped or unobliged social capital? An analysis of same-race mentorship in African Americans' pursuit of tenure in the academy*. Paper presented at the CAARP Annual National Summit, Charlotte, NC.
6. Mitchell, D., Jr. (2013, June). *Advancing grounded theory: Using theoretical frameworks with grounded theory studies*. Paper presented at the 25<sup>th</sup> Annual Ethnographic and Qualitative Research Conference, Cedarville, OH.

5. **Mitchell, D., Jr.** (2013, May). *Still happening, yet still problematic: Du Bois and Washington's debate in the 21st century*. Paper presented at the 3<sup>rd</sup> Annual HBCU-General Education Alliance Conference, Raleigh, NC.
4. **Mitchell, D., Jr.** (2011, November). *Are they truly divine? A grounded theory of the influences of Black Greek-lettered organizations on the persistence of African Americans at predominately White institutions*. Paper presented at the Association for the Study of Higher Education 36th Annual Conference, Charlotte, NC.
3. **Mitchell, D., Jr.** (2008, November). An African American male's experience in higher education. In J. Yasin (Chair), *Working with the "whole" student: Mentoring, counseling the first-year student, and teaching with tools from the youth culture*. Symposium conducted at the Faculty Resource Network National Symposium, San Francisco, CA.
2. Bobilya, A., Akey, L., & **Mitchell, D., Jr.** (2008, November). *Enhancing student connections—Students' perceptions of a spiritually-focused wilderness orientation program*. Paper presented at the 15th National Conference on Students in Transition, Columbia, SC.
1. Bobilya, A., Akey, L., & **Mitchell, D., Jr.** (2008, November). *Outcomes of a spiritually focused wilderness orientation program*. Paper presented at the 39th Annual International Conference of the Association of Experiential Education, Vancouver, WA.

**Invited Presentations** \*=Received compensation

**Keynotes**

2. \***Mitchell, D., Jr.** (2013, November). *Swag 2.0*. Keynote address at the 2013 National Black Graduate Student Association North Central Regional Conference, Mankato, MN.
1. **Mitchell, D., Jr.** (2013, May). *An "unofficial" McNair scholar's story*. Keynote address for the GVSU Ronald E. McNair Postbaccalaureate Achievement Program Summer Research Program Opening Luncheon, Allendale, MI.

**Research and Scholarship Related Talks, Lectures & Presentations**

27. \***Mitchell, D., Jr.** (2021, June). *Using intersectionality to plan the Scholars' Symposium for Black Men and Boys*. Presentation conducted for the GVSU Scholars Symposium for Black Men and Boys Planning Committee (virtual).
26. **Mitchell, D., Jr.** (2021, April). *Everyone's responsibility: Empowering anti-racism through higher education and the community*. Panelist for the Collaborative for Anti-Racist Teaching (CART) and the Nystrand Center of Excellence in Education (virtual).
25. **Mitchell, D., Jr.** (2021, March). *NADOHE CDO townhall: Diversity officers in advancing anti-racism in times of challenge and pandemic*. Panelist for the National Association of Diversity Officers in Higher Education Annual Conference (virtual).
24. **Mitchell, D., Jr.** (2020, August). *Using intersectionality to understand the pandemic and social unrest*. Session conducted for Bellarmine University's Knights and Pints Series, Louisville, KY.
23. **Mitchell, D., Jr.** (2019, February). *Unstereotyped: Culture at historically Black colleges and universities*. Panelist for the Penn Center for Minority Serving Institutions' Twitter Chat.
22. **Mitchell, D., Jr.** (2018, March). *An introduction to qualitative research*. Panelist for the Bellarmine University Annisley Frazier Thornton School of Education Doctoral Programs Lunch and Learn Series, Louisville, KY.
21. \***Mitchell, D., Jr.** (2017, August). *RA leadership at The Ohio State University: Serving your peers better through the recognition of multiple identities and intersectionality*. Session conducted for The Ohio State University Office of Student Life Residence Life, Columbus, OH.

20. **\*Mitchell, D., Jr.** (2017, July). *The intersectionality imperative in Residence Life at The Ohio State University*. Session conducted for The Ohio State University Office of Student Life Residence Life, Columbus, OH.
19. **Mitchell, D., Jr.** (2017, January). *Inclusion in today's schools: The intersectionality imperative in 21<sup>st</sup> century education*. Session conducted for the GVSU College of Education Graduate Teaching Certificate Program, Grand Rapids, MI.
18. **Mitchell, D., Jr.** (2016, November). *The intersectionality imperative in 21<sup>st</sup> century education*. Session conducted for the GVSU College of Education Social Responsibility & Inclusion Committee, Grand Rapids, MI.
17. **Mitchell, D., Jr.** (2016, August). *"Staring with the syllabus": Ways to make your classroom more inclusive through intentional syllabus revisions*. Session conducted at the GVSU 22<sup>nd</sup> Fall Teaching and Learning Conference, Grand Rapids, MI.
16. **Mitchell, D., Jr.** (2016, April). *Men's role in feminism*. Session conducted for the GVSU Women's Commission Conscious Conversation Series, Allendale, MI.
15. **Mitchell, D., Jr.** (2015, June). *The intersectional imperative in student affairs*. Session conducted for the GVSU College Student Affairs Leadership 20 Year Celebration Roundtable/Colloquium, Allendale, MI.
14. **Mitchell, D., Jr.** (2014, October). *From theory to practice: From intersectionality to social justice*. Session conducted for the GVSU Office of Multicultural Affairs, LGBT Resource Center, and Women's Center, Allendale, MI.
13. **Mitchell, D., Jr.** (2014, October). *The color of success*. Panelist for the Pi Zeta Chapter of Kappa Alpha Psi Fraternity, Inc. Kappa Week, Allendale, MI.
12. **Mitchell, D., Jr.** (2014, August). *What is a domestic study abroad?* Roundtable conducted at the GVSU 20<sup>th</sup> Fall Teaching and Learning Conference, Grand Rapids, MI.
11. **\*Mitchell, D., Jr.** (2014, March). *Black gay and bisexual men at predominantly White institutions*. Session conducted at the 38<sup>th</sup> Michael T. Fagin Pan African Student Leadership Conference, Mankato, MN.
10. **\*Mitchell, D., Jr.** (2014, March). *LGBT issues in the Pan African community*. Roundtable conducted at the 38<sup>th</sup> Michael T. Fagin Pan African Student Leadership Conference, Mankato, MN.
9. **Mitchell, D., Jr.** (2014, January). *The other, other Wes Moore*. Session conducted for the GVSU African Diaspora Conversation Series, Allendale, MI.
8. **Mitchell, D., Jr.** (2014, January). *Straight talk*. Panelist for the GVSU Dr. Martin Luther King, Jr. Commemoration Week, Grand Rapids, MI.
7. **Mitchell, D., Jr.** (2013, October). *Local best practices on retaining faculty and staff of color*. Panelist for the West Michigan College and University Presidents' Compact Committee Conference, Grand Rapids, MI.
6. **Mitchell, D., Jr.** (2013, August). *Why?* Session conducted for GVSU Academic Success Institute, Allendale, MI.
5. **Mitchell, D., Jr.** (2013, February). *Historically Black fraternities and sororities: Recognizing their histories and impact on college outcomes*. Session conducted for the GVSU Office of Multicultural Affairs Diversity Brownbag Series, Allendale, MI.
4. **Mitchell, D., Jr.** (2012, February). *Black Greek-lettered organizations and academic outcomes*. Invited lecture for the University of Southern Mississippi Department of Educational Studies and Research Lecture Series in Higher Education, Hattiesburg, MS.
3. **Daniele, E., Sinclair-Chapman, V., Mitchell, D., Jr., Valentino, N., & Simmons, C.** (2011, August). *Community assistants' diversity and inclusion workshop*. Session conducted for the University of Rochester Department of Residential Life Community Assistant Training, Rochester, NY.
2. **Mitchell, D., Jr., Heinzelman, W., Olivares, B., & Sinclair-Chapman, V.** (2011, April). *Diversity in graduate education: Challenges and opportunities*. Session conducted at the University of Rochester 2nd Annual Diversity Conference, Rochester, NY.

1. **Mitchell, D., Jr.** (2008, December). *Historically Black colleges and universities: History and culture*. Invited talk for the University of Minnesota – Twin Cities Common Ground Consortium Program, Minneapolis, MN.

#### **Talks, Lectures and Presentations Related to Educational and Career Development**

18. **Mitchell, D., Jr.** (2021, April). *Diversity and inclusion in a college setting*. Session conducted for duPont Manual High School's College Con Series (virtual).
17. **Mitchell, D., Jr.** (2021, March). *HBCUs and Black Greek-lettered organizations*. Panelist for Louisville Collegiate School's Webinar Series (virtual).
16. **Mitchell, D., Jr.** (2016, October). *My student affairs journey*. Panelist for the GVSU Student Affairs Graduate Association's Careers in Student Affairs Month programming, Allendale, MI.
15. **Mitchell, D., Jr.** (2015, October). *You study what?! Introducing undergraduate students to student affairs graduate preparation programs*. Session conducted for the GVSU Student Affairs Graduate Association's Careers in Student Affairs Month programming, Allendale, MI.
14. **Mitchell, D., Jr.** (2015, September). *Greek to corporate*. Panelist for GVSU National Pan-Hellenic Council Week, Allendale, MI.
13. **Mitchell, D., Jr.** (2015, September). *Maintaining a writing life*. Roundtable conducted for GVSU College of Education's General Assembly, Grand Rapids, MI.
12. **Mitchell, D., Jr.** (2015, March). *My journey to the professorate and developing your swag*. Invited talk for San Diego State University Aztec Research Fellowship Program, San Diego, CA.
11. **Mitchell, D., Jr.** (2015, February). *Building your swag*. Invited talk for the GVSU COMPASS Program, Grand Rapids, MI.
10. **Mitchell, D., Jr.** (2014, October). *How to submit conference proposals and articles for publication*. Panelist for the GVSU Student Affairs Division Research and Scholarship Committee, Allendale, MI.
9. **Mitchell, D., Jr.** (2014, September). *My student affairs path*. Panelist for the GVSU Student Affairs Graduate Association's monthly programming, Allendale, MI.
8. **Mitchell, D., Jr.** (2013, October). *"Dripping in swag": Graduate school preparation workshop, part II*. Session conducted at the 2013 ITEC-WM Student Teacher Fall Fire Up Conference, Grand Rapids, MI.
7. **Mitchell, D., Jr.** (2013, October). *"Dripping in swag": Resume and CV workshop, part I*. Session conducted at the 2013 ITEC-WM Student Teacher Fall Fire Up Conference, Grand Rapids, MI.
6. **Mitchell, D., Jr.** (2013, September). *Advice for grads*. Panelist for the GVSU Student Affairs Graduate Association's monthly programming, Allendale, MI.
5. **Mitchell, D., Jr.** (2013, September). *Resume and curriculum vitae critique*. Roundtable conducted at the 2013 CAARP Annual Summit, Charlotte, NC.
4. **Mitchell, D., Jr.** (2013, February). *"Dripping in swag."* Invited talk for the GVSU COMPASS Program, Grand Rapids, MI.
3. **Mitchell, D., Jr.** (2013, February). *Graduate school planning*. Panelist for GVSU Ronald E. McNair Post-Baccalaureate Achievement Program Career Seminar, Allendale, MI.
2. **Mitchell, D., Jr.** (2011, May). *College admissions luncheon*. Panelist for the Association for the Equality and Excellence in Education 34th Annual Conference, Victor, NY.
1. **\*Mitchell, D., Jr.** (2009, December). *Walking you through the completion of a professional or graduate degree*. Invited talk at Xavier University of Louisiana Office of Graduate Placement, New Orleans, LA.

#### **Research Affiliations**

Diversity Scholar, Diversity Scholars Network, National Center for Institutional Diversity, University of Michigan, 2019 – Present

The mission of the National Center for Institutional Diversity at the University of Michigan is to create a more equitable and inclusive society through diversity research and scholarship. The Diversity Scholars Network is a scholarly community committed to advancing understandings of historical and contemporary social issues related to identity, difference, culture, representation, power, oppression, and inequality—as they occur and affect individuals, groups, communities, and institutions.

#### **Editorial & Peer Review Experience**

Ad Hoc Reviewer, New York University Press, 2020  
Ad Hoc Reviewer, *Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors*, 2020, 2021  
Ad Hoc Reviewer, *Journal of LGBT Youth*, 2019  
Associate Editor, *Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors*, 2018 – 2019  
Chapter Peer Reviewer, *Underserved populations at HBCUs: The pathway to diversity, equity, and inclusion* (Emerald Group), 2018  
Ad Hoc Reviewer, *Journal for Multicultural Education*, 2017  
Ad Hoc Reviewer, Peter Lang Publishers, 2017  
Ad Hoc Reviewer, Rutgers University Press, 2017  
Editorial Board, *Journal Committed to Social Change on Race and Ethnicity*, 2017 – Present  
Ad Hoc Reviewer, Routledge, 2016, 2019  
Ad Hoc Reviewer, *Spectrum: A Journal on Black Men*, 2016  
Editorial Board, *Journal of College Student Development*, 2016 – 2019  
Guest Editor, *Journal for Multicultural Education*, 2016  
Ad Hoc Reviewer, *Journal of Outdoor Recreation, Education, and Leadership*, 2015  
Ad Hoc Reviewer, *Journal of Research Initiatives*, 2015  
Ad Hoc Reviewer, *Qualitative Report*, 2015  
Ad Hoc Reviewer, *Teachers College Record*, 2015  
Editorial Board, *Journal of Diversity in Higher Education*, 2015 – 2018  
Ad Hoc Reviewer, *Journal of Latinos and Education*, 2014  
Guest Editor, *Journal of Progressive Policy & Practice*, 2014  
Ad Hoc Copy Editor, *Journal of Progressive Policy & Practice*, 2013  
Ad Hoc Reviewer, *Journal of Diversity in Higher Education*, 2013 – 2014  
Ad Hoc Reviewer, *Journal of Negro Education*, 2013  
Editor-in-Chief, *Annals of the Next Generation*, 2013 – 2015  
Editorial Board, *Journal of African American Males in Education*, 2013 – 2015  
Editorial Board, *Journal of Ethnographic & Qualitative Research*, 2013 – 2019  
Editorial Board, *Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors*, 2013 – 2018  
Founder, Faculty Advisor, and Managing Editor, *College Student Affairs Leadership*, 2013 – 2017  
Managing Editor, *Journal of African American Males in Education*, 2013 – 2015  
Reviewer, *Journal of African American Males in Education*, 2009 – 2013

#### **GRANTS & FUNDING** \*=with graduate student

##### **Competitive (Funded)**

7. Mitchell, D., Jr. (2015). A comprehensive investigation of high-achieving African American students: A mixed methods research study. Grand proposal submitted to the GVSU Center for Scholarly and Creative Excellence Faculty Course Reassignment for Research and Creative Expression Grant. \$3,000 awarded.
6. \*Gipson, J., & Mitchell, D., Jr. (2013). A comprehensive investigation of high-achieving African American students attending community colleges: A mixed methods research study. Grant proposal submitted to the NASPA Foundation Channing Briggs Small Grant Competition. \$3,275 awarded.

5. **Mitchell, D., Jr.** (2013). *A 20-year history of Black Greek-letter organization research and scholarship*. Grant proposal submitted to the Center for the Study of the College Fraternity. **\$1,000 awarded.**
4. **Mitchell, D., Jr.** (2013). *RJWF New Connections Seventh Annual Symposium*. Selected to receive a travel grant to attend the RJWF New Connections Seventh Annual Symposium. **\$600 awarded.**
3. **Mitchell, D., Jr.** (2013). *Special project graduate assistant*. Funding proposal submitted to the GVSU Office of Graduate Studies. **\$18,116 awarded.**
2. **Mitchell, D., Jr., & Cooper, J.** (2013). *Minority serving institutions: History, culture, and student affairs*. Grant proposal submitted to the GVSU Pew Faculty Teaching and Learning Teacher Scholar Grant Competition. **\$3,337 awarded.**
1. **Olivares, B., & Mitchell, D., Jr.** (2012). *University of Rochester Ronald E. McNair program*. Grant proposal submitted to the U.S. Department of Education Federal TRIO Programs. **\$1,283,000 awarded.**

#### Competitive (Unfunded)

4. **Carver, P., LaRocco, M., Apostel, S., & Mitchell, D., Jr.** (2020). *Tradition and transformation: Bellarmine and social justice*. Grant proposal submitted to the NetVUE Reframing the Institutional Saga Grant Competition. **\$33,959 proposed.**
3. **Mitchell, D., Jr.** (2013). *A comprehensive investigation of summer bridge programs for historically underrepresented populations: A retroactive mixed methods exploration*. Grant proposal submitted to the National Resource Center for The First-Year Experience and Students in Transition Paul P. Fidler Research Grant Competition. **\$5,000 proposed.**
2. **Heinzelman, W., Olivares, B., Sinclair-Chapman, V., & Mitchell, D., Jr.** (2011). *Clare Boothe Luce graduate fellowship*. Grant proposal submitted to the Clare Boothe Luce Foundation. **\$199,910 proposed.**
1. **Mitchell, D., Jr.** (2007). *Wireless technology in the curriculum: A paradigm of immersed learning*. Grant proposal submitted to the AT&T Foundation Competitive Grant Program. **\$17,253 proposed.**

#### Noncompetitive (Funded)

14. **Mitchell, D., Jr.** (2016). *An investigation of high-achieving African American students attending community colleges: A mixed methods research study*. Grant proposal submitted to the GVSU Center for Scholarly and Creative Excellence Faculty Dissemination Fund. **\$500 awarded.**
13. **Mitchell, D., Jr.** (2015). *Learning race and racism while learning: Experiences of international students pursuing higher education in the Midwestern United States*. Grant proposal submitted to the GVSU Center for Scholarly and Creative Excellence Faculty Dissemination Fund. **\$250 awarded.**
12. **Mitchell, D., Jr.** (2015). *Addressing perceived skill deficiencies in student affairs graduate preparation programs*. Grant proposal submitted to the GVSU Center for Scholarly and Creative Excellence Faculty Dissemination Fund. **\$500 awarded.**
11. **Mitchell, D., Jr.** (2015). *Association for the Study of Higher Education Annual Conference*. Grant proposal submitted to the GVSU Pew Faculty and Teaching and Learning Center Travel Grant. **\$700 awarded.**
10. **Mitchell, D., Jr., Garrett, T., & Bivins, T.** (2015). *Black faculty and staff association funding request*. Funding proposal submitted to GVSU Division of Inclusion & Equity. **\$7,000 awarded.**
9. **Mitchell, D., Jr.** (2014). *American College Personnel Association Annual Convention*. Grant proposal submitted to the GVSU Center for Scholarly and Creative Excellence Faculty Dissemination Fund. **\$500 awarded.**
8. **Mitchell, D., Jr.** (2014). *American Educational Research Association Annual Conference*. Grant proposal submitted to the GVSU Center for Scholarly and Creative Excellence Faculty Dissemination Fund. **\$300 awarded.**
7. **Mitchell, D., Jr.** (2014). *Learning race and racism while learning: International students' learned racial awareness and college experiences*. Grant proposal submitted to the GVSU Center for Scholarly and Creative Excellence Mini-Grant Fund. **\$391 awarded.**

6. **Mitchell, D., Jr.** (2013). *Advancing grounded theory: Using theoretical frameworks with grounded theory studies*. Grant proposal submitted to the GVSU Center for Scholarly and Creative Excellence Faculty Dissemination Fund. **\$500 awarded.**
5. **Mitchell, D., Jr.** (2013). *College Student Affairs Leadership* journal. Funding proposal submitted to the GVSU Libraries Open Access Fund. **\$1,500 awarded.**
4. **Mitchell, D., Jr.** (2013). *The effects of race on a U.S. master's study abroad experience in Jamaica: A case study*. Grant proposal submitted to the GVSU Center for Scholarly and Creative Excellence Faculty Dissemination Fund. **\$250 awarded.**
3. **Mitchell, D., Jr.** (2013). *Midwestern Bisexual Lesbian Gay Transgender Ally College Conference*. Grant proposal submitted to the GVSU Pew Faculty and Teaching and Learning Center Travel Grant. **\$600 awarded.**
2. **Mitchell, D., Jr.** (2013). *Untapped or unobliged social capital? An analysis of same-race mentorship in African Americans' pursuit of tenure in the academy*. Grant proposal submitted to the GVSU Center for Scholarly and Creative Excellence Faculty Dissemination Fund. **\$500 awarded.**
1. **Mitchell, D., Jr.** (2007). *Department of Educational Leadership marketing*. Funding proposal submitted to the Minnesota State University, Mankato Graduate Studies and Research Marketing Fund. **\$800 awarded.**

**TEACHING & GRADUATE ADVISING/MENTORING EXPERIENCE** \*also taught hybrid/online version

**Full Professor of Education** [tenured], Annsley Frazier Thornton School of Education, Bellarmine University, Louisville, KY. August 2017 – Present

Teach graduate-level courses, academic advisor, and dissertation chair for Higher Education Programs. Courses include:

- EDRE 805: Advanced Study in Qualitative Research (S '19)
- EDUG 801: Professional Ethics & Social Justice (F '17)
- EDUG 858: International or Cross Cultural Experience (Su '18)
- HRED 610: Program Assessment and Evaluation in Higher Education (F '19)
- HRED 615: The College Student: Theories, Trends and Interventions\* [developed] (F '18, F '19, F '20, S '21, Su '21)
- HRED 620/820: Multicultural Theory, Competencies, and Application\* (S '18, F '18, S '19, F '19)
- HRED 665: The Community College\* [developed] (Su '19)
- HRED 699: Portfolio Development in Higher Education Leadership & Social Justice\* [developed] (F '19)
- HRED 700: Internship in Higher Education\* (F '19)
- HRED 815: Student Development Theory and Adult Development Theory (Su '18)
- HRED 865: The American Community College: History, Mission, Current Status, and Emerging Issues (S '18)
- HRED 900: Practicum: Senior Leadership Capstone\* (S '18, Su '18)

**Assistant Professor of Higher Education**, Leadership and Learning Unit, College of Education, GVSU, Grand Rapids, MI. August 2012 – May 2017 [recommended for early tenure and early promotion to associate professor in 2017]



Taught graduate-level courses, academic advisor, and research advisor in the MEd in Higher Education program. Courses included:

- EDH 647: Theories of College Student Development (F '12, F '13, F '14)
- EDH 651: Higher Education and Student Affairs Functions\* (W '13, W '14)
- EDH 652: The American College Student\* (F '12, W '13, F '13, W '14, F '14, W '15, F '15, W '16, F '16, W '17)
- EDH 656: Organization and Administration of Higher Education\* (F '12, F '13, F '14, F '15)
- EDH 657: The Community College\* (S '13, S '14, S '15)
- EDH 680: Minority-Serving Institutions: History, Culture, and Student Affairs\* [developed] (S '14, S '16)
- EDH 685/686: Practicum I/II\* (Su '13, Su '15, Su '16, Su '17)
- EDH 693: Master's Project (Su '13, F '13, W '14, W '15)
- EDH 695: Master's Thesis (W '13, W '15, W '16, F '16, W '17)
- EDH 699: Independent Study (Su '17)

**Instructor of Educational Leadership & Pre-Doctoral Fellow**, Department of Educational Leadership, College of Education, Minnesota State University, Mankato, MN. August 2007 – May 2009

Taught graduate-level courses in the Department of Educational Leadership and an undergraduate-level course in the Department of Chemistry and Geology. Courses included:

**Undergraduate**

- CHEM 100: Chemistry and Society (F '07, S '08)

**Graduate**

- EDLD 644: Historically Black Colleges and Universities: History, Culture, and Leadership\* [developed] (F '07, F '08)
- EDLD 644: Racial and Ethnic Diversity in Higher Education\* [developed] (S '09)
- EDLD 651: Ethics in Leadership\* (S '08, F '08, S '09)

**Other Higher Education Teaching Appointments and Experience**

**Guest Lecturer**, History, Role and Relevance of Historically Black Colleges and Universities, Western Carolina University, Spring 2021

**Panelist**, "Leadership from the Lens of Higher Education," EDUG 803: Leadership and Communication, Summer 2020, Summer 2021

**Guest Lecturer**, ELPS 998: Current Events and Topics in Higher Education, University of Kansas, Spring 2018

**Co-Author**, New Program Proposal for the MEd in Higher Education Leadership and Social Justice, 2017

**Graduate Certification Status**, Department of Educational Studies, Purdue University, 2016 – 2018

**Guest Lecturer**, HIED 7374: The College Student, Sam Houston State University, Summer 2016

**Adjunct Doctoral Faculty**, College of Doctoral Studies, Grand Canyon University, 2015 – 2017

**Associate Graduate Faculty**, Graduate School, The University of Southern Mississippi, 2013 – 2015

**Guest Lecturer**, US 180: Freshman Academy Institute, GVSU, Fall 2013

**Co-Instructor**, CAS 147: Culture of the Academy, University of Rochester, Summer 2012

**Guest Lecturer**, CAS 147: Culture of the Academy, University of Rochester, Summer 2011

**Graduate Advising & Mentorship**

**Doctoral Dissertation – Chair**

5. Cornelius, T. (2021). *Views from the margins: A multiple-case study of the lived experiences of Black women senior-level student affairs administrators*. PhD, leadership in higher education, Bellarmine University, Louisville, KY.
4. Johnson, K. (2020). *"We live in two worlds": Foreign-born college and university presidents–perspectives, leadership, and resiliency*. PhD, leadership in higher education, Bellarmine University, Louisville, KY.  
\*\*Graduate Student Research Grant, Academic Affairs, Bellarmine University [\$500]\*\*
3. Oleka, O. (2020). *High school counselors as social capital in a career academy high school model for low-income students: A case study*. PhD, leadership in higher education, Bellarmine University, Louisville, KY.
2. Rogers, T. (2020). *Hidden identity: A constructivist grounded theory of Black male identity development at historically Black colleges and universities*. PhD, leadership in higher education, Bellarmine University, Louisville, KY.  
\*\*Graduate Student Research Grant, Academic Affairs, Bellarmine University [\$500]\*\*
1. Carver, P. (2019). *Twenty shades of Black: A phenomenological study of the dating, hooking up, belonging, and thriving experiences of Black women students at private, predominantly White institutions*. PhD, leadership in higher education, Bellarmine University, Louisville, KY.  
\*\*Honorable Mention, 2020 Outstanding Dissertation Award, National Association of Diversity Officers in Higher Education\*\*  
\*\*Honorable Mention, 2020 "Outstanding Doctoral Research Award Competition," American Association of Blacks in Higher Education\*\*  
\*\*2019 Outstanding Dissertation Award, Annsley Frazier Thornton School of Education, Bellarmine University\*\*  
\*\*Graduate Student Research Grant, Academic Affairs, Bellarmine University [\$500]\*\*

**Doctoral Dissertation – Committee Member** \*methodologist

7. \*Gilmore, L. (2021). *Navigating the murky middle: Understanding how career aspirations and experiences influence the career progression of women-identifying, student affairs mid-managers*. PhD, leadership in higher education, Bellarmine University, Louisville, KY.
6. \*Harris, B. (2021). *The influence of martial arts on the quality of life of college students*. PhD, leadership in higher education, Bellarmine University, Louisville, KY.
5. King, K. (2020). *The experiences of African American men at predominantly White institutions, after successfully transferring from a community college*. PhD, educational leadership, research, and technology, Western Michigan University, Kalamazoo, MI.
4. \*Englert-Copeland, J. (2019). *Privilege, bias, and cultural competence: An examination of how lived experience shapes academic advising practices*. PhD, education and social change, Bellarmine University, Louisville, KY.
3. Couch, M. (2019). *The experiences of African American male senior administrators in community colleges in Michigan*. EdD, community college leadership, Ferris State University, Big Rapids, MI.
2. Gipson, J. (2018). *Predicting graduation and college GPA: A multilevel analysis investigating the contextual effect of college major*. PhD, educational studies, educational psychology and research methodology emphasis, Purdue University, West Lafayette, IN.
1. Hudson, E. (2015). *To be or not to be satisfied: Examining job satisfaction of entry-level residence life professionals at Historically Black colleges and universities*. PhD, educational studies and research, higher education emphasis, The University of Southern Mississippi, Hattiesburg.

**Doctoral Preliminary Exam – Committee Member**

1. Gipson, J. (2016). *Predicting four-year graduation and college GPA: A multilevel analysis in higher education*. PhD, educational studies, educational psychology and research methodology emphasis, Purdue University, West Lafayette, IN.

**Master's Thesis – Chair**

8. Boyd, T. H. B. (2017). *Black male persistence through stereotypes*. MEd, higher education, college student affairs leadership emphasis, GVSU, Grand Rapids, MI.  
\*\*Passed with Distinction, College of Education, GVSU\*\*  
\*\*Presidential Research Grant, The Graduate School, GVSU [\$1,520]\*\*  
\*\*Published in *The Qualitative Report*, 23(4)\*\*
7. Rombach, N. (2017). *Reasons for their departure: A look at undergraduate women who abandon STEM majors*. MEd, higher education, college student affairs leadership emphasis, GVSU, Grand Rapids, MI.  
\*\*Passed with Distinction, College of Education, GVSU\*\*  
\*\*2018 Master's-Level Winner of the NACADA Student Research Award\*\*  
\*\*Presidential Research Grant, The Graduate School, GVSU [\$1,400]\*\*
6. Naddaf, M. (2016). *Coming home: How identity plays a role in students who study abroad in an area representative of their heritage*. MEd, higher education, college student affairs leadership emphasis, GVSU, Grand Rapids, MI.  
\*\*Passed with Distinction, College of Education, GVSU\*\*  
\*\*2016 Outstanding Master's Thesis Award, The Graduate School, GVSU\*\*  
\*\*Published in *Journal of College Student Development*, 61(2)\*\*
5. Steele, T. (2016). *Retaining staff members of color at a Midwestern predominantly White institution*. MEd, higher education, college student affairs leadership emphasis, GVSU, Grand Rapids, MI.  
\*\*Passed with Distinction, College of Education, GVSU\*\*  
\*\*2015-2016 Dean's Award for Outstanding Thesis, College of Education, GVSU\*\*  
\*\*2016 Outstanding Master's Thesis Award, The Graduate School, GVSU\*\*  
\*\*Published in *College Student Affairs Journal*, 36(1)\*\*
4. Gabriel, A. (2015). *Nerd: The reclamation of an identity*. MEd, higher education, college student affairs leadership emphasis, GVSU, Grand Rapids, MI.
3. Lyon, T. (2015). *Undocumented Latino college students and identity development: A qualitative analysis of undocumented Latino college students' movement towards developing purpose*. MEd, higher education, college student affairs leadership emphasis, GVSU, Grand Rapids, MI.  
\*\*Passed with Distinction, College of Education, GVSU\*\*  
\*\*2014-2015 Dean's Award for Outstanding Thesis, College of Education, GVSU\*\*  
\*\*2015 Outstanding Master's Thesis Award, Office of Graduate Studies, GVSU\*\*  
\*\*2016 Master's-Level Winner of the NACADA Student Research Award\*\*  
\*\*2017 Midwest Association of Graduate Schools Distinguished Thesis Nominee, Social Sciences Category, GVSU [Received a 96/100 overall rating in regional competition]\*\*  
\*\*Published in *The Review of Higher Education*, 42(1)\*\*
2. Cortez, K. (2014). *Outcomes assessment of an outdoor orientation program through means-end theory*. MEd, higher education, college student affairs leadership emphasis, GVSU, Grand Rapids, MI.
1. Baalerud, A. (2013). *Future foreign language teachers' intercultural competence*. MEd, higher education, college student affairs leadership emphasis, GVSU, Grand Rapids, MI.

**Master's Thesis – Committee Member**

7. Peel, R. (2017). *Racial ideologies and Black students' leadership experiences at a predominantly White institution*. MEd, higher education, college student affairs leadership emphasis, GVSU, Grand Rapids, MI.  
\*\*Passed with Distinction, College of Education, GVSU\*\*

**\*\*2016-2017 Dean's Award for Outstanding Thesis, College of Education, GVSU\*\***

**\*\*2017 Outstanding Master's Thesis Award, The Graduate School, GVSU\*\***

**\*\*2019 Midwest Association of Graduate Schools Distinguished Thesis Nominee, Social Sciences Category, GVSU\*\***

6. Marie, J. (2016). *Black studies programs and their influence on Black student identity*. MEd, higher education, college student affairs leadership emphasis, GVSU, Grand Rapids, MI.  
**\*\*Passed with Distinction, College of Education, GVSU\*\***  
**\*\*2016 Outstanding Publication Award, The Graduate School, GVSU\*\***  
**\*\*Published in *Africology: The Journal of Pan-African Studies*, 9(8)\*\***
5. Lancaster, L. (2014). *Investigating teachers' self-reported efficacy in instructing culturally and linguistically diverse learners in alternative settings*. MEd, literacy studies, TESOL emphasis, GVSU, Grand Rapids, MI.
4. Melick, J. (2014). *The generational digital divide: Understanding adult learners' self-efficacy with online education*. MEd, educational technology, GVSU, Grand Rapids, MI.
3. Gipson, J. (2013). *Understanding high achieving African American students: A quantitative study at Grand Valley State University*. MEd, higher education, college student affairs leadership emphasis, GVSU, Grand Rapids, MI.  
**\*\*2014 Master's-Level Winner of the NACADA Student Research Award\*\***
2. Oguntokun, R. (2013). *The experiences of Black male students at Grand Valley: Implications for the future*. MEd, higher education, college student affairs leadership emphasis, GVSU, Grand Rapids, MI.  
**\*\*2012-2013 Dean's Award for Outstanding Thesis, College of Education, GVSU\*\***  
**\*\*2013 Outstanding Master's Thesis Award, Office of Graduate Studies, GVSU\*\***
1. Potter, E. (2013). *Higher education faculty members' perceptions of creativity*. MEd, higher education, adult and higher education emphasis, GVSU, Grand Rapids, MI.

#### **Former Master's Students Pursuing/Completed Doctoral Degrees**

*\*=master's thesis chair or master's project supervisor; ^=thesis committee member; #=admissions reference*

*\*#Pierre Banks, PhD, Bowling Green State University, 2019*

*#Scott Burden, PhD student, Lehigh University*

*#Paul Bylsma, PhD student, Michigan State University*

*#Stephannie Early, PhD student, University of Kentucky*

*^John Gipson, PhD, Purdue University, 2018*

*\*#Lindsay Greyerbiehl, JD, Northeastern University, 2021*

*\*Sean Huddleston, EdD, Ferris State University, 2019*

*^#ReChard Peel, PhD student, Indiana State University*

*#Brandon Shamoun, EdD student, Wayne State University*

*^#Reba L. Sims, PhD, Texas State University, 2020*

*\*#Tiffany Steele, PhD, The Ohio State University, 2020*

#### **OTHER PROFESSIONAL & RELATED EXPERIENCE**

**President, CEO & General Partner, Harris, Mitchell & Co. Investment Group, LLP, Portsmouth, VA.**  
June 2006 – September 2012

Provided direction and vision to partners and leadership team in making investment decisions.  
Major accomplishments included:

- Generated donations totaling over \$8,000 for high school music programs, low-income families, and other non-profit organizations of interest
- Founded and launched *TheHBCUjobsite.com* (now defunct)

Revised: July 2021

- Co-organized and co-managed annual high school drumline competition, 2009 – 2012

Substitute Teacher, Portsmouth Public Schools, Portsmouth, VA. May 2003 – August 2006

## SERVICE, ASSOCIATIONS, & CONSULTATIONS

### University Service

#### **Bellarmino University**

Co-chair, Returning to Campus/Remote Work Task Force, 2021  
Member, Graduate Assistant Program Committee, 2021 – Present  
Member, Lansing School of Nursing Dean Search Committee, 2021  
Member, Return to Campus/Flex Work Policy Implementation Team, 2021  
Member, Resource Management Advisory Council, 2021 – Present  
Member, Tenure-Track Environmental Justice Search Committee, 2020 – 2021  
Member, Strategic Planning Implementation Team, 2019 – Present  
Member, Training and Compliance Specialist Search Committee, 2019  
Co-chair, The Bellarmine Community Strategic Planning Workgroup, 2018  
Judge, Prize in Ethics Essay Competition, Ethics and Social Justice Center, 2018, 2019  
Member, Graduate Education Affairs, 2018 – Present  
Member, Provost Search Committee, 2018 – 2019  
Member, University Honors and Awards Committee, 2018 – 2019  
Member, Director of the Office of Identity & Inclusion Search Committee, 2018  
Member, Honors Council, 2018 – 2019  
Member, Muhammad Ali Scholars Exploratory Committee, 2018  
Judge, Prize in Social Justice Essay Competition, Ethics and Social Justice Center, 2017  
Mentor, Bellarmine University Mentoring Program, Office of Identity & Inclusion, 2017 – 2018

#### **Grand Valley State University**

Reflection Address, Winter Commencement, 2017  
Agency Preceptor, Master of Public Health Master's Project, 2016 – 2017  
Co-Chair, myGVSU Climate Survey Faculty Action Team, Division of Inclusion & Equity, 2016 – 2017  
Faculty Marshal, Fall Commencement, 2016  
Member, Provost and Executive Vice President for Academic and Student Affairs Search Committee, 2016 – 2017  
Co-Chair, Black Faculty and Staff Association, 2015 – 2016  
Member, College of Education Dean Search Committee, 2015 – 2016  
Member, Graduate Council, The Graduate School, 2015 – 2017  
Member, Three Minute Thesis (3MT) Planning Committee, The Graduate School, 2015 – 2016  
Member, Advisory Council, LGBT Resource Center, 2014 – 2017  
Member, University Review Committee, Midwestern Association of Graduate School Distinguished Master's Thesis Awards, 2014  
Faculty Advisor, Delta Upsilon, 2013 – 2014  
Faculty Affiliate, Fraternity & Sorority Life, 2013 – 2017  
Leadership Team, Freshman Academy Academic Success Institute, Student Academic Success Center, 2013  
Member, Review Committee, Awards of Distinction Scholarship Competition, Financial Aid, 2013, 2014

Participant, Winter Commencement, 2013, 2014, 2015, 2016, 2017  
Member, University Conduct Committee, Dean of Students Office, 2013 – 2016  
University Delegate, Inauguration of Scott Olson as the 15<sup>th</sup> President of Winona State University, 2013  
Member, Review Committee, Chapter of Excellence Competition, Fraternity and Sorority Life, 2012, 2015  
Mentor, *Brothers*, Division of Student Services, 2012 – 2013, 2015 – 2017  
Participant, Fall Commencement, 2012, 2013, 2014, 2015, 2016  
Participant, Fall Convocation, 2012, 2013  
**Minnesota State University, Mankato**  
Participant, Spring Commencement, 2008

**Shaw University**

Student Committee Member, Strategic Planning, Institutional Research, and Effectiveness, 2005 – 2006

**University of Rochester**

Review Committee, Expectations for Excellence Fraternity and Sorority Accreditation Review, 2011

**Department, Division, & School/College Service**

**Bellarmino University**

Member, Diversity, Equity, & Inclusion Committee, Annsley Frazier Thornton School of Education, 2019 – 2020  
Member, Outstanding Dissertation Award Committee, Annsley Frazier Thornton School of Education, 2018, 2019

- Chair, 2019
- Co-Chair, 2018

Member, CAEP Standard 3 Recruitment Task Force, Annsley Frazier Thornton School of Education, 2017 – 2019

- Chair, 2018 – 2019

**Grand Valley State University**

Co-Chair, Social Justice Educator/Coordinator Search Committee, Division of Inclusion & Equity, 2016  
Member, Advisory Board, Teacher Preparation Student Support Services, College of Education, 2015 – 2016  
Member, Early Tenure Ad-Hoc Committee, College of Education, 2015  
Member, ED 180 Curriculum Committee, College of Education, 2015

- Chair, EDH 181: Navigating College Success Sub-Committee, 2015

Member, Planning Task Force, Leadership & Learning, College of Education, 2015 – 2016  
Chair, Assistant Professor of Higher Education Search Committee, College of Education, 2014 – 2015  
Member, Advanced Programs Policies and Practices, College of Education, 2013 – 2017

- Chair, Admissions Sub-Committee, 2013 – 2015
- Chair, Advanced Programs Policies and Practices Committee, 2014 – 2015
- Chair, Six-Credit Thesis and Variable Credits for Projects and Theses Sub-Committee, 2016
- Co-Chair, Graduate Program Withdrawal Sub-Committee, 2015
- Member, Six-Credit Thesis Sub-Committee, 2015 – 2016

Member, Thesis Special Task Force, College of Education, 2013  
Participant, Fall Convocation, College of Education, 2013, 2014, 2015, 2016  
Winter Convocation, College of Education, 2013, 2014, 2016, 2017  
College of Education Marshal, Fall Commencement, 2012  
Member, Advisory Committee, COMPASS Program, College of Education, 2012 – 2017

Member, Dean's Award for Outstanding Project/Thesis Review Committee, College of Education, 2012, 2013, 2014, 2015

- Chair, Dean's Award for Outstanding Project/Thesis Review Committee, 2014

#### **Minnesota State University, Mankato**

Member, Educational Leadership Assistant/Associate Professor Search Committee, 2009  
Member, Adventure Education Program Director Search Committee, 2008  
Member, Educational Leadership Assistant/Associate Professor Search Committee, 2008  
Marketing Coordinator, Department of Educational Leadership, 2007 - 2009  
Member, First Year Experience Parent Services Coordinator Search Committee, 2007  
Member, First Year On-Campus Housing Recommendation Committee, 2006 - 2007  
Member, Mental Health Crisis & Education Workgroup, 2006 - 2007

#### **University of Rochester**

Chair, Graduate Recruitment & Retention Specialist Search Committee, 2012  
Member, College Prep Center Coordinator Search Committee, 2012  
Member, Upward Bound Project Counselor(s) Search Committee, 2012  
Member, Science Specialist Search Committee, 2010

#### **Community & Professional Service**

Member, Association of Catholic Colleges and Universities Diversity Officers Consortium, 2021 - Present  
Member, Association of Independent Kentucky Colleges and Universities Diversity Leaders, 2020 - Present  
Member, Louisville Chief Equity, Diversity, and Inclusion Officers, 2020 - Present  
External Reviewer, Promotion to Full Professor, Department of Sociology, University of the Pacific, 2019  
Guest Speaker, Distinguished Black Men Forum, Black Student Union, The Brown School (KY), 2018  
Panel Reviewer, ADVANCE Institutional Transformation Grant, National Science Foundation, 2017  
Mentor, Real Bears Give Back, Shaw University, 2015 - 2016  
Chair, Board of Directors, DOVE Mentors, Inc., 2013 - Present  
Group Facilitator, IMPACT Leadership Institute, NIC-University of Michigan Office of Greek Life, 2013  
Leadership Team, HBCU Initiative, Grand Rapids Public Schools, 2013 - 2017  
E-Mentor, Dr. Todd C. Shaw E-Mentoring Project, NBGSA, 2010 - 2012  
Mentor, Chosen to Achieve Program, Bloomington (MN) Public Schools, 2009  
Board of Directors, Minnesota State University, Mankato Alumni Association, 2007 - 2010  
Diversity Facilitator, Greater Mankato Diversity Council, 2007 - 2008

#### **Professional Associations, Involvement & Service**

American College Personnel Association (ACPA)

- Scholar-Mentor, Emerging Scholars Workshop, Coalition on Men and Masculinities, 2016
- Proposal Reviewer, ACPA Coalition for Lesbian, Gay, Bisexual and Transgender Awareness Research Grant Competition, 2015, 2016
- Proposal Reviewer, Annual Convention, 2013, 2015, 2016
- Reviewer, ACPA Commission for Admissions, Orientation, and First-Year Experience Awards, 2013

American Educational Research Association

- Poster Review Committee, Division J, Annual Meeting, 2014
- Proposal Reviewer, Annual Meeting, 2013, 2018, 2019

Association for the Study of Higher Education

- Proposal Reviewer, Annual Conference, 2013, 2014, 2017, 2018
- Proposal Reviewer, Council on Ethnic Participation Pre-Conference, 2013

National Association of Student Affairs Professionals  
▪ Proposal Reviewer, Annual Conference, 2015  
National Association of Diversity Officers in Higher Education

**Honor Associations**

Alpha Kappa Mu National Honor Society  
Beta Kappa Chi National Scientific Honor Society  
Phi Kappa Phi Honor Society

**Community & Social Affiliations, Involvement & Service**

Life Member, Kappa Alpha Psi Fraternity, Inc.  
National Association for the Advancement of Colored People  
Free & Accepted Mason (Prince Hall Affiliated), Most Worshipful Prince Hall Grand Lodge of New York

**Strategic Planning Consultation**

West End School, Louisville, KY. 2018

**Program Evaluation**

University of Minnesota Twin Cities Common Ground Consortium Program, Minneapolis, MN. 2009

**INTERVIEWS, MEDIA APPEARANCES, & RESEARCH REFERENCES**

35. A year of progress on diversity, equity and inclusion. (2021, May 28). *Bellarmine Blog*. Available at <https://www.bellarmino.edu/blog/article/posts/2021/05/28/a-year-of-progress-on-diversity-equity-and-inclusion/>
34. Thomas, J. (2021, January 28). Meet Leadership Louisville Center's newest Bingham Fellows. *Louisville Business First*. Available at <https://www.bizjournals.com/louisville/news/2021/01/28/meet-leadership-louisville-center-s-newest-bingham.html>
33. A quartet of Black scholars who are taking on new assignments in higher education. (2020, February 28). *Journal of Blacks in Higher Education*. Available at <https://www.jbhe.com/2020/02/a-quartet-of-black-scholars-who-are-taking-on-new-assignments-in-higher-education/>
32. Thomas, J. (2020, February 28). Bellarmine University appoints first chief diversity officer. *Louisville Business First*. Available at <https://www.bizjournals.com/louisville/news/2020/02/28/bellarmino-university-appoints-first-chief.html>
31. 2020 Diverse Emerging Scholar Dr. Donald 'DJ' Mitchell, Jr. named Bellarmine U's diversity chief. (2020, February 26). *Diverse: Issues in Higher Education*. Available at <https://diverseeducation.com/article/168185/>
30. Mitchell appointed to lead Bellarmine's diversity, equity and inclusion initiatives (2020, February 25). *Bellarmino University*. Available at <https://www.bellarmino.edu/news/archives/2020/02/25/dj-mitchell-diversity-equity-inclusion-chief/>
29. Watson, J. (2020, January 23). 2020 emerging scholars: Embracing intersectionality. *Diverse: Issues in Higher Education*, 36(24), p. 21. Available at <https://diverseeducation.com/article/164570/>
28. Three Black scholars presented with notable awards. (2018, December 7). *Journal of Blacks in Higher Education*. Available at <https://www.jbhe.com/2018/12/three-black-scholars-presented-with-notable-awards/>
27. Jones, L. (2018, August 24). New semester, old challenges for fraternities, sororities. *Diverse Issues in Higher Education*. Available at <http://diverseeducation.com/article/124158/>
26. International students learn about race and racism while pursuing higher education in the USA. (2017, July 25). *Sage Insights*. Available at <http://connection.sagepub.com/insight/>

Revised: July 2021



25. Four African American men assuming new faculty roles. (2017, July 7). *Journal of Blacks in Higher Education*. Available at <https://www.jbhe.com/2017/07/four-african-american-men-assuming-new-faculty-roles/>
24. Perron, E. (2017, February 6). GV professor to examine relevance of historically Black colleges, universities. *Grand Valley Lanthorn*. Available at <http://www.lanthorn.com/article/2017/02/historically-black-universities-discussion> (link deactivated)
23. GVSU professor describes SelectedWorks as a "living CV or resumé." (2016, May 24). *DC Telegraph*. Available at <https://blog.digitalcommons.bepress.com/2016/05/24/gvsu-professor-describes-selectedworks-as-a-living-cv-or-resume/>
22. Prestigious awards for a pair of African American scholars. (2016, January 22). *Journal of Blacks in Higher Education*. Available at <https://www.jbhe.com/2016/01/prestigious-awards-for-a-pair-of-african-american-scholars/>
21. McVicar, B. (2015, November 30). Protesters demand 10 percent Black faculty, Michigan universities lag. *MLive*. Available at [http://www.mlive.com/news/grand-rapids/index.ssf/2015/11/as\\_protestors\\_push\\_for\\_10\\_perc.html#incart\\_most-comments](http://www.mlive.com/news/grand-rapids/index.ssf/2015/11/as_protestors_push_for_10_perc.html#incart_most-comments)
20. Arnett, A. (2015, August 18). Fisher challenge: Figuring out what's fair. *Diverse Issues in Higher Education*. Available at <http://diverseeducation.com/article/77324/>
19. Arnett, A. (2015, May 20). Identity theft? Scholars debate cultural appropriation in Greek life. *Diverse Issues in Higher Education*. Available at <http://diverseeducation.com/article/73034/>
18. Donald Mitchell [video file]. (2015, May 8). Minnesota State University, Mankato Alumni Association Distinguished Alumni Awards 2015. Available at <https://www.youtube.com/watch?v=QoHHUKRAPu4&feature=youtu.be>
17. Dr. Donald Mitchell: Race-related studies within journals of higher education [video file]. (2015, April 15). *American College Personnel Association Video on Demand*. Available at <http://videos.myacpa.org/dr-donald-mitchell-race-related-studies-within-journals-of-higher-education> (link deactivated)
16. Celebrating scholarship: Donald Mitchell [video file]. (2015, April 9). *Grand Valley State University University Libraries "Celebrating Scholarship" Video Series*. Available at <https://www.youtube.com/watch?v=JM78-D-95eo>
15. Ayoub, N. (2015, April 6). Selected new books on higher education. *Chronicle of Higher Education*. Available at <http://chronicle.com/article/Selected-New-Books-on-Higher/229067/>
14. Taylor, A. (2015, April 4). Many HBCUs are on the brink of death: Here's why. *Financial Juneteenth*. Available at <http://financialjuneteenth.com/many-hbcus-on-the-brink-of-death-heres-why/>
13. Jacobs, P. (2015, March 30). There's an unprecedented crisis facing America's historically Black colleges. *Business Insider*. Available at <http://www.businessinsider.com/hbcus-may-be-more-in-danger-of-closing-than-other-schools-2015-3>
12. Center for African American Research & Policy examines "intersectionality." (2014, December 15). *Journal of Blacks in Higher Education*. Available at <http://www.jbhe.com/2014/12/center-for-african-american-research-and-policy-examines-intersectionality/>
11. Journals in the field of higher education: A racial analysis. (2014, November 20). *American College Personnel Association eCommunity*. Available at <http://www.multibriefs.com/briefs/acpaorg/ACPAORG112014.php#8>
10. Recent books that may be of interest to African American scholars. (2014, October 10). *Journal of Blacks in Higher Education*. Available at <http://www.jbhe.com/2014/10/recent-books-that-may-be-of-interest-to-african-american-scholars-155/>
9. Honors for two African American scholars. (2014, February 21). *Journal of Blacks in Higher Education*. Available at <http://www.jbhe.com/2014/02/honors-for-two-african-american-scholars-3/>
8. Interview with Dr. Donald Mitchell, Jr., Ph.D.-BGLO's impact on Black History Month. (2014, February). *Association of Fraternity/Sorority Advisors Region V Newsletter*.

7. Obeng-Amoako, P. (2013, November 21). Feeding the mind; North Central regional Black graduate conference. *Mankato Times*. Available at <http://mankatotimes.com/2013/11/21/feeding-the-mind-north-central-regional-black-graduate-student-conference/>
6. Report documents 20 years of research on Black fraternities. (2013, November 18). *Journal of Blacks in Higher Education*. Available at <http://www.jbhe.com/2013/11/report-documents-20-years-of-research-on-black-fraternities/>
5. Five Black scholars win prestigious awards. (2013, November 8). *Journal of Blacks in Higher Education*. Available at <http://www.jbhe.com/2013/11/five-black-scholars-win-prestigious-awards/>
4. Mitchell, L. (2013, January 30). Black history month brings speakers, events to GV. *Grand Valley Lanthorn*. Available at <http://www.lanthorn.com/article/2013/01/black-history-month-brings-speakers-events-to-gv>
3. Two young Black male scholars win prestigious awards. (2012, August 9). *Journal of Blacks in Higher Education*. Available at <http://www.jbhe.com/2012/08/two-young-black-male-scholars-win-prestigious-awards/>
2. Murray, R. (2008, June 29). Grow-your-own diversity at MSU. *The Free Press*, pp. A1, A9.
1. Woods-Nord, K. (2008, Spring). Enriching the campus community. *Frontiers Magazine*, 2(2), 8-9.