

# Stephen Healey

**UNIVERSITY OF BRIDGEPORT** March 2020-present

**PRESIDENT** *ad interim*

Chief Executive Officer

I assumed responsibility to lead the institution during a time of transition and challenge. The Board of Trustees unanimously appointed me to manage the institution and identify solutions in response to significant revenue loss from reduced international graduate enrollments and competitive pressure in the traditional undergraduate market. Under my leadership, we successfully stabilized finances and identified partnership opportunities to further the work of the University and preserve its legacy—serving students, many of whom are first-generation, from historically underrepresented groups, and low-income; employing exceptional faculty and staff; adding vitality to the City of Bridgeport and region; and continuing the University's mission and purposes.

## **Accomplishments (and ongoing commitments):**

- Ensuring continuity for the University of Bridgeport
- Ensuring that the University fulfills promises to students, faculty, and staff
- Leading engagement of students, staff, and faculty in a spirited and optimistic manner
- Leading change and encouraging transformation of the University through ongoing explicit commitment to diversity, equity, and inclusion
- Working with the Board chair and members in negotiation with other university leaders, banks and creditors, and community partners
- Defining options in collaboration with faculty and leadership, and authorizing best (but frequently difficult) decisions regarding the future
- Working with vice presidents and others to manage standard university operations, including a coordinated and successful response to COVID-19

## **Previous Professional Responsibilities**

at the University of Bridgeport

**PROVOST AND VICE PRESIDENT FOR ACADEMIC AFFAIRS** October 2015-March 2020

In this role, I supported and supervised deans, academic leadership, and faculty as they served students hoping to realize their dreams and learn skills and knowledge for 21<sup>st</sup> century careers. I reported to the president and liaised with the university's vice presidents to further the University's initiatives.

- Chief Academic Officer with budgetary and planning responsibility for the divisions of Academic Affairs and Student Affairs
- Signatory officer of the University for large contracts and binding commitments
- Served as acting president in the president's absence related to travel or illness
- Designed and facilitated a structure change strategically focusing 14 separate schools and colleges into 3 strategically defined and integrated colleges, each with a dean

- Supervised 5 professional staff in the Office of the Provost (including a Vice Provost, Associate Provost, and an Assistant Provost for Student Success) and had responsibility for the Office of the Registrar, University Library, and Division of Student Development.
- Made final Reappointment-Promotion-Tenure decisions for 150 FT faculty in consultation with faculty committees, the President and, in tenure decisions, with the Board of Trustees
- Served (and serve) regularly as a NECHE [previously NEASC] evaluator and have good relationships with the Commission staff
- Principally responsible for maintaining good standing with regional, programmatic, and professional accreditations
- Major initiatives included strategic planning, furthering development of online capacity, dean review, and program review and prioritization
- In various roles, I championed **program development** in collaboration with other academic leaders. The following table summarizes this work.

#### Undergraduate on-ground programs

Business Analytics and Intelligence BS\*  
 Computer Engineering Technology BS\*  
 Criminal Justice and Human Security BA#  
 Digital Marketing Communication BS\*  
 Health Sciences BS#  
 Medical Laboratory Science BS#  
 Music BM\*  
 Nursing BSN\*  
 Pre-Nursing\*  
 Sport Management BS\*

#### Graduate on-ground programs

Analytics MS\*  
 Artificial Intelligence MS\*  
 Chinese Herbology MS#  
 Computer Science & Engineering PhD#  
 Criminal Justice and Human Security, MA#  
 Design Management MPS#  
 Doctor of Health Sciences (DHSc) #  
 Education MS#

#### Graduate on-ground programs

(cont.)  
 Global Media and Communication Studies  
 M.A.  
 Physician Assistant MS#  
 Technology Management PhD#  
 Traditional Chinese Medicine MS#

#### Accelerated programs

Accelerated Bachelor of Science in Nursing (ABSN) \*  
 Professional Studies BS - Healthcare Administration\*  
 Professional Studies BS - Human Resource Administration\*  
 Professional Studies BS - Organizational Leadership & Change\*

#### Online programs

Analytics MS Online\*  
 Business Administration BS Accelerated Online\*  
 Business Administration MBA Online#  
 Computer Science MS Online#  
 Criminal Justice BS Online#  
 Criminal Justice MA Online#  
 Dental Hygiene MS Online#  
 Doctor of Health Sciences DHSc\*  
 Nursing MS Online\*  
 Professional Studies BS - Healthcare Administration Online\*  
 Professional Studies BS - Human Resource Administration Online\*  
 Professional Studies BS - Organizational Leadership & Change Online\*  
 Psychology BS Online\*  
 Public Health MPH Online\*  
 RN to BSN Nursing School Online\*

\*as provost

#as associate provost

#### **ASSOCIATE PROVOST 2013-2015**

In this role, I supported the Provost in all day-to-day initiatives and sustained work of the Office and served in a wide range of functions to support program quality, review, accreditation, licensure, and faculty and student concerns. Many of these areas and initiatives are defined below and were areas of responsibility under various roles and in combinations with other titles and positions since 2008.

#### **Major initiatives and accomplishments as associate provost included:**

- Led 2014 regional accreditation (concluded successfully with a self-study and visit widely viewed as exemplary).
- Served as primary liaison to Bridgeport Hospital School of Nursing with which the University negotiated final terms of an asset transfer agreement. (This work concluded successfully with the University's opening a School of Nursing, which now offers an RN-to-BSN program online, a traditional BSN program, an accelerated BSN, and a graduate program.)
- Program development (see table above) and accreditation
- Liaised with the Office of Admissions
- Program Review (coordinated the work of deans and program directors and liaised with Institutional Research and the Office of Finance and Administration)
- Contributed to federal compliance
- Grant development (successful applications under Student Support Services and Title III, Strengthening Institutions).
- Served as primary liaison to the Connecticut Office of Higher Education
- Was available to the President for duties, as assigned
- Served on the President's Cabinet, President Advisory Council, Provost Council, and Deans Council

#### **Dean, School of Arts and Sciences, 2010-2013**

*Chief Academic and Budgetary Officer of the School. Set the tone of conversation and championed the School's vision and mission with regard to academic expectations.*

- **With Faculty** Reappointment-Promotion-Tenure evaluation of full-time faculty; approved professional development and sabbatical requests; with directors, signatory authority for student appeals processes; supervised schedule development; authorized hiring of part-time faculty; purchase of equipment and supplies.
- **With Programs** During this period the School enrolled approximately 900 students and offered undergraduate programs in Biology, English, General Studies, Health Sciences (with concentrations in exercise and fitness, nutrition, and pre-professional advisement), Literature and Civilization, Mathematics, Medical Technology, Music, Human Services, Psychology and a graduate program in Counseling (130 students). The School also sponsored service programs in Chemistry, History, Philosophy, and Physics, as well as a First-Year Studies program for underprepared students.
- **Encouraged and Supported Growth** The School was in a period of growth and was actively developing major programs in Performing Arts, Biology (master's level), and Nursing.

- **General Education** Guided processes related to the undergraduate core curriculum, a primary responsibility of A&S (serving approx. 2500 students each year—*at the time*). Led initial development of an outcomes-based model and an assessment initiative using the Collegiate Learning Assessment.
- **Integrity of Degrees** Oversaw processes to ensure degree quality (certification) and faculty qualifications of the School of Continuing and Professional Studies, a non-degree granting division (degrees are certified by A&S).
- **Budget** Developed and managed the A&S annual budget in dialogue with program leadership. Skilled in balancing economic and educational concerns under resource-challenged conditions to ensure efficiency and promote academic excellence under resource challenged conditions.
- **Supervision** Supervised full-time faculty members and, along with department directors, a significant number of part-time faculty members. The director of the Academic Resource Center reported to the Dean as did four support staff positions.
- **Building Manager** Served as building manager of Charles Dana Hall, which houses A&S science programs and laboratories. A partial (\$950k) renovation was undertaken in summer 2012. Collaborated with the V.P. of Facilities, School faculty, and external consultants to ensure that this renovation project was maximally beneficial and minimally disruptive. As dean, I was responsible for working with division directors to set priorities in a context of limited funding for renovation.

*While serving as Dean, I also supported the Office of the Provost in a range of areas. These areas continued in my role as Associate Provost, as defined above.*

- **Program Development** Leading and supporting program development has been a responsibility of mine since 2007. *See table above.*
- **Regional Accreditation** Chaired the regional (NEASC/now NECHE) accreditation self-study process (review, 2014). Led related initiatives including university-wide program review and dean review.
- **State Licensure and Accreditation** Collaborated with other deans to seek licenses for new programs and seek state (program) accreditation for them. *See table above.*
- **Strategic Planning** Developed the University's Board-approved overall strategic plan in consultation with the President and Provost, school and college deans, and faculty members.
- **Grant-funding and Related activity:** Contributed to seeking bond issues and grants on behalf of the University. Bonds and grants include CHEFA Bond Issue ; multi-year Title III Grant (\$2.2M); multi-year Student Support Services (\$1M); funded mini-grants for participation in the CIC Urban Pathways Project.
- **Assessment** Wrote the University's application to participate in the *Urban Pathways Project*, an initiative sponsored by the CIC and the Council to Aid Education. Supervised administration of the CLA and have attended conferences (and Performance Task Academy workshops) with faculty members.
- **Evaluation** Developed and implemented the Dean Review process, which involves online survey instruments to solicit input from faculty, peer deans, other administrators, and students with regard to deans' performance.

- **Program Review and Outcomes Assessment** Developed processes for program review and evaluation, including an overall process of review and a mechanism for the University's various programs to develop program-level outcomes.
- **Handbook Revision** Worked with another dean to produce draft administrative proposal (revision) of the Faculty Handbook.

•• **Associate Dean of the School of Arts and Sciences, 2010**

•• **Dean for Evaluation and Assessment, Office of the Provost, August 2009-July 2010**

Chaired the NEASC/CIHE 2009 midterm report Steering Committee and oversaw preparation of the mid-term self-study and all correspondence to the Commission; developed and supervised the dean review process; supervised all facets of developing and maintaining articulation agreements with community colleges; facilitated development of new academic programs, including state and professional licensure and accreditation submissions; supervised academic program review and strategic planning; worked with faculty to develop mechanisms of assessment of student learning outcomes; stewarded timely and accurate preparation of the University's Catalog; and carried out other duties as assigned by the Provost.

•• **Associate Dean for Evaluation, July 2008-August 2009.** Similar to duties as Dean for Evaluation and Assessment

•• **Special Assistant to the Provost, January-June 2008**

- Responsible for supporting articulation agreements, dean review, program review, program accreditation with CTDHE, 2008-2010 Catalog development

•• **Faculty Member and Director, Program in World Religions and Associate Professor of World Religions, University of Bridgeport, 1998-2008**

Promoted to Associate Professor, 2005 (Assistant Professor, 1998-2005)

Distinguished Teacher of the Year, 2005

Awarded Tenure, 2006

- Developed schedules, recruited and supervised adjunct faculty; recruited and advised students; advised independent studies and senior thesis projects. At the time, the World Religions program served approximately 10 major and 6 minor students and contributed substantially to the University Core Curriculum electives in humanities and social science. Approximately 250 students per year took these courses to satisfy Core Curriculum electives.
- A number of students from the World Religions program went on to elite graduate institutions.
- Founding Director, originated program; responsible for ongoing development of curriculum and program requirements for the major in World Religions in a non-sectarian university context; in consultation with the dean and provost, drafted the primary copy of UB's Program Review of the World Religions Program for Connecticut's Department of Higher Education (now Office of Higher Education) program accreditation request (granted in 2000); also wrote internal program review in 2002.

- Courses Taught: Introduction to Eastern Religions (WREL 102), Introduction to Western Religions (WREL 103), Hinduism: Vedanta and Bhakti (WREL 204), Judaism: Moses to Modernity (WREL 207), Christianity: Early Sources and Development (WREL 208), Religion, Conflict Analysis, and Mediation (WREL 275), Internet Religion (WREL 288), and Psychology and Religion (WREL 366, cross-listed with Psychology 366). I have taught several courses in **Philosophy**: Ethics (Phil. 203) and Ancient Political Philosophy (PHIL 323). I also have taught in the **Core Curriculum**: the interdisciplinary Introduction to Social Science (SOSC C201B), the team-taught, interdisciplinary Perspectives on Human Nature, (HUM C201B), First Year Seminar (FYS 101), the team-taught, interdisciplinary The Intellectual Cutting Edge (Honors 201), and Capstone Seminar (CAPS 390).
- **NEASC [now NECHE] Coordinator, 2004-2007**
  - Drafted correspondence to CIHE/NEASC on behalf of the University. Wrote justification of substantive change required to offer a higher degree level (the Ph.D. in Computer Science and Engineering); ARFE documentation. For other NEASC-related duties, including Self-Study Director and Coordinator, 2002-2004, see below.
- **Communications Assistant to the University President**, summers 2006 and 2007
  - Produced University documents for Development and Communication-related initiatives, including drafts of the University's case statement, narrative portion of the strategic plan, annual report, and CHEFA bond financing proposal.
- **Chair, Core Curriculum Commission, 1999-2008**
  - Supervised the Core Curriculum, taken by the University's 2,500 traditional and degree-completion undergraduate students. The Core consists of 33 semester credit hours distributed among the traditional liberal arts; seven additional hours in liberal arts electives are required. Duties included policy development, interpretation and enforcement; communication to and consensus building with the University community; curriculum development; and assessment.
  - Instrumental in developing "First-Year Seminar," interdisciplinary courses for the Core, and the University's "Honors Program." Approximately 550 students were served per year in FYS. The Honors Program served approximately 50 students.
- **Interim Director of the Social Science Program, 2003-2006**
  - Responsible for all duties associated with directing this undergraduate major program. The program served approximately 40 major students and contributed to University Core Curriculum social science electives.
- **2004 NEASC Self-study Director and coordinator, 2002-2004**
  - Responsible for production of University of Bridgeport's Self-Study. Worked with campus principals (especially the Provost and President); drafted Standards 1-2, 4-5, 9-11; edited all content; wrote preliminary drafts of all correspondence to CIHE; ensured timely completion of an accurate study. The final Self-Study document was widely recognized as excellent.

●● **Director of General Studies**, 2000-2002. (Two-year administrative appointment supervising several programs) *During this time, I remained titular Director of the World Religions Program and taught one course per semester.*

- The First Year Studies Program then recruited 80-100 academically underprepared students per year, many of whom transfer to traditional University majors. The Program also offers the B.S. in General Studies. At the time, there were approximately 200 students in the Program and, through other academic units on campus, another 200 were served by it.

●● **Associate Professor and Director of the World Religions Program**, 2006 *See above.*

●● **Assistant Professor and Director of the World Religions Program**, 1998-2005 *See above.*

#### **University Service (selected)**

- President's Cabinet, 2012-2019
- President's Advisory Council, 2010-2019
- Provost Search committee, 2012
- Handbook Committee, 2010-2011 (as dean)
- Provost Council, Deans Council, 2010-2015
- Chair, Senate Subcommittee for Faculty Evaluation, 2012
- Chair, Senate Subcommittee for General Education, 2012-2013
- Chair, School Personnel Committee, International College, 2006-2008
- Member, University Senate and Faculty Council, 2000-2002; 2004-2005
- Chair, Search Committee for Political Science positions, 2004, 2006
- Chair, Search Committee for Social Sciences faculty positions, 2004
- Chair, Search Committee for Martial Arts Study faculty position, 2004
- Member, numerous search committees for faculty positions, 2000-2003
- Member, Search Committee for the Provost and Senior Vice President, 2000
- Member, University Planning Review Board, 2005, 2008
- Member, Strategic Planning Task Force, 2002-2005
- Member, Committee on Internationalization, 2004-2005
- Participant (as NEASC Self-Study Coordinator), President's Council, 2001-2004
- Member (as Chair of the Core Commission), Provost's Council, 2001-2004
- Member, Steering Committee for the Institute for the Study of Ethics and Values, 1998-2004
- Member, Academic Appeals Committee, 1998-2000, 2006-2007

#### **Previous Positions at other institutions**

- Adjunct Assistant Professor and Continuing Education Lecturer, Merrimack College 1995-1998.\ul>  - Courses Taught: Introduction to Religious Studies (Hinduism, Buddhism, Judaism, and Christianity); First-Year Seminar (religion and modernity); and courses in religious ethics.
- Part-Time Faculty Member, Boston College 1995-1996

- Courses Taught: The Religious Quest I (Judaism, Buddhism, and Christianity); The Religious Quest II (Pluralism, Religious Violence, and Theodicy)
- Teaching Fellow, Boston College 1993-1995
- Research Consultant and Co-Author, 1992-1993
  - Globalization study for The Pew Charitable Trusts.\

### Education

Ph.D., Boston College, 1996

Department of Theology

- Social Ethics: Religion and Society Concentration—stressing dialogue with Ancient and Modern philosophy, the Social Sciences, and the World Religions.
- Dissertation: *Public Theology and Postmodernism: A Theological-Ethical Analysis*. University Microfilms, 1996. David Hollenbach, S.J., Ph.D., Director.

M.A., with honors, Andover Newton Theological School [now Andover Newton at Yale], 1990

Department of Religion and Society

- Social Ethics: Religion and Society Concentration—stressing dialogue with the Social Sciences.
- Thesis: *Theological Foundations of Law: A Study with reference to Max Weber and Harold Berman*. Max Stackhouse, Ph.D., Director.

B.A., *summa cum laude*, Eastern Nazarene College, 1987

Department of Religion

### Continuing Education (selected)

- EAB, Presidential Experience Lab—March 2021
- EAB, New Presidents Virtual Intensive—summer 2020
- NECHE/NEASC evaluator workshop training, frequent

### Research and Publication Interests

- Liberalism, its antecedents, current state and future
- Religious themes and contemporary experience
- Essays related to higher education
- Short stories (fiction); poetry; non-fiction essays
- Blog publishing

### Memberships and Board Involvement (selected)

- American Academy of Religion
- Advisory Board and Associate Editor, *International Journal on World Peace* (previous)
- Phi Kappa Phi, academic honor society
- Advisory Board, Liberal Arts Department, Gateway Community College (previous)
- Advisory Board, Bridgeport Hospital School of Nursing (previous)



## Publications

Articles, Reviews, Essays, Research Analysis, Other Publications

### •• ARTICLES

- “Saintly Purpose: Commitment without Anxiety,” *Dialogue and Alliance* 19: 1 (Spring/Summer 2006).
- “Religion and Terror: A Post-9/11 Analysis,” *International Journal on World Peace* 22, no. 3 (September 2005): 3-22. **Also republished** in *World Religions after September 11: Vol 1. Religion, War, and Peace* ed. Arvind Sharma (Greenwood Praeger, 2008). This article has been republished in a number of other books.
- “Max Stackhouse’s Concept of Religious Reason and the Plaint of ‘The Rest,’” *International Journal on World Peace* 20, no. 2 (June 2003): 31-53.
- “Dialogue among Civilizations: Possibilities After Huntington,” *International Journal on World Peace* 17, no. 1 (March 2001): 7-14 (publication of the next item with more extensive scholarly notes).
- “Dialogue between Civilizations: Possibilities after Huntington,” *Dialogue and Harmony Among Civilizations: The Family, Universal Values and World Peace*. A Report from WCSF 2001 (Paragon House Publishers, 2001): 143-148. **Also reprinted** by the International Centre for Dialogue Among Civilizations in its inaugural issue, Tehran, Iran.  
(<http://www.dialoguecentre.org/magarchive12.html>)
- Max L. Stackhouse and Stephen Healey, “Human Rights: A Theological Apologetic,” *Religious Human Rights in Global Perspective: Religious Perspectives*, ed. John Witte, Jr. and Johan D. van der Vyver (The Hague: Martinus Nijhoff, 1995; **Republished** Jan. 2000 by Eerdmans Pub. Co): 485-516.; **Republished** in Ed. Nazila Ghanea, *Religion and Human Rights* (Routledge 2010).
- “Religious Truth Claims, Violence, and the Pluralistic Hypothesis: A Defense of Interreligious Apologetics,” *Andover Newton Review* 3:1 (1992): 17-30.

### •• REVIEWS

- Review of *Theology for the Twenty-first Century* by Douglas Ottati, forthcoming in *The Christian Century* (fall 2020).
- Review of *The New Holy Wars: Economic Religion vs. Environmental Religion* by Robert H. Nelson in *The Christian Century* (July 8, 2011).
- Review of *Globalization and Grace* by Max Stackhouse in *The Christian Century* (July 15, 2008).
- **A Shared History**. An essay review of *Peace be upon you: The story of Muslim, Christian, and Jewish Coexistence* by Zachary Karabell and *Sea of Faith: Islam and Christianity in the Medieval Mediterranean World* by Stephen O’Shea in *The Christian Century* (Nov. 27, 2007).
- **Names Divine**, *Jesus and Yahweh: The Names Divine* by Harold Bloom, in *The Christian Century* (Sept. 5, 2006).
- **Genghis Khan: Liberal Philosopher King**, *Genghis Khan and the Making of the Modern World* by Jack Weatherford, in SomaReview.com (November 1, 2004).
- **Politics and Piety**, *God’s Rule: The Politics of the World’s Religions*, edited by Jacob Neusner, in *The Christian Century* 120, no. 21 (Oct. 18, 2003): 45-46.
- **Poisoned Piety**, *When Religion Becomes Evil* by Charles Kimball, in *The Christian Century* 119, no. 21 (October 9-22, 2002): 58-60.

- **Fighting Words**, *Holy Terrors: Thinking about Religion After September 11* by Bruce Lincoln, in *The Christian Century* 120, no. 11 (May 31, 2003): 25-29.
- Review of *Love, Human and Divine: The Heart of Christian Ethics* by Edward Collins Vacek, S.J., in *Horizons: The Journal of the College Theology Society* 22, no. 2 (Fall 1995): 321-322.

•• ESSAYS

- "It takes discipline: Learning in a world without boundaries," *Essays in Teaching Excellence: Toward the Best in the Academy*, The Professional & Organizational Development Network in Higher Education (Vol. 20, No. 5, 2008-2009).  
<http://www.podnetwork.org/publications/teachingexcellence/08-09/V20,%20N5%20Healey.pdf>.
- "*Adventus Internetus* and the Anaerobic Soul," AcademicCommons.org, an online journal supported by Wabash College (Sept. 2006). Explanatory note: this essay argues that ease of access to information in the internet age raises deep pedagogical challenges that must be confronted. The essay draws upon material first presented at "ePortfolios emerging," the CTDLC conference listed under Selected Lectures below. Site : <https://academiccommons.org/adventus-internetus-and-the-anaerobic-soul/>
- "Core Questions: Evolution, Revolution, and the Mission," *Knightlines* (Winter 2005). Delivered at the University 2005 Opening Convocation.

•• RESEARCH ANALYSIS

- Stephen Healey, Jennifer Frederick, and Timothy Eves, "First Year Seminar: The University of Bridgeport," In Tobolowsky, B. F., Cox, B.E., and Wagner, M., *Exploring the Evidence: Reporting Research on First-Year Seminars, Volume III* Monograph No. 42 (University of South Carolina: National Resource Center for The First-Year Experience and Students in Transition, 2005): 155-158.
- Max L. Stackhouse, Charles West, Stephen Healey, et al, *Globalization in Theological Education: An Evaluative Report* (The Pew Charitable Trusts, 1993.) This report examined accomplishment of funded pedagogical initiatives at six theological schools. Pew Charitable Trusts requested that this report be held in house, in confidence, due to the sensitive nature of some of the discussion.
- "The Early Phase of A.T.S. [Association of Theological Schools] Thought," *Globalization in Theological -Education*, 7-13.
- "Major Programs and Models: St. Johns," *Globalization in Theological Education*, 122-128.
- "The Debates Over Post-Modernism," *Globalization in Theological Education*, 227-235.

•• OTHER PUBLICATIONS

- Interview of Douglas Ottati, *The Christian Century* (Feb. 19, 2021).  
<https://www.christiancentury.org/archive/91783/202102>
- Blogs (not currently posting but the first two sites remain active) at <http://ritnreligioninthenews.blogspot.com/>, <http://theoprescripts.blogspot.com/>, and contributed to <http://www.creedible.com/blog4> (no longer active).

- “Church of Bogusta,” (humor/satire) in *Eclectica* (Jan./Feb. 2009).
- “Ezra” and “Peddlers” (poems) in *Octopus Beak*, Inc. (2008); Online literary webzine, no longer active.
- “The dedevilin’ of Lucy Firebottom,” (short story) in *Eclectica*, vol. 12, no. 1 (Jan. 2008).<sup>#</sup>
- “Betty and GWF,” (short story) in *Taj Mahal Literary Review* vol. 6 no. 2 (Dec. 2007): 345-350.
- “Children as numerous as the stars in the sky,” (short story) in *Eclectica*, vol. 11 no 4 (Oct. 2007).<sup>#</sup>
- “Getting’ Jimmy To Lick Sin,” (short story) in *Taj Mahal Review* vol. 6, no. 1 (June 2007): 329-336.
- “The Resurrection of Lucille Posh,” (short story) in *Eclectica* vol. 11, no. 1 (Jan./Feb 2007).<sup>#</sup>
- “The Lord is Good,” (short story) in *Culture Star Reader*, an online literary magazine (October 2005), no longer active.<sup>#</sup>
- “The Promised Land,” (short story), *Eclectica*, vol. 9, no. 3 (July/August 2005).<sup>#</sup> This story received an Editor’s nomination for the Story South Million Writers Award.

<sup>#</sup>Note: The Rev. Posh short stories view religious phenomena from unfamiliar and surprising angles. Religious charisma and its abusive violation are explored through fictional characters.

### Conference Presentations and Lectures—selected

- Speaking tour in China, representing the University at approximately 10 Chinese Universities. September 21-30, 2017.
- Necessary Voices, invited lecture. “The Meaning and Future of Liberalism” November 10, 2012. Available as Vimeo podcast at <https://vimeo.com/34257372>.
- “Buddhism,” presentation to *Comparative Religions* to Merkaz high school students at Congregation Rodeph Shalom, Connecticut. December 15, 2009.
- “Hinduism and Buddhism,” presentation during *World Religions Symposium* to the middle school at Greens Farms Academy, Westport, Connecticut. April 6, 2009
- “Hinduism and Buddhism in the Cyber-age,” presentation during *World Religions Symposium* to the high school at Greens Farms Academy, Westport, Connecticut. April 6, 2009
- Panel Presentation on the world religions along with Professors Kim Setton, James Thrall, and Kemal Argon, to the Litchfield Community Center. April 1, 2009
- “The world is on fire,” presentation on Buddhism, to the Litchfield Community Center. March 4, 2009
- “It takes discipline: Learning in a world without boundaries,” Annual International Scholarship of Teaching and Learning Conference, London, England (May 2008).
- “Religion, Politics, and Enemies,” Mount Carmel United Church of Christ, Hamden, Conn. March 2008.
- “Ethics, Integrity, and Culture,” lecture to TCMG 499 (Technology Management graduate students), University of Bridgeport, February 2, 2008.
- “Atheism, Pluralism, and Godism: A Dialogue of Sigmund Freud, William James, and Unification Thought,” delivered at the 19th International Symposium on Unification Thought, Tokyo, Japan (Dec. 2007).
- “The Essential Issue: Religion and International Relations after 9/11,” AAR Eastern International Region (May 4-5, 2007), University of Waterloo, Waterloo, Ontario, Canada.
- “Comparative Introduction to the Western Religions,” a twelve-part lecture series to the Adult Studies Division at Congregation Beth El, a Conservative Synagogue in Fairfield, Connecticut (Sept. 29-Dec. 15, 2006).

- “Religion and Terror: A Post-9/11 Analysis” at the *Global Congress on World’s Religions After September 11*, Montréal (September 12, 2006).
- “New Questions for (and Answers from) Theology in the Age of Genomics,” AAR Eastern International Regional Meeting, Québec, (accepted; forthcoming May 5-6, 2006). *This panel presentation (with Prof. J. Frederick of Western Connecticut State University) represents an expansion of material first presented at the CSU faculty research conference listed below.*
- “Virtual Reality versus Reality in ePortfolios,” CTDLC ePortfolio Conference “ePortfolios eMerging: How Connecticut’s Colleges and Universities Are Using ePortfolios,” Three Rivers Community College, Mohegan Campus (March 31, 2006).
- “Secrets of Humanity: The Scientific and Philosophical Power of Genomics,” Jennifer Frederick (Chemistry, Western Connecticut State University) and Stephen Healey (World Religions, University of Bridgeport), 2005 Connecticut State University Faculty Research Conference (Central Connecticut State University), October 22, 2005.
- “Core Questions: Evolution, Revolution, and Mission,” Opening Convocation at the University of Bridgeport, *Distinguished Teacher of the Year Address* (Sept. 1, 2005).
- “In my father’s house are many stories, if it were not so...” Address to the Eastern International Region, American Academy of Religion, McGill University, (May 6, 2005). (*Explanatory note on title:* The paper uses the term ‘story’ as an equivocal referent to explore conflicted dimensions of religious experience and to argue that theology expresses hope about finally telling a truthful story.)
- A three-lecture series to the Mount Carmel United Church of Christ, Hamden Conn. (Spring 2005).
  - “Islam and Christianity” April 2005
  - “Taoism and Christianity” March 2005
  - “Buddhism and Christianity” February 2005
- “Religion, Conflict, and the Future: Is Tolerance Dead?” for The Future Series held at Western Connecticut State University, School of Arts and Sciences (Sept 23, 2004).
- A six-lecture series entitled Religion and Politics: Before the Common Era and After 9/11 to Learning in Retirement, Fairfield Senior Center, Fairfield CT (Sept. 8-Oct. 13, 2004).
  - “Religion and Politics?” Sept. 8, 2004
  - “Islam and Politics” Sept. 15, 2004
  - “Hinduism, *Hindutva*, and Politics” Sept. 22, 2004
  - “Islamist Movements” Sept. 29, 2004
  - “Christianity and Secularity: Reflections on Weber” Oct. 6, 2004
  - “Forestalling Tragedy: Religion and Genocide” Oct. 13, 2004
- “The (Hidden) Agenda of Political Liberalism: Re-reading John Locke in Light of Sayyid Qutb,” Eastern International Region, American Academy of Religion, Cornell University, (April 30-May 1, 2004).
- “Religion, Culture, and Emerging Markets,” lecture to GSB 570 Emerging Markets, an M.B.A. course at the University of Bridgeport, School of Business, (April 13, 2004).
- “What was 9/11?” *Speech to the Fairfield Lions* (Sept. 20, 2001)
- “Political liberalism after Samuel Huntington,” International and Interreligious Federation for World Peace, NYC. *Dialogue and Harmony Among Civilizations: The Family, Universal Values and World Peace. A Convocation of World Leaders* (Jan. 28, 2001).
- “The Religious Foundations of Peace on Earth,” International and Interreligious Federation for World Peace, Washington, D.C. (August 26, 2000).

- “Civil Religion or Civil Society and Religion?” *Religion in International Relations*, Tufts University, Spring 1995.

**Awards (selected)**

- University of Bridgeport Distinguished Teacher of the Year, 2005
- Phi Kappa Phi Honor Society, University of Bridgeport, May 2003
- Five-year University Fellowship, Boston College, 1990-1995
- Thesis Accepted with honors, Andover Newton Theological School [now Andover Newton at Yale], 1990
- Graduated with honors, Andover Newton Theological School, 1990
- Outstanding Senior Religion Major, Eastern Nazarene College, 1987
- Graduated *Summa cum Laude*, Eastern Nazarene College, 1987
- Who's Who in American College Students, 1987