

Molly Skowron

mollyskowron@gmail.com
(908) 956-1206

1017 Cranford Avenue
Westfield, NJ 07090

EDUCATION

The College of New Jersey
B.S., Biology Secondary Education 2020

GPA: 3.45

CERTIFICATIONS

- New Jersey Department of Education (NJDOE) Teaching Certification (Expected May 2020)
- New Jersey Principals and Supervisors Association (NJPSA) Bullying 101 for Educators
- NJPSA Anti-Bullying Bill of Rights
- Youth Mental Health First Aid
- American Red Cross First Aid/CPR/AED

PROFESSIONAL EXPERIENCE

Summers 2014 - 2018
JCC of Central NJ

Water Safety Instructor

- Lead group swim lessons and individual swim lessons for children aged six months to ten years
- Assessed and developed swim techniques for basic and expert swimmers
- Soothed and encouraged children with a fear of swimming
- Collaborated with other staff to coordinate lessons

Spring 2019, Fall 2020
The College of New Jersey

Course Assistant

- Assisted lab meetings and guided student discussions in an introductory biology class for STEM majors
- Led weekly peer study hours in which individualized instruction was given to students having difficulty
- Collaborated with professors and other course assistants to plan future lessons and keep lessons consistent across all course sections

INTERACTIVE FIELD EXPERIENCE

Fall 2017

Trenton Central High School West

- Collaborated with TCNJ's Bonner society to run the Bridge to Employment program
- Encouraged students to explore their sense of identity through group activities and crafts
- Motivated students to create personal short-term and long-term goals

Spring 2018

Gilmore J Fisher Middle School

- Observed an eighth grade science classroom in order to analyze the classroom culture
- Assessed the verbal and nonverbal communication between the teacher and students throughout lessons
- Explored the pros and cons of various teaching styles and leadership structures

Spring 2019

West Windsor-Plainsboro High School South

- Observed two 9th grade honors biology classes to determine the unique learning needs of each student
- Planned and taught two course units, phylogeny analysis and meiosis
- Integrated instructional strategies and pedagogical theory into lesson plans to accommodate previously determined learning needs
- Analyzed formative and summative assessments to determine student growth