

Molly Skowron

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OBJECTIVE

Seeking a high school biology teaching position using an inquiry-based, student-centered approach.

EDUCATION

The College of New Jersey (TCNJ), Ewing, NJ
Bachelor of Science in Biology Secondary Education, May 2020
Cumulative GPA: 3.58/4.00

CERTIFICATIONS

- CEAS, Biology, State of New Jersey, Summer 2020
- Harassment, Intimidation, and Bullying (HIB) Certification
- Substitute Teacher, State of New Jersey
- Youth Mental Health First Aid
- American Red Cross First Aid/CPR/AED

TEACHING EXPERIENCE

Fall 2019 Hamilton, NJ	Student Teaching, Nottingham High School <ul style="list-style-type: none">• Taught two sections of Honors Biology, one section of Lower Level Biology, and three sections of Anatomy & Physiology• Created inquiry-based, collaborative learning activities in accordance with the Next Generation Science Standards (NGSS)• Differentiated content, skills, and assessments to make the curriculum accessible to students with varied learning needs, including English Language Learners• Emphasized critical information consumption using graph analysis and research projects
Spring 2019 West Windsor, NJ	Junior Practicum, West Windsor-Plainsboro High School South <ul style="list-style-type: none">• Observed, assisted, and taught Honors Biology to two ninth grade classes, each containing 24 students• Promoted a positive learning environment by recognizing the strengths and unique learning needs of each student• Taught a unit on phylogeny analysis and a unit on meiosis using a hands-on, inquiry-based approach• Analyzed pre-assessments, formative assessments, and summative assessments to determine student growth and used the data to inform teaching decisions

WORK EXPERIENCE

Summers 2014 - 2019 JCC of Central NJ	Water Safety Instructor <ul style="list-style-type: none">• Lead group swim lessons and individual swim lessons• Assessed and developed swim techniques for basic and expert swimmers• Soothed and encouraged children with a fear of swimming• Collaborated with other staff to coordinate lessons
Spring 2019 TCNJ	Course Assistant <ul style="list-style-type: none">• Assisted lab meetings and guided student discussions in an introductory biology class for STEM majors• Led weekly peer study hours in which individualized instruction was given to students having difficulty• Collaborated with professors and other course assistants to plan future lessons and keep lessons consistent across all course sections