

Mondara Thotage

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PERSONAL STATEMENT

I am a self-taught programmer and engineering graduate looking to break into the IT market as a Junior Developer. I am an experienced programmer with the wiliness and curiosity to learn and explore, demonstrated through the numerous projects, online courses, and volunteer roles I have completed. Looking forward, I am seeing a position where I can leverage my passion for programming to build unique and unforgettable customer experiences.

EDUCATION

Bachelor of Engineering

March 2016 - December 2020

(Adv. Manufacturing & Mechatronics)

RMIT University, Melbourne Australia

TECHNICAL SKILLS

- | | |
|----------------------------------|---|
| ♦ Js (ES6, React, Redux, jQuery) | ♦ C, C++, and Python |
| ♦ HTML/CSS, SCSS/SASS | ♦ TDD (Jest, Enzyme, react-testing Library) |
| ♦ Bootstrap, Material UI | ♦ GitHub, Bitbucket |
| ♦ TypeScript | ♦ WordPress |

WORK EXPERIENCE

ANATTA Limited (Trading as Passkit) - Hong Kong

July – September 2021

Front End Developer Intern (Remote)

Passkit is a small company based in Hong Kong that offers its customers the ability to instantly integrate, design, and build their own Apple Wallet and Google Pay Passes.

- Updated/Created several components as part of Passkit's UI Update. Built Components based on given wireframes and Figma designs, using primarily React, TypeScript, and Material UI.
- Worked remotely within an agile team located across several different countries, helping prioritize and scope feature requests to ensure that the features with the most significant impact were worked on first.
- Used SourceTree for version control, creating branches, and push and pull requests.
- Designed and implemented Unit and Integration Tests to test created components.

SLAMS Mentor - RMIT University

March – June 2018

Math's Tutor (Volunteer)

A volunteer peer mentoring/tutoring program

- Coached more than 15+ students on course-related problems.
- Developed students' time management and study skills by creating tailored study plans.
- Counseled students individually and in group sessions to help promote personal and educational motivation.
- Worked with several students speaking English as a second language, supporting individual progress despite barriers.