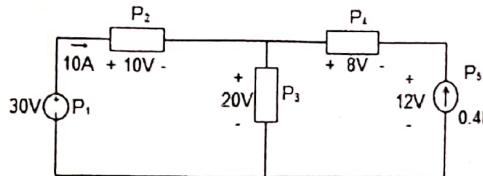


- N.B. (i) Answer any SIX questions taking any THREE from each section.  
(ii) Figures in the right margin indicate full marks.  
(iii) Use separate answer script for each section.

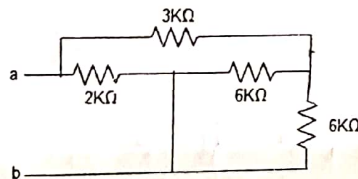
**SECTION : A**

Marks

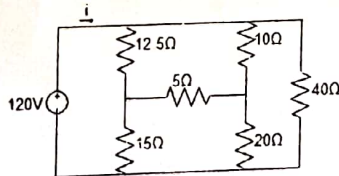
- Q.1. (a) Define power and energy. A 1.2 KW toaster takes roughly 4 minutes to heat four slices of bread. Find the cost of operating the toaster once per day for one month (30 days). Assume energy costs 4TK/KWh. 4  
(b) Find the power absorbed by each of the elements in the following figure. 4



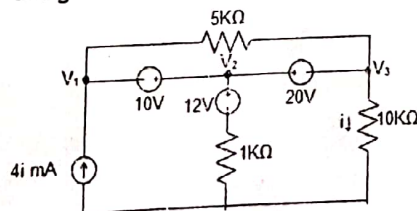
- (c) Define voltage source and current source. Draw the terminal characteristics of ideal voltage source and current source. 4  
Q.2. (a) For a circuit with N equal resistors of R are parallelly connected. Prove that equivalent resistance of the circuit,  $R_{eq} = R/N$ . 3  
(b) Evaluate  $R_{eq}$  looking into terminals a-b. 4



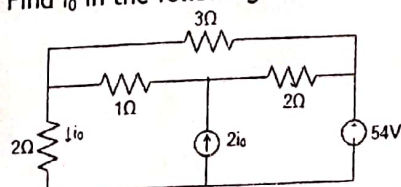
- (c) Obtain i of the following circuit. 5



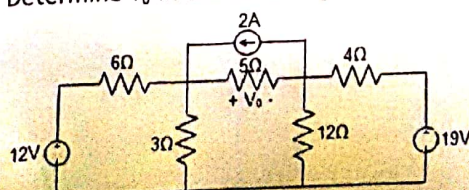
- Q.3. (a) State and explain Kirchhoff's laws. 3  
(b) Using nodal analysis, obtain the node voltages  $V_1$ ,  $V_2$  and  $V_3$  of the following circuit. 4



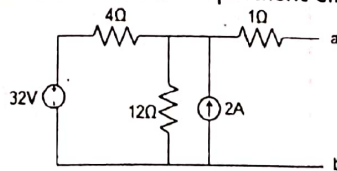
- (c) Find  $i_0$  in the following circuit using mesh analysis. 5



- Q.4. (a) Define linear circuit. For a linear circuit, state and explain Thevenin's theorem. 3  
(b) Determine  $V_0$  in the following circuit using superposition principle. 5

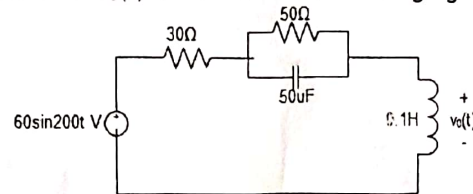


- (c) Find the Norton's equivalent circuit of the circuit shown in the following figure. 4

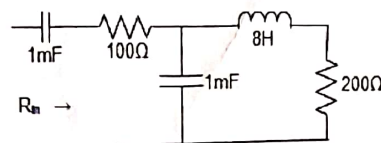


### SECTION : B

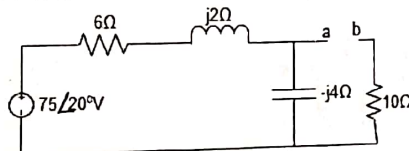
- Q.5. (a) What is phasor? Why phasor is used for ac analysis? 3  
(b) Calculate  $V_0(t)$  in the circuit of following figure using phasor. 5



- (c) Determine the input impedance of the following circuit at  $\omega=20$  rad/s. 4

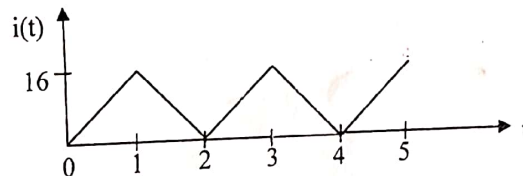


- Q.6. (a) Prove that for maximum average power transfer the load impedance  $Z_L$  must be equal to the complex conjugate of the Thevenin impedance  $Z_{th}$ . 5  
(b) Find the Thevenin equivalent at terminals a-b of the following circuit. 5

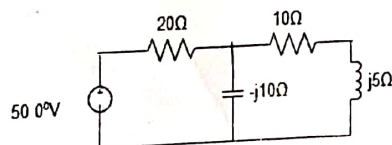


- (c) For a series RLC circuit, derive the expression of frequency for which the circuit shows resonance. 2

- Q.7. (a) Find the rms value of the following waveform. 4

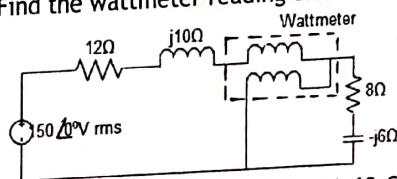


- (b) Find the average power absorbed by each of the elements of the following circuit. 4



- (c) Define instantaneous power. Derive the expression of instantaneous power absorbed by a load. 4

- Q.8. (a) What is power factor? Write the physical significance of power factor. 2  
(b) Find the wattmeter reading of the following circuit. 6



- (c) The voltage across a load is  $v(t)=60 \cos(\omega t-10^\circ)$  V rms and the current through the element in the direction of the voltage drop is  $i(t) = 1.5 \cos(\omega t+60^\circ)$  A rms. 4  
Find, (i) Complex and apparent powers  
(ii) the real and reactive powers and  
(iii) the power factor and load impedance.

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**RAJSHAHI UNIVERSITY OF ENGINEERING & TECHNOLOGY**  
**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**  
**1<sup>st</sup> Year Odd Semester Examination 2019**  
**COURSE NO: Math 1113    COURSE TITLE: Differential and Integral Calculus**  
**FULL MARKS: 72    TIME: 3 HRS**

- N.B. (i) Answer any SIX questions taking any THREE from each section.  
(ii) Figures in the right margin indicate full marks.  
(iii) Use separate answer script for each section.

**SECTION : A**

Marks

- Q.1. (a) Find from first principles the derivative of  $\log \cos x$ . 4  
(b) A function is given as: 5
- $$f(x) = \begin{cases} 3+2x & \text{for } -\frac{3}{2} \leq x < 0 \\ 3-2x & \text{for } 0 \leq x < \frac{3}{2} \\ -3-2x & \text{for } x \geq \frac{3}{2} \end{cases}$$
- Is it continuous at  $x=0$  and  $x=3/2$ ? Justify your answer. 3
- Q.2. (c) Differentiate  $x^{\sin^{-1} x}$  with respect to  $\sin^{-1} x$ . 6  
(a) State and prove Rolle's theorem. 6  
(b) If  $y = x^{n-1} \log x$  then prove that  $y_n = \frac{(n-1)!}{x}$ . 6
- Q.3. (a) Find the extremum values of (i)  $xy$  and (ii)  $x^2+y^2$  under the condition  $\frac{x}{a} + \frac{y}{b} = 1$ ,  $a>0$ ,  $b>0$ . 6  
(b) State Euler's theorem. If  $u = \tan^{-1} \frac{x^2+y^2}{x-y}$  then show that  $x \frac{\partial u}{\partial x} + y \frac{\partial u}{\partial y} = \sin 2u$ . 6
- Q.4. (a) Find the condition that the conics  $ax^2+by^2=1$  and  $a_1x^2+b_1y^2=1$  shall cut orthogonally. 6  
(b) What is the radius of curvature? 6  
Find the radius of curvature of  $3x^4-2y^4+5x^2y+2xy-2y^2+4x=0$  at  $x=0$

**SECTION : B**

- Q.5. Integrate any three 12
- (i)  $\int \frac{2x^2+1}{\sqrt{3x^2+12x+27}} dx$       (ii)  $\int \sin^{-1} \sqrt{\frac{x}{a+x}} dx$   
(iii)  $\int \frac{dx}{p+q \cos x}$       (iv)  $\int \frac{dx}{(1+x)\sqrt{1-x+x^2}}$
- Q.6. Evaluate
- (i)  $\lim_{n \rightarrow \infty} \left[ \left(1 + \frac{1}{n^2}\right) \left(1 + \frac{2}{n^2}\right) \dots \left(1 + \frac{n}{n^2}\right) \right]^n$  6  
(ii)  $\int_0^1 \frac{\log(1+x)}{1+x^2} dx$  6
- Q.7. (a) What are the Beta and Gamma functions? Obtain the relation between Beta and Gamma functions. 6  
(b) Show that 3
- (i)  $\Gamma(n+1) = n!$  3  
(ii)  $\int_0^\infty e^{-x^2} dx = \sqrt{\frac{\pi}{2}}$  3
- Q.8. (a) Find the area above the  $x$ -axis, included between the curves  $y^2=ax$  and  $x^2+y^2=2ax$ . 6  
(b) Find the volume of the solid generated by revolving the ellipse  $\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$  about the major axis. 6

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**Marks**

- OR

SECTION : B

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**DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING**  
**1<sup>st</sup> Year Odd Semester Examination 2019**  
**COURSE NO: CSE 1101** **COURSE TITLE: Computer Programming**  
**FULL MARKS: 72** **TIME: 3 HRS**

- N.B. (i) Answer any **SIX** questions taking any **THREE** from each section.  
(ii) Figures in the right margin indicate full marks.  
(iii) Use separate answer script for each section.

| <u>SECTION : A</u> |  | Marks |
|--------------------|--|-------|
| Q.1.               | (a) What are the key features of C programming language?   | 3     |
|                    | (b) Find the value of the following expression:<br>50%4+2>16/5+1   | 3     |
|                    | (c) Explain the difference between = and == symbols in C programming.  | 3     |
|                    | (d) Find out the output if following code is executed.<br>a=10; b=20;<br>a=++b;<br>b=a++;<br>printf("%d %d", a, b);  | 3     |
| Q.2.               | (a) What is the syntax of switch statement? Can it be avoided in programming?  | 3     |
|                    | (b) What are the differences between 'break' and 'continue' keywords? Write the output of the following code segments:<br><br><div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> (ii) #include &lt;stdio.h&gt;<br/> int main( ) {<br/> int i;<br/> for (i=0; i&lt;6; i++) {<br/> if (i%2==0  i%3==0) {<br/> continue;<br/> }<br/> printf("value i=%d", i);<br/> printf("\n");<br/> }<br/> return 0;<br/> } </div> <div style="width: 45%;"> (i) #include &lt;stdio.h&gt;<br/> int main( ) {<br/> int i;<br/> for (i=1; i&lt;10; i++) {<br/> if (i%3==0  i%5==0) {<br/> break;<br/> }<br/> printf("value i=%d \n", i);<br/> }<br/> return 0;<br/> } </div> </div> | 5     |
|                    | (c) Write a C program to compute and display remainder and quotient using only two variables.  | 2     |
|                    | (d) Compare the use of if-else statement with the use of ?: operator.  | 2     |
| Q.3.               | (a) "In any case do while loop must be executed at least once"- Explain this statement with example.   | 3     |
|                    | (b) Evaluate the value of n if a=10 and b=5.<br><div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> (i) n= (a&gt;b)?a:b<br/> (ii) n=--a*b++<br/> (v) n=(b&lt;&lt;2)+(a&gt;b) </div> <div style="width: 45%;"> (ii) n=(a++)+(--b)<br/> (iv) n=a&gt;&gt;2 </div> </div>   | 3     |
|                    | (c) What will be the output of the following program?<br><pre>void main() {     int i;     for (i=0; i&lt;10; i++) {         printf("%d", i++);     } }</pre>  | 2     |
|                    | (d) Write a C program that find prime numbers of a given range.  | 4     |
| Q.4.               | (a) What are header files and what are its uses in C programming.  | 3     |
|                    | (b) Write a C program to produce the following output using nested loop.<br><pre>1 1 2 1 2 3 1 2 3 4 1 2 3 4 5</pre>   | 5     |
|                    | (c) Find out the value of k if the following code is executed.<br><pre>K=0; for(i=0; i&lt;6; i++) {     k+=i;     if(i&lt;3) continue;</pre>   | 4     |

```

if(i>4) break;
k++;
}
printf("k=%d,k);

```

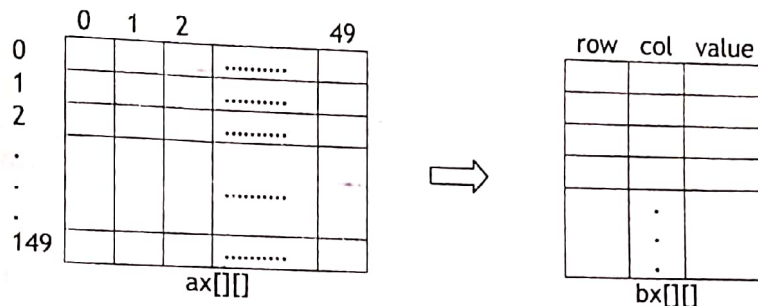
### SECTION : B

- Q.5. (a) What is wrong in the following statement and why? 2  
scanf("%d", wrong);
- (b) Find out the output of the following code: 4  

```

float ax[5]={1.5, 2.8, 1.8, 1.0, 2.5};
float *p1=&ax[0];
float *p2=p1+3;
printf("%f", *p2+1);
printf("%d", *p2-p1);

```
- (c) Suppose a 150x150 matrix is saved in array ax. Then write a program to copy only the non-zero elements of ax to another 2D array bx[][] along with its row and column. 6



- Q.6. (a) What is pointer to array in C? 2  
(b) Find the output of the following program if the address of the first element of array ax is 3001<sub>H</sub>. 4  

```

float ax[5]={1.2, 2.3, 3.4, 4.5, 5.6};
float *p=&ax[3];
printf("%f %f %x %x", *p, *p+1, p-1, p+3);

```
- (c) Write a C program that will show the following output: 4  
Sample input=5  
Sample output=

```

0 0 1 0 0
0 1 2 0
0 1 2 3 0
1 2 3 4 0
1 2 3 4 5

```

- (d) Between 'for' loop and 'while' loop, which is better in what situation? 2
- Q.7. (a) Differentiate between string and stream. 2  
(b) Suppose there are 100 strings are stored in a character array ax[100]. Write a program that takes a string from keyboard and searches in ax. If it is found then print "login ok". 5  
(c) Write a program in C that reads 500<sup>th</sup> and 750<sup>th</sup> positioned integers stored in a file named "input.dat" and prints their average. 5
- Q.8. (a) Write a program to store roll, name and GPA of 120 students using structures. Then write functions to find the following: 5  
(i) List of student(s) who got the highest GPA.  
(ii) Search a particular student's GPA with roll number.
- (b) Explain the following function with an example. 4  
(i) isalpha() (ii) isupper()  
(ii) getchar() (iv) puts()
- (c) Find the size of variable student1 of the following declaration: 3  

```

struct student {
    int roll;
    char name [6];
    float gpa;
} student1;

```

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RAJSHAHI UNIVERSITY OF ENGINEERING & TECHNOLOGY  
DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING  
1<sup>st</sup> Year Odd Semester Examination 2019  
COURSE NO: Chem 1113 COURSE TITLE: Inorganic and Physical Chemistry  
FULL MARKS: 72 TIME: 3 HRS

- N.B. (i) Answer any SIX questions taking any THREE from each section.  
(ii) Figures in the right margin indicate full marks.  
(iii) Use separate answer script for each section.

SECTION : A

|      |  | Marks |
|------|--|-------|
| Q.1. | (a) State and explain the laws of thermo chemistry.  | 5     |
|      | (b) Define the terms:  | 4     |
|      | (i) Integral heat of solution.   |       |
|      | (ii) Differential heat of solution.  |       |
|      | (c) The heat of combustion of ethylene, hydrogen and ethane are -1410KJ, -286.2 KJ and -1560.2 KJ respectively at 25°C. Calculate the enthalpy of $C_2H_4(g) + H_2(g) \rightleftharpoons C_2H_6(g)$ at 25°C. | 3     |
| Q.2. | (a) What is meant by polar covalent bond? Explain the conditions of formation of ionic bond  | 4     |
|      | (b) Discuss metallic bond with the help of electron sea model. Based on it why metals are:   | 5     |
|      | (i) Malleable and ductile.   |       |
|      | (ii) Good conductor of heat and electricity.   |       |
|      | (c) Indicate the different types of bonds that are present in the following compounds:   | 3     |
|      | (i) $[Cu(NH_3)_4]Cl_2$   |       |
|      | (ii) $(H_2O)_x$  |       |
| Q.3. | (a) What is meant by chemical equilibrium? Discuss the various factors which influence the equilibrium constant of a reaction.   | 6     |
|      | (b) State and explain Le-chaterlier principle. Derive a relation between $K_p$ and $K_c$ for the $2SO_2(g) + O_2(g) \rightleftharpoons 2SO_3(g)$ reaction.   | 6     |
| Q.4. | (a) What do you mean by equivalent conductance and molar conductance?  | 4     |
|      | (b) Discuss the effect of dilution on equivalent conductance of weak and strong electrolyte.   | 4     |
|      | (c) Write short notes on transport numbers.  | 4     |

SECTION : B

|      |   |   |
|------|---|---|
| Q.5. | (a) Define dispersed phase and dispersion medium with reference colloidal system. Apply these terms to the following systems:                               | 7 |
|      | (i) Aerosol   |   |
|      | (ii) Emulsion   |   |
|      | (iii) Smoke   |   |
|      | (iv) Gel  |   |
|      | (v) Foam  |   |
|      | (b) Describe a method for the purification colloidal solution.  | 5 |
| Q.6. | (a) What is activated complex? Derive the equation $k = K^* \frac{RT}{Nh}$  | 6 |
|      | (b) Explain the equation for the rate constant of a first order reaction and derive the expression for half change.   | 4 |
|      | (c) State the laws of mass action.  | 2 |
| Q.7. | (a) Define ebullioscopic constant. Derive an equation which correlates the elevation of boiling point of a solution and the molecular weight of its solute. | 5 |
|      | (b) A solution contains 0.9g glucose (M.W=180) in 100g water. The freezing point of the solution is -0.5°C. Calculate the cryoscopic constant of water.     | 4 |
|      | (c) What are colligative properties? Why they are so called?  | 3 |
| Q.8. | (a) What is azeotropic mixture? Give examples. Why the compounds of azeotropic mixture cannot be separated by fractional distillation?                      | 4 |
|      | (b) Write down the characteristics of ideal solution and non ideal solution.  | 5 |
|      | (c) What is the molarity of a solution prepared by dissolving 75.5g of pure KOH in 540 ml of solution?  | 3 |

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