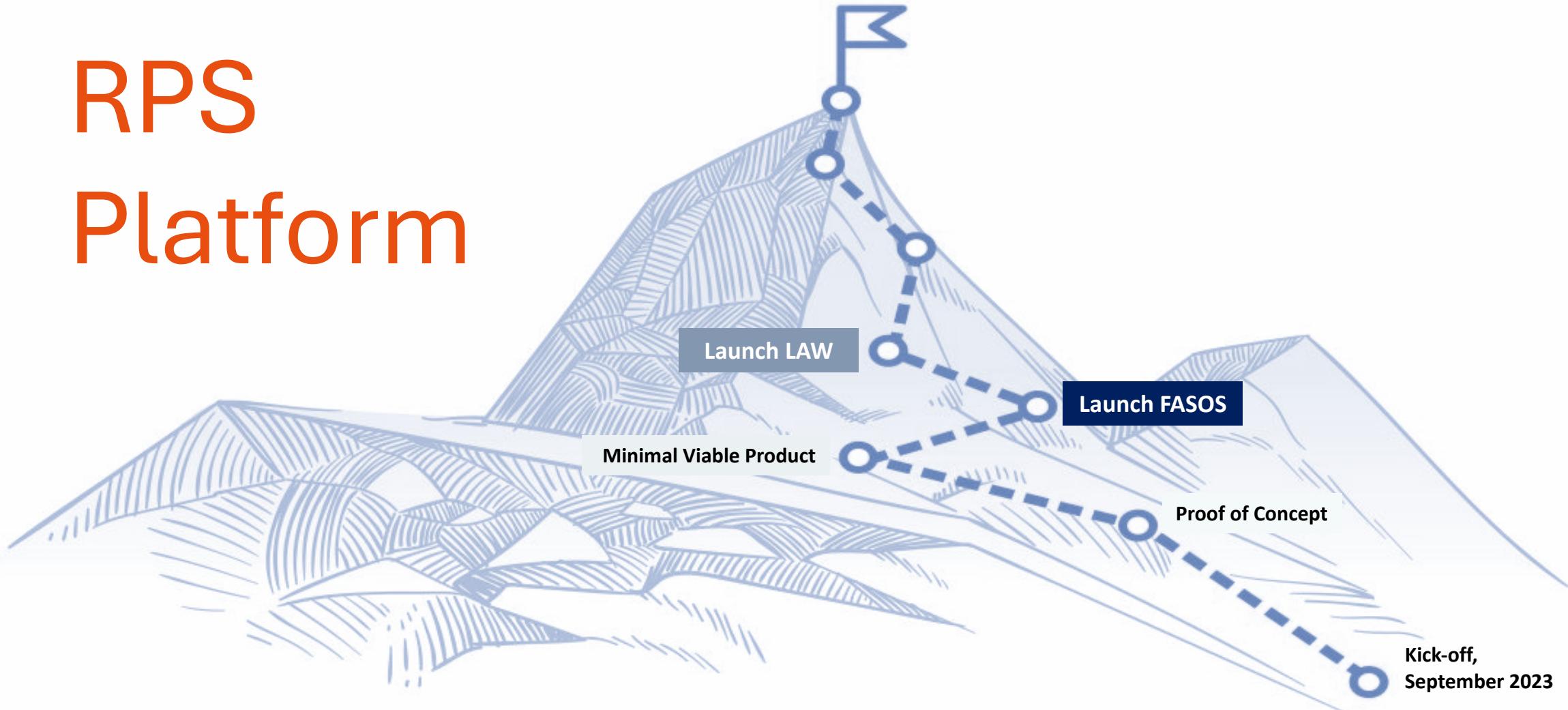


Bundel – Graduate School Advisory Board van 19 november 2024

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RPS Platform





What can you
do on RPS?

- **Data Management Plan** writing (required by funder, recommended by UM)
- **GDPR** registration (always required when processing personal data)
- **Ethical approval** application (advised by UM, required by some Journals);
 - *application for ethical approval process is considered a pilot.*

Welcome to the Research Project Services Platform

 Search for information

Topics

New Request

 Project Registration

My Projects

 My Projects

Receive Support from Data Steward

 Support Request

Guidance

 Knowledgebase

Recently used request forms



Incident in RPS-AGENT

Did something go wrong or did something unexpected happen? Please let us know right away.



Add user to platform in RPS-PORTAL

Use this request to add users to the platform.

Umlib.nl/rps-platform

More info:

- [Link](#) to more RDM resources
- [Link](#) to announcement of RPS on UMployee
- RPS support hour: Mondays 14:00-15:00 and Tuesdays 11:00-12:00 you can find me in the coffee room. You can approach me for any RDM/RPS questions. Up to date info on this will be posted on UMployee (Not the coming week because I will be at the Open Science Festival)
- I am at the Faculty on Mondays and Tuesdays – GG90-92, room B0.12

Questions?

Please send your feedback to:

rdm-fasos@maastrichtuniversity.nl

**Graduate Programme of the Faculty of Arts and Social Sciences
Training and Supervision Plan**

*Please fill in **the boxes below** and take note of the explanations and further information contained in the rest of the document*

1. GENERAL DATA

Name PhD candidate:

Department:

Choose an item.

Research programme:

Choose an item.

National research school:

Choose an item.

Project title:

Source of funding of the project:

2. SUPERVISORS

1st supervisor (promotor):

2nd supervisor:

Within three months after start of the project the composition of the supervision team has to be definitive.

3. APPOINTMENT

There are two basic contract options:

- a) a 4 year fulltime contract;
- b) a 5 year 0.8 fte contract.

Employed PhD candidates in the GS are as a rule expected to participate as a teacher in the BA/MA-teaching programmes of FASoS. Teaching obligations are however optional. The usual teaching load is a maximum of 10% (or 0.1 fte of a full-time contract).

Provided funding, a 0.8 fte contract can be extended to 0.9 fte or a fulltime contract on a yearly basis. Funding can come from teaching or from other budgeted research or teaching related activities. Contract matters are discussed and arranged in agreement with the Head of Department and the supervisors.

If the conditions made by the funding agency conflict with the above, the rules and regulations set by the agency are leading.

The following has been agreed upon regarding the appointment:

- 4 year 1.0 fte contract
- 5 year 0.8 fte contract
- n.a. (I am a scholarship PhD candidate)
- n.a. (I am an external PhD candidate)
- Other contract, please describe:

Employment / scholarship start date (external candidates: start of PhD trajectory):

Click or tap to enter a date.

Intended employment / scholarship end date (in case of positive evaluation after Year 1):

Click or tap to enter a date.

Extension of contract with teaching activities? (internal candidates only)

- Yes; please indicate volume of teaching activities and period in which they are planned:
- No

4. THE OBJECTIVE OF THE PHD APPOINTMENT

The aim of the appointment is to train the PhD candidate to:

- be a professional in and contribute to the field;
- conduct independent, original and significant research;
- engage in a sustained piece of research or argument;
- submit a PhD thesis which satisfies the academic standards of the Faculty of Arts and Social Sciences and the University of Maastricht as laid down in the Promotion Regulation Maastricht University (Promotiereglement Universiteit Maastricht).

To achieve this objective, the Faculty of Arts and Social Sciences of Maastricht University commits itself to appoint the PhD candidate as agreed under (3).

Moreover, the Graduate School of Arts and Social Sciences commits itself to provide training and supervision within the framework of the School and PhD programme as laid down in this plan. The PhD candidate commits himself/herself to carry out the tasks and duties tied to the appointment.

5. GENERAL DESCRIPTION OF THE PHD CANDIDATE'S TASKS AND DUTIES

The tasks and duties of the PhD candidate involve research, training and, if agreed under (3), teaching or other research or teaching related activities.

5.1 RESEARCH

The PhD candidate conducts research and reports the results in a doctoral thesis. **The research project is on:**

This project is part of or runs parallel to the project(s):

Type of thesis: The two main types of PhD thesis at FASoS are a “book” thesis (a monograph) and an “article-based” thesis (the thesis is composed of several articles, some of which may be published, which are tied together by an introductory and / or concluding chapter). Hybrid thesis types are possible, for instance when book chapters or parts thereof have been published as articles. The candidate and supervisory team should discuss what form the thesis will take and the reasons for choosing that form. For an article thesis, attention should be given to the number of articles, their status at the time of defence (published, submitted, in revision, etc.), and non-article material to be included in the thesis (e.g., introduction and conclusion, methods chapter, etc.). For a book thesis, attention should be given to the candidate’s additional publications outside the thesis. Promotor and candidate need not make a final decision on the form of the thesis at this stage, but should indicate below that they have discussed this issue, and describe any conclusions:

Co-authorship: Different disciplines, national academic cultures, and individual scholars have different attitudes toward the practice of co-authorship. The candidate and supervisory team should discuss the plans for including additional authors in any of the candidate's published output, including the order of authors. While those ground rules might be modified later, it is important to discuss this issue early to avoid misunderstanding. The promotion regulations of Maastricht University require that co-authored articles or book chapters can only be used in a PhD dissertation if the candidate has made a vital contribution to these treatises. This has to be confirmed in writing at the time of submission of the manuscript. In the case of co-authoring with other PhD candidates, it has to be ascertained that at least half of the number of articles or book chapters included in a PhD thesis have not previously been included in a thesis by another doctoral candidate.

Promotor and candidate should indicate below that they have discussed this issue and describe any (tentative) conclusions:

5.2 TRAINING

Training will be provided by the Graduate School and a national research school.

In exceptional cases, PhDs can be given permission to participate in relevant training courses instead of enrolling in a national research school; in this case, the PhD needs to define these courses and has to specify why he or she does not enrol in a national Research School. This will have to be approved by the Faculty Board.

In addition to the courses offered by FASoS, there are also courses set up by Maastricht University (UM) dealing with 3 topics – *Research Ethics & Integrity*, *Open Science*, and *Impact & Science Communication*. These modules provide basic training and complement the FASoS Graduate School programme. The trainings are **compulsory** for all PhD candidates. Upon completion of the module, you can download a certificate. Further details and access to the trainings can be found on <https://library.maastrichtuniversity.nl/research/research-essentials/um-general-phd-trainings/>.

Training is aimed at improving the academic and scholarly skills of the candidate. In this plan also additional specific agreements can be made. With regard to the training activities, the following agreements apply:

- a) **Activities aimed at acquiring basic academic skills lacking in previous education:**

- b) **Activities aimed at the study of specific literature and methods of the field** (such as classes and workshops in national research schools):

- c) **Other training activities** (such as university courses, attending lectures and seminars, internships, or visits to relevant institutions):

- d) **Participation in or attendance of conferences, symposiums, workshops and seminars.**

(The PhD candidate is expected to attend at least two (preferably international) conferences and to present a paper at least once).

5.3 TEACHING DUTIES

If agreed under (3) or on a voluntary basis, the PhD candidate may carry out teaching duties or other research or teaching related activities within the department for a maximum of 1327 hours in four years.

The usual teaching load for PhD candidates is 10% (or 0.1 fte of a full-time contract). This translates to 166 teaching hours per year in Solver if these are evenly spread over the duration of the contract. In case of a 20% teaching load (or 0.2 fte of a full-time contract), the corresponding Solver hours are 332 hours per year, if these are evenly spread over the duration of the contract.

When teaching on a voluntary basis, the PhD candidate can decide in consultation with the PhD supervisors how to distribute the total number of teaching hours over the years, for example, choosing to do more teaching in the first two years and less teaching in the final year.

The PhD candidate will receive tutor training as soon as possible after the start of his/her employment.

If the PhD candidate will be involved in other research or teaching related activities, a request should be sent to the Graduate School Director for approval. The department has to take care of additional costs.

The planning and administration of (voluntary) teaching tasks is the responsibility of your Department, in particular of the Department Chair and Secretary.

Discuss how to implement teaching and registration of SOLVER hours annually with your supervisors. The following teaching duties, e.g. courses, theses supervision and division over the PhD trajectory, are foreseen:

6. SUPERVISION, EVALUATION AND ASSESSMENT

6.1 SUPERVISION

The supervisor(s) meet(s) periodically with the candidate to discuss his/her research, training, and other tasks. Supervisor(s) and candidate make the following agreements on mutual responsibilities, tasks to be performed, frequency of their meetings (normally at least one hour every two weeks), and the candidate's reporting on his/her progress:

6.2 ASSESSMENT AND EVALUATION

Progress is monitored by the supervisor(s) (see 6.1), Graduate School evaluations (see 6.2a), and through the formal yearly Assessment Interviews for employed (internal) PhD candidates (see 6.2b). For employed PhD candidates, the results of the Graduate School assessments will serve as input for the Assessment Interviews. For scholarship candidates, the supervisor and the GS Director may decide to terminate the hosting agreement with the scholarship candidate in case of an unsatisfactory outcome of the research plan assessment by the GSAB, as discussed in 6.2a.

a) Graduate School evaluations

In the course of the candidate's appointment, the Graduate School undertakes two progress assessments:

1. Within six months¹ after the beginning of the contract, the candidate has to submit a detailed Research Plan. The Advisory Board assesses this Research Plan. This evaluation serves as an input for the appraisal interview of employed PhD candidates (see below) or the evaluation of the progress of scholarship candidates after the first year.
2. Before the beginning of the final year, the candidate (alongside other candidates) presents his/her progress at a Coaching And FEedback (CAFE) conference. Candidate and supervisor share responsibility for this presentation. The Advisory Board evaluates the candidate's progress.

b) Assessment interviews (for employed PhD candidates)

Before the end of every year of the contract, Assessment Interviews are held between the PhD candidate, promotor (as *vakbaas*) and department chair (as *beherend baas*), and in the presence of the HR Officer, and, if desired by anyone, the Director of the Graduate School.²

Assessments Interviews use the following input:

- a. At the end of the first year: the GS Advisory Board assessment of the Research Plan.
- b. At the end of the second year³: a one-page progress report prepared by the candidate.
- c. At the end of the penultimate year: the Advisory Board evaluation of the CAFE presentation, a Table of Contents, and a timeline for wrapping up the thesis.

The Assessment Interviews result in the following actions:

In all cases: The agreed assessment is sent to the Director of the Graduate School, its Academic Coordinator, and the HR Officer.

If necessary: Measures are taken such as adaptation of the Training and Supervision Plan (see 6.3.).

At the end of the first year: A go/no go decision is made. The contract is either terminated or made definitive until the date under (3).

6.3 ADJUSTMENT OF TRAINING AND SUPERVISION PLAN

This plan will apply to the remaining years of the appointment period. It may subject to further adjustments at the end of each year, in reflection of the outcomes of assessment interviews. Potential changes or adjustments are signed by the promotor, the respective department chair, and the PhD candidate.

¹ For candidates with contracts longer than four years, the Graduate School can decide to adapt length proportionally

² In case that the promotor and department chair are the same person, the research programme chair, a second supervisor, or an equivalent person is added. The group composition is kept consistent over the years.

³ This requirement does not apply to candidates with a three year contract. For candidates with contracts of five years and longer, it recurs until the final year.

7. BUDGET FOR USE OF BENCH FEE (if applicable)

If you are entitled to a bench fee (your supervisor or the GS administrator will inform you about this), you should discuss the use of the bench fee with your supervisor.

8. RELATIONSHIP OF TRUST

The supervisor is the person primarily responsible for creating a relationship of trust with the PhD candidate. A PhD candidate who is dissatisfied with supervision and unable to discuss his/her concerns properly with his/her supervisor (or co-supervisor) should consult the confidential person nominated by the Graduate School or the Director of the Graduate School. They will help the PhD candidate to address the issue.

9. END OF APPOINTMENT

In case of admission of the candidate to the second year, the PhD candidate's appointment ends after the period of employment agreed in this document, or the termination of the scholarship. Should no thesis have been submitted by candidates admitted to the second year, the candidate will retain the right to submit the thesis for defence at a later date, but has no entitlement to a prolongation of the work contract or an extension of the scholarship. At the end of the contract or scholarship, the PhD candidate may ask the Graduate School or research schools involved to issue a letter that discusses the candidate's performance (for instance progress on the PhD, other research, publications, training received, teaching activities, etc.).

10. SIGNATURES

	Date
PhD candidate	Date
1 st supervisor (promotor)	Date
2 nd supervisor	Date
Chair department	Date
Director Graduate School	

Please make a copy of this document after completing all signatures and submit the original to the GS Office. The PhD candidate, his/her supervisor(s), the administrative coordinator of the Graduate School and the Director of the Graduate School will each receive a copy from the GS Office. The GS Office will send the original to HRM.

Graduate Programme of the Faculty of Arts and Social Sciences | Research Plan

Name of PhD candidate, and title of project:

Supervisors:

1. Research project (max. 5000 words, excluding reference list)

(Use this section to elaborate on the research question(s), the academic and societal relevance of the chosen topic, the theoretical approach, the methods, and the expected outcomes of your research.)

2. Data management and ethical issues (200-500 words)

(If data is collected during your PhD research, discuss compliance with GDPR and FAIR standards, including storage and access to the data during and after conclusion of the PhD trajectory. Does your project raise any ethical issues not related to data management? If yes, how will you deal with those issues? Your supervisor(s), the FASoS data steward and the Ethics Review Committee Inner City faculties can help in filling this section.)

3. Time plan (500-800 words)

(Explain the time line of your project, including planned outputs, such as data creation, publications, or public outreach and dissemination. Also include information on other activities that you perform alongside your PhD work, for instance teaching or care work. Divide years into two to four periods.)

4. Sketch your ideas how your research is embedded in the Faculty (200-500 words)

(FASoS aspires that junior researchers feel embedded and at home in the faculty, both socially and intellectually. This part should explain where you see connections between your research and that of colleagues, within and possibly beyond the FASoS research programme and / or research project of which you are a member. The GSAB may advise on additional colleagues to be contacted.)

5. Reference list

Mention only literature you have referred to in section 1.

*Please send this form to research-fasos@maastrichtuniversity.nl 6 months into your PhD project at the latest. Please submit the plan in an editable format (preferably *.docx format). Should you incur delay, discuss this with your supervisor(s) and communicate to the GS office. The GSAB aspires to review plans within four weeks after submission. Reviews may take longer during holiday periods.*

Graduate School Advisory Board

Submitted by: Sabine Kuipers
Date: 15 November 2024
Regarding: Data Management Policy

Topic:

Penelope (Penny) Bollini, Data Steward UB and FASoS, will join the GSAB meeting for a discussion of the most recent data management policy (DMP) of the UM and how the newly introduced UM tool, the RPS platform (Umlib.nl/rps-platform), to prepare, update, and manage research project data management plans (DMPs) can be best integrated in the workflow of FASoS PhD candidates. We will think especially about pragmatically integrating the DMPs in our main two existing documents, the Training and Supervision Plans TSPs and the PhD Research Plans, hence these are also enclosed.

In this meeting Penny would like to discuss the question of DMPs for PhD candidates (compulsory/non compulsory? Required by funder? timeframe?) and the redundancy between different agents requiring DMPs (funder, ethics committee, project plan: can we align this in order to make it less burdensome for the candidates?). She will present the RPS platform as a tool for organising best practices

What is the purpose of discussion by the GSAB?

Be informed in order to answer related questions and think about how to include the information in (future) GSAB trainings so that all candidates and supervisors know about it.

Urgency:

- High
 Medium
 Low

Attached:

- RPS platform presentation
- TSP form
- RP form

Graduate Programme of the Faculty of Arts and Social Sciences
Admission Application form for visiting PhD Candidates

- This form serves to ask for admission to the GS of FASoS as a visiting PhD candidate as stipulated in art. 1.2f of the *Regeling promotieopleiding Graduate School FASoS* and Chapter 3 of the *Manual for the Graduate School of Arts and Social Sciences*.
- The minimal duration of a stay is 2 weeks.
- Visiting PhD candidates arrange their own housing during the visit and they are responsible for their living and housing expenses.
- The form needs to be submitted **at least 6 weeks** prior to the planned visit by the proposed mentor.
- In case of questions, contact the GS office at research-fasos@maastrichtuniversity.nl.

Basic details

1. Details of applicant

Title(s), initial(s), first name, surname

Male/female/non-binary

Address for correspondence

Telephone

E-mail

Website (optional)

Institution of current employment

From when to when do you plan to be visiting FASoS

Number of visiting months (or weeks):

2. Project details

Title of research idea

Summary of research idea

Max. 300 words (societal and academic relevance, research questions, theoretical framing, and methods, envisioned results and positive impacts for the PhD candidate and the faculty)

Core themes

Indicate core themes (multiple answers allowed)

- Politics and Culture in Europe
- Maastricht University Science, Technology and Society Studies
- Arts, Media and Culture
- Globalisation, Transnationalism and Development

3. Mentors during visit

1st mentor

2nd mentor (if applicable)

Please add an endorsement (max. 1 page A4) *signed* by the mentors endorsing your application. The endorsement explains how the PhD project and the mentors' expertise benefit from each other, and how the project is more widely embedded in the relevant research program(s) and department. Importantly, the endorsement also details the total faculty costs for hosting the PhD candidate (see section 5) and the budget(s) covering these costs.

4. Requested services

Please indicate which of the services you would like to make use of:

- supervision
- access to the GS curriculum
- office space
- email address, library access
- copy card (UM card)

Other services, if relevant (e.g. technical support/equipment), please specify:

5. Funding

External researchers visiting FASoS pay a fee of € 475 per month for overhead costs and participation in the Graduate School. In case that you have no sufficient own funding to cover these costs, parts or all of these costs may be covered by the department you visit. This should be discussed with your FASoS mentors. Visiting FASoS without paying a fee remains possible in exceptional circumstances, which need to be explained in the mentor's endorsement letter. Please indicate from which budget the costs will be funded (multiple options possible):

- FASoS budget
- Own resources
- External funding (research grant, other funding source):

If funded by FASoS:

FASoS budget number to charge the expenses

Signature FASoS budget holder (*Note that you cannot submit this form without this signature*)

Name

Date

If funded externally (own resources, external funding):

Invoice address

Name and e-mail address contact person

Required references

Curriculum vitae

Note: This section may be left blank if your application is accompanied by a CV. Make sure that your CV covers all points mentioned below.

7. Personal details

Applicant

Title(s), initial(s), first name:

Surname:

Nationality:

Date of birth:

Country and place of birth:

8. Bachelor's degree

University/College of Higher Education:

Faculty/discipline:

City and country:

Period:

Date Bachelor's degree:

Note: A list of marks has to be included

9. Master's degree

University:

Faculty/discipline:

City and country:

Period:

Expected date degree:

Title Master's thesis (if applicable):

Note: A list of marks has to be included

10. International activities (if applicable)

List activities such as study visits abroad, international cooperation, etc.

11. Other academic activities (if applicable)

Include, for example, membership of boards, posts on committees and involvement in the organisation of conferences.

12. Research grants and prizes (if applicable)

This is the place to list any scholarships, grants or prizes you have won. Give a brief description.

13. List of publications (if applicable)

Please mention manuscripts which have been submitted or accepted for publication or which have already been published. Give the author(s), date, title of the publication, journal or series, volume, pages, and (if applicable) publisher and place.

14. Statement

I hereby declare that the present form has been completed truthfully. In case the research conducted at FASoS leads to any publication/publications, I hereby commit to acknowledge results of research done at FASoS in a footnote as follows:

This [paper/article/book] results (in parts) from research conducted at the Faculty of Arts and Social Sciences of Maastricht University [*under supervision of [name supervisor]*].

PhD candidate

Date

Witnessed by:

First mentor

Date

Minutes GSAB meeting 1 October 2024

Present:

Aneta Spendzharova (chair)

Karin Bijsterveld

Monika Barget

Dan Pauly Jenssen

Janosch Prinz

Dani Shanley

Lauren Wagner

Sabine Kuipers (minutes)

1. Welcome to Janosch and Monika

2. Announcements

2a. Overview GSAB meetings 2024-2025

Signal if you have a conflict with your schedule.

2b. Avoiding Predatory journals

Best way to share this with PhD candidates:

- On UMployee.
- Bring it up in a GS meeting as part of a related meeting "How to write and publish an article".
- Point of attention for supervisors in supervision meeting.
- Supervisor event, related to Open Access.

The mandatory Open access training is not mentioned in the "Predatory and questionable publishing practices" guide prepared by the UM library. Monika will point this out to Marlot. It is also important to consider and discuss how other countries value different journals (this is also relevant information for PhD candidates to understand the different national job markets).

2c. Model letters

To be used from now on.

3. Minutes

Follow up:

- CPCP / Report on international PhD candidates:

Change "employed and scholarship candidates" (instead of "internal and external candidates") to "employed, scholarship and external candidates".

4. CPCP

First meeting on 18 October. Later in October also a meeting with Rianne Letschert.

If you notice any needs or concerns from the PhDs, have it put on the agenda.

University-wide trainings might be an item.

5. Assessment Research Plans

The first couple of assessments, Janosch and Monika are coupled with more experienced assessors.

Lauren was assigned to her own PhD candidate, Yurim. Aneta will look into switching with another assessor/PhD candidate.

Lauren will stop as GSAB member per 1 February 2025, because she physically needs to be at NIAS for her fellowship. A new GSAB member from the GTD group will replace Lauren as assessor from 1 February on. It would not be a problem to have the new GSAB member assess Nurul's RP.

Action point Aneta:

- Change assessors of Yurim's RP.

- Replace Lauren as assessor from 1 February on.

Action points Sabine:

- Circulate Assessment form Research Plan.
- Yoorim wants to be named Yurim. Change the name in PhD Track and all records.

6. Protocol for PhD hires

This protocol is quite time consuming and the GSAB questions how much overlap there is with HR policy.

First sentence: Once the **vacancy** is confirmed.

Step 4:

- The secretariats take care of scheduling the meetings. So specify the secretariat in the text.
- Add to 4C: Interviews in person are preferred. There is a budget for claims for travel costs, but how limited is this budget?
- Presentations (4C): sometimes it is an assignment.

We could leave out the details, but it could help the committee to have a sense of the timeline. Should this be a separate document? The intention is to put it on UMployee.

Add a document with specific questions: there is an "interview questions" document prepared by Karin which the GS can use.

Action points Sabine:

- Ask HR who is paying for the travel expenses and if there is a limit.
- Ask HR for the existing interview questions document.

7. Scheduling next Supervisor Event

- Open Science came up again.
- AI: research specific tools that are using AI, e.g. Atlas-ti. Most of them are not GDPR compliant. The event could guide supervisors in understanding the implications of using these tools.
- Research ethics and integrity could also incorporate AI.

Lauren and Monika are asked to take the lead in organizing the next Supervisor Event on Research ethics and integrity.

Suggested date: Tuesday 26 November 14:30-17:00.

Action point Aneta: check with Raf if there is something already planned on this topic or a relevant policy.

8. Assessment revised research proposal Yvonne Braendle-Amolo

We reviewed her proposal for admission. The supervisors have tried to get her to come to a solid research plan.

The GSAB discussed and assessed the submitted proposal.

Karin: lack of precision (questions), methods are generic, not enough detail, not much innovation. Text is a collection of generics.

Monika: theories tried to mingle too many things, not enough of discussion of being a parliamentarian in Switzerland, literature based on English speaking text, relevant literature in German and French is missing.

Janosch: unclear proposal.

Lauren: not realistic to combine the different theories and methods proposed. This is too ambitious.

Background: the GS was contacted by Yvonne. Breakdown in communication with the supervisors. Supervisors don't want to continue supervising. No mutual agreement with the candidate to stop the PhD. She is not progressing, she was not actively responding to the

feedback. In three years we are more or less where we started in terms of research design and conceptual development in the PhD proposal.

The GSAB would advise the FB to stop the PhD trajectory, based on an insufficient Research Plan.

Aneta will propose a meeting and share the outcome to Yvonne, together with the supervisors.

9. Application request external PhD candidate Lisse Geert van Vliet

In general: in principal responsibility of the candidate to make sure that the information that they use are allowed.

Karin: approved, although vague proposal. Methodology is weak.

Janosch: It's work he is already doing or has done. Credible candidate, feasible project. Some inconsistencies.

Monica: reflect on critical historical

The GSAB advises positively on the enrolment of Lisse van Vliet as external PhD candidate.

Action point Sabine: send advice to FB.

10. Streamlined form for visiting PhD candidates.

- Include that the form is submitted by the proposed supervisor.
- Funding: put the signature of HoD earlier in the document.
- One corresponding mentor is sufficient, potentially second mentor.
- Project details: include what the benefit for the PhD and faculty are.
- Other services, if relevant, please specify: e.g. tech support/tech equipment.
Could also be mentioned in question 2 what is requested.

11. AOB

The GSAB has no file sharing space yet. Teams group could be an option.

Action point Aneta/Sabine: look into creating a GSAB Teams group.

Meeting is closed at 12:43

Graduate School Advisory Board

Submitted by: Sabine Kuipers
Date: 15 November 2024
Regarding: Nominations Praemium Erasmianum Dissertation Prizes 2025

Topic:

The dean received an invitation to nominate candidates for the Praemium Erasmianum Dissertation Prizes 2025.

The procedure is as follows:

- The faculties are invited to submit potential nominees and to provide the particulars of these nominees to MUO no later than 28 November.
- FASoS can nominate two dissertations in the field of humanities and one in the field of social sciences or behavioural sciences.
- The final 4 nominations (including one in the field of law) will be selected via the rector/college of deans.

The GSAB is requested to carry out an internal FASoS selection in order to advise the dean on who to nominate.

The summaries of the eligible dissertations are shared on Surfdrive.

What is the purpose of discussion by the GSAB?

Advise the dean on who to nominate for the prizes.

Urgency:

- High
 Medium
 Low

Attached:

- Invitation Stichting Praemium Erasmianum
- DP 2025 regulations
- Praemium Erasmianum Dissertation Prizes 2025_possible candidates

From: [Dissertatieprijzen Stichting Praemium Erasmianum](#)
To: [Rector's Office \(UM\)](#)
Cc: [Kuijpers, S \(FDCW\)](#)
Subject: Voordracht Dissertatieprijzen 2025 Stichting Praemium Erasmianum
Date: Thursday, 17 October 2024 14:50:23
Attachments: [2025_SPE_DP_Reglement.docx](#)
[2025_SPE_DP_Voordrachtfomulier.docx](#)

Zeer geachte Prof. Dr. Habibović,

Sinds 1988 reikt de Stichting Praemium Erasmianum jaarlijks vijf Dissertatieprijzen uit. De prijzen zijn ingesteld als bekroning van een buitengewone dissertatie op het gebied van geesteswetenschappen, sociale wetenschappen en rechtsgeleerdheid, en bestaan uit een bedrag van € 3.000 en een oorkonde. In juni 2025 zal de feestelijke prijsuitreiking plaatsvinden.

Uit de praktijk blijkt dat het winnen van deze prestigieuze dissertatieprijs van onze Stichting de jonge wetenschappers een flinke stimulans geeft in hun verdere wetenschappelijke carrière.

Hierbij willen wij u van harte uitnodigen deel te nemen aan de 37^{ste} ronde van de Dissertatieprijzen van de Stichting Praemium Erasmianum.

Graag vragen wij uw aandacht voor een aanscherping in het reglement onder punt 2. Wilt u de informatie zoals beschreven in het bijgevoegde reglement binnen uw Universiteit bekendmaken?

De jury is met name op zoek naar originele proefschriften met een casus-overschrijdend karakter.

Zoals in het bijgevoegde reglement staat benoemd: "Voor de jury weegt zwaar dat het proefschrift van belang is buiten de eigen discipline. Toegankelijkheid, een brede uitstraling en een goede leesbaarheid - ook voor niet-specialisten - , zijn belangrijke criteria."

De ervaring leert dat er de afgelopen jaren soms dissertaties worden ingestuurd die niet aan deze regel voldoen en dat is zonde van de kansen van de kandidaten.

We willen u vragen om maximaal vier dissertaties voor te dragen, waarvan twee op het gebied van de geesteswetenschappen, één op het gebied van de mens- en gedragswetenschappen en één op het gebied van de rechtsgeleerdheid.

In aanmerking komen dissertaties die verdedigd zijn tussen 15 december 2022 en 15 december 2024. De aanbevelingsbrief, een gedrukte én een digitale versie van de dissertatie, en het voordrachtfomulier, dienen uiterlijk **10 januari 2025** in ons bezit te zijn. Ze kunnen worden ingestuurd via het e-mailadres

dissertatieprijzen@erasmusprijs.org.

U kunt de gedrukte versie van de dissertaties sturen naar:

Stichting Praemium Erasmianum

t.a.v. dr. Shanti van Dam

Maliebaan 104

3581 CZ Utrecht

Het voordrachtformulier en het reglement treft u bijgaand aan.

Indien er naar aanleiding van bovenstaande nog vragen zijn, dan beantwoorden we deze graag.

U kunt hiervoor contact opnemen met ons bureau via

dissertatieprijzen@erasmusprijs.org.

Ik hoop dat u en uw Universiteit ook dit jaar willen meewerken aan de totstandkoming van de Dissertatieprijzen.

Met vriendelijke groeten namens,

Dr. Shanti van Dam, Directeur

A E M I
R U
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Stichting Praemium Erasmianum
Maliebaan 104
3581 CZ Utrecht
www.erasmusprijs.org

Meld u aan voor onze [nieuwsbrief](#).

DISSERTATIEPRIJZEN STICHTING PRAEMIUM ERASMIANUM

REGLEMENT 2024-2025

1. De Dissertatieprijs

De Stichting Praemium Erasmianum kent jaarlijks maximaal vijf Dissertatieprijzen toe als bekroning van een buitengewoon proefschrift afgerond aan een universiteit in Nederland. Een Dissertatieprijs bestaat uit een bedrag van € 3.000,- en een oorkonde.

2. Domein

De prijs richt zich op de geesteswetenschappen, de mens- en gedragswetenschappen en de rechtsgeleerdheid. De afgelopen jaren werden bijvoorbeeld dissertaties bekroond uit vakgebieden als taal- en letterkunde, archeologie, geschiedenis, religiewetenschappen, wijsbegeerte, internationaal recht, etnografie en mediastudies.

3. Criteria

Naast de wetenschappelijke kwaliteit van het proefschrift worden ook originaliteit, internationale betekenis, het casus-verschrijdend karakter en stijl meegewogen. ‘Cum laude’ is geen vereiste, aangezien voor toekenning van dat predicaat geen uniforme regels bestaan. Voor de jury weegt zwaar dat het proefschrift van belang is buiten de eigen discipline. Toegankelijkheid, een brede uitstraling en een goede leesbaarheid - ook voor niet-specialisten -, zijn belangrijke criteria. De dissertatie dient een samenhangend geheel te zijn, geschreven door één auteur.¹ Daarnaast geldt de Dissertatieprijs niet alleen als een bekroning voor de dissertatie, maar ook als aanmoediging voor veelbelovende onderzoekers om hun wetenschappelijke werk voort te zetten.

4. De uitnodiging

Jaarlijks worden de Universiteiten waarbinnen onderzoek op de in artikel 2 genoemde wetenschapsgebieden wordt verricht, uitgenodigd een voordracht te doen. Elke uitgenodigde Universiteit kan vier dissertaties voordragen, waarvan twee dissertaties op het gebied van de geesteswetenschappen, één op het gebied van de mens- en gedragswetenschappen en één op het gebied van de rechtsgeleerdheid.

5. De voordracht

De voordracht moet worden ingediend door de rector van de Universiteit. De voordracht dient vergezeld te gaan van een motivering, die niet meer dan 500 woorden mag bedragen en het voordrachtformulier. Deze stukken, dienen samen met de dissertatie (in PDF) digitaal opgestuurd te worden aan dissertatieprijs@erasmusprijs.org. Ook ontvangen we graag één gedrukt exemplaar van de dissertaties per post. Deze kunt u sturen naar: Stichting Praemium Erasmianum, t.a.v. dr. Shanti van Dam, Maliebaan 104, 3581 CZ Utrecht.

¹ Met bovenstaande voorwaarde is primair voordracht van monografieën mogelijk en in voorkomende gevallen, nu dat in bepaalde wetenschapsgebieden gebruikelijk is, ook van proefschriften die uit artikelen bestaan. Om die laatste categorie voldoende vergelijkbaar te houden met de eerste, stelt ons reglement wel dat er voldoende samenhang moet zijn. Bij proefschriften op artikelen betekent dat: meer dan een bundeling van die artikelen met samenvattingen van elk afzonderlijk artikel. Inleiding en/of conclusie moeten daadwerkelijk die overkoepelende samenhang overtuigend aanbrengen (meer dan de som der delen). Ook wat betreft het criterium ‘geschreven door één auteur’ is de jury zich bewust van uiteenlopende disciplinaire publicatiетradities. Het kan dan ook zodanig worden uitgelegd dat de meerderheid van de artikelen in het proefschrift ‘single-authored’ is en een minderheid gezamenlijk met anderen kan zijn geschreven. In alle gevallen dient het proefschrift, om in aanmerking te komen voor de prijs, niet slechts de neerslag te zijn van het uitgevoerde promotieonderzoek, maar als geschreven werk ook blijk geven van het auteurschap van de promovendus.



6. De voordrachten dienen uiterlijk 10 januari 2025 door de Stichting te zijn ontvangen. De periode waarbinnen de promotie heeft plaatsgevonden moet vallen binnen het tijdsbestek 15 december 2022 – 15 december 2024. Voordrachten kunnen slechts eenmaal worden ingediend.
7. Voordrachten die niet voldoen aan de in de artikelen 4-6 genoemde eisen, worden niet in behandeling genomen.
8. **De selectie**
Een selectiecommissie uit het bestuur van de Stichting Praemium Erasmianum, zo nodig aangevuld met deskundigen van buiten, kiest uit het totaal van de ontvangen voordrachten ten hoogste vijf winnaars. De selectie van de winnaars valt in mei 2025. De uitreiking van de prijzen vindt plaats in juni 2025.



Last name	First name	Research programme	FASoS supervisor	date PhD defence	cum laude	Title/Subject	Remarks
Schütte	Leonard	POL/PCE	H. Dijkstra	26/01/2023		Survival Politics: International Organisations amid the Crisis of Multilateralism	
Murkens	Mayra	HIS/SHCL	A. Janssens	31/01/2023		Unequal pathways to the grave? Time lags and inequalities in the Dutch health transition, the case of Maastricht, 1864-1955	
Linthorst	Arjan	external	E. Homburg	09/02/2023		Research between Science, Society and Politics: The History and Scientific Development of Green Chemistry	
Beiermann	Lea	HIS/MUSTS	G. Medy	15/02/2023	yes	"A Co-operation of Observers" Crafting Knowledge Infrastructures for Microscopy	nominated in 2023
Mahr	Ewa	part-time PhD Brussels	S. Vanhoonacker	08/03/2023		EULEX in the eyes of locals: Between legitimacy and contestation	
Allwörden, von	Laura	POL/PCE	H. Dijkstra	15/05/2023		Contestation-Legitimation Processes in Global Climate Governance. International Organizations and the Guiding Norm of Climate Change Action	
Liu	Imogen	DSS/GTD	A. Dixon	26/05/2023		INVESTING FOR THE STATE. A finance-sensitive reading of the transnationalisation of Chinese state capital in Europe	
Osei	Onallia	DSS/GTD	V. Mazzucato	20/06/2023		Stayer Youth Shaping Their Transnational Family Lives: Experiences and aspirations of migrants' children living in Ghana	
Zaccaria	Giuseppe	POL/PCE	H. Dijkstra	30/06/2023		Institutional leadership during tough times. Explaining the responses of international economic organizations to challenges	
Petzold	Denise	Phil/MUSTS	P. Peters	04/07/2023		Archives of Change. An Art conservation Studies Approach to Innovating Classical Music	
Navid	Kian	part-time PhD Brussels	E. Versluis	14/09/2023		How many single rulebooks: The EU's post-crisis objective to create a single rulebook for investment management	
Tang	Joey	POL/PCE	H. Schmeets	08/12/2023		Together we stand. The impact of gender equality in the workplace on employees and firms in the Netherlands	
Fuchs	Daniela	external	H. van Lente	06/02/2024		UNLOCKING PARTICIPATION. The dynamics of opening up and closing down in emerging technologies	
Rickert	Marie	LK/AMC	L. Cornips	29/02/2024	see remarks	Shaping Participation: Children's and Teachers' Language Practices in Linguistically Diverse Early Childhood Education and Care	Double degree: summa cum laude gepromoveerd aan de universiteit van Münster
McGee	Akudo	HIS	M. Segers	20/03/2024		When Norms Clash: How Polish Liberal Civil Society 26-8-2024: Contested Government Standards for the Rule of Law and Human Rights from 2015-2022	

Lu	Tsai-Ying	HIS/MUSTS	C. Mody	27/06/2024		CARBON CONTINUITY. Explaining the Changing Energy Mix of Taiwan's Power System after the Second World War
Kotsou	Georgiana	HIS/MUSTS	G. Somsen	17/09/2024		PERIODIC TABLE MANNERS. Rituals and routines in international chemistry conferences of the 20th century
Fan	Xing	POL	T. Conzelmann	27/09/2024		Between Fragmentation and Integration: The United Nations and Global Cybersecurity Regulation
Gier, de	Vivian	external	L. Wesseling	05/12/2024		Geef me de ruimte. Het eigenzinnige leven van Thea Beckman

Graduate School Advisory Board

Submitted by: Sabine Kuipers
Date: 15 November 2024
Regarding: Protocol for hiring PhD candidates and potential questions for interviews

Topic:

The GSAB has created two documents that are intended to provide further guidance and information to members of hiring committees of PhD candidates at FASoS, so that they are better prepared to conduct the interviews and make an informed hiring decision. The documents will be shared with HR and colleagues in the secretariats who organize the interviews and circulate preparatory documents in advance.

What is the purpose of discussion by the GSAB?

Adjust/complete documents for sharing.

Urgency:

- High
- Medium
- Low

Attached:

- Protocol for hiring PhD candidates
- Potential questions for interviews with PhD candidates

Potential Interview Questions for PhD candidates

First interview

Research

- Why did you apply for this position? Why *us*? How did you prepare?
- What do you think the job entails?
- What are the most important findings of your (Re)MA-thesis or your other recent research?
- To what extent does your research fit with the domain of the vacancy/project?
- What is the cutting edge in your field and how does your work extend it?
- What is the broader significance of your research? What are the limitations of your research?

Openness to Critique, Resilience & Organisational Skills

- Can you reflect on the grades or results during your BA and MA programmes?
- What was the most unexpected criticism on, or most difficult question about your work you ever received, and how did you respond to it? What did you do with feedback you disagreed with?
- Tell us about a problem you have encountered during your MA program or other academic work. How did you solve it?
- How do you keep track of your research and other engagements? Did you ever revise your strategies in this respect?
- Do you have time to work on *this* project?
- What would you do if you do *not* know something (without asking someone)? Can you give a recent example?
- What kind of support or additional training do you think you need to finish this project?

Collaboration/Team Work

- What experience do you have of working collaboratively? What was your role? How did you resolve conflict? How might you apply this experience to working here?

- What is important in teamwork? What kinds of community would you like to work with?
- Describe your nightmare colleague.
- What experiences do you have of *interdisciplinary* collaboration in research? Give examples of something you liked and of something you found difficult or frustrating.
- We are keen to develop collaborations between departments and research programmes in the faculty. What opportunities for interdisciplinary work does your research have?

Teaching (if relevant)

- What are you teaching experiences? What do you like about teaching and what type of teaching do you prefer? What do you think about PBL?
- Nearly all BA-level teaching here is teamwork, in the sense that you will often have to deliver course material developed by others. How do you feel about that?
- If you do get the opportunity to develop course material, that is also likely to be done with others, probably from other departments. What experiences and qualities could you bring to this kind of collaborative and interdisciplinary *teaching* environment?

What questions do you have for us?

- The questions phrased by the candidate can be very revealing (like showing more interest in reimbursement forms and salary than content-related issues).

Second interview

- Questions related to a project-related presentation or other assignment (such as a written assignment) by the selected candidates
- Followed by questions that:
 - Ensure you get information about the candidate's ability to grow, to develop, to respond to feedback
 - Ensure you get information about the match with other team members/teamwork
 - Check for autonomy, maturity, intrinsic motivation, passion (without unfounded confidence)
 - Evaluate what your thoughts are about the trustworthiness and honesty of the communication
 - Check for fluency in academic language
- How do you think about moving to/living in Maastricht?
- What questions do you have for us?

Call their referees, or potential trusted source outside the supervisors' team

- This can be very informative. Use a selection of the questions above to structure the questions for referees

Draft Protocol for PhD hires

June 2024

This is a suggested protocol for hiring PhD candidates. Once the ~~appointment~~^{vacancy} is confirmed.

1. Fill up the VMF (Vacature Mutatie Formulier) through your departmental secretary.
2. Contact the UM Connect & Recruit team¹ (C&R) and create a job description according to the template².
3. Form your committee. The committee should comprise the project leader, a member of the GSAB, and any other members as makes sense for the PhD. Be aware that a large committee makes it difficult to find times to meet. Some things to note
 - a. Email research-fasos@maastrichtuniversity.nl to request a GSAB member. Please also send the VMF and indicate other members of the committee. The GSAB will appoint a member of the committee from GSAB members. Please be aware that if the project leader is the supervisor, one UD, UHD or HL from one of the other FASoS departments or research groups should participate in the committee.
4. Once the committee is in place, three meetings need to be scheduled ~~by the secretariat of the PI~~. Meetings should be scheduled far enough apart to 1) committee members have enough time to review candidates; 2) give candidates enough time between the shortlisting and the first meeting to prepare for the interview; and 3) enough time to prepare a presentation for the second round of interviews (two weeks is ideal). Please be sure all members of the committee can attend all interview times.
 - a. Letters selection (shortlisting – usually an hour to 1 ½ hours is fine).
 - b. First Round Interviews (plan on 40 minutes for each candidate – 30 minutes for the interview and 10 minutes for discussion).
 - c. Second Round interviews – these should be longer – say 50 minutes as in this round, candidates are typically asked to make presentations. Presentations should last no more than 10 minutes. Interviews in person are preferred.
The second round can also consist of an assignment for the candidates to complete within a fixed period.
5. For the letter selection meeting
 - a. The PI ~~should review all candidates documented~~^{will document all candidates} in a spreadsheet, ideally in 2-3 tabs. ~~one tab with eligible candidates and one tab with non-eligible candidates~~ All tabs should contain motivation for why the candidate has been classified per below, including relevant educational experience. This spreadsheet should be

¹ <https://employee.maastrichtuniversity.nl/en/practical-information/employee-recruitment>

² <https://employee.maastrichtuniversity.nl/en/group-menu/connect-recruit/werving-selectie-informatie/recruitment-sjablonen-en-formulieren>

given to committee members 10 days before the Letter selection. The committee members should review the pool of eligible candidates and score them in three categories:

- i. highly eligible
- ii. possibly
- iii. reject

The scores should be accompanied by a motivation for why the candidate has been classified per above, including relevant educational experience.

- i. ~~The first tab should contain candidates who the PI feel should be interviewed (with a motivation)~~
- ii. ~~The second tab should be candidates who could be interviewed (with a motivation)~~
- iii. ~~The third tab are candidates who do not meet the criteria (with a motivation)~~

- b. interview questions for the first round should be decided at the letter ~~selection~~ meeting.
- 6. At the end of the first round interview, both the presentation topic and interview questions or the requested assignment should be decided. This should be conveyed to successful candidates ASAP after the letter selection meeting.
- 7. Presentations/assignments submitted by candidates should be shared with the Committee.
- 8. The Secretary in the relevant department should update the calendar holds with the timing for individual interviews.
- 9. When the interviews are over, the chair of the selection committee submits a ranking of the top three eligible candidates (according to the criteria) to the FB for decision-making.

??

Graduate School Advisory Board

Submitted by: Sabine Kuipers
Date: 18 November 2024
Regarding: Admission visiting PhD candidate Simona Coco

Topic:

The GS received a request for a 6-months research visit from Simona Coco. Simona is a PhD candidate at the University of Catania. She would like to visit FASoS from January to June 2025 under supervision of Robert Gianni and Tullio Viola.

What is the purpose of discussion by the GSAB?

Decide on admission of Simona Coco as a visiting PhD candidate.

Urgency:

- High
- Medium
- Low

Attached:

- Admission Application visiting PhD_Simona Coco

**Graduate Programme of the Faculty of Arts and Social Sciences
Admission Application form for visiting PhD Candidates**

- This form serves to ask for admission to the GS of FASoS as a visitingPhD candidate as stipulated in art. 1.2f of the *Regeling promotieopleiding Graduate School FASoS* and Chapter 3 of the *Manual for the Graduate School of Arts and Social Sciences*.
- The minimal duration of a stay is 2 weeks.
- PhDs arrange their own housing during the visit and they are responsible for their living and housing expenses.
- In case of questions, contact the GS office at research-fasos@maastrichtuniversity.nl.

Basic details**1. Details of applicant**

Title(s), initial(s), first name, surname

Simona Rita Coco

Male/female/non-binary

Female

Address for correspondence

Piazza Tivoli n17 Tremestieri Etneo (CT) Sicilia, Italy

Telephone

3483849984

E-mail

simona.coco@phd.unict.it

Website (optional)

Institution of current employment

UNIVERSITY OF CATANIA DEPARTMENT OF EDUCATION SCIENCES

From when to when do you plan to be visiting FASoS

January-June 2025

Amount of visiting months

6 months

2. Project details

Title of research idea

Next-generation EU-funded projects developed by third-sector actors to contrast educational poverty. A comparative research of practices between Northern and Southern countries of the European Union

Summary of research idea

Max. 40 words!

This project aims to analyse the socio-educational funded by the Next Generation EU implemented by societal actors (NGO, Associations) to contrast educational poverty. The comparative analysis between the Dutch (Limburg) and South Italy (Sicily) will be conducted through a mix of quantitative and qualitative research approaches.

Core themes

Indicate core themes (multiple answers allowed)

- Politics and Culture in Europe
- Maastricht University Science, Technology and Society Studies
- Arts, Media and Culture
- Globalisation, Transnationalism and Development

3. Mentors during visit

1st mentor

Dr Robert Gianni, Assistant Professor Department of Philosophy

2nd mentor

Dr Tullio Viola, Assistant Professor Department of Philosophy

Please add two endorsements (max. 1 page A4) by these sponsors to your application.

4. Required services

Please indicate which of the services you would like to make use of:

- supervision
- access to the GS curriculum
- office space
- email address, library access
- copy card (UM card)

Other services, please specify

5. Funding

FASoS calculates with a contribution by visitors of € 475 per month for overhead costs and participation in the GS. In case that you have no sufficient own funding to cover these costs, parts

or all of these costs may be covered by the department you visit. This should be discussed with your FASoS sponsors. Visiting FASoS without paying a fee remains possible as an exception. Please indicate from which budget the costs will be funded (multiple options possible):

- FASoS budget
- Own resources
- External funding (research grant, other funding source):

If funded externally (own resources, external funding):

Invoice address

Name and e-mail address contact person

Required references

If funded by FASoS:

FASoS budget number

Signature FASoS budget holder

Research proposal

6. Brief description of research proposal (max. 2000 words)

Please present your plans for this research visit, in particular the research you will carry out at FASoS and how this research fits into your PhD project. For the latter please provide us with a short version of your research plan as submitted to your local school.

This project aims to analyse the socio-educational projects and practices funded under the Next Generation EU and implemented in collaboration with third sector organizations (such as NGOs, Associations) to contrast educational poverty. The lack of learning opportunities and limited access to adequate educational resources can have a severely negative impact on the development and future of young people and society as a whole. As highlighted in the actual debate (NEXT GENERATION EU, 2023), tackling these challenges require a shared commitment of citizens and civil society organisations because of the role played by the latter in promoting innovative and sustainable and innovative practices. Over the years, there have been numerous in-depth analyses on the incidence of educational poverty for individual and societal well-being. Amongst the factors that contribute to educational poverty, material deprivation appears to be most prominent one (Nuzzaci, 2020). In this specific case material deprivation refers to the quality of education provided by schools and communities, in particular the presence and accessibility of early childhood education services, such

as kindergartens (Save the Children, 2022). For the Italian case, the NRRP (National Recovery and Resilience Plan), proposed by the Italian government and approved by European Commission, aims to address many of the country's socio-economic problems, including educational poverty. The plan envisages a series of investments aimed at improving access to education, reducing educational inequalities and promoting educational success. The *Agenzia per la Coesione Territoriale* (the Italian Institutional body in charge of allocating NRRP funds) has launched a selection procedure for funding grants aimed at implementing projects for socio-educational interventions structured to combat educational poverty with a special focus on the Southern Regions of Italy. These regions have been preferred because they have historically shown a significant gap with Northern Italian Regions. After evaluating the first 214 proposals received, more than 40 of the 50 million € available were allocated with a total of 170 proposals that were considered eligible, while 44 were excluded from funding. Almost 10 millions funds remains for project proposals that have not yet been evaluated (InfoCooperazione, 2023). In this framework of activities, third-sector actors (TSA), with their experience and knowledge of the territory, play a key role. They are considered to be strategic partners in the implementation of such interventions.

The focus of the project is to understand and critically compare funded socio-educational projects of the TSA between the south and north of Europe. Based on a comprehensive mapping of the projects we will concentrate both on process of implementation (with pro and cons) a special focus on the achieved intermediate results, as well as the good practices that have emerged. The research will also explore challenges and opportunities faced by Third Sector Actors in implementing these projects, as well as synergies with the public sector. Another aspect that will be analysed is the collaboration between schools and the third sector actors, as a key element in optimizing education and student welfare. A special attention will be given to the methodology of the Social Lab as a way to test existing measures and design new proposals. The project will, therefore, be conducted through a methodology that combines documentary, qualitative and quantitative analysis. The results of the research will be critically discussed and evaluated, with the aim of providing recommendations for future research and public policy.

Educational poverty is a phenomenon that is still widespread in many European regions. The present project fits into the broad context of research on the relationship between educational poverty and inequality. The dimension of educational poverty is a very interesting topic because it represents a major challenge for society in general. It refers to a wide range of factors that influence an individual's access to and quality of education, including social, economic and cultural aspects. Access to education and quality education is a fundamental right that should be guaranteed to all citizens, regardless of socio-economic status. Indeed, educational poverty represents a serious social and economic challenge that requires appropriate policies and interventions to ensure access to education and learning opportunities for all. As different regions might present overlaps and differences in addressing the same problem, the research will operate a comparison between two specific regions, Sicily (Italy) and Limburg (The Netherlands). More specifically, I will analyse the scenario, the challenges and best practices in the city of Heerlen, which is one of the cities most affected by poverty and social deprivation. The aim is to learn from the practices adopted in the region, like, for instance, the one of Social Lab used in the ELSA Project at the Brightlands Institute for Smart Society (BISS), in order to evaluate their potential translation into the Italian scenario.

This interest is being evaluated through a critical and multidimensional approach, rather than a systemic perspective. The long-lasting STS tradition at FASoS will be crucial in order to be able to operationalise in an effective way this approach and to evaluate its initial findings with the MUSTS community. The research will be conducted with a mixed-method analytical approach, combining and optimizing both quantitative and qualitative methods. This will facilitate a more comprehensive and

detailed study of the phenomenon. This approach, while not standardized, prioritizes rigorous and thorough analysis. In order to delve deeper into the research and obtain a more representative background picture, the research will begin with a survey phase, making use of tools methodological both "standard" or quantitative, and "non-standard" or qualitative and using an integrated methodological approach (mixed method approach). Specifically, after an initial research phase of qualitative matrix, represented by the period of participant observation, we will proceed with the administration of a semi-structured questionnaire to third sector entities in order to build a mapping of projects in the area and their development in the territory. This type of methodology will use a collection of empirical data to be subjected to the scrutiny of a critical reflexivity capable of giving them meaning. The research steps proposed to carry out the research project are divided into three phases:

1. *Analytical phase*
 - a. Identification of research questions and conceptual nodes.
 - b. Systematic collection and categorization of the scientific literature for the evaluation of the state of the art of concepts of field investigation and analysis of documentation on projects and policies;
 - c. Construction of the empirical research tools;
2. *Exploratory Fieldwork*
 - a. Semi-structured questionnaire addressed to experts, and/or third sector entities and/or policymakers;
 - b. Interviews with expertsNGOs/policymakers and relevant organizations;
 - c. Definition of a matrix of case study selection criteria (ITALY; THE NETHERLANDS)
3. *Project mapping construction:*
 - a. Territorial Mapping of the implemented projects and analysis of the focus (ITALY)
 - b. Territorial Mapping of the implemented projects (Heerlen Nord Programme), methods (e.g. Social Lab) and analysis of the focus (THE NETHERLANDS)

Various projects and programmes will be analysed, with particular attention to the results achieved and the good practices eventually emerged. The research will also highlight the most common challenges and opportunities faced by third sector actors in implementing such interventions, as well as synergies with the public sector and other civil society organisations.,

Curriculum vitae

Note: This section may be left blank if your application is accompanied by a CV. Make sure that your CV covers all points mentioned below.

7. Personal details

Applicant

Title(s), initial(s), first name: Simona Rita

Surname: Coco

Nationality: Italian

Date of birth: 22/05/1991

Country and place of birth: Catania, Sicily, Italy

8. Bachelor's degree

University/College of Higher Education: Telematic University e-campus
Faculty/discipline: Faculty of Psychology - Bachelor of Science in Education
City and country: Catania, Sicily, Italy
Period: summer session
Date Bachelor's degree: 21 September 2021
Note: (96/110)

University/College of Higher Education: University of Catania
Faculty/discipline: Department of Humanities Sciences - Bachelor's Degree in Communication Sciences (96/110)
City and country: Catania, Sicily, Italy
Period: summer session
Date Bachelor's degree: 7 July 2014
Note: (96/110)

9. Master's degree

University/College of Higher Education: University of Messina
Faculty/discipline: Department of Cognitive Sciences, Psychology, Pedagogical and Cultural Studies - Master's Degree in Pedagogical Sciences
City and country: Messina, Sicily, Italy
Period: summer session
Date Master degree: 19 July 2019
Note: (100/110)

University/College of Higher Education: University of Catania
Faculty/discipline: Department of Humanities Sciences - Master's Degree in Communication of Culture and Entertainment (108/110)
City and country: Catania, Sicily, Italy
Period: summer session
Date Master degree: 29 March 2017
Note: (108/110)

10. International activities (if applicable)

List activities such as study visits abroad, international cooperation, etc.

11. Other academic activities (if applicable)

Participation in the Organizing Committee III Symposium on Social Transition and Climate Change, 2024

12. Research grants and prizes (if applicable)

This is the place to list any scholarships, grants or prizes you have won. Give a brief description.

13. List of publications (if applicable)

A. Gamuzza, D. Nicolosi, S. R. Coco, "Contradictions in Ecological Behavior among Urban Youth: Multimodal Insights into Climate Anxiety and Social Responsibility, in Conference proceedings" *International Conference Socioecos. Climate Change, Sustainability and Socio-ecological Practices* (accepted paper)

A. Gamuzza, G. Mavica, D. Nicolosi, S. R. Coco, "Out of #Satania. Analisi socio-semiotica multimodale delle narrazioni dei giovani catanesi su degrado urbano e crisi ambientale", in R. Cardullo, *Uomo e natura, un rapporto da riscrivere, Prospettive interdisciplinari di "cura" di sé e del mondo*, Edizioni ETS, Pisa (In Press)

14. Statement

I hereby declare that the present form has been completed truthfully. In case the research conducted at FASoS leads to any publication/publications, I hereby commit to acknowledge results of research done at FASoS in a footnote as follows:

This [paper/article/book] results (in parts) from research conducted at the Faculty of Arts and Social Sciences of Maastricht University [under supervision of Robert Gianni].



06/09/2024

PhD candidate

Date

Witnessed by:

14-11-2024

First mentor

Date

PERSONAL INFORMATION

**Simona Rita Coco**

📍 Piazza Tivoli, 17, 95030, Tremestieri Etneo (Canalicchio), Catania
📞 (+39) 095 712 26 32 📱 (+39) 3483849984
✉️ simoco@pec.it / simonacoco@hotmail.it

Gender Female | Date of birth 22/05/1991 | Nationality Italian

POSITION FOR WHICH ONE
COMPETES
POSITION HELD DESIRED
OCCUPATION
QUALIFICATION FOR
WHICH YOU ARE
APPLYING

**PROFESSION
AL EXPERIENCE**

Replace with dates (from - to)

4 November 2021 to date

Secretary

ITG s.r.l. Via Monti Sicani 33 Tremestieri Etneo (CT) Public Relations Officer - Secretary Sector: Secretariat

15 January 2020 to date

Educational Tutor - School Support

Parish "Nativity of the Lord", Piazza S.M. Ausiliatrice 15 (CT)
School Recovery Officer - School Support Officer Sector:
Training

4 November 2021 to date

Animation manager Summer Grest

Parish "Nativity of the Lord", Piazza S.M. Ausiliatrice 15 (CT) Responsible for the animators of the Grest and recreational activities Sector: Animation

From 15 January 2020 to 15 January 2021

Universal Civil Service Volunteer Worker

Parish 'Nativity of the Lord', Piazza S.M. Ausiliatrice 15 (CT)
School Recovery Worker - Recreational Worker - School Support Worker - Digital Literacy Worker
Sector: Training

19 November 2018 to 28 January 2019

Intern

Liceo Statale 'G. Turrisi Colonna', Via Fabio Filzi 24
Acquisition of pedagogical skills by learning teaching methodologies and approaches within the classroom context
Sector: Training

October 2014 to November 2018

Editor and curator of the 'Appointments under the volcano' column

Vivi Catania - tourist and cultural blog on the city of Catania
Curator of the cultural events section Sector:
Tourism Communication

Intern

Newspaper 'La Sicilia', Via Odorico da Portenone 50 - 95126
Acquisition of skills in journalism through learning the technological methodologies and work organisation adopted in the newsroom
Sector: Journalism

From 13 May 2010 to 15 May 2010

Intern

Loris Malaguzzi International Centre - Reggio Emilia
Enhancement of professional skills in education through participation in seminars, conferences and visits of pre-schools
Area: Training in pre-school

13 December 2007 to 22 March 2008

Peer Educator in the project "Aids: what to know, what to do

Provincial Body ANLAIDS - Via V.Giuffrida, 203 C - 95128 / Sicilian Region Local Health Unit No. 3-
Via S.Maria la grande,5
Sector: Training

EDUCATION AND TRAINING

Replace with dates (from - to)

Replace with EQ level or other, if known

August 2023 to date

Doctorate in Formative Processes, Theoretical-Transformative Models and Methods Applied to the Territory
University of Catania - Department of Education Sciences

September 2020 to September 2021

Bachelor's Degree in Education and Training Sciences (96/110)
E-Campus Telematic University - Faculty of Psychology

December 2017 to July 2019

Master's Degree in Pedagogical Sciences (100/110)
University of Messina - Department of Cognitive, Psychological, Pedagogical Sciences and Cultural Studies

October 2014 to March 2017

Master's Degree in Communication of Culture and Entertainment (108/110)
Benedictine Monastery - University of Catania - Department of Humanities

October 2010 to July 2014

Bachelor's Degree in Communication Sciences (96/110)
Benedictine Monastery - University of Catania - Department of Humanities

September 2005 to June 2010

Five-year teacher-training diploma with SocioPsicoPedagogical focus (91/100)

Liceo Socio Psico-Pedagogico G. Lombardo Radice Via Imperia, 1 - 95128 Catania

PERSONAL SKILLS

Mother tongue	Italian				
Other languages	UNDERSTANDING			PARLATO	
	Listening	Reading	Interaction	Oral production	WRITTEN PRODUCTION
English	C1	C1	C1	C1	C1
Spanish	A2	A2	A2	A2	A2

Communication skills

- Good communication skills
- Aptitude for working towards objectives acquired through training experiences

Organisational skills and management

- Predisposition to teamwork,
- Aptitude for working towards objectives
- Good organisational skills
- Co-ordination of administrative activities of people acquired through internship experiences

Professional skills

- Good organisational skills
- Human Resources
- Carrying out various administrative tasks (filing, organisation, drafting documents, office management and coordination)
- Certificate of the training conference of the teacher training plan according to Directive 170/216: The autonomy and communication assistant for school inclusion - between recognition and professional skills
- Certification of the training course for teachers according to Directive 170/216: "Inclusive teaching of DSA and BES".
- Certificate Agea Online Seminar: 'Disability - from the biomedical model to the biopsychosocial model'.
- Certificate Agea Online Seminar: 'Dealing with problematic disability behaviour'.
- Agea Online Seminar Certificate: "How to work with S.D.A. - Specific Learning Disorders".
- Agea Online Seminar Attestation: "What are B.E.S".
- Certificate Agea Online Seminar: "Well-being education through a pedagogical approach
- Agea Online Seminar Certificate: "Emotional intelligence and the importance of educating on emotions".
- Certificate Agea Online Seminar: 'The interpretation of children's drawings
- Agea Online Seminar Certificate: "Art therapy as a therapeutic tool".
- Certificate Agea Online Seminar: "Effective teaching and metacognition".
- Agea Online Seminar Certificate: "The Importance of Italian Sign Language - LIS".
- Agea Online Seminar Certificate: "Stress and Burnout".
- Agea Online Seminar Certificate: "Childhood Obesity and Social Prejudice".
- Certificate Agea Online Seminar: 'Social Planning
- Agea Online Seminar Certificate: 'Autism and infantile cerebral palsy. Inclusive teaching at school'.
- Certificate Agea Online Seminar: "Bullying"
- Certificate Agea Online Seminar: "Trauma and its consequences
- Ability to adapt to multicultural environments acquired through internship experiences

Computer skills

- Excellent knowledge of digital communication platforms
- Professional Typing Certification
- NEW ECDL IT-Security Certification (Specialised and Professional level)
- Pekit Expert
- *Google Digital Training* Certification in Digital Marketing Fundamentals
- Excellent computer skills (video presentation, video editing and image processing)
- Excellent knowledge of the Office package (word, excel, access, power point, onenote, publisher onedrive)
- Internet and e-mail

Other skills

- Relational and creative skills
- High flexibility

Driving licence

B

The undersigned Simona Rita Coco aware that false declarations entail the application of the penal sanctions provided for by art. 76 of Presidential Decree 445/2000, declares that the information given in the following curriculum vitae is true.



Dear Graduate School Admission Committee,

It is my pleasure to recommend Simona Rita Coco for a six-month research visit at the Maastricht University Science, Technology and Society (MUSTS) research group. Her research project, which investigates socio-educational initiatives funded by the Next Generation EU programme in collaboration with third-sector organizations, is both timely and significant. The project's focus on addressing educational poverty through innovative collaborations between civil society and public institutions directly aligns with the research themes of MUSTS. The comparative study between the Southern regions of Italy and the Limburg region in the Netherlands offers a unique opportunity to understand the broader implications of these interventions within different socio-economic contexts and educational strategies. Simona Coco's proposed methodology, which integrates documentary analysis, qualitative fieldwork, and quantitative surveys, will benefit greatly from the expertise and collaborative environment at MUSTS. This project is poised to contribute valuable knowledge to ongoing debates on educational equity, social policy, and the role of third-sector actors in shaping public outcomes.

I believe that this research period can contribute to our research community and support her candidature for the application.

Best regards,

Dr Tullio Viola
Assistant Professor Philosophy Department

Dear Graduate School Admission Committee,

I would like to express my endorsement to the request of Simona Rita Coco for a six-months research visit at the Faculty of Arts and Social Sciences.

She will be working on a project that analyzes the socio-educational measures necessary to contrasting educational poverty through third-sector collaborations. By comparing initiatives in both Southern Italy and the Limburg region of the Netherlands, this project promises to provide valuable insights into the implementation and impact of socio-educational practices across different European contexts. The candidate will also gain insights from the experience of the ELSA-Lab against poverty and problematic debt, managed by the Brightland Institute for Smart Society (BISS), where I am an active member, and where a PhD candidate (Cassy Juhasz) I am supervising works.

I think that this research aligns perfectly with the interdisciplinary and critical approaches embraced by MUSTS, particularly in exploring the intersection of education, policy, and social inequality.

I believe that her work will be of interest for our department and our research group, particularly because of the empirical research in the areas of social innovation and public policy. The combination of qualitative and quantitative methods proposed by [the candidate] is particularly well-suited to the rigorous analytical environment fostered at MUSTS.

The visiting period will represent an important step to strengthen collaborations with other international universities.

I fully support her application and look forward to her contributions during her stay with us.

Sincerely,
Dr Robert Gianni
Assistant Professor Philosophy
Researcher BISS

A handwritten signature in blue ink, appearing to read "R. Gianni".

Assessment in English

NOTIFICATION OF RESULTS

CANDIDATE: **SIMONA RITA COCO**

DATE OF BIRTH: **22-05-91** PLACE OF BIRTH: **CATANIA**

EXAMINATION LEVEL: **ESB Level 2 Certificate in ESOL International All Modes (C1 CEFR)**

EXAMINATION SESSION: **27 Oct 2019** CANDIDATE NUMBER: **IT-0076692**

Final grade: PASS WITH DISTINCTION

Skill	Marks
Use of English	17.5 / 20
Reading	16 / 20
Free Writing	17 / 20
Listening	16 / 20
Oral	11.5 / 20
TOTAL	78 / 100

The overall mark is calculated by adding together scores obtained for each individual skill.
There are no pass / fail grades for each of the individual skills.

Regardless of the overall mark, all candidates receive a copy of this document.
This is an official document which specifies the final grade and the score of the singular skills.
Certificates will be issued to successful candidates