Lab-7

Name: Rathod monil

Id:202101409

Q-1. 1: The Use Case Diagram

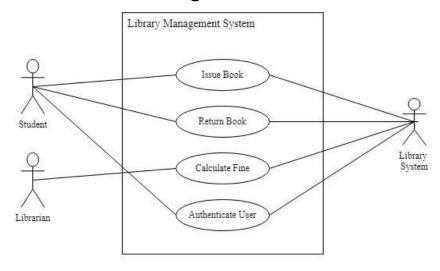


Figure 1: Use Case Diagram

Use Case Documentation

Primary Actor: Librarian/Library

Secondary Actor: Student

Preconditions:

 The librarian is logged into the authenticated Library Management System. • The student is registered in the system.

Postconditions:

- The book is marked as "issued" to the student.
- The due date for return is set.

Normal Flow:

- 1. Librarian selects "Issue Book" from the Library Management System.
- 2. System prompts librarian to enter the student's ID or search for the student.
- 3. Librarian enters the student's ID or searches for the student.
- 4. System displays student information.
- 5. Librarian selects the book to be issued from the available books.
- 6. System marks the book as "issued" and assigns a due date for return.
- 7. Librarian confirms the issue.

Alternative Flow (Student Not Found):

• If the system cannot find the student, it prompts the librarian to reenter the student's information.

Alternative Flow (Book Not Available):

• If the selected book is not available, the system informs the librarian and prompts for an alternative book selection.

Exceptional Flow (Late Return):

• If the book is returned after the due date, the system calculates the fine and updates the student's account.

Exceptional Flow (Book Not Returnable):

 If the book is not in a condition to be issued (e.g., damaged), the librarian updates the book status in the system and informs the student.

Notes:

- The due date is calculated based on the institute's policies.
- The librarian has the authority to override the due date if necessary (e.g., special circumstances for a student).

Q-1. 2 : The Sequence Diagram for the "issueBook" use case

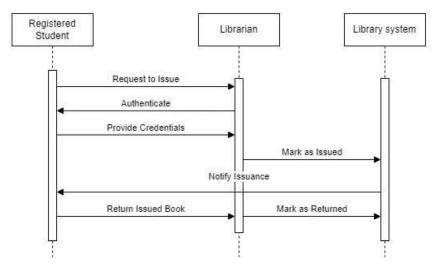


Figure 2: Sequence Diagram

Q-1. 3 : The Object Diagram for the "issueBook" use case

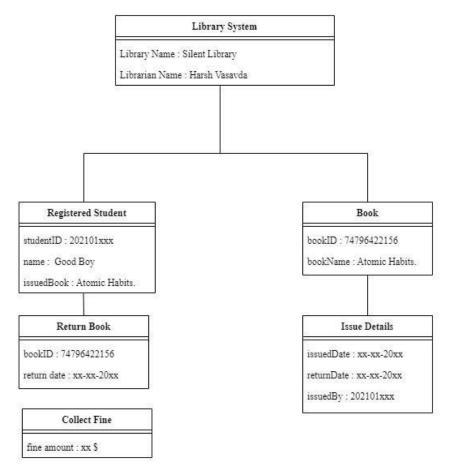


Figure 3: Object Diagram

Q-2. The Sequence Diagram and Operations

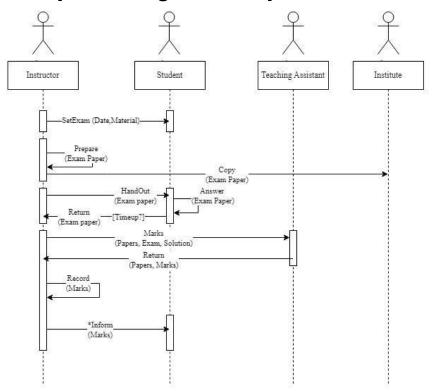


Figure 4: Sequence Diagram and operations