

2020-09-10 - 10:41.58
10:42.06

Print this page

Roboto Slab Thin
Roboto Slab Light
Roboto Slab Regular
Roboto Slab Medium
Roboto Slab Bold
Roboto Slab Black

uni000D						
SPACE uni0020						
EXCLAMATION MARK uni0021	!	!	!	!	!	!
QUOTATION MARK uni0022	"	"	"	"	"	"
NUMBER SIGN uni0023	#	#	#	#	#	#
DOLLAR SIGN uni0024	\$	\$	\$	\$	\$	\$
PERCENT SIGN uni0025	%	%	%	%	%	%
AMPERSAND uni0026	&	&	&	&	&	&
APOSTROPHE uni0027	'	'	'	'	'	'
LEFT PARENTHESIS uni0028	((((((
RIGHT PARENTHESIS uni0029))))))
ASTERISK uni002A	*	*	*	*	*	*
PLUS SIGN uni002B	+	+	+	+	+	+
COMMA uni002C	,	,	,	,	,	,
HYPHEN-MINUS uni002D	-	-	-	-	-	-

FULL STOP
uni002E

.
---	---	---	---	---	---	---

SOLIDUS
uni002F

/	/	/	/	/	/	/
---	---	---	---	---	---	---

DIGIT ZERO
uni0030

0	0	0	0	0	0	0
---	---	---	---	---	---	---

DIGIT ONE
uni0031

1	1	1	1	1	1	1
---	---	---	---	---	---	---

DIGIT TWO
uni0032

2	2	2	2	2	2	2
---	---	---	---	---	---	---

DIGIT THREE
uni0033

3	3	3	3	3	3	3
---	---	---	---	---	---	---

DIGIT FOUR
uni0034

4	4	4	4	4	4	4
---	---	---	---	---	---	---

DIGIT FIVE
uni0035

5	5	5	5	5	5	5
---	---	---	---	---	---	---

DIGIT SIX
uni0036

6	6	6	6	6	6	6
---	---	---	---	---	---	---

DIGIT SEVEN
uni0037

7	7	7	7	7	7	7
---	---	---	---	---	---	---

DIGIT EIGHT
uni0038

8	8	8	8	8	8	8
---	---	---	---	---	---	---

DIGIT NINE
uni0039

9	9	9	9	9	9	9
---	---	---	---	---	---	---

COLON
uni003A

:	:	:	:	:	:	:
---	---	---	---	---	---	---

SEMICOLON
uni003B

;	;	;	;	;	;	;
---	---	---	---	---	---	---

LESS-THAN SIGN
uni003C

<	<	<	<	<	<	<
---	---	---	---	---	---	---

EQUALS SIGN
uni003D

=	=	=	=	=	=	=
---	---	---	---	---	---	---

GREATER-THAN SIGN
uni003E

>	>	>	>	>	>	>
---	---	---	---	---	---	---

QUESTION MARK
uni003F

?	?	?	?	?	?	?
---	---	---	---	---	---	---

COMMERCIAL AT
uni0040

@	@	@	@	@	@	@
---	---	---	---	---	---	---

LATIN CAPITAL LETTER A
uni0041

A	A	A	A	A	A	A
---	---	---	---	---	---	---

LATIN CAPITAL LETTER B
uni0042

B	B	B	B	B	B	B
---	---	---	---	---	---	---

LATIN CAPITAL LETTER C
uni0043

C	C	C	C	C	C	C
---	---	---	---	---	---	---

LATIN CAPITAL LETTER D
uni0044

D	D	D	D	D	D	D
---	---	---	---	---	---	---

LATIN CAPITAL LETTER E
uni0045

E	E	E	E	E	E	E
---	---	---	---	---	---	---

LATIN CAPITAL LETTER F
uni0046

F	F	F	F	F	F	F
---	---	---	---	---	---	---

LATIN CAPITAL LETTER G
uni0047

G	G	G	G	G	G	G
---	---	---	---	---	---	---

LATIN CAPITAL LETTER H
uni0048

H	H	H	H	H	H	H
---	---	---	---	---	---	---

LATIN CAPITAL LETTER I
uni0049

I	I	I	I	I	I	I
---	---	---	---	---	---	---

LATIN CAPITAL LETTER I uni0049	I	I	I	I	I	I
LATIN CAPITAL LETTER J uni004A	J	J	J	J	J	J
LATIN CAPITAL LETTER K uni004B	K	K	K	K	K	K
LATIN CAPITAL LETTER L uni004C	L	L	L	L	L	L
LATIN CAPITAL LETTER M uni004D	M	M	M	M	M	M
LATIN CAPITAL LETTER N uni004E	N	N	N	N	N	N
LATIN CAPITAL LETTER O uni004F	O	O	O	O	O	O
LATIN CAPITAL LETTER P uni0050	P	P	P	P	P	P
LATIN CAPITAL LETTER Q uni0051	Q	Q	Q	Q	Q	Q
LATIN CAPITAL LETTER R uni0052	R	R	R	R	R	R
LATIN CAPITAL LETTER S uni0053	S	S	S	S	S	S
LATIN CAPITAL LETTER T uni0054	T	T	T	T	T	T
LATIN CAPITAL LETTER U uni0055	U	U	U	U	U	U
LATIN CAPITAL LETTER V uni0056	V	V	V	V	V	V
LATIN CAPITAL LETTER W uni0057	W	W	W	W	W	W
LATIN CAPITAL LETTER X uni0058	X	X	X	X	X	X
LATIN CAPITAL LETTER Y uni0059	Y	Y	Y	Y	Y	Y
LATIN CAPITAL LETTER Z uni005A	Z	Z	Z	Z	Z	Z
LEFT SQUARE BRACKET uni005B	[[[[[[
REVERSE SOLIDUS uni005C	\	\	\	\	\	\
RIGHT SQUARE BRACKET uni005D]]]]]]
CIRCUMFLEX ACCENT uni005E	^	^	^	^	^	^
LOW LINE uni005F	_	_	_	_	_	_
GRAVE ACCENT uni0060	`	`	`	`	`	`
LATIN SMALL LETTER A uni0061	a	a	a	a	a	a
LATIN SMALL LETTER B uni0062	b	b	b	b	b	b
LATIN SMALL LETTER C uni0063	c	c	c	c	c	c
LATIN SMALL LETTER D uni0064	d	d	d	d	d	d

uni0064
LATIN SMALL LETTER E
uni0065
LATIN SMALL LETTER F
uni0066
LATIN SMALL LETTER G
uni0067
LATIN SMALL LETTER H
uni0068
LATIN SMALL LETTER I
uni0069
LATIN SMALL LETTER J
uni006A
LATIN SMALL LETTER K
uni006B
LATIN SMALL LETTER L
uni006C
LATIN SMALL LETTER M
uni006D
LATIN SMALL LETTER N
uni006E
LATIN SMALL LETTER O
uni006F
LATIN SMALL LETTER P
uni0070
LATIN SMALL LETTER Q
uni0071
LATIN SMALL LETTER R
uni0072
LATIN SMALL LETTER S
uni0073
LATIN SMALL LETTER T
uni0074
LATIN SMALL LETTER U
uni0075
LATIN SMALL LETTER V
uni0076
LATIN SMALL LETTER W
uni0077
LATIN SMALL LETTER X
uni0078
LATIN SMALL LETTER Y
uni0079
LATIN SMALL LETTER Z
uni007A
LEFT CURLY BRACKET
uni007B
VERTICAL LINE
uni007C
RIGHT CURLY BRACKET
uni007D
TILDE
uni007E
NO-BREAK SPACE
uni00A0

~	~	~	~	~	~	~
e	e	e	e	e	e	e
f	f	f	f	f	f	f
g	g	g	g	g	g	g
h	h	h	h	h	h	h
i	i	i	i	i	i	i
j	j	j	j	j	j	j
k	k	k	k	k	k	k
l	l	l	l	l	l	l
m	m	m	m	m	m	m
n	n	n	n	n	n	n
o	o	o	o	o	o	o
p	p	p	p	p	p	p
q	q	q	q	q	q	q
r	r	r	r	r	r	r
s	s	s	s	s	s	s
t	t	t	t	t	t	t
u	u	u	u	u	u	u
v	v	v	v	v	v	v
w	w	w	w	w	w	w
x	x	x	x	x	x	x
y	y	y	y	y	y	y
z	z	z	z	z	z	z
{	{	{	{	{	{	{
}	}	}	}	}	}	}
~	~	~	~	~	~	~

INVERTED EXCLAMATION MARK uni00A1	¡	¡	¡	¡	¡	¡	¡
CENT SIGN uni00A2	¢	¢	¢	¢	¢	¢	¢
POUND SIGN uni00A3	£	£	£	£	£	£	£
CURRENCY SIGN uni00A4	¤	¤	¤	¤	¤	¤	¤
YEN SIGN uni00A5	¥	¥	¥	¥	¥	¥	¥
BROKEN BAR uni00A6	¦	¦	¦	¦	¦	¦	¦
SECTION SIGN uni00A7	§	§	§	§	§	§	§
DIAERESIS uni00A8	¨	¨	¨	¨	¨	¨	¨
COPYRIGHT SIGN uni00A9	©	©	©	©	©	©	©
FEMININE ORDINAL INDICATOR uni00AA	a	a	a	a	a	a	a
LEFT-POINTING DOUBLE ANGLE QUOTATION MARK uni00AB	«	«	«	«	«	«	«
NOT SIGN uni00AC	¬	¬	¬	¬	¬	¬	¬
SOFT HYPHEN uni00AD							
REGISTERED SIGN uni00AE	®	®	®	®	®	®	®
MACRON uni00AF	—	—	—	—	—	—	—
DEGREE SIGN uni00B0	°	°	°	°	°	°	°
PLUS-MINUS SIGN uni00B1	±	±	±	±	±	±	±
SUPERSCRIFT TWO uni00B2	²	²	²	²	²	²	²
SUPERSCRIFT THREE uni00B3	³	³	³	³	³	³	³
ACUTE ACCENT uni00B4	´	´	´	´	´	´	´
MICRO SIGN uni00B5	µ	µ	µ	µ	µ	µ	µ
PILCROW SIGN uni00B6	¶	¶	¶	¶	¶	¶	¶
MIDDLE DOT uni00B7	·	·	·	·	·	·	·
CEDILLA uni00B8	¸	¸	¸	¸	¸	¸	¸
SUPERSCRIFT ONE uni00B9	¹	¹	¹	¹	¹	¹	¹
MASCULINE ORDINAL INDICATOR uni00BA	º	º	º	º	º	º	º
RIGHT-POINTING DOUBLE ANGLE QUOTATION MARK uni00BB	»	»	»	»	»	»	»

VULGAR FRACTION ONE QUARTER uni00BC	¼	¼	¼	¼	¼	¼	¼
VULGAR FRACTION ONE HALF uni00BD	½	½	½	½	½	½	½
VULGAR FRACTION THREE QUARTERS uni00BE	¾	¾	¾	¾	¾	¾	¾
INVERTED QUESTION MARK uni00BF	¿	¿	¿	¿	¿	¿	¿
LATIN CAPITAL LETTER A WITH GRAVE uni00C0	À	À	À	À	À	À	À
LATIN CAPITAL LETTER A WITH ACUTE uni00C1	Á	Á	Á	Á	Á	Á	Á
LATIN CAPITAL LETTER A WITH CIRCUMFLEX uni00C2	Â	Â	Â	Â	Â	Â	Â
LATIN CAPITAL LETTER A WITH TILDE uni00C3	Ã	Ã	Ã	Ã	Ã	Ã	Ã
LATIN CAPITAL LETTER A WITH DIAERESIS uni00C4	Ä	Ä	Ä	Ä	Ä	Ä	Ä
LATIN CAPITAL LETTER A WITH RING ABOVE uni00C5	Å	Å	Å	Å	Å	Å	Å
LATIN CAPITAL LETTER AE uni00C6	Æ	Æ	Æ	Æ	Æ	Æ	Æ
LATIN CAPITAL LETTER C WITH CEDILLA uni00C7	Ç	Ç	Ç	Ç	Ç	Ç	Ç
LATIN CAPITAL LETTER E WITH GRAVE uni00C8	È	È	È	È	È	È	È
LATIN CAPITAL LETTER E WITH ACUTE uni00C9	É	É	É	É	É	É	É
LATIN CAPITAL LETTER E WITH CIRCUMFLEX uni00CA	Ê	Ê	Ê	Ê	Ê	Ê	Ê
LATIN CAPITAL LETTER E WITH DIAERESIS uni00CB	Ë	Ë	Ë	Ë	Ë	Ë	Ë
LATIN CAPITAL LETTER I WITH GRAVE uni00CC	Ì	Ì	Ì	Ì	Ì	Ì	Ì
LATIN CAPITAL LETTER I WITH ACUTE uni00CD	Í	Í	Í	Í	Í	Í	Í
LATIN CAPITAL LETTER I WITH CIRCUMFLEX uni00CE	Î	Î	Î	Î	Î	Î	Î
LATIN CAPITAL LETTER I WITH DIAERESIS uni00CF	Ï	Ï	Ï	Ï	Ï	Ï	Ï
LATIN CAPITAL LETTER ETH uni00D0	Ð	Ð	Ð	Ð	Ð	Ð	Ð
LATIN CAPITAL LETTER N WITH TILDE uni00D1	Ñ	Ñ	Ñ	Ñ	Ñ	Ñ	Ñ
LATIN CAPITAL LETTER O WITH GRAVE uni00D2	Ò	Ò	Ò	Ò	Ò	Ò	Ò
LATIN CAPITAL LETTER O WITH ACUTE uni00D3	Ó	Ó	Ó	Ó	Ó	Ó	Ó
LATIN CAPITAL LETTER O WITH CIRCUMFLEX uni00D4	Ô	Ô	Ô	Ô	Ô	Ô	Ô
LATIN CAPITAL LETTER O WITH TILDE uni00D5	Õ	Õ	Õ	Õ	Õ	Õ	Õ
LATIN CAPITAL LETTER O WITH DIAERESIS uni00D6	Ö	Ö	Ö	Ö	Ö	Ö	Ö
MULTIPLICATION SIGN	×	×	×	×	×	×	×

LATIN CAPITAL LETTER O WITH STROKE uni00D7	Ø	Ø	Ø	Ø	Ø	Ø
LATIN CAPITAL LETTER U WITH GRAVE uni00D9	Ù	Ù	Ù	Ù	Ù	Ù
LATIN CAPITAL LETTER U WITH ACUTE uni00DA	Ú	Ú	Ú	Ú	Ú	Ú
LATIN CAPITAL LETTER U WITH CIRCUMFLEX uni00DB	Û	Û	Û	Û	Û	Û
LATIN CAPITAL LETTER U WITH DIAERESIS uni00DC	Ü	Ü	Ü	Ü	Ü	Ü
LATIN CAPITAL LETTER Y WITH ACUTE uni00DD	Ý	Ý	Ý	Ý	Ý	Ý
LATIN CAPITAL LETTER THORN uni00DE	Þ	Þ	Þ	Þ	Þ	Þ
LATIN SMALL LETTER SHARP S uni00DF	ß	ß	ß	ß	ß	ß
LATIN SMALL LETTER A WITH GRAVE uni00E0	à	à	à	à	à	à
LATIN SMALL LETTER A WITH ACUTE uni00E1	á	á	á	á	á	á
LATIN SMALL LETTER A WITH CIRCUMFLEX uni00E2	â	â	â	â	â	â
LATIN SMALL LETTER A WITH TILDE uni00E3	ã	ã	ã	ã	ã	ã
LATIN SMALL LETTER A WITH DIAERESIS uni00E4	ä	ä	ä	ä	ä	ä
LATIN SMALL LETTER A WITH RING ABOVE uni00E5	å	å	å	å	å	å
LATIN SMALL LETTER AE uni00E6	æ	æ	æ	æ	æ	æ
LATIN SMALL LETTER C WITH CEDILLA uni00E7	ç	ç	ç	ç	ç	ç
LATIN SMALL LETTER E WITH GRAVE uni00E8	è	è	è	è	è	è
LATIN SMALL LETTER E WITH ACUTE uni00E9	é	é	é	é	é	é
LATIN SMALL LETTER E WITH CIRCUMFLEX uni00EA	ê	ê	ê	ê	ê	ê
LATIN SMALL LETTER E WITH DIAERESIS uni00EB	ë	ë	ë	ë	ë	ë
LATIN SMALL LETTER I WITH GRAVE uni00EC	ì	ì	ì	ì	ì	ì
LATIN SMALL LETTER I WITH ACUTE uni00ED	í	í	í	í	í	í
LATIN SMALL LETTER I WITH CIRCUMFLEX uni00EE	î	î	î	î	î	î
LATIN SMALL LETTER I WITH DIAERESIS uni00EF	ï	ï	ï	ï	ï	ï
LATIN SMALL LETTER ETH uni00F0	ð	ð	ð	ð	ð	ð
LATIN SMALL LETTER N WITH TILDE uni00F1	ñ	ñ	ñ	ñ	ñ	ñ
LATIN SMALL LETTER O WITH GRAVE uni00F2	ò	ò	ò	ò	ò	ò

LATIN SMALL LETTER O WITH ACUTE uni00F3	ó	ó	ó	ó	ó	ó
LATIN SMALL LETTER O WITH CIRCUMFLEX uni00F4	ô	ô	ô	ô	ô	ô
LATIN SMALL LETTER O WITH TILDE uni00F5	õ	õ	õ	õ	õ	õ
LATIN SMALL LETTER O WITH DIAERESIS uni00F6	ö	ö	ö	ö	ö	ö
DIVISION SIGN uni00F7	÷	÷	÷	÷	÷	÷
LATIN SMALL LETTER O WITH STROKE uni00F8	ø	ø	ø	ø	ø	ø
LATIN SMALL LETTER U WITH GRAVE uni00F9	ù	ù	ù	ù	ù	ù
LATIN SMALL LETTER U WITH ACUTE uni00FA	ú	ú	ú	ú	ú	ú
LATIN SMALL LETTER U WITH CIRCUMFLEX uni00FB	û	û	û	û	û	û
LATIN SMALL LETTER U WITH DIAERESIS uni00FC	ü	ü	ü	ü	ü	ü
LATIN SMALL LETTER Y WITH ACUTE uni00FD	ý	ý	ý	ý	ý	ý
LATIN SMALL LETTER THORN uni00FE	þ	þ	þ	þ	þ	þ
LATIN SMALL LETTER Y WITH DIAERESIS uni00FF	ÿ	ÿ	ÿ	ÿ	ÿ	ÿ
LATIN CAPITAL LETTER A WITH MACRON uni0100	Ā	Ā	Ā	Ā	Ā	Ā
LATIN SMALL LETTER A WITH MACRON uni0101	ā	ā	ā	ā	ā	ā
LATIN CAPITAL LETTER A WITH BREVE uni0102	Ă	Ă	Ă	Ă	Ă	Ă
LATIN SMALL LETTER A WITH BREVE uni0103	ă	ă	ă	ă	ă	ă
LATIN CAPITAL LETTER A WITH OGONEK uni0104	Ą	Ą	Ą	Ą	Ą	Ą
LATIN SMALL LETTER A WITH OGONEK uni0105	ą	ą	ą	ą	ą	ą
LATIN CAPITAL LETTER C WITH ACUTE uni0106	Ć	Ć	Ć	Ć	Ć	Ć
LATIN SMALL LETTER C WITH ACUTE uni0107	ć	ć	ć	ć	ć	ć
LATIN CAPITAL LETTER C WITH CIRCUMFLEX uni0108	Ĉ	Ĉ	Ĉ	Ĉ	Ĉ	Ĉ
LATIN SMALL LETTER C WITH CIRCUMFLEX uni0109	ĉ	ĉ	ĉ	ĉ	ĉ	ĉ
LATIN CAPITAL LETTER C WITH DOT ABOVE uni010A	Č	Č	Č	Č	Č	Č
LATIN SMALL LETTER C WITH DOT ABOVE uni010B	č	č	č	č	č	č
LATIN CAPITAL LETTER C WITH CARON uni010C	Č	Č	Č	Č	Č	Č
LATIN SMALL LETTER C WITH CARON uni010D	č	č	č	č	č	č

LATIN CAPITAL LETTER D WITH CARON uni010E	Ď	Ď	Ď	Ď	Ď	Ď	Ď
LATIN SMALL LETTER D WITH CARON uni010F	ď	ď	ď	ď	ď	ď	ď
LATIN CAPITAL LETTER D WITH STROKE uni0110	Ɖ	Ɖ	Ɖ	Ɖ	Ɖ	Ɖ	Ɖ
LATIN SMALL LETTER D WITH STROKE uni0111	ɖ	ɖ	ɖ	ɖ	ɖ	ɖ	ɖ
LATIN CAPITAL LETTER E WITH MACRON uni0112	Ē	Ē	Ē	Ē	Ē	Ē	Ē
LATIN SMALL LETTER E WITH MACRON uni0113	ē	ē	ē	ē	ē	ē	ē
LATIN CAPITAL LETTER E WITH BREVE uni0114	Ĕ	Ĕ	Ĕ	Ĕ	Ĕ	Ĕ	Ĕ
LATIN SMALL LETTER E WITH BREVE uni0115	ĕ	ĕ	ĕ	ĕ	ĕ	ĕ	ĕ
LATIN CAPITAL LETTER E WITH DOT ABOVE uni0116	Ė	Ė	Ė	Ė	Ė	Ė	Ė
LATIN SMALL LETTER E WITH DOT ABOVE uni0117	ė	ė	ė	ė	ė	ė	ė
LATIN CAPITAL LETTER E WITH OGONEK uni0118	Ę	Ę	Ę	Ę	Ę	Ę	Ę
LATIN SMALL LETTER E WITH OGONEK uni0119	ę	ę	ę	ę	ę	ę	ę
LATIN CAPITAL LETTER E WITH CARON uni011A	Ě	Ě	Ě	Ě	Ě	Ě	Ě
LATIN SMALL LETTER E WITH CARON uni011B	ě	ě	ě	ě	ě	ě	ě
LATIN CAPITAL LETTER G WITH CIRCUMFLEX uni011C	Ĝ	Ĝ	Ĝ	Ĝ	Ĝ	Ĝ	Ĝ
LATIN SMALL LETTER G WITH CIRCUMFLEX uni011D	ĝ	ĝ	ĝ	ĝ	ĝ	ĝ	ĝ
LATIN CAPITAL LETTER G WITH BREVE uni011E	Ğ	Ğ	Ğ	Ğ	Ğ	Ğ	Ğ
LATIN SMALL LETTER G WITH BREVE uni011F	ğ	ğ	ğ	ğ	ğ	ğ	ğ
LATIN CAPITAL LETTER G WITH DOT ABOVE uni0120	Ġ	Ġ	Ġ	Ġ	Ġ	Ġ	Ġ
LATIN SMALL LETTER G WITH DOT ABOVE uni0121	ġ	ġ	ġ	ġ	ġ	ġ	ġ
LATIN CAPITAL LETTER G WITH CEDILLA uni0122	Ģ	Ģ	Ģ	Ģ	Ģ	Ģ	Ģ
LATIN SMALL LETTER G WITH CEDILLA uni0123	ģ	ģ	ģ	ģ	ģ	ģ	ģ
LATIN CAPITAL LETTER H WITH CIRCUMFLEX uni0124	Ĥ	Ĥ	Ĥ	Ĥ	Ĥ	Ĥ	Ĥ
LATIN SMALL LETTER H WITH CIRCUMFLEX uni0125	ĥ	ĥ	ĥ	ĥ	ĥ	ĥ	ĥ
LATIN CAPITAL LETTER H WITH STROKE uni0126	Ħ	Ħ	Ħ	Ħ	Ħ	Ħ	Ħ
LATIN SMALL LETTER H WITH STROKE uni0127	ħ	ħ	ħ	ħ	ħ	ħ	ħ
LATIN CAPITAL LETTER I WITH TILDE uni0128	İ	İ	İ	İ	İ	İ	İ
LATIN SMALL LETTER I WITH TILDE	ĩ	ĩ	ĩ	ĩ	ĩ	ĩ	ĩ

LATIN SMALL LETTER I WITH TILDE uni0129	İ	ı	ı	ı	ı	ı	ı
LATIN CAPITAL LETTER I WITH MACRON uni012A	Ī	Ī	Ī	Ī	Ī	Ī	Ī
LATIN SMALL LETTER I WITH MACRON uni012B	ī	ī	ī	ī	ī	ī	ī
LATIN CAPITAL LETTER I WITH BREVE uni012C	İ̇	İ̇	İ̇	İ̇	İ̇	İ̇	İ̇
LATIN SMALL LETTER I WITH BREVE uni012D	ı̇	ı̇	ı̇	ı̇	ı̇	ı̇	ı̇
LATIN CAPITAL LETTER I WITH OGONEK uni012E	Į	Į	Į	Į	Į	Į	Į
LATIN SMALL LETTER I WITH OGONEK uni012F	į	į	į	į	į	į	į
LATIN CAPITAL LETTER I WITH DOT ABOVE uni0130	İ̈	İ̈	İ̈	İ̈	İ̈	İ̈	İ̈
LATIN SMALL LETTER DOTLESS I uni0131	ı	ı	ı	ı	ı	ı	ı
LATIN CAPITAL LIGATURE IJ uni0132	IJ	IJ	IJ	IJ	IJ	IJ	IJ
LATIN SMALL LIGATURE IJ uni0133	ij	ij	ij	ij	ij	ij	ij
LATIN CAPITAL LETTER J WITH CIRCUMFLEX uni0134	Ĵ	Ĵ	Ĵ	Ĵ	Ĵ	Ĵ	Ĵ
LATIN SMALL LETTER J WITH CIRCUMFLEX uni0135	ĵ	ĵ	ĵ	ĵ	ĵ	ĵ	ĵ
LATIN CAPITAL LETTER K WITH CEDILLA uni0136	Ƙ	Ƙ	Ƙ	Ƙ	Ƙ	Ƙ	Ƙ
LATIN SMALL LETTER K WITH CEDILLA uni0137	ƙ	ƙ	ƙ	ƙ	ƙ	ƙ	ƙ
LATIN SMALL LETTER KRA uni0138	Ɓ	Ɓ	Ɓ	Ɓ	Ɓ	Ɓ	Ɓ
LATIN CAPITAL LETTER L WITH ACUTE uni0139	Ĺ	Ĺ	Ĺ	Ĺ	Ĺ	Ĺ	Ĺ
LATIN SMALL LETTER L WITH ACUTE uni013A	ĺ	ĺ	ĺ	ĺ	ĺ	ĺ	ĺ
LATIN CAPITAL LETTER L WITH CEDILLA uni013B	ƚ	ƚ	ƚ	ƚ	ƚ	ƚ	ƚ
LATIN SMALL LETTER L WITH CEDILLA uni013C	ƚ	ƚ	ƚ	ƚ	ƚ	ƚ	ƚ
LATIN CAPITAL LETTER L WITH CARON uni013D	Ľ	Ľ	Ľ	Ľ	Ľ	Ľ	Ľ
LATIN SMALL LETTER L WITH CARON uni013E	ľ	ľ	ľ	ľ	ľ	ľ	ľ
LATIN CAPITAL LETTER L WITH MIDDLE DOT uni013F	Ł	Ł	Ł	Ł	Ł	Ł	Ł
LATIN SMALL LETTER L WITH MIDDLE DOT uni0140	ł	ł	ł	ł	ł	ł	ł
LATIN CAPITAL LETTER L WITH STROKE uni0141	ƚ	ƚ	ƚ	ƚ	ƚ	ƚ	ƚ
LATIN SMALL LETTER L WITH STROKE uni0142	ƚ	ƚ	ƚ	ƚ	ƚ	ƚ	ƚ
LATIN CAPITAL LETTER N WITH ACUTE uni0143	Ń	Ń	Ń	Ń	Ń	Ń	Ń
LATIN SMALL LETTER N WITH ACUTE uni0144	ń	ń	ń	ń	ń	ń	ń

uni0144
LATIN CAPITAL LETTER N WITH CEDILLA
uni0145
LATIN SMALL LETTER N WITH CEDILLA
uni0146
LATIN CAPITAL LETTER N WITH CARON
uni0147
LATIN SMALL LETTER N WITH CARON
uni0148
LATIN SMALL LETTER N PRECEDED BY APOSTROPHE
uni0149
LATIN CAPITAL LETTER ENG
uni014A
LATIN SMALL LETTER ENG
uni014B
LATIN CAPITAL LETTER O WITH MACRON
uni014C
LATIN SMALL LETTER O WITH MACRON
uni014D
LATIN CAPITAL LETTER O WITH BREVE
uni014E
LATIN SMALL LETTER O WITH BREVE
uni014F
LATIN CAPITAL LETTER O WITH DOUBLE ACUTE
uni0150
LATIN SMALL LETTER O WITH DOUBLE ACUTE
uni0151
LATIN CAPITAL LIGATURE OE
uni0152
LATIN SMALL LIGATURE OE
uni0153
LATIN CAPITAL LETTER R WITH ACUTE
uni0154
LATIN SMALL LETTER R WITH ACUTE
uni0155
LATIN CAPITAL LETTER R WITH CEDILLA
uni0156
LATIN SMALL LETTER R WITH CEDILLA
uni0157
LATIN CAPITAL LETTER R WITH CARON
uni0158
LATIN SMALL LETTER R WITH CARON
uni0159
LATIN CAPITAL LETTER S WITH ACUTE
uni015A
LATIN SMALL LETTER S WITH ACUTE
uni015B
LATIN CAPITAL LETTER S WITH CIRCUMFLEX
uni015C
LATIN SMALL LETTER S WITH CIRCUMFLEX
uni015D
LATIN CAPITAL LETTER S WITH CEDILLA
uni015E
LATIN SMALL LETTER S WITH CEDILLA
uni015F

..	--	--	--	--	--	--
Ñ	Ñ	Ñ	Ñ	Ñ	Ñ	Ñ
ñ	ñ	ñ	ñ	ñ	ñ	ñ
Ň	Ň	Ň	Ň	Ň	Ň	Ň
ň	ň	ň	ň	ň	ň	ň
ŋ	ŋ	ŋ	ŋ	ŋ	ŋ	ŋ
Ŋ	Ŋ	Ŋ	Ŋ	Ŋ	Ŋ	Ŋ
ŋ	ŋ	ŋ	ŋ	ŋ	ŋ	ŋ
Ō	Ō	Ō	Ō	Ō	Ō	Ō
ō	ō	ō	ō	ō	ō	ō
Ö	Ö	Ö	Ö	Ö	Ö	Ö
ö	ö	ö	ö	ö	ö	ö
Ő	Ő	Ő	Ő	Ő	Ő	Ő
ő	ő	ő	ő	ő	ő	ő
Œ	Œ	Œ	Œ	Œ	Œ	Œ
œ	œ	œ	œ	œ	œ	œ
Ŕ	Ŕ	Ŕ	Ŕ	Ŕ	Ŕ	Ŕ
ŕ	ŕ	ŕ	ŕ	ŕ	ŕ	ŕ
Ŗ	Ŗ	Ŗ	Ŗ	Ŗ	Ŗ	Ŗ
ŗ	ŗ	ŗ	ŗ	ŗ	ŗ	ŗ
Ř	Ř	Ř	Ř	Ř	Ř	Ř
ř	ř	ř	ř	ř	ř	ř
Ś	Ś	Ś	Ś	Ś	Ś	Ś
ś	ś	ś	ś	ś	ś	ś
Ŝ	Ŝ	Ŝ	Ŝ	Ŝ	Ŝ	Ŝ
ŝ	ŝ	ŝ	ŝ	ŝ	ŝ	ŝ
Ş	Ş	Ş	Ş	Ş	Ş	Ş
ş	ş	ş	ş	ş	ş	ş

LATIN CAPITAL LETTER S WITH CARON
uni0160

LATIN SMALL LETTER S WITH CARON
uni0161

LATIN CAPITAL LETTER T WITH CEDILLA
uni0162

LATIN SMALL LETTER T WITH CEDILLA
uni0163

LATIN CAPITAL LETTER T WITH CARON
uni0164

LATIN SMALL LETTER T WITH CARON
uni0165

LATIN CAPITAL LETTER T WITH STROKE
uni0166

LATIN SMALL LETTER T WITH STROKE
uni0167

LATIN CAPITAL LETTER U WITH TILDE
uni0168

LATIN SMALL LETTER U WITH TILDE
uni0169

LATIN CAPITAL LETTER U WITH MACRON
uni016A

LATIN SMALL LETTER U WITH MACRON
uni016B

LATIN CAPITAL LETTER U WITH BREVE
uni016C

LATIN SMALL LETTER U WITH BREVE
uni016D

LATIN CAPITAL LETTER U WITH RING ABOVE
uni016E

LATIN SMALL LETTER U WITH RING ABOVE
uni016F

LATIN CAPITAL LETTER U WITH DOUBLE ACUTE
uni0170

LATIN SMALL LETTER U WITH DOUBLE ACUTE
uni0171

LATIN CAPITAL LETTER U WITH OGONEK
uni0172

LATIN SMALL LETTER U WITH OGONEK
uni0173

LATIN CAPITAL LETTER W WITH CIRCUMFLEX
uni0174

LATIN SMALL LETTER W WITH CIRCUMFLEX
uni0175

LATIN CAPITAL LETTER Y WITH CIRCUMFLEX
uni0176

LATIN SMALL LETTER Y WITH CIRCUMFLEX
uni0177

LATIN CAPITAL LETTER Y WITH DIAERESIS
uni0178

LATIN CAPITAL LETTER Z WITH ACUTE
uni0179

LATIN SMALL LETTER Z WITH ACUTE
uni017A

Š	Š	Š	Š	Š	Š	Š
š	š	š	š	š	š	š
Ť	Ť	Ť	Ť	Ť	Ť	Ť
ť	ť	ť	ť	ť	ť	ť
Ț	Ț	Ț	Ț	Ț	Ț	Ț
ț	ț	ț	ț	ț	ț	ț
Ƨ	Ƨ	Ƨ	Ƨ	Ƨ	Ƨ	Ƨ
Ƨ	Ƨ	Ƨ	Ƨ	Ƨ	Ƨ	Ƨ
Ū	Ū	Ū	Ū	Ū	Ū	Ū
ū	ū	ū	ū	ū	ū	ū
Ū	Ū	Ū	Ū	Ū	Ū	Ū
ū	ū	ū	ū	ū	ū	ū
Ǫ	Ǫ	Ǫ	Ǫ	Ǫ	Ǫ	Ǫ
ǫ	ǫ	ǫ	ǫ	ǫ	ǫ	ǫ
Ů	Ů	Ů	Ů	Ů	Ů	Ů
ů	ů	ů	ů	ů	ů	ů
Ț	Ț	Ț	Ț	Ț	Ț	Ț
ț	ț	ț	ț	ț	ț	ț
Ŵ	Ŵ	Ŵ	Ŵ	Ŵ	Ŵ	Ŵ
ŵ	ŵ	ŵ	ŵ	ŵ	ŵ	ŵ
Ŷ	Ŷ	Ŷ	Ŷ	Ŷ	Ŷ	Ŷ
ŷ	ŷ	ŷ	ŷ	ŷ	ŷ	ŷ
ÿ	ÿ	ÿ	ÿ	ÿ	ÿ	ÿ
Ž	Ž	Ž	Ž	Ž	Ž	Ž
ž	ž	ž	ž	ž	ž	ž
.

LATIN CAPITAL LETTER Z WITH DOT ABOVE
uni017B

Z Ž ž Ž ž ž ž

LATIN SMALL LETTER Z WITH DOT ABOVE
uni017C

ž ž ž ž ž ž ž

LATIN CAPITAL LETTER Z WITH CARON
uni017D

Ž Ž Ž Ž Ž Ž Ž

LATIN SMALL LETTER Z WITH CARON
uni017E

ž ž ž ž ž ž ž

LATIN SMALL LETTER LONG S
uni017F

ſ ſ ſ ſ ſ ſ ſ

LATIN CAPITAL LETTER SCHWA
uni018F

ə ə ə ə ə ə ə

LATIN SMALL LETTER F WITH HOOK
uni0192

f f f f f f f

LATIN CAPITAL LETTER O WITH HORN
uni01A0

Ɔ Ɔ Ɔ Ɔ Ɔ Ɔ Ɔ

LATIN SMALL LETTER O WITH HORN
uni01A1

Ɔ Ɔ Ɔ Ɔ Ɔ Ɔ Ɔ

LATIN CAPITAL LETTER U WITH HORN
uni01AF

Ʊ Ʊ Ʊ Ʊ Ʊ Ʊ Ʊ

LATIN SMALL LETTER U WITH HORN
uni01B0

Ʊ Ʊ Ʊ Ʊ Ʊ Ʊ Ʊ

LATIN SMALL LETTER J WITH CARON
uni01F0

Ĵ Ĵ Ĵ Ĵ Ĵ Ĵ Ĵ

LATIN CAPITAL LETTER A WITH RING ABOVE AND
ACUTE
uni01FA

Ǻ Ǻ Ǻ Ǻ Ǻ Ǻ Ǻ

LATIN SMALL LETTER A WITH RING ABOVE AND ACUTE
uni01FB

Ǻ Ǻ Ǻ Ǻ Ǻ Ǻ Ǻ

LATIN CAPITAL LETTER AE WITH ACUTE
uni01FC

Ǽ Ǽ Ǽ Ǽ Ǽ Ǽ Ǽ

LATIN SMALL LETTER AE WITH ACUTE
uni01FD

Ǽ Ǽ Ǽ Ǽ Ǽ Ǽ Ǽ

LATIN CAPITAL LETTER O WITH STROKE AND ACUTE
uni01FE

Ɔ Ɔ Ɔ Ɔ Ɔ Ɔ Ɔ

LATIN SMALL LETTER O WITH STROKE AND ACUTE
uni01FF

Ɔ Ɔ Ɔ Ɔ Ɔ Ɔ Ɔ

LATIN CAPITAL LETTER S WITH COMMA BELOW
uni0218

ſ ſ ſ ſ ſ ſ ſ

LATIN SMALL LETTER S WITH COMMA BELOW
uni0219

ſ ſ ſ ſ ſ ſ ſ

LATIN CAPITAL LETTER T WITH COMMA BELOW
uni021A

ſ ſ ſ ſ ſ ſ ſ

LATIN SMALL LETTER T WITH COMMA BELOW
uni021B

ſ ſ ſ ſ ſ ſ ſ

LATIN SMALL LETTER DOTLESS J
uni0237

ı ı ı ı ı ı ı

LATIN SMALL LETTER SCHWA
uni0259

ə ə ə ə ə ə ə

MODIFIER LETTER APOSTROPHE
uni02BC

’ ’ ’ ’ ’ ’ ’

MODIFIER LETTER CIRCUMFLEX ACCENT
uni02C6

^ ^ ^ ^ ^ ^ ^

CARON
uni02C7

ˇ ˇ ˇ ˇ ˇ ˇ ˇ

MODIFIER LETTER MACRON	MACRON	◌̄	◌̄	◌̄	◌̄	◌̄	◌̄
	BREVE	◌̆	◌̆	◌̆	◌̆	◌̆	◌̆
DOT ABOVE	◌̇	◌̇	◌̇	◌̇	◌̇	◌̇	◌̇
	RING ABOVE	◌̈	◌̈	◌̈	◌̈	◌̈	◌̈
OGONEK	◌̋	◌̋	◌̋	◌̋	◌̋	◌̋	◌̋
	SMALL TILDE	◌̌	◌̌	◌̌	◌̌	◌̌	◌̌
DOUBLE ACUTE ACCENT	◌̈́	◌̈́	◌̈́	◌̈́	◌̈́	◌̈́	◌̈́
MODIFIER LETTER LOW RING	◌̍	◌̍	◌̍	◌̍	◌̍	◌̍	◌̍
COMBINING GRAVE ACCENT	◌̀	◌̀	◌̀	◌̀	◌̀	◌̀	◌̀
COMBINING ACUTE ACCENT	◌́	◌́	◌́	◌́	◌́	◌́	◌́
COMBINING CIRCUMFLEX ACCENT	◌̂	◌̂	◌̂	◌̂	◌̂	◌̂	◌̂
COMBINING TILDE	◌̃	◌̃	◌̃	◌̃	◌̃	◌̃	◌̃
COMBINING MACRON	◌̄	◌̄	◌̄	◌̄	◌̄	◌̄	◌̄
COMBINING BREVE	◌̆	◌̆	◌̆	◌̆	◌̆	◌̆	◌̆
COMBINING DOT ABOVE	◌̇	◌̇	◌̇	◌̇	◌̇	◌̇	◌̇
COMBINING DIAERESIS	◌̈	◌̈	◌̈	◌̈	◌̈	◌̈	◌̈
COMBINING HOOK ABOVE	◌̊	◌̊	◌̊	◌̊	◌̊	◌̊	◌̊
COMBINING RING ABOVE	◌̈́	◌̈́	◌̈́	◌̈́	◌̈́	◌̈́	◌̈́
COMBINING DOUBLE ACUTE ACCENT	◌̈́	◌̈́	◌̈́	◌̈́	◌̈́	◌̈́	◌̈́
COMBINING CARON	◌̋	◌̋	◌̋	◌̋	◌̋	◌̋	◌̋
COMBINING DOUBLE GRAVE ACCENT	◌̐	◌̐	◌̐	◌̐	◌̐	◌̐	◌̐
COMBINING TURNED COMMA ABOVE	◌̑	◌̑	◌̑	◌̑	◌̑	◌̑	◌̑
COMBINING HORN	◌̒	◌̒	◌̒	◌̒	◌̒	◌̒	◌̒
COMBINING DOT BELOW	◌̑	◌̑	◌̑	◌̑	◌̑	◌̑	◌̑
COMBINING RING BELOW	◌̑	◌̑	◌̑	◌̑	◌̑	◌̑	◌̑
COMBINING COMMA BELOW	◌̑	◌̑	◌̑	◌̑	◌̑	◌̑	◌̑
COMBINING CEDILLA	◌̑	◌̑	◌̑	◌̑	◌̑	◌̑	◌̑
COMBINING OGONEK	◌̑	◌̑	◌̑	◌̑	◌̑	◌̑	◌̑

COMBINING SHORT STROKE OVERLAY uni0328	◌͂	◌͂	◌͂	◌͂	◌͂	◌͂	◌͂
COMBINING SHORT STROKE OVERLAY uni0335	◌͆	◌͆	◌͆	◌͆	◌͆	◌͆	◌͆
COMBINING LONG STROKE OVERLAY uni0336	◌͇	◌͇	◌͇	◌͇	◌͇	◌͇	◌͇
COMBINING SHORT SOLIDUS OVERLAY uni0337	◌͈	◌͈	◌͈	◌͈	◌͈	◌͈	◌͈
COMBINING LONG SOLIDUS OVERLAY uni0338	◌͉	◌͉	◌͉	◌͉	◌͉	◌͉	◌͉
GREEK TONOS uni0384	◌́	◌́	◌́	◌́	◌́	◌́	◌́
GREEK DIALYTIKA TONOS uni0385	◌͂͂	◌͂͂	◌͂͂	◌͂͂	◌͂͂	◌͂͂	◌͂͂
GREEK CAPITAL LETTER ALPHA WITH TONOS uni0386	Ά	Ά	Ά	Ά	Ά	Ά	Ά
GREEK ANO TELEIA uni0387	◌͂	◌͂	◌͂	◌͂	◌͂	◌͂	◌͂
GREEK CAPITAL LETTER EPSILON WITH TONOS uni0388	Έ	Έ	Έ	Έ	Έ	Έ	Έ
GREEK CAPITAL LETTER ETA WITH TONOS uni0389	Ή	Ή	Ή	Ή	Ή	Ή	Ή
GREEK CAPITAL LETTER IOTA WITH TONOS uni038A	Ί	Ί	Ί	Ί	Ί	Ί	Ί
GREEK CAPITAL LETTER OMICRON WITH TONOS uni038C	Ό	Ό	Ό	Ό	Ό	Ό	Ό
GREEK CAPITAL LETTER UPSILON WITH TONOS uni038E	Ύ	Ύ	Ύ	Ύ	Ύ	Ύ	Ύ
GREEK CAPITAL LETTER OMEGA WITH TONOS uni038F	Ώ	Ώ	Ώ	Ώ	Ώ	Ώ	Ώ
GREEK SMALL LETTER IOTA WITH DIALYTIKA AND TONOS uni0390	ῖ́	ῖ́	ῖ́	ῖ́	ῖ́	ῖ́	ῖ́
GREEK CAPITAL LETTER ALPHA uni0391	Α	Α	Α	Α	Α	Α	Α
GREEK CAPITAL LETTER BETA uni0392	Β	Β	Β	Β	Β	Β	Β
GREEK CAPITAL LETTER GAMMA uni0393	Γ	Γ	Γ	Γ	Γ	Γ	Γ
GREEK CAPITAL LETTER DELTA uni0394	Δ	Δ	Δ	Δ	Δ	Δ	Δ
GREEK CAPITAL LETTER EPSILON uni0395	Ε	Ε	Ε	Ε	Ε	Ε	Ε
GREEK CAPITAL LETTER ZETA uni0396	Ζ	Ζ	Ζ	Ζ	Ζ	Ζ	Ζ
GREEK CAPITAL LETTER ETA uni0397	Η	Η	Η	Η	Η	Η	Η
GREEK CAPITAL LETTER THETA uni0398	Θ	Θ	Θ	Θ	Θ	Θ	Θ
GREEK CAPITAL LETTER IOTA uni0399	Ι	Ι	Ι	Ι	Ι	Ι	Ι
GREEK CAPITAL LETTER KAPPA uni039A	Κ	Κ	Κ	Κ	Κ	Κ	Κ
GREEK CAPITAL LETTER LAMDA uni039B	Λ	Λ	Λ	Λ	Λ	Λ	Λ
GREEK CAPITAL LETTER MU	Μ	Μ	Μ	Μ	Μ	Μ	Μ

GREEK CAPITAL LETTER MU uni039C	Μ	Μ	Μ	Μ	Μ	Μ	Μ
GREEK CAPITAL LETTER NU uni039D	Ν	Ν	Ν	Ν	Ν	Ν	Ν
GREEK CAPITAL LETTER XI uni039E	Ξ	Ξ	Ξ	Ξ	Ξ	Ξ	Ξ
GREEK CAPITAL LETTER OMICRON uni039F	Ο	Ο	Ο	Ο	Ο	Ο	Ο
GREEK CAPITAL LETTER PI uni03A0	Π	Π	Π	Π	Π	Π	Π
GREEK CAPITAL LETTER RHO uni03A1	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ	Ρ
GREEK CAPITAL LETTER SIGMA uni03A3	Σ	Σ	Σ	Σ	Σ	Σ	Σ
GREEK CAPITAL LETTER TAU uni03A4	Τ	Τ	Τ	Τ	Τ	Τ	Τ
GREEK CAPITAL LETTER UPSILON uni03A5	Υ	Υ	Υ	Υ	Υ	Υ	Υ
GREEK CAPITAL LETTER PHI uni03A6	Φ	Φ	Φ	Φ	Φ	Φ	Φ
GREEK CAPITAL LETTER CHI uni03A7	Χ	Χ	Χ	Χ	Χ	Χ	Χ
GREEK CAPITAL LETTER PSI uni03A8	Ψ	Ψ	Ψ	Ψ	Ψ	Ψ	Ψ
GREEK CAPITAL LETTER OMEGA uni03A9	Ω	Ω	Ω	Ω	Ω	Ω	Ω
GREEK CAPITAL LETTER IOTA WITH DIALYTIKA uni03AA	Ϊ	Ϊ	Ϊ	Ϊ	Ϊ	Ϊ	Ϊ
GREEK CAPITAL LETTER UPSILON WITH DIALYTIKA uni03AB	Ϋ	Ϋ	Ϋ	Ϋ	Ϋ	Ϋ	Ϋ
GREEK SMALL LETTER ALPHA WITH TONOS uni03AC	Ά	Ά	Ά	Ά	Ά	Ά	Ά
GREEK SMALL LETTER EPSILON WITH TONOS uni03AD	Έ	Έ	Έ	Έ	Έ	Έ	Έ
GREEK SMALL LETTER ETA WITH TONOS uni03AE	Ή	Ή	Ή	Ή	Ή	Ή	Ή
GREEK SMALL LETTER IOTA WITH TONOS uni03AF	Ί	Ί	Ί	Ί	Ί	Ί	Ί
GREEK SMALL LETTER UPSILON WITH DIALYTIKA AND TONOS uni03B0	ΰ	ΰ	ΰ	ΰ	ΰ	ΰ	ΰ
GREEK SMALL LETTER ALPHA uni03B1	α	α	α	α	α	α	α
GREEK SMALL LETTER BETA uni03B2	β	β	β	β	β	β	β
GREEK SMALL LETTER GAMMA uni03B3	γ	γ	γ	γ	γ	γ	γ
GREEK SMALL LETTER DELTA uni03B4	δ	δ	δ	δ	δ	δ	δ
GREEK SMALL LETTER EPSILON uni03B5	ε	ε	ε	ε	ε	ε	ε
GREEK SMALL LETTER ZETA uni03B6	ζ	ζ	ζ	ζ	ζ	ζ	ζ
GREEK SMALL LETTER ETA uni03B7	η	η	η	η	η	η	η
GREEK SMALL LETTER THETA uni03B8	θ	θ	θ	θ	θ	θ	θ

GREEK SMALL LETTER THETA uni03B8	θ	ϑ	ϑ	ϑ	ϑ	ϑ	ϑ
GREEK SMALL LETTER IOTA uni03B9	ι	Ϳ	Ϳ	Ϳ	Ϳ	Ϳ	Ϳ
GREEK SMALL LETTER KAPPA uni03BA	κ	ϰ	ϰ	ϰ	ϰ	ϰ	ϰ
GREEK SMALL LETTER LAMDA uni03BB	λ	Ϡ	Ϡ	Ϡ	Ϡ	Ϡ	Ϡ
GREEK SMALL LETTER MU uni03BC	μ	Ϣ	Ϣ	Ϣ	Ϣ	Ϣ	Ϣ
GREEK SMALL LETTER NU uni03BD	ν	ϣ	ϣ	ϣ	ϣ	ϣ	ϣ
GREEK SMALL LETTER XI uni03BE	ξ	ϥ	ϥ	ϥ	ϥ	ϥ	ϥ
GREEK SMALL LETTER OMICRON uni03BF	ο	ϧ	ϧ	ϧ	ϧ	ϧ	ϧ
GREEK SMALL LETTER PI uni03C0	π	ϩ	ϩ	ϩ	ϩ	ϩ	ϩ
GREEK SMALL LETTER RHO uni03C1	ρ	ϫ	ϫ	ϫ	ϫ	ϫ	ϫ
GREEK SMALL LETTER FINAL SIGMA uni03C2	ς	Ϭ	Ϭ	Ϭ	Ϭ	Ϭ	Ϭ
GREEK SMALL LETTER SIGMA uni03C3	σ	ϭ	ϭ	ϭ	ϭ	ϭ	ϭ
GREEK SMALL LETTER TAU uni03C4	τ	Ϯ	Ϯ	Ϯ	Ϯ	Ϯ	Ϯ
GREEK SMALL LETTER UPSILON uni03C5	υ	ϯ	ϯ	ϯ	ϯ	ϯ	ϯ
GREEK SMALL LETTER PHI uni03C6	φ	ϰ	ϰ	ϰ	ϰ	ϰ	ϰ
GREEK SMALL LETTER CHI uni03C7	χ	ϲ	ϲ	ϲ	ϲ	ϲ	ϲ
GREEK SMALL LETTER PSI uni03C8	ψ	ϴ	ϴ	ϴ	ϴ	ϴ	ϴ
GREEK SMALL LETTER OMEGA uni03C9	ω	϶	϶	϶	϶	϶	϶
GREEK SMALL LETTER IOTA WITH DIALYTIKA uni03CA	ϊ	Ϸ	Ϸ	Ϸ	Ϸ	Ϸ	Ϸ
GREEK SMALL LETTER UPSILON WITH DIALYTIKA uni03CB	ϣ	ϸ	ϸ	ϸ	ϸ	ϸ	ϸ
GREEK SMALL LETTER OMICRON WITH TONOS uni03CC	ό	Ϲ	Ϲ	Ϲ	Ϲ	Ϲ	Ϲ
GREEK SMALL LETTER UPSILON WITH TONOS uni03CD	ύ	Ϻ	Ϻ	Ϻ	Ϻ	Ϻ	Ϻ
GREEK SMALL LETTER OMEGA WITH TONOS uni03CE	ώ	ϻ	ϻ	ϻ	ϻ	ϻ	ϻ
GREEK THETA SYMBOL uni03D1	Ϸ	ϼ	ϼ	ϼ	ϼ	ϼ	ϼ
GREEK UPSILON WITH HOOK SYMBOL uni03D2	Ϸ	Ͻ	Ͻ	Ͻ	Ͻ	Ͻ	Ͻ
GREEK PI SYMBOL uni03D6	Ϸ	Ͽ	Ͽ	Ͽ	Ͽ	Ͽ	Ͽ
CYRILLIC CAPITAL LETTER IE WITH GRAVE uni0400	È	Ê	Ê	Ê	Ê	Ê	Ê
CYRILLIC CAPITAL LETTER IO	Ë	Ë	Ë	Ë	Ë	Ë	Ë

uni0401

CYRILLIC CAPITAL LETTER DJE
uni0402CYRILLIC CAPITAL LETTER GJE
uni0403CYRILLIC CAPITAL LETTER UKRAINIAN IE
uni0404CYRILLIC CAPITAL LETTER DZE
uni0405CYRILLIC CAPITAL LETTER BYELORUSSIAN-UKRAINIAN I
uni0406CYRILLIC CAPITAL LETTER YI
uni0407CYRILLIC CAPITAL LETTER JE
uni0408CYRILLIC CAPITAL LETTER LJE
uni0409CYRILLIC CAPITAL LETTER NJE
uni040ACYRILLIC CAPITAL LETTER TSHE
uni040BCYRILLIC CAPITAL LETTER KJE
uni040CCYRILLIC CAPITAL LETTER I WITH GRAVE
uni040DCYRILLIC CAPITAL LETTER SHORT U
uni040ECYRILLIC CAPITAL LETTER DZHE
uni040FCYRILLIC CAPITAL LETTER A
uni0410CYRILLIC CAPITAL LETTER BE
uni0411CYRILLIC CAPITAL LETTER VE
uni0412CYRILLIC CAPITAL LETTER GHE
uni0413CYRILLIC CAPITAL LETTER DE
uni0414CYRILLIC CAPITAL LETTER IE
uni0415CYRILLIC CAPITAL LETTER ZHE
uni0416CYRILLIC CAPITAL LETTER ZE
uni0417CYRILLIC CAPITAL LETTER I
uni0418CYRILLIC CAPITAL LETTER SHORT I
uni0419CYRILLIC CAPITAL LETTER KA
uni041ACYRILLIC CAPITAL LETTER EL
uni041BCYRILLIC CAPITAL LETTER EM
uni041C

—	—	—	—	—	—	—
Ђ	Ђ	Ђ	Ђ	Ђ	Ђ	Ђ
Ѓ	Ѓ	Ѓ	Ѓ	Ѓ	Ѓ	Ѓ
Є	Є	Є	Є	Є	Є	Є
Ѕ	Ѕ	Ѕ	Ѕ	Ѕ	Ѕ	Ѕ
І	І	І	І	І	І	І
Ї	Ї	Ї	Ї	Ї	Ї	Ї
Ј	Ј	Ј	Ј	Ј	Ј	Ј
Љ	Љ	Љ	Љ	Љ	Љ	Љ
Њ	Њ	Њ	Њ	Њ	Њ	Њ
Ћ	Ћ	Ћ	Ћ	Ћ	Ћ	Ћ
Ќ	Ќ	Ќ	Ќ	Ќ	Ќ	Ќ
Й	Й	Й	Й	Й	Й	Й
Ў	Ў	Ў	Ў	Ў	Ў	Ў
Џ	Џ	Џ	Џ	Џ	Џ	Џ
А	А	А	А	А	А	А
Б	Б	Б	Б	Б	Б	Б
В	В	В	В	В	В	В
Г	Г	Г	Г	Г	Г	Г
Д	Д	Д	Д	Д	Д	Д
Е	Е	Е	Е	Е	Е	Е
Ж	Ж	Ж	Ж	Ж	Ж	Ж
З	З	З	З	З	З	З
И	И	И	И	И	И	И
Й	Й	Й	Й	Й	Й	Й
К	К	К	К	К	К	К
Л	Л	Л	Л	Л	Л	Л
М	М	М	М	М	М	М

CYRILLIC CAPITAL LETTER EN
uni041D

CYRILLIC CAPITAL LETTER O
uni041E

CYRILLIC CAPITAL LETTER PE
uni041F

CYRILLIC CAPITAL LETTER ER
uni0420

CYRILLIC CAPITAL LETTER ES
uni0421

CYRILLIC CAPITAL LETTER TE
uni0422

CYRILLIC CAPITAL LETTER U
uni0423

CYRILLIC CAPITAL LETTER EF
uni0424

CYRILLIC CAPITAL LETTER HA
uni0425

CYRILLIC CAPITAL LETTER TSE
uni0426

CYRILLIC CAPITAL LETTER CHE
uni0427

CYRILLIC CAPITAL LETTER SHA
uni0428

CYRILLIC CAPITAL LETTER SHCHA
uni0429

CYRILLIC CAPITAL LETTER HARD SIGN
uni042A

CYRILLIC CAPITAL LETTER YERU
uni042B

CYRILLIC CAPITAL LETTER SOFT SIGN
uni042C

CYRILLIC CAPITAL LETTER E
uni042D

CYRILLIC CAPITAL LETTER YU
uni042E

CYRILLIC CAPITAL LETTER YA
uni042F

CYRILLIC SMALL LETTER A
uni0430

CYRILLIC SMALL LETTER BE
uni0431

CYRILLIC SMALL LETTER VE
uni0432

CYRILLIC SMALL LETTER GHE
uni0433

CYRILLIC SMALL LETTER DE
uni0434

CYRILLIC SMALL LETTER IE
uni0435

CYRILLIC SMALL LETTER ZHE
uni0436

CYRILLIC SMALL LETTER ZE
uni0437

Н	Н	Н	Н	Н	Н	Н
О	О	О	О	О	О	О
П	П	П	П	П	П	П
Р	Р	Р	Р	Р	Р	Р
С	С	С	С	С	С	С
Т	Т	Т	Т	Т	Т	Т
У	У	У	У	У	У	У
Ф	Ф	Ф	Ф	Ф	Ф	Ф
Х	Х	Х	Х	Х	Х	Х
Ц	Ц	Ц	Ц	Ц	Ц	Ц
Ч	Ч	Ч	Ч	Ч	Ч	Ч
Ш	Ш	Ш	Ш	Ш	Ш	Ш
Щ	Щ	Щ	Щ	Щ	Щ	Щ
Ъ	Ъ	Ъ	Ъ	Ъ	Ъ	Ъ
Ы	Ы	Ы	Ы	Ы	Ы	Ы
Ь	Ь	Ь	Ь	Ь	Ь	Ь
Э	Э	Э	Э	Э	Э	Э
Ю	Ю	Ю	Ю	Ю	Ю	Ю
Я	Я	Я	Я	Я	Я	Я
а	а	а	а	а	а	а
б	б	б	б	б	б	б
в	в	в	в	в	в	в
г	г	г	г	г	г	г
д	д	д	д	д	д	д
е	е	е	е	е	е	е
ж	ж	ж	ж	ж	ж	ж
з	з	з	з	з	з	з

CYRILLIC SMALL LETTER I uni0438	И	И	И	И	И	И	И
CYRILLIC SMALL LETTER SHORT I uni0439	Й	Й	Й	Й	Й	Й	Й
CYRILLIC SMALL LETTER KA uni043A	К	К	К	К	К	К	К
CYRILLIC SMALL LETTER EL uni043B	Л	Л	Л	Л	Л	Л	Л
CYRILLIC SMALL LETTER EM uni043C	М	М	М	М	М	М	М
CYRILLIC SMALL LETTER EN uni043D	Н	Н	Н	Н	Н	Н	Н
CYRILLIC SMALL LETTER O uni043E	О	О	О	О	О	О	О
CYRILLIC SMALL LETTER PE uni043F	П	П	П	П	П	П	П
CYRILLIC SMALL LETTER ER uni0440	Р	Р	Р	Р	Р	Р	Р
CYRILLIC SMALL LETTER ES uni0441	С	С	С	С	С	С	С
CYRILLIC SMALL LETTER TE uni0442	Т	Т	Т	Т	Т	Т	Т
CYRILLIC SMALL LETTER U uni0443	У	У	У	У	У	У	У
CYRILLIC SMALL LETTER EF uni0444	Ф	Ф	Ф	Ф	Ф	Ф	Ф
CYRILLIC SMALL LETTER HA uni0445	Х	Х	Х	Х	Х	Х	Х
CYRILLIC SMALL LETTER TSE uni0446	Ц	Ц	Ц	Ц	Ц	Ц	Ц
CYRILLIC SMALL LETTER CHE uni0447	Ч	Ч	Ч	Ч	Ч	Ч	Ч
CYRILLIC SMALL LETTER SHA uni0448	Ш	Ш	Ш	Ш	Ш	Ш	Ш
CYRILLIC SMALL LETTER SHCHA uni0449	Щ	Щ	Щ	Щ	Щ	Щ	Щ
CYRILLIC SMALL LETTER HARD SIGN uni044A	Ъ	Ъ	Ъ	Ъ	Ъ	Ъ	Ъ
CYRILLIC SMALL LETTER YERU uni044B	Ы	Ы	Ы	Ы	Ы	Ы	Ы
CYRILLIC SMALL LETTER SOFT SIGN uni044C	Ь	Ь	Ь	Ь	Ь	Ь	Ь
CYRILLIC SMALL LETTER E uni044D	Э	Э	Э	Э	Э	Э	Э
CYRILLIC SMALL LETTER YU uni044E	Ю	Ю	Ю	Ю	Ю	Ю	Ю
CYRILLIC SMALL LETTER YA uni044F	Я	Я	Я	Я	Я	Я	Я
CYRILLIC SMALL LETTER IE WITH GRAVE uni0450	È	È	È	È	È	È	È
CYRILLIC SMALL LETTER IO uni0451	Ё	Ё	Ё	Ё	Ё	Ё	Ё
CYRILLIC SMALL LETTER DJE uni0452	Ђ	Ђ	Ђ	Ђ	Ђ	Ђ	Ђ
CYRILLIC SMALL LETTER GJE uni0453	Ѓ	Ѓ	Ѓ	Ѓ	Ѓ	Ѓ	Ѓ

	uni0453	І	І	І	І	І	І
CYRILLIC SMALL LETTER UKRAINIAN IE	uni0454	Є	Є	Є	Є	Є	Є
CYRILLIC SMALL LETTER DZE	uni0455	Ѕ	Ѕ	Ѕ	Ѕ	Ѕ	Ѕ
CYRILLIC SMALL LETTER BYELORUSSIAN-UKRAINIAN I	uni0456	і	і	і	і	і	і
CYRILLIC SMALL LETTER YI	uni0457	ї	ї	ї	ї	ї	ї
CYRILLIC SMALL LETTER JE	uni0458	ј	ј	ј	ј	ј	ј
CYRILLIC SMALL LETTER LJE	uni0459	љ	љ	љ	љ	љ	љ
CYRILLIC SMALL LETTER NJE	uni045A	њ	њ	њ	њ	њ	њ
CYRILLIC SMALL LETTER TSHE	uni045B	ћ	ћ	ћ	ћ	ћ	ћ
CYRILLIC SMALL LETTER KJE	uni045C	ќ	ќ	ќ	ќ	ќ	ќ
CYRILLIC SMALL LETTER I WITH GRAVE	uni045D	ѐ	ѐ	ѐ	ѐ	ѐ	ѐ
CYRILLIC SMALL LETTER SHORT U	uni045E	љ	љ	љ	љ	љ	љ
CYRILLIC SMALL LETTER DZHE	uni045F	џ	џ	џ	џ	џ	џ
CYRILLIC CAPITAL LETTER OMEGA	uni0460	Ѡ	Ѡ	Ѡ	Ѡ	Ѡ	Ѡ
CYRILLIC SMALL LETTER OMEGA	uni0461	ѡ	ѡ	ѡ	ѡ	ѡ	ѡ
CYRILLIC CAPITAL LETTER YAT	uni0462	Ѣ	Ѣ	Ѣ	Ѣ	Ѣ	Ѣ
CYRILLIC SMALL LETTER YAT	uni0463	ѣ	ѣ	ѣ	ѣ	ѣ	ѣ
CYRILLIC CAPITAL LETTER IOTIFIED E	uni0464	Ѥ	Ѥ	Ѥ	Ѥ	Ѥ	Ѥ
CYRILLIC SMALL LETTER IOTIFIED E	uni0465	ѥ	ѥ	ѥ	ѥ	ѥ	ѥ
CYRILLIC CAPITAL LETTER LITTLE YUS	uni0466	Ѧ	Ѧ	Ѧ	Ѧ	Ѧ	Ѧ
CYRILLIC SMALL LETTER LITTLE YUS	uni0467	ѧ	ѧ	ѧ	ѧ	ѧ	ѧ
CYRILLIC CAPITAL LETTER IOTIFIED LITTLE YUS	uni0468	Ѩ	Ѩ	Ѩ	Ѩ	Ѩ	Ѩ
CYRILLIC SMALL LETTER IOTIFIED LITTLE YUS	uni0469	ѩ	ѩ	ѩ	ѩ	ѩ	ѩ
CYRILLIC CAPITAL LETTER BIG YUS	uni046A	Ѫ	Ѫ	Ѫ	Ѫ	Ѫ	Ѫ
CYRILLIC SMALL LETTER BIG YUS	uni046B	ѫ	ѫ	ѫ	ѫ	ѫ	ѫ
CYRILLIC CAPITAL LETTER IOTIFIED BIG YUS	uni046C	Ѭ	Ѭ	Ѭ	Ѭ	Ѭ	Ѭ
CYRILLIC SMALL LETTER IOTIFIED BIG YUS	uni046D	ѭ	ѭ	ѭ	ѭ	ѭ	ѭ
CYRILLIC CAPITAL LETTER KSI	uni046E	Ѯ	Ѯ	Ѯ	Ѯ	Ѯ	Ѯ

		Џ	ѣ	ѣ	ѣ	ѣ	ѣ
		Ѥ	ѥ	ѥ	ѥ	ѥ	ѥ
		Ѧ	ѧ	ѧ	ѧ	ѧ	ѧ
		Ѩ	ѩ	ѩ	ѩ	ѩ	ѩ
		Ѫ	ѫ	ѫ	ѫ	ѫ	ѫ
		Ѭ	ѭ	ѭ	ѭ	ѭ	ѭ
		Ѯ	ѯ	ѯ	ѯ	ѯ	ѯ
		Ѱ	ѱ	ѱ	ѱ	ѱ	ѱ
		Ѳ	ѳ	ѳ	ѳ	ѳ	ѳ
		Ѵ	ѵ	ѵ	ѵ	ѵ	ѵ
		Ѷ	ѷ	ѷ	ѷ	ѷ	ѷ
		Ѹ	ѹ	ѹ	ѹ	ѹ	ѹ
		Ѻ	ѻ	ѻ	ѻ	ѻ	ѻ
		Ѽ	ѽ	ѽ	ѽ	ѽ	ѽ
		ѿ	Ѡ	Ѡ	Ѡ	Ѡ	Ѡ
		ѡ	Ѣ	Ѣ	Ѣ	Ѣ	Ѣ
		ѣ	Ѥ	Ѥ	Ѥ	Ѥ	Ѥ
		ѥ	Ѧ	Ѧ	Ѧ	Ѧ	Ѧ
		ѧ	Ѩ	Ѩ	Ѩ	Ѩ	Ѩ
		ѩ	Ѫ	Ѫ	Ѫ	Ѫ	Ѫ
		ѫ	Ѭ	Ѭ	Ѭ	Ѭ	Ѭ
		ѭ	Ѯ	Ѯ	Ѯ	Ѯ	Ѯ
		ѯ	Ѱ	Ѱ	Ѱ	Ѱ	Ѱ
		ѱ	Ѳ	Ѳ	Ѳ	Ѳ	Ѳ
		ѳ	Ѵ	Ѵ	Ѵ	Ѵ	Ѵ
		ѵ	Ѷ	Ѷ	Ѷ	Ѷ	Ѷ
		ѷ	Ѹ	Ѹ	Ѹ	Ѹ	Ѹ
		ѹ	Ѻ	Ѻ	Ѻ	Ѻ	Ѻ
		ѻ	Ѽ	Ѽ	Ѽ	Ѽ	Ѽ
		ѽ	Ѿ	Ѿ	Ѿ	Ѿ	Ѿ
		ѿ	Ѡ	Ѡ	Ѡ	Ѡ	Ѡ
		ѡ	Ѣ	Ѣ	Ѣ	Ѣ	Ѣ
		ѣ	Ѥ	Ѥ	Ѥ	Ѥ	Ѥ
		ѥ	Ѧ	Ѧ	Ѧ	Ѧ	Ѧ
		ѧ	Ѩ	Ѩ	Ѩ	Ѩ	Ѩ
		ѩ	Ѫ	Ѫ	Ѫ	Ѫ	Ѫ
		ѫ	Ѭ	Ѭ	Ѭ	Ѭ	Ѭ
		ѭ	Ѯ	Ѯ	Ѯ	Ѯ	Ѯ
		ѯ	Ѱ	Ѱ	Ѱ	Ѱ	Ѱ
		ѱ	Ѳ	Ѳ	Ѳ	Ѳ	Ѳ
		ѳ	Ѵ	Ѵ	Ѵ	Ѵ	Ѵ
		ѵ	Ѷ	Ѷ	Ѷ	Ѷ	Ѷ
		ѷ	Ѹ	Ѹ	Ѹ	Ѹ	Ѹ
		ѹ	Ѻ	Ѻ	Ѻ	Ѻ	Ѻ
		ѻ	Ѽ	Ѽ	Ѽ	Ѽ	Ѽ
		ѽ	Ѿ	Ѿ	Ѿ	Ѿ	Ѿ
		ѿ	Ѡ	Ѡ	Ѡ	Ѡ	Ѡ
		ѡ	Ѣ	Ѣ	Ѣ	Ѣ	Ѣ
		ѣ	Ѥ	Ѥ	Ѥ	Ѥ	Ѥ
		ѥ	Ѧ	Ѧ	Ѧ	Ѧ	Ѧ
		ѧ	Ѩ	Ѩ	Ѩ	Ѩ	Ѩ
		ѩ	Ѫ	Ѫ	Ѫ	Ѫ	Ѫ
		ѫ	Ѭ	Ѭ	Ѭ	Ѭ	Ѭ
		ѭ	Ѯ	Ѯ	Ѯ	Ѯ	Ѯ
		ѯ	Ѱ	Ѱ	Ѱ	Ѱ	Ѱ
		ѱ	Ѳ	Ѳ	Ѳ	Ѳ	Ѳ
		ѳ	Ѵ	Ѵ	Ѵ	Ѵ	Ѵ
		ѵ	Ѷ	Ѷ	Ѷ	Ѷ	Ѷ
		ѷ	Ѹ	Ѹ	Ѹ	Ѹ	Ѹ
		ѹ	Ѻ	Ѻ	Ѻ	Ѻ	Ѻ

CYRILLIC CAPITAL LETTER SHORT I WITH TAIL uni048A	И	И	И	И	И	И	И
CYRILLIC SMALL LETTER SHORT I WITH TAIL uni048B	й	й	й	й	й	й	й
CYRILLIC CAPITAL LETTER SEMISOFT SIGN uni048C	Ѣ	Ѣ	Ѣ	Ѣ	Ѣ	Ѣ	Ѣ
CYRILLIC SMALL LETTER SEMISOFT SIGN uni048D	ѣ	ѣ	ѣ	ѣ	ѣ	ѣ	ѣ
CYRILLIC CAPITAL LETTER ER WITH TICK uni048E	Р	Р	Р	Р	Р	Р	Р
CYRILLIC SMALL LETTER ER WITH TICK uni048F	р	р	р	р	р	р	р
CYRILLIC CAPITAL LETTER GHE WITH UPTURN uni0490	Г	Г	Г	Г	Г	Г	Г
CYRILLIC SMALL LETTER GHE WITH UPTURN uni0491	г	г	г	г	г	г	г
CYRILLIC CAPITAL LETTER GHE WITH STROKE uni0492	Ғ	Ғ	Ғ	Ғ	Ғ	Ғ	Ғ
CYRILLIC SMALL LETTER GHE WITH STROKE uni0493	ғ	ғ	ғ	ғ	ғ	ғ	ғ
CYRILLIC CAPITAL LETTER GHE WITH MIDDLE HOOK uni0494	Б	Б	Б	Б	Б	Б	Б
CYRILLIC SMALL LETTER GHE WITH MIDDLE HOOK uni0495	б	б	б	б	б	б	б
CYRILLIC CAPITAL LETTER ZHE WITH DESCENDER uni0496	Ж	Ж	Ж	Ж	Ж	Ж	Ж
CYRILLIC SMALL LETTER ZHE WITH DESCENDER uni0497	ж	ж	ж	ж	ж	ж	ж
CYRILLIC CAPITAL LETTER ZE WITH DESCENDER uni0498	З	З	З	З	З	З	З
CYRILLIC SMALL LETTER ZE WITH DESCENDER uni0499	з	з	з	з	з	з	з
CYRILLIC CAPITAL LETTER KA WITH DESCENDER uni049A	Қ	Қ	Қ	Қ	Қ	Қ	Қ
CYRILLIC SMALL LETTER KA WITH DESCENDER uni049B	қ	қ	қ	қ	қ	қ	қ
CYRILLIC CAPITAL LETTER KA WITH VERTICAL STROKE uni049C	К	К	К	К	К	К	К
CYRILLIC SMALL LETTER KA WITH VERTICAL STROKE uni049D	к	к	к	к	к	к	к
CYRILLIC CAPITAL LETTER KA WITH STROKE uni049E	Ҡ	Ҡ	Ҡ	Ҡ	Ҡ	Ҡ	Ҡ
CYRILLIC SMALL LETTER KA WITH STROKE uni049F	ҡ	ҡ	ҡ	ҡ	ҡ	ҡ	ҡ
CYRILLIC CAPITAL LETTER BASHKIR KA uni04A0	Ҝ	Ҝ	Ҝ	Ҝ	Ҝ	Ҝ	Ҝ
CYRILLIC SMALL LETTER BASHKIR KA uni04A1	ҝ	ҝ	ҝ	ҝ	ҝ	ҝ	ҝ
CYRILLIC CAPITAL LETTER EN WITH DESCENDER uni04A2	Ң	Ң	Ң	Ң	Ң	Ң	Ң
CYRILLIC SMALL LETTER EN WITH DESCENDER uni04A3	ң	ң	ң	ң	ң	ң	ң
CYRILLIC CAPITAL LIGATURE EN GHE uni04A4	Ҥ	Ҥ	Ҥ	Ҥ	Ҥ	Ҥ	Ҥ
CYRILLIC SMALL LIGATURE EN GHE uni04A5	ҥ	ҥ	ҥ	ҥ	ҥ	ҥ	ҥ

CYRILLIC SMALL LETTER ABKHASIAN CHE WITH
DESCENDER
uni04BF

CYRILLIC LETTER PALOCHKA uni04C0	І	І	І	І	І	І	І
CYRILLIC CAPITAL LETTER ZHE WITH BREVE uni04C1	Ӂ	Ӂ	Ӂ	Ӂ	Ӂ	Ӂ	Ӂ
CYRILLIC SMALL LETTER ZHE WITH BREVE uni04C2	ӂ	ӂ	ӂ	ӂ	ӂ	ӂ	ӂ
CYRILLIC CAPITAL LETTER KA WITH HOOK uni04C3	К̆	К̆	К̆	К̆	К̆	К̆	К̆
CYRILLIC SMALL LETTER KA WITH HOOK uni04C4	к̆	к̆	к̆	к̆	к̆	к̆	к̆
CYRILLIC CAPITAL LETTER EL WITH TAIL uni04C5	Л̆	Л̆	Л̆	Л̆	Л̆	Л̆	Л̆
CYRILLIC SMALL LETTER EL WITH TAIL uni04C6	л̆	л̆	л̆	л̆	л̆	л̆	л̆
CYRILLIC CAPITAL LETTER EN WITH HOOK uni04C7	Н̆	Н̆	Н̆	Н̆	Н̆	Н̆	Н̆
CYRILLIC SMALL LETTER EN WITH HOOK uni04C8	н̆	н̆	н̆	н̆	н̆	н̆	н̆
CYRILLIC CAPITAL LETTER EN WITH TAIL uni04C9	Н̇	Н̇	Н̇	Н̇	Н̇	Н̇	Н̇
CYRILLIC SMALL LETTER EN WITH TAIL uni04CA	н̇	н̇	н̇	н̇	н̇	н̇	н̇
CYRILLIC CAPITAL LETTER KHAKASSIAN CHE uni04CB	Ч̆	Ч̆	Ч̆	Ч̆	Ч̆	Ч̆	Ч̆
CYRILLIC SMALL LETTER KHAKASSIAN CHE uni04CC	ч̆	ч̆	ч̆	ч̆	ч̆	ч̆	ч̆
CYRILLIC CAPITAL LETTER EM WITH TAIL uni04CD	М̆	М̆	М̆	М̆	М̆	М̆	М̆
CYRILLIC SMALL LETTER EM WITH TAIL uni04CE	м̆	м̆	м̆	м̆	м̆	м̆	м̆
CYRILLIC SMALL LETTER PALOCHKA uni04CF	І	І	І	І	І	І	І
CYRILLIC CAPITAL LETTER A WITH BREVE uni04D0	Ă	Ă	Ă	Ă	Ă	Ă	Ă
CYRILLIC SMALL LETTER A WITH BREVE uni04D1	ă	ă	ă	ă	ă	ă	ă
CYRILLIC CAPITAL LETTER A WITH DIAERESIS uni04D2	Ä	Ä	Ä	Ä	Ä	Ä	Ä
CYRILLIC SMALL LETTER A WITH DIAERESIS uni04D3	ä	ä	ä	ä	ä	ä	ä
CYRILLIC CAPITAL LIGATURE A IE uni04D4	Æ	Æ	Æ	Æ	Æ	Æ	Æ
CYRILLIC SMALL LIGATURE A IE uni04D5	æ	æ	æ	æ	æ	æ	æ
CYRILLIC CAPITAL LETTER IE WITH BREVE uni04D6	Ě	Ě	Ě	Ě	Ě	Ě	Ě
CYRILLIC SMALL LETTER IE WITH BREVE uni04D7	ě	ě	ě	ě	ě	ě	ě
CYRILLIC CAPITAL LETTER SCHWA uni04D8	Ə	Ə	Ə	Ə	Ə	Ə	Ə
CYRILLIC SMALL LETTER SCHWA uni04D9	ə	ə	ə	ə	ə	ə	ə
CYRILLIC CAPITAL LETTER SCHWA WITH DIAERESIS uni04DA	Ö	Ö	Ö	Ö	Ö	Ö	Ö

CYRILLIC SMALL LETTER SCHWA WITH DIAERESIS uni04DB	Ә	ә	Ә	ә	Ә	ә	Ә
CYRILLIC CAPITAL LETTER ZHE WITH DIAERESIS uni04DC	Ӗ	Ӗ	Ӗ	Ӗ	Ӗ	Ӗ	Ӗ
CYRILLIC SMALL LETTER ZHE WITH DIAERESIS uni04DD	ӗ	ӗ	ӗ	ӗ	ӗ	ӗ	ӗ
CYRILLIC CAPITAL LETTER ZE WITH DIAERESIS uni04DE	Ӛ	Ӛ	Ӛ	Ӛ	Ӛ	Ӛ	Ӛ
CYRILLIC SMALL LETTER ZE WITH DIAERESIS uni04DF	ӛ	ӛ	ӛ	ӛ	ӛ	ӛ	ӛ
CYRILLIC CAPITAL LETTER ABKHASIAN DZE uni04E0	Ӝ	Ӝ	Ӝ	Ӝ	Ӝ	Ӝ	Ӝ
CYRILLIC SMALL LETTER ABKHASIAN DZE uni04E1	ӝ	ӝ	ӝ	ӝ	ӝ	ӝ	ӝ
CYRILLIC CAPITAL LETTER I WITH MACRON uni04E2	Ӣ	Ӣ	Ӣ	Ӣ	Ӣ	Ӣ	Ӣ
CYRILLIC SMALL LETTER I WITH MACRON uni04E3	ӣ	ӣ	ӣ	ӣ	ӣ	ӣ	ӣ
CYRILLIC CAPITAL LETTER I WITH DIAERESIS uni04E4	Ӥ	Ӥ	Ӥ	Ӥ	Ӥ	Ӥ	Ӥ
CYRILLIC SMALL LETTER I WITH DIAERESIS uni04E5	ӥ	ӥ	ӥ	ӥ	ӥ	ӥ	ӥ
CYRILLIC CAPITAL LETTER O WITH DIAERESIS uni04E6	Ӧ	Ӧ	Ӧ	Ӧ	Ӧ	Ӧ	Ӧ
CYRILLIC SMALL LETTER O WITH DIAERESIS uni04E7	ӧ	ӧ	ӧ	ӧ	ӧ	ӧ	ӧ
CYRILLIC CAPITAL LETTER BARRED O uni04E8	Ө	Ө	Ө	Ө	Ө	Ө	Ө
CYRILLIC SMALL LETTER BARRED O uni04E9	ө	ө	ө	ө	ө	ө	ө
CYRILLIC CAPITAL LETTER BARRED O WITH DIAERESIS uni04EA	Ӗ	Ӗ	Ӗ	Ӗ	Ӗ	Ӗ	Ӗ
CYRILLIC SMALL LETTER BARRED O WITH DIAERESIS uni04EB	ӗ	ӗ	ӗ	ӗ	ӗ	ӗ	ӗ
CYRILLIC CAPITAL LETTER E WITH DIAERESIS uni04EC	Ә	Ә	Ә	Ә	Ә	Ә	Ә
CYRILLIC SMALL LETTER E WITH DIAERESIS uni04ED	ә	ә	ә	ә	ә	ә	ә
CYRILLIC CAPITAL LETTER U WITH MACRON uni04EE	Ӧ	Ӧ	Ӧ	Ӧ	Ӧ	Ӧ	Ӧ
CYRILLIC SMALL LETTER U WITH MACRON uni04EF	ӧ	ӧ	ӧ	ӧ	ӧ	ӧ	ӧ
CYRILLIC CAPITAL LETTER U WITH DIAERESIS uni04F0	Ө	Ө	Ө	Ө	Ө	Ө	Ө
CYRILLIC SMALL LETTER U WITH DIAERESIS uni04F1	ө	ө	ө	ө	ө	ө	ө
CYRILLIC CAPITAL LETTER U WITH DOUBLE ACUTE uni04F2	Ӫ	Ӫ	Ӫ	Ӫ	Ӫ	Ӫ	Ӫ
CYRILLIC SMALL LETTER U WITH DOUBLE ACUTE uni04F3	ӫ	ӫ	ӫ	ӫ	ӫ	ӫ	ӫ
CYRILLIC CAPITAL LETTER CHE WITH DIAERESIS uni04F4	Ӭ	Ӭ	Ӭ	Ӭ	Ӭ	Ӭ	Ӭ
CYRILLIC SMALL LETTER CHE WITH DIAERESIS uni04F5	ӭ	ӭ	ӭ	ӭ	ӭ	ӭ	ӭ
CYRILLIC CAPITAL LETTER GHE WITH DESCENDER	Ҁ	Ҁ	Ҁ	Ҁ	Ҁ	Ҁ	Ҁ

	uni04F6	Ҁ	ҁ	҂	҃	҄	҅
CYRILLIC SMALL LETTER GHE WITH DESCENDER	uni04F7	҆	҇	҈	҉	Ҋ	ҋ
CYRILLIC CAPITAL LETTER YERU WITH DIAERESIS	uni04F8	Ҍ	ҍ	Ҏ	ҏ	ґ	Җ
CYRILLIC SMALL LETTER YERU WITH DIAERESIS	uni04F9	Ҍ	ҍ	Ҏ	ҏ	ґ	Җ
CYRILLIC CAPITAL LETTER GHE WITH STROKE AND HOOK	uni04FA	҈	҉	Ҋ	ҋ	Ҍ	ҍ
CYRILLIC SMALL LETTER GHE WITH STROKE AND HOOK	uni04FB	҈	҉	Ҋ	ҋ	Ҍ	ҍ
CYRILLIC CAPITAL LETTER HA WITH HOOK	uni04FC	Ҏ	ҏ	ґ	Җ	җ	Ҙ
CYRILLIC SMALL LETTER HA WITH HOOK	uni04FD	Ҏ	ҏ	ґ	Җ	җ	Ҙ
CYRILLIC CAPITAL LETTER HA WITH STROKE	uni04FE	Ҏ	ҏ	ґ	Җ	җ	Ҙ
CYRILLIC SMALL LETTER HA WITH STROKE	uni04FF	Ҏ	ҏ	ґ	Җ	җ	Ҙ
CYRILLIC CAPITAL LETTER KOMI DE	uni0500	Ґ	ґ	Җ	җ	Ҙ	ҙ
CYRILLIC SMALL LETTER KOMI DE	uni0501	Ґ	ґ	Җ	җ	Ҙ	ҙ
CYRILLIC CAPITAL LETTER KOMI DJE	uni0502	Ґ	ґ	Җ	җ	Ҙ	ҙ
CYRILLIC SMALL LETTER KOMI DJE	uni0503	Ґ	ґ	Җ	җ	Ҙ	ҙ
CYRILLIC CAPITAL LETTER KOMI ZJE	uni0504	Ґ	ґ	Җ	җ	Ҙ	ҙ
CYRILLIC SMALL LETTER KOMI ZJE	uni0505	Ґ	ґ	Җ	җ	Ҙ	ҙ
CYRILLIC CAPITAL LETTER KOMI DZJE	uni0506	Ґ	ґ	Җ	җ	Ҙ	ҙ
CYRILLIC SMALL LETTER KOMI DZJE	uni0507	Ґ	ґ	Җ	җ	Ҙ	ҙ
CYRILLIC CAPITAL LETTER KOMI LJE	uni0508	Ґ	ґ	Җ	җ	Ҙ	ҙ
CYRILLIC SMALL LETTER KOMI LJE	uni0509	Ґ	ґ	Җ	җ	Ҙ	ҙ
CYRILLIC CAPITAL LETTER KOMI NJE	uni050A	Ґ	ґ	Җ	җ	Ҙ	ҙ
CYRILLIC SMALL LETTER KOMI NJE	uni050B	Ґ	ґ	Җ	җ	Ҙ	ҙ
CYRILLIC CAPITAL LETTER KOMI SJE	uni050C	Ґ	ґ	Җ	җ	Ҙ	ҙ
CYRILLIC SMALL LETTER KOMI SJE	uni050D	Ґ	ґ	Җ	җ	Ҙ	ҙ
CYRILLIC CAPITAL LETTER KOMI TJE	uni050E	Ґ	ґ	Җ	җ	Ҙ	ҙ
CYRILLIC SMALL LETTER KOMI TJE	uni050F	Ґ	ґ	Җ	җ	Ҙ	ҙ
CYRILLIC CAPITAL LETTER REVERSED ZE	uni0510	Ґ	ґ	Җ	җ	Ҙ	ҙ
CYRILLIC SMALL LETTER REVERSED ZE		Ґ	ґ	Җ	җ	Ҙ	ҙ

uni0511

CYRILLIC CAPITAL LETTER EL WITH HOOK
uni0512

CYRILLIC SMALL LETTER EL WITH HOOK
uni0513

LATIN CAPITAL LETTER A WITH RING BELOW
uni1E00

LATIN SMALL LETTER A WITH RING BELOW
uni1E01

LATIN CAPITAL LETTER M WITH ACUTE
uni1E3E

LATIN SMALL LETTER M WITH ACUTE
uni1E3F

LATIN CAPITAL LETTER W WITH GRAVE
uni1E80

LATIN SMALL LETTER W WITH GRAVE
uni1E81

LATIN CAPITAL LETTER W WITH ACUTE
uni1E82

LATIN SMALL LETTER W WITH ACUTE
uni1E83

LATIN CAPITAL LETTER W WITH DIAERESIS
uni1E84

LATIN SMALL LETTER W WITH DIAERESIS
uni1E85

LATIN CAPITAL LETTER SHARP S
uni1E9E

LATIN CAPITAL LETTER A WITH DOT BELOW
uni1EA0

LATIN SMALL LETTER A WITH DOT BELOW
uni1EA1

LATIN CAPITAL LETTER A WITH HOOK ABOVE
uni1EA2

LATIN SMALL LETTER A WITH HOOK ABOVE
uni1EA3

LATIN CAPITAL LETTER A WITH CIRCUMFLEX AND
ACUTE
uni1EA4

LATIN SMALL LETTER A WITH CIRCUMFLEX AND ACUTE
uni1EA5

LATIN CAPITAL LETTER A WITH CIRCUMFLEX AND
GRAVE
uni1EA6

LATIN SMALL LETTER A WITH CIRCUMFLEX AND GRAVE
uni1EA7

LATIN CAPITAL LETTER A WITH CIRCUMFLEX AND HOOK
ABOVE
uni1EA8

LATIN SMALL LETTER A WITH CIRCUMFLEX AND HOOK
ABOVE
uni1EA9

LATIN CAPITAL LETTER A WITH CIRCUMFLEX AND TILDE
uni1EAA

LATIN SMALL LETTER A WITH CIRCUMFLEX AND TILDE
uni1EAB

LATIN CAPITAL LETTER A WITH CIRCUMFLEX AND DOT

Л	Л̡	Л̢	Л̣	Л̤	Л̥	Л̦
л	л̡	л̢	л̣	л̤	л̥	л̦
Ȧ	Ȧ̡	Ȧ̢	Ạ̇	Ȧ̤	Ḁ̇	Ȧ̦
ȧ	ȧ̡	ȧ̢	ạ̇	ȧ̤	ḁ̇	ȧ̦
Ḣ	Ḣ̡	Ḣ̢	Ḥ̇	Ḣ̤	Ḣ̥	Ḣ̦
ḣ	ḣ̡	ḣ̢	ḥ̇	ḣ̤	ḣ̥	ḣ̦
Ẁ	Ẁ̡	Ẁ̢	Ẉ̀	Ẁ̤	Ẁ̥	Ẁ̦
ẁ	ẁ̡	ẁ̢	ẉ̀	ẁ̤	ẁ̥	ẁ̦
Ẃ	Ẃ̡	Ẃ̢	Ẉ́	Ẃ̤	Ẃ̥	Ẃ̦
ẃ	ẃ̡	ẃ̢	ẉ́	ẃ̤	ẃ̥	ẃ̦
Ẅ	Ẅ̡	Ẅ̢	Ẉ̈	Ẅ̤	Ẅ̥	Ẅ̦
ẅ	ẅ̡	ẅ̢	ẉ̈	ẅ̤	ẅ̥	ẅ̦
Ẇ	Ẇ̡	Ẇ̢	Ẉ̇	Ẇ̤	Ẇ̥	Ẇ̦
ẇ	ẇ̡	ẇ̢	ẉ̇	ẇ̤	ẇ̥	ẇ̦
ẘ	ẘ̡	ẘ̢	ẉ̊	ẘ̤	ẘ̥	ẘ̦
ẙ	ẙ̡	ẙ̢	ỵ̊	ẙ̤	ẙ̥	ẙ̦
Ẓ	Ẓ̡	Ẓ̢	Ẓ̣	Ẓ̤	Ẓ̥	Ẓ̦
Ȧ	Ȧ̡	Ȧ̢	Ạ̇	Ȧ̤	Ḁ̇	Ȧ̦
ȧ	ȧ̡	ȧ̢	ạ̇	ȧ̤	ḁ̇	ȧ̦
Ǻ	Ǻ̡	Ǻ̢	Ạ̊́	Ǻ̤	Ḁ̊́	Ǻ̦
ǻ	ǻ̡	ǻ̢	ạ̊́	ǻ̤	ḁ̊́	ǻ̦
Ǽ	Ǽ̡	Ǽ̢	Ǽ̣	Ǽ̤	Ǽ̥	Ǽ̦
Ǿ	Ǿ̡	Ǿ̢	Ǿ̣	Ǿ̤	Ǿ̥	Ǿ̦
Ǟ	Ǟ̡	Ǟ̢	Ạ̈̄	Ǟ̤	Ḁ̈̄	Ǟ̦
ǟ	ǟ̡	ǟ̢	ạ̈̄	ǟ̤	ḁ̈̄	ǟ̦
Ǡ	Ǡ̡	Ǡ̢	Ạ̇̄	Ǡ̤	Ḁ̇̄	Ǡ̦
ǡ	ǡ̡	ǡ̢	ạ̇̄	ǡ̤	ḁ̇̄	ǡ̦
Ǣ	Ǣ̡	Ǣ̢	Ǣ̣	Ǣ̤	Ǣ̥	Ǣ̦
ǣ	ǣ̡	ǣ̢	ǣ̣	ǣ̤	ǣ̥	ǣ̦
Ǥ	Ǥ̡	Ǥ̢	Ǥ̣	Ǥ̤	Ǥ̥	Ǥ̦
ǥ	ǥ̡	ǥ̢	ǥ̣	ǥ̤	ǥ̥	ǥ̦
Ǧ	Ǧ̡	Ǧ̢	Ǧ̣	Ǧ̤	Ǧ̥	Ǧ̦
ǧ	ǧ̡	ǧ̢	ǧ̣	ǧ̤	ǧ̥	ǧ̦
Ǩ	Ǩ̡	Ǩ̢	Ḳ̌	Ǩ̤	Ǩ̥	Ǩ̦
ǩ	ǩ̡	ǩ̢	ḳ̌	ǩ̤	ǩ̥	ǩ̦
Ǫ	Ǫ̡	Ǫ̢	Ǫ̣	Ǫ̤	Ǫ̥	Ǫ̦
ǫ	ǫ̡	ǫ̢	ǫ̣	ǫ̤	ǫ̥	ǫ̦
Ǭ	Ǭ̡	Ǭ̢	Ǭ̣	Ǭ̤	Ǭ̥	Ǭ̦
ǭ	ǭ̡	ǭ̢	ǭ̣	ǭ̤	ǭ̥	ǭ̦
Ǯ	Ǯ̡	Ǯ̢	Ǯ̣	Ǯ̤	Ǯ̥	Ǯ̦
ǯ	ǯ̡	ǯ̢	ǯ̣	ǯ̤	ǯ̥	ǯ̦
ǰ	ǰ̡	ǰ̢	ǰ̣	ǰ̤	ǰ̥	ǰ̦
Ǳ	Ǳ̡	Ǳ̢	Ǳ̣	Ǳ̤	Ǳ̥	Ǳ̦
ǲ	ǲ̡	ǲ̢	ǲ̣	ǲ̤	ǲ̥	ǲ̦
ǳ	ǳ̡	ǳ̢	ǳ̣	ǳ̤	ǳ̥	ǳ̦
Ǵ	Ǵ̡	Ǵ̢	Ǵ̣	Ǵ̤	Ǵ̥	Ǵ̦
ǵ	ǵ̡	ǵ̢	ǵ̣	ǵ̤	ǵ̥	ǵ̦
Ƕ	Ƕ̡	Ƕ̢	Ƕ̣	Ƕ̤	Ƕ̥	Ƕ̦
Ƿ	Ƿ̡	Ƿ̢	Ƿ̣	Ƿ̤	Ƿ̥	Ƿ̦
Ǹ	Ǹ̡	Ǹ̢	Ṇ̀	Ǹ̤	Ǹ̥	Ǹ̦
ǹ	ǹ̡	ǹ̢	ṇ̀	ǹ̤	ǹ̥	ǹ̦
Ǻ	Ǻ̡	Ǻ̢	Ạ̊́	Ǻ̤	Ḁ̊́	Ǻ̦
ǻ	ǻ̡	ǻ̢	ạ̊́	ǻ̤	ḁ̊́	ǻ̦
Ǽ	Ǽ̡	Ǽ̢	Ǽ̣	Ǽ̤	Ǽ̥	Ǽ̦
ǽ	ǽ̡	ǽ̢	ǽ̣	ǽ̤	ǽ̥	ǽ̦
ǿ	ǿ̡	ǿ̢	ǿ̣	ǿ̤	ǿ̥	ǿ̦
Ǿ	Ǿ̡	Ǿ̢	Ǿ̣	Ǿ̤	Ǿ̥	Ǿ̦
Ǟ	Ǟ̡	Ǟ̢	Ạ̈̄	Ǟ̤	Ḁ̈̄	Ǟ̦
ǟ	ǟ̡	ǟ̢	ạ̈̄	ǟ̤	ḁ̈̄	ǟ̦
Ǡ	Ǡ̡	Ǡ̢	Ạ̇̄	Ǡ̤	Ḁ̇̄	Ǡ̦
ǡ	ǡ̡	ǡ̢	ạ̇̄	ǡ̤	ḁ̇̄	ǡ̦
Ǣ	Ǣ̡	Ǣ̢	Ǣ̣	Ǣ̤	Ǣ̥	Ǣ̦
ǣ	ǣ̡	ǣ̢	ǣ̣	ǣ̤	ǣ̥	ǣ̦
Ǥ	Ǥ̡	Ǥ̢	Ǥ̣	Ǥ̤	Ǥ̥	Ǥ̦
ǥ	ǥ̡	ǥ̢	ǥ̣	ǥ̤	ǥ̥	ǥ̦
Ǧ	Ǧ̡	Ǧ̢	Ǧ̣	Ǧ̤	Ǧ̥	Ǧ̦
ǧ	ǧ̡	ǧ̢	ǧ̣	ǧ̤	ǧ̥	ǧ̦
Ǩ	Ǩ̡	Ǩ̢	Ḳ̌	Ǩ̤	Ǩ̥	Ǩ̦
ǩ	ǩ̡	ǩ̢	ḳ̌	ǩ̤	ǩ̥	ǩ̦
Ǫ	Ǫ̡	Ǫ̢	Ǫ̣	Ǫ̤	Ǫ̥	Ǫ̦
ǫ	ǫ̡	ǫ̢	ǫ̣	ǫ̤	ǫ̥	ǫ̦
Ǭ	Ǭ̡	Ǭ̢	Ǭ̣	Ǭ̤	Ǭ̥	Ǭ̦
ǭ	ǭ̡	ǭ̢	ǭ̣	ǭ̤	ǭ̥	ǭ̦
Ǯ	Ǯ̡	Ǯ̢	Ǯ̣	Ǯ̤	Ǯ̥	Ǯ̦
ǯ	ǯ̡	ǯ̢	ǯ̣	ǯ̤	ǯ̥	ǯ̦
ǰ	ǰ̡	ǰ̢	ǰ̣	ǰ̤	ǰ̥	ǰ̦
Ǳ	Ǳ̡	Ǳ̢	Ǳ̣	Ǳ̤	Ǳ̥	Ǳ̦
ǲ	ǲ̡	ǲ̢	ǲ̣	ǲ̤	ǲ̥	ǲ̦
ǳ	ǳ̡	ǳ̢	ǳ̣	ǳ̤	ǳ̥	ǳ̦
Ǵ	Ǵ̡	Ǵ̢	Ǵ̣	Ǵ̤	Ǵ̥	Ǵ̦
ǵ	ǵ̡	ǵ̢	ǵ̣	ǵ̤	ǵ̥	ǵ̦
Ƕ	Ƕ̡	Ƕ̢	Ƕ̣	Ƕ̤	Ƕ̥	Ƕ̦
Ƿ	Ƿ̡	Ƿ̢	Ƿ̣	Ƿ̤	Ƿ̥	Ƿ̦
Ǹ	Ǹ̡	Ǹ̢	Ṇ̀	Ǹ̤	Ǹ̥	Ǹ̦
ǹ	ǹ̡	ǹ̢	ṇ̀	ǹ̤	ǹ̥	ǹ̦
Ǻ	Ǻ̡	Ǻ̢	Ạ̊́	Ǻ̤	Ḁ̊́	Ǻ̦
ǻ	ǻ̡	ǻ̢	ạ̊́	ǻ̤	ḁ̊́	ǻ̦
Ǽ	Ǽ̡	Ǽ̢	Ǽ̣	Ǽ̤	Ǽ̥	Ǽ̦
ǽ	ǽ̡	ǽ̢	ǽ̣	ǽ̤	ǽ̥	ǽ̦
ǿ	ǿ̡	ǿ̢	ǿ̣	ǿ̤	ǿ̥	ǿ̦
Ǿ	Ǿ̡	Ǿ̢	Ǿ̣	Ǿ̤	Ǿ̥	Ǿ̦
Ǟ	Ǟ̡	Ǟ̢	Ạ̈̄	Ǟ̤	Ḁ̈̄	Ǟ̦
ǟ	ǟ̡	ǟ̢	ạ̈̄	ǟ̤	ḁ̈̄	ǟ̦
Ǡ	Ǡ̡	Ǡ̢	Ạ̇̄	Ǡ̤	Ḁ̇̄	Ǡ̦
ǡ	ǡ̡	ǡ̢	ạ̇̄	ǡ̤	ḁ̇̄	ǡ̦
Ǣ	Ǣ̡	Ǣ̢	Ǣ̣	Ǣ̤	Ǣ̥	Ǣ̦
ǣ	ǣ̡	ǣ̢	ǣ̣	ǣ̤	ǣ̥	ǣ̦
Ǥ	Ǥ̡	Ǥ̢	Ǥ̣	Ǥ̤	Ǥ̥	Ǥ̦
ǥ	ǥ̡	ǥ̢	ǥ̣	ǥ̤	ǥ̥	ǥ̦
Ǧ	Ǧ̡	Ǧ̢	Ǧ̣	Ǧ̤	Ǧ̥	Ǧ̦
ǧ	ǧ̡	ǧ̢	ǧ̣	ǧ̤	ǧ̥	ǧ̦
Ǩ	Ǩ̡	Ǩ̢	Ḳ̌	Ǩ̤	Ǩ̥	Ǩ̦
ǩ	ǩ̡	ǩ̢	ḳ̌	ǩ̤	ǩ̥	ǩ̦
Ǫ	Ǫ̡	Ǫ̢	Ǫ̣	Ǫ̤	Ǫ̥	Ǫ̦
ǫ	ǫ̡	ǫ̢	ǫ̣	ǫ̤	ǫ̥	ǫ̦
Ǭ	Ǭ̡	Ǭ̢	Ǭ̣	Ǭ̤	Ǭ̥	Ǭ̦
ǭ	ǭ̡	ǭ̢	ǭ̣	ǭ̤	ǭ̥	ǭ̦
Ǯ	Ǯ̡	Ǯ̢	Ǯ̣	Ǯ̤	Ǯ̥	Ǯ̦
ǯ	ǯ̡	ǯ̢	ǯ̣	ǯ̤	ǯ̥	ǯ̦
ǰ	ǰ̡	ǰ̢	ǰ̣	ǰ̤	ǰ̥	ǰ̦
Ǳ	Ǳ̡	Ǳ̢	Ǳ̣	Ǳ̤	Ǳ̥	Ǳ̦
ǲ	ǲ̡	ǲ̢	ǲ̣	ǲ̤	ǲ̥	ǲ̦
ǳ	ǳ̡	ǳ̢	ǳ̣	ǳ̤	ǳ̥	ǳ̦
Ǵ	Ǵ̡	Ǵ̢	Ǵ̣	Ǵ̤	Ǵ̥	Ǵ̦
ǵ	ǵ̡	ǵ̢	ǵ̣	ǵ̤	ǵ̥	ǵ̦
Ƕ	Ƕ̡	Ƕ̢	Ƕ̣	Ƕ̤	Ƕ̥	Ƕ̦
Ƿ	Ƿ̡	Ƿ̢	Ƿ̣	Ƿ̤	Ƿ̥	Ƿ̦
Ǹ	Ǹ̡	Ǹ̢	Ṇ̀	Ǹ̤	Ǹ̥	Ǹ̦
ǹ	ǹ̡	ǹ̢	ṇ̀	ǹ̤	ǹ̥	ǹ̦
Ǻ	Ǻ̡	Ǻ̢	Ạ̊́	Ǻ̤	Ḁ̊́	Ǻ̦
ǻ	ǻ̡	ǻ̢	ạ̊́	ǻ̤	ḁ̊́	ǻ̦
Ǽ	Ǽ̡	Ǽ̢	Ǽ̣	Ǽ̤	Ǽ̥	Ǽ̦
ǽ	ǽ̡	ǽ̢	ǽ̣	ǽ̤	ǽ̥	ǽ̦
ǿ	ǿ̡	ǿ̢	ǿ̣	ǿ̤	ǿ̥	ǿ̦
Ǿ	Ǿ̡	Ǿ̢	Ǿ̣	Ǿ̤	Ǿ̥	Ǿ̦
Ǟ	Ǟ̡	Ǟ̢	Ạ̈̄	Ǟ̤	Ḁ̈̄	Ǟ̦
ǟ	ǟ̡	ǟ̢	ạ̈̄	ǟ̤	ḁ̈̄	ǟ̦
Ǡ	Ǡ̡	Ǡ̢	Ạ̇̄	Ǡ̤	Ḁ̇̄	Ǡ̦
ǡ	ǡ̡	ǡ̢	ạ̇̄	ǡ̤	ḁ̇̄	ǡ̦
Ǣ	Ǣ̡	Ǣ̢	Ǣ̣	Ǣ̤	Ǣ̥	Ǣ̦
ǣ	ǣ̡	ǣ̢	ǣ̣	ǣ̤	ǣ̥	ǣ̦
Ǥ	Ǥ̡	Ǥ̢	Ǥ̣	Ǥ̤	Ǥ̥	Ǥ̦
ǥ	ǥ̡	ǥ̢	ǥ̣	ǥ̤	ǥ̥	ǥ̦
Ǧ	Ǧ̡	Ǧ̢	Ǧ̣	Ǧ̤	Ǧ̥	Ǧ̦
ǧ	ǧ̡	ǧ̢	ǧ̣	ǧ̤	ǧ̥	ǧ̦
Ǩ	Ǩ̡	Ǩ̢	Ḳ̌	Ǩ̤	Ǩ̥	Ǩ̦
ǩ	ǩ̡	ǩ̢	ḳ̌	ǩ̤	ǩ̥	ǩ̦
Ǫ	Ǫ̡	Ǫ̢	Ǫ̣	Ǫ̤	Ǫ̥	Ǫ̦
ǫ	ǫ̡	ǫ̢	ǫ̣	ǫ̤	ǫ̥	ǫ̦
Ǭ	Ǭ̡	Ǭ̢	Ǭ̣	Ǭ̤	Ǭ̥	Ǭ̦
ǭ	ǭ̡	ǭ̢	ǭ̣	ǭ̤	ǭ̥	ǭ̦
Ǯ	Ǯ̡	Ǯ̢	Ǯ̣	Ǯ̤	Ǯ̥	Ǯ̦
ǯ	ǯ̡	ǯ̢	ǯ̣	ǯ̤	ǯ̥	ǯ̦
ǰ	ǰ̡	ǰ̢	ǰ̣	ǰ̤	ǰ̥	ǰ̦
Ǳ	Ǳ̡	Ǳ̢	Ǳ̣	Ǳ̤	Ǳ̥	Ǳ̦
ǲ	ǲ̡	ǲ̢	ǲ̣	ǲ̤	ǲ̥	ǲ̦
ǳ	ǳ̡	ǳ̢	ǳ̣	ǳ̤	ǳ̥	ǳ̦
Ǵ	Ǵ̡	Ǵ̢	Ǵ̣	Ǵ̤	Ǵ̥	Ǵ̦
ǵ	ǵ̡	ǵ̢	ǵ̣	ǵ̤	ǵ̥	ǵ̦
Ƕ	Ƕ̡	Ƕ̢	Ƕ̣	Ƕ̤	Ƕ̥	Ƕ̦
Ƿ	Ƿ̡	Ƿ̢	Ƿ̣	Ƿ̤	Ƿ̥	Ƿ̦
Ǹ	Ǹ̡	Ǹ̢	Ṇ̀	Ǹ̤	Ǹ̥	Ǹ̦
ǹ	ǹ̡	ǹ̢	ṇ̀	ǹ̤	ǹ̥	ǹ̦
Ǻ	Ǻ̡	Ǻ̢	Ạ̊́	Ǻ̤	Ḁ̊́	Ǻ̦
ǻ	ǻ̡	ǻ̢	ạ̊́	ǻ̤	ḁ̊́	ǻ̦
Ǽ	Ǽ̡	Ǽ̢	Ǽ̣	Ǽ̤	Ǽ̥	Ǽ̦
ǽ	ǽ̡	ǽ̢	ǽ̣	ǽ̤	ǽ̥	ǽ̦
ǿ	ǿ̡	ǿ̢	ǿ̣	ǿ̤	ǿ̥	ǿ̦
Ǿ	Ǿ̡	Ǿ̢	Ǿ̣	Ǿ̤	Ǿ̥	Ǿ̦
Ǟ	Ǟ̡	Ǟ̢	Ạ̈̄	Ǟ̤	Ḁ̈̄	Ǟ̦
ǟ	ǟ̡	ǟ̢	ạ̈̄	ǟ̤	ḁ̈̄	ǟ̦
Ǡ	Ǡ̡	Ǡ̢	Ạ̇̄	Ǡ̤	Ḁ̇̄	Ǡ̦
ǡ	ǡ̡	ǡ̢	ạ̇̄	ǡ̤	ḁ̇̄	ǡ̦
Ǣ	Ǣ̡	Ǣ̢	Ǣ̣	Ǣ̤	Ǣ̥	Ǣ̦
ǣ	ǣ̡	ǣ̢	ǣ̣	ǣ̤	ǣ̥	ǣ̦
Ǥ	Ǥ̡	Ǥ̢	Ǥ̣	Ǥ̤	Ǥ̥	Ǥ̦
ǥ	ǥ̡	ǥ̢	ǥ̣	ǥ̤	ǥ̥	ǥ̦
Ǧ	Ǧ̡	Ǧ̢	Ǧ̣	Ǧ̤	Ǧ̥	Ǧ̦
ǧ	ǧ̡	ǧ̢	ǧ̣	ǧ̤	ǧ̥	ǧ̦
Ǩ	Ǩ̡	Ǩ̢	Ḳ̌	Ǩ̤	Ǩ̥	Ǩ̦
ǩ	ǩ̡	ǩ̢	ḳ̌	ǩ̤	ǩ̥	ǩ̦
Ǫ	Ǫ̡	Ǫ̢	Ǫ̣	Ǫ̤	Ǫ̥	Ǫ̦
ǫ	ǫ̡	ǫ̢	ǫ̣	ǫ̤	ǫ̥	ǫ̦
Ǭ	Ǭ̡	Ǭ̢	Ǭ̣	Ǭ̤	Ǭ̥	Ǭ̦
ǭ	ǭ̡	ǭ̢	ǭ̣	ǭ̤	ǭ̥	ǭ̦
Ǯ	Ǯ̡	Ǯ̢	Ǯ̣	Ǯ̤	Ǯ̥	Ǯ̦
ǯ	ǯ̡	ǯ̢	ǯ̣	ǯ̤	ǯ̥	ǯ̦
ǰ	ǰ̡	ǰ̢	ǰ̣	ǰ̤	ǰ̥	ǰ̦
Ǳ	Ǳ̡	Ǳ̢	Ǳ̣	Ǳ̤	Ǳ̥	Ǳ̦
ǲ	ǲ̡	ǲ̢	ǲ̣	ǲ̤	ǲ̥	ǲ̦
ǳ	ǳ̡	ǳ̢	ǳ̣	ǳ̤	ǳ̥	ǳ̦
Ǵ	Ǵ̡	Ǵ̢	Ǵ̣	Ǵ̤	Ǵ̥	Ǵ̦
ǵ	ǵ̡	ǵ̢	ǵ̣	ǵ̤	ǵ̥	ǵ̦
Ƕ	Ƕ̡	Ƕ̢	Ƕ̣	Ƕ̤	Ƕ̥	Ƕ̦
Ƿ	Ƿ̡	Ƿ̢	Ƿ̣	Ƿ̤	Ƿ̥	Ƿ̦
Ǹ	Ǹ̡	Ǹ̢	Ṇ̀	Ǹ̤	Ǹ̥	Ǹ̦
ǹ	ǹ̡	ǹ̢	ṇ̀	ǹ̤	ǹ̥	ǹ̦
Ǻ	Ǻ̡	Ǻ̢	Ạ̊́	Ǻ̤	Ḁ̊́	Ǻ̦
ǻ	ǻ̡	ǻ̢	ạ̊́	ǻ̤	ḁ̊́	ǻ̦
Ǽ						

BELOW
uni1EAC

LATIN SMALL LETTER A WITH CIRCUMFLEX AND DOT
BELOW
uni1EAD

LATIN CAPITAL LETTER A WITH BREVE AND ACUTE
uni1EAE

LATIN SMALL LETTER A WITH BREVE AND ACUTE
uni1EAF

LATIN CAPITAL LETTER A WITH BREVE AND GRAVE
uni1EB0

LATIN SMALL LETTER A WITH BREVE AND GRAVE
uni1EB1

LATIN CAPITAL LETTER A WITH BREVE AND HOOK
ABOVE
uni1EB2

LATIN SMALL LETTER A WITH BREVE AND HOOK ABOVE
uni1EB3

LATIN CAPITAL LETTER A WITH BREVE AND TILDE
uni1EB4

LATIN SMALL LETTER A WITH BREVE AND TILDE
uni1EB5

LATIN CAPITAL LETTER A WITH BREVE AND DOT BELOW
uni1EB6

LATIN SMALL LETTER A WITH BREVE AND DOT BELOW
uni1EB7

LATIN CAPITAL LETTER E WITH DOT BELOW
uni1EB8

LATIN SMALL LETTER E WITH DOT BELOW
uni1EB9

LATIN CAPITAL LETTER E WITH HOOK ABOVE
uni1EBA

LATIN SMALL LETTER E WITH HOOK ABOVE
uni1EBB

LATIN CAPITAL LETTER E WITH TILDE
uni1EBC

LATIN SMALL LETTER E WITH TILDE
uni1EBD

LATIN CAPITAL LETTER E WITH CIRCUMFLEX AND
ACUTE
uni1EBE

LATIN SMALL LETTER E WITH CIRCUMFLEX AND ACUTE
uni1EBF

LATIN CAPITAL LETTER E WITH CIRCUMFLEX AND
GRAVE
uni1EC0

LATIN SMALL LETTER E WITH CIRCUMFLEX AND GRAVE
uni1EC1

LATIN CAPITAL LETTER E WITH CIRCUMFLEX AND HOOK
ABOVE
uni1EC2

LATIN SMALL LETTER E WITH CIRCUMFLEX AND HOOK
ABOVE
uni1EC3

LATIN CAPITAL LETTER E WITH CIRCUMFLEX AND TILDE
uni1EC4

LATIN SMALL LETTER E WITH CIRCUMFLEX AND TILDE

À Á Â Ã Ä Å Æ

à á â ã ä å æ

Ā Ą Ć Ĉ Č Ċ Ď

ă ą ą ă ă ă ă

Ă Ǻ Ǻ Ǻ Ǻ Ǻ Ǻ

ǻ ǻ ǻ ǻ ǻ ǻ ǻ

Ǻ Ǻ Ǻ Ǻ Ǻ Ǻ Ǻ

ǻ ǻ ǻ ǻ ǻ ǻ ǻ

Ǻ Ǻ Ǻ Ǻ Ǻ Ǻ Ǻ

ǻ ǻ ǻ ǻ ǻ ǻ ǻ

Ǻ Ǻ Ǻ Ǻ Ǻ Ǻ Ǻ

ǻ ǻ ǻ ǻ ǻ ǻ ǻ

Ē Ē Ē Ē Ē Ē Ē

ē ē ē ē ē ē ē

Ē Ē Ē Ē Ē Ē Ē

ē ē ē ē ē ē ē

Ē Ē Ē Ē Ē Ē Ē

ē ē ē ē ē ē ē

Ē Ē Ē Ē Ē Ē Ē

ē ē ē ē ē ē ē

Ē Ē Ē Ē Ē Ē Ē

ē ē ē ē ē ē ē

Ē Ē Ē Ē Ē Ē Ē

ē ē ē ē ē ē ē

Ē Ē Ē Ē Ē Ē Ē

ē ē ē ē ē ē ē

Ē Ē Ē Ē Ē Ē Ē

ē ē ē ē ē ē ē

Ē Ē Ē Ē Ē Ē Ē

	uni1EC5	◌̣	◌̣̈	◌̣̇	◌̣̆	◌̣̅	◌̣̄
LATIN CAPITAL LETTER E WITH CIRCUMFLEX AND DOT BELOW	uni1EC6	Ệ	Ệ̈	Ệ̇	Ệ̆	Ệ̅	Ệ̄
LATIN SMALL LETTER E WITH CIRCUMFLEX AND DOT BELOW	uni1EC7	ệ	ệ̈	ệ̇	ệ̆	ệ̅	ệ̄
LATIN CAPITAL LETTER I WITH HOOK ABOVE	uni1EC8	Ỉ̇	Ỉ̇̈	Ỉ̇̇	Ỉ̇̆	Ỉ̇̅	Ỉ̇̄
LATIN SMALL LETTER I WITH HOOK ABOVE	uni1EC9	ỉ̇	ỉ̇̈	ỉ̇̇	ỉ̇̆	ỉ̇̅	ỉ̇̄
LATIN CAPITAL LETTER I WITH DOT BELOW	uni1ECA	Ị̣	Ị̣̈	Ị̣̇	Ị̣̆	Ị̣̅	Ị̣̄
LATIN SMALL LETTER I WITH DOT BELOW	uni1ECB	ị̣	ị̣̈	ị̣̇	ị̣̆	ị̣̅	ị̣̄
LATIN CAPITAL LETTER O WITH DOT BELOW	uni1ECC	Ợ	Ợ̈	Ợ̇	Ợ̆	Ợ̅	Ợ̄
LATIN SMALL LETTER O WITH DOT BELOW	uni1ECD	ợ	ợ̈	ợ̇	ợ̆	ợ̅	ợ̄
LATIN CAPITAL LETTER O WITH HOOK ABOVE	uni1ECE	Ỗ̇	Ỗ̇̈	Ỗ̇̇	Ỗ̇̆	Ỗ̇̅	Ỗ̇̄
LATIN SMALL LETTER O WITH HOOK ABOVE	uni1ECF	ỗ̇	ỗ̇̈	ỗ̇̇	ỗ̇̆	ỗ̇̅	ỗ̇̄
LATIN CAPITAL LETTER O WITH CIRCUMFLEX AND ACUTE	uni1ED0	Ỗ̆̈	Ỗ̆̇̈	Ỗ̆̆̇̈	Ỗ̆̅̆̇̈	Ỗ̆̄̆̆̇̈	Ỗ̆̃̆̆̆̇̈
LATIN SMALL LETTER O WITH CIRCUMFLEX AND ACUTE	uni1ED1	ỏ̆̈	ỏ̆̇̈	ỏ̆̆̇̈	ỏ̆̅̆̇̈	ỏ̆̄̆̆̇̈	ỏ̆̃̆̆̆̇̈
LATIN CAPITAL LETTER O WITH CIRCUMFLEX AND GRAVE	uni1ED2	Ỗ̆̄	Ỗ̆̅̄	Ỗ̆̆̅̄	Ỗ̆̇̅̄	Ỗ̆̈̅̄	Ỗ̆̉̅̄
LATIN SMALL LETTER O WITH CIRCUMFLEX AND GRAVE	uni1ED3	ỏ̆̄	ỏ̆̅̄	ỏ̆̆̅̄	ỏ̆̇̅̄	ỏ̆̈̅̄	ỏ̆̉̅̄
LATIN CAPITAL LETTER O WITH CIRCUMFLEX AND HOOK ABOVE	uni1ED4	Ỗ̆̅̇	Ỗ̆̅̆̇	Ỗ̆̅̅̇	Ỗ̆̅̄̇	Ỗ̆̅̃̇	Ỗ̆̅̂̇
LATIN SMALL LETTER O WITH CIRCUMFLEX AND HOOK ABOVE	uni1ED5	ỏ̆̅̇	ỏ̆̅̆̇	ỏ̆̅̅̇	ỏ̆̅̄̇	ỏ̆̅̃̇	ỏ̆̅̂̇
LATIN CAPITAL LETTER O WITH CIRCUMFLEX AND TILDE	uni1ED6	Ỗ̆̃̈	Ỗ̆̃̇̈	Ỗ̆̃̆̇̈	Ỗ̆̃̅̇̈	Ỗ̆̃̄̇̈	Ỗ̆̃̃̇̈
LATIN SMALL LETTER O WITH CIRCUMFLEX AND TILDE	uni1ED7	ỏ̆̃̈	ỏ̆̃̇̈	ỏ̆̃̆̇̈	ỏ̆̃̅̇̈	ỏ̆̃̄̇̈	ỏ̆̃̃̇̈
LATIN CAPITAL LETTER O WITH CIRCUMFLEX AND DOT BELOW	uni1ED8	Ộ̃̆̈	Ộ̃̆̇̈	Ộ̃̆̆̇̈	Ộ̃̆̅̇̈	Ộ̃̆̄̇̈	Ộ̃̆̃̇̈
LATIN SMALL LETTER O WITH CIRCUMFLEX AND DOT BELOW	uni1ED9	ọ̉̆̈	ọ̉̆̇̈	ọ̉̆̆̇̈	ọ̉̆̅̇̈	ọ̉̆̄̇̈	ọ̉̆̃̇̈
LATIN CAPITAL LETTER O WITH HORN AND ACUTE	uni1EDA	Ỗ̆̃̆̇̈̄	Ỗ̆̃̆̇̈̅̄	Ỗ̆̃̆̇̈̆̅̄	Ỗ̆̃̆̇̈̇̅̄	Ỗ̆̃̆̇̈̈̅̄	Ỗ̆̃̆̇̈̉̅̄
LATIN SMALL LETTER O WITH HORN AND ACUTE	uni1EDB	ỏ̆̃̆̇̈̄	ỏ̆̃̆̇̈̅̄	ỏ̆̃̆̇̈̆̅̄	ỏ̆̃̆̇̈̇̅̄	ỏ̆̃̆̇̈̈̅̄	ỏ̆̃̆̇̈̉̅̄
LATIN CAPITAL LETTER O WITH HORN AND GRAVE	uni1EDC	Ỗ̆̃̆̇̈̄̄	Ỗ̆̃̆̇̈̅̄̄	Ỗ̆̃̆̇̈̆̅̄̄	Ỗ̆̃̆̇̈̇̅̄̄	Ỗ̆̃̆̇̈̈̅̄̄	Ỗ̆̃̆̇̈̉̅̄̄
LATIN SMALL LETTER O WITH HORN AND GRAVE	uni1EDD	ỏ̆̃̆̇̈̄̄	ỏ̆̃̆̇̈̅̄̄	ỏ̆̃̆̇̈̆̅̄̄	ỏ̆̃̆̇̈̇̅̄̄	ỏ̆̃̆̇̈̈̅̄̄	ỏ̆̃̆̇̈̉̅̄̄

LATIN CAPITAL LETTER O WITH HORN AND HOOK
ABOVE
uni1EDE

LATIN SMALL LETTER O WITH HORN AND HOOK ABOVE
uni1EDF

LATIN CAPITAL LETTER O WITH HORN AND TILDE
uni1EE0

LATIN SMALL LETTER O WITH HORN AND TILDE
uni1EE1

LATIN CAPITAL LETTER O WITH HORN AND DOT BELOW
uni1EE2

LATIN SMALL LETTER O WITH HORN AND DOT BELOW
uni1EE3

LATIN CAPITAL LETTER U WITH DOT BELOW
uni1EE4

LATIN SMALL LETTER U WITH DOT BELOW
uni1EE5

LATIN CAPITAL LETTER U WITH HOOK ABOVE
uni1EE6

LATIN SMALL LETTER U WITH HOOK ABOVE
uni1EE7

LATIN CAPITAL LETTER U WITH HORN AND ACUTE
uni1EE8

LATIN SMALL LETTER U WITH HORN AND ACUTE
uni1EE9

LATIN CAPITAL LETTER U WITH HORN AND GRAVE
uni1EEA

LATIN SMALL LETTER U WITH HORN AND GRAVE
uni1EEB

LATIN CAPITAL LETTER U WITH HORN AND HOOK
ABOVE
uni1EEC

LATIN SMALL LETTER U WITH HORN AND HOOK ABOVE
uni1EED

LATIN CAPITAL LETTER U WITH HORN AND TILDE
uni1EEE

LATIN SMALL LETTER U WITH HORN AND TILDE
uni1EEF

LATIN CAPITAL LETTER U WITH HORN AND DOT BELOW
uni1EF0

LATIN SMALL LETTER U WITH HORN AND DOT BELOW
uni1EF1

LATIN CAPITAL LETTER Y WITH GRAVE
uni1EF2

LATIN SMALL LETTER Y WITH GRAVE
uni1EF3

LATIN CAPITAL LETTER Y WITH DOT BELOW
uni1EF4

LATIN SMALL LETTER Y WITH DOT BELOW
uni1EF5

LATIN CAPITAL LETTER Y WITH HOOK ABOVE
uni1EF6

LATIN SMALL LETTER Y WITH HOOK ABOVE
uni1EF7

LATIN CAPITAL LETTER Y WITH TILDE
uni1EF8

Ŏ ŏ Ȭ ȭ Ȯ ȯ Ȱ

ơ ớ Ỗ Ỗ Ỗ Ỗ Ỗ

Õ õ Ȫ ȫ Ȭ ȭ Ȯ

Ỗ ỗ ȫ ȫ ȫ ȫ ȫ

Ơ ơ Ợ Ợ Ợ Ợ Ợ

ợ ợ ợ ợ ợ ợ ợ

Ụ Ụ ȴ ȴ ȴ ȴ ȴ

ụ ụ ȵ ȵ ȵ ȵ ȵ

Ủ Ủ ȶ ȶ ȶ ȶ ȶ

ủ ủ ȷ ȷ ȷ ȷ ȷ

Ú Ú ȸ ȸ ȸ ȸ ȸ

ú ú ȹ ȹ ȹ ȹ ȹ

Ù Ù Ⱥ Ⱥ Ⱥ Ⱥ Ⱥ

ù ù Ȼ Ȼ Ȼ Ȼ Ȼ

Ǫ ǫ ȼ ȼ ȼ ȼ ȼ

ǫ ǫ Ƚ Ƚ Ƚ Ƚ Ƚ

Ũ ã Ⱦ ȿ ȿ ȿ ȿ

ũ ã ȿ ȿ ȿ ȿ ȿ

Ư ư ȿ ȿ ȿ ȿ ȿ

ư ư ȿ ȿ ȿ ȿ ȿ

Ỳ ỳ Ỳ Ỳ Ỳ Ỳ Ỳ

ỳ ỳ ỳ ỳ ỳ ỳ ỳ

Ỵ ỵ Ỵ Ỵ Ỵ Ỵ Ỵ

ỵ ỵ ỵ ỵ ỵ ỵ ỵ

Ỷ ỷ Ỷ Ỷ Ỷ Ỷ Ỷ

ỷ ỷ ỷ ỷ ỷ ỷ ỷ

Ỹ ỹ Ỹ Ỹ Ỹ Ỹ Ỹ

LATIN SMALL LETTER Y WITH TILDE
uni1EF9

GREEK CAPITAL LETTER OMICRON WITH DASIA AND
OXIA
uni1F4D

GREEK OXIA
uni1FFD

GREEK DASIA
uni1FFE

EN QUAD
uni2000

EM QUAD
uni2001

EN SPACE
uni2002

EM SPACE
uni2003

THREE-PER-EM SPACE
uni2004

FOUR-PER-EM SPACE
uni2005

SIX-PER-EM SPACE
uni2006

FIGURE SPACE
uni2007

PUNCTUATION SPACE
uni2008

THIN SPACE
uni2009

HAIR SPACE
uni200A

ZERO WIDTH SPACE
uni200B

EN DASH
uni2013

EM DASH
uni2014

HORIZONTAL BAR
uni2015

DOUBLE LOW LINE
uni2017

LEFT SINGLE QUOTATION MARK
uni2018

RIGHT SINGLE QUOTATION MARK
uni2019

SINGLE LOW-9 QUOTATION MARK
uni201A

SINGLE HIGH-REVERSED-9 QUOTATION MARK
uni201B

LEFT DOUBLE QUOTATION MARK
uni201C

RIGHT DOUBLE QUOTATION MARK
uni201D

DOUBLE LOW-9 QUOTATION MARK
uni201E

ÿ	ŷ	Ỳ	Ỳ	Ỳ	Ỳ	Ỳ
Ό	Ό	Ό	Ό	Ό	Ό	Ό
΄	΄	΄	΄	΄	΄	΄
΅	΅	΅	΅	΅	΅	΅
—	—	—	—	—	—	—
—	—	—	—	—	—	—
—	—	—	—	—	—	—
=	=	=	=	=	=	=
‘	‘	‘	‘	‘	‘	‘
’	’	’	’	’	’	’
‚	‚	‚	‚	‚	‚	‚
ƒ	ƒ	ƒ	ƒ	ƒ	ƒ	ƒ
“	“	“	“	“	“	“
”	”	”	”	”	”	”
„	„	„	„	„	„	„

DAGGER uni2020	†	†	†	†	†	†
DOUBLE DAGGER uni2021	‡	‡	‡	‡	‡	‡
BULLET uni2022	•	•	•	•	•	•
TWO DOT LEADER uni2025	..	..	..	..	..	..
HORIZONTAL ELLIPSIS uni2026	...	...	...	...	...	...
PER MILLE SIGN uni2030	‰	‰	‰	‰	‰	‰
PRIME uni2032	′	′	′	′	′	′
DOUBLE PRIME uni2033	″	″	″	″	″	″
SINGLE LEFT-POINTING ANGLE QUOTATION MARK uni2039	<	<	<	<	<	<
SINGLE RIGHT-POINTING ANGLE QUOTATION MARK uni203A	>	>	>	>	>	>
DOUBLE EXCLAMATION MARK uni203C	!!	!!	!!	!!	!!	!!
FRACTION SLASH uni2044	/	/	/	/	/	/
SUPERSCRRIPT FOUR uni2074	⁴	⁴	⁴	⁴	⁴	⁴
SUPERSCRIPT LATIN SMALL LETTER N uni207F	ⁿ	ⁿ	ⁿ	ⁿ	ⁿ	ⁿ
FRENCH FRANC SIGN uni20A3	₣	₣	₣	₣	₣	₣
LIRA SIGN uni20A4	₵	₵	₵	₵	₵	₵
PESETA SIGN uni20A7	₧	₧	₧	₧	₧	₧
DONG SIGN uni20AB	₫	₫	₫	₫	₫	₫
EURO SIGN uni20AC	€	€	€	€	€	€
CARE OF uni2105	℄	℄	℄	℄	℄	℄
SCRIPT SMALL L uni2113	ℓ	ℓ	ℓ	ℓ	ℓ	ℓ
NUMERO SIGN uni2116	№	№	№	№	№	№
TRADE MARK SIGN uni2122	™	™	™	™	™	™
OHM SIGN uni2126	Ω	Ω	Ω	Ω	Ω	Ω
ESTIMATED SYMBOL uni212E	ℰ	ℰ	ℰ	ℰ	ℰ	ℰ
VULGAR FRACTION ONE EIGHTH uni215B	1⁄8	1⁄8	1⁄8	1⁄8	1⁄8	1⁄8
VULGAR FRACTION THREE EIGHTHS uni215C	3⁄8	3⁄8	3⁄8	3⁄8	3⁄8	3⁄8

VULGAR FRACTION FIVE EIGHTHS
uni215D

VULGAR FRACTION SEVEN EIGHTHS
uni215E

PARTIAL DIFFERENTIAL
uni2202

INCREMENT
uni2206

N-ARY PRODUCT
uni220F

N-ARY SUMMATION
uni2211

MINUS SIGN
uni2212

DIVISION SLASH
uni2215

SQUARE ROOT
uni221A

INFINITY
uni221E

INTEGRAL
uni222B

ALMOST EQUAL TO
uni2248

NOT EQUAL TO
uni2260

LESS-THAN OR EQUAL TO
uni2264

GREATER-THAN OR EQUAL TO
uni2265

LOZENGE
uni25CA

uniF6C3

LATIN SMALL LIGATURE FI
uniFB01

LATIN SMALL LIGATURE FL
uniFB02

LATIN SMALL LIGATURE FFI
uniFB03

LATIN SMALL LIGATURE FFL
uniFB04

ZERO WIDTH NO-BREAK SPACE
uniFEFF

OBJECT REPLACEMENT CHARACTER
uniFFFC

REPLACEMENT CHARACTER
uniFFFD

0 0/9
frac feature

1 1/8
frac feature

2 2/7
frac feature

$\frac{5}{8}$	$\frac{5}{8}$	$\frac{5}{8}$	$\frac{5}{8}$	$\frac{5}{8}$	$\frac{5}{8}$	$\frac{5}{8}$
$\frac{7}{8}$	$\frac{7}{8}$	$\frac{7}{8}$	$\frac{7}{8}$	$\frac{7}{8}$	$\frac{7}{8}$	$\frac{7}{8}$
∂	∂	∂	∂	∂	∂	∂
Δ	Δ	Δ	Δ	Δ	Δ	Δ
Π	Π	Π	Π	Π	Π	Π
Σ	Σ	Σ	Σ	Σ	Σ	Σ
$-$	$-$	$-$	$-$	$-$	$-$	$-$
$/$	$/$	$/$	$/$	$/$	$/$	$/$
$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
∞	∞	∞	∞	∞	∞	∞
\int	\int	\int	\int	\int	\int	\int
\approx	\approx	\approx	\approx	\approx	\approx	\approx
\neq	\neq	\neq	\neq	\neq	\neq	\neq
\leq	\leq	\leq	\leq	\leq	\leq	\leq
\geq	\geq	\geq	\geq	\geq	\geq	\geq
\diamond	\diamond	\diamond	\diamond	\diamond	\diamond	\diamond
,	,	,	,	,	,	,
fi	fi	fi	fi	fi	fi	fi
fl	fl	fl	fl	fl	fl	fl
ffi	ffi	ffi	ffi	ffi	ffi	ffi
ffl	ffl	ffl	ffl	ffl	ffl	ffl
?	?	?	?	?	?	?
0 0/9	0 0/9	0 0/9	0 0/9	0 0/9	0 0/9	0 0/9
1 1/8	1 1/8	1 1/8	1 1/8	1 1/8	1 1/8	1 1/8
2 2/7	2 2/7	2 2/7	2 2/7	2 2/7	2 2/7	2 2/7

3 3/6
frac feature

3 3/3 3 3/3 3 3/3 3 3/3 3 3/3 3 3/3 3 3/6

4 4/5
frac feature

4 4/4 4 4/4 4 4/4 4 4/4 4 4/4 4 4/4 4 4/5

5 5/4
frac feature

5 5/5 5 5/5 5 5/5 5 5/5 5 5/5 5 5/5 5 5/4

6 6/3
frac feature

6 6/6 6 6/6 6 6/6 6 6/6 6 6/6 6 6/6 6 6/3

7 7/2
frac feature

7 7/7 7 7/7 7 7/7 7 7/7 7 7/7 7 7/7 7 7/2

8 8/1
frac feature

8 8/8 8 8/8 8 8/8 8 8/8 8 8/8 8 8/8 8 8/1

9 9/0
frac feature

9 9/9 9 9/9 9 9/9 9 9/9 9 9/9 9 9/9 9 9/0

C.ss03
ss03 feature

C C C C C C C

G.ss03
ss03 feature

G G G G G G G

S.ss03
ss03 feature

S S S S S S S

C.ss04
ss04 feature

C C C C C C C

G.ss04
ss04 feature

G G G G G G G

O.ss04
ss04 feature

O O O O O O O

D.ss05
ss05 feature

D D D D D D D

Dcroat.ss05
ss05 feature

Đ Đ Đ Đ Đ Đ Đ

K.ss05
ss05 feature

K K K K K K K

OE.ss05
ss05 feature

Œ Œ Œ Œ Œ Œ Œ

R.ss05
ss05 feature

R R R R R R R

g.ss01
ss01 feature

g g g g g g g

a.ss03
ss03 feature

a a a a a a a

ae.ss03
ss03 feature

æ æ æ æ æ æ æ

c.ss03
ss03 feature

c c c c c c c

s.ss03
ss03 feature

s s s s s s s

k.ss05
ss05 feature

k k k k k k k

kgreenlandic.ss05
ss05 feature

K K K K K K K

a.sc
smcp feature

a a a a a a a

/ / / / / / /

aacute.sc smcp feature	ǎ	ǎ	ǎ	ǎ	ǎ	ǎ
abreve.sc smcp feature	ǣ	ǣ	ǣ	ǣ	ǣ	ǣ
uni1EAF.sc smcp feature	ǣ	ǣ	ǣ	ǣ	ǣ	ǣ
uni1EB7.sc smcp feature	ǣ	ǣ	ǣ	ǣ	ǣ	ǣ
uni1EB1.sc smcp feature	ǣ	ǣ	ǣ	ǣ	ǣ	ǣ
uni1EB3.sc smcp feature	ǣ	ǣ	ǣ	ǣ	ǣ	ǣ
uni1EB5.sc smcp feature	ǣ	ǣ	ǣ	ǣ	ǣ	ǣ
acircumflex.sc smcp feature	â	â	â	â	â	â
uni1EA5.sc smcp feature	ǣ	ǣ	ǣ	ǣ	ǣ	ǣ
uni1EAD.sc smcp feature	â	â	â	â	â	â
uni1EA7.sc smcp feature	ǣ	ǣ	ǣ	ǣ	ǣ	ǣ
uni1EA9.sc smcp feature	ǣ	ǣ	ǣ	ǣ	ǣ	ǣ
uni1EAB.sc smcp feature	ǣ	ǣ	ǣ	ǣ	ǣ	ǣ
adieresis.sc smcp feature	ä	ä	ä	ä	ä	ä
uni1EA1.sc smcp feature	ạ	ạ	ạ	ạ	ạ	ạ
agrave.sc smcp feature	à	à	à	à	à	à
uni1EA3.sc smcp feature	ả	ả	ả	ả	ả	ả
amacron.sc smcp feature	ā	ā	ā	ā	ā	ā
aogonek.sc smcp feature	ą	ą	ą	ą	ą	ą
aring.sc smcp feature	å	å	å	å	å	å
aringacute.sc smcp feature	Ǻ	Ǻ	Ǻ	Ǻ	Ǻ	Ǻ
uni1E01.sc smcp feature	ạ	ạ	ạ	ạ	ạ	ạ
atilde.sc smcp feature	ã	ã	ã	ã	ã	ã
ae.sc smcp feature	æ	æ	æ	æ	æ	æ
aeacute.sc smcp feature	Ǽ	Ǽ	Ǽ	Ǽ	Ǽ	Ǽ
b.sc smcp feature	b	b	b	b	b	b
c.sc smcp feature	c	c	c	c	c	c
cacute.sc	ć	ć	ć	ć	ć	ć

smcp feature	◌̣	◌̣	◌̣	◌̣	◌̣	◌̣	◌̣
ccaron.sc smcp feature	č	č	č	č	č	č	č
ccedilla.sc smcp feature	ç	ç	ç	ç	ç	ç	ç
ccircumflex.sc smcp feature	ĉ	ĉ	ĉ	ĉ	ĉ	ĉ	ĉ
cdotaccent.sc smcp feature	ċ	ċ	ċ	ċ	ċ	ċ	ċ
d.sc smcp feature	d	d	d	d	d	d	d
eth.sc smcp feature	ð	ð	ð	ð	ð	ð	ð
dcaron.sc smcp feature	ď	ď	ď	ď	ď	ď	ď
dcroat.sc smcp feature	đ	đ	đ	đ	đ	đ	đ
e.sc smcp feature	e	e	e	e	e	e	e
eacute.sc smcp feature	é	é	é	é	é	é	é
ebreve.sc smcp feature	ĕ	ĕ	ĕ	ĕ	ĕ	ĕ	ĕ
ecaron.sc smcp feature	ě	ě	ě	ě	ě	ě	ě
ecircumflex.sc smcp feature	ê	ê	ê	ê	ê	ê	ê
uni1EBF.sc smcp feature	ẽ	ẽ	ẽ	ẽ	ẽ	ẽ	ẽ
uni1EC7.sc smcp feature	ê	ê	ê	ê	ê	ê	ê
uni1EC1.sc smcp feature	è	è	è	è	è	è	è
uni1EC3.sc smcp feature	ẽ	ẽ	ẽ	ẽ	ẽ	ẽ	ẽ
uni1EC5.sc smcp feature	ẽ	ẽ	ẽ	ẽ	ẽ	ẽ	ẽ
edieresis.sc smcp feature	ë	ë	ë	ë	ë	ë	ë
edotaccent.sc smcp feature	è	è	è	è	è	è	è
uni1EB9.sc smcp feature	ẹ	ẹ	ẹ	ẹ	ẹ	ẹ	ẹ
egrave.sc smcp feature	è	è	è	è	è	è	è
uni1EBB.sc smcp feature	ẻ	ẻ	ẻ	ẻ	ẻ	ẻ	ẻ
emacron.sc smcp feature	ē	ē	ē	ē	ē	ē	ē
eogonek.sc smcp feature	ę	ę	ę	ę	ę	ę	ę
uni1EBD.sc smcp feature	ẽ	ẽ	ẽ	ẽ	ẽ	ẽ	ẽ
f.sc smcp feature	f	f	f	f	f	f	f

g.sc
smcp feature

g g g g g g g

gbreve.sc
smcp feature

ğ ğ ğ ğ ğ ğ ğ

gcircumflex.sc
smcp feature

ĝ ĝ ĝ ĝ ĝ ĝ ĝ

uni0123.sc
smcp feature

ġ ġ ġ ġ ġ ġ ġ

gdotaccent.sc
smcp feature

ḡ ḡ ḡ ḡ ḡ ḡ ḡ

h.sc
smcp feature

h h h h h h h

hbar.sc
smcp feature

ħ ħ ħ ħ ħ ħ ħ

hcircumflex.sc
smcp feature

ĥ ĥ ĥ ĥ ĥ ĥ ĥ

i.sc
smcp feature

i i i i i i i

iacute.sc
smcp feature

í í í í í í í

ibreve.sc
smcp feature

ï ï ï ï ï ï ï

icircumflex.sc
smcp feature

î î î î î î î

idieresis.sc
smcp feature

ï ï ï ï ï ï ï

i.locITRK.sc
smcp feature

İ İ İ İ İ İ İ

uni1ECB.sc
smcp feature

ı ı ı ı ı ı ı

igrave.sc
smcp feature

ì ì ì ì ì ì ì

uni1EC9.sc
smcp feature

í í í í í í í

imacron.sc
smcp feature

ī ī ī ī ī ī ī

iogonek.sc
smcp feature

į į į į į į į

itilde.sc
smcp feature

ĩ ĩ ĩ ĩ ĩ ĩ ĩ

j.sc
smcp feature

j j j j j j j

jcircumflex.sc
smcp feature

ĵ ĵ ĵ ĵ ĵ ĵ ĵ

k.sc
smcp feature

k k k k k k k

uni0137.sc
smcp feature

ķ ķ ķ ķ ķ ķ ķ

l.sc
smcp feature

l l l l l l l

lacute.sc
smcp feature

ĺ ĺ ĺ ĺ ĺ ĺ ĺ

lcaron.sc
smcp feature

ľ ľ ľ ľ ľ ľ ľ

uni013C.sc
smcp feature

ldot.sc
smcp feature

lslash.sc
smcp feature

m.sc
smcp feature

uni1E3F.sc
smcp feature

n.sc
smcp feature

napute.sc
smcp feature

ncaron.sc
smcp feature

uni0146.sc
smcp feature

eng.sc
smcp feature

ntilde.sc
smcp feature

o.sc
smcp feature

oacute.sc
smcp feature

obreve.sc
smcp feature

ocircumflex.sc
smcp feature

uni1ED1.sc
smcp feature

uni1ED9.sc
smcp feature

uni1ED3.sc
smcp feature

uni1ED5.sc
smcp feature

uni1ED7.sc
smcp feature

odieresis.sc
smcp feature

uni1ECD.sc
smcp feature

ograve.sc
smcp feature

uni1ECF.sc
smcp feature

ohorn.sc
smcp feature (cannot find base glyph)

uni1EDB.sc
smcp feature

uni1EE3.sc
smcp feature

uni1FDD.sc

ı	ı	ı	ı	ı	ı	ı
ı̇	ı̇	ı̇	ı̇	ı̇	ı̇	ı̇
ı̸	ı̸	ı̸	ı̸	ı̸	ı̸	ı̸
m	m	m	m	m	m	m
ń	ń	ń	ń	ń	ń	ń
n	n	n	n	n	n	n
ń	ń	ń	ń	ń	ń	ń
ň	ň	ň	ň	ň	ň	ň
ŋ	ŋ	ŋ	ŋ	ŋ	ŋ	ŋ
ŋ	ŋ	ŋ	ŋ	ŋ	ŋ	ŋ
ñ	ñ	ñ	ñ	ñ	ñ	ñ
o	o	o	o	o	o	o
ó	ó	ó	ó	ó	ó	ó
ö	ö	ö	ö	ö	ö	ö
ô	ô	ô	ô	ô	ô	ô
õ	õ	õ	õ	õ	õ	õ
ô̇	ô̇	ô̇	ô̇	ô̇	ô̇	ô̇
ô̈	ô̈	ô̈	ô̈	ô̈	ô̈	ô̈
õ̇	õ̇	õ̇	õ̇	õ̇	õ̇	õ̇
ṏ	ṏ	ṏ	ṏ	ṏ	ṏ	ṏ
ö̇	ö̇	ö̇	ö̇	ö̇	ö̇	ö̇
ö̈	ö̈	ö̈	ö̈	ö̈	ö̈	ö̈
ø	ø	ø	ø	ø	ø	ø
ò	ò	ò	ò	ò	ò	ò
ỏ	ỏ	ỏ	ỏ	ỏ	ỏ	ỏ
?	?	?	?	?	?	?
ớ	ớ	ớ	ớ	ớ	ớ	ớ
ợ	ợ	ợ	ợ	ợ	ợ	ợ
̀	̀	̀	̀	̀	̀	̀

uni1EDD.sc smcp feature	Ů	ů	Ů	ů	Ů	ů	ů
uni1EDF.sc smcp feature	Ǫ	ǫ	Ǫ	ǫ	Ǫ	ǫ	ǫ
uni1EE1.sc smcp feature	Õ	õ	Õ	õ	Õ	õ	õ
ohungarumlaut.sc smcp feature	Ő	ő	Ő	ő	Ő	ő	ő
omacron.sc smcp feature	Ō	ō	Ō	ō	Ō	ō	ō
oslash.sc smcp feature	Ø	ø	Ø	ø	Ø	ø	ø
oslashacute.sc smcp feature	Ø	ø	Ø	ø	Ø	ø	ø
otilde.sc smcp feature	Õ	õ	Õ	õ	Õ	õ	õ
oe.sc smcp feature	œ	œ	œ	œ	œ	œ	œ
p.sc smcp feature	p	p	p	p	p	p	p
thorn.sc smcp feature	þ	þ	þ	þ	þ	þ	þ
q.sc smcp feature	q	q	q	q	q	q	q
r.sc smcp feature	r	r	r	r	r	r	r
racute.sc smcp feature	í	í	í	í	í	í	í
rcaron.sc smcp feature	ř	ř	ř	ř	ř	ř	ř
uni0157.sc smcp feature	ŕ	ŕ	ŕ	ŕ	ŕ	ŕ	ŕ
s.sc smcp feature	s	s	s	s	s	s	s
sacute.sc smcp feature	ś	ś	ś	ś	ś	ś	ś
scaron.sc smcp feature	š	š	š	š	š	š	š
scedilla.sc smcp feature	ş	ş	ş	ş	ş	ş	ş
scircumflex.sc smcp feature	ŝ	ŝ	ŝ	ŝ	ŝ	ŝ	ŝ
uni0219.sc smcp feature	ș	ș	ș	ș	ș	ș	ș
germandbls.sc smcp feature	ß	ß	ß	ß	ß	ß	ß
t.sc smcp feature	t	t	t	t	t	t	t
tbar.sc smcp feature	ţ	ţ	ţ	ţ	ţ	ţ	ţ
tcaron.sc smcp feature	ť	ť	ť	ť	ť	ť	ť
uni021B.sc smcp feature	ṭ	ṭ	ṭ	ṭ	ṭ	ṭ	ṭ
u.sc smcp feature	u	u	u	u	u	u	u

smcp feature						
uacute.sc smcp feature	ú	ú	ú	ú	ú	ú
ubreve.sc smcp feature	ǔ	ǔ	ǔ	ǔ	ǔ	ǔ
ucircumflex.sc smcp feature	û	û	û	û	û	û
udieresis.sc smcp feature	ü	ü	ü	ü	ü	ü
uni1EE5.sc smcp feature	ұ	ұ	ұ	ұ	ұ	ұ
ugrave.sc smcp feature	ù	ù	ù	ù	ù	ù
uni1EE7.sc smcp feature	ǘ	ǘ	ǘ	ǘ	ǘ	ǘ
uhorn.sc smcp feature (cannot find base glyph)	?	?	?	?	?	?
uni1EE9.sc smcp feature	úr	úr	úr	úr	úr	úr
uni1EF1.sc smcp feature	ұ́	ұ́	ұ́	ұ́	ұ́	ұ́
uni1EEB.sc smcp feature	ù́	ù́	ù́	ù́	ù́	ù́
uni1EED.sc smcp feature	ǘ́	ǘ́	ǘ́	ǘ́	ǘ́	ǘ́
uni1EEF.sc smcp feature	ṹ	ṹ	ṹ	ṹ	ṹ	ṹ
uhungarumlaut.sc smcp feature	ű	ű	ű	ű	ű	ű
umacron.sc smcp feature	ū	ū	ū	ū	ū	ū
uogonek.sc smcp feature	ų	ų	ų	ų	ų	ų
uring.sc smcp feature	ǚ	ǚ	ǚ	ǚ	ǚ	ǚ
utilde.sc smcp feature	ũ	ũ	ũ	ũ	ũ	ũ
v.sc smcp feature	v	v	v	v	v	v
w.sc smcp feature	w	w	w	w	w	w
wacute.sc smcp feature	ẃ	ẃ	ẃ	ẃ	ẃ	ẃ
wcircumflex.sc smcp feature	ŵ	ŵ	ŵ	ŵ	ŵ	ŵ
wdieresis.sc smcp feature	ẅ	ẅ	ẅ	ẅ	ẅ	ẅ
wgrave.sc smcp feature	ẁ	ẁ	ẁ	ẁ	ẁ	ẁ
x.sc smcp feature	x	x	x	x	x	x
y.sc smcp feature	y	y	y	y	y	y
yacute.sc smcp feature	ý	ý	ý	ý	ý	ý

ycircumflex.sc
smcp feature

ydieresis.sc
smcp feature

uni1EF5.sc
smcp feature

ygrave.sc
smcp feature

uni1EF7.sc
smcp feature

uni1EF9.sc
smcp feature

z.sc
smcp feature

zacute.sc
smcp feature

zcaron.sc
smcp feature

zdotaccent.sc
smcp feature

c.sc.ss05
smcp ss05 feature

d.sc.ss05
smcp ss05 feature

g.sc.ss05
smcp ss05 feature

k.sc.ss05
smcp ss05 feature

o.sc.ss05
smcp ss05 feature

q.sc.ss05
smcp ss05 feature

r.sc.ss05
smcp ss05 feature

s.sc.ss05
smcp ss05 feature

alpha.ss02
ss02 feature

zero.lf
lnum feature

one.lf
lnum feature

two.lf
lnum feature

three.lf
lnum feature

four.lf
lnum feature

five.lf
lnum feature

six.lf
lnum feature

seven.lf
lnum feature

ŷ	ŷ	ŷ	ŷ	ŷ	ŷ	ŷ
ÿ	ÿ	ÿ	ÿ	ÿ	ÿ	ÿ
Ÿ	Ÿ	Ÿ	Ÿ	Ÿ	Ÿ	Ÿ
ỳ	ỳ	ỳ	ỳ	ỳ	ỳ	ỳ
Ỳ	Ỳ	Ỳ	Ỳ	Ỳ	Ỳ	Ỳ
Ỵ	Ỵ	Ỵ	Ỵ	Ỵ	Ỵ	Ỵ
Ƶ	Ƶ	Ƶ	Ƶ	Ƶ	Ƶ	Ƶ
ƶ	ƶ	ƶ	ƶ	ƶ	ƶ	ƶ
Ž	Ž	Ž	Ž	Ž	Ž	Ž
ž	ž	ž	ž	ž	ž	ž
č	č	č	č	č	č	č
d	d	d	d	d	d	d
g	g	g	g	g	g	g
k	k	k	k	k	k	k
o	o	o	o	o	o	o
q	q	q	q	q	q	q
r	r	r	r	r	r	r
s	s	s	s	s	s	s
α	α	α	α	α	α	α
0	0	0	0	0	0	0
1	1	1	1	1	1	1
2	2	2	2	2	2	2
3	3	3	3	3	3	3
4	4	4	4	4	4	4
5	5	5	5	5	5	5
6	6	6	6	6	6	6
7	7	7	7	7	7	7
8	8	8	8	8	8	8
9	9	9	9	9	9	9

eight.If lnum feature	8	8	8	8	8	8	8
nine.If lnum feature	9	9	9	9	9	9	9
zero.sup Ending "sup" ≠ OT Feature (cannot display this character) feature	0	0	0	0	0	0	0
one.sup Ending "sup" ≠ OT Feature (cannot display this character) feature	1	1	1	1	1	1	1
two.sup Ending "sup" ≠ OT Feature (cannot display this character) feature	2	2	2	2	2	2	2
three.sup Ending "sup" ≠ OT Feature (cannot display this character) feature	3	3	3	3	3	3	3
four.sup Ending "sup" ≠ OT Feature (cannot display this character) feature	4	4	4	4	4	4	4
five.sup Ending "sup" ≠ OT Feature (cannot display this character) feature	5	5	5	5	5	5	5
six.sup Ending "sup" ≠ OT Feature (cannot display this character) feature	6	6	6	6	6	6	6
seven.sup Ending "sup" ≠ OT Feature (cannot display this character) feature	7	7	7	7	7	7	7
eight.sup Ending "sup" ≠ OT Feature (cannot display this character) feature	8	8	8	8	8	8	8
nine.sup Ending "sup" ≠ OT Feature (cannot display this character) feature	9	9	9	9	9	9	9
zero.sc smcp feature	0	0	0	0	0	0	0
one.sc smcp feature	1	1	1	1	1	1	1
two.sc smcp feature	2	2	2	2	2	2	2
three.sc smcp feature	3	3	3	3	3	3	3
four.sc smcp feature	4	4	4	4	4	4	4
five.sc smcp feature	5	5	5	5	5	5	5
six.sc smcp feature	6	6	6	6	6	6	6
seven.sc smcp feature	7	7	7	7	7	7	7
eight.sc smcp feature	8	8	8	8	8	8	8
nine.sc smcp feature	9	9	9	9	9	9	9
uni030C.alt Ending "alt" ≠ OT Feature (cannot display this character) feature	◂	◂	◂	◂	◂	◂	◂
uni030A0301 It might be two unicodes: 030A + 0301 (most Arabic ccmp	٥	٥	٥	٥	٥	٥	٥

feature)							
uni0328.alt		ﺀ	ﺀ	ﺀ	ﺀ	ﺀ	ﺀ
Ending "alt" ≠ OT Feature (cannot display this character)							
feature							
uni030A0301.case	؟	؟	؟	؟	؟	؟	؟
case feature							
uni031B.case	'	'	'	'	'	'	'
case feature							
uni0337.case	/	/	/	/	/	/	/
case feature							
uni0338.case	/	/	/	/	/	/	/
case feature							
uni030A0301.sc	؟	؟	؟	؟	؟	؟	؟
smcp feature							
uni0336.sc	—	—	—	—	—	—	—
smcp feature							
uni0337.sc	/	/	/	/	/	/	/
smcp feature							
uni0338.sc	/	/	/	/	/	/	/
smcp feature							
tonos.case	'	'	'	'	'	'	'
case feature							
uni1FFE.case	`	`	`	`	`	`	`
case feature							
uni1FDE	”	”	”	”	”	”	”
"Uni" in name but missing unicode: uni1FDE							
uni1FDE.case	”	”	”	”	”	”	”
case feature							
uni1FFD.case	/	/	/	/	/	/	/
case feature							
brevecombcy	؟	؟	؟	؟	؟	؟	؟
Cannot display because feature tag is missing in name.							
descendercy	؟	؟	؟	؟	؟	؟	؟
Cannot display because feature tag is missing in name.							
tailcy	؟	؟	؟	؟	؟	؟	؟
Cannot display because feature tag is missing in name.							
hookcy	؟	؟	؟	؟	؟	؟	؟
Cannot display because feature tag is missing in name.							
uni03060301	ﻉ	ﻉ	ﻉ	ﻉ	ﻉ	ﻉ	ﻉ
It might be two unicodes: 0306 + 0301 (most Arabic ccmp feature)							
uni03060300	ﻉ	ﻉ	ﻉ	ﻉ	ﻉ	ﻉ	ﻉ
It might be two unicodes: 0306 + 0300 (most Arabic ccmp feature)							
uni03060309	ﻉ	ﻉ	ﻉ	ﻉ	ﻉ	ﻉ	ﻉ
It might be two unicodes: 0306 + 0309 (most Arabic ccmp feature)							
uni03060303	ﻉ	ﻉ	ﻉ	ﻉ	ﻉ	ﻉ	ﻉ
It might be two unicodes: 0306 + 0303 (most Arabic ccmp feature)							
uni03020301	ﻻ	ﻻ	ﻻ	ﻻ	ﻻ	ﻻ	ﻻ
It might be two unicodes: 0302 + 0301 (most Arabic ccmp feature)							
uni03020300	ﻻ	ﻻ	ﻻ	ﻻ	ﻻ	ﻻ	ﻻ
It might be two unicodes: 0302 + 0300 (most Arabic ccmp feature)							
uni03020309	ﻻ	ﻻ	ﻻ	ﻻ	ﻻ	ﻻ	ﻻ
It might be two unicodes: 0302 + 0309 (most Arabic ccmp feature)							

It might be two unicodes: 0302 + 0309 (most Arabic ccmp feature)



uni03020303

It might be two unicodes: 0302 + 0303 (most Arabic ccmp feature)



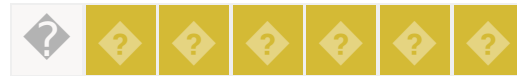
cyrillichookleft

Cannot display because feature tag is missing in name.



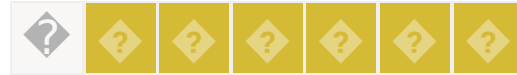
largerighthook

Cannot display because feature tag is missing in name.



NULL

Cannot display because feature tag is missing in name.



crossbar

Cannot display because feature tag is missing in name.



the 1990s, the number of people in the world who are undernourished has increased from 250 million to 800 million (FAO 1996).

There are a number of reasons for this increase. First, the world population has increased from 5 billion in 1987 to 6 billion in 1997, and is projected to reach 8 billion by 2025 (FAO 1996). Second, the world population is ageing, and the elderly are more vulnerable to malnutrition (FAO 1996).

Third, the world population is becoming more urban, and urban populations are more vulnerable to malnutrition (FAO 1996). Fourth, the world population is becoming more mobile, and mobile populations are more vulnerable to malnutrition (FAO 1996).

Fifth, the world population is becoming more educated, and educated populations are more vulnerable to malnutrition (FAO 1996). Sixth, the world population is becoming more affluent, and affluent populations are more vulnerable to malnutrition (FAO 1996).

Seventh, the world population is becoming more diverse, and diverse populations are more vulnerable to malnutrition (FAO 1996). Eighth, the world population is becoming more mobile, and mobile populations are more vulnerable to malnutrition (FAO 1996).

Ninth, the world population is becoming more educated, and educated populations are more vulnerable to malnutrition (FAO 1996). Tenth, the world population is becoming more affluent, and affluent populations are more vulnerable to malnutrition (FAO 1996).

Eleventh, the world population is becoming more diverse, and diverse populations are more vulnerable to malnutrition (FAO 1996). Twelfth, the world population is becoming more mobile, and mobile populations are more vulnerable to malnutrition (FAO 1996).

Thirteenth, the world population is becoming more educated, and educated populations are more vulnerable to malnutrition (FAO 1996). Fourteenth, the world population is becoming more affluent, and affluent populations are more vulnerable to malnutrition (FAO 1996).

Fifteenth, the world population is becoming more diverse, and diverse populations are more vulnerable to malnutrition (FAO 1996). Sixteenth, the world population is becoming more mobile, and mobile populations are more vulnerable to malnutrition (FAO 1996).

Seventeenth, the world population is becoming more educated, and educated populations are more vulnerable to malnutrition (FAO 1996). Eighteenth, the world population is becoming more affluent, and affluent populations are more vulnerable to malnutrition (FAO 1996).

Nineteenth, the world population is becoming more diverse, and diverse populations are more vulnerable to malnutrition (FAO 1996). Twentieth, the world population is becoming more mobile, and mobile populations are more vulnerable to malnutrition (FAO 1996).

Twenty-first, the world population is becoming more educated, and educated populations are more vulnerable to malnutrition (FAO 1996). Twenty-second, the world population is becoming more affluent, and affluent populations are more vulnerable to malnutrition (FAO 1996).

Twenty-third, the world population is becoming more diverse, and diverse populations are more vulnerable to malnutrition (FAO 1996). Twenty-fourth, the world population is becoming more mobile, and mobile populations are more vulnerable to malnutrition (FAO 1996).

The first part of the paper discusses the importance of the research and the objectives of the study. It then presents a literature review of the existing research on the topic. The methodology section describes the research design and the data collection process. The results section presents the findings of the study, and the conclusion section summarizes the main findings and provides recommendations for future research.

The study was conducted in a laboratory setting. The participants were recruited from a local university and were assigned to two groups: the experimental group and the control group. The experimental group received the intervention, while the control group did not. The data were collected over a period of six weeks.

The results of the study show that the intervention had a significant positive effect on the outcome variable. The experimental group showed a significant improvement in the outcome variable compared to the control group. The findings suggest that the intervention is effective in improving the outcome variable.

The conclusion of the study is that the intervention is effective in improving the outcome variable. The findings suggest that the intervention is a promising approach for improving the outcome variable. Further research is needed to confirm the findings and to explore the long-term effects of the intervention.

The first part of the paper discusses the importance of understanding the cultural context of the research. It highlights the need for researchers to be sensitive to the values and beliefs of the communities they are studying. This is particularly important in the field of education, where cultural differences can significantly impact learning outcomes. The paper then moves on to discuss the challenges of conducting research in culturally diverse settings. It notes that researchers often face difficulties in establishing rapport with participants and in interpreting their responses. To address these challenges, the paper suggests several strategies, including the use of local informants and the development of culturally appropriate research instruments. The final part of the paper discusses the importance of ethical considerations in cross-cultural research. It emphasizes the need for researchers to obtain informed consent from participants and to ensure that their research does not cause harm or exploitation.

the first of these is the fact that the system is not a simple one, and that the results are not always as expected.

The second of these is the fact that the system is not a simple one, and that the results are not always as expected.

The third of these is the fact that the system is not a simple one, and that the results are not always as expected.

The fourth of these is the fact that the system is not a simple one, and that the results are not always as expected.

The fifth of these is the fact that the system is not a simple one, and that the results are not always as expected.

The sixth of these is the fact that the system is not a simple one, and that the results are not always as expected.

The seventh of these is the fact that the system is not a simple one, and that the results are not always as expected.

The eighth of these is the fact that the system is not a simple one, and that the results are not always as expected.

The ninth of these is the fact that the system is not a simple one, and that the results are not always as expected.

The tenth of these is the fact that the system is not a simple one, and that the results are not always as expected.

The eleventh of these is the fact that the system is not a simple one, and that the results are not always as expected.

The twelfth of these is the fact that the system is not a simple one, and that the results are not always as expected.

The thirteenth of these is the fact that the system is not a simple one, and that the results are not always as expected.

The fourteenth of these is the fact that the system is not a simple one, and that the results are not always as expected.

The fifteenth of these is the fact that the system is not a simple one, and that the results are not always as expected.

The sixteenth of these is the fact that the system is not a simple one, and that the results are not always as expected.

The seventeenth of these is the fact that the system is not a simple one, and that the results are not always as expected.

The eighteenth of these is the fact that the system is not a simple one, and that the results are not always as expected.

The nineteenth of these is the fact that the system is not a simple one, and that the results are not always as expected.

The twentieth of these is the fact that the system is not a simple one, and that the results are not always as expected.

The first part of the paper discusses the importance of the research and the objectives of the study. It then presents a literature review of the existing research on the topic. The next section describes the methodology used in the study, including the data sources and the statistical techniques employed. The results of the study are then presented, followed by a discussion of the findings and their implications. The paper concludes with a summary of the main points and suggestions for future research.

The research was conducted using a quantitative approach, with data collected from a large sample of participants. The results show a significant positive correlation between the variables studied, indicating that the hypothesis was supported. The findings have important implications for the field and suggest that further research is needed to explore the underlying mechanisms.

In conclusion, the study provides valuable insights into the relationship between the variables and highlights the need for continued research in this area. The results are consistent with previous findings and offer new perspectives on the topic.

The first part of the paper discusses the importance of the research and the objectives of the study. It then presents a literature review of the existing research on the topic. The second part of the paper describes the methodology used in the study, including the data collection and analysis techniques. The third part of the paper presents the results of the study and discusses the implications of the findings. The final part of the paper concludes the study and provides recommendations for future research.

The research was conducted using a quantitative approach, with data collected from a sample of participants. The data was then analyzed using statistical methods to identify patterns and relationships. The results of the study indicate that there is a significant relationship between the variables being studied.

The findings of the study have several implications. First, they suggest that the theoretical framework used in the study is valid. Second, they provide evidence for the practical application of the research findings. Finally, they highlight the need for further research in this area.

In conclusion, the study has provided valuable insights into the topic being researched. The findings suggest that there is a need for further research in this area, and the results have several practical implications.

The first part of the paper discusses the importance of understanding the cultural context of the research. It highlights the need for researchers to be sensitive to the values and beliefs of the communities they are studying. This is particularly important in the field of education, where cultural differences can significantly impact learning outcomes. The paper then moves on to discuss the challenges of conducting research in a cross-cultural context. It identifies several key challenges, including language barriers, differences in research methods, and the potential for bias. The paper concludes by discussing the importance of collaboration and communication in cross-cultural research. It argues that researchers from different cultural backgrounds should work together to develop a shared understanding of the research topic and to ensure that the research is conducted in a way that is respectful and inclusive of all cultures.

The first part of the paper discusses the importance of understanding the cultural context of the research. It highlights the need for researchers to be sensitive to the values and beliefs of the communities they are studying. This is particularly important in the field of education, where cultural differences can significantly impact learning outcomes. The paper then moves on to discuss the challenges of conducting research in a cross-cultural context. It identifies several key challenges, including language barriers, differences in research methods, and the potential for bias. The paper concludes by discussing the importance of collaboration and communication in cross-cultural research. It argues that researchers from different cultural backgrounds should work together to develop a shared understanding of the research topic and to ensure that the research is conducted in a way that is respectful and inclusive of all cultures.

the 1990s, the number of people in the UK who are employed in the public sector has increased by 1.5 million (from 2.5 million in 1980 to 4 million in 1998). The public sector has become a major employer in the UK, and this has implications for the way in which the public sector is managed and the way in which it is funded.

The public sector has become a major employer in the UK, and this has implications for the way in which the public sector is managed and the way in which it is funded. The public sector has become a major employer in the UK, and this has implications for the way in which the public sector is managed and the way in which it is funded.

The public sector has become a major employer in the UK, and this has implications for the way in which the public sector is managed and the way in which it is funded. The public sector has become a major employer in the UK, and this has implications for the way in which the public sector is managed and the way in which it is funded.

The public sector has become a major employer in the UK, and this has implications for the way in which the public sector is managed and the way in which it is funded. The public sector has become a major employer in the UK, and this has implications for the way in which the public sector is managed and the way in which it is funded.

The public sector has become a major employer in the UK, and this has implications for the way in which the public sector is managed and the way in which it is funded. The public sector has become a major employer in the UK, and this has implications for the way in which the public sector is managed and the way in which it is funded.

The public sector has become a major employer in the UK, and this has implications for the way in which the public sector is managed and the way in which it is funded. The public sector has become a major employer in the UK, and this has implications for the way in which the public sector is managed and the way in which it is funded.

The public sector has become a major employer in the UK, and this has implications for the way in which the public sector is managed and the way in which it is funded. The public sector has become a major employer in the UK, and this has implications for the way in which the public sector is managed and the way in which it is funded.

The public sector has become a major employer in the UK, and this has implications for the way in which the public sector is managed and the way in which it is funded. The public sector has become a major employer in the UK, and this has implications for the way in which the public sector is managed and the way in which it is funded.

the 1990s, the number of people in the UK who are employed in the public sector has increased by 1.5 million (from 2.5 million in 1980 to 4 million in 1998). The public sector has become a major employer in the UK, and this has implications for the way in which the public sector is managed and the way in which it is funded.

The public sector has become a major employer in the UK, and this has implications for the way in which the public sector is managed and the way in which it is funded. The public sector has become a major employer in the UK, and this has implications for the way in which the public sector is managed and the way in which it is funded.

The public sector has become a major employer in the UK, and this has implications for the way in which the public sector is managed and the way in which it is funded. The public sector has become a major employer in the UK, and this has implications for the way in which the public sector is managed and the way in which it is funded.

The public sector has become a major employer in the UK, and this has implications for the way in which the public sector is managed and the way in which it is funded. The public sector has become a major employer in the UK, and this has implications for the way in which the public sector is managed and the way in which it is funded.

The public sector has become a major employer in the UK, and this has implications for the way in which the public sector is managed and the way in which it is funded. The public sector has become a major employer in the UK, and this has implications for the way in which the public sector is managed and the way in which it is funded.

The public sector has become a major employer in the UK, and this has implications for the way in which the public sector is managed and the way in which it is funded. The public sector has become a major employer in the UK, and this has implications for the way in which the public sector is managed and the way in which it is funded.

The public sector has become a major employer in the UK, and this has implications for the way in which the public sector is managed and the way in which it is funded. The public sector has become a major employer in the UK, and this has implications for the way in which the public sector is managed and the way in which it is funded.

The public sector has become a major employer in the UK, and this has implications for the way in which the public sector is managed and the way in which it is funded. The public sector has become a major employer in the UK, and this has implications for the way in which the public sector is managed and the way in which it is funded.

the first of these is the fact that the system is not a simple one, and that the results are not always predictable.

The second of these is the fact that the system is not a simple one, and that the results are not always predictable.

The third of these is the fact that the system is not a simple one, and that the results are not always predictable.

The fourth of these is the fact that the system is not a simple one, and that the results are not always predictable.

The fifth of these is the fact that the system is not a simple one, and that the results are not always predictable.

The sixth of these is the fact that the system is not a simple one, and that the results are not always predictable.

The seventh of these is the fact that the system is not a simple one, and that the results are not always predictable.

The eighth of these is the fact that the system is not a simple one, and that the results are not always predictable.

The ninth of these is the fact that the system is not a simple one, and that the results are not always predictable.

The tenth of these is the fact that the system is not a simple one, and that the results are not always predictable.

The eleventh of these is the fact that the system is not a simple one, and that the results are not always predictable.

The twelfth of these is the fact that the system is not a simple one, and that the results are not always predictable.

The thirteenth of these is the fact that the system is not a simple one, and that the results are not always predictable.

The fourteenth of these is the fact that the system is not a simple one, and that the results are not always predictable.

The fifteenth of these is the fact that the system is not a simple one, and that the results are not always predictable.

The sixteenth of these is the fact that the system is not a simple one, and that the results are not always predictable.

The seventeenth of these is the fact that the system is not a simple one, and that the results are not always predictable.

The eighteenth of these is the fact that the system is not a simple one, and that the results are not always predictable.

The nineteenth of these is the fact that the system is not a simple one, and that the results are not always predictable.

The twentieth of these is the fact that the system is not a simple one, and that the results are not always predictable.

The first part of the paper discusses the importance of the research and the objectives of the study. It then moves on to a literature review, which provides a background on the topic and identifies the gaps in the existing research. The methodology section describes the research design, data collection, and analysis. The results section presents the findings of the study, and the conclusion summarizes the main points and offers suggestions for future research.

The research was conducted in a systematic and rigorous manner, following the principles of good research practice. The data were collected from a representative sample of the population, and the analysis was carried out using appropriate statistical methods. The results of the study are presented in a clear and concise manner, and the conclusions are based on the evidence gathered.

The findings of the study have important implications for the field of research, and they provide valuable insights into the issues being studied. The research also highlights the need for further investigation in this area, and it offers suggestions for how this can be achieved.

In conclusion, the research has shown that there is a need for further investigation in this area, and it has provided valuable insights into the issues being studied. The findings of the study have important implications for the field of research, and they provide valuable insights into the issues being studied.

The first part of the paper discusses the importance of understanding the cultural context of the research. It highlights the need for researchers to be sensitive to the values and beliefs of the communities they are studying. This is particularly relevant in the context of health research, where cultural differences can significantly impact the effectiveness of interventions.

The second part of the paper focuses on the methodology used in the study. It describes the process of selecting participants and the data collection methods. The researchers used a combination of qualitative and quantitative approaches to gather comprehensive data on the topic.

The third part of the paper presents the findings of the study. It discusses the results of the data analysis and how they relate to the research objectives. The findings suggest that there are significant cultural differences in the way that health is perceived and managed across different communities.

The final part of the paper discusses the implications of the findings for future research and practice. It suggests that researchers should take a more holistic approach to health research, one that considers the cultural context of the communities being studied. This approach could lead to more effective and culturally appropriate health interventions.

The first of these is the fact that the system is not a simple one. It is a complex system, and the behavior of the system is not predictable. The second is that the system is not a simple one. It is a complex system, and the behavior of the system is not predictable. The third is that the system is not a simple one. It is a complex system, and the behavior of the system is not predictable. The fourth is that the system is not a simple one. It is a complex system, and the behavior of the system is not predictable. The fifth is that the system is not a simple one. It is a complex system, and the behavior of the system is not predictable. The sixth is that the system is not a simple one. It is a complex system, and the behavior of the system is not predictable. The seventh is that the system is not a simple one. It is a complex system, and the behavior of the system is not predictable. The eighth is that the system is not a simple one. It is a complex system, and the behavior of the system is not predictable. The ninth is that the system is not a simple one. It is a complex system, and the behavior of the system is not predictable. The tenth is that the system is not a simple one. It is a complex system, and the behavior of the system is not predictable.

The first of these is the fact that the system is not a simple one. It is a complex system, and the behavior of the system is not predictable. The second is that the system is not a simple one. It is a complex system, and the behavior of the system is not predictable. The third is that the system is not a simple one. It is a complex system, and the behavior of the system is not predictable. The fourth is that the system is not a simple one. It is a complex system, and the behavior of the system is not predictable. The fifth is that the system is not a simple one. It is a complex system, and the behavior of the system is not predictable. The sixth is that the system is not a simple one. It is a complex system, and the behavior of the system is not predictable. The seventh is that the system is not a simple one. It is a complex system, and the behavior of the system is not predictable. The eighth is that the system is not a simple one. It is a complex system, and the behavior of the system is not predictable. The ninth is that the system is not a simple one. It is a complex system, and the behavior of the system is not predictable. The tenth is that the system is not a simple one. It is a complex system, and the behavior of the system is not predictable.

the 1990s, the number of people in the UK who are aged 65 and over has increased by 1.5 million, and the number of people aged 75 and over has increased by 1.1 million (Office for National Statistics 2000). The number of people aged 65 and over is projected to increase to 6.5 million by 2020, and the number of people aged 75 and over to 4.5 million (Office for National Statistics 2000).

There is a growing awareness of the need to address the health and social care needs of older people. The Department of Health (2000) has published a strategy for older people, which sets out the government's commitment to improve the health and social care of older people. The strategy is based on three main principles: (1) to improve the health and social care of older people; (2) to ensure that older people are able to live independently and actively; and (3) to ensure that older people are able to participate in decisions about their health and social care.

The strategy is based on three main principles: (1) to improve the health and social care of older people; (2) to ensure that older people are able to live independently and actively; and (3) to ensure that older people are able to participate in decisions about their health and social care. The strategy is based on three main principles: (1) to improve the health and social care of older people; (2) to ensure that older people are able to live independently and actively; and (3) to ensure that older people are able to participate in decisions about their health and social care.

The strategy is based on three main principles: (1) to improve the health and social care of older people; (2) to ensure that older people are able to live independently and actively; and (3) to ensure that older people are able to participate in decisions about their health and social care. The strategy is based on three main principles: (1) to improve the health and social care of older people; (2) to ensure that older people are able to live independently and actively; and (3) to ensure that older people are able to participate in decisions about their health and social care.

The strategy is based on three main principles: (1) to improve the health and social care of older people; (2) to ensure that older people are able to live independently and actively; and (3) to ensure that older people are able to participate in decisions about their health and social care. The strategy is based on three main principles: (1) to improve the health and social care of older people; (2) to ensure that older people are able to live independently and actively; and (3) to ensure that older people are able to participate in decisions about their health and social care.

The strategy is based on three main principles: (1) to improve the health and social care of older people; (2) to ensure that older people are able to live independently and actively; and (3) to ensure that older people are able to participate in decisions about their health and social care. The strategy is based on three main principles: (1) to improve the health and social care of older people; (2) to ensure that older people are able to live independently and actively; and (3) to ensure that older people are able to participate in decisions about their health and social care.

The strategy is based on three main principles: (1) to improve the health and social care of older people; (2) to ensure that older people are able to live independently and actively; and (3) to ensure that older people are able to participate in decisions about their health and social care. The strategy is based on three main principles: (1) to improve the health and social care of older people; (2) to ensure that older people are able to live independently and actively; and (3) to ensure that older people are able to participate in decisions about their health and social care.

The strategy is based on three main principles: (1) to improve the health and social care of older people; (2) to ensure that older people are able to live independently and actively; and (3) to ensure that older people are able to participate in decisions about their health and social care. The strategy is based on three main principles: (1) to improve the health and social care of older people; (2) to ensure that older people are able to live independently and actively; and (3) to ensure that older people are able to participate in decisions about their health and social care.

The strategy is based on three main principles: (1) to improve the health and social care of older people; (2) to ensure that older people are able to live independently and actively; and (3) to ensure that older people are able to participate in decisions about their health and social care. The strategy is based on three main principles: (1) to improve the health and social care of older people; (2) to ensure that older people are able to live independently and actively; and (3) to ensure that older people are able to participate in decisions about their health and social care.

the 1990s, the number of people in the UK who are aged 65 and over has increased by 1.5 million, and the number of people aged 75 and over has increased by 1.1 million (Office for National Statistics 2000). The number of people aged 65 and over is projected to increase to 6.5 million by 2020, and the number of people aged 75 and over to 4.5 million (Office for National Statistics 2000).

There is a growing awareness of the need to address the health and social care needs of older people. The Department of Health (2000) has published a strategy for older people, which sets out the government's commitment to improve the health and social care of older people. The strategy is based on three main principles: (1) to improve the health and social care of older people; (2) to ensure that older people are able to live independently and actively; and (3) to ensure that older people are able to participate in decisions about their health and social care.

The strategy is based on three main principles: (1) to improve the health and social care of older people; (2) to ensure that older people are able to live independently and actively; and (3) to ensure that older people are able to participate in decisions about their health and social care. The strategy is based on three main principles: (1) to improve the health and social care of older people; (2) to ensure that older people are able to live independently and actively; and (3) to ensure that older people are able to participate in decisions about their health and social care.

The strategy is based on three main principles: (1) to improve the health and social care of older people; (2) to ensure that older people are able to live independently and actively; and (3) to ensure that older people are able to participate in decisions about their health and social care. The strategy is based on three main principles: (1) to improve the health and social care of older people; (2) to ensure that older people are able to live independently and actively; and (3) to ensure that older people are able to participate in decisions about their health and social care.

The strategy is based on three main principles: (1) to improve the health and social care of older people; (2) to ensure that older people are able to live independently and actively; and (3) to ensure that older people are able to participate in decisions about their health and social care. The strategy is based on three main principles: (1) to improve the health and social care of older people; (2) to ensure that older people are able to live independently and actively; and (3) to ensure that older people are able to participate in decisions about their health and social care.

The strategy is based on three main principles: (1) to improve the health and social care of older people; (2) to ensure that older people are able to live independently and actively; and (3) to ensure that older people are able to participate in decisions about their health and social care. The strategy is based on three main principles: (1) to improve the health and social care of older people; (2) to ensure that older people are able to live independently and actively; and (3) to ensure that older people are able to participate in decisions about their health and social care.

The strategy is based on three main principles: (1) to improve the health and social care of older people; (2) to ensure that older people are able to live independently and actively; and (3) to ensure that older people are able to participate in decisions about their health and social care. The strategy is based on three main principles: (1) to improve the health and social care of older people; (2) to ensure that older people are able to live independently and actively; and (3) to ensure that older people are able to participate in decisions about their health and social care.

The strategy is based on three main principles: (1) to improve the health and social care of older people; (2) to ensure that older people are able to live independently and actively; and (3) to ensure that older people are able to participate in decisions about their health and social care. The strategy is based on three main principles: (1) to improve the health and social care of older people; (2) to ensure that older people are able to live independently and actively; and (3) to ensure that older people are able to participate in decisions about their health and social care.

The strategy is based on three main principles: (1) to improve the health and social care of older people; (2) to ensure that older people are able to live independently and actively; and (3) to ensure that older people are able to participate in decisions about their health and social care. The strategy is based on three main principles: (1) to improve the health and social care of older people; (2) to ensure that older people are able to live independently and actively; and (3) to ensure that older people are able to participate in decisions about their health and social care.

the 1990s, the number of people in the UK who are aged 65 and over has increased by 1.5 million, and the number of people aged 75 and over has increased by 1.1 million (Office for National Statistics 2000). The number of people aged 65 and over is projected to increase to 6.5 million by 2020, and the number of people aged 75 and over to 3.5 million (Office for National Statistics 2000).

There is a growing awareness of the need to develop strategies to meet the needs of older people, and to ensure that they are able to live independently and actively in their own homes for as long as possible. This has led to a number of initiatives, including the development of age-friendly communities, and the establishment of age-friendly networks. These initiatives aim to create environments that are safe, accessible, and supportive for older people, and to provide them with the resources and services they need to live well in old age.

One of the key challenges in developing age-friendly communities is to ensure that the needs of older people are taken into account in all aspects of community planning and development. This requires a collaborative approach, involving older people, their families, and community organizations, in the development of policies and programs that address their needs. It also requires a focus on the physical environment, including the design of buildings, streets, and public spaces, to ensure that they are accessible and usable by older people.

In addition to the physical environment, it is also important to consider the social and cultural environment of older people. This includes the need for social support and engagement, and for opportunities for older people to participate in community activities and decision-making. It also includes the need to address ageism and discrimination against older people, and to promote a positive image of old age.

There are a number of factors that can influence the health and well-being of older people, including their physical health, their mental health, and their social and cultural environment. It is important to consider all of these factors when developing strategies to meet the needs of older people, and to ensure that they are able to live independently and actively in their own homes for as long as possible.

One of the key strategies for promoting the health and well-being of older people is to encourage them to stay active and engaged in their communities. This can be achieved through a number of means, including the provision of opportunities for physical activity, social interaction, and participation in community activities. It can also be achieved through the development of age-friendly communities, which provide a supportive environment for older people to live and thrive.

Another key strategy is to ensure that older people have access to the services and resources they need to live well in old age. This includes access to healthcare, social services, and community support. It also includes access to information and advice, and to opportunities for older people to participate in decision-making about their own lives and the lives of their communities.

Finally, it is important to promote a positive image of old age, and to challenge ageism and discrimination against older people. This can be achieved through a number of means, including the development of age-friendly communities, and the establishment of age-friendly networks. It can also be achieved through the provision of opportunities for older people to participate in community activities and decision-making, and through the promotion of a positive image of old age in the media and in popular culture.

The first of these is the fact that the system is not a simple one. It is a complex system, and as such, it is not possible to understand it by looking at its parts in isolation. The system is a whole, and it is only by looking at the whole that we can understand it. This is the first principle of systems thinking: the whole is greater than the sum of its parts.

The second principle is that the system is dynamic. It is not a static system, and it is not a system that can be understood by looking at a single point in time. The system is a process, and it is only by looking at the process that we can understand it. This is the second principle of systems thinking: the system is a process.

The third principle is that the system is interconnected. It is not a system of isolated parts, and it is not a system that can be understood by looking at its parts in isolation. The system is a network, and it is only by looking at the network that we can understand it. This is the third principle of systems thinking: the system is a network.

The fourth principle is that the system is self-organizing. It is not a system that is controlled by an external force, and it is not a system that can be understood by looking at its parts in isolation. The system is a self-organizing system, and it is only by looking at the system that we can understand it. This is the fourth principle of systems thinking: the system is self-organizing.

The fifth principle is that the system is resilient. It is not a system that is fragile, and it is not a system that can be understood by looking at its parts in isolation. The system is a resilient system, and it is only by looking at the system that we can understand it. This is the fifth principle of systems thinking: the system is resilient.

The sixth principle is that the system is adaptable. It is not a system that is rigid, and it is not a system that can be understood by looking at its parts in isolation. The system is an adaptable system, and it is only by looking at the system that we can understand it. This is the sixth principle of systems thinking: the system is adaptable.

The seventh principle is that the system is sustainable. It is not a system that is unsustainable, and it is not a system that can be understood by looking at its parts in isolation. The system is a sustainable system, and it is only by looking at the system that we can understand it. This is the seventh principle of systems thinking: the system is sustainable.

The eighth principle is that the system is equitable. It is not a system that is inequitable, and it is not a system that can be understood by looking at its parts in isolation. The system is an equitable system, and it is only by looking at the system that we can understand it. This is the eighth principle of systems thinking: the system is equitable.

The ninth principle is that the system is just. It is not a system that is unjust, and it is not a system that can be understood by looking at its parts in isolation. The system is a just system, and it is only by looking at the system that we can understand it. This is the ninth principle of systems thinking: the system is just.

The tenth principle is that the system is peaceful. It is not a system that is violent, and it is not a system that can be understood by looking at its parts in isolation. The system is a peaceful system, and it is only by looking at the system that we can understand it. This is the tenth principle of systems thinking: the system is peaceful.

the first of these is the fact that the system is not a simple one, and that the results are not always predictable.

The second of these is the fact that the system is not a simple one, and that the results are not always predictable.

The third of these is the fact that the system is not a simple one, and that the results are not always predictable.

The fourth of these is the fact that the system is not a simple one, and that the results are not always predictable.

The fifth of these is the fact that the system is not a simple one, and that the results are not always predictable.

The sixth of these is the fact that the system is not a simple one, and that the results are not always predictable.

The seventh of these is the fact that the system is not a simple one, and that the results are not always predictable.

The eighth of these is the fact that the system is not a simple one, and that the results are not always predictable.

The ninth of these is the fact that the system is not a simple one, and that the results are not always predictable.

The tenth of these is the fact that the system is not a simple one, and that the results are not always predictable.

The eleventh of these is the fact that the system is not a simple one, and that the results are not always predictable.

The twelfth of these is the fact that the system is not a simple one, and that the results are not always predictable.

The thirteenth of these is the fact that the system is not a simple one, and that the results are not always predictable.

The fourteenth of these is the fact that the system is not a simple one, and that the results are not always predictable.

The fifteenth of these is the fact that the system is not a simple one, and that the results are not always predictable.

The sixteenth of these is the fact that the system is not a simple one, and that the results are not always predictable.

The seventeenth of these is the fact that the system is not a simple one, and that the results are not always predictable.

The eighteenth of these is the fact that the system is not a simple one, and that the results are not always predictable.

The nineteenth of these is the fact that the system is not a simple one, and that the results are not always predictable.

The twentieth of these is the fact that the system is not a simple one, and that the results are not always predictable.

the first of these is the fact that the system is not a simple one, and that the results are not always predictable.

The second of these is the fact that the system is not a simple one, and that the results are not always predictable.

The third of these is the fact that the system is not a simple one, and that the results are not always predictable.

The fourth of these is the fact that the system is not a simple one, and that the results are not always predictable.

The fifth of these is the fact that the system is not a simple one, and that the results are not always predictable.

The sixth of these is the fact that the system is not a simple one, and that the results are not always predictable.

The seventh of these is the fact that the system is not a simple one, and that the results are not always predictable.

The eighth of these is the fact that the system is not a simple one, and that the results are not always predictable.

The ninth of these is the fact that the system is not a simple one, and that the results are not always predictable.

The tenth of these is the fact that the system is not a simple one, and that the results are not always predictable.

The eleventh of these is the fact that the system is not a simple one, and that the results are not always predictable.

The twelfth of these is the fact that the system is not a simple one, and that the results are not always predictable.

The thirteenth of these is the fact that the system is not a simple one, and that the results are not always predictable.

The fourteenth of these is the fact that the system is not a simple one, and that the results are not always predictable.

The fifteenth of these is the fact that the system is not a simple one, and that the results are not always predictable.

The sixteenth of these is the fact that the system is not a simple one, and that the results are not always predictable.

The seventeenth of these is the fact that the system is not a simple one, and that the results are not always predictable.

The eighteenth of these is the fact that the system is not a simple one, and that the results are not always predictable.

The nineteenth of these is the fact that the system is not a simple one, and that the results are not always predictable.

The twentieth of these is the fact that the system is not a simple one, and that the results are not always predictable.

the 1990s, the number of people in the UK who are employed in the public sector has increased by 1.5 million (from 2.5 million in 1980 to 4 million in 1995). The public sector has become a major employer in the UK, and this has implications for the way in which the public sector is managed and the way in which the public sector is financed.

The public sector has become a major employer in the UK, and this has implications for the way in which the public sector is managed and the way in which the public sector is financed. The public sector has become a major employer in the UK, and this has implications for the way in which the public sector is managed and the way in which the public sector is financed.

The public sector has become a major employer in the UK, and this has implications for the way in which the public sector is managed and the way in which the public sector is financed. The public sector has become a major employer in the UK, and this has implications for the way in which the public sector is managed and the way in which the public sector is financed.

The public sector has become a major employer in the UK, and this has implications for the way in which the public sector is managed and the way in which the public sector is financed. The public sector has become a major employer in the UK, and this has implications for the way in which the public sector is managed and the way in which the public sector is financed.

The public sector has become a major employer in the UK, and this has implications for the way in which the public sector is managed and the way in which the public sector is financed. The public sector has become a major employer in the UK, and this has implications for the way in which the public sector is managed and the way in which the public sector is financed.

The public sector has become a major employer in the UK, and this has implications for the way in which the public sector is managed and the way in which the public sector is financed. The public sector has become a major employer in the UK, and this has implications for the way in which the public sector is managed and the way in which the public sector is financed.

The public sector has become a major employer in the UK, and this has implications for the way in which the public sector is managed and the way in which the public sector is financed. The public sector has become a major employer in the UK, and this has implications for the way in which the public sector is managed and the way in which the public sector is financed.

The public sector has become a major employer in the UK, and this has implications for the way in which the public sector is managed and the way in which the public sector is financed. The public sector has become a major employer in the UK, and this has implications for the way in which the public sector is managed and the way in which the public sector is financed.

the first of these is the fact that the system is not a simple one, and that the results are not always as expected.

The second of these is the fact that the system is not a simple one, and that the results are not always as expected.

The third of these is the fact that the system is not a simple one, and that the results are not always as expected.

The fourth of these is the fact that the system is not a simple one, and that the results are not always as expected.

The fifth of these is the fact that the system is not a simple one, and that the results are not always as expected.

The sixth of these is the fact that the system is not a simple one, and that the results are not always as expected.

The seventh of these is the fact that the system is not a simple one, and that the results are not always as expected.

The eighth of these is the fact that the system is not a simple one, and that the results are not always as expected.

The ninth of these is the fact that the system is not a simple one, and that the results are not always as expected.

The tenth of these is the fact that the system is not a simple one, and that the results are not always as expected.

The eleventh of these is the fact that the system is not a simple one, and that the results are not always as expected.

The twelfth of these is the fact that the system is not a simple one, and that the results are not always as expected.

The thirteenth of these is the fact that the system is not a simple one, and that the results are not always as expected.

The fourteenth of these is the fact that the system is not a simple one, and that the results are not always as expected.

The fifteenth of these is the fact that the system is not a simple one, and that the results are not always as expected.

The sixteenth of these is the fact that the system is not a simple one, and that the results are not always as expected.

The seventeenth of these is the fact that the system is not a simple one, and that the results are not always as expected.

The eighteenth of these is the fact that the system is not a simple one, and that the results are not always as expected.

The nineteenth of these is the fact that the system is not a simple one, and that the results are not always as expected.

The twentieth of these is the fact that the system is not a simple one, and that the results are not always as expected.

the first of these is the fact that the system is not a simple one, and that the results are not always as expected.

The second of these is the fact that the system is not a simple one, and that the results are not always as expected.

The third of these is the fact that the system is not a simple one, and that the results are not always as expected.

The fourth of these is the fact that the system is not a simple one, and that the results are not always as expected.

The fifth of these is the fact that the system is not a simple one, and that the results are not always as expected.

The sixth of these is the fact that the system is not a simple one, and that the results are not always as expected.

The seventh of these is the fact that the system is not a simple one, and that the results are not always as expected.

The eighth of these is the fact that the system is not a simple one, and that the results are not always as expected.

The ninth of these is the fact that the system is not a simple one, and that the results are not always as expected.

The tenth of these is the fact that the system is not a simple one, and that the results are not always as expected.

The eleventh of these is the fact that the system is not a simple one, and that the results are not always as expected.

The twelfth of these is the fact that the system is not a simple one, and that the results are not always as expected.

The thirteenth of these is the fact that the system is not a simple one, and that the results are not always as expected.

The fourteenth of these is the fact that the system is not a simple one, and that the results are not always as expected.

The fifteenth of these is the fact that the system is not a simple one, and that the results are not always as expected.

The sixteenth of these is the fact that the system is not a simple one, and that the results are not always as expected.

The seventeenth of these is the fact that the system is not a simple one, and that the results are not always as expected.

The eighteenth of these is the fact that the system is not a simple one, and that the results are not always as expected.

The nineteenth of these is the fact that the system is not a simple one, and that the results are not always as expected.

The twentieth of these is the fact that the system is not a simple one, and that the results are not always as expected.

the 1990s, the number of people in the world who are under 15 years of age has increased by 1.2 billion (United Nations 1999).

There is a growing awareness of the need to address the needs of children in the 21st century. The United Nations Convention on the Rights of the Child (1989) has been signed by 113 countries, and the United Nations Millennium Declaration (2000) has set out a commitment to 'ensure that all children have access to primary education'.

The United Nations Millennium Declaration (2000) has set out a commitment to 'ensure that all children have access to primary education'.

The United Nations Millennium Declaration (2000) has set out a commitment to 'ensure that all children have access to primary education'.

The United Nations Millennium Declaration (2000) has set out a commitment to 'ensure that all children have access to primary education'.

The United Nations Millennium Declaration (2000) has set out a commitment to 'ensure that all children have access to primary education'.

The United Nations Millennium Declaration (2000) has set out a commitment to 'ensure that all children have access to primary education'.

The United Nations Millennium Declaration (2000) has set out a commitment to 'ensure that all children have access to primary education'.

The United Nations Millennium Declaration (2000) has set out a commitment to 'ensure that all children have access to primary education'.

The United Nations Millennium Declaration (2000) has set out a commitment to 'ensure that all children have access to primary education'.

The United Nations Millennium Declaration (2000) has set out a commitment to 'ensure that all children have access to primary education'.

The United Nations Millennium Declaration (2000) has set out a commitment to 'ensure that all children have access to primary education'.

The United Nations Millennium Declaration (2000) has set out a commitment to 'ensure that all children have access to primary education'.

The United Nations Millennium Declaration (2000) has set out a commitment to 'ensure that all children have access to primary education'.

The United Nations Millennium Declaration (2000) has set out a commitment to 'ensure that all children have access to primary education'.

The United Nations Millennium Declaration (2000) has set out a commitment to 'ensure that all children have access to primary education'.

The United Nations Millennium Declaration (2000) has set out a commitment to 'ensure that all children have access to primary education'.

The United Nations Millennium Declaration (2000) has set out a commitment to 'ensure that all children have access to primary education'.

The United Nations Millennium Declaration (2000) has set out a commitment to 'ensure that all children have access to primary education'.

The United Nations Millennium Declaration (2000) has set out a commitment to 'ensure that all children have access to primary education'.

The United Nations Millennium Declaration (2000) has set out a commitment to 'ensure that all children have access to primary education'.

The United Nations Millennium Declaration (2000) has set out a commitment to 'ensure that all children have access to primary education'.

The United Nations Millennium Declaration (2000) has set out a commitment to 'ensure that all children have access to primary education'.

The United Nations Millennium Declaration (2000) has set out a commitment to 'ensure that all children have access to primary education'.

The United Nations Millennium Declaration (2000) has set out a commitment to 'ensure that all children have access to primary education'.

The United Nations Millennium Declaration (2000) has set out a commitment to 'ensure that all children have access to primary education'.

The United Nations Millennium Declaration (2000) has set out a commitment to 'ensure that all children have access to primary education'.

