



2020-09-10 - 07:42.59
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Print this page

SPACE
uni0020

EXCLAMATION MARK
uni0021

QUOTATION MARK
uni0022

NUMBER SIGN
uni0023

DOLLAR SIGN
uni0024

PERCENT SIGN
uni0025

AMPERSAND
uni0026

APOSTROPHE
uni0027

LEFT PARENTHESIS
uni0028

RIGHT PARENTHESIS
uni0029

ASTERISK
uni002A

PLUS SIGN
uni002B

COMMA
uni002C

HYPHEN-MINUS
uni002D

FULL STOP
uni002E

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| SOLIDUS uni002F | / | > |
| DIGIT ZERO uni0030 | 0 | 0 |
| DIGIT ONE uni0031 | 1 | 1 |
| DIGIT TWO uni0032 | 2 | 2 |
| DIGIT THREE uni0033 | 3 | 3 |
| DIGIT FOUR uni0034 | 4 | 4 |
| DIGIT FIVE uni0035 | 5 | 5 |
| DIGIT SIX uni0036 | 6 | 6 |
| DIGIT SEVEN uni0037 | 7 | 7 |
| DIGIT EIGHT uni0038 | 8 | 8 |
| DIGIT NINE uni0039 | 9 | 9 |
| COLON uni003A | : | : |
| SEMICOLON uni003B | ; | ; |
| LESS-THAN SIGN uni003C | < | < |
| EQUALS SIGN uni003D | = | = |
| GREATER-THAN SIGN uni003E | > | > |
| QUESTION MARK uni003F | ? | ? |
| COMMERCIAL AT uni0040 | @ | @ |
| LATIN CAPITAL LETTER A uni0041 | A | A |
| LATIN CAPITAL LETTER B uni0042 | B | B |
| LATIN CAPITAL LETTER C uni0043 | C | C |
| LATIN CAPITAL LETTER D uni0044 | D | D |
| LATIN CAPITAL LETTER E uni0045 | E | E |
| LATIN CAPITAL LETTER F uni0046 | F | F |
| LATIN CAPITAL LETTER G uni0047 | G | G |
| LATIN CAPITAL LETTER H uni0048 | H | H |
| LATIN CAPITAL LETTER I uni0049 | I | I |
| LATIN CAPITAL LETTER J uni004A | J | J |

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| LATIN CAPITAL LETTER J uni004A | J | ⋄ |
| LATIN CAPITAL LETTER K uni004B | K | ⊙ |
| LATIN CAPITAL LETTER L uni004C | L | ⊕ |
| LATIN CAPITAL LETTER M uni004D | M | ⊗ |
| LATIN CAPITAL LETTER N uni004E | N | ⊗ |
| LATIN CAPITAL LETTER O uni004F | O | ⊗ |
| LATIN CAPITAL LETTER P uni0050 | P | Σ |
| LATIN CAPITAL LETTER Q uni0051 | Q | Π |
| LATIN CAPITAL LETTER R uni0052 | R | ſ |
| LATIN CAPITAL LETTER S uni0053 | S | U |
| LATIN CAPITAL LETTER T uni0054 | T | U |
| LATIN CAPITAL LETTER U uni0055 | U | U+ |
| LATIN CAPITAL LETTER V uni0056 | V | ^ |
| LATIN CAPITAL LETTER W uni0057 | W | v |
| LATIN CAPITAL LETTER X uni0058 | X | Σ |
| LATIN CAPITAL LETTER Y uni0059 | Y | Π |
| LATIN CAPITAL LETTER Z uni005A | Z | / |
| LEFT SQUARE BRACKET uni005B | [| U |
| REVERSE SOLIDUS uni005C | \ | U |
| RIGHT SQUARE BRACKET uni005D |] | U+ |
| CIRCUMFLEX ACCENT uni005E | ^ | ^ |
| LOW LINE uni005F | — | v |
| GRAVE ACCENT uni0060 | ` | Π |
| LATIN SMALL LETTER A uni0061 | a | H |
| LATIN SMALL LETTER B uni0062 | b | ^ |
| LATIN SMALL LETTER C uni0063 | c | ^ |
| LATIN SMALL LETTER D uni0064 | d | ~ |
| LATIN SMALL LETTER E uni0065 | e | ~ |

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| uni0065 | ˘ | |
| LATIN SMALL LETTER F uni0066 | f | ˘ |
| LATIN SMALL LETTER G uni0067 | g | |
| LATIN SMALL LETTER H uni0068 | h | ┌ |
| LATIN SMALL LETTER I uni0069 | i | └ |
| LATIN SMALL LETTER J uni006A | j | └ |
| LATIN SMALL LETTER K uni006B | k | └ |
| LATIN SMALL LETTER L uni006C | l | └ |
| LATIN SMALL LETTER M uni006D | m | |
| LATIN SMALL LETTER N uni006E | n | } |
| LATIN SMALL LETTER O uni006F | o | } |
| LATIN SMALL LETTER P uni0070 | p | ✓ |
| LATIN SMALL LETTER Q uni0071 | q | ✓ |
| LATIN SMALL LETTER R uni0072 | r | ✓ |
| LATIN SMALL LETTER S uni0073 | s | ↗ |
| LATIN SMALL LETTER T uni0074 | t | ↗ |
| LATIN SMALL LETTER U uni0075 | u | ┐ |
| LATIN SMALL LETTER V uni0076 | v | |
| LATIN SMALL LETTER W uni0077 | w | ↑ |
| LATIN SMALL LETTER X uni0078 | x | ↓ |
| LATIN SMALL LETTER Y uni0079 | y | ˘ |
| LATIN SMALL LETTER Z uni007A | z | ˘ |
| LEFT CURLY BRACKET uni007B | { | ˘ |
| VERTICAL LINE uni007C | | ˘ |
| RIGHT CURLY BRACKET uni007D | } | ↑↑ |
| TILDE uni007E | ˜ | (|
| DEGREE SIGN uni00B0 | ° |) |
| MICRO SIGN uni00B5 | μ | >, |

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|---|---|---|
| PILCROW SIGN uni00B6 | ¶ | / |
| MIDDLE DOT uni00B7 | . | } |
| LATIN CAPITAL LETTER A WITH GRAVE uni00C0 | À | (|
| LATIN CAPITAL LETTER A WITH ACUTE uni00C1 | Á |) |
| LATIN CAPITAL LETTER A WITH CIRCUMFLEX uni00C2 | Â | [|
| LATIN CAPITAL LETTER A WITH TILDE uni00C3 | Ã |] |
| LATIN CAPITAL LETTER A WITH DIAERESIS uni00C4 | Ä |] |
| LATIN CAPITAL LETTER A WITH RING ABOVE uni00C5 | Å |] |
| LATIN CAPITAL LETTER AE uni00C6 | Æ |] |
| LATIN CAPITAL LETTER C WITH CEDILLA uni00C7 | Ç |] |
| LATIN CAPITAL LETTER E WITH GRAVE uni00C8 | È | } |
| LATIN CAPITAL LETTER E WITH ACUTE uni00C9 | É | } |
| LATIN CAPITAL LETTER E WITH CIRCUMFLEX uni00CA | Ê | < |
| LATIN CAPITAL LETTER E WITH DIAERESIS uni00CB | Ë | > |
| LATIN CAPITAL LETTER I WITH GRAVE uni00CC | Ì | |
| LATIN CAPITAL LETTER I WITH ACUTE uni00CD | Í | |
| LATIN CAPITAL LETTER I WITH CIRCUMFLEX uni00CE | Î | / |
| LATIN CAPITAL LETTER I WITH DIAERESIS uni00CF | Ï | \ |
| LATIN CAPITAL LETTER N WITH TILDE uni00D1 | Ñ |) |
| LATIN CAPITAL LETTER O WITH GRAVE uni00D2 | Ò | } |
| LATIN CAPITAL LETTER O WITH ACUTE uni00D3 | Ó | } |
| LATIN CAPITAL LETTER O WITH CIRCUMFLEX uni00D4 | Ô | - |
| LATIN CAPITAL LETTER O WITH TILDE uni00D5 | Õ | - |
| LATIN CAPITAL LETTER O WITH DIAERESIS uni00D6 | Ö | - |
| LATIN CAPITAL LETTER O WITH STROKE uni00D8 | Ø | - |
| LATIN CAPITAL LETTER U WITH GRAVE uni00D9 | Ù | } |
| LATIN CAPITAL LETTER U WITH ACUTE uni00DA | Ú | } |

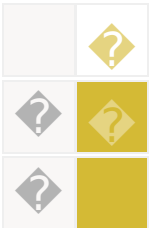
LATIN CAPITAL LETTER U WITH CIRCUMFLEX
uni00DB

LATIN CAPITAL LETTER U WITH DIAERESIS
uni00DC

LATIN SMALL LETTER SHARP S
uni00DF

LATIN SMALL LETTER I WITH DIAERESIS
uni00EF

LATIN SMALL LETTER Y WITH DIAERESIS
uni00FF



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the 1990s, the number of people in the world who are under 15 years of age is expected to increase by 1.5 billion (United Nations 1994).

There is a growing awareness of the need to develop a new generation of young people who are able to deal with the challenges of the 21st century. This has led to a number of initiatives aimed at improving the quality of education and training for young people. One of the most important of these is the development of a new curriculum that is more relevant to the needs of the 21st century.

The new curriculum is based on a number of key principles. First, it is more relevant to the needs of the 21st century. This means that it focuses on the development of skills and knowledge that are essential for success in the 21st century. Second, it is more interactive. This means that it encourages students to participate in their learning and to work together to solve problems.

Third, it is more flexible. This means that it allows teachers to adapt the curriculum to the needs of their students. Fourth, it is more holistic. This means that it takes into account the whole person, not just the intellect. Finally, it is more challenging. This means that it encourages students to think critically and to solve complex problems.

The new curriculum is being implemented in a number of countries around the world. In the United States, it is being implemented in a number of states, including California, Texas, and Florida. In the United Kingdom, it is being implemented in a number of schools and colleges. In Australia, it is being implemented in a number of schools and universities.

The new curriculum is a major step forward in the development of education and training for young people. It is more relevant, more interactive, more flexible, more holistic, and more challenging than the old curriculum. It is a curriculum that is designed to prepare young people for the challenges of the 21st century.

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