



Irish Grover Regular

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Print this page

SPACE
uni0020

EXCLAMATION MARK
uni0021

QUOTATION MARK
uni0022

NUMBER SIGN
uni0023

DOLLAR SIGN
uni0024

PERCENT SIGN
uni0025

AMPERSAND
uni0026

APOSTROPHE
uni0027

LEFT PARENTHESIS
uni0028

RIGHT PARENTHESIS
uni0029

ASTERISK
uni002A

PLUS SIGN
uni002B

COMMA
uni002C

HYPHEN-MINUS
uni002D

FULL STOP
uni002E

!	!
"	"
#	#
\$	\$
%	%
&	&
'	'
((
))
*	*
+	+
,	,
-	-
.	.

SOLIDUS uni002F	/	/
DIGIT ZERO uni0030	0	0
DIGIT ONE uni0031	1	1
DIGIT TWO uni0032	2	2
DIGIT THREE uni0033	3	3
DIGIT FOUR uni0034	4	4
DIGIT FIVE uni0035	5	5
DIGIT SIX uni0036	6	6
DIGIT SEVEN uni0037	7	7
DIGIT EIGHT uni0038	8	8
DIGIT NINE uni0039	9	9
COLON uni003A	:	:
SEMICOLON uni003B	;	;
LESS-THAN SIGN uni003C	<	<
EQUALS SIGN uni003D	=	=
GREATER-THAN SIGN uni003E	>	>
QUESTION MARK uni003F	?	?
COMMERCIAL AT uni0040	@	@
LATIN CAPITAL LETTER A uni0041	A	A
LATIN CAPITAL LETTER B uni0042	B	B
LATIN CAPITAL LETTER C uni0043	C	C
LATIN CAPITAL LETTER D uni0044	D	D
LATIN CAPITAL LETTER E uni0045	E	E
LATIN CAPITAL LETTER F uni0046	F	F
LATIN CAPITAL LETTER G uni0047	G	G
LATIN CAPITAL LETTER H uni0048	H	H
LATIN CAPITAL LETTER I uni0049	I	I
LATIN CAPITAL LETTER J uni004A	J	J

LATIN CAPITAL LETTER J uni004A	J	J
LATIN CAPITAL LETTER K uni004B	K	K
LATIN CAPITAL LETTER L uni004C	L	L
LATIN CAPITAL LETTER M uni004D	M	M
LATIN CAPITAL LETTER N uni004E	N	N
LATIN CAPITAL LETTER O uni004F	O	O
LATIN CAPITAL LETTER P uni0050	P	P
LATIN CAPITAL LETTER Q uni0051	Q	Q
LATIN CAPITAL LETTER R uni0052	R	R
LATIN CAPITAL LETTER S uni0053	S	S
LATIN CAPITAL LETTER T uni0054	T	T
LATIN CAPITAL LETTER U uni0055	U	U
LATIN CAPITAL LETTER V uni0056	V	V
LATIN CAPITAL LETTER W uni0057	W	W
LATIN CAPITAL LETTER X uni0058	X	X
LATIN CAPITAL LETTER Y uni0059	Y	Y
LATIN CAPITAL LETTER Z uni005A	Z	Z
LEFT SQUARE BRACKET uni005B	[[
REVERSE SOLIDUS uni005C	\	\
RIGHT SQUARE BRACKET uni005D]]
CIRCUMFLEX ACCENT uni005E	^	^
LOW LINE uni005F	—	—
GRAVE ACCENT uni0060	`	`
LATIN SMALL LETTER A uni0061	a	a
LATIN SMALL LETTER B uni0062	b	b
LATIN SMALL LETTER C uni0063	c	c
LATIN SMALL LETTER D uni0064	d	d
LATIN SMALL LETTER E uni0065	e	e

uni0065	˘	
LATIN SMALL LETTER F uni0066	f	f
LATIN SMALL LETTER G uni0067	g	g
LATIN SMALL LETTER H uni0068	h	h
LATIN SMALL LETTER I uni0069	i	i
LATIN SMALL LETTER J uni006A	j	j
LATIN SMALL LETTER K uni006B	k	k
LATIN SMALL LETTER L uni006C	l	l
LATIN SMALL LETTER M uni006D	m	m
LATIN SMALL LETTER N uni006E	n	n
LATIN SMALL LETTER O uni006F	o	o
LATIN SMALL LETTER P uni0070	p	p
LATIN SMALL LETTER Q uni0071	q	q
LATIN SMALL LETTER R uni0072	r	r
LATIN SMALL LETTER S uni0073	s	s
LATIN SMALL LETTER T uni0074	t	t
LATIN SMALL LETTER U uni0075	u	u
LATIN SMALL LETTER V uni0076	v	v
LATIN SMALL LETTER W uni0077	w	w
LATIN SMALL LETTER X uni0078	x	x
LATIN SMALL LETTER Y uni0079	y	y
LATIN SMALL LETTER Z uni007A	z	z
LEFT CURLY BRACKET uni007B	{	{
VERTICAL LINE uni007C		
RIGHT CURLY BRACKET uni007D	}	}
TILDE uni007E	˜	˜
NO-BREAK SPACE uni00A0		
INVERTED EXCLAMATION MARK uni00A1	¡	¡

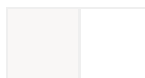
CENT SIGN uni00A2	¢	¢
POUND SIGN uni00A3	£	£
CURRENCY SIGN uni00A4	¤	¤
YEN SIGN uni00A5	¥	¥
BROKEN BAR uni00A6		
SECTION SIGN uni00A7	§	§
DIAERESIS uni00A8	¨	¨
COPYRIGHT SIGN uni00A9	©	©
FEMININE ORDINAL INDICATOR uni00AA	a	a
LEFT-POINTING DOUBLE ANGLE QUOTATION MARK uni00AB	«	«
NOT SIGN uni00AC	¬	¬
SOFT HYPHEN uni00AD		
REGISTERED SIGN uni00AE	®	®
MACRON uni00AF	—	-
DEGREE SIGN uni00B0	°	°
PLUS-MINUS SIGN uni00B1	±	±
SUPERSCRRIPT TWO uni00B2	²	²
SUPERSCRRIPT THREE uni00B3	³	³
ACUTE ACCENT uni00B4	´	´
MICRO SIGN uni00B5	μ	μ
PILCROW SIGN uni00B6	¶	¶
MIDDLE DOT uni00B7	·	·
CEDILLA uni00B8	¸	¸
SUPERSCRRIPT ONE uni00B9	¹	¹
MASCULINE ORDINAL INDICATOR uni00BA	º	º
RIGHT-POINTING DOUBLE ANGLE QUOTATION MARK uni00BB	»	»
VULGAR FRACTION ONE QUARTER uni00BC	¼	¼

VULGAR FRACTION ONE HALF uni00BD	½	⅐
VULGAR FRACTION THREE QUARTERS uni00BE	¾	¾
INVERTED QUESTION MARK uni00BF	¿	¿
LATIN CAPITAL LETTER A WITH GRAVE uni00C0	À	À
LATIN CAPITAL LETTER A WITH ACUTE uni00C1	Á	Á
LATIN CAPITAL LETTER A WITH CIRCUMFLEX uni00C2	Â	Â
LATIN CAPITAL LETTER A WITH TILDE uni00C3	Ã	Ã
LATIN CAPITAL LETTER A WITH DIAERESIS uni00C4	Ä	Ä
LATIN CAPITAL LETTER A WITH RING ABOVE uni00C5	Å	Å
LATIN CAPITAL LETTER AE uni00C6	Æ	Æ
LATIN CAPITAL LETTER C WITH CEDILLA uni00C7	Ç	Ç
LATIN CAPITAL LETTER E WITH GRAVE uni00C8	È	È
LATIN CAPITAL LETTER E WITH ACUTE uni00C9	É	É
LATIN CAPITAL LETTER E WITH CIRCUMFLEX uni00CA	Ê	Ê
LATIN CAPITAL LETTER E WITH DIAERESIS uni00CB	Ë	Ë
LATIN CAPITAL LETTER I WITH GRAVE uni00CC	Ì	Ì
LATIN CAPITAL LETTER I WITH ACUTE uni00CD	Í	Í
LATIN CAPITAL LETTER I WITH CIRCUMFLEX uni00CE	Î	Î
LATIN CAPITAL LETTER I WITH DIAERESIS uni00CF	Ï	Ï
LATIN CAPITAL LETTER ETH uni00D0	Ð	Ð
LATIN CAPITAL LETTER N WITH TILDE uni00D1	Ñ	Ñ
LATIN CAPITAL LETTER O WITH GRAVE uni00D2	Ò	Ò
LATIN CAPITAL LETTER O WITH ACUTE uni00D3	Ó	Ó
LATIN CAPITAL LETTER O WITH CIRCUMFLEX uni00D4	Ô	Ô
LATIN CAPITAL LETTER O WITH TILDE uni00D5	Õ	Õ
LATIN CAPITAL LETTER O WITH DIAERESIS uni00D6	Ö	Ö
MULTIPLICATION SIGN uni00D7	×	×
LATIN CAPITAL LETTER O WITH STROKE uni00D8	Ø	Ø

	uni00D8	Ů	ů
LATIN CAPITAL LETTER U WITH GRAVE	uni00D9	Ù	ù
LATIN CAPITAL LETTER U WITH ACUTE	uni00DA	Ú	ú
LATIN CAPITAL LETTER U WITH CIRCUMFLEX	uni00DB	Û	û
LATIN CAPITAL LETTER U WITH DIAERESIS	uni00DC	Ü	ü
LATIN CAPITAL LETTER Y WITH ACUTE	uni00DD	Ý	ý
LATIN CAPITAL LETTER THORN	uni00DE	Þ	þ
LATIN SMALL LETTER SHARP S	uni00DF	ß	ß
LATIN SMALL LETTER A WITH GRAVE	uni00E0	à	à
LATIN SMALL LETTER A WITH ACUTE	uni00E1	á	á
LATIN SMALL LETTER A WITH CIRCUMFLEX	uni00E2	â	â
LATIN SMALL LETTER A WITH TILDE	uni00E3	ã	ã
LATIN SMALL LETTER A WITH DIAERESIS	uni00E4	ä	ä
LATIN SMALL LETTER A WITH RING ABOVE	uni00E5	å	å
LATIN SMALL LETTER AE	uni00E6	æ	æ
LATIN SMALL LETTER C WITH CEDILLA	uni00E7	ç	ç
LATIN SMALL LETTER E WITH GRAVE	uni00E8	è	è
LATIN SMALL LETTER E WITH ACUTE	uni00E9	é	é
LATIN SMALL LETTER E WITH CIRCUMFLEX	uni00EA	ê	ê
LATIN SMALL LETTER E WITH DIAERESIS	uni00EB	ë	ë
LATIN SMALL LETTER I WITH GRAVE	uni00EC	ì	ì
LATIN SMALL LETTER I WITH ACUTE	uni00ED	í	í
LATIN SMALL LETTER I WITH CIRCUMFLEX	uni00EE	î	î
LATIN SMALL LETTER I WITH DIAERESIS	uni00EF	ï	ï
LATIN SMALL LETTER ETH	uni00F0	ð	ð
LATIN SMALL LETTER N WITH TILDE	uni00F1	ñ	ñ
LATIN SMALL LETTER O WITH GRAVE	uni00F2	ò	ò
LATIN SMALL LETTER O WITH ACUTE	uni00F3	ó	ó

LATIN SMALL LETTER O WITH CIRCUMFLEX uni00F4	ô	ô
LATIN SMALL LETTER O WITH TILDE uni00F5	õ	õ
LATIN SMALL LETTER O WITH DIAERESIS uni00F6	ö	ö
DIVISION SIGN uni00F7	÷	÷
LATIN SMALL LETTER O WITH STROKE uni00F8	ø	ø
LATIN SMALL LETTER U WITH GRAVE uni00F9	ù	ù
LATIN SMALL LETTER U WITH ACUTE uni00FA	ú	ú
LATIN SMALL LETTER U WITH CIRCUMFLEX uni00FB	û	û
LATIN SMALL LETTER U WITH DIAERESIS uni00FC	ü	ü
LATIN SMALL LETTER Y WITH ACUTE uni00FD	ý	ý
LATIN SMALL LETTER THORN uni00FE	þ	þ
LATIN SMALL LETTER Y WITH DIAERESIS uni00FF	ÿ	ÿ
LATIN SMALL LETTER DOTLESS I uni0131	ı	ı
LATIN CAPITAL LETTER L WITH STROKE uni0141	Ł	Ł
LATIN SMALL LETTER L WITH STROKE uni0142	ł	ł
LATIN CAPITAL LIGATURE OE uni0152	Œ	Œ
LATIN SMALL LIGATURE OE uni0153	œ	œ
LATIN CAPITAL LETTER S WITH CARON uni0160	Š	Š
LATIN SMALL LETTER S WITH CARON uni0161	š	š
LATIN CAPITAL LETTER Y WITH DIAERESIS uni0178	Ÿ	Ÿ
LATIN CAPITAL LETTER Z WITH CARON uni017D	Ž	Ž
LATIN SMALL LETTER Z WITH CARON uni017E	ž	ž
MODIFIER LETTER CIRCUMFLEX ACCENT uni02C6	^	^
CARON uni02C7	ˇ	ˇ
BREVE uni02D8	˘	˘
DOT ABOVE uni02D9	˙	˙
RING ABOVE uni02DA	◌̇	◌̇

OGONEK uni02DB	◌̛	◌̣
SMALL TILDE uni02DC	◌̃	◌̆
DOUBLE ACUTE ACCENT uni02DD	◌̨	◌̩
EN DASH uni2013	—	–
EM DASH uni2014	—	—
LEFT SINGLE QUOTATION MARK uni2018	‘	’
RIGHT SINGLE QUOTATION MARK uni2019	’	’
SINGLE LOW-9 QUOTATION MARK uni201A	‚	‚
LEFT DOUBLE QUOTATION MARK uni201C	“	“
RIGHT DOUBLE QUOTATION MARK uni201D	”	”
DOUBLE LOW-9 QUOTATION MARK uni201E	„	„
BULLET uni2022	•	•
HORIZONTAL ELLIPSIS uni2026
PER MILLE SIGN uni2030	‰	‰
SINGLE LEFT-POINTING ANGLE QUOTATION MARK uni2039	<	<
SINGLE RIGHT-POINTING ANGLE QUOTATION MARK uni203A	>	>
FRACTION SLASH uni2044	/	/
EURO SIGN uni20AC	€	€
MINUS SIGN uni2212	−	−
LATIN SMALL LIGATURE FI uniFB01	fi	fi
LATIN SMALL LIGATURE FL uniFB02	fl	fl



the 1990s, the number of people in the world who are under 15 years of age is expected to increase by 1.5 billion (United Nations 1994).

There is a growing awareness of the need to address the needs of children in the 1990s. The United Nations Children's Fund (UNICEF) has been instrumental in this regard, and has produced a number of reports and guidelines on the rights of the child (UNICEF 1989, 1990, 1991, 1992, 1993, 1994).

The purpose of this paper is to review the current state of knowledge on the rights of the child, and to discuss the implications for the future.

1. Introduction

The rights of the child are a topic of increasing importance in the 1990s. This is due to a number of factors, including the following:

- The increasing number of children in the world who are under 15 years of age (United Nations 1994).
- The growing awareness of the need to address the needs of children in the 1990s (UNICEF 1989, 1990, 1991, 1992, 1993, 1994).
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There is a growing awareness of the need to develop a new generation of young people who are able to deal with the challenges of the 21st century. This has led to a number of initiatives aimed at improving the quality of education and training for young people. One of the most important of these is the development of a new curriculum that is more relevant to the needs of the 21st century.

The new curriculum is based on a number of key principles. First, it is more relevant to the needs of the 21st century. This means that it focuses on the skills and knowledge that young people need to be able to deal with the challenges of the 21st century. Second, it is more interactive. This means that young people are encouraged to participate in their learning and to work together to solve problems.

Third, it is more flexible. This means that young people are encouraged to learn at their own pace and to follow their own interests. Fourth, it is more holistic. This means that young people are encouraged to develop their intellectual, emotional, and social skills. Finally, it is more inclusive. This means that young people from all backgrounds and cultures are encouraged to participate in their learning.

The new curriculum is being implemented in a number of countries around the world. In the United States, it is being implemented in a number of states, including California, Texas, and Florida. In the United Kingdom, it is being implemented in a number of schools and colleges. In Australia, it is being implemented in a number of schools and universities.

The new curriculum is a major step forward in the development of education and training for young people. It is more relevant to the needs of the 21st century, more interactive, more flexible, more holistic, and more inclusive. It is a curriculum that will help young people to deal with the challenges of the 21st century.

There are a number of challenges associated with the implementation of the new curriculum. One of the most important is the need to develop a new generation of teachers who are able to deliver the new curriculum. This will require a number of initiatives, including the development of new teacher training programs and the provision of ongoing professional development for existing teachers.

Another challenge is the need to develop a new generation of students who are able to deal with the challenges of the 21st century. This will require a number of initiatives, including the development of new learning materials and the provision of ongoing support for students. Finally, there is the challenge of ensuring that the new curriculum is implemented in a way that is consistent with the values and principles of the education system.

Despite these challenges, the new curriculum is a major step forward in the development of education and training for young people. It is more relevant to the needs of the 21st century, more interactive, more flexible, more holistic, and more inclusive. It is a curriculum that will help young people to deal with the challenges of the 21st century.

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