



2020-09-10 - 07:10.05  
07:10.05

Print this page

SYNCOPE BOLD  
SYNCOPE REGULAR

SPACE uni0020			
EXCLAMATION MARK uni0021	!	!	!
QUOTATION MARK uni0022	"	"	"
NUMBER SIGN uni0023	#	#	#
DOLLAR SIGN uni0024	\$	\$	\$
PERCENT SIGN uni0025	%	%	%
AMPERSAND uni0026	&	&	&
APOSTROPHE uni0027	'	'	'
LEFT PARENTHESIS uni0028	(	(	(
RIGHT PARENTHESIS uni0029	)	)	)
ASTERISK uni002A	*	*	*
PLUS SIGN uni002B	+	+	+
COMMA uni002C	,	,	,
HYPHEN-MINUS uni002D	-	-	-
FULL STOP uni002E	.	.	.

SOLIDUS uni002F	/	/	/
DIGIT ZERO uni0030	0	0	0
DIGIT ONE uni0031	1	1	1
DIGIT TWO uni0032	2	2	2
DIGIT THREE uni0033	3	3	3
DIGIT FOUR uni0034	4	4	4
DIGIT FIVE uni0035	5	5	5
DIGIT SIX uni0036	6	6	6
DIGIT SEVEN uni0037	7	7	7
DIGIT EIGHT uni0038	8	8	8
DIGIT NINE uni0039	9	9	9
COLON uni003A	:	:	:
SEMICOLON uni003B	;	;	;
LESS-THAN SIGN uni003C	<	<	<
EQUALS SIGN uni003D	=	=	=
GREATER-THAN SIGN uni003E	>	>	>
QUESTION MARK uni003F	?	?	?
COMMERCIAL AT uni0040	@	@	@
LATIN CAPITAL LETTER A uni0041	A	A	A
LATIN CAPITAL LETTER B uni0042	B	B	B
LATIN CAPITAL LETTER C uni0043	C	C	C
LATIN CAPITAL LETTER D uni0044	D	D	D
LATIN CAPITAL LETTER E uni0045	E	E	E
LATIN CAPITAL LETTER F uni0046	F	F	F
LATIN CAPITAL LETTER G uni0047	G	G	G
LATIN CAPITAL LETTER H uni0048	H	H	H
LATIN CAPITAL LETTER I uni0049	I	I	I
LATIN CAPITAL LETTER J uni004A	J	J	J

LATIN CAPITAL LETTER J uni004A	J	J	J
LATIN CAPITAL LETTER K uni004B	K	K	K
LATIN CAPITAL LETTER L uni004C	L	L	L
LATIN CAPITAL LETTER M uni004D	M	M	M
LATIN CAPITAL LETTER N uni004E	N	N	N
LATIN CAPITAL LETTER O uni004F	O	O	O
LATIN CAPITAL LETTER P uni0050	P	P	P
LATIN CAPITAL LETTER Q uni0051	Q	Q	Q
LATIN CAPITAL LETTER R uni0052	R	R	R
LATIN CAPITAL LETTER S uni0053	S	S	S
LATIN CAPITAL LETTER T uni0054	T	T	T
LATIN CAPITAL LETTER U uni0055	U	U	U
LATIN CAPITAL LETTER V uni0056	V	V	V
LATIN CAPITAL LETTER W uni0057	W	W	W
LATIN CAPITAL LETTER X uni0058	X	X	X
LATIN CAPITAL LETTER Y uni0059	Y	Y	Y
LATIN CAPITAL LETTER Z uni005A	Z	Z	Z
LEFT SQUARE BRACKET uni005B	[	[	[
REVERSE SOLIDUS uni005C	\	\	\
RIGHT SQUARE BRACKET uni005D	]	]	]
CIRCUMFLEX ACCENT uni005E	^	^	^
LOW LINE uni005F	—	—	—
GRAVE ACCENT uni0060	`	`	`
LATIN SMALL LETTER A uni0061	a	a	a
LATIN SMALL LETTER B uni0062	b	B	B
LATIN SMALL LETTER C uni0063	c	C	C
LATIN SMALL LETTER D uni0064	d	D	D
LATIN SMALL LETTER E uni0065	e	e	e

	uni0065	˘		
LATIN SMALL LETTER F	uni0066	f	F	F
LATIN SMALL LETTER G	uni0067	g	G	G
LATIN SMALL LETTER H	uni0068	h	H	H
LATIN SMALL LETTER I	uni0069	i	I	I
LATIN SMALL LETTER J	uni006A	j	J	J
LATIN SMALL LETTER K	uni006B	k	K	K
LATIN SMALL LETTER L	uni006C	l	L	L
LATIN SMALL LETTER M	uni006D	m	m	m
LATIN SMALL LETTER N	uni006E	n	n	n
LATIN SMALL LETTER O	uni006F	o	O	O
LATIN SMALL LETTER P	uni0070	p	P	P
LATIN SMALL LETTER Q	uni0071	q	Q	Q
LATIN SMALL LETTER R	uni0072	r	r	r
LATIN SMALL LETTER S	uni0073	s	S	S
LATIN SMALL LETTER T	uni0074	t	T	T
LATIN SMALL LETTER U	uni0075	u	U	U
LATIN SMALL LETTER V	uni0076	v	V	V
LATIN SMALL LETTER W	uni0077	w	W	W
LATIN SMALL LETTER X	uni0078	x	X	X
LATIN SMALL LETTER Y	uni0079	y	Y	Y
LATIN SMALL LETTER Z	uni007A	z	Z	Z
LEFT CURLY BRACKET	uni007B	{	{	{
VERTICAL LINE	uni007C			
RIGHT CURLY BRACKET	uni007D	}	}	}
TILDE	uni007E	~	~	~
NO-BREAK SPACE	uni00A0			
INVERTED EXCLAMATION MARK	uni00A1	¡	¡	¡

CENT SIGN uni00A2	¢	₣	₵
POUND SIGN uni00A3	£	₧	₨
CURRENCY SIGN uni00A4	¤	₡	₢
YEN SIGN uni00A5	¥	₪	₹
BROKEN BAR uni00A6	¦	‡	‡
SECTION SIGN uni00A7	§	§	§
DIAERESIS uni00A8	¨	¨	¨
COPYRIGHT SIGN uni00A9	©	©	©
FEMININE ORDINAL INDICATOR uni00AA	ª	ª	ª
LEFT-POINTING DOUBLE ANGLE QUOTATION MARK uni00AB	«	«	«
NOT SIGN uni00AC	¬	¬	¬
SOFT HYPHEN uni00AD			
REGISTERED SIGN uni00AE	®	®	®
MACRON uni00AF	—	—	—
DEGREE SIGN uni00B0	°	°	°
PLUS-MINUS SIGN uni00B1	±	±	±
SUPERSCRIFT TWO uni00B2	²	²	²
SUPERSCRIFT THREE uni00B3	³	³	³
ACUTE ACCENT uni00B4	´	´	´
MICRO SIGN uni00B5	μ	μ	μ
PILCROW SIGN uni00B6	¶	¶	¶
MIDDLE DOT uni00B7	·	·	·
CEDILLA uni00B8	¸	¸	¸
SUPERSCRIFT ONE uni00B9	¹	¹	¹
MASCULINE ORDINAL INDICATOR uni00BA	º	º	º
RIGHT-POINTING DOUBLE ANGLE QUOTATION MARK uni00BB	»	»	»
VULGAR FRACTION ONE QUARTER uni00BC	¼	¼	¼

VULGAR FRACTION ONE HALF uni00BD	½	½	½
VULGAR FRACTION THREE QUARTERS uni00BE	¾	¾	¾
INVERTED QUESTION MARK uni00BF	¿	¿	¿
LATIN CAPITAL LETTER A WITH GRAVE uni00C0	À	À	À
LATIN CAPITAL LETTER A WITH ACUTE uni00C1	Á	Á	Á
LATIN CAPITAL LETTER A WITH CIRCUMFLEX uni00C2	Â	Â	Â
LATIN CAPITAL LETTER A WITH TILDE uni00C3	Ã	Ã	Ã
LATIN CAPITAL LETTER A WITH DIAERESIS uni00C4	Ä	Ä	Ä
LATIN CAPITAL LETTER A WITH RING ABOVE uni00C5	Å	Å	Å
LATIN CAPITAL LETTER AE uni00C6	Æ	Æ	Æ
LATIN CAPITAL LETTER C WITH CEDILLA uni00C7	Ç	Ç	Ç
LATIN CAPITAL LETTER E WITH GRAVE uni00C8	È	È	È
LATIN CAPITAL LETTER E WITH ACUTE uni00C9	É	É	É
LATIN CAPITAL LETTER E WITH CIRCUMFLEX uni00CA	Ê	Ê	Ê
LATIN CAPITAL LETTER E WITH DIAERESIS uni00CB	Ë	Ë	Ë
LATIN CAPITAL LETTER I WITH GRAVE uni00CC	Ì	Ì	Ì
LATIN CAPITAL LETTER I WITH ACUTE uni00CD	Í	Í	Í
LATIN CAPITAL LETTER I WITH CIRCUMFLEX uni00CE	Î	Î	Î
LATIN CAPITAL LETTER I WITH DIAERESIS uni00CF	Ï	Ï	Ï
LATIN CAPITAL LETTER ETH uni00D0	Ð	Ð	Ð
LATIN CAPITAL LETTER N WITH TILDE uni00D1	Ñ	Ñ	Ñ
LATIN CAPITAL LETTER O WITH GRAVE uni00D2	Ò	Ò	Ò
LATIN CAPITAL LETTER O WITH ACUTE uni00D3	Ó	Ó	Ó
LATIN CAPITAL LETTER O WITH CIRCUMFLEX uni00D4	Ô	Ô	Ô
LATIN CAPITAL LETTER O WITH TILDE uni00D5	Õ	Õ	Õ
LATIN CAPITAL LETTER O WITH DIAERESIS uni00D6	Ö	Ö	Ö
MULTIPLICATION SIGN uni00D7	×	×	×
LATIN CAPITAL LETTER O WITH STROKE uni00D8	Ø	Ø	Ø

LATIN CAPITAL LETTER U WITH GRAVE	Ù	Ù	Ù
uni00D8			
LATIN CAPITAL LETTER U WITH ACUTE	Ú	Ú	Ú
uni00DA			
LATIN CAPITAL LETTER U WITH CIRCUMFLEX	Û	Û	Û
uni00DB			
LATIN CAPITAL LETTER U WITH DIAERESIS	Ü	Ü	Ü
uni00DC			
LATIN CAPITAL LETTER Y WITH ACUTE	Ý	Ý	Ý
uni00DD			
LATIN CAPITAL LETTER THORN	Þ	Þ	Þ
uni00DE			
LATIN SMALL LETTER SHARP S	ß	ß	ß
uni00DF			
LATIN SMALL LETTER A WITH GRAVE	à	à	à
uni00E0			
LATIN SMALL LETTER A WITH ACUTE	á	á	á
uni00E1			
LATIN SMALL LETTER A WITH CIRCUMFLEX	â	â	â
uni00E2			
LATIN SMALL LETTER A WITH TILDE	ã	ã	ã
uni00E3			
LATIN SMALL LETTER A WITH DIAERESIS	ä	ä	ä
uni00E4			
LATIN SMALL LETTER A WITH RING ABOVE	å	å	å
uni00E5			
LATIN SMALL LETTER AE	æ	æ	æ
uni00E6			
LATIN SMALL LETTER C WITH CEDILLA	ç	ç	ç
uni00E7			
LATIN SMALL LETTER E WITH GRAVE	è	è	è
uni00E8			
LATIN SMALL LETTER E WITH ACUTE	é	é	é
uni00E9			
LATIN SMALL LETTER E WITH CIRCUMFLEX	ê	ê	ê
uni00EA			
LATIN SMALL LETTER E WITH DIAERESIS	ë	ë	ë
uni00EB			
LATIN SMALL LETTER I WITH GRAVE	ì	ì	ì
uni00EC			
LATIN SMALL LETTER I WITH ACUTE	í	í	í
uni00ED			
LATIN SMALL LETTER I WITH CIRCUMFLEX	î	î	î
uni00EE			
LATIN SMALL LETTER I WITH DIAERESIS	ï	ï	ï
uni00EF			
LATIN SMALL LETTER ETH	ð	ð	ð
uni00F0			
LATIN SMALL LETTER N WITH TILDE	ñ	ñ	ñ
uni00F1			
LATIN SMALL LETTER O WITH GRAVE	ò	ò	ò
uni00F2			
LATIN SMALL LETTER O WITH ACUTE	ó	ó	ó
uni00F3			

LATIN SMALL LETTER O WITH CIRCUMFLEX uni00F4	ô	Ô	Ô
LATIN SMALL LETTER O WITH TILDE uni00F5	õ	Õ	Õ
LATIN SMALL LETTER O WITH DIAERESIS uni00F6	ö	Ö	Ö
DIVISION SIGN uni00F7	÷	÷	÷
LATIN SMALL LETTER O WITH STROKE uni00F8	ø	Ø	Ø
LATIN SMALL LETTER U WITH GRAVE uni00F9	ù	Ù	Ù
LATIN SMALL LETTER U WITH ACUTE uni00FA	ú	Ú	Ú
LATIN SMALL LETTER U WITH CIRCUMFLEX uni00FB	û	Û	Û
LATIN SMALL LETTER U WITH DIAERESIS uni00FC	ü	Ü	Ü
LATIN SMALL LETTER Y WITH ACUTE uni00FD	ý	Ý	Ý
LATIN SMALL LETTER THORN uni00FE	þ	Þ	Þ
LATIN SMALL LETTER Y WITH DIAERESIS uni00FF	ÿ	Ÿ	Ÿ
LATIN CAPITAL LETTER A WITH MACRON uni0100	Ā	Ā	Ā
LATIN SMALL LETTER A WITH MACRON uni0101	ā	ā	ā
LATIN CAPITAL LETTER A WITH BREVE uni0102	Ă	Ă	Ă
LATIN SMALL LETTER A WITH BREVE uni0103	ă	ă	ă
LATIN CAPITAL LETTER A WITH OGONEK uni0104	Ą	Ą	Ą
LATIN SMALL LETTER A WITH OGONEK uni0105	ą	ą	ą
LATIN CAPITAL LETTER C WITH ACUTE uni0106	Ć	Ć	Ć
LATIN SMALL LETTER C WITH ACUTE uni0107	ć	ć	ć
LATIN CAPITAL LETTER C WITH CIRCUMFLEX uni0108	Ĉ	Ĉ	Ĉ
LATIN SMALL LETTER C WITH CIRCUMFLEX uni0109	ĉ	ĉ	ĉ
LATIN CAPITAL LETTER C WITH DOT ABOVE uni010A	Č	Č	Č
LATIN SMALL LETTER C WITH DOT ABOVE uni010B	č	č	č
LATIN CAPITAL LETTER C WITH CARON uni010C	Č	Č	Č
LATIN SMALL LETTER C WITH CARON uni010D	č	č	č
LATIN CAPITAL LETTER D WITH CARON uni010E	Ď	Ď	Ď



LATIN SMALL LETTER D WITH CARON uni010F	d'	Ď	Ď
LATIN CAPITAL LETTER D WITH STROKE uni0110	Ɖ	Ɖ	Ɖ
LATIN SMALL LETTER D WITH STROKE uni0111	đ	Ɖ	Ɖ
LATIN CAPITAL LETTER E WITH MACRON uni0112	Ē	Ē	Ē
LATIN SMALL LETTER E WITH MACRON uni0113	ē	Ē	Ē
LATIN CAPITAL LETTER E WITH BREVE uni0114	Ĕ	Ĕ	Ĕ
LATIN SMALL LETTER E WITH BREVE uni0115	ě	Ĕ	Ĕ
LATIN CAPITAL LETTER E WITH DOT ABOVE uni0116	Ė	Ė	Ė
LATIN SMALL LETTER E WITH DOT ABOVE uni0117	ė	Ė	Ė
LATIN CAPITAL LETTER E WITH OGONEK uni0118	Ę	Ę	Ę
LATIN SMALL LETTER E WITH OGONEK uni0119	ę	Ę	Ę
LATIN CAPITAL LETTER E WITH CARON uni011A	Ě	Ě	Ě
LATIN SMALL LETTER E WITH CARON uni011B	ě	Ě	Ě
LATIN CAPITAL LETTER G WITH CIRCUMFLEX uni011C	Ĝ	Ĝ	Ĝ
LATIN SMALL LETTER G WITH CIRCUMFLEX uni011D	ĝ	Ĝ	Ĝ
LATIN CAPITAL LETTER G WITH BREVE uni011E	Ğ	Ğ	Ğ
LATIN SMALL LETTER G WITH BREVE uni011F	ğ	Ğ	Ğ
LATIN CAPITAL LETTER G WITH DOT ABOVE uni0120	Ġ	Ġ	Ġ
LATIN SMALL LETTER G WITH DOT ABOVE uni0121	ġ	Ġ	Ġ
LATIN CAPITAL LETTER G WITH CEDILLA uni0122	Ģ	Ģ	Ģ
LATIN SMALL LETTER G WITH CEDILLA uni0123	ģ	Ģ	Ģ
LATIN CAPITAL LETTER H WITH CIRCUMFLEX uni0124	Ĥ	Ĥ	Ĥ
LATIN SMALL LETTER H WITH CIRCUMFLEX uni0125	ĥ	Ĥ	Ĥ
LATIN CAPITAL LETTER H WITH STROKE uni0126	Ħ	Ħ	Ħ
LATIN SMALL LETTER H WITH STROKE uni0127	ħ	Ħ	Ħ
LATIN CAPITAL LETTER I WITH TILDE uni0128	İ	İ	İ
LATIN SMALL LETTER I WITH TILDE uni0129	ĩ	İ	İ
LATIN CAPITAL LETTER I WITH MACRON uni0130	Ĭ	Ĭ	Ĭ

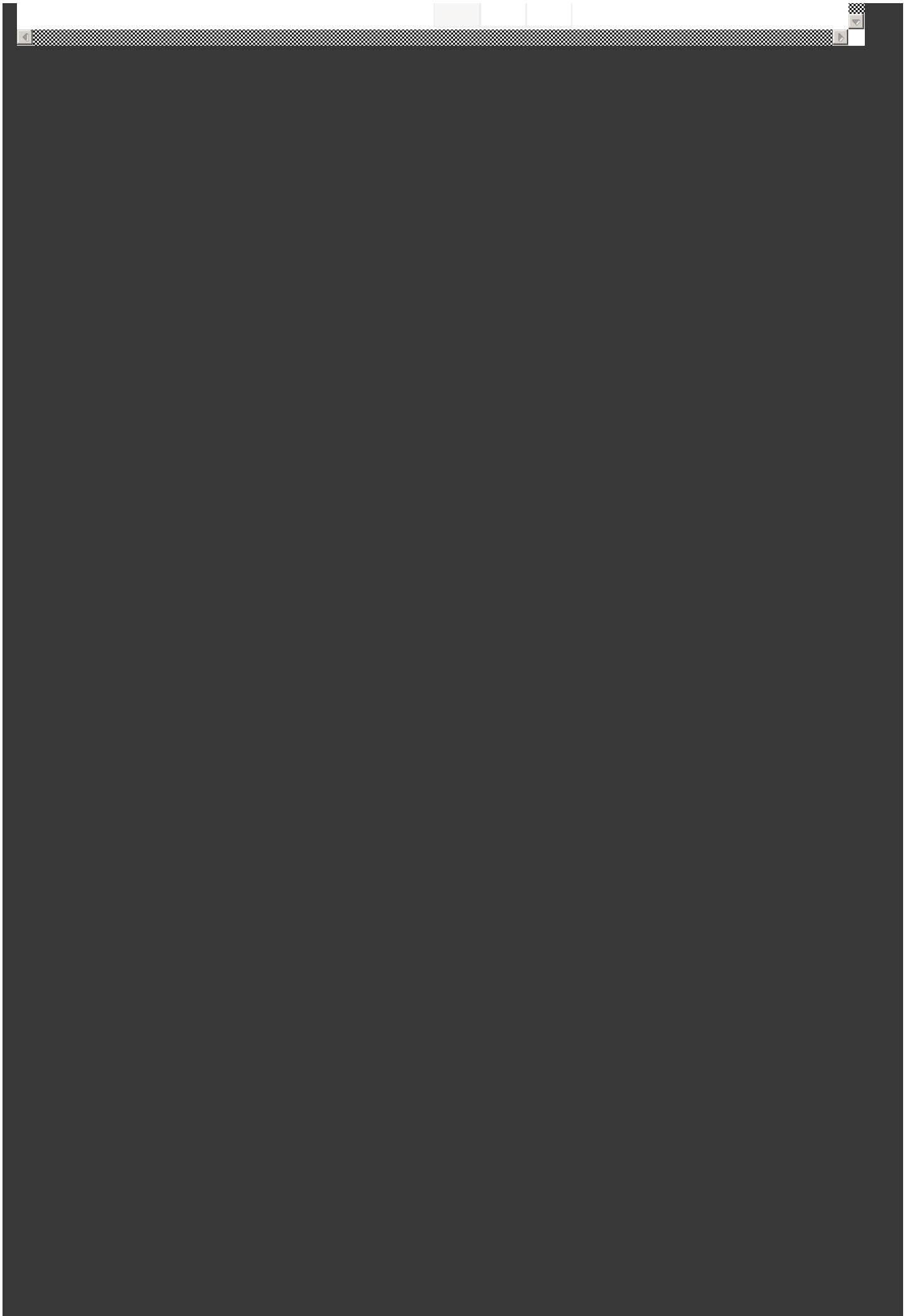
LATIN CAPITAL LETTER I WITH MACRON uni012A	Ī	Ī	Ī
LATIN SMALL LETTER I WITH MACRON uni012B	ī	ī	ī
LATIN CAPITAL LETTER I WITH BREVE uni012C	İ	İ	İ
LATIN SMALL LETTER I WITH BREVE uni012D	ı	ı	ı
LATIN CAPITAL LETTER I WITH OGONEK uni012E	Į	Į	Į
LATIN SMALL LETTER I WITH OGONEK uni012F	į	į	į
LATIN CAPITAL LETTER I WITH DOT ABOVE uni0130	İ	İ	İ
LATIN SMALL LETTER DOTLESS I uni0131	ı	ı	ı
LATIN CAPITAL LIGATURE IJ uni0132	Ĳ	Ĳ	Ĳ
LATIN SMALL LIGATURE IJ uni0133	ij	Ĳ	Ĳ
LATIN CAPITAL LETTER J WITH CIRCUMFLEX uni0134	Ĵ	Ĵ	Ĵ
LATIN SMALL LETTER J WITH CIRCUMFLEX uni0135	ĵ	Ĵ	Ĵ
LATIN CAPITAL LETTER K WITH CEDILLA uni0136	Ƙ	Ƙ	Ƙ
LATIN SMALL LETTER K WITH CEDILLA uni0137	ƙ	Ƙ	Ƙ
LATIN SMALL LETTER KRA uni0138	Ɔ	Ɔ	Ɔ
LATIN CAPITAL LETTER L WITH ACUTE uni0139	Ĺ	Ĺ	Ĺ
LATIN SMALL LETTER L WITH ACUTE uni013A	ĺ	Ĺ	Ĺ
LATIN CAPITAL LETTER L WITH CEDILLA uni013B	ƚ	ƚ	ƚ
LATIN SMALL LETTER L WITH CEDILLA uni013C	ƚ	ƚ	ƚ
LATIN CAPITAL LETTER L WITH CARON uni013D	Ľ	Ľ	Ľ
LATIN SMALL LETTER L WITH CARON uni013E	ľ	Ľ	Ľ
LATIN CAPITAL LETTER L WITH MIDDLE DOT uni013F	Ł	Ł	Ł
LATIN SMALL LETTER L WITH MIDDLE DOT uni0140	ł	Ł	Ł
LATIN CAPITAL LETTER L WITH STROKE uni0141	Ł	Ł	Ł
LATIN SMALL LETTER L WITH STROKE uni0142	ł	Ł	Ł
LATIN CAPITAL LETTER N WITH ACUTE uni0143	Ń	Ń	Ń
LATIN SMALL LETTER N WITH ACUTE uni0144	ń	Ń	Ń
LATIN CAPITAL LETTER N WITH CEDILLA uni0145	Ñ	Ñ	Ñ

	uni0145	ŉ	Ŋ	ŋ
LATIN SMALL LETTER N WITH CEDILLA	uni0146	ņ	ņ	ņ
LATIN CAPITAL LETTER N WITH CARON	uni0147	Ň	Ň	Ň
LATIN SMALL LETTER N WITH CARON	uni0148	ň	ň	ň
LATIN SMALL LETTER N PRECEDED BY APOSTROPHE	uni0149	’n	’n	’n
LATIN CAPITAL LETTER ENG	uni014A	Ɔ	Ɔ	Ɔ
LATIN SMALL LETTER ENG	uni014B	ɔ	ɔ	ɔ
LATIN CAPITAL LETTER O WITH MACRON	uni014C	Ō	Ō	Ō
LATIN SMALL LETTER O WITH MACRON	uni014D	ō	ō	ō
LATIN CAPITAL LETTER O WITH BREVE	uni014E	Ö	Ö	Ö
LATIN SMALL LETTER O WITH BREVE	uni014F	ö	ö	ö
LATIN CAPITAL LETTER O WITH DOUBLE ACUTE	uni0150	Ő	Ő	Ő
LATIN SMALL LETTER O WITH DOUBLE ACUTE	uni0151	ő	ő	ő
LATIN CAPITAL LIGATURE OE	uni0152	Œ	Œ	Œ
LATIN SMALL LIGATURE OE	uni0153	œ	œ	œ
LATIN CAPITAL LETTER R WITH ACUTE	uni0154	Ŕ	Ŕ	Ŕ
LATIN SMALL LETTER R WITH ACUTE	uni0155	ŕ	ŕ	ŕ
LATIN CAPITAL LETTER R WITH CEDILLA	uni0156	Ŗ	Ŗ	Ŗ
LATIN SMALL LETTER R WITH CEDILLA	uni0157	ŗ	ŗ	ŗ
LATIN CAPITAL LETTER R WITH CARON	uni0158	Ř	Ř	Ř
LATIN SMALL LETTER R WITH CARON	uni0159	ř	ř	ř
LATIN CAPITAL LETTER S WITH ACUTE	uni015A	Ś	Ś	Ś
LATIN SMALL LETTER S WITH ACUTE	uni015B	ś	ś	ś
LATIN CAPITAL LETTER S WITH CIRCUMFLEX	uni015C	Ŝ	Ŝ	Ŝ
LATIN SMALL LETTER S WITH CIRCUMFLEX	uni015D	ŝ	ŝ	ŝ
LATIN CAPITAL LETTER S WITH CEDILLA	uni015E	Ş	Ş	Ş
LATIN SMALL LETTER S WITH CEDILLA	uni015F	ş	ş	ş
LATIN CAPITAL LETTER S WITH CARON	uni0160	Š	Š	Š

LATIN SMALL LETTER S WITH CARON	Š	š	Š
uni0161			
LATIN CAPITAL LETTER T WITH CEDILLA	Ṭ	ṭ	Ṭ
uni0162			
LATIN SMALL LETTER T WITH CEDILLA	ṭ	ṭ	ṭ
uni0163			
LATIN CAPITAL LETTER T WITH CARON	Ṛ	ṛ	Ṛ
uni0164			
LATIN SMALL LETTER T WITH CARON	ṛ	ṛ	ṛ
uni0165			
LATIN CAPITAL LETTER T WITH STROKE	Ƨ	Ƨ	Ƨ
uni0166			
LATIN SMALL LETTER T WITH STROKE	Ƨ	Ƨ	Ƨ
uni0167			
LATIN CAPITAL LETTER U WITH TILDE	Ũ	ũ	Ũ
uni0168			
LATIN SMALL LETTER U WITH TILDE	ũ	ũ	ũ
uni0169			
LATIN CAPITAL LETTER U WITH MACRON	Ū	ū	Ū
uni016A			
LATIN SMALL LETTER U WITH MACRON	ū	ū	ū
uni016B			
LATIN CAPITAL LETTER U WITH BREVE	Ů	ů	Ů
uni016C			
LATIN SMALL LETTER U WITH BREVE	ů	ů	ů
uni016D			
LATIN CAPITAL LETTER U WITH RING ABOVE	Ů	ů	Ů
uni016E			
LATIN SMALL LETTER U WITH RING ABOVE	ů	ů	ů
uni016F			
LATIN CAPITAL LETTER U WITH DOUBLE ACUTE	Ű	ű	Ű
uni0170			
LATIN SMALL LETTER U WITH DOUBLE ACUTE	ű	ű	ű
uni0171			
LATIN CAPITAL LETTER U WITH OGONEK	Ų	ų	Ų
uni0172			
LATIN SMALL LETTER U WITH OGONEK	ų	ų	ų
uni0173			
LATIN CAPITAL LETTER W WITH CIRCUMFLEX	Ŵ	ŵ	Ŵ
uni0174			
LATIN SMALL LETTER W WITH CIRCUMFLEX	ŵ	ŵ	ŵ
uni0175			
LATIN CAPITAL LETTER Y WITH CIRCUMFLEX	Ŷ	ŷ	Ŷ
uni0176			
LATIN SMALL LETTER Y WITH CIRCUMFLEX	ŷ	ŷ	ŷ
uni0177			
LATIN CAPITAL LETTER Y WITH DIAERESIS	ÿ	ÿ	ÿ
uni0178			
LATIN CAPITAL LETTER Z WITH ACUTE	Ẑ	ẑ	Ẑ
uni0179			
LATIN SMALL LETTER Z WITH ACUTE	ẑ	ẑ	ẑ
uni017A			
LATIN CAPITAL LETTER Z WITH DOT ABOVE	Ẓ	ẓ	Ẓ
uni017B			

LATIN SMALL LETTER Z WITH DOT ABOVE uni017C	Ž	Z	Z
LATIN CAPITAL LETTER Z WITH CARON uni017D	Ž	Ž	Ž
LATIN SMALL LETTER Z WITH CARON uni017E	ž	Ž	Ž
LATIN SMALL LETTER F WITH HOOK uni0192	f	f	f
LATIN CAPITAL LETTER AE WITH ACUTE uni01FC	Æ	Æ	Æ
LATIN SMALL LETTER AE WITH ACUTE uni01FD	æ	æ	æ
LATIN CAPITAL LETTER O WITH STROKE AND ACUTE uni01FE	Ø	Ø	Ø
LATIN SMALL LETTER O WITH STROKE AND ACUTE uni01FF	ø	Ø	Ø
LATIN SMALL LETTER DOTLESS J uni0237	J	J	J
MODIFIER LETTER CIRCUMFLEX ACCENT uni02C6	^	^	^
CARON uni02C7	ˇ	ˇ	ˇ
BREVE uni02D8	˘	˘	˘
DOT ABOVE uni02D9	˙	˙	˙
RING ABOVE uni02DA	◌̊	◌̊	◌̊
OGONEK uni02DB	◌̇	◌̇	◌̇
SMALL TILDE uni02DC	~	~	~
DOUBLE ACUTE ACCENT uni02DD	˝	˝	˝
COMBINING COMMA BELOW uni0326	◌̣	◌̣	◌̣
GREEK SMALL LETTER MU uni03BC	μ	μ	μ
LATIN CAPITAL LETTER W WITH GRAVE uni1E80	Ẁ	Ẁ	Ẁ
LATIN SMALL LETTER W WITH GRAVE uni1E81	ẁ	Ẁ	Ẁ
LATIN CAPITAL LETTER W WITH ACUTE uni1E82	Ẃ	Ẃ	Ẃ
LATIN SMALL LETTER W WITH ACUTE uni1E83	ẃ	Ẃ	Ẃ
LATIN CAPITAL LETTER W WITH DIAERESIS uni1E84	Ẅ	Ẅ	Ẅ
LATIN SMALL LETTER W WITH DIAERESIS uni1E85	ẅ	Ẅ	Ẅ
LATIN CAPITAL LETTER Y WITH GRAVE uni1EF2	Ỳ	Ỳ	Ỳ
LATIN SMALL LETTER Y WITH GRAVE uni1EF3	ỳ	Ỳ	Ỳ
EN DASH	—	—	—

EM DASH uni2013	—		
EM DASH uni2014	—	—	—
LEFT SINGLE QUOTATION MARK uni2018	‘	’	’
RIGHT SINGLE QUOTATION MARK uni2019	’	’	’
SINGLE LOW-9 QUOTATION MARK uni201A	’	’	’
LEFT DOUBLE QUOTATION MARK uni201C	“	”	”
RIGHT DOUBLE QUOTATION MARK uni201D	”	”	”
DOUBLE LOW-9 QUOTATION MARK uni201E	”	”	”
DAGGER uni2020	†	†	†
DOUBLE DAGGER uni2021	‡	‡	‡
BULLET uni2022	•	•	•
HORIZONTAL ELLIPSIS uni2026	...	...	...
PER MILLE SIGN uni2030	‰	‰	‰
SINGLE LEFT-POINTING ANGLE QUOTATION MARK uni2039	<	<	<
SINGLE RIGHT-POINTING ANGLE QUOTATION MARK uni203A	>	>	>
FRACTION SLASH uni2044	/	/	/
EURO SIGN uni20AC	€	€	€
TRADE MARK SIGN uni2122	™	™	™
PARTIAL DIFFERENTIAL uni2202	∂	∂	∂
MINUS SIGN uni2212	−	−	−
DIVISION SLASH uni2215	/	/	/
ALMOST EQUAL TO uni2248	≈	≈	≈
NOT EQUAL TO uni2260	≠	≠	≠
LESS-THAN OR EQUAL TO uni2264	≤	≤	≤
GREATER-THAN OR EQUAL TO uni2265	≥	≥	≥
LATIN SMALL LIGATURE FI uniFB01	fi	FI	FI
LATIN SMALL LIGATURE FL uniFB02	fl	FL	FL



The first part of the paper discusses the importance of the research and the objectives of the study. It highlights the need for a comprehensive understanding of the subject matter and the role of the researcher in this process. The second part of the paper presents the methodology used in the study, including the data collection methods and the analysis techniques. The third part of the paper discusses the results of the study and the conclusions drawn from the findings. The final part of the paper provides a summary of the key points and offers suggestions for future research.

The research was conducted in a systematic and rigorous manner, following the principles of scientific inquiry. The data was collected from a variety of sources, including interviews, surveys, and archival records. The analysis was carried out using both qualitative and quantitative methods, allowing for a thorough examination of the data. The results of the study are presented in a clear and concise manner, with the conclusions drawn from the findings being supported by the evidence.

The findings of the study have important implications for the field of research. They provide a new perspective on the subject matter and highlight the need for further research in this area. The study also demonstrates the value of a multidisciplinary approach to research, as it allows for a more complete understanding of the subject matter.

In conclusion, the study has provided a comprehensive and rigorous examination of the subject matter. The findings are significant and have important implications for the field of research. The study also demonstrates the value of a multidisciplinary approach to research, as it allows for a more complete understanding of the subject matter.



the 'information' and 'communication' fields. The 'information' field is defined as:

The information field is the area of research and practice that is concerned with the generation, organisation, storage, retrieval, dissemination and use of information. It is a broad field, encompassing a wide range of disciplines and practices, and is central to the functioning of modern society.

The 'communication' field is defined as:

The communication field is the area of research and practice that is concerned with the transmission of information from one person or group to another. It is a broad field, encompassing a wide range of disciplines and practices, and is central to the functioning of modern society.

The 'information science' field is defined as:

Information science is the interdisciplinary study of the principles and methods of the generation, organisation, storage, retrieval, dissemination and use of information. It is a broad field, encompassing a wide range of disciplines and practices, and is central to the functioning of modern society.

The 'information systems' field is defined as:

Information systems are the systems that are used to store, retrieve, disseminate and use information. They are a broad field, encompassing a wide range of disciplines and practices, and are central to the functioning of modern society.

The 'information technology' field is defined as:

Information technology is the technology that is used to store, retrieve, disseminate and use information. It is a broad field, encompassing a wide range of disciplines and practices, and is central to the functioning of modern society.

The 'information management' field is defined as:

Information management is the management of information resources. It is a broad field, encompassing a wide range of disciplines and practices, and is central to the functioning of modern society.

The 'information policy' field is defined as:

Information policy is the policy that governs the generation, organisation, storage, retrieval, dissemination and use of information. It is a broad field, encompassing a wide range of disciplines and practices, and is central to the functioning of modern society.

The 'information law' field is defined as:

Information law is the law that governs the generation, organisation, storage, retrieval, dissemination and use of information. It is a broad field, encompassing a wide range of disciplines and practices, and is central to the functioning of modern society.

The 'information ethics' field is defined as:

Information ethics is the ethics that governs the generation, organisation, storage, retrieval, dissemination and use of information. It is a broad field, encompassing a wide range of disciplines and practices, and is central to the functioning of modern society.



















the 'information' and 'communication' fields. The 'information' field is defined as:

...the study of the processes of information production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 11)

The 'communication' field is defined as:

...the study of the processes of communication production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 11)

The 'information science' field is defined as:

...the study of the processes of information production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 11)

The 'information studies' field is defined as:

...the study of the processes of information production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 11)

The 'information technology' field is defined as:

...the study of the processes of information production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 11)

The 'information systems' field is defined as:

...the study of the processes of information production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 11)

The 'information management' field is defined as:

...the study of the processes of information production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 11)

The 'information policy' field is defined as:

...the study of the processes of information production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 11)

The 'information law' field is defined as:

...the study of the processes of information production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 11)

the 1990s, the number of people in the UK who are employed in the public sector has increased by 1.5 million, from 2.5 million in 1980 to 4 million in 1995. The public sector has become a major employer in the UK, and its growth has been a key factor in the overall growth of the economy.

The public sector has also become a major provider of social services, and its growth has been a key factor in the overall growth of the economy. The public sector has become a major provider of social services, and its growth has been a key factor in the overall growth of the economy.

The public sector has also become a major provider of social services, and its growth has been a key factor in the overall growth of the economy. The public sector has become a major provider of social services, and its growth has been a key factor in the overall growth of the economy.

The public sector has also become a major provider of social services, and its growth has been a key factor in the overall growth of the economy. The public sector has become a major provider of social services, and its growth has been a key factor in the overall growth of the economy.

The public sector has also become a major provider of social services, and its growth has been a key factor in the overall growth of the economy. The public sector has become a major provider of social services, and its growth has been a key factor in the overall growth of the economy.

The public sector has also become a major provider of social services, and its growth has been a key factor in the overall growth of the economy. The public sector has become a major provider of social services, and its growth has been a key factor in the overall growth of the economy.

The public sector has also become a major provider of social services, and its growth has been a key factor in the overall growth of the economy. The public sector has become a major provider of social services, and its growth has been a key factor in the overall growth of the economy.

The public sector has also become a major provider of social services, and its growth has been a key factor in the overall growth of the economy. The public sector has become a major provider of social services, and its growth has been a key factor in the overall growth of the economy.

The public sector has also become a major provider of social services, and its growth has been a key factor in the overall growth of the economy. The public sector has become a major provider of social services, and its growth has been a key factor in the overall growth of the economy.



the 'information' and 'communication' fields. The 'information' field is defined as:

...the study of the processes of information production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 11)

The 'communication' field is defined as:

...the study of the processes of communication production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 11)

The 'information science' field is defined as:

...the study of the processes of information production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 11)

The 'information studies' field is defined as:

...the study of the processes of information production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 11)

The 'information technology' field is defined as:

...the study of the processes of information production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 11)

The 'information systems' field is defined as:

...the study of the processes of information production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 11)

The 'information management' field is defined as:

...the study of the processes of information production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 11)

The 'information policy' field is defined as:

...the study of the processes of information production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 11)

The 'information law' field is defined as:

...the study of the processes of information production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 11)

the 'information' and 'communication' fields. The 'information' field is defined as:

...the study of the processes of information production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 11)

The 'communication' field is defined as:

...the study of the processes of communication production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 11)

The 'information science' field is defined as:

...the study of the processes of information production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 11)

The 'information studies' field is defined as:

...the study of the processes of information production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 11)

The 'information research' field is defined as:

...the study of the processes of information production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 11)

The 'information practice' field is defined as:

...the study of the processes of information production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 11)

The 'information policy' field is defined as:

...the study of the processes of information production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 11)

The 'information management' field is defined as:

...the study of the processes of information production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 11)

The 'information technology' field is defined as:

...the study of the processes of information production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 11)

the 1990s, the number of people in the UK who are employed in the public sector has increased by 1.5 million (from 2.5 million in 1980 to 4 million in 1995). The public sector has become a major employer in the UK, and this has implications for the way in which the public sector is managed and the way in which it is funded.

The public sector is a complex and diverse entity, and it is difficult to define it precisely. However, it can be described as the part of the economy that is owned and controlled by the state. It includes a wide range of activities, from the provision of health care and education to the provision of social security and the management of public infrastructure.

The public sector is a major source of employment in the UK, and it is also a major source of revenue for the state. The public sector is funded by a combination of taxes and borrowing, and it is responsible for the provision of a wide range of public services.

The public sector is a complex and diverse entity, and it is difficult to define it precisely. However, it can be described as the part of the economy that is owned and controlled by the state. It includes a wide range of activities, from the provision of health care and education to the provision of social security and the management of public infrastructure.

The public sector is a major source of employment in the UK, and it is also a major source of revenue for the state. The public sector is funded by a combination of taxes and borrowing, and it is responsible for the provision of a wide range of public services.

The public sector is a complex and diverse entity, and it is difficult to define it precisely. However, it can be described as the part of the economy that is owned and controlled by the state. It includes a wide range of activities, from the provision of health care and education to the provision of social security and the management of public infrastructure.

The public sector is a major source of employment in the UK, and it is also a major source of revenue for the state. The public sector is funded by a combination of taxes and borrowing, and it is responsible for the provision of a wide range of public services.

The public sector is a complex and diverse entity, and it is difficult to define it precisely. However, it can be described as the part of the economy that is owned and controlled by the state. It includes a wide range of activities, from the provision of health care and education to the provision of social security and the management of public infrastructure.

The public sector is a major source of employment in the UK, and it is also a major source of revenue for the state. The public sector is funded by a combination of taxes and borrowing, and it is responsible for the provision of a wide range of public services.

the 1990s, the number of people in the world who are under 15 years of age is expected to increase by 1.5 billion (United Nations 1994).

There is a growing awareness of the need to address the needs of children in the 1990s. The United Nations Children's Fund (UNICEF) has been instrumental in this regard, and has produced a series of reports on the state of the world's children (UNICEF 1990, 1991, 1992, 1993, 1994). These reports have highlighted the need for a new approach to children's rights, one that is based on the principle of the best interests of the child.

The United Nations Convention on the Rights of the Child (UNCRC) is a landmark document in this regard. It was adopted by the United Nations General Assembly in 1989, and has been ratified by over 100 countries. The UNCRC sets out a comprehensive set of rights for children, and is the first time in history that children have been recognized as holders of rights in their own right.

The UNCRC is a landmark document in the history of children's rights. It sets out a comprehensive set of rights for children, and is the first time in history that children have been recognized as holders of rights in their own right. The UNCRC is a landmark document in the history of children's rights.

The UNCRC is a landmark document in the history of children's rights. It sets out a comprehensive set of rights for children, and is the first time in history that children have been recognized as holders of rights in their own right. The UNCRC is a landmark document in the history of children's rights.

The UNCRC is a landmark document in the history of children's rights. It sets out a comprehensive set of rights for children, and is the first time in history that children have been recognized as holders of rights in their own right. The UNCRC is a landmark document in the history of children's rights.

The UNCRC is a landmark document in the history of children's rights. It sets out a comprehensive set of rights for children, and is the first time in history that children have been recognized as holders of rights in their own right. The UNCRC is a landmark document in the history of children's rights.

The UNCRC is a landmark document in the history of children's rights. It sets out a comprehensive set of rights for children, and is the first time in history that children have been recognized as holders of rights in their own right. The UNCRC is a landmark document in the history of children's rights.

The UNCRC is a landmark document in the history of children's rights. It sets out a comprehensive set of rights for children, and is the first time in history that children have been recognized as holders of rights in their own right. The UNCRC is a landmark document in the history of children's rights.

The UNCRC is a landmark document in the history of children's rights. It sets out a comprehensive set of rights for children, and is the first time in history that children have been recognized as holders of rights in their own right. The UNCRC is a landmark document in the history of children's rights.

The UNCRC is a landmark document in the history of children's rights. It sets out a comprehensive set of rights for children, and is the first time in history that children have been recognized as holders of rights in their own right. The UNCRC is a landmark document in the history of children's rights.

The UNCRC is a landmark document in the history of children's rights. It sets out a comprehensive set of rights for children, and is the first time in history that children have been recognized as holders of rights in their own right. The UNCRC is a landmark document in the history of children's rights.

The UNCRC is a landmark document in the history of children's rights. It sets out a comprehensive set of rights for children, and is the first time in history that children have been recognized as holders of rights in their own right. The UNCRC is a landmark document in the history of children's rights.



The first part of the paper discusses the importance of the research and the objectives of the study. It highlights the need for a comprehensive understanding of the subject matter and the role of the researcher in this process. The second part of the paper presents the methodology used in the study, including the data collection methods and the analysis techniques. The third part of the paper discusses the results of the study and the conclusions drawn from the findings. The final part of the paper provides a summary of the key points and offers suggestions for future research.

The research was conducted in a systematic and rigorous manner, following the principles of scientific inquiry. The data was collected from a variety of sources, including interviews, surveys, and archival records. The analysis was conducted using both qualitative and quantitative methods, allowing for a comprehensive understanding of the subject matter. The results of the study are presented in a clear and concise manner, highlighting the key findings and the implications of the research.

The conclusions drawn from the findings are based on a thorough analysis of the data and a consideration of the existing literature. The research suggests that there is a need for further investigation into the subject matter, particularly in the areas of [specific areas]. The findings also have important implications for [specific areas], which should be taken into account in future research and practice.

In conclusion, the research has provided a valuable contribution to the understanding of the subject matter. The findings are based on a rigorous and systematic analysis of the data, and the conclusions are well-supported by the evidence. The research also highlights the need for further investigation into the subject matter, particularly in the areas of [specific areas].









The first part of the paper discusses the importance of the research and the objectives of the study. It highlights the need for a comprehensive understanding of the subject matter and the role of the researcher in this process. The second part of the paper presents the methodology used in the study, including the data collection methods and the analysis techniques. The third part of the paper discusses the results of the study and the conclusions drawn from the findings. The final part of the paper provides a summary of the key points and offers suggestions for future research.

The research was conducted in a systematic and rigorous manner, following the principles of scientific inquiry. The data was collected from a variety of sources, including interviews, surveys, and archival records. The analysis was conducted using a range of statistical and qualitative methods, ensuring the reliability and validity of the findings. The results of the study indicate that there is a significant relationship between the variables under investigation, and this relationship is supported by the evidence presented in the paper.

The conclusions drawn from the study suggest that the findings have important implications for the field of study. The research provides a new perspective on the subject matter and offers valuable insights into the underlying mechanisms. The findings also have practical applications, which can be used to inform policy and practice. The paper concludes by emphasizing the need for further research in this area, as there are still many questions that need to be answered.

The first part of the paper discusses the importance of the research and the objectives of the study. It highlights the need for a comprehensive understanding of the subject matter and the role of the researcher in this process. The second part of the paper presents the methodology used in the study, including the data collection methods and the analysis techniques. The third part of the paper discusses the results of the study and the conclusions drawn from the findings. The final part of the paper provides a summary of the key points and offers suggestions for future research.

The research was conducted in a systematic and rigorous manner, following the principles of scientific inquiry. The data was collected from a variety of sources, including interviews, surveys, and archival records. The analysis was conducted using a range of statistical and qualitative methods, ensuring the reliability and validity of the findings. The results of the study indicate that there is a significant relationship between the variables under investigation, and this relationship is supported by the evidence presented in the paper.

The conclusions drawn from the study suggest that the findings have important implications for the field of study. The research provides a new perspective on the subject matter and offers valuable insights into the underlying mechanisms. The findings also have practical applications, which can be used to inform policy and practice. The paper concludes by emphasizing the need for further research in this area, as there are still many questions that need to be answered.

The first part of the paper discusses the importance of the research and the objectives of the study. It highlights the need for a comprehensive understanding of the subject matter and the role of the researcher in this process. The second part of the paper presents the methodology used in the study, including the data collection methods and the analysis techniques. The third part of the paper discusses the results of the study and the conclusions drawn from the findings. The final part of the paper provides a summary of the key points and offers suggestions for future research.

The research was conducted in a systematic and rigorous manner, following the principles of scientific inquiry. The data was collected from a variety of sources, including interviews, surveys, and archival records. The analysis was conducted using a range of statistical and qualitative methods, ensuring the reliability and validity of the findings. The results of the study indicate that there is a significant relationship between the variables under investigation, and this relationship is supported by the evidence presented in the paper.

The conclusions drawn from the study suggest that the findings have important implications for the field of study. The research provides a new perspective on the subject matter and offers valuable insights into the underlying mechanisms. The findings also have practical applications, which can be used to inform policy and practice. The paper concludes by emphasizing the need for further research in this area, as there are still many questions that need to be answered.



