

F O N T S P L I T T E R									
▼									
2020-09-10 - 10:39.53 10:39.59	Print this page	Roboto Mono Thin	Roboto Mono Light	Roboto Mono Regular	Roboto Mono Medium	Roboto Mono Bold	Roboto Mono Thin Italic	Roboto Mono Light Italic	Roboto Mono Italic
Format (by file ending)		.ttf	.ttf	.ttf	.ttf	.ttf	.ttf	.ttf	.ttf
Outline Flavour (CFF or glyf table)		TTF	TTF	TTF	TTF	TTF	TTF	TTF	TTF
Number of Glyphs (maxp table)		1006	1006	1006	1006	1006	1006	1006	1006
Weight Class (OS/2 table)		100	300	400	500	700	100	300	400
Width Class (OS/2 table)		5	5	5	5	5	5	5	5
Units per Em (head table)		2048	2048	2048	2048	2048	2048	2048	2048
Font Revision (head table)		3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0
OS/2 Table Version		4	4	4	4	4	4	4	4
sTypeAscender (OS/2 table)		2146	2146	2146	2146	2146	2146	2146	2146
sTypeDescender (OS/2 table)		-555	-555	-555	-555	-555	-555	-555	-555
sTypeLineGap (OS/2 table)		0	0	0	0	0	0	0	0
usWinAscent (OS/2 table)		2146	2146	2146	2146	2146	2146	2146	2146
usWinDescent (OS/2 table)		555	555	555	555	555	555	555	555
Ascender (hhea table)		2146	2146	2146	2146	2146	2146	2146	2146
Descender		555	555	555	555	555	555	555	555

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Hgo
visual check
underline

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strikeout
visual check

Italic Flag (OS/2 table fsSelection)	False	False	False	False	False	True	True	True	True	True
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Italic Angle (post table)

Panose: Family (Value 1)

Panose: Serif (Value 2)

+ - Default Sample #82 #ff7   ∞  30 L C R LR RL

1234567890 xozszn HOZD 1/3 @ 1a ;#& ? % \$ € ! In August of 2016, four unlikely collaborators in the world of type, fonts and font technology stood on a stage at the ATypI conference in Warsaw, Poland. The collaborators were Apple, Microsoft, Adobe and Google. Together they announced the publishing of OpenType 1.8, an update to the now ubiquitous font standard which was originally an amalgam of Apple & Microsoft's TrueType, and Adobe's PostScript font formats. The OpenType 1.8 announcement, ATypI, Warsaw, Poland, September 14, 2016.



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[illegible]

GREATER-THAN
SIGN
uni003E

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QUESTION MARK
uni003F

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COMMERCIAL AT
uni0040

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LATIN CAPITAL
LETTER A
uni0041

A A A A A A A A A A

LATIN CAPITAL
LETTER B
uni0042

B B B B B B B B B B

LATIN CAPITAL
LETTER C
uni0043

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LATIN CAPITAL
LETTER D
uni0044

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LATIN CAPITAL
LETTER E
uni0045

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LATIN CAPITAL
LETTER F
uni0046

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LATIN CAPITAL
LETTER G
uni0047

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LATIN CAPITAL
LETTER H
uni0048

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LATIN CAPITAL
LETTER I
uni0049

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LATIN CAPITAL
LETTER J
uni004A

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LATIN CAPITAL
LETTER K
uni004B

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LATIN CAPITAL
LETTER L
uni004C

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LATIN CAPITAL
LETTER M
uni004D

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LATIN CAPITAL
LETTER N
uni004E

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LATIN CAPITAL
LETTER O
uni004F

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LATIN CAPITAL
LETTER P
uni0050

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LATIN CAPITAL
LETTER Q
uni0051

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LATIN CAPITAL
LETTER R
uni0052

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LATIN CAPITAL
LETTER S
uni0053

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LATIN CAPITAL
LETTER T
uni0054

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LATIN CAPITAL
LETTER U
uni0055

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LATIN CAPITAL
LETTER V
uni0056

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LATIN CAPITAL
LETTER W
uni0057

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LATIN CAPITAL
LETTER X
uni0058

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LATIN CAPITAL
LETTER Y
uni0059

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LATIN CAPITAL
LETTER Z
uni005A

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LEFT SQUARE
BRACKET
uni005B

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REVERSE
SOLIDUS
uni005C

\ \ \ \ \ \ \ \ \ \ \ \

RIGHT SQUARE
BRACKET
uni005D

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CIRCUMFLEX
ACCENT
uni005E

^ ^ ^ ^ ^ ^ ^ ^ ^ ^ ^

LOW LINE
uni005F

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GRAVE ACCENT
uni0060

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LATIN SMALL
LETTER A
uni0061

a a a a a a a a a a a

LATIN SMALL
LETTER B
uni0062

b b b b b b b b b b b

LATIN SMALL
LETTER C
uni0063

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LATIN SMALL
LETTER D
uni0064

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LATIN SMALL
LETTER E
uni0065

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LATIN SMALL
LETTER F
uni0066

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LATIN SMALL
LETTER G
uni0067

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[illegible]

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LATIN CAPITAL
LETTER E WITH
GRAVE
uni00C8

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LATIN CAPITAL
LETTER E WITH
ACUTE
uni00C9

[illegible]

LATIN CAPITAL
LETTER E WITH
CIRCUMFLEX
uni00CA

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LATIN CAPITAL
LETTER E WITH
DIAERESIS
uni00CB

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LATIN CAPITAL
LETTER I WITH
GRAVE
uni00CC

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LATIN CAPITAL
LETTER I WITH
ACUTE
uni00CD

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LATIN CAPITAL
LETTER I WITH
CIRCUMFLEX
uni00CE

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LATIN CAPITAL
LETTER I WITH
DIAERESIS
uni00CE

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LATIN CAPITAL
LETTER ETH
uni00D0

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LATIN CAPITAL
LETTER N WITH
TILDE
uni00D1

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LATIN CAPITAL
LETTER O WITH
GRAVE
uni00D2

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LATIN CAPITAL
LETTER O WITH
ACUTE
uni00D3

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LATIN CAPITAL
LETTER O WITH
CIRCUMFLEX
uni00D4

[illegible]

LATIN CAPITAL
LETTER O WITH
TILDE
uni00D5

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LATIN CAPITAL
LETTER O WITH
DIAERESIS
uni00D6

Ö Ö Ö Ö Ö Ö Ö Ö Ö Ö

MULTIPLICATION
SIGN
uni00D7[illegible]LATIN CAPITAL
LETTER Q WITH

Ø Ø Ø Ø Ø Ø Ø Ø Ø Ø

LETTER U WITH
STROKE
uni00D8

LATIN CAPITAL
LETTER U WITH
GRAVE
uni00D9

Ù Ù Ù Ù Ù Ù Ù Ù Ù Ù Ù

LATIN CAPITAL
LETTER U WITH
ACUTE
uni00DA

Ú Ú Ú Ú Ú Ú Ú Ú Ú Ú Ú

LATIN CAPITAL
LETTER U WITH
CIRCUMFLEX
uni00DB

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LATIN CAPITAL
LETTER U WITH
DIAERESIS
uni00DC

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LATIN CAPITAL
LETTER Y WITH
ACUTE
uni00DD

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LATIN CAPITAL
LETTER THORN
uni00DE

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LATIN SMALL
LETTER SHARP S
uni00DF

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LATIN SMALL
LETTER A WITH
GRAVE
uni00E0

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LATIN SMALL
LETTER A WITH
ACUTE
uni00E1

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LATIN SMALL
LETTER A WITH
CIRCUMFLEX
uni00E2

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LATIN SMALL
LETTER A WITH
TILDE
uni00E3

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LATIN SMALL
LETTER A WITH
DIAERESIS
uni00E4

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LATIN SMALL
LETTER A WITH
RING ABOVE
uni00E5

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LATIN SMALL
LETTER AE
uni00E6

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LATIN SMALL
LETTER C WITH
CEDILLA
uni00E7

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LATIN SMALL
LETTER E WITH
GRAVE
uni00E8

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LATIN SMALL
LETTER E WITH

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LATIN SMALL
LETTER E WITH
CIRCUMFLEX
uni00EA

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LATIN SMALL
LETTER U WITH
CIRCUMFLEX
uni00FB

[illegible]

LATIN SMALL
LETTER U WITH
DIAERESIS
uni00FC

[illegible]

LATIN SMALL
LETTER Y WITH
ACUTE
uni00FD

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LATIN SMALL
LETTER THORN
uni00FE

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LATIN SMALL
LETTER Y WITH
DIAERESIS
uni00FF

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LATIN CAPITAL
LETTER A WITH
MACRON
uni0100

[illegible]

LATIN SMALL
LETTER A WITH
MACRON
uni0101

[illegible]

LATIN CAPITAL
LETTER A WITH
BREVE
uni0102

Ä Ä Ä Ä Ä Ä Ä Ä Ä Ä

LATIN SMALL
LETTER A WITH
BREVE
uni0103

[illegible]

LATIN CAPITAL
LETTER A WITH
OGONEK
uni0104

A A A A A A A A A A A

LATIN SMALL
LETTER A WITH
OGONEK
uni0105

[illegible]

LATIN CAPITAL
LETTER C WITH
ACUTE
uni0106

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LATIN SMALL
LETTER C WITH
ACUTE
uni0107

[illegible]

LATIN CAPITAL
LETTER C WITH
CIRCUMFLEX
uni0108

[illegible]

LATIN SMALL
LETTER C WITH
CIRCUMFLEX
uni0109

[illegible]

LATIN CAPITAL
LETTER C WITH
DOT ABOVE
uni010A

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LATIN SMALL













LETTER C WITH
DOT ABOVE
uni010B

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LATIN CAPITAL
LETTER C WITH
CARON
uni010C

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LATIN SMALL
LETTER C WITH
CARON
uni010D

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LATIN CAPITAL
LETTER D WITH
CARON
uni010E

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LATIN SMALL
LETTER D WITH
CARON
uni010F

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LATIN CAPITAL
LETTER D WITH
STROKE
uni0110

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LATIN SMALL
LETTER D WITH
STROKE
uni0111

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LATIN CAPITAL
LETTER E WITH
MACRON
uni0112

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LATIN SMALL
LETTER E WITH
MACRON
uni0113

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LATIN CAPITAL
LETTER E WITH
BREVE
uni0114

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LATIN SMALL
LETTER E WITH
BREVE
uni0115

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LATIN CAPITAL
LETTER E WITH
DOT ABOVE
uni0116

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LATIN SMALL
LETTER E WITH
DOT ABOVE
uni0117

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LATIN CAPITAL
LETTER E WITH
OGONEK
uni0118

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LATIN SMALL
LETTER E WITH
OGONEK
uni0119

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LATIN CAPITAL
LETTER E WITH
CARON
uni011A

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LATIN SMALL
LETTER E WITH
CARON
uni011B

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uni011C
LATIN CAPITAL
LETTER G WITH
CIRCUMFLEX
uni011C

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LATIN SMALL
LETTER G WITH
CIRCUMFLEX
uni011D

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LATIN CAPITAL
LETTER G WITH
BREVE
uni011E

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LATIN SMALL
LETTER G WITH
BREVE
uni011F

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LATIN CAPITAL
LETTER G WITH
DOT ABOVE
uni0120

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LATIN SMALL
LETTER G WITH
DOT ABOVE
uni0121

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LATIN CAPITAL
LETTER G WITH
CEDILLA
uni0122

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LATIN SMALL
LETTER G WITH
CEDILLA
uni0123

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LATIN CAPITAL
LETTER H WITH
CIRCUMFLEX
uni0124

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LATIN SMALL
LETTER H WITH
CIRCUMFLEX
uni0125

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LATIN CAPITAL
LETTER H WITH
STROKE
uni0126

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LATIN SMALL
LETTER H WITH
STROKE
uni0127

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LATIN CAPITAL
LETTER I WITH
TILDE
uni0128

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LATIN SMALL
LETTER I WITH
TILDE
uni0129

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LATIN CAPITAL
LETTER I WITH
MACRON
uni012A

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LATIN SMALL
LETTER I WITH
MACRON
uni012B

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LATIN CAPITAL

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LETTER I WITH
BREVE
uni012C

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LATIN SMALL
LETTER I WITH
BREVE
uni012D

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LATIN CAPITAL
LETTER I WITH
OGONEK
uni012E

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LATIN SMALL
LETTER I WITH
OGONEK
uni012F

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LATIN CAPITAL
LETTER I WITH
DOT ABOVE
uni0130

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LATIN SMALL
LETTER DOTLESS
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uni0131

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LATIN CAPITAL
LIGATURE IJ
uni0132

IJ

LATIN SMALL
LIGATURE IJ
uni0133

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LATIN CAPITAL
LETTER J WITH
CIRCUMFLEX
uni0134

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LATIN SMALL
LETTER J WITH
CIRCUMFLEX
uni0135

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LATIN CAPITAL
LETTER K WITH
CEDILLA
uni0136

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LATIN SMALL
LETTER K WITH
CEDILLA
uni0137

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LATIN SMALL
LETTER KRA
uni0138

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LATIN CAPITAL
LETTER L WITH
ACUTE
uni0139

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LATIN SMALL
LETTER L WITH
ACUTE
uni013A

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LATIN CAPITAL
LETTER L WITH
CEDILLA
uni013B

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LATIN SMALL
LETTER L WITH
CEDILLA
uni013C

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LATIN CAPITAL
LETTER L WITH

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LATIN SMALL
LETTER O WITH
MACRON
uni014D

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LATIN CAPITAL
LETTER O WITH
BREVE
uni014E

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LATIN SMALL
LETTER O WITH
BREVE
uni014F

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LATIN CAPITAL
LETTER O WITH
DOUBLE ACUTE
uni0150

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LATIN SMALL
LETTER O WITH
DOUBLE ACUTE
uni0151

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LATIN CAPITAL
LIGATURE OE
uni0152

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LATIN SMALL
LIGATURE OE
uni0153

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LATIN CAPITAL
LETTER R WITH
ACUTE
uni0154

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LATIN SMALL
LETTER R WITH
ACUTE
uni0155

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LATIN CAPITAL
LETTER R WITH
CEDILLA
uni0156

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LATIN SMALL
LETTER R WITH
CEDILLA
uni0157

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LATIN CAPITAL
LETTER R WITH
CARON
uni0158

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LATIN SMALL
LETTER R WITH
CARON
uni0159

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LATIN CAPITAL
LETTER S WITH
ACUTE
uni015A

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LATIN SMALL
LETTER S WITH
ACUTE
uni015B

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LATIN CAPITAL
LETTER S WITH
CIRCUMFLEX
uni015C

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LATIN SMALL
LETTER S WITH
CIRCUMFLEX
uni015D

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LATIN CAPITAL
LETTER S WITH
CEDILLA
uni015E

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LATIN SMALL
LETTER S WITH
CEDILLA
uni015F

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LATIN CAPITAL
LETTER S WITH
CARON
uni0160

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LATIN SMALL
LETTER S WITH
CARON
uni0161

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LATIN CAPITAL
LETTER T WITH
CEDILLA
uni0162

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LATIN SMALL
LETTER T WITH
CEDILLA
uni0163

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LATIN CAPITAL
LETTER T WITH
CARON
uni0164

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LATIN SMALL
LETTER T WITH
CARON
uni0165

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LATIN CAPITAL
LETTER T WITH
STROKE
uni0166

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LATIN SMALL
LETTER T WITH
STROKE
uni0167

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LATIN CAPITAL
LETTER U WITH
TILDE
uni0168

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LATIN SMALL
LETTER U WITH
TILDE
uni0169

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LATIN CAPITAL
LETTER U WITH
MACRON
uni016A

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LATIN SMALL
LETTER U WITH
MACRON
uni016B

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LATIN CAPITAL
LETTER U WITH
BREVE
uni016C

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LATIN SMALL
LETTER U WITH
BREVE
uni016D

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LATIN CAPITAL
LETTER U WITH
RING ABOVE
uni016E

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LATIN SMALL
LETTER U WITH

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RING ABOVE
uni016F

Ů Ů Ů Ů Ů Ů Ů Ů Ů Ů Ů

LATIN CAPITAL
LETTER U WITH
DOUBLE ACUTE
uni0170

Ú Ú Ú Ú Ú Ú Ú Ú Ú Ú Ú

LATIN SMALL
LETTER U WITH
DOUBLE ACUTE
uni0171

Ŭ Ŭ Ŭ Ŭ Ŭ Ŭ Ŭ Ŭ Ŭ Ŭ Ŭ

LATIN CAPITAL
LETTER U WITH
OGONEK
uni0172

ŭ ŭ ŭ ŭ ŭ ŭ ŭ ŭ ŭ ŭ ŭ

LATIN SMALL
LETTER U WITH
OGONEK
uni0173

Ŵ Ŵ Ŵ Ŵ Ŵ Ŵ Ŵ Ŵ Ŵ Ŵ Ŵ

LATIN CAPITAL
LETTER W WITH
CIRCUMFLEX
uni0174

ŵ ŵ ŵ ŵ ŵ ŵ ŵ ŵ ŵ ŵ ŵ

LATIN SMALL
LETTER W WITH
CIRCUMFLEX
uni0175

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LATIN CAPITAL
LETTER Y WITH
CIRCUMFLEX
uni0176

ŷ ŷ ŷ ŷ ŷ ŷ ŷ ŷ ŷ ŷ ŷ

LATIN SMALL
LETTER Y WITH
CIRCUMFLEX
uni0177

ÿ ÿ ÿ ÿ ÿ ÿ ÿ ÿ ÿ ÿ ÿ

LATIN CAPITAL
LETTER Y WITH
DIAERESIS
uni0178

Ž Ž Ž Ž Ž Ž Ž Ž Ž Ž Ž

LATIN CAPITAL
LETTER Z WITH
ACUTE
uni0179

ž ž ž ž ž ž ž ž ž ž ž

LATIN SMALL
LETTER Z WITH
ACUTE
uni017A

Ž Ž Ž Ž Ž Ž Ž Ž Ž Ž Ž

LATIN CAPITAL
LETTER Z WITH
DOT ABOVE
uni017B

ž ž ž ž ž ž ž ž ž ž ž

LATIN SMALL
LETTER Z WITH
DOT ABOVE
uni017C

Ž Ž Ž Ž Ž Ž Ž Ž Ž Ž Ž

LATIN CAPITAL
LETTER Z WITH
CARON
uni017D

ž ž ž ž ž ž ž ž ž ž ž

LATIN SMALL
LETTER Z WITH
CARON
uni017E

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LATIN SMALL
LETTER LONG S
uni017F

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LATIN SMALL
LETTER F WITH
HOOK
uni0192

ƒ ƒ ƒ ƒ ƒ ƒ ƒ ƒ ƒ ƒ ƒ

LATIN CAPITAL
LETTER O WITH
HORN
uni01A0

Ɔ Ɔ Ɔ Ɔ Ɔ Ɔ Ɔ Ɔ Ɔ Ɔ Ɔ

LATIN SMALL
LETTER O WITH
HORN
uni01A1

ɔ ɔ ɔ ɔ ɔ ɔ ɔ ɔ ɔ ɔ ɔ

LATIN CAPITAL
LETTER U WITH
HORN
uni01AF

Ʊ Ʊ Ʊ Ʊ Ʊ Ʊ Ʊ Ʊ Ʊ Ʊ Ʊ

LATIN SMALL
LETTER U WITH
HORN
uni01B0

ɯ ɯ ɯ ɯ ɯ ɯ ɯ ɯ ɯ ɯ ɯ

LATIN SMALL
LETTER J WITH
CARON
uni01F0

ĵ ĵ ĵ ĵ ĵ ĵ ĵ ĵ ĵ ĵ ĵ

LATIN CAPITAL
LETTER A WITH
RING ABOVE AND
ACUTE
uni01FA

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LATIN SMALL
LETTER A WITH
RING ABOVE AND
ACUTE
uni01FB

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LATIN CAPITAL
LETTER AE WITH
ACUTE
uni01FC

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LATIN SMALL
LETTER AE WITH
ACUTE
uni01FD

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LATIN CAPITAL
LETTER O WITH
STROKE AND
ACUTE
uni01FE

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LATIN SMALL
LETTER O WITH
STROKE AND
ACUTE
uni01FF

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LATIN CAPITAL
LETTER S WITH
COMMA BELOW
uni0218

Œ Œ Œ Œ Œ Œ Œ Œ Œ Œ Œ

LATIN SMALL
LETTER S WITH
COMMA BELOW
uni0219

ŷ ŷ ŷ ŷ ŷ ŷ ŷ ŷ ŷ ŷ ŷ

LATIN CAPITAL
LETTER T WITH
COMMA BELOW
uni021A

Ƨ Ƨ Ƨ Ƨ Ƨ Ƨ Ƨ Ƨ Ƨ Ƨ Ƨ

LATIN SMALL
LETTER T WITH
COMMA BELOW
uni021B

Ƨ Ƨ Ƨ Ƨ Ƨ Ƨ Ƨ Ƨ Ƨ Ƨ Ƨ

LATIN SMALL
LETTER DOTLESS
J
uni0237



LATIN SMALL
LETTER SCHWA
uni0259



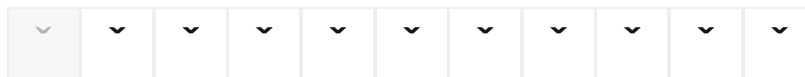
MODIFIER
LETTER
APOSTROPHE
uni02BC



MODIFIER
LETTER
CIRCUMFLEX
ACCENT
uni02C6



CARON
uni02C7



MODIFIER
LETTER MACRON
uni02C9



BREVE
uni02D8



DOT ABOVE
uni02D9



RING ABOVE
uni02DA



OGONEK
uni02DB



SMALL TILDE
uni02DC



DOUBLE ACUTE
ACCENT
uni02DD



MODIFIER
LETTER LOW
RING
uni02F3



COMBINING
GRAVE ACCENT
uni0300



COMBINING
ACUTE ACCENT
uni0301



COMBINING
TILDE
uni0303



COMBINING
HOOK ABOVE
uni0309



COMBINING
DOUBLE GRAVE
ACCENT
uni030F



COMBINING DOT
BELOW
uni0323



GREEK TONOS
uni0384



GREEK
DIALYTIKA
TONOS



TONOS
uni0385

GREEK CAPITAL
LETTER ALPHA
WITH TONOS
uni0386

GREEK ANO
TELEIA
uni0387

GREEK CAPITAL
LETTER EPSILON
WITH TONOS
uni0388

GREEK CAPITAL
LETTER ETA
WITH TONOS
uni0389

GREEK CAPITAL
LETTER IOTA
WITH TONOS
uni038A

GREEK CAPITAL
LETTER
OMICRON WITH
TONOS
uni038C

GREEK CAPITAL
LETTER UPSILON
WITH TONOS
uni038E

GREEK CAPITAL
LETTER OMEGA
WITH TONOS
uni038F

GREEK SMALL
LETTER IOTA
WITH DIALYTIKA
AND TONOS
uni0390

GREEK CAPITAL
LETTER ALPHA
uni0391

GREEK CAPITAL
LETTER BETA
uni0392

GREEK CAPITAL
LETTER GAMMA
uni0393

GREEK CAPITAL
LETTER DELTA
uni0394

GREEK CAPITAL
LETTER EPSILON
uni0395

GREEK CAPITAL
LETTER ZETA
uni0396

GREEK CAPITAL
LETTER ETA
uni0397

GREEK CAPITAL
LETTER THETA
uni0398

GREEK CAPITAL
LETTER IOTA

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GREEK CAPITAL
LETTER KAPPA
uni039A

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[illegible][illegible][illegible][illegible][illegible]

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[illegible]

Ψ Ψ Ψ Ψ Ψ Ψ Ψ Ψ Ψ Ψ Ψ

[illegible]

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Ÿ Ÿ Ÿ Ÿ Ÿ Ÿ Ÿ Ÿ Ÿ Ÿ Ÿ

[illegible]

Έ Έ Έ Έ Έ Έ Έ Έ Έ Έ Έ

GREEK SMALL
LETTER ETA
WITH TONOS
uni03AE

ή ή ή ή ή ή ή ή ή ή ή

GREEK SMALL
LETTER IOTA
WITH TONOS
uni03AF

ί ί ί ί ί ί ί ί ί ί ί

GREEK SMALL
LETTER UPSILON
WITH DIALYTIKA
AND TONOS
uni03B0

ΰ ΰ ΰ ΰ ΰ ΰ ΰ ΰ ΰ ΰ ΰ

GREEK SMALL
LETTER ALPHA
uni03B1

α α α α α α α α α α α

GREEK SMALL
LETTER BETA
uni03B2

β β β β β β β β β β β

GREEK SMALL
LETTER GAMMA
uni03B3

γ γ γ γ γ γ γ γ γ γ γ

GREEK SMALL
LETTER DELTA
uni03B4

δ δ δ δ δ δ δ δ δ δ δ

GREEK SMALL
LETTER EPSILON
uni03B5

ε ε ε ε ε ε ε ε ε ε ε

GREEK SMALL
LETTER ZETA
uni03B6

ζ ζ ζ ζ ζ ζ ζ ζ ζ ζ ζ

GREEK SMALL
LETTER ETA
uni03B7

η η η η η η η η η η η

GREEK SMALL
LETTER THETA
uni03B8

θ θ θ θ θ θ θ θ θ θ θ

GREEK SMALL
LETTER IOTA
uni03B9

ι ι ι ι ι ι ι ι ι ι ι

GREEK SMALL
LETTER KAPPA
uni03BA

κ κ κ κ κ κ κ κ κ κ κ

GREEK SMALL
LETTER LAMDA
uni03BB

λ λ λ λ λ λ λ λ λ λ λ

GREEK SMALL
LETTER MU
uni03BC

μ μ μ μ μ μ μ μ μ μ μ

GREEK SMALL
LETTER NU
uni03BD

ν ν ν ν ν ν ν ν ν ν ν

GREEK SMALL
LETTER XI
uni03BE

ξ ξ ξ ξ ξ ξ ξ ξ ξ ξ ξ

GREEK SMALL
LETTER
OMICRON
uni03BF

ο ο ο ο ο ο ο ο ο ο ο

GREEK SMALL
LETTER PI
uni03C0

π π π π π π π π π π π

GREEK SMALL
LETTER RHO
uni03C1

ρ ρ ρ ρ ρ ρ ρ ρ ρ ρ ρ

GREEK SMALL
LETTER RHO
uni03C1

ρ ρ ρ ρ ρ ρ ρ ρ ρ ρ ρ

GREEK SMALL
LETTER FINAL
SIGMA
uni03C2

ς ς ς ς ς ς ς ς ς ς ς

GREEK SMALL
LETTER SIGMA
uni03C3

σ σ σ σ σ σ σ σ σ σ σ

GREEK SMALL
LETTER TAU
uni03C4

τ τ τ τ τ τ τ τ τ τ τ

GREEK SMALL
LETTER UPSILON
uni03C5

υ υ υ υ υ υ υ υ υ υ υ

GREEK SMALL
LETTER PHI
uni03C6

φ φ φ φ φ φ φ φ φ φ φ

GREEK SMALL
LETTER CHI
uni03C7

χ χ χ χ χ χ χ χ χ χ χ

GREEK SMALL
LETTER PSI
uni03C8

ψ ψ ψ ψ ψ ψ ψ ψ ψ ψ ψ

GREEK SMALL
LETTER OMEGA
uni03C9

ω ω ω ω ω ω ω ω ω ω ω

GREEK SMALL
LETTER IOTA
WITH DIALYTIKA
uni03CA

ϊ ι ι ι ι ι ι ι ι ι ι

GREEK SMALL
LETTER UPSILON
WITH DIALYTIKA
uni03CB

ϋ υ υ υ υ υ υ υ υ υ υ

GREEK SMALL
LETTER
OMICRON WITH
TONOS
uni03CC

ό ό ό ό ό ό ό ό ό ό ό

GREEK SMALL
LETTER UPSILON
WITH TONOS
uni03CD

ύ ύ ύ ύ ύ ύ ύ ύ ύ ύ ύ

GREEK SMALL
LETTER OMEGA
WITH TONOS
uni03CE

ώ ώ ώ ώ ώ ώ ώ ώ ώ ώ ώ

GREEK THETA
SYMBOL
uni03D1

ϑ ϑ ϑ ϑ ϑ ϑ ϑ ϑ ϑ ϑ ϑ

GREEK UPSILON
WITH HOOK
SYMBOL
uni03D2

ϣ ϣ ϣ ϣ ϣ ϣ ϣ ϣ ϣ ϣ ϣ

GREEK PI
SYMBOL
uni03D6

ϖ ϖ ϖ ϖ ϖ ϖ ϖ ϖ ϖ ϖ ϖ

CYRILLIC
CAPITAL LETTER
IE WITH GRAVE
uni0400

È È È È È È È È È È È

CYRILLIC
CAPITAL LETTER

Ё Ё Ё Ё Ё Ё Ё Ё Ё Ё Ё

CYRILLIC
 CAPITAL LETTER
 DJE
 uni0402

CYRILLIC
CAPITAL LETTER
UKRAINIAN IE
uni0404

CYRILLIC
CAPITAL LETTER
BYELORUSSIAN-
UKRAINIAN I
uni0406

CYRILLIC
CAPITAL LETTER
JE
uni0408

CYRILLIC
 CAPITAL LETTER
 NJE
 uni040A

CYRILLIC
 CAPITAL LETTER
 KJE
 uni040C

CYRILLIC
CAPITAL LETTER
SHORT U
uni040E

CYRILLIC
CAPITAL LETTER
А
uni0410

CYRILLIC
CAPITAL LETTER
BE
uni0411

CYRILLIC
CAPITAL LETTER
VE
uni0412

CYRILLIC
 CAPITAL LETTER
 GHE
 uni0413

CYRILLIC
CAPITAL LETTER
DE
uni0414

CYRILLIC
 CAPITAL LETTER
 IE
 uni0415

CYRILLIC
 CAPITAL LETTER
 ZHE
 uni0416

CYRILLIC
 CAPITAL LETTER
 ZE
 uni0417

CYRILLIC
CAPITAL LETTER
I
uni0418

CYRILLIC
CAPITAL LETTER
SHORT I
uni0419

CYRILLIC
 CAPITAL LETTER
 KA
 uni041A

CYRILLIC
 CAPITAL LETTER
 EL
 uni041B

CYRILLIC
 CAPITAL LETTER
 EM
 uni041C

CYRILLIC
CAPITAL LETTER
EN
uni041D

CYRILLIC
 CAPITAL LETTER
 O
 uni041E

CYRILLIC
CAPITAL LETTER
PE
uni041F

CYRILLIC
CAPITAL LETTER
ER
uni0420

CYRILLIC
CAPITAL LETTER
ES
uni0421

CYRILLIC

CAPITAL LETTER
TE
uni0422

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CYRILLIC
CAPITAL LETTER
U
uni0423

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CYRILLIC
CAPITAL LETTER
EF
uni0424

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CYRILLIC
CAPITAL LETTER
HA
uni0425

Х Х Х Х Х Х Х Х Х Х

CYRILLIC
CAPITAL LETTER
TSE
uni0426

Ц Ц Ц Ц Ц Ц Ц Ц Ц Ц

CYRILLIC
CAPITAL LETTER
CHE
uni0427

Ч Ч Ч Ч Ч Ч Ч Ч Ч Ч

CYRILLIC
CAPITAL LETTER
SHA
uni0428

Ш Ш Ш Ш Ш Ш Ш Ш Ш Ш

CYRILLIC
CAPITAL LETTER
SHCHA
uni0429

Щ Щ Щ Щ Щ Щ Щ Щ Щ Щ

CYRILLIC
CAPITAL LETTER
HARD SIGN
uni042A

Ъ Ъ Ъ Ъ Ъ Ъ Ъ Ъ Ъ Ъ Ъ

CYRILLIC
CAPITAL LETTER
YERU
uni042B

Ы Ы Ы Ы Ы Ы Ы Ы Ы Ы

CYRILLIC
CAPITAL LETTER
SOFT SIGN
uni042C

Ь Ъ Ъ Ъ Ъ Ъ Ъ Ъ Ъ Ъ Ъ

CYRILLIC
CAPITAL LETTER
E
uni042D

Э Э Э Э Э Э Э Э Э Э

CYRILLIC
CAPITAL LETTER
YU
uni042E

Ю Ю Ю Ю Ю Ю Ю Ю Ю Ю

CYRILLIC
CAPITAL LETTER
YA
uni042F

Я Я Я Я Я Я Я Я Я Я

CYRILLIC SMALL
LETTER A
uni0430

а а а а а а а а а а

CYRILLIC SMALL
LETTER BE
uni0431

б б б б б б б б б б

CYRILLIC SMALL
LETTER VE
uni0432

В В В В В В В В В В

CYRILLIC SMALL
LETTER GHE

Г Г Г Г Г Г Г Г Г Г

Д Д Д Д Д Д Д Д Д Д

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[illegible][illegible]

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[illegible][illegible][illegible]

CYRILLIC SMALL
LETTER SHA
uni0448

Ш Ш Ш Ш Ш Ш Ш Ш Ш Ш Ш

CYRILLIC SMALL
LETTER SHCHA
uni0449

Щ Щ Щ Щ Щ Щ Щ Щ Щ Щ Щ

CYRILLIC SMALL
LETTER HARD
SIGN
uni044A

Ъ Ъ Ъ Ъ Ъ Ъ Ъ Ъ Ъ Ъ Ъ

CYRILLIC SMALL
LETTER YERU
uni044B

Ы Ы Ы Ы Ы Ы Ы Ы Ы Ы Ы

CYRILLIC SMALL
LETTER SOFT
SIGN
uni044C

Ь Ъ Ъ Ъ Ъ Ъ Ъ Ъ Ъ Ъ Ъ Ъ

CYRILLIC SMALL
LETTER E
uni044D

Э Э Э Э Э Э Э Э Э Э Э

CYRILLIC SMALL
LETTER YU
uni044E

Ю Ю Ю Ю Ю Ю Ю Ю Ю Ю Ю

CYRILLIC SMALL
LETTER YA
uni044F

Я Я Я Я Я Я Я Я Я Я Я

CYRILLIC SMALL
LETTER IE WITH
GRAVE
uni0450

è è è è è è è è è è è

CYRILLIC SMALL
LETTER IO
uni0451

ë ë ë ë ë ë ë ë ë ë ë

CYRILLIC SMALL
LETTER DJE
uni0452

ђђђђђђђђђђђђђђђђђ

CYRILLIC SMALL
LETTER GJE
uni0453

ѓѓѓѓѓѓѓѓѓѓѓѓѓѓѓѓѓ

CYRILLIC SMALL
LETTER
UKRAINIAN IE
uni0454

ЄЄЄЄЄЄЄЄЄЄЄЄЄЄЄ

CYRILLIC SMALL
LETTER DZE
uni0455

ѕѕѕѕѕѕѕѕѕѕѕѕѕѕѕѕѕ

CYRILLIC SMALL
LETTER
BYELORUSSIAN-
UKRAINIAN I
uni0456

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CYRILLIC SMALL
LETTER YI
uni0457

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CYRILLIC SMALL
LETTER JE
uni0458

јјјјјјјјјјјјјјјјј

CYRILLIC SMALL
LETTER LJJE
uni0459

љљљљљљљљљљљљљљљ

CYRILLIC SMALL
LETTER NJJE
uni045A

њњњњњњњњњњњњњњњ

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CYRILLIC SMALL
LETTER TSHE
uni045B

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CYRILLIC SMALL
LETTER KJE
uni045C

Ќ Ќ Ќ Ќ Ќ Ќ Ќ Ќ Ќ Ќ Ќ

CYRILLIC SMALL
LETTER I WITH
GRAVE
uni045D

Ӏ Ӏ Ӏ Ӏ Ӏ Ӏ Ӏ Ӏ Ӏ Ӏ Ӏ

CYRILLIC SMALL
LETTER SHORT U
uni045E

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CYRILLIC SMALL
LETTER DZHE
uni045F

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CYRILLIC
CAPITAL LETTER
OMEGA
uni0460

Ω Ω Ω Ω Ω Ω Ω Ω Ω Ω Ω

CYRILLIC SMALL
LETTER OMEGA
uni0461

ω ω ω ω ω ω ω ω ω ω ω

CYRILLIC
CAPITAL LETTER
YAT
uni0462

Ѣ Ѣ Ѣ Ѣ Ѣ Ѣ Ѣ Ѣ Ѣ Ѣ Ѣ

CYRILLIC SMALL
LETTER YAT
uni0463

ѣ ѣ ѣ ѣ ѣ ѣ ѣ ѣ ѣ ѣ ѣ

CYRILLIC
CAPITAL LETTER
IOTIFIED E
uni0464

Є Є Є Є Є Є Є Є Є Є Є

CYRILLIC SMALL
LETTER IOTIFIED
E
uni0465

е е е е е е е е е е е

CYRILLIC
CAPITAL LETTER
LITTLE YUS
uni0466

Ѧ Ѧ Ѧ Ѧ Ѧ Ѧ Ѧ Ѧ Ѧ Ѧ Ѧ

CYRILLIC SMALL
LETTER LITTLE
YUS
uni0467

ѧ ѧ ѧ ѧ ѧ ѧ ѧ ѧ ѧ ѧ ѧ

CYRILLIC
CAPITAL LETTER
IOTIFIED LITTLE
YUS
uni0468

Ѩ Ѩ Ѩ Ѩ Ѩ Ѩ Ѩ Ѩ Ѩ Ѩ Ѩ

CYRILLIC SMALL
LETTER IOTIFIED
LITTLE YUS
uni0469

ѩ ѩ ѩ ѩ ѩ ѩ ѩ ѩ ѩ ѩ ѩ

CYRILLIC
CAPITAL LETTER
BIG YUS
uni046A

Ѫ Ѫ Ѫ Ѫ Ѫ Ѫ Ѫ Ѫ Ѫ Ѫ Ѫ

CYRILLIC SMALL
LETTER BIG YUS
uni046B

ѫ ѫ ѫ ѫ ѫ ѫ ѫ ѫ ѫ ѫ ѫ

CYRILLIC
CAPITAL LETTER
IOTIFIED BIG YUS
uni046C

Ѭ Ѭ Ѭ Ѭ Ѭ Ѭ Ѭ Ѭ Ѭ Ѭ Ѭ

CYRILLIC SMALL
LETTER OMEGA

𐌹	𐌺	𐌻	𐌼	𐌽	𐌾	𐌿	𐍀	𐍁	𐍂	𐍃
𐍄	𐍅	𐍆	𐍇	𐍈	𐍉	𐍊	𐍋	𐍌	𐍍	𐍎
𐍏	𐍐	𐍑	𐍒	𐍓	𐍔	𐍕	𐍖	𐍗	𐍘	𐍙
𐍚	𐍛	𐍜	𐍝	𐍞	𐍟	𐍠	𐍡	𐍢	𐍣	𐍤
𐍥	𐍦	𐍧	𐍨	𐍩	𐍪	𐍫	𐍬	𐍭	𐍮	𐍯
𐍰	𐍱	𐍲	𐍳	𐍴	𐍵	𐍶	𐍷	𐍸	𐍹	𐍺
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𐎧	𐎨	𐎩	𐎪	𐎫	𐎬	𐎭	𐎮	𐎯	𐎰	𐎱
𐎲	𐎳	𐎴	𐎵	𐎶	𐎷	𐎸	𐎹	𐎺	𐎻	𐎼
𐎽	𐎾	𐎿	𐏀	𐏁	𐏂	𐏃	𐏄	𐏅	𐏆	𐏇
𐏈	𐏉	𐏊	𐏋	𐏌	𐏍	𐏎	𐏏	𐏐	𐏑	𐏒
𐏓	𐏔	𐏕	𐏖	𐏗	𐏘	𐏙	𐏚	𐏛	𐏜	𐏝
𐏞	𐏟	𐏠	𐏡	𐏢	𐏣	𐏤	𐏥	𐏦	𐏧	𐏨
𐏩	𐏪	𐏫	𐏬	𐏭	𐏮	𐏯	𐏰	𐏱	𐏲	𐏳
𐏴	𐏵	𐏶	𐏷	𐏸	𐏹	𐏺	𐏻	𐏼	𐏽	𐏾
𐏿	𐐀	𐐁	𐐂	𐐃	𐐄	𐐅	𐐆	𐐇	𐐈	𐐉
𐐊	𐐋	𐐌	𐐍	𐐎	𐐏	𐐐	𐐑	𐐒	𐐓	𐐔
𐐕	𐐖	𐐗	𐐘	𐐙	𐐚	𐐛	𐐜	𐐝	𐐞	𐐟
𐐠	𐐡	𐐢	𐐣	𐐤	𐐥	𐐦	𐐧	𐐨	𐐩	𐐪
𐐬	𐐭	𐐮	𐐯	𐐰	𐐱	𐐲	𐐳	𐐴	𐐵	𐐶
𐐷	𐐸	𐐹	𐐺	𐐻	𐐼	𐐽	𐐾	𐐿	𐑀	𐑁
𐑂	𐑃	𐑄	𐑅	𐑆	𐑇	𐑈	𐑉	𐑊	𐑋	𐑌
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𐑣	𐑤	𐑥	𐑦	𐑧	𐑨	𐑩	𐑪	𐑫	𐑬	𐑭
𐑮	𐑯	𐑰	𐑱	𐑲	𐑳	𐑴	𐑵	𐑶	𐑷	𐑸
𐑹	𐑺	𐑻	𐑼	𐑽	𐑾	𐑿	𐒀	𐒁	𐒂	𐒃
𐒄	𐒅	𐒆	𐒇	𐒈	𐒉	𐒊	𐒋	𐒌	𐒍	𐒎
𐒏	𐒐	𐒑	𐒒	𐒓	𐒔	𐒕	𐒖	𐒗	𐒘	𐒙
𐒚	𐒛	𐒜	𐒝	𐒞	𐒟	𐒠	𐒡	𐒢	𐒣	𐒤
𐒥	𐒦	𐒧	𐒨	𐒩	𐒪	𐒫	𐒬	𐒭	𐒮	𐒯
𐒰	𐒱	𐒲	𐒳	𐒴	𐒵	𐒶	𐒷	𐒸	𐒹	𐒺
𐒻	𐒼	𐒽	𐒾	𐒿	𐓀	𐓁	𐓂	𐓃	𐓄	𐓅
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WITH TITLO
uni047D

CYRILLIC
CAPITAL LETTER
OT
uni047E

CYRILLIC SMALL
LETTER OT
uni047F

CYRILLIC
CAPITAL LETTER
KOPPA
uni0480

CYRILLIC SMALL
LETTER KOPPA
uni0481

CYRILLIC
THOUSANDS
SIGN
uni0482

COMBINING
CYRILLIC TITLO
uni0483

COMBINING
CYRILLIC
PALATALIZATION
uni0484

COMBINING
CYRILLIC DASIA
PNEUMATA
uni0485

COMBINING
CYRILLIC PSILI
PNEUMATA
uni0486

COMBINING
CYRILLIC
HUNDRED
THOUSANDS
SIGN
uni0488

COMBINING
CYRILLIC
MILLIONS SIGN
uni0489

CYRILLIC
CAPITAL LETTER
SHORT I WITH
TAIL
uni048A

CYRILLIC SMALL
LETTER SHORT I
WITH TAIL
uni048B

CYRILLIC
CAPITAL LETTER
SEMISOFT SIGN
uni048C

CYRILLIC SMALL
LETTER
SEMISOFT SIGN
uni048D

CYRILLIC
CAPITAL LETTER
ER WITH TICK
uni048E

Ѳ ѳ Ѵ ѵ Ѷ ѷ Ѹ ѹ Ѻ ѻ Ѽ

Ѳ ѳ Ѵ ѵ Ѷ ѷ Ѹ ѹ Ѻ ѻ Ѽ

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CYRILLIC SMALL
LETTER ER WITH
TICK
uni048F

ѣ ѣ ѣ ѣ ѣ ѣ ѣ ѣ ѣ ѣ ѣ

CYRILLIC
CAPITAL LETTER
GHE WITH
UPTURN
uni0490

Ґ Ґ Ґ Ґ Ґ Ґ Ґ Ґ Ґ Ґ Ґ

CYRILLIC SMALL
LETTER GHE
WITH UPTURN
uni0491

ґ ґ ґ ґ ґ ґ ґ ґ ґ ґ ґ

CYRILLIC
CAPITAL LETTER
GHE WITH
STROKE
uni0492

Ғ Ғ Ғ Ғ Ғ Ғ Ғ Ғ Ғ Ғ Ғ

CYRILLIC SMALL
LETTER GHE
WITH STROKE
uni0493

ғ ғ ғ ғ ғ ғ ғ ғ ғ ғ ғ

CYRILLIC
CAPITAL LETTER
GHE WITH
MIDDLE HOOK
uni0494

Ҕ Ҕ Ҕ Ҕ Ҕ Ҕ Ҕ Ҕ Ҕ Ҕ Ҕ

CYRILLIC SMALL
LETTER GHE
WITH MIDDLE
HOOK
uni0495

ҕ ҕ ҕ ҕ ҕ ҕ ҕ ҕ ҕ ҕ ҕ

CYRILLIC
CAPITAL LETTER
ZHE WITH
DESCENDER
uni0496

Җ Җ Җ Җ Җ Җ Җ Җ Җ Җ Җ

CYRILLIC SMALL
LETTER ZHE
WITH
DESCENDER
uni0497

җ җ җ җ җ җ җ җ җ җ җ

CYRILLIC
CAPITAL LETTER
ZE WITH
DESCENDER
uni0498

Ӏ Ӏ Ӏ Ӏ Ӏ Ӏ Ӏ Ӏ Ӏ Ӏ Ӏ

CYRILLIC SMALL
LETTER ZE WITH
DESCENDER
uni0499

Ӂ Ӂ Ӂ Ӂ Ӂ Ӂ Ӂ Ӂ Ӂ Ӂ Ӂ

CYRILLIC
CAPITAL LETTER
KA WITH
DESCENDER
uni049A

Ҡ Ҡ Ҡ Ҡ Ҡ Ҡ Ҡ Ҡ Ҡ Ҡ Ҡ

CYRILLIC SMALL
LETTER KA WITH
DESCENDER
uni049B

қ қ қ қ қ қ қ қ қ қ қ

CYRILLIC
CAPITAL LETTER
KA WITH
VERTICAL
STROKE
uni049C

Ҳ Ҳ Ҳ Ҳ Ҳ Ҳ Ҳ Ҳ Ҳ Ҳ Ҳ

CYRILLIC SMALL
LETTER KA WITH
VERTICAL

ҋ ҋ ҋ ҋ ҋ ҋ ҋ ҋ ҋ ҋ ҋ

VERTICAL
STROKE
uni049D

CYRILLIC
CAPITAL LETTER
KA WITH STROKE
uni049E

CYRILLIC SMALL
LETTER KA WITH
STROKE
uni049F

CYRILLIC
CAPITAL LETTER
BASHKIR KA
uni04A0

CYRILLIC SMALL
LETTER BASHKIR
KA
uni04A1

CYRILLIC
CAPITAL LETTER
EN WITH
DESCENDER
uni04A2

CYRILLIC SMALL
LETTER EN WITH
DESCENDER
uni04A3

CYRILLIC
CAPITAL
LIGATURE EN
GHE
uni04A4

CYRILLIC SMALL
LIGATURE EN
GHE
uni04A5

CYRILLIC
CAPITAL LETTER
PE WITH MIDDLE
HOOK
uni04A6

CYRILLIC SMALL
LETTER PE WITH
MIDDLE HOOK
uni04A7

CYRILLIC
CAPITAL LETTER
ABKHASIAN HA
uni04A8

CYRILLIC SMALL
LETTER
ABKHASIAN HA
uni04A9

CYRILLIC
CAPITAL LETTER
ES WITH
DESCENDER
uni04AA

CYRILLIC SMALL
LETTER ES WITH
DESCENDER
uni04AB

CYRILLIC
CAPITAL LETTER
TE WITH
DESCENDER
uni04AC

К К К К К К К К К К К

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CYRILLIC SMALL
LETTER TE WITH
DESCENDER
uni04AD

Т Т Т Т Т Т Т Т Т Т Т

CYRILLIC
CAPITAL LETTER
STRAIGHT U
uni04AE

У У У У У У У У У У У

CYRILLIC SMALL
LETTER
STRAIGHT U
uni04AF

у у у у у у у у у у у

CYRILLIC
CAPITAL LETTER
STRAIGHT U
WITH STROKE
uni04B0

У̅ У̅ У̅ У̅ У̅ У̅ У̅ У̅ У̅ У̅ У̅

CYRILLIC SMALL
LETTER
STRAIGHT U
WITH STROKE
uni04B1

у̅ у̅ у̅ у̅ у̅ у̅ у̅ у̅ у̅ у̅ у̅

CYRILLIC
CAPITAL LETTER
HA WITH
DESCENDER
uni04B2

Х Х Х Х Х Х Х Х Х Х Х

CYRILLIC SMALL
LETTER HA WITH
DESCENDER
uni04B3

х х х х х х х х х х х

CYRILLIC
CAPITAL
LIGATURE TE TSE
uni04B4

Т̅ Т̅ Т̅ Т̅ Т̅ Т̅ Т̅ Т̅ Т̅ Т̅ Т̅

CYRILLIC SMALL
LIGATURE TE TSE
uni04B5

т̅ т̅ т̅ т̅ т̅ т̅ т̅ т̅ т̅ т̅ т̅

CYRILLIC
CAPITAL LETTER
CHE WITH
DESCENDER
uni04B6

Ч Ч Ч Ч Ч Ч Ч Ч Ч Ч Ч

CYRILLIC SMALL
LETTER CHE
WITH
DESCENDER
uni04B7

ч ч ч ч ч ч ч ч ч ч ч

CYRILLIC
CAPITAL LETTER
CHE WITH
VERTICAL
STROKE
uni04B8

Ч̅ Ч̅ Ч̅ Ч̅ Ч̅ Ч̅ Ч̅ Ч̅ Ч̅ Ч̅ Ч̅

CYRILLIC SMALL
LETTER CHE
WITH VERTICAL
STROKE
uni04B9

ч̅ ч̅ ч̅ ч̅ ч̅ ч̅ ч̅ ч̅ ч̅ ч̅ ч̅

CYRILLIC
CAPITAL LETTER
SHHA
uni04BA

Һ Һ Һ Һ Һ Һ Һ Һ Һ Һ Һ

CYRILLIC SMALL
LETTER SHHA
uni04BB

һ һ һ һ һ һ һ һ һ һ һ

CYRILLIC

Д Д Д Д Д Д Д Д Д Д Д

CYRILLIC
CAPITAL LETTER
ABKHASIAN CHE
uni04BC

Ч Ч Ч Ч Ч Ч Ч Ч Ч Ч Ч

CYRILLIC SMALL
LETTER
ABKHASIAN CHE
uni04BD

ч ч ч ч ч ч ч ч ч ч ч

CYRILLIC
CAPITAL LETTER
ABKHASIAN CHE
WITH
DESCENDER
uni04BE

Ч Ч Ч Ч Ч Ч Ч Ч Ч Ч Ч

CYRILLIC SMALL
LETTER
ABKHASIAN CHE
WITH
DESCENDER
uni04BF

ч ч ч ч ч ч ч ч ч ч ч

CYRILLIC LETTER
PALOCHKA
uni04C0

І І І І І І І І І І І

CYRILLIC
CAPITAL LETTER
ZHE WITH BREVE
uni04C1

Ж Ж Ж Ж Ж Ж Ж Ж Ж Ж Ж

CYRILLIC SMALL
LETTER ZHE
WITH BREVE
uni04C2

ж ж ж ж ж ж ж ж ж ж ж

CYRILLIC
CAPITAL LETTER
KA WITH HOOK
uni04C3

К К К К К К К К К К К

CYRILLIC SMALL
LETTER KA WITH
HOOK
uni04C4

к к к к к к к к к к к

CYRILLIC
CAPITAL LETTER
EL WITH TAIL
uni04C5

Л Л Л Л Л Л Л Л Л Л Л

CYRILLIC SMALL
LETTER EL WITH
TAIL
uni04C6

л л л л л л л л л л л

CYRILLIC
CAPITAL LETTER
EN WITH HOOK
uni04C7

Н Н Н Н Н Н Н Н Н Н Н

CYRILLIC SMALL
LETTER EN WITH
HOOK
uni04C8

н н н н н н н н н н н

CYRILLIC
CAPITAL LETTER
EN WITH TAIL
uni04C9

Н Н Н Н Н Н Н Н Н Н Н

CYRILLIC SMALL
LETTER EN WITH
TAIL
uni04CA

н н н н н н н н н н н

CYRILLIC
CAPITAL LETTER
KHAKASSIAN CHE
uni04CB

Ч Ч Ч Ч Ч Ч Ч Ч Ч Ч Ч

CYRILLIC SMALL
LETTER
KHAKASSIAN CHE
uni04CC

Ч Ч Ч Ч Ч Ч Ч Ч Ч Ч Ч

CYRILLIC
CAPITAL LETTER
EM WITH TAIL
uni04CD

М М М М М М М М М М М

CYRILLIC SMALL
LETTER EM WITH
TAIL
uni04CE

м м м м м м м м м м м

CYRILLIC SMALL
LETTER
PALOCHKA
uni04CF

І І І І І І І І І І І

CYRILLIC
CAPITAL LETTER
A WITH BREVE
uni04D0

Ă Ă Ă Ă Ă Ă Ă Ă Ă Ă Ă

CYRILLIC SMALL
LETTER A WITH
BREVE
uni04D1

ă ă ă ă ă ă ă ă ă ă ă

CYRILLIC
CAPITAL LETTER
A WITH
DIAERESIS
uni04D2

Ä Ä Ä Ä Ä Ä Ä Ä Ä Ä Ä

CYRILLIC SMALL
LETTER A WITH
DIAERESIS
uni04D3

ä ä ä ä ä ä ä ä ä ä ä

CYRILLIC
CAPITAL
LIGATURE A IE
uni04D4

Æ Æ Æ Æ Æ Æ Æ Æ Æ Æ Æ

CYRILLIC SMALL
LIGATURE A IE
uni04D5

æ æ æ æ æ æ æ æ æ æ æ

CYRILLIC
CAPITAL LETTER
IE WITH BREVE
uni04D6

Ě Ě Ě Ě Ě Ě Ě Ě Ě Ě Ě

CYRILLIC SMALL
LETTER IE WITH
BREVE
uni04D7

ě ě ě ě ě ě ě ě ě ě ě

CYRILLIC
CAPITAL LETTER
SCHWA
uni04D8

Ə Ə Ə Ə Ə Ə Ə Ə Ə Ə Ə

CYRILLIC SMALL
LETTER SCHWA
uni04D9

ə ə ə ə ə ə ə ə ə ə ə

CYRILLIC
CAPITAL LETTER
SCHWA WITH
DIAERESIS
uni04DA

Ö Ö Ö Ö Ö Ö Ö Ö Ö Ö Ö

CYRILLIC SMALL
LETTER SCHWA
WITH DIAERESIS
uni04DB

ö ö ö ö ö ö ö ö ö ö ö

CYRILLIC
CAPITAL LETTER
ZHE WITH

Ж Ж Ж Ж Ж Ж Ж Ж Ж Ж Ж

CYRILLIC SMALL
LETTER ZHE
WITH DIAERESIS
uni04DD

Ж Ж Ж Ж Ж Ж Ж Ж Ж Ж Ж

3 3 3 3 3 3 3 3 3 3

3 3 3 3 3 3 3 3 3 3 3

[illegible][illegible][illegible]

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CYRILLIC
CAPITAL LETTER
E WITH
DIAERESIS
uni04EC

Э Э Э Э Э Э Э Э Э Э Э

CYRILLIC SMALL
LETTER E WITH
DIAERESIS
uni04ED

э э э э э э э э э э э

CYRILLIC
CAPITAL LETTER
U WITH MACRON
uni04EE

Ү Ү Ү Ү Ү Ү Ү Ү Ү Ү Ү

CYRILLIC SMALL
LETTER U WITH
MACRON
uni04EF

ү ү ү ү ү ү ү ү ү ү ү

CYRILLIC
CAPITAL LETTER
U WITH
DIAERESIS
uni04F0

Ӱ Ӱ Ӱ Ӱ Ӱ Ӱ Ӱ Ӱ Ӱ Ӱ Ӱ

CYRILLIC SMALL
LETTER U WITH
DIAERESIS
uni04F1

ӱ ӱ ӱ ӱ ӱ ӱ ӱ ӱ ӱ ӱ ӱ

CYRILLIC
CAPITAL LETTER
U WITH DOUBLE
ACUTE
uni04F2

Ӳ Ӳ Ӳ Ӳ Ӳ Ӳ Ӳ Ӳ Ӳ Ӳ Ӳ

CYRILLIC SMALL
LETTER U WITH
DOUBLE ACUTE
uni04F3

ӳ ӳ ӳ ӳ ӳ ӳ ӳ ӳ ӳ ӳ ӳ

CYRILLIC
CAPITAL LETTER
CHE WITH
DIAERESIS
uni04F4

Ӵ Ӵ Ӵ Ӵ Ӵ Ӵ Ӵ Ӵ Ӵ Ӵ Ӵ

CYRILLIC SMALL
LETTER CHE
WITH DIAERESIS
uni04F5

ӵ ӵ ӵ ӵ ӵ ӵ ӵ ӵ ӵ ӵ ӵ

CYRILLIC
CAPITAL LETTER
GHE WITH
DESCENDER
uni04F6

ґ ґ ґ ґ ґ ґ ґ ґ ґ ґ ґ

CYRILLIC SMALL
LETTER GHE
WITH
DESCENDER
uni04F7

ҥ ҥ ҥ ҥ ҥ ҥ ҥ ҥ ҥ ҥ ҥ

CYRILLIC
CAPITAL LETTER
YERU WITH
DIAERESIS
uni04F8

Ӷ Ӷ Ӷ Ӷ Ӷ Ӷ Ӷ Ӷ Ӷ Ӷ Ӷ

CYRILLIC SMALL
LETTER YERU
WITH DIAERESIS
uni04F9

ӷ ӷ ӷ ӷ ӷ ӷ ӷ ӷ ӷ ӷ ӷ

CYRILLIC
CAPITAL LETTER
GHE WITH
STROKE AND
HOOK
uni04FA

Ҧ Ҧ Ҧ Ҧ Ҧ Ҧ Ҧ Ҧ Ҧ Ҧ Ҧ

CYRILLIC SMALL
LETTER GHE
WITH STROKE
AND HOOK
uni04FB

ґ ґ ґ ґ ґ ґ ґ ґ ґ ґ ґ

CYRILLIC
CAPITAL LETTER
HA WITH HOOK
uni04FC

Ҳ Ҳ Ҳ Ҳ Ҳ Ҳ Ҳ Ҳ Ҳ Ҳ Ҳ

CYRILLIC SMALL
LETTER HA WITH
HOOK
uni04FD

ҳ ҳ ҳ ҳ ҳ ҳ ҳ ҳ ҳ ҳ ҳ

CYRILLIC
CAPITAL LETTER
HA WITH STROKE
uni04FE

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CYRILLIC SMALL
LETTER HA WITH
STROKE
uni04FF

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CYRILLIC
CAPITAL LETTER
KOMI DE
uni0500

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CYRILLIC SMALL
LETTER KOMI DE
uni0501

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CYRILLIC
CAPITAL LETTER
KOMI DJE
uni0502

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CYRILLIC SMALL
LETTER KOMI
DJE
uni0503

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CYRILLIC
CAPITAL LETTER
KOMI ZJE
uni0504

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CYRILLIC SMALL
LETTER KOMI ZJE
uni0505

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CYRILLIC
CAPITAL LETTER
KOMI DZJE
uni0506

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CYRILLIC SMALL
LETTER KOMI
DZJE
uni0507

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CYRILLIC
CAPITAL LETTER
KOMI LJE
uni0508

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CYRILLIC SMALL
LETTER KOMI LJE
uni0509

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CYRILLIC
CAPITAL LETTER
KOMI NJE
uni050A

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CYRILLIC SMALL
LETTER KOMI
NJE
uni050B

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uni050B

CYRILLIC
CAPITAL LETTER
KOMI SJE
uni050C

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CYRILLIC SMALL
LETTER KOMI
SJE
uni050D

G G G G G G G G G G G

CYRILLIC
CAPITAL LETTER
KOMI TJE
uni050E

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CYRILLIC SMALL
LETTER KOMI TJE
uni050F

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CYRILLIC
CAPITAL LETTER
REVERSED ZE
uni0510

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CYRILLIC SMALL
LETTER
REVERSED ZE
uni0511

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CYRILLIC
CAPITAL LETTER
EL WITH HOOK
uni0512

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CYRILLIC SMALL
LETTER EL WITH
HOOK
uni0513

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LATIN CAPITAL
LETTER A WITH
RING BELOW
uni1E00

À Á Â Ã Ä Å Æ Ç È É

LATIN SMALL
LETTER A WITH
RING BELOW
uni1E01

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LATIN CAPITAL
LETTER M WITH
ACUTE
uni1E3E

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LATIN SMALL
LETTER M WITH
ACUTE
uni1E3F

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LATIN CAPITAL
LETTER W WITH
GRAVE
uni1E80

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LATIN SMALL
LETTER W WITH
GRAVE
uni1E81

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LATIN CAPITAL
LETTER W WITH
ACUTE
uni1E82

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LATIN SMALL
LETTER W WITH
ACUTE
uni1E83

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LATIN CAPITAL
LETTER W WITH

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DIAERESIS
uni1E84

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LATIN SMALL
LETTER W WITH
DIAERESIS
uni1E85

À Á Â Ã Ä Å Æ Ç È É Ê Ë

LATIN CAPITAL
LETTER A WITH
DOT BELOW
uni1EA0

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LATIN SMALL
LETTER A WITH
DOT BELOW
uni1EA1

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LATIN CAPITAL
LETTER A WITH
HOOK ABOVE
uni1EA2

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LATIN SMALL
LETTER A WITH
HOOK ABOVE
uni1EA3

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LATIN CAPITAL
LETTER A WITH
CIRCUMFLEX
AND ACUTE
uni1EA4

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LATIN SMALL
LETTER A WITH
CIRCUMFLEX
AND ACUTE
uni1EA5

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LATIN CAPITAL
LETTER A WITH
CIRCUMFLEX
AND GRAVE
uni1EA6

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LATIN SMALL
LETTER A WITH
CIRCUMFLEX
AND GRAVE
uni1EA7

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LATIN CAPITAL
LETTER A WITH
CIRCUMFLEX
AND HOOK
ABOVE
uni1EA8

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LATIN SMALL
LETTER A WITH
CIRCUMFLEX
AND HOOK
ABOVE
uni1EA9

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LATIN CAPITAL
LETTER A WITH
CIRCUMFLEX
AND TILDE
uni1EAA

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LATIN SMALL
LETTER A WITH
CIRCUMFLEX
AND TILDE
uni1EAB

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LATIN CAPITAL
LETTER A WITH
CIRCUMFLEX
AND DOT BELOW
uni1EAC

uni1EAD

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uni1EAE

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uni1EAF

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uni1EB0

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uni1EB1

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uni1EB2

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uni1EB3

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uni1EB4

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uni1EB5

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uni1EB6

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uni1EB7

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uni1EB8

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uni1EB9

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uni1EBA

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uni1EBC

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LATIN SMALL
LETTER E WITH
HOOK ABOVE
uni1EBB

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LATIN CAPITAL
LETTER E WITH
TILDE
uni1EBC

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LATIN SMALL
LETTER E WITH
TILDE
uni1EBD

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LATIN CAPITAL
LETTER E WITH
CIRCUMFLEX
AND ACUTE
uni1EBE

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LATIN SMALL
LETTER E WITH
CIRCUMFLEX
AND ACUTE
uni1EBF

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LATIN CAPITAL
LETTER E WITH
CIRCUMFLEX
AND GRAVE
uni1EC0

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LATIN SMALL
LETTER E WITH
CIRCUMFLEX
AND GRAVE
uni1EC1

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LATIN CAPITAL
LETTER E WITH
CIRCUMFLEX
AND HOOK
ABOVE
uni1EC2

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LATIN SMALL
LETTER E WITH
CIRCUMFLEX
AND HOOK
ABOVE
uni1EC3

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LATIN CAPITAL
LETTER E WITH
CIRCUMFLEX
AND TILDE
uni1EC4

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LATIN SMALL
LETTER E WITH
CIRCUMFLEX
AND TILDE
uni1EC5

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LATIN CAPITAL
LETTER E WITH
CIRCUMFLEX
AND DOT BELOW
uni1EC6

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LATIN SMALL
LETTER E WITH
CIRCUMFLEX
AND DOT BELOW
uni1EC7

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LATIN CAPITAL
LETTER I WITH
HOOK ABOVE
uni1EC8

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LATIN SMALL

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LETTER I WITH
HOOK ABOVE
uni1EC9

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LATIN CAPITAL
LETTER I WITH
DOT BELOW
uni1ECA

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LATIN SMALL
LETTER I WITH
DOT BELOW
uni1ECB

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LATIN CAPITAL
LETTER O WITH
DOT BELOW
uni1ECC

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LATIN SMALL
LETTER O WITH
DOT BELOW
uni1ECD

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LATIN CAPITAL
LETTER O WITH
HOOK ABOVE
uni1ECE

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LATIN SMALL
LETTER O WITH
HOOK ABOVE
uni1ECF

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LATIN CAPITAL
LETTER O WITH
CIRCUMFLEX
AND ACUTE
uni1ED0

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LATIN SMALL
LETTER O WITH
CIRCUMFLEX
AND ACUTE
uni1ED1

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LATIN CAPITAL
LETTER O WITH
CIRCUMFLEX
AND GRAVE
uni1ED2

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LATIN SMALL
LETTER O WITH
CIRCUMFLEX
AND GRAVE
uni1ED3

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LATIN CAPITAL
LETTER O WITH
CIRCUMFLEX
AND HOOK
ABOVE
uni1ED4

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LATIN SMALL
LETTER O WITH
CIRCUMFLEX
AND HOOK
ABOVE
uni1ED5

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LATIN CAPITAL
LETTER O WITH
CIRCUMFLEX
AND TILDE
uni1ED6

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LATIN SMALL
LETTER O WITH
CIRCUMFLEX
AND TILDE
uni1ED7

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UNICODE
LATIN CAPITAL
LETTER O WITH
CIRCUMFLEX
AND DOT BELOW
uni1ED8

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LATIN SMALL
LETTER O WITH
CIRCUMFLEX
AND DOT BELOW
uni1ED9

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LATIN CAPITAL
LETTER O WITH
HORN AND
ACUTE
uni1EDA

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LATIN SMALL
LETTER O WITH
HORN AND
ACUTE
uni1EDB

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LATIN CAPITAL
LETTER O WITH
HORN AND
GRAVE
uni1EDC

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LATIN SMALL
LETTER O WITH
HORN AND
GRAVE
uni1EDD

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LATIN CAPITAL
LETTER O WITH
HORN AND HOOK
ABOVE
uni1EDE

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LATIN SMALL
LETTER O WITH
HORN AND HOOK
ABOVE
uni1EDF

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LATIN CAPITAL
LETTER O WITH
HORN AND TILDE
uni1EE0

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LATIN SMALL
LETTER O WITH
HORN AND TILDE
uni1EE1

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LATIN CAPITAL
LETTER O WITH
HORN AND DOT
BELOW
uni1EE2

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LATIN SMALL
LETTER O WITH
HORN AND DOT
BELOW
uni1EE3

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LATIN CAPITAL
LETTER U WITH
DOT BELOW
uni1EE4

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LATIN SMALL
LETTER U WITH
DOT BELOW
uni1EE5

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LATIN CAPITAL
LETTER U WITH
CIRCUMFLEX
AND DOT BELOW

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LETTER U WITH
HOOK ABOVE
uni1EE6

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LATIN SMALL
LETTER U WITH
HOOK ABOVE
uni1EE7

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LATIN CAPITAL
LETTER U WITH
HORN AND
ACUTE
uni1EE8

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LATIN SMALL
LETTER U WITH
HORN AND
ACUTE
uni1EE9

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LATIN CAPITAL
LETTER U WITH
HORN AND
GRAVE
uni1EEA

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LATIN SMALL
LETTER U WITH
HORN AND
GRAVE
uni1EEB

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LATIN CAPITAL
LETTER U WITH
HORN AND HOOK
ABOVE
uni1EEC

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LATIN SMALL
LETTER U WITH
HORN AND HOOK
ABOVE
uni1EED

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LATIN CAPITAL
LETTER U WITH
HORN AND TILDE
uni1EEE

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LATIN SMALL
LETTER U WITH
HORN AND TILDE
uni1EEF

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LATIN CAPITAL
LETTER U WITH
HORN AND DOT
BELOW
uni1EF0

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LATIN SMALL
LETTER U WITH
HORN AND DOT
BELOW
uni1EF1

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LATIN CAPITAL
LETTER Y WITH
GRAVE
uni1EF2

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LATIN SMALL
LETTER Y WITH
GRAVE
uni1EF3

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LATIN CAPITAL
LETTER Y WITH
DOT BELOW
uni1EF4

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LATIN SMALL

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[illegible][illegible][illegible][illegible]

[illegible]

[illegible]

[illegible]

commaaccentrotate
Cannot display
because feature tag
is missing in name.

A.smcp
smcp feature

B.smcp
smcp feature

C.smcp
smcp feature

D.smcp
smcp feature

E.smcp
smcp feature

F.smcp
smcp feature

G.smcp
smcp feature

H.smcp
smcp feature

l.smcp
smcp feature

J.smcp
smcp feature

K.smcp
smcp feature

L.smcp
smcp feature

M.smcp
smcp feature

N.smcp
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O.smcp
smcp feature

Q.smcp
smcp feature

R.smcp
smcp feature

S.smcp
smcp feature

T.smcp
smcp feature

U.smc
smc feature

V.smcp
smcp feature

W.smcp
smcp feature

X.smcp
smcp feature

Y.smcp
smcp feature

Z.smcp
smcp feature

brevehookcomb
Cannot display

[illegible]

one.sup
Ending "sup" ≠ OT
Feature (cannot
display this
character) feature

three.sup
Ending "sup" ≠ OT
Feature (cannot
display this
character) feature

four.sup
Ending "sup" ≠ OT
Feature (cannot
display this
character) feature

five.sup
Ending "sup" ≠ OT
Feature (cannot
display this
character) feature

seven.sup
Ending "sup" ≠ OT
Feature (cannot
display this
character) feature

eight.^{sup}
Ending "sup" ≠ OT
Feature (cannot
display this
character) feature

ringacute
Cannot display
because feature tag
is missing in name.

brevetildecomb
Cannot display
because feature tag
is missing in name.

cyrillicic
Cannot display
because feature tag
is missing in name.

cyrillichook
Cannot display
because feature tag
is missing in name.

P.smcp
smcp feature

K.alt
Ending "alt" ≠ OT
Feature (cannot
display this
character) feature

[illegible]

Germandbls.smcp
smcp feature

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uni0162.smcp
smcp feature

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Dcroat.smcp
smcp feature

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Eth.smcp
smcp feature

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Tbar.smcp
smcp feature

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Agrave.smcp
smcp feature

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Aacute.smcp
smcp feature

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Acircumflex.smcp
smcp feature

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Atilde.smcp
smcp feature

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Adieresis.smcp
smcp feature

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Aring.smcp
smcp feature

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Aringacute.smcp
smcp feature

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smcp feature

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Egrave.smcp
smcp feature

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Eacute.smcp
smcp feature

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Ecircumflex.smcp
smcp feature

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Igrave.smcp
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The study was conducted using a quantitative research design. Data was collected from a sample of 100 participants using a survey questionnaire. The data was then analyzed using statistical software to identify patterns and relationships between the variables.

The results of the study indicate that there is a significant positive correlation between the variables. This suggests that as one variable increases, the other variable also tends to increase. The findings have important implications for the field of study and may lead to further research in this area.

In conclusion, the study has shown that the relationship between the variables is positive and significant. This finding is consistent with previous research and provides new insights into the topic. Further research is needed to explore the underlying mechanisms of this relationship.

the 'information' and 'communication' fields. The 'information' field is defined as:

...the study of the processes of information production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 11)

The 'communication' field is defined as:

...the study of the processes of communication production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 11)

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the 1990s, the number of people in the UK who are employed in the public sector has increased by 1.5 million, from 2.5 million in 1980 to 4 million in 1998. The public sector has become a major employer in the UK, and its growth has been a key factor in the overall growth of the economy.

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The findings of the study have several implications for practice and policy. First, the results suggest that the current approach to the issue is not effective. Second, the study highlights the need for further research in this area. Finally, the findings provide valuable insights for the development of new interventions and policies.

In conclusion, the study has provided a comprehensive overview of the research topic. The findings are significant and have important implications for the field. Further research is needed to explore the underlying mechanisms and to develop more effective interventions.

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The research was conducted in a systematic and rigorous manner, following the principles of scientific inquiry. The data was collected from a large sample of participants, ensuring the representativeness of the findings. The analysis was performed using advanced statistical techniques, allowing for a detailed examination of the data. The results of the study indicate that there is a significant relationship between the variables under investigation, supporting the hypotheses of the study.

The findings of this study have important implications for the field of research. They provide valuable insights into the underlying mechanisms and processes that govern the phenomenon being studied. These findings can be used to inform policy decisions and to guide future research efforts. The study also highlights the need for further research in this area, as there are still many unanswered questions and areas for exploration.

In conclusion, this study has made a significant contribution to the understanding of the subject matter. It has provided a comprehensive overview of the current state of knowledge and identified areas for future research. The findings of the study are robust and reliable, and they have important implications for the field. The study also demonstrates the value of a systematic and rigorous approach to research, and it serves as a model for future studies.

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In conclusion, the study has provided valuable insights into the issue being investigated. The results of the study are consistent with the hypothesis and provide a strong basis for further research. The findings also have important implications for practice and policy, and will be used to inform future research and interventions.

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The findings of the study have important implications for the field of study and for the wider community. They provide a new perspective on the subject matter and offer valuable insights into the underlying mechanisms. The research also identifies areas for further investigation and suggests ways in which the findings can be applied in practice.

In conclusion, the study has made a significant contribution to the understanding of the subject matter and has provided a solid foundation for future research. The findings are robust and well-supported, and they offer a clear and concise summary of the key points. The research is a testament to the power of systematic inquiry and the importance of thorough analysis in the pursuit of knowledge.

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The study has several strengths, including a large sample size and the use of advanced statistical techniques. However, there are also some limitations to the study, such as the potential for bias in the data collection process. Despite these limitations, the study provides valuable insights into the subject matter and offers a solid foundation for future research.

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The conclusions drawn from the study suggest that the findings have important implications for the field of study. They provide a new perspective on the subject matter and offer valuable insights into the underlying mechanisms. The research also identifies areas for further investigation and suggests potential directions for future studies. Overall, the paper contributes to the existing knowledge in the field and provides a solid foundation for further research.

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The conclusions drawn from the findings are based on a thorough analysis of the data and a consideration of the existing literature. The research suggests that there is a need for further investigation into the subject matter, particularly in the areas of [specific areas]. The findings also have important implications for [specific areas], which should be taken into account in future research and practice.

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The findings of this study have important implications for the field of research. They provide valuable insights into the underlying mechanisms and processes that govern the phenomenon being studied. These findings can be used to inform policy decisions and to guide future research efforts. The study also highlights the need for further research in this area, as there are still many unanswered questions and areas for exploration.

In conclusion, this study has made a significant contribution to the understanding of the subject matter. It has provided a comprehensive overview of the current state of knowledge and identified areas for further research. The findings of the study are robust and reliable, and they have important implications for the field. The study also demonstrates the value of a systematic and rigorous approach to research, and it serves as a model for future research efforts.

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The first of these is the fact that the world is not a uniform whole, but a collection of many different parts, each with its own characteristics and interests. This is the case with the human world, where different nations and peoples have different customs, languages, and ways of life. It is also the case with the natural world, where different regions have different climates, plants, and animals. This diversity is a source of richness and interest, but it also creates challenges for those who seek to understand and govern the world as a whole.

The second of these is the fact that the world is not a static whole, but a constantly changing one. This is the case with the human world, where new ideas, technologies, and social structures are constantly being developed and adopted. It is also the case with the natural world, where the climate is constantly changing, and new species are constantly being discovered. This change is a source of progress and innovation, but it also creates uncertainty and risk for those who seek to predict and control the future.

The third of these is the fact that the world is not a simple whole, but a complex one. This is the case with the human world, where the interactions between different nations and peoples are often complex and unpredictable. It is also the case with the natural world, where the interactions between different elements of the environment are often complex and unpredictable. This complexity is a source of fascination and wonder, but it also makes it difficult to understand and manage the world as a whole.

These three facts—the diversity, the change, and the complexity of the world—create a need for a new way of thinking about the world. This new way of thinking must be able to take account of the diversity, the change, and the complexity of the world, and must be able to provide a framework for understanding and managing the world as a whole. This is the task of the new science of the world, which is the subject of this book.

the 1990s, the number of people in the UK who are employed in the public sector has increased by 1.5 million (from 2.5 million in 1980 to 4 million in 1998). The public sector has become a major employer in the UK, and this has implications for the way in which the public sector is managed and the way in which it is funded.

The public sector is a complex and diverse entity, and it is difficult to define it precisely. However, it can be described as the part of the economy that is owned and controlled by the state. It includes a wide range of activities, from the provision of health care and education to the provision of social security and the management of public infrastructure.

The public sector is a major source of employment in the UK, and it is also a major source of revenue for the state. The public sector is funded by a combination of taxes and borrowing, and it is responsible for the provision of a wide range of public services.

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The findings of the study have important implications for the field of research and for the broader community. They provide a new perspective on the subject matter and offer valuable insights into the issues at hand. The research also highlights the need for further investigation in this area and suggests directions for future research.

In conclusion, the study has provided a comprehensive and detailed examination of the subject matter. The methodology used was sound and the results are reliable. The conclusions drawn from the findings are well-supported and offer valuable insights into the issues at hand. The research has important implications for the field and for the broader community, and it suggests directions for future research.

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The research was conducted in a systematic and rigorous manner, following the principles of scientific inquiry. The data was collected from a large sample of participants, ensuring the representativeness of the findings. The analysis was conducted using advanced statistical techniques, allowing for a detailed examination of the data. The results of the study are presented in a clear and concise manner, highlighting the key findings and their implications.

The findings of the study suggest that there is a significant relationship between the variables under investigation. This relationship is supported by the statistical analysis and the theoretical framework. The results have important implications for the field of study and provide a basis for further research. The study also identifies some limitations and areas for future research, ensuring the ongoing development of the field.

In conclusion, the study has provided a comprehensive understanding of the subject matter and has contributed to the existing knowledge in the field. The findings are robust and reliable, providing a solid foundation for future research. The study also highlights the importance of a systematic and rigorous approach to research, ensuring the validity and reliability of the findings.

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There is a growing awareness of the need to address the needs of children in the 1990s. The United Nations has developed the Convention on the Rights of the Child (1989) and the United Nations Children's Fund (UNICEF) has developed the Innocent Initiative (1990). The United Nations Children's Fund (UNICEF) has developed the Innocent Initiative (1990).

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The study was conducted in a laboratory setting, where the participants were asked to perform a series of tasks. The data was collected using a specialized software package, which allowed for the recording of various variables. The results were then analyzed using statistical methods, and the findings were compared with the existing literature.

The findings of the study indicate that there is a significant relationship between the variables studied. This relationship was found to be consistent across the different conditions tested. The results also suggest that the proposed model is a good fit for the data, and that the hypotheses were supported.

In conclusion, the study has provided valuable insights into the topic under investigation. The findings have implications for both theory and practice, and further research is needed to explore the topic in more depth.

The first part of the paper discusses the importance of understanding the cultural context of the research. It highlights how cultural differences can influence the interpretation of data and the design of the study. The second part of the paper focuses on the methodology used in the research. It describes the sampling process and the data collection methods. The third part of the paper presents the results of the study. It includes a table showing the distribution of responses across different categories. The final part of the paper discusses the implications of the findings and suggests areas for future research.

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The study was conducted in a laboratory setting, and the data was collected using a series of experiments. The results of the experiments were analyzed using statistical methods, and the findings were compared with the results of previous studies. The study found that there is a significant relationship between the variables being studied, and the results suggest that the proposed model is a good fit for the data.

The study has several limitations, and there are some areas that need further research. For example, the study was conducted in a laboratory setting, and the results may not be generalizable to real-world situations. Additionally, the study only focused on a specific aspect of the topic, and there are many other factors that could influence the results.

In conclusion, the study provides valuable insights into the relationship between the variables being studied, and the results suggest that the proposed model is a good fit for the data. Further research is needed to explore the relationship between the variables in more detail, and to test the model in real-world situations.

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The findings of the study have important implications for the field of research and for the broader community. They provide a new perspective on the subject matter and offer valuable insights into the issues at hand. The research also identifies areas for further study and suggests ways in which the findings can be applied in practice.

In conclusion, the research has been a valuable and informative experience. It has allowed for a deeper understanding of the subject matter and has provided a wealth of new information. The findings of the study are a testament to the power of research and the importance of pursuing knowledge.

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The research was conducted using a quantitative approach, with data collected from a survey of 100 participants. The data was then analyzed using statistical software to identify patterns and trends. The results of the study show that there is a significant relationship between the variables being studied, and that the findings have important implications for the field.

In conclusion, the study has shown that the research objectives were met, and that the findings are consistent with the existing literature. The study also highlights the need for further research in this area, and provides recommendations for future studies.

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The study was limited by several factors, including the sample size and the potential for bias. However, the findings are consistent with previous research and provide valuable insights into the topic. The study also highlights the need for more research in this area and suggests specific directions for future work.

In conclusion, the study has shown that there is a significant relationship between the variables being studied. This finding is important for the field of research and suggests that further investigation is needed. The study also highlights the need for more research in this area and suggests specific directions for future work.

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The first part of the paper discusses the importance of the research and the objectives of the study. It then moves on to a literature review, which provides a background on the topic and identifies the gaps in the existing research. The methodology section describes the research design, data collection, and analysis. The results section presents the findings of the study, and the conclusion summarizes the main points and offers suggestions for future research.

The research was conducted in a systematic and rigorous manner, following the principles of good research practice. The data were collected from a representative sample of the population, and the analysis was carried out using appropriate statistical methods. The results of the study are presented in a clear and concise manner, and the conclusions are based on the evidence gathered.

The study has several strengths, including a well-defined research design, a large and diverse sample, and the use of advanced statistical techniques. However, there are also some limitations, such as the cross-sectional nature of the data and the potential for self-report bias. Despite these limitations, the study provides valuable insights into the topic and contributes to the existing knowledge in the field.

The findings of the study have important implications for practice and policy. They suggest that there is a need for further research in this area, and that the results can be used to inform the development of interventions and policies aimed at addressing the issues identified.

In conclusion, the study is a valuable contribution to the field and provides a solid foundation for future research. The results are clear and compelling, and the conclusions are well-supported by the evidence. The study is a model of good research practice and should be read by all those interested in the topic.

The first part of the paper discusses the importance of understanding the cultural context of the research. It highlights the need for researchers to be sensitive to the values and beliefs of the communities they are studying. This is particularly important in the field of education, where cultural differences can significantly impact learning outcomes.

The second part of the paper focuses on the methodology used in the study. It describes the process of selecting participants, collecting data, and analyzing the results. The authors emphasize the importance of using a mixed-methods approach to gain a comprehensive understanding of the research topic.

The third part of the paper presents the findings of the study. It discusses the results of the quantitative data analysis and the insights gained from the qualitative interviews. The authors conclude that there are significant differences in learning outcomes between the two groups, and these differences can be attributed to cultural factors.

The final part of the paper offers recommendations for future research and practice. It suggests that educators should be aware of the cultural context of their students and tailor their teaching methods accordingly. Additionally, it calls for further research to explore the underlying reasons for the observed differences.

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The first part of the paper discusses the importance of the research and the objectives of the study. It highlights the need for a comprehensive understanding of the subject matter and the role of the researcher in this process. The second part of the paper presents the methodology used in the study, including the data collection methods and the analysis techniques. The third part of the paper discusses the results of the study and the conclusions drawn from the findings. The final part of the paper provides a summary of the key points and offers suggestions for future research.

The research was conducted in a systematic and rigorous manner, following the principles of scientific inquiry. The data was collected from a variety of sources, including interviews, surveys, and archival records. The analysis was conducted using a combination of qualitative and quantitative methods, allowing for a thorough examination of the data. The results of the study are presented in a clear and concise manner, with the conclusions drawn from the findings being well-supported by the evidence.

The findings of the study have important implications for the field of research and for the broader community. They provide a new perspective on the subject matter and offer valuable insights into the issues at hand. The research also highlights the need for further investigation in this area and suggests specific directions for future research.

In conclusion, the research has provided a comprehensive and detailed examination of the subject matter. The findings are well-supported by the evidence and have important implications for the field. The research also highlights the need for further investigation in this area and suggests specific directions for future research.

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The study has several strengths, including a well-defined research design, a large and diverse sample, and the use of advanced statistical techniques. However, there are also some limitations, such as the cross-sectional nature of the data and the potential for self-report bias. Despite these limitations, the study provides valuable insights into the topic and contributes to the existing knowledge in the field.

The findings of the study have important implications for practice and policy. They suggest that there is a need for further research in this area, and that the results can be used to inform the development of effective interventions and policies. The study also highlights the importance of ongoing monitoring and evaluation of the impact of such interventions and policies.

In conclusion, the study provides a comprehensive and detailed analysis of the topic, and its findings are of significant importance. The research was carried out in a thorough and professional manner, and the results are presented in a clear and accessible way. The study is a valuable contribution to the field and provides a solid foundation for future research.

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The conclusions drawn from the study suggest that the findings have important implications for the field of study. They provide a new perspective on the subject matter and offer valuable insights into the underlying mechanisms. The research also identifies areas for further investigation and suggests potential directions for future studies. The paper concludes by emphasizing the importance of continued research in this area and the need for a collaborative effort to advance the field.

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The research was conducted in a systematic and rigorous manner, following the principles of scientific inquiry. The data was collected from a large sample of participants, ensuring the representativeness of the findings. The analysis was performed using advanced statistical techniques, allowing for a detailed examination of the data. The results of the study indicate that there is a significant relationship between the variables under investigation, supporting the hypotheses of the study.

The findings of this study have important implications for the field of research. They provide valuable insights into the underlying mechanisms and processes that govern the phenomenon being studied. These findings can be used to inform policy decisions and to guide future research efforts. The study also highlights the need for further research in this area, as there are still many unanswered questions and areas for exploration.

In conclusion, this study has made a significant contribution to the understanding of the subject matter. It has provided a comprehensive overview of the research and has identified key areas for future investigation. The findings of the study are robust and reliable, and they have important implications for the field. The study also demonstrates the value of a systematic and rigorous approach to research, and it provides a model for future research efforts.

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The conclusions drawn from the study suggest that the findings have important implications for the field of study. They provide a new perspective on the subject matter and offer valuable insights into the underlying mechanisms. The paper also identifies areas for further research, highlighting the need for continued exploration of the topic.

In conclusion, the paper provides a detailed and thorough examination of the research topic. It presents a clear and concise summary of the findings and offers a wealth of information for researchers and practitioners alike. The paper is a valuable contribution to the literature and is highly recommended for those interested in the subject matter.

The first of these is the fact that the world is not a uniform whole, but a collection of many different parts, each with its own characteristics and interests. This is the case with the human world, where different nations and peoples have different customs, languages, and ways of life. It is also the case with the natural world, where different regions have different climates, plants, and animals. This diversity is a source of richness and interest, but it also creates challenges for those who seek to understand and govern the world as a whole.

The second of these is the fact that the world is not a static whole, but a constantly changing one. This is true of the human world, where new ideas, technologies, and social structures are constantly being developed and adopted. It is also true of the natural world, where the climate is constantly changing, and new species are constantly being discovered. This change is a source of progress and growth, but it also creates uncertainty and risk for those who are not prepared to adapt to it.

The third of these is the fact that the world is not a simple whole, but a complex one. This is true of the human world, where the interactions between different nations and peoples are often complex and unpredictable. It is also true of the natural world, where the interactions between different elements of the environment are often complex and difficult to understand. This complexity is a source of fascination and wonder, but it also makes it difficult to predict and control the world as a whole.

These three facts—the diversity, the change, and the complexity of the world—create a need for a new way of thinking about the world. This new way of thinking must be able to take account of the diversity, the change, and the complexity of the world, and must be able to provide a framework for understanding and governing the world as a whole. This is the task of the new world philosophy, which is the subject of this book.

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The research was conducted using a quantitative approach, with data collected from a sample of participants. The data was then analyzed using statistical methods to determine the significance of the findings. The results of the study indicate that there is a significant relationship between the variables being studied.

The findings of the study have important implications for the field of research. They suggest that the variables being studied are closely related and that the research has the potential to contribute to the understanding of the topic.

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The conclusions drawn from the study suggest that the findings have important implications for the field of study. The research provides a new perspective on the subject matter and offers valuable insights into the underlying mechanisms. The findings also have practical implications, as they can be used to inform policy and practice in the relevant area. The paper concludes by highlighting the strengths and limitations of the study and offering suggestions for future research to build on the current findings.

The first of these is the fact that the world is not a uniform whole, but a collection of many different parts, each with its own characteristics and laws. This is the principle of diversity, which is the foundation of all knowledge. Without diversity, there would be no progress, no discovery, and no growth. It is the richness of the world that makes it so interesting and so challenging.

The second principle is that of unity. While the world is made of many different parts, there is a sense of unity that binds them together. This unity is not a simple, uniform whole, but a complex, interconnected web of relationships. It is this unity that gives the world its meaning and its purpose.

The third principle is that of balance. The world is a delicate balance of forces, and it is our duty to maintain this balance. We must not allow one part to grow at the expense of another, for this would lead to chaos and destruction. We must strive for harmony and balance in all things.

The fourth principle is that of progress. The world is not static, but constantly changing and evolving. It is our duty to embrace change and to strive for progress. We must not be afraid of the unknown, for it is there that we will find the greatest discoveries and the greatest achievements.

The fifth principle is that of love. Love is the greatest force in the world, and it is the foundation of all good. It is love that binds us together, that gives us meaning and purpose, and that makes life worth living. We must strive to love all things, for this is the path to true happiness and true fulfillment.

The first part of the paper discusses the importance of understanding the cultural context of the research. It highlights the need for researchers to be sensitive to the values and beliefs of the communities they are studying. This is particularly important in the field of education, where cultural differences can significantly impact learning outcomes. The paper then moves on to discuss the challenges of conducting research in culturally diverse settings. It notes that researchers often face difficulties in finding appropriate research methods and in interpreting the data they collect. To address these challenges, the paper suggests that researchers should adopt a more flexible and open-minded approach to their research. This involves being willing to learn from the community and to adapt their research methods as needed. The paper also emphasizes the importance of building trust and rapport with the community. This is essential for ensuring that the research is conducted in a respectful and ethical manner. Finally, the paper concludes by noting that while there are many challenges to conducting research in culturally diverse settings, it is also an opportunity to gain valuable insights into the lives of people from different cultures. By taking the time to understand and appreciate these differences, researchers can make a positive contribution to the field of education and to the communities they are studying.

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100%

the 1990s, the number of people in the world who are under 15 years of age has increased from 1.1 billion to 1.5 billion, and the number of people aged 65 and over has increased from 0.5 billion to 0.7 billion (United Nations, 2002). The number of people aged 65 and over is projected to increase to 1.2 billion by 2050 (United Nations, 2002).

There is a growing awareness of the need to address the needs of older people in the workplace. The World Health Organization (WHO) has identified the need for a 'healthy ageing' approach, which focuses on the physical, mental, and social aspects of health (WHO, 2002). The WHO has also identified the need for a 'healthy ageing' approach, which focuses on the physical, mental, and social aspects of health (WHO, 2002).

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the 'information' and 'communication' fields. The 'information' field is defined as:

...the study of the nature, sources, uses, and management of information, and the study of the communication of information. The field includes the study of the history, theory, and practice of information science, and the study of the social, cultural, and economic aspects of information and communication. (p. 114)

The 'communication' field is defined as:

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the 1990s, the number of people in the UK who are employed in the public sector has increased by 1.5 million, from 2.5 million in 1980 to 4 million in 1999. The public sector has become a major employer in the UK, and its growth has been a key factor in the overall growth of the economy.

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the 1990s, the number of people in the UK who are employed in the public sector has increased by 1.5 million (from 2.5 million in 1980 to 4 million in 1999). The public sector has also become an important employer of people with disabilities. In 1999, 1.2 million people with disabilities were employed in the public sector, compared with 0.8 million in 1980.

There are a number of reasons why the public sector has become an important employer of people with disabilities. One reason is that the public sector has a long history of employing people with disabilities. In the 19th century, the public sector employed people with disabilities in a number of different roles, including as clerks, typists, and stenographers. In the 20th century, the public sector employed people with disabilities in a number of different roles, including as teachers, nurses, and social workers.

Another reason why the public sector has become an important employer of people with disabilities is that the public sector has a number of advantages over the private sector. One advantage is that the public sector is not subject to the same profit pressures as the private sector. This means that the public sector can afford to pay people with disabilities a fair wage, even if they are not as productive as people without disabilities. Another advantage is that the public sector has a number of policies in place that make it easier for people with disabilities to work. For example, the public sector has a number of policies that make it easier for people with disabilities to get a job, such as providing training and support.

There are a number of challenges that the public sector faces in employing people with disabilities. One challenge is that the public sector has a number of different departments, each with its own set of policies and procedures. This can make it difficult for people with disabilities to get a job, as they have to navigate a complex system of rules and regulations. Another challenge is that the public sector has a number of different types of jobs, each with its own set of requirements. This can make it difficult for people with disabilities to find a job that matches their skills and interests.

Despite these challenges, the public sector has a number of advantages that make it an important employer of people with disabilities. One advantage is that the public sector has a long history of employing people with disabilities. This means that the public sector has a number of policies and procedures in place that make it easier for people with disabilities to work. Another advantage is that the public sector has a number of different types of jobs, each with its own set of requirements. This means that people with disabilities can find a job that matches their skills and interests.

There are a number of ways that the public sector can improve its employment of people with disabilities. One way is to provide training and support to people with disabilities. This can help people with disabilities to develop the skills and knowledge they need to get a job. Another way is to provide a number of different types of jobs, each with its own set of requirements. This can help people with disabilities to find a job that matches their skills and interests.

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The first part of the paper discusses the importance of the research and the objectives of the study. It then presents a literature review of the existing research on the topic. The second part of the paper describes the methodology used in the study, including the data collection and analysis techniques. The third part of the paper presents the results of the study, and the fourth part discusses the conclusions and implications of the findings. The paper concludes with a summary of the main points and a list of references.

The research was conducted in a systematic and rigorous manner, following the principles of good research practice. The data was collected from a large and diverse sample of participants, and the analysis was conducted using a range of statistical techniques. The results of the study are presented in a clear and concise manner, and the conclusions are based on a thorough and objective analysis of the data.

The findings of the study have important implications for the field of research, and they provide valuable insights into the nature of the phenomenon being studied. The results suggest that there are a number of factors that influence the outcome of the study, and that these factors can be manipulated in order to achieve the desired results.

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The conclusions drawn from the study suggest that the findings have important implications for the field of study. They provide a new perspective on the subject matter and offer valuable insights into the underlying mechanisms. The research also identifies areas for further investigation and suggests potential directions for future studies. The paper concludes by emphasizing the importance of continued research in this area and the need for a collaborative effort to advance the knowledge in this field.

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The research was conducted in a systematic and rigorous manner, following the principles of scientific inquiry. The data was collected from a representative sample of the population, and the analysis was performed using advanced statistical techniques. The results of the study indicate that there is a significant relationship between the variables under investigation, and this finding has important implications for the field of study.

In conclusion, the study has provided valuable insights into the subject matter and has contributed to the existing body of knowledge. The findings suggest that further research is needed to explore the underlying mechanisms and to test the generalizability of the results. The researcher hopes that this study will serve as a foundation for future work in this area.

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The second part of the paper focuses on the methodology used in the study. It describes the process of selecting participants, collecting data, and analyzing the results. The authors emphasize the importance of using a mixed-methods approach to gain a comprehensive understanding of the research topic.

The third part of the paper presents the findings of the study. It discusses the results of the quantitative data analysis and the insights gained from the qualitative interviews. The authors conclude that there are significant differences in learning outcomes between the two groups, and these differences can be attributed to cultural factors.

The final part of the paper offers recommendations for future research and practice. It suggests that educators should be aware of the cultural context of their students and tailor their teaching methods accordingly. Additionally, it calls for further research to explore the underlying reasons for the observed differences.

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The third part of the paper presents the findings of the study. It discusses the various themes that emerged from the data, such as the role of family in education and the influence of community norms. The researchers found that there were significant differences in the way that different cultural groups viewed education and learning.

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The first part of the paper discusses the importance of understanding the cultural context of the research. It highlights how cultural differences can influence the interpretation of data and the design of the study. The author argues that researchers must be sensitive to these differences and adapt their methods accordingly. This is particularly true in cross-cultural research, where the researcher is often working in a new and unfamiliar environment. The paper then moves on to discuss the challenges of conducting research in a non-Western context. It points out that many of the assumptions and methods developed in Western countries may not be applicable in other cultures. For example, the use of individualistic questionnaires may not be appropriate in collectivist societies. The author suggests that researchers should use a more holistic approach, taking into account the social and cultural factors that influence the behavior of the participants. The second part of the paper focuses on the importance of building trust and rapport with the participants. It emphasizes that this is a crucial step in the research process, especially in cultures where there is a high level of suspicion towards outsiders. The author provides several strategies for building trust, such as spending time with the community, learning about their customs and traditions, and involving local people in the research process. The paper also discusses the importance of transparency and honesty in the research process. It argues that researchers should be open about their goals and methods, and should not try to hide their biases or interests. This is particularly important in the context of cross-cultural research, where there is often a power imbalance between the researcher and the participants. The final part of the paper discusses the importance of ethical considerations in cross-cultural research. It points out that researchers must be aware of the potential risks and benefits of their study, and must take steps to minimize any harm to the participants. The author also discusses the importance of obtaining informed consent from the participants, and of ensuring that the research is conducted in a way that respects their dignity and autonomy. The paper concludes by emphasizing the need for a more inclusive and culturally sensitive approach to research. It calls for researchers to work together to develop new methods and theories that are applicable to all cultures, and to ensure that the research process is fair and equitable for all participants.

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the 1990s, the number of people in the UK who are employed in the public sector has increased by 1.5 million (from 2.5 million in 1980 to 4 million in 1999). The public sector has become a major employer in the UK, and this has implications for the way in which the public sector is managed and the way in which it is funded.

The public sector is a complex and diverse entity, and it is difficult to define it precisely. However, it can be described as the part of the economy that is owned and controlled by the state. It includes a wide range of activities, from the provision of social services to the operation of public utilities.

The public sector is a major employer in the UK, and it has a significant impact on the economy. It is a source of revenue for the state, and it provides a range of services that are essential for the well-being of the population.

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In conclusion, the study has shown that the research objectives have been achieved, and the findings have important implications for the field of study. The study provides a basis for further research, and it highlights the need for continued research in this area.

the 1990s, the number of people in the world who are under 15 years of age is expected to increase by 1.5 billion (United Nations 1994).

There is a growing awareness of the need to address the needs of children in the 1990s. The United Nations Children's Fund (UNICEF) has been instrumental in this regard, and has produced a series of reports on the state of the world's children (UNICEF 1990, 1991, 1992, 1993, 1994). These reports have highlighted the need for a new approach to children's rights, one that is based on the principle of the best interests of the child.

The United Nations Convention on the Rights of the Child (UNCRC) is a landmark document in this regard. It was adopted by the United Nations General Assembly in 1989, and has been ratified by over 100 countries.

The UNCRC sets out a series of rights for children, including the right to life, the right to a name and nationality, the right to a family, the right to education, and the right to be heard.

The UNCRC also sets out a series of principles for the treatment of children, including the principle of non-discrimination, the principle of the best interests of the child, and the principle of the right to be heard.

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The second principle is that the system is dynamic. It is not a static system, and it is not a system that can be understood by looking at a single point in time. The system is a process, and it is only by looking at the process that we can understand it. This is the second principle of systems thinking: the system is a process.

The third principle is that the system is interconnected. It is not a system of isolated parts, and it is not a system that can be understood by looking at its parts in isolation. The system is a network, and it is only by looking at the network that we can understand it. This is the third principle of systems thinking: the system is a network.

The fourth principle is that the system is self-organizing. It is not a system that is controlled by an external force, and it is not a system that can be understood by looking at its parts in isolation. The system is a self-organizing system, and it is only by looking at the system that we can understand it. This is the fourth principle of systems thinking: the system is self-organizing.

The fifth principle is that the system is resilient. It is not a system that is fragile, and it is not a system that can be understood by looking at its parts in isolation. The system is a resilient system, and it is only by looking at the system that we can understand it. This is the fifth principle of systems thinking: the system is resilient.

The sixth principle is that the system is adaptable. It is not a system that is rigid, and it is not a system that can be understood by looking at its parts in isolation. The system is an adaptable system, and it is only by looking at the system that we can understand it. This is the sixth principle of systems thinking: the system is adaptable.

The seventh principle is that the system is sustainable. It is not a system that is unsustainable, and it is not a system that can be understood by looking at its parts in isolation. The system is a sustainable system, and it is only by looking at the system that we can understand it. This is the seventh principle of systems thinking: the system is sustainable.

The eighth principle is that the system is equitable. It is not a system that is inequitable, and it is not a system that can be understood by looking at its parts in isolation. The system is an equitable system, and it is only by looking at the system that we can understand it. This is the eighth principle of systems thinking: the system is equitable.

The ninth principle is that the system is just. It is not a system that is unjust, and it is not a system that can be understood by looking at its parts in isolation. The system is a just system, and it is only by looking at the system that we can understand it. This is the ninth principle of systems thinking: the system is just.

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The study was conducted using a quantitative research design. Data was collected from a sample of 100 participants, and the results were analyzed using statistical software. The findings of the study indicate that there is a significant relationship between the variables being studied.

The results of the study suggest that the research objectives have been achieved. The findings provide valuable insights into the topic and have implications for future research. The study also highlights the need for further research in this area.

In conclusion, the study has shown that there is a significant relationship between the variables being studied. The findings provide valuable insights into the topic and have implications for future research. The study also highlights the need for further research in this area.

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The study was conducted using a quantitative research design. Data was collected from a sample of 100 participants using a survey questionnaire. The data was then analyzed using statistical software to identify patterns and trends. The results of the study indicate that there is a significant relationship between the variables being studied.

The findings of the study have several implications for practice and policy. First, the results suggest that the current approach to the issue is not effective. Second, the study identifies areas where further research is needed. Finally, the findings provide a basis for developing new interventions and policies to address the problem.

In conclusion, the study has provided valuable insights into the issue being investigated. The results suggest that there is a need for a more effective approach to the problem. Further research is needed to explore the underlying causes of the problem and to develop more targeted interventions.

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The research was conducted in a systematic and rigorous manner, following the principles of good research practice. The data collected was analyzed using appropriate statistical methods, and the results were interpreted in the context of the research objectives.

The findings of the study indicate that there is a significant relationship between the variables studied. This suggests that the factors identified in the study are important in explaining the phenomenon being investigated.

The implications of these findings are far-reaching, and they have important implications for practice and policy. Further research is needed to explore the relationship between the variables in more detail, and to identify the factors that influence the relationship.

In conclusion, the study has made a valuable contribution to the understanding of the phenomenon being investigated. The findings provide a basis for further research, and they have important implications for practice and policy.

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The research was conducted in a systematic and rigorous manner, following the principles of scientific inquiry. The data was collected from a variety of sources, including interviews, surveys, and archival records. The analysis was conducted using a range of statistical and qualitative methods, ensuring the reliability and validity of the findings. The results of the study indicate that there is a significant relationship between the variables under investigation, and this relationship is supported by the evidence presented in the paper.

The conclusions drawn from the study suggest that the findings have important implications for the field of study. The research provides a new perspective on the subject matter and offers valuable insights into the underlying mechanisms. The findings also have practical implications, as they can be used to inform policy and practice in the relevant area. The paper concludes by emphasizing the need for further research to explore the topic in greater depth and to address the limitations of the current study.

the 'information' and 'communication' fields. The 'information' field is defined as:

...the study of the processes of information production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 11)

The 'communication' field is defined as:

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The 'information science' field is defined as:

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The 'information studies' field is defined as:

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The ninth of these is the fact that the system is peaceful. It is not a system that is violent, and it is not a system that is warlike. It is a system that is peaceful, and it is one that is able to provide for the needs of all its members. This is another fundamental principle of systems thinking, and it is one that is often overlooked in traditional approaches to problem-solving.

The tenth of these is the fact that the system is harmonious. It is not a system that is disharmonious, and it is not a system that is in conflict. It is a system that is harmonious, and it is one that is able to provide for the needs of all its members. This is another fundamental principle of systems thinking, and it is one that is often overlooked in traditional approaches to problem-solving.

The first part of the paper discusses the importance of the research and the objectives of the study. It then moves on to a literature review, which provides a background on the topic and identifies the gaps in the existing research. The methodology section describes the research design, data collection, and analysis. The results section presents the findings of the study, and the conclusion summarizes the main points and offers suggestions for future research.

The research was conducted in a systematic and rigorous manner, following the principles of good research practice. The data were collected from a representative sample of the population, and the analysis was carried out using appropriate statistical methods. The results of the study are presented in a clear and concise manner, and the conclusions are based on the evidence gathered.

The findings of the study have important implications for the field of research, and they provide a valuable contribution to the existing knowledge. The research also highlights the need for further investigation in this area, and it offers suggestions for how this can be achieved.

In conclusion, the research has shown that the topic is of great importance, and it has provided a detailed and thorough analysis of the issue. The findings are based on solid evidence, and they offer a clear and concise summary of the main points. The research also highlights the need for further investigation, and it offers suggestions for how this can be achieved.

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The study has several strengths, including a well-defined research design, a large and representative sample, and the use of appropriate statistical methods. However, there are also some limitations, such as the cross-sectional nature of the data and the potential for self-report bias. Despite these limitations, the study provides valuable insights into the topic and contributes to the existing knowledge in the field.

The findings of the study have several implications for practice and policy. They suggest that there is a need for further research in this area, and that the results can be used to inform the development of interventions and policies aimed at addressing the issues identified. The study also highlights the importance of ongoing monitoring and evaluation of the effectiveness of such interventions and policies.

In conclusion, the study provides a comprehensive and detailed analysis of the topic, and its findings have important implications for practice and policy. The research was conducted in a systematic and rigorous manner, and the results are presented in a clear and concise manner. The study contributes to the existing knowledge in the field and provides valuable insights into the issues identified.

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The research was conducted in a systematic and rigorous manner, following the principles of scientific inquiry. The data was collected from a large sample of participants, ensuring the representativeness of the findings. The analysis was conducted using advanced statistical techniques, allowing for a detailed examination of the data. The results of the study are presented in a clear and concise manner, highlighting the key findings and their implications.

The findings of the study suggest that there is a significant relationship between the variables under investigation. This relationship is supported by the statistical analysis and the theoretical framework. The results have important implications for the field of study and provide a basis for further research. The study also identifies some limitations and areas for future research, ensuring the ongoing development of the field.

In conclusion, the study has provided a comprehensive understanding of the subject matter and has contributed to the knowledge in the field. The findings are supported by the methodology and the analysis, and they have important implications for the field. The study also identifies some limitations and areas for future research, ensuring the ongoing development of the field.

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The research was conducted in a systematic and rigorous manner, following the principles of scientific inquiry. The data was collected from a variety of sources, including interviews, surveys, and archival records. The analysis was conducted using both qualitative and quantitative methods, allowing for a comprehensive understanding of the subject matter. The results of the study are presented in a clear and concise manner, highlighting the key findings and the implications of the research.

The conclusions drawn from the findings are based on a thorough analysis of the data and a consideration of the relevant literature. The research suggests that there is a need for further investigation into the subject matter, particularly in the areas of [specific areas]. The findings also have important implications for [specific areas], which should be taken into account in future research and practice.

In conclusion, the research has provided a valuable contribution to the understanding of the subject matter. The findings are based on a rigorous and systematic analysis of the data, and the conclusions are well-supported by the evidence. The research also highlights the need for further investigation into the subject matter, particularly in the areas of [specific areas].

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The findings of this study have important implications for the field of research. They provide valuable insights into the underlying mechanisms and processes that govern the phenomenon being studied. These findings can be used to inform the development of new theories and models, as well as to guide the design of future research. The study also highlights the need for further research in this area, as there are still many questions that remain unanswered.

In conclusion, this study has made a significant contribution to the understanding of the subject matter. It has provided a comprehensive overview of the current state of knowledge and identified areas for further research. The findings of the study are robust and reliable, and they have important implications for the field. The study also demonstrates the value of a systematic and rigorous approach to research, and it serves as a model for future research in this area.

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The ninth of these is the fact that the system is accountable. It is not a system that is irresponsible, and it is not a system that is unaccountable. It is a system that is able to be held responsible, and it is able to be held accountable for its actions. This is another fundamental principle of systems thinking, and it is one that is often overlooked in traditional approaches to problem-solving.

The tenth of these is the fact that the system is inclusive. It is not a system that is exclusive, and it is not a system that is discriminatory. It is a system that is able to include everyone, and it is able to ensure that everyone has a voice. This is another fundamental principle of systems thinking, and it is one that is often overlooked in traditional approaches to problem-solving.

The eleventh of these is the fact that the system is innovative. It is not a system that is stagnant, and it is not a system that is uncreative. It is a system that is able to generate new ideas, and it is able to bring about positive change. This is another fundamental principle of systems thinking, and it is one that is often overlooked in traditional approaches to problem-solving.

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the 1990s, the number of people in the world who are under 15 years of age has increased by 1.2 billion, from 1.1 billion in 1980 to 2.3 billion in 1999. The number of people aged 15 years and over has increased by 1.5 billion, from 2.5 billion in 1980 to 4.0 billion in 1999. The number of people aged 65 years and over has increased by 0.5 billion, from 0.3 billion in 1980 to 0.8 billion in 1999.

These changes in the world population have led to a number of challenges for the world's governments. The first challenge is the need to provide for the basic needs of the growing population. The second challenge is the need to provide for the needs of the growing population in terms of education, health care, and social services. The third challenge is the need to provide for the needs of the growing population in terms of employment and income.

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the 1990s, the number of people in the UK who are employed in the public sector has increased by 1.5 million, from 2.5 million in 1980 to 4 million in 1998. The public sector has become a major employer in the UK, and its growth has been a key factor in the overall growth of the economy.

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In conclusion, the study has provided valuable insights into the subject matter and has contributed to the existing body of knowledge. The findings suggest that further research is needed to explore the underlying mechanisms and to test the generalizability of the results. The authors hope that this paper will serve as a useful reference for researchers and practitioners alike.

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The conclusions drawn from the findings are based on a thorough analysis of the data and a consideration of the existing literature. The research suggests that there is a need for further investigation into the subject matter, particularly in the areas of [specific areas]. The findings also suggest that there are several factors that influence the outcome of the study, and these factors need to be carefully considered in future research.

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The findings of the study have important implications for the field of research and for the broader community. They provide a new perspective on the subject matter and offer valuable insights into the issues at hand. The research also highlights the need for further investigation in this area and suggests directions for future research.

In conclusion, the study has provided a comprehensive and detailed examination of the subject matter. The findings are significant and have the potential to contribute to the advancement of knowledge in the field. The research was conducted in a thorough and professional manner, and the results are presented in a clear and accessible format.

The first part of the paper discusses the importance of the research and the objectives of the study. It then moves on to a literature review, which provides a background on the topic and identifies the gaps in the existing research. The methodology section describes the research design, data collection, and analysis. The results section presents the findings of the study, and the conclusion summarizes the main points and offers suggestions for future research.

The study was conducted in a laboratory setting, where participants were asked to perform a series of tasks. The tasks were designed to measure the participants' ability to perform under different conditions. The results of the study show that there is a significant difference in the performance of the participants under different conditions. This suggests that the factors being studied have a significant impact on the outcome of the tasks.

The findings of the study have important implications for the field of research. They provide a better understanding of the factors that influence the performance of the participants and can be used to develop more effective training programs. The study also highlights the need for further research in this area, as there are still many questions that need to be answered.

In conclusion, the study has shown that the factors being studied have a significant impact on the performance of the participants. This suggests that there is a need for further research in this area, as there are still many questions that need to be answered. The findings of the study have important implications for the field of research and can be used to develop more effective training programs.

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The findings of the study have important implications for the field of study and for the wider community. They provide a new perspective on the subject matter and offer valuable insights into the underlying mechanisms. The research also identifies areas for further investigation and suggests ways in which the findings can be applied in practice. The conclusions drawn from the study are based on the evidence presented and are supported by the analysis of the data.

In conclusion, the study has provided a comprehensive and detailed examination of the subject matter. It has identified the key factors and relationships and has provided a clear and concise summary of the findings. The research is a valuable contribution to the field and offers a new way of thinking about the subject matter. The findings are supported by the evidence presented and are a testament to the power of scientific inquiry.

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In conclusion, the research has provided a valuable contribution to the understanding of the subject matter. The findings are based on a rigorous and systematic analysis of the data, and the conclusions are well-supported by the evidence. The research also highlights the need for further investigation into the subject matter, particularly in the areas of [specific areas].

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In conclusion, the research has provided a detailed and thorough examination of the subject matter, contributing to the existing body of knowledge. The findings are robust and well-supported, and they offer a clear and concise summary of the key points. The study is a valuable contribution to the field and it is hoped that it will inspire further research and discussion.

The first part of the paper discusses the importance of understanding the cultural context of the research. It highlights the need for researchers to be sensitive to the values and beliefs of the communities they are studying. This is particularly important in the field of education, where cultural differences can significantly impact learning outcomes. The paper then moves on to discuss the challenges of conducting research in culturally diverse settings. It notes that researchers often face difficulties in establishing rapport with participants and in interpreting their responses. To address these challenges, the paper suggests several strategies, including the use of local informants and the development of culturally appropriate research instruments. The final part of the paper discusses the importance of ethical considerations in cross-cultural research. It emphasizes the need for researchers to obtain informed consent from participants and to ensure that their research does not cause harm to the communities they are studying.

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The second part of the paper focuses on the methodology used in the study. It describes the process of selecting participants, collecting data, and analyzing the results. The authors emphasize the importance of using a mixed-methods approach to gain a comprehensive understanding of the research topic.

The third part of the paper presents the findings of the study. It discusses the results of the quantitative data analysis and the insights gained from the qualitative interviews. The authors conclude that there are significant differences in learning outcomes between the two groups, and these differences can be attributed to cultural factors.

The final part of the paper offers recommendations for future research and practice. It suggests that educators should be aware of the cultural context of their students and tailor their teaching methods accordingly. Additionally, it calls for further research to explore the underlying reasons for the observed differences.

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In conclusion, the study has provided valuable insights into the subject matter and has contributed to the existing body of knowledge. The findings suggest that further research is needed to explore the underlying mechanisms and to test the generalizability of the results. The researcher hopes that this study will serve as a foundation for future work in this area.

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The findings of the study indicate that there is a significant relationship between the variables under investigation. This relationship is consistent across different subgroups of the sample, suggesting a generalizable effect. The results also provide valuable insights into the underlying mechanisms of the phenomenon being studied, contributing to the existing knowledge in the field.

In conclusion, the study has successfully achieved its objectives and has provided a comprehensive understanding of the subject matter. The findings have important implications for both theory and practice, and they offer a solid foundation for future research in this area.

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The final part of the paper discusses the implications of the findings for future research and practice. It suggests that further studies should be conducted to explore the cultural factors that influence learning outcomes. Additionally, it recommends that educators should be trained to recognize and respond to the cultural needs of their students.

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The findings of the study have important implications for the field of research. They provide a new perspective on the subject matter and offer valuable insights into the underlying mechanisms. The results also have practical implications, providing guidance for the development of interventions and policies. The study contributes to the existing body of knowledge and opens up new avenues for future research.

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