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Gayathri Thin
Gayathri Regular
Gayathri Bold

| | | | | |
|------------------------------|----|----|----|----|
| SPACE uni0020 | | | | |
| EXCLAMATION MARK uni0021 | ! | ! | ! | ! |
| QUOTATION MARK uni0022 | " | " | " | " |
| NUMBER SIGN uni0023 | # | # | # | # |
| DOLLAR SIGN uni0024 | \$ | \$ | \$ | \$ |
| PERCENT SIGN uni0025 | % | % | % | % |
| AMPERSAND uni0026 | & | & | & | & |
| APOSTROPHE uni0027 | ' | ' | ' | ' |
| LEFT PARENTHESIS uni0028 | (| (| (| (|
| RIGHT PARENTHESIS uni0029 |) |) |) |) |
| ASTERISK uni002A | * | * | * | * |
| PLUS SIGN uni002B | + | + | + | + |
| COMMA uni002C | , | , | , | , |
| HYPHEN-MINUS uni002D | - | - | - | - |
| FULL STOP uni002E | . | . | . | . |
| SOLIDUS uni002F | / | / | / | / |

| | | | | |
|-----------------------------------|---|---|---|---|
| DIGIT ZERO uni0030 | 0 | 0 | 0 | 0 |
| DIGIT ONE uni0031 | 1 | 1 | 1 | 1 |
| DIGIT TWO uni0032 | 2 | 2 | 2 | 2 |
| DIGIT THREE uni0033 | 3 | 3 | 3 | 3 |
| DIGIT FOUR uni0034 | 4 | 4 | 4 | 4 |
| DIGIT FIVE uni0035 | 5 | 5 | 5 | 5 |
| DIGIT SIX uni0036 | 6 | 6 | 6 | 6 |
| DIGIT SEVEN uni0037 | 7 | 7 | 7 | 7 |
| DIGIT EIGHT uni0038 | 8 | 8 | 8 | 8 |
| DIGIT NINE uni0039 | 9 | 9 | 9 | 9 |
| COLON uni003A | : | : | : | : |
| SEMICOLON uni003B | ; | ; | ; | ; |
| LESS-THAN SIGN uni003C | < | < | < | < |
| EQUALS SIGN uni003D | = | = | = | = |
| GREATER-THAN SIGN uni003E | > | > | > | > |
| QUESTION MARK uni003F | ? | ? | ? | ? |
| COMMERCIAL AT uni0040 | @ | @ | @ | @ |
| LATIN CAPITAL LETTER A uni0041 | A | A | A | A |
| LATIN CAPITAL LETTER B uni0042 | B | B | B | B |
| LATIN CAPITAL LETTER C uni0043 | C | C | C | C |
| LATIN CAPITAL LETTER D uni0044 | D | D | D | D |
| LATIN CAPITAL LETTER E uni0045 | E | E | E | E |
| LATIN CAPITAL LETTER F uni0046 | F | F | F | F |
| LATIN CAPITAL LETTER G uni0047 | G | G | G | G |
| LATIN CAPITAL LETTER H uni0048 | H | H | H | H |
| LATIN CAPITAL LETTER I uni0049 | I | I | I | I |
| LATIN CAPITAL LETTER J uni004A | J | J | J | J |
| LATIN CAPITAL LETTER K uni004B | K | K | K | K |

LATIN CAPITAL LETTER L
uni004C

L L L L

LATIN CAPITAL LETTER M
uni004D

M M M M

LATIN CAPITAL LETTER N
uni004E

N N N N

LATIN CAPITAL LETTER O
uni004F

O O O O

LATIN CAPITAL LETTER P
uni0050

P P P P

LATIN CAPITAL LETTER Q
uni0051

Q Q Q Q

LATIN CAPITAL LETTER R
uni0052

R R R R

LATIN CAPITAL LETTER S
uni0053

S S S S

LATIN CAPITAL LETTER T
uni0054

T T T T

LATIN CAPITAL LETTER U
uni0055

U U U U

LATIN CAPITAL LETTER V
uni0056

V V V V

LATIN CAPITAL LETTER W
uni0057

W W W W

LATIN CAPITAL LETTER X
uni0058

X X X X

LATIN CAPITAL LETTER Y
uni0059

Y Y Y Y

LATIN CAPITAL LETTER Z
uni005A

Z Z Z Z

LEFT SQUARE BRACKET
uni005B

[[[[

REVERSE SOLIDUS
uni005C

\ \ \ \

RIGHT SQUARE BRACKET
uni005D

]]]]

CIRCUMFLEX ACCENT
uni005E

^ ^ ^ ^

LOW LINE
uni005F

— — — —

GRAVE ACCENT
uni0060

` ` ` `

LATIN SMALL LETTER A
uni0061

a a a a

LATIN SMALL LETTER B
uni0062

b b b b

LATIN SMALL LETTER C
uni0063

c c c c

LATIN SMALL LETTER D
uni0064

d d d d

LATIN SMALL LETTER E
uni0065

e e e e

LATIN SMALL LETTER F
uni0066

f f f f

LATIN SMALL LETTER G
uni0067

g g g g

LATIN SMALL LETTER H
uni0068

h h h h

LATIN SMALL LETTER I
uni0069

i i i i

LATIN SMALL LETTER J
uni006A

j j j j

LATIN SMALL LETTER K
uni006B

k k k k

LATIN SMALL LETTER L
uni006C

l l l l

LATIN SMALL LETTER M
uni006D

m m m m

LATIN SMALL LETTER N
uni006E

n n n n

LATIN SMALL LETTER O
uni006F

o o o o

LATIN SMALL LETTER P
uni0070

p p p p

LATIN SMALL LETTER Q
uni0071

q q q q

LATIN SMALL LETTER R
uni0072

r r r r

LATIN SMALL LETTER S
uni0073

s s s s

LATIN SMALL LETTER T
uni0074

t t t t

LATIN SMALL LETTER U
uni0075

u u u u

LATIN SMALL LETTER V
uni0076

v v v v

LATIN SMALL LETTER W
uni0077

w w w w

LATIN SMALL LETTER X
uni0078

x x x x

LATIN SMALL LETTER Y
uni0079

y y y y

LATIN SMALL LETTER Z
uni007A

z z z z

LEFT CURLY BRACKET
uni007B

{ { { {

VERTICAL LINE
uni007C

| | | |

RIGHT CURLY BRACKET
uni007D

} } } }

TILDE
uni007E

~ ~ ~ ~

NO-BREAK SPACE
uni00A0

POUND SIGN
uni00A3

£ £ £ £

YEN SIGN
uni00A5

¥ ¥ ¥ ¥

DIAERESIS
uni00A8

¨ ¨ ¨ ¨

COPYRIGHT SIGN
uni00A9

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| | | | | |
|---|---|---|---|---|
| LEFT-POINTING DOUBLE ANGLE QUOTATION MARK uni00AB | « | « | « | « |
| SOFT HYPHEN uni00AD | | | | |
| REGISTERED SIGN uni00AE | ® | ® | ® | ® |
| MACRON uni00AF | – | – | – | – |
| DEGREE SIGN uni00B0 | ° | ° | ° | ° |
| SUPERSCRIFT TWO uni00B2 | ² | ² | ² | ² |
| SUPERSCRIFT THREE uni00B3 | ³ | ³ | ³ | ³ |
| ACUTE ACCENT uni00B4 | ´ | ´ | ´ | ´ |
| PILCROW SIGN uni00B6 | ¶ | ¶ | ¶ | ¶ |
| CEDILLA uni00B8 | ¸ | ¸ | ¸ | ¸ |
| SUPERSCRIFT ONE uni00B9 | ¹ | ¹ | ¹ | ¹ |
| RIGHT-POINTING DOUBLE ANGLE QUOTATION MARK uni00BB | » | » | » | » |
| INVERTED QUESTION MARK uni00BF | ¿ | ¿ | ¿ | ¿ |
| LATIN CAPITAL LETTER A WITH GRAVE uni00C0 | À | À | À | À |
| LATIN CAPITAL LETTER A WITH ACUTE uni00C1 | Á | Á | Á | Á |
| LATIN CAPITAL LETTER A WITH CIRCUMFLEX uni00C2 | Â | Â | Â | Â |
| LATIN CAPITAL LETTER A WITH TILDE uni00C3 | Ã | Ã | Ã | Ã |
| LATIN CAPITAL LETTER A WITH DIAERESIS uni00C4 | Ä | Ä | Ä | Ä |
| LATIN CAPITAL LETTER A WITH RING ABOVE uni00C5 | Å | Å | Å | Å |
| LATIN CAPITAL LETTER AE uni00C6 | Æ | Æ | Æ | Æ |
| LATIN CAPITAL LETTER C WITH CEDILLA uni00C7 | Ç | Ç | Ç | Ç |
| LATIN CAPITAL LETTER E WITH GRAVE uni00C8 | È | È | È | È |
| LATIN CAPITAL LETTER E WITH ACUTE uni00C9 | É | É | É | É |
| LATIN CAPITAL LETTER E WITH CIRCUMFLEX uni00CA | Ê | Ê | Ê | Ê |
| LATIN CAPITAL LETTER E WITH DIAERESIS uni00CB | Ë | Ë | Ë | Ë |
| LATIN CAPITAL LETTER I WITH GRAVE uni00CC | Ì | Ì | Ì | Ì |
| LATIN CAPITAL LETTER I WITH ACUTE uni00CD | Í | Í | Í | Í |
| LATIN CAPITAL LETTER I WITH CIRCUMFLEX uni00CE | Î | Î | Î | Î |

| | | | | |
|---|---|---|---|---|
| LATIN CAPITAL LETTER I WITH DIAERESIS uni00CF | Ï | Ï | Ï | Ï |
| LATIN CAPITAL LETTER ETH uni00D0 | Ð | Ð | Ð | Ð |
| LATIN CAPITAL LETTER N WITH TILDE uni00D1 | Ñ | Ñ | Ñ | Ñ |
| LATIN CAPITAL LETTER O WITH GRAVE uni00D2 | Ò | Ò | Ò | Ò |
| LATIN CAPITAL LETTER O WITH ACUTE uni00D3 | Ó | Ó | Ó | Ó |
| LATIN CAPITAL LETTER O WITH CIRCUMFLEX uni00D4 | Ô | Ô | Ô | Ô |
| LATIN CAPITAL LETTER O WITH TILDE uni00D5 | Õ | Õ | Õ | Õ |
| LATIN CAPITAL LETTER O WITH DIAERESIS uni00D6 | Ö | Ö | Ö | Ö |
| MULTIPLICATION SIGN uni00D7 | × | × | × | × |
| LATIN CAPITAL LETTER O WITH STROKE uni00D8 | Ø | Ø | Ø | Ø |
| LATIN CAPITAL LETTER U WITH GRAVE uni00D9 | Ù | Ù | Ù | Ù |
| LATIN CAPITAL LETTER U WITH ACUTE uni00DA | Ú | Ú | Ú | Ú |
| LATIN CAPITAL LETTER U WITH CIRCUMFLEX uni00DB | Û | Û | Û | Û |
| LATIN CAPITAL LETTER U WITH DIAERESIS uni00DC | Ü | Ü | Ü | Ü |
| LATIN CAPITAL LETTER Y WITH ACUTE uni00DD | Ý | Ý | Ý | Ý |
| LATIN CAPITAL LETTER THORN uni00DE | Þ | Þ | Þ | Þ |
| LATIN SMALL LETTER SHARP S uni00DF | ß | ß | ß | ß |
| LATIN SMALL LETTER A WITH GRAVE uni00E0 | à | à | à | à |
| LATIN SMALL LETTER A WITH ACUTE uni00E1 | á | á | á | á |
| LATIN SMALL LETTER A WITH CIRCUMFLEX uni00E2 | â | â | â | â |
| LATIN SMALL LETTER A WITH TILDE uni00E3 | ã | ã | ã | ã |
| LATIN SMALL LETTER A WITH DIAERESIS uni00E4 | ä | ä | ä | ä |
| LATIN SMALL LETTER A WITH RING ABOVE uni00E5 | å | å | å | å |
| LATIN SMALL LETTER AE uni00E6 | æ | æ | æ | æ |
| LATIN SMALL LETTER C WITH CEDILLA uni00E7 | ç | ç | ç | ç |
| LATIN SMALL LETTER E WITH GRAVE uni00E8 | è | è | è | è |
| LATIN SMALL LETTER E WITH ACUTE uni00E9 | é | é | é | é |
| LATIN SMALL LETTER E WITH CIRCUMFLEX | | | | |

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|---|---|---|---|---|
| uni00EA | ê | ê | ê | ê |
| LATIN SMALL LETTER E WITH DIAERESIS uni00EB | ë | ë | ë | ë |
| LATIN SMALL LETTER I WITH GRAVE uni00EC | ì | ì | ì | ì |
| LATIN SMALL LETTER I WITH ACUTE uni00ED | í | í | í | í |
| LATIN SMALL LETTER I WITH CIRCUMFLEX uni00EE | î | î | î | î |
| LATIN SMALL LETTER I WITH DIAERESIS uni00EF | ï | ï | ï | ï |
| LATIN SMALL LETTER ETH uni00F0 | ð | ð | ð | ð |
| LATIN SMALL LETTER N WITH TILDE uni00F1 | ñ | ñ | ñ | ñ |
| LATIN SMALL LETTER O WITH GRAVE uni00F2 | ò | ò | ò | ò |
| LATIN SMALL LETTER O WITH ACUTE uni00F3 | ó | ó | ó | ó |
| LATIN SMALL LETTER O WITH CIRCUMFLEX uni00F4 | ô | ô | ô | ô |
| LATIN SMALL LETTER O WITH TILDE uni00F5 | õ | õ | õ | õ |
| LATIN SMALL LETTER O WITH DIAERESIS uni00F6 | ö | ö | ö | ö |
| DIVISION SIGN uni00F7 | ÷ | ÷ | ÷ | ÷ |
| LATIN SMALL LETTER O WITH STROKE uni00F8 | ø | ø | ø | ø |
| LATIN SMALL LETTER U WITH GRAVE uni00F9 | ù | ù | ù | ù |
| LATIN SMALL LETTER U WITH ACUTE uni00FA | ú | ú | ú | ú |
| LATIN SMALL LETTER U WITH CIRCUMFLEX uni00FB | û | û | û | û |
| LATIN SMALL LETTER U WITH DIAERESIS uni00FC | ü | ü | ü | ü |
| LATIN SMALL LETTER Y WITH ACUTE uni00FD | ý | ý | ý | ý |
| LATIN SMALL LETTER THORN uni00FE | þ | þ | þ | þ |
| LATIN SMALL LETTER Y WITH DIAERESIS uni00FF | ÿ | ÿ | ÿ | ÿ |
| LATIN CAPITAL LETTER A WITH MACRON uni0100 | Ā | Ā | Ā | Ā |
| LATIN SMALL LETTER A WITH MACRON uni0101 | ā | ā | ā | ā |
| LATIN CAPITAL LETTER C WITH ACUTE uni0106 | Ć | Ć | Ć | Ć |
| LATIN SMALL LETTER C WITH ACUTE uni0107 | ć | ć | ć | ć |
| LATIN CAPITAL LETTER C WITH CIRCUMFLEX uni0108 | Ĉ | Ĉ | Ĉ | Ĉ |
| LATIN SMALL LETTER C WITH CIRCUMFLEX uni0109 | ĉ | ĉ | ĉ | ĉ |

| | | | | |
|---|---|---|---|---|
| LATIN CAPITAL LETTER C WITH DOT ABOVE uni010A | Č | Č | Č | Č |
| LATIN SMALL LETTER C WITH DOT ABOVE uni010B | č | č | č | č |
| LATIN CAPITAL LETTER C WITH CARON uni010C | Č | Č | Č | Č |
| LATIN SMALL LETTER C WITH CARON uni010D | č | č | č | č |
| LATIN CAPITAL LETTER D WITH CARON uni010E | Ď | Ď | Ď | Ď |
| LATIN CAPITAL LETTER E WITH MACRON uni0112 | Ē | Ē | Ē | Ē |
| LATIN SMALL LETTER E WITH MACRON uni0113 | ē | ē | ē | ē |
| LATIN CAPITAL LETTER E WITH DOT ABOVE uni0116 | Ė | Ė | Ė | Ė |
| LATIN SMALL LETTER E WITH DOT ABOVE uni0117 | ė | ė | ė | ė |
| LATIN CAPITAL LETTER E WITH CARON uni011A | Ě | Ě | Ě | Ě |
| LATIN SMALL LETTER E WITH CARON uni011B | ě | ě | ě | ě |
| LATIN CAPITAL LETTER G WITH CIRCUMFLEX uni011C | Ĝ | Ĝ | Ĝ | Ĝ |
| LATIN SMALL LETTER G WITH CIRCUMFLEX uni011D | ĝ | ĝ | ĝ | ĝ |
| LATIN CAPITAL LETTER G WITH DOT ABOVE uni0120 | Ġ | Ġ | Ġ | Ġ |
| LATIN SMALL LETTER G WITH DOT ABOVE uni0121 | ġ | ġ | ġ | ġ |
| LATIN CAPITAL LETTER H WITH CIRCUMFLEX uni0124 | Ĥ | Ĥ | Ĥ | Ĥ |
| LATIN SMALL LETTER H WITH CIRCUMFLEX uni0125 | ĥ | ĥ | ĥ | ĥ |
| LATIN CAPITAL LETTER I WITH TILDE uni0128 | İ | İ | İ | İ |
| LATIN SMALL LETTER I WITH TILDE uni0129 | ĩ | ĩ | ĩ | ĩ |
| LATIN CAPITAL LETTER I WITH MACRON uni012A | Ī | Ī | Ī | Ī |
| LATIN SMALL LETTER I WITH MACRON uni012B | ī | ī | ī | ī |
| LATIN SMALL LETTER DOTLESS I uni0131 | ı | ı | ı | ı |
| LATIN CAPITAL LETTER N WITH ACUTE uni0143 | Ñ | Ñ | Ñ | Ñ |
| LATIN SMALL LETTER N WITH ACUTE uni0144 | ñ | ñ | ñ | ñ |
| LATIN CAPITAL LETTER N WITH CARON uni0147 | Ň | Ň | Ň | Ň |
| LATIN SMALL LETTER N WITH CARON uni0148 | ň | ň | ň | ň |
| LATIN CAPITAL LETTER O WITH MACRON uni014C | Ō | Ō | Ō | Ō |
| LATIN SMALL LETTER O WITH MACRON uni014D | ō | ō | ō | ō |
| LATIN CAPITAL LIGATURE OE | | | | |

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|---|---|---|---|---|
| uni0152 | Œ | œ | Œ | œ |
| LATIN SMALL LIGATURE OE uni0153 | œ | œ | œ | œ |
| LATIN CAPITAL LETTER R WITH ACUTE uni0154 | Ŕ | Ŕ | Ŕ | Ŕ |
| LATIN SMALL LETTER R WITH ACUTE uni0155 | ŕ | ŕ | ŕ | ŕ |
| LATIN CAPITAL LETTER R WITH CARON uni0158 | Ř | Ř | Ř | Ř |
| LATIN SMALL LETTER R WITH CARON uni0159 | ř | ř | ř | ř |
| LATIN CAPITAL LETTER S WITH ACUTE uni015A | Ś | Ś | Ś | Ś |
| LATIN SMALL LETTER S WITH ACUTE uni015B | ś | ś | ś | ś |
| LATIN CAPITAL LETTER S WITH CIRCUMFLEX uni015C | Ŝ | Ŝ | Ŝ | Ŝ |
| LATIN SMALL LETTER S WITH CIRCUMFLEX uni015D | ŝ | ŝ | ŝ | ŝ |
| LATIN CAPITAL LETTER S WITH CEDILLA uni015E | Ş | Ş | Ş | Ş |
| LATIN SMALL LETTER S WITH CEDILLA uni015F | ş | ş | ş | ş |
| LATIN CAPITAL LETTER S WITH CARON uni0160 | Š | Š | Š | Š |
| LATIN SMALL LETTER S WITH CARON uni0161 | š | š | š | š |
| LATIN CAPITAL LETTER U WITH TILDE uni0168 | Ũ | Ũ | Ũ | Ũ |
| LATIN SMALL LETTER U WITH TILDE uni0169 | ũ | ũ | ũ | ũ |
| LATIN CAPITAL LETTER U WITH MACRON uni016A | Ū | Ū | Ū | Ū |
| LATIN SMALL LETTER U WITH MACRON uni016B | ū | ū | ū | ū |
| LATIN CAPITAL LETTER U WITH RING ABOVE uni016E | Ů | Ů | Ů | Ů |
| LATIN SMALL LETTER U WITH RING ABOVE uni016F | ů | ů | ů | ů |
| LATIN CAPITAL LETTER W WITH CIRCUMFLEX uni0174 | Ŵ | Ŵ | Ŵ | Ŵ |
| LATIN SMALL LETTER W WITH CIRCUMFLEX uni0175 | ŵ | ŵ | ŵ | ŵ |
| LATIN CAPITAL LETTER Y WITH CIRCUMFLEX uni0176 | Ŷ | Ŷ | Ŷ | Ŷ |
| LATIN SMALL LETTER Y WITH CIRCUMFLEX uni0177 | ŷ | ŷ | ŷ | ŷ |
| LATIN SMALL LETTER Z WITH ACUTE uni017A | Ž | Ž | Ž | Ž |
| LATIN CAPITAL LETTER Z WITH DOT ABOVE uni017B | Ẑ | Ẑ | Ẑ | Ẑ |
| LATIN SMALL LETTER Z WITH DOT ABOVE uni017C | ẑ | ẑ | ẑ | ẑ |
| LATIN CAPITAL LETTER Z WITH CARON uni017D | Ž | Ž | Ž | Ž |

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|---|---|---|---|---|
| LATIN SMALL LETTER Z WITH CARON | Ž | Ž | Ž | Ž |
| uni017E | | | | |
| LATIN SMALL LETTER O WITH CARON | Ǫ | Ǫ | Ǫ | Ǫ |
| uni01D2 | | | | |
| LATIN CAPITAL LETTER U WITH CARON | Ǫ | Ǫ | Ǫ | Ǫ |
| uni01D3 | | | | |
| LATIN SMALL LETTER U WITH CARON | ǫ | ǫ | ǫ | ǫ |
| uni01D4 | | | | |
| LATIN CAPITAL LETTER AE WITH ACUTE | Æ | Æ | Æ | Æ |
| uni01FC | | | | |
| LATIN SMALL LETTER AE WITH ACUTE | æ | æ | æ | æ |
| uni01FD | | | | |
| MALAYALAM SIGN COMBINING ANUSVARA ABOVE | ꠫ | | | |
| uni0D00 | | ꠬ | ꠬ | ꠬ |
| MALAYALAM SIGN CANDRABINDU | | ꠭ | ꠭ | ꠭ |
| uni0D01 | | | | |
| MALAYALAM SIGN ANUSVARA | ꠫ | ꠮ | ꠮ | ꠮ |
| uni0D02 | | | | |
| MALAYALAM SIGN VISARGA | ꠫ | ꠯ | ꠯ | ꠯ |
| uni0D03 | | | | |
| MALAYALAM LETTER A | ꠫ | ꠵ | ꠵ | ꠵ |
| uni0D05 | | | | |
| MALAYALAM LETTER AA | ꠫ | ꠶ | ꠶ | ꠶ |
| uni0D06 | | | | |
| MALAYALAM LETTER I | ꠫ | ꠷ | ꠷ | ꠷ |
| uni0D07 | | | | |
| MALAYALAM LETTER II | ꠫ | ꠸ | ꠸ | ꠸ |
| uni0D08 | | | | |
| MALAYALAM LETTER U | ꠫ | ꠹ | ꠹ | ꠹ |
| uni0D09 | | | | |
| MALAYALAM LETTER UU | ꠫ | ꠺ | ꠺ | ꠺ |
| uni0D0A | | | | |
| MALAYALAM LETTER VOCALIC R | ꠫ | ꠻ | ꠻ | ꠻ |
| uni0D0B | | | | |
| MALAYALAM LETTER VOCALIC L | ꠫ | ꠼ | ꠼ | ꠼ |
| uni0D0C | | | | |
| MALAYALAM LETTER E | ꠫ | ꠽ | ꠽ | ꠽ |
| uni0D0E | | | | |
| MALAYALAM LETTER EE | ꠫ | ꠾ | ꠾ | ꠾ |
| uni0D0F | | | | |
| MALAYALAM LETTER AI | ꠫ | ꠿ | ꠿ | ꠿ |
| uni0D10 | | | | |
| MALAYALAM LETTER O | ꠫ | ꡀ | ꡀ | ꡀ |
| uni0D12 | | | | |
| MALAYALAM LETTER OO | ꠫ | ꡁ | ꡁ | ꡁ |
| uni0D13 | | | | |
| MALAYALAM LETTER AU | ꠫ | ꡂ | ꡂ | ꡂ |
| uni0D14 | | | | |
| MALAYALAM LETTER KA | ꠫ | ꡃ | ꡃ | ꡃ |
| uni0D15 | | | | |
| MALAYALAM LETTER KHA | ꠫ | ꡄ | ꡄ | ꡄ |
| uni0D16 | | | | |
| MALAYALAM LETTER GA | ꠫ | ꡅ | ꡅ | ꡅ |
| uni0D17 | | | | |
| MALAYALAM LETTER GHA | ꠫ | ꡆ | ꡆ | ꡆ |
| uni0D18 | | | | |

MALAYALAM LETTER NGA
uni0D19

| | | | |
|---|---|---|---|
| ☐ | ങ | ങ | ങ |
|---|---|---|---|

MALAYALAM LETTER CA
uni0D1A

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|---|---|---|---|
| ☐ | ച | ച | ച |
|---|---|---|---|

| | | | |
|---|---|---|---|
| ☐ | ഛ | ഛ | ഛ |
|---|---|---|---|

MALAYALAM LETTER CHA
uni0D1B

MALAYALAM LETTER JA
uni0D1C

| | | | |
|---|---|---|---|
| ☐ | ജ | ജ | ജ |
|---|---|---|---|

MALAYALAM LETTER JHA
uni0D1D

| | | | |
|---|---|---|---|
| ☐ | ഝ | ഝ | ഝ |
|---|---|---|---|

MALAYALAM LETTER NYA
uni0D1E

| | | | |
|---|---|---|---|
| ☐ | ഞ | ഞ | ഞ |
|---|---|---|---|

MALAYALAM LETTER TTA
uni0D1F

| | | | |
|---|---|---|---|
| ☐ | ട | ട | ട |
|---|---|---|---|

MALAYALAM LETTER TTHA
uni0D20

| | | | |
|---|---|---|---|
| ☐ | ഠ | ഠ | ഠ |
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MALAYALAM LETTER DDA
uni0D21

| | | | |
|---|---|---|---|
| ☐ | ഡ | ഡ | ഡ |
|---|---|---|---|

MALAYALAM LETTER DDHA
uni0D22

| | | | |
|---|---|---|---|
| ☐ | ഢ | ഢ | ഢ |
|---|---|---|---|

MALAYALAM LETTER NNA
uni0D23

| | | | |
|---|---|---|---|
| ☐ | ണ | ണ | ണ |
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MALAYALAM LETTER TA
uni0D24

| | | | |
|---|---|---|---|
| ☐ | ത | ത | ത |
|---|---|---|---|

MALAYALAM LETTER THA
uni0D25

| | | | |
|---|---|---|---|
| ☐ | ഥ | ഥ | ഥ |
|---|---|---|---|

MALAYALAM LETTER DA
uni0D26

| | | | |
|---|---|---|---|
| ☐ | ദ | ദ | ദ |
|---|---|---|---|

MALAYALAM LETTER DHA
uni0D27

| | | | |
|---|---|---|---|
| ☐ | ധ | ധ | ധ |
|---|---|---|---|

MALAYALAM LETTER NA
uni0D28

| | | | |
|---|---|---|---|
| ☐ | ന | ന | ന |
|---|---|---|---|

MALAYALAM LETTER NNA
uni0D29

| | | | |
|---|----|----|----|
| ☐ | നെ | നെ | നെ |
|---|----|----|----|

MALAYALAM LETTER PA
uni0D2A

| | | | |
|---|---|---|---|
| ☐ | പ | പ | പ |
|---|---|---|---|

MALAYALAM LETTER PHA
uni0D2B

| | | | |
|---|---|---|---|
| ☐ | ഫ | ഫ | ഫ |
|---|---|---|---|

MALAYALAM LETTER BA
uni0D2C

| | | | |
|---|---|---|---|
| ☐ | ബ | ബ | ബ |
|---|---|---|---|

MALAYALAM LETTER BHA
uni0D2D

| | | | |
|---|---|---|---|
| ☐ | ഭ | ഭ | ഭ |
|---|---|---|---|

MALAYALAM LETTER MA
uni0D2E

| | | | |
|---|---|---|---|
| ☐ | മ | മ | മ |
|---|---|---|---|

MALAYALAM LETTER YA
uni0D2F

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|---|---|---|---|
| ☐ | യ | യ | യ |
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MALAYALAM LETTER RA
uni0D30

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|---|---|---|---|
| ☐ | ര | ര | ര |
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MALAYALAM LETTER RRA
uni0D31

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|---|---|---|---|
| ☐ | റ | റ | റ |
|---|---|---|---|

MALAYALAM LETTER LA
uni0D32

| | | | |
|---|---|---|---|
| ☐ | ല | ല | ല |
|---|---|---|---|

MALAYALAM LETTER LLA
uni0D33

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|---|---|---|---|
| ☐ | ള | ള | ള |
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MALAYALAM LETTER LLLA

| | | | | |
|---|---|---|---|---|
| uni0D34 | □ | ഴ | ഴ | ഴ |
| MALAYALAM LETTER VA uni0D35 | □ | വ | വ | വ |
| MALAYALAM LETTER SHA uni0D36 | □ | ശ | ശ | ശ |
| MALAYALAM LETTER SSA uni0D37 | □ | ഷ | ഷ | ഷ |
| MALAYALAM LETTER SA uni0D38 | □ | സ | സ | സ |
| MALAYALAM LETTER HA uni0D39 | □ | ഹ | ഹ | ഹ |
| MALAYALAM LETTER TTTA uni0D3A | □ | ട | ട | ട |
| MALAYALAM SIGN VERTICAL BAR VIRAMA uni0D3B | □ | ‿ | ‿ | ‿ |
| MALAYALAM SIGN CIRCULAR VIRAMA uni0D3C | □ | ◌ | ◌ | ◌ |
| MALAYALAM SIGN AVAGRAHA uni0D3D | □ | ഃ | ഃ | ഃ |
| MALAYALAM VOWEL SIGN AA uni0D3E | □ | ഏ | ഏ | ഏ |
| MALAYALAM VOWEL SIGN I uni0D3F | □ | ഈ | ഈ | ഈ |
| MALAYALAM VOWEL SIGN II uni0D40 | □ | ഐ | ഐ | ഐ |
| MALAYALAM VOWEL SIGN U uni0D41 | □ | ഊ | ഊ | ഊ |
| MALAYALAM VOWEL SIGN UU uni0D42 | □ | ഘ | ഘ | ഘ |
| MALAYALAM VOWEL SIGN VOCALIC R uni0D43 | □ | ഘ | ഘ | ഘ |
| MALAYALAM VOWEL SIGN VOCALIC RR uni0D44 | □ | ഘ | ഘ | ഘ |
| MALAYALAM VOWEL SIGN E uni0D46 | □ | ഐ | ഐ | ഐ |
| MALAYALAM VOWEL SIGN EE uni0D47 | □ | ഐ | ഐ | ഐ |
| MALAYALAM VOWEL SIGN AI uni0D48 | □ | ഐ | ഐ | ഐ |
| MALAYALAM VOWEL SIGN O uni0D4A | □ | ഐ | ഐ | ഐ |
| MALAYALAM VOWEL SIGN OO uni0D4B | □ | ഐ | ഐ | ഐ |
| MALAYALAM VOWEL SIGN AU uni0D4C | □ | ഐ | ഐ | ഐ |
| MALAYALAM SIGN VIRAMA uni0D4D | □ | ഐ | ഐ | ഐ |
| MALAYALAM LETTER DOT REPH uni0D4E | □ | ഐ | ഐ | ഐ |
| MALAYALAM SIGN PARA uni0D4F | □ | ഐ | ഐ | ഐ |
| MALAYALAM LETTER CHILLU M uni0D54 | □ | ഐ | ഐ | ഐ |
| MALAYALAM LETTER CHILLU Y uni0D55 | □ | ഐ | ഐ | ഐ |

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|--|---|---|---|---|
| MALAYALAM LETTER CHILLU LLL uni0D56 | □ | ഛ | ഛ | ഛ |
| MALAYALAM AU LENGTH MARK uni0D57 | □ | ൠ | ൠ | ൠ |
| MALAYALAM FRACTION ONE ONE-HUNDRED-AND-SIXTIETH uni0D58 | □ | ധ | ധ | ധ |
| | □ | ൭ | ൭ | ൭ |
| MALAYALAM FRACTION ONE FORTIETH uni0D59 | | | | |
| MALAYALAM FRACTION THREE EIGHTIETHS uni0D5A | □ | ൩ | ൩ | ൩ |
| MALAYALAM FRACTION ONE TWENTIETH uni0D5B | □ | ൪ | ൪ | ൪ |
| MALAYALAM FRACTION ONE TENTH uni0D5C | □ | ൵ | ൵ | ൵ |
| MALAYALAM FRACTION THREE TWENTIETHS uni0D5D | □ | ൶ | ൶ | ൶ |
| MALAYALAM FRACTION ONE FIFTH uni0D5E | □ | ൷ | ൷ | ൷ |
| MALAYALAM LETTER ARCHAIC II uni0D5F | □ | ൸ | ൸ | ൸ |
| MALAYALAM LETTER VOCALIC RR uni0D60 | □ | ൹ | ൹ | ൹ |
| MALAYALAM LETTER VOCALIC LL uni0D61 | □ | ൺ | ൺ | ൺ |
| MALAYALAM VOWEL SIGN VOCALIC L uni0D62 | | ൻ | ൻ | ൻ |
| MALAYALAM VOWEL SIGN VOCALIC LL uni0D63 | | ർ | ർ | ർ |
| MALAYALAM DIGIT ZERO uni0D66 | □ | ൦ | ൦ | ൦ |
| MALAYALAM DIGIT ONE uni0D67 | □ | ൧ | ൧ | ൧ |
| MALAYALAM DIGIT TWO uni0D68 | □ | ൨ | ൨ | ൨ |
| MALAYALAM DIGIT THREE uni0D69 | □ | ൩ | ൩ | ൩ |
| MALAYALAM DIGIT FOUR uni0D6A | □ | ൪ | ൪ | ൪ |
| MALAYALAM DIGIT FIVE uni0D6B | □ | ൵ | ൵ | ൵ |
| MALAYALAM DIGIT SIX uni0D6C | □ | ൶ | ൶ | ൶ |
| MALAYALAM DIGIT SEVEN uni0D6D | □ | ൷ | ൷ | ൷ |
| MALAYALAM DIGIT EIGHT uni0D6E | □ | ൸ | ൸ | ൸ |
| MALAYALAM DIGIT NINE uni0D6F | □ | ൹ | ൹ | ൹ |
| MALAYALAM NUMBER TEN uni0D70 | □ | ൺ | ൺ | ൺ |
| MALAYALAM NUMBER ONE HUNDRED uni0D71 | □ | ൻ | ൻ | ൻ |
| MALAYALAM NUMBER ONE THOUSAND uni0D72 | □ | ർ | ർ | ർ |
| MALAYALAM FRACTION ONE QUARTER | | | | |

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|--|---|---|---|---|
| uni0D73 | ൠ | ൡ | ൢ | ൣ |
| MALAYALAM FRACTION ONE HALF uni0D74 | ൤ | ൥ | ൦ | ൦ |
| MALAYALAM FRACTION THREE QUARTERS uni0D75 | ൦ | ൦ | ൦ | ൦ |
| MALAYALAM FRACTION ONE SIXTEENTH uni0D76 | ൦ | ൦ | ൦ | ൦ |
| MALAYALAM FRACTION ONE EIGHTH uni0D77 | ൦ | ൦ | ൦ | ൦ |
| MALAYALAM FRACTION THREE SIXTEENTHS uni0D78 | ൦ | ൦ | ൦ | ൦ |
| MALAYALAM DATE MARK uni0D79 | ൦ | ൦ | ൦ | ൦ |
| MALAYALAM LETTER CHILLU NN uni0D7A | ൦ | ൦ | ൦ | ൦ |
| MALAYALAM LETTER CHILLU N uni0D7B | ൦ | ൦ | ൦ | ൦ |
| MALAYALAM LETTER CHILLU RR uni0D7C | ൦ | ൦ | ൦ | ൦ |
| MALAYALAM LETTER CHILLU L uni0D7D | ൦ | ൦ | ൦ | ൦ |
| MALAYALAM LETTER CHILLU LL uni0D7E | ൦ | ൦ | ൦ | ൦ |
| MALAYALAM LETTER CHILLU K uni0D7F | ൦ | ൦ | ൦ | ൦ |
| ZERO WIDTH NON-JOINER uni200C | | | | |
| ZERO WIDTH JOINER uni200D | | | | |
| EN DASH uni2013 | — | — | — | — |
| EM DASH uni2014 | — | — | — | — |
| LEFT SINGLE QUOTATION MARK uni2018 | ‘ | ‘ | ‘ | ‘ |
| RIGHT SINGLE QUOTATION MARK uni2019 | ’ | ’ | ’ | ’ |
| SINGLE LOW-9 QUOTATION MARK uni201A | ‚ | ‚ | ‚ | ‚ |
| LEFT DOUBLE QUOTATION MARK uni201C | “ | “ | “ | “ |
| RIGHT DOUBLE QUOTATION MARK uni201D | ” | ” | ” | ” |
| DOUBLE LOW-9 QUOTATION MARK uni201E | „ | „ | „ | „ |
| BULLET uni2022 | • | • | • | • |
| HORIZONTAL ELLIPSIS uni2026 | … | … | … | … |
| SUPERSCRIFT ZERO uni2070 | ⁰ | ⁰ | ⁰ | ⁰ |
| SUPERSCRIFT FOUR uni2074 | ⁴ | ⁴ | ⁴ | ⁴ |
| SUPERSCRIFT FIVE uni2075 | ⁵ | ⁵ | ⁵ | ⁵ |

| | | | | |
|-------------------------------|---|---|---|---|
| SUPERSCRIPIT SIX uni2076 | 6 | 6 | 6 | 6 |
| SUPERSCRIPIT SEVEN uni2077 | 7 | 7 | 7 | 7 |
| SUPERSCRIPIT EIGHT uni2078 | 8 | 8 | 8 | 8 |
| SUPERSCRIPIT NINE uni2079 | 9 | 9 | 9 | 9 |
| | € | € | € | € |
| EURO SIGN uni20AC | | | | |
| INDIAN RUPEE SIGN uni20B9 | ₹ | ₹ | ₹ | ₹ |
| DOTTED CIRCLE uni25CC | ⦿ | ⦿ | ⦿ | ⦿ |

nonmarkingreturn
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uni0000
"Uni" in name but missing unicode: uni0000
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k1k1r3u1
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k1k1r3u2
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k1t1
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k1t1u1
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k1t1u2
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k1t1r3
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k1t1r3u1
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k1t1r3u2
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k1nh
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k1nhu1
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k1nhu2
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k1th1
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k1th1u1
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k1th1u2
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k1th1r1
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k1th1r2
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k1th1r3
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k1th1r3u1
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k1th1r3u2
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k1n1
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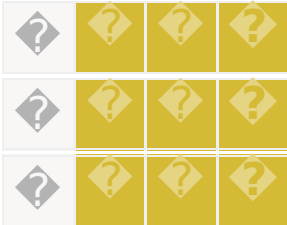
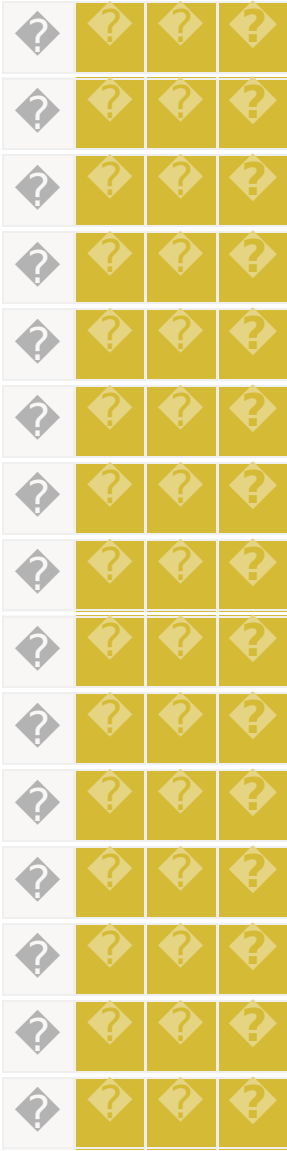
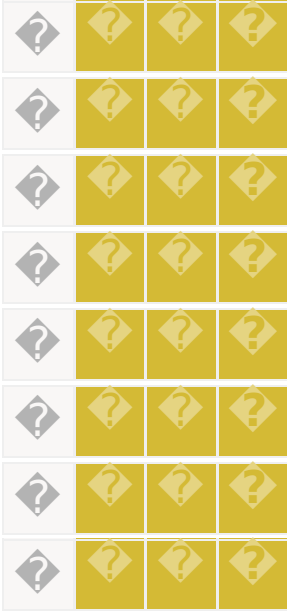
k1m1
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k1m1u1
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k1m1u2
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k1r3
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k1r3u1



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k1r3u2

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k1l3

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k1l3u1

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k1l3u2

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k1sh

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k1shu1

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k1shu2

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k1shr1

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k1shnh

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k1shnhu1

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k1shm1

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k1shm1u1

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k1shm1u2

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k1s1

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k1s1u1

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k1s1r1

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k1s1r3

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k1s1r3u1

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k1s1r3u2

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k1rhrh

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k1rhrhu1

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k1rhrhu2

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k1rhrhr3

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k1rhrhr3u1

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k1rhr3u2
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k2u1
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k2u2
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k2r1
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k2r3
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k2r3u1
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k2r3u2
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k3u1
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k3u2
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k3k4
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k3k4u1
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k3r1
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k3r2
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k3k3
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k3k3u1
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k3k3u2
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k3k3r1
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k3k3r3
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k3k3r3u1
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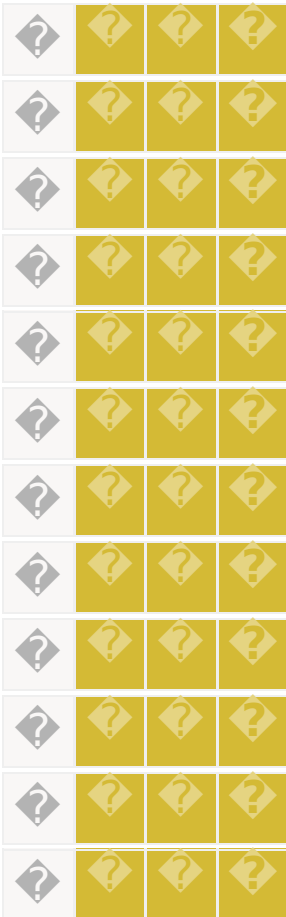
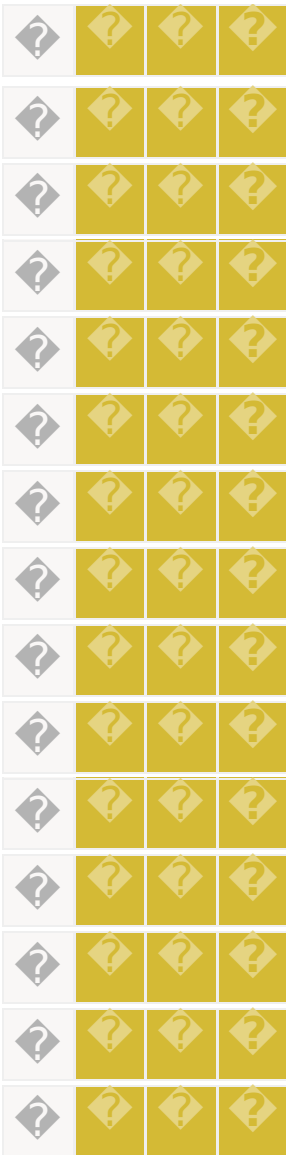
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k3th3r1
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k3th3th4
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k3th3th4u1
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k3th3th4u2



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k3th3th4r1
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k3th3th4r3
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k3th3th4r3u1
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k3n1
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k3n1u1
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k3m1u1
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k3r3
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k3r3u1
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k3r3u2
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k3l3
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k3l3u1
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k3l3u2
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k4u1
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k4u2
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k4r1
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k4r2
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k4n1
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k4n1u1
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k4r3
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k4r3u1
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k4r3u2
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ngu1
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ngu2
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ngk1
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ngk1u2
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ngk1r1
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ngk1r2
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ngk1r3
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ngk1r3u1
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ngk1r3u2
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ngng
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ngngu1
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ngngu2
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ch1u1
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ch1u2
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ch1ch1
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ch1ch1u1
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ch1ch1u2
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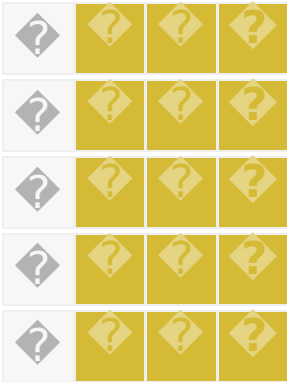
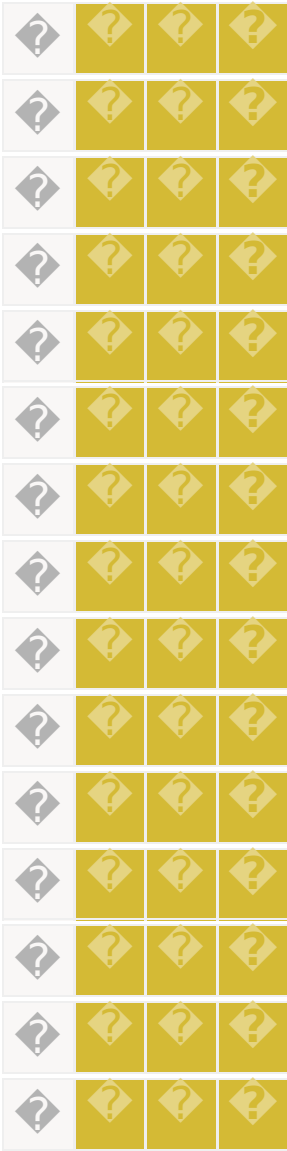
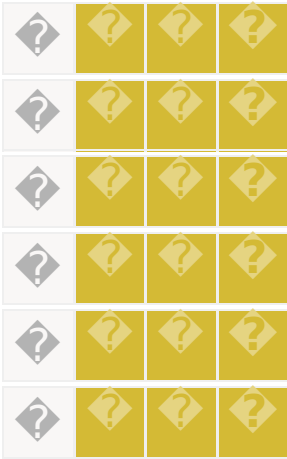
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ch1ch2r3u2
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ch2u2
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ch2r1
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ch3u1
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ch3r1
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ch3r3
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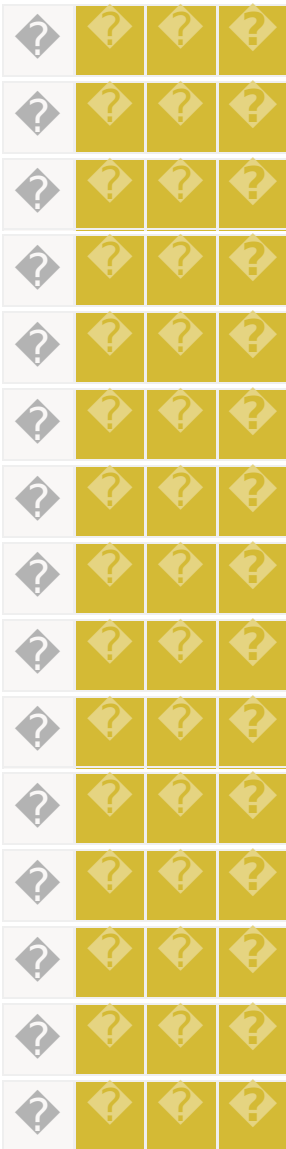
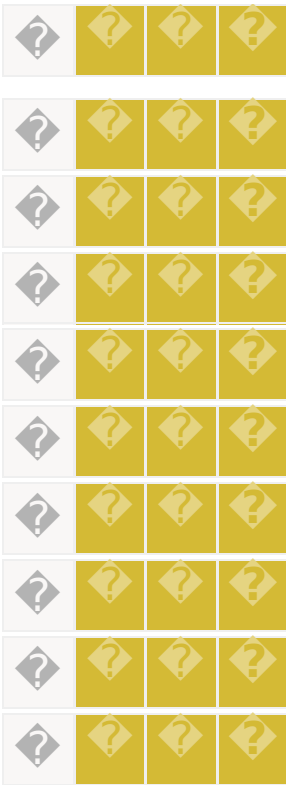
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njch1
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njch1u1
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njch1r1
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njch2
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njch2u2
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njch2r1
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njch3
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njch3u1
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njch3u2
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njnju1
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njnju2
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t1r3u1
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t2u1
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t3u1
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t3u2
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t3r1
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t3t3
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t3r3u1
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t4u2
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t4r1
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t4r3
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t4r3u1
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t4r3u2
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nhu2
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nht2
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nht2u1

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nht2u2
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nht3
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nht3u1
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nht3u2
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nht3r1
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nht3r3
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nht3r3u1
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nht3r3u2
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nht4
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nht4r1
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nhnh
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nhnhu1
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nhnhu2
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nhm1
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nhm1u1
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nhm1u2
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th1u1
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th1u2
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th1r1
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th1r2
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th1th1
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th1th1u1
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th1th1u2
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th1th1r1
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th1th1r2
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th1th1r3
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th1th1r3u1
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th1th1r3u2
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th1th2
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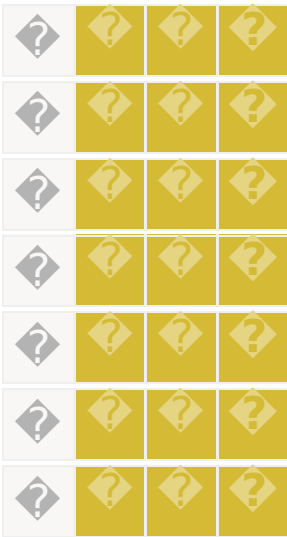
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th1th2r1
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th1n1
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th1p4
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th1p4u1
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th1p4u2
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th1p4r1
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th1m1
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th1m1u1
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th1m1u2
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th1m1r1
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th1r3
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th1r3u1
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th1r3u2
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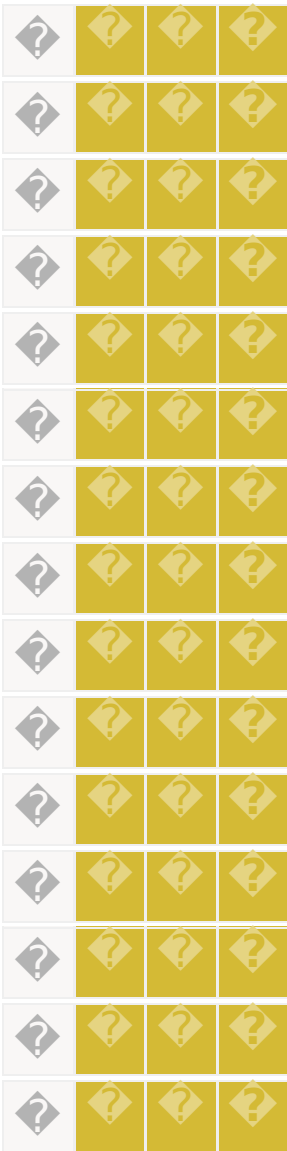
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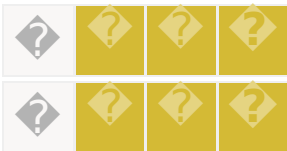
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th1s1u2
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th1s1r1
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th1s1r2
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th1s1n1
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th1s1n1u1
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th1s1n1u2
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th1s1m1
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th1s1m1u1
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th1s1m1u2
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th1s1r3
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th1s1r3u1
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th1s1r3u2
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th2u1
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th2u2
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th2r3
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th2r3u1
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th2r3u2
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th3u1
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th3u2
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th3r1
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th3r2
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th3th3
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th3th3u1
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th3th3u2
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th3th4
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th3th4u1
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th3th4u2
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th3th4r1
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th3th4r2
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th3th4r3
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th3th4r3u1

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th3th4r3u2
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th3r3
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th3r3u1
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th3r3u2
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th4u1
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th4u2
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th4r1
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th4r2
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th4r3
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th4r3u1
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n1u1
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n1u2
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n1r1
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n1r2
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n1th1
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n1th1u1
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n1th1r1
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n1th1r2
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n1th1r3
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n1th1r3u1
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n1th1r3u2
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n1th2
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n1th2u1
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n1th2u2

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n1th2r1

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n1th3

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n1th3u1

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n1th3u2

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n1th3r1

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n1th3r2

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n1th3r3

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n1th3r3u1

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n1th3r3u2

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n1th4

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n1th4u1

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n1th4u2

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n1th4r3

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n1th4r3u1

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n1th4r3u2

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n1n1

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n1n1u1

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n1n1u2

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n1n1r1

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n1n1r2

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n1n1r3

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n1n1r3u1

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n1n1r3u2

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n1m1

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n1m1u1

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n1m1u2

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n1m1r1
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n1m1r3
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n1m1r3u1
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n1m1r3u2
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n1r3
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n1r3u1
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n1r3u2
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n1rh
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n1rhu1
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n1rhu2
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p1u1
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p1u2
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p1r1
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p1th1
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p1n1
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p1n1u1
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p1n1u2
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p1p1
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p1p1u1
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p1p1u2
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p1p1r1
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p1p2
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p1r3
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p1r3u1
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p1r3u2

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p1l3

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p1l3u1

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p1l3u2

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p1s1

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p2u1

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p2u2

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p3th3

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p2r3

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p2r3u1

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p2r3u2

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p2l3

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p2l3u1

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p2l3u2

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p3u1

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p3u2

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p3r1

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p3p3

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p3p3u1

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p3p3u2

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p3r3

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p3r3u1

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p3r3u2

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p3l3

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p3l3u1

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p3l3u2

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p4u1

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p4u2
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p4r1
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p4r2
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p4r3
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p4r3u1
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p4r3u2
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m1u1
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m1u2
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m1r1
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m1r2
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m1p1
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m1p1u1
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m1p1u2
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m1p1r1
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m1p1r3
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m1p1r3u1
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m1p1r3u2
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m1m1
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m1m1u1
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m1m1u2
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m1r3
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m1r3u1
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m1r3u2
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m1l3
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m1l3u1
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m1l3u2
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y1u1
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y1u2
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y1r1
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y1k1
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y1k1u1
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y1k1u2
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y1k1k1
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y1k1k1u1
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y1k1k1u2
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y1th1
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y1y1
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y1y1u1
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y1y1u2
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r3u1
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r3u2
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r3r1
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l3u1
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l3u2
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l3k1
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l3k1u1
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l3k1u2
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l3k1r1
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l3k1r3
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l3k1r3u1
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l3k1r3u2
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l3p1
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l3p1u1
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l3p1u2

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l3l3
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l3l3u1
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l3l3u2
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v1u1
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v1u2
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v1r1
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v1r3
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v1r3u1
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v1r3u2
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v1l3
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v1l3u1
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v1l3u2
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v1v1
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v1v1u1
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v1v1u2
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z1u1
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z1u2
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z1r1
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z1ch1
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z1ch1u1
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z1ch1u2
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z1ch2
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z1ch2u1
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z1ch2u2
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z1ch2r1
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z1n1

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z1n1u1

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z1n1u2

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z1m1

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z1r3

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z1r3u1

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z1r3u2

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z1l3

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z1l3u1

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z1l3u2

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z1z1

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z1z1u1

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z1z1u2

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shu1

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shu2

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shr1

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shk1

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shk1u1

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shk1u2

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shk1r1

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shk1r3

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sht1

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sht1u1

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sht1u2

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sht1r3

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sht2

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sht2u1

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sht2u2
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shnh
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shnhu1
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shnhu2
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sh1p1
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shm1
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shr3
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shr3u1
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shr3u2
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s1u1
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s1u2
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s1r1
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s1r2
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s1k1
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s1k1u1
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s1k1u2
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s1k1r1
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s1k1r3
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s1k1r3u1
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s1k1r3u2
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s1k1k1
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s1k1k1u1
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s1k1k1u2
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s1k1k1r1
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s1k1k1r3
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s1k1k1r3u1

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s1k1k1r3u2

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s1th1

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s1th1u1

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s1th1u2

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s1th1r1

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s1th1r3

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s1th2

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s1th2u1

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s1th2u2

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s1th2r1

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s1n1

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s1p1

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s1p1u1

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s1p1u2

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s1m1

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s1r3

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s1r3u1

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s1r3u2

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s1l3

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s1l3u1

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s1l3u2

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s1s1

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s1s1u1

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s1s1u2

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s1rhrh



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s1rhrhu1

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s1rhrhu2

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s1rhrhr3

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s1rhrhr3u1

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s1rhrhr3u2

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h1u1

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h1u2

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h1r1

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h1n1

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h1n1u1

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h1n1u2

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h1m1

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h1m1u1

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h1m1u2

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h1m1r1

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h1r3

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h1r3u1

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h1r3u2

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h1l3

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h1l3u1

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h1l3u2

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lhu1

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lhu2

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lhlh

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lhlhu1

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lhlhu2



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zhu1

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zhu2

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zhk1

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zhk1u1

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zhk1u2

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zhch1

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zhch1u1

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zhch1u2

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ihu1

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ihu2

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ihrh

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ihrh1

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ihrh2

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ihrh3

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ihrh3u1

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ihrh3u2

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k1xx

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k2xx

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k3xx

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k4xx

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ngxx

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ch1xx

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ch2xx

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ch3xx

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ch4xx

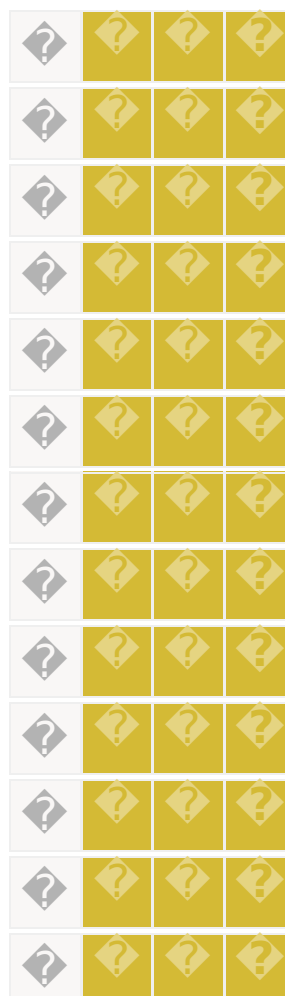
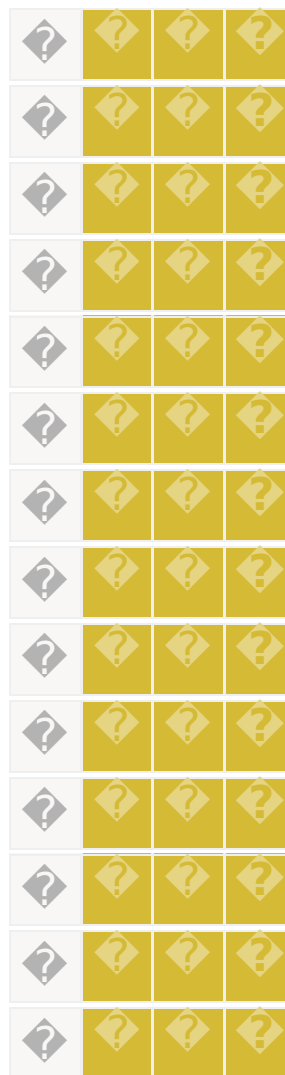
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njxx

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t1xx

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t2xx
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t3xx
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t4xx
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nhxx
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th1xx
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th2xx
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th3xx
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th4xx
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n1xx
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p1xx
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p2xx
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p3xx
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p4xx
Cannot display because feature tag is missing in name.



m1xx
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y1xx
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r3xx
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rhxx
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l3xx
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lhxx
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zhxx
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v1xx
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z1xx
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shxx
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s1xx
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h1xx
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l4
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u_sign_drop
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uu_sign_drop
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u_sign_drop_small
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uu_sign_drop_small
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va_sign
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th2_half
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vocalic_r_sign_drop
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vocalic_rr_sign_drop
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_k1
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_k1u1
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_k1u2
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_k1r1
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_k1r3
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_k3
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_k3u1
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_k3r1
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_k3r3
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_k1k1
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_k1k1u1
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_k1k1u2
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_k1k1r1
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_k1k1r3
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_k2
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_ch1

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 _ch2r3
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 _ch3
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 _ch3u1
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 _ch3r1
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 _t1r3
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 _t2
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 _t3
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 _t4
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 _nh
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 _nhu1
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 _nhu2
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 _th1
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 _th1th1u2
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 _th1r3
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p1
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p1r3
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p2
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p3
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p4
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m1
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v1
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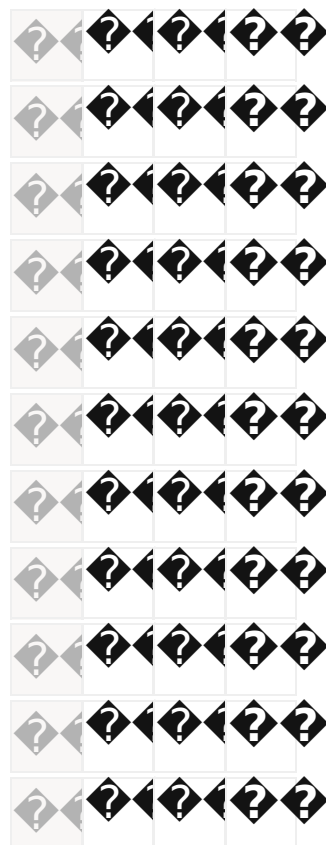
z1
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z1u1
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z1r3
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_s1
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_s1r1
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_s1r2
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_s1r3
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_h1
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_rh
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_rhrr3
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k1u2.alt1
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feature



ch1ch1.alt1
Ending "alt1" ≠ OT Feature (cannot display this character)
feature



ch1ch1u1.alt1
Ending "alt1" ≠ OT Feature (cannot display this character)
feature



ch1ch1u2.alt1
Ending "alt1" ≠ OT Feature (cannot display this character)
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lhlh.alt1
Ending "alt1" ≠ OT Feature (cannot display this character)
feature



lhlhu1.alt1
Ending "alt1" ≠ OT Feature (cannot display this character)
feature



lhlhu2.alt1
Ending "alt1" ≠ OT Feature (cannot display this character)
feature



the 1990s, the number of people in the UK who are employed in the public sector has increased by 1.5 million (1990–1999) and the number of people in the public sector has increased by 2.5 million (1990–1999).

There is a growing emphasis on the need to improve the efficiency of the public sector. This has led to a number of initiatives, including the introduction of competition, the restructuring of public services, and the introduction of performance targets. These initiatives have led to a number of changes in the way that public services are delivered, and have led to a number of improvements in the efficiency of the public sector.

One of the main reasons for the need to improve the efficiency of the public sector is the increasing pressure on public resources. This is due to a number of factors, including the increasing cost of public services, the increasing demand for public services, and the increasing pressure on public resources.

Another reason for the need to improve the efficiency of the public sector is the increasing demand for public services. This is due to a number of factors, including the increasing demand for health care, education, and social services.

There are a number of ways in which the efficiency of the public sector can be improved. These include the introduction of competition, the restructuring of public services, and the introduction of performance targets.

One of the main ways in which the efficiency of the public sector can be improved is by the introduction of competition. This can be done by allowing private companies to compete for public contracts, or by allowing private companies to take over public services.

Another way in which the efficiency of the public sector can be improved is by the restructuring of public services. This can be done by merging public services, or by transferring public services to private companies.

A third way in which the efficiency of the public sector can be improved is by the introduction of performance targets. These targets can be used to measure the performance of public services, and can be used to reward public services that perform well.

There are a number of challenges associated with improving the efficiency of the public sector. These include the need to ensure that public services are not compromised, the need to ensure that public resources are not misused, and the need to ensure that public services are delivered in a timely and efficient manner.

Despite these challenges, there is a growing consensus that the efficiency of the public sector must be improved. This is because the public sector is a major part of the economy, and it is essential that it be able to deliver public services in a timely and efficient manner.

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the 1990s, the number of people in the UK who are employed in the public sector has increased by 1.5 million (from 2.5 million in 1980 to 4 million in 1995). The public sector has also become an important employer of women, with 4.5 million women employed in the public sector in 1995, compared with 3.5 million in 1980. The public sector has also become an important employer of young people, with 1.5 million young people employed in the public sector in 1995, compared with 1 million in 1980.

The public sector has also become an important employer of people with disabilities, with 1.5 million people with disabilities employed in the public sector in 1995, compared with 1 million in 1980. The public sector has also become an important employer of people from ethnic minorities, with 1.5 million people from ethnic minorities employed in the public sector in 1995, compared with 1 million in 1980.

The public sector has also become an important employer of people who are over 50 years of age, with 1.5 million people over 50 years of age employed in the public sector in 1995, compared with 1 million in 1980. The public sector has also become an important employer of people who are over 60 years of age, with 1.5 million people over 60 years of age employed in the public sector in 1995, compared with 1 million in 1980.

The public sector has also become an important employer of people who are over 65 years of age, with 1.5 million people over 65 years of age employed in the public sector in 1995, compared with 1 million in 1980. The public sector has also become an important employer of people who are over 70 years of age, with 1.5 million people over 70 years of age employed in the public sector in 1995, compared with 1 million in 1980.

The public sector has also become an important employer of people who are over 75 years of age, with 1.5 million people over 75 years of age employed in the public sector in 1995, compared with 1 million in 1980. The public sector has also become an important employer of people who are over 80 years of age, with 1.5 million people over 80 years of age employed in the public sector in 1995, compared with 1 million in 1980.

The public sector has also become an important employer of people who are over 85 years of age, with 1.5 million people over 85 years of age employed in the public sector in 1995, compared with 1 million in 1980. The public sector has also become an important employer of people who are over 90 years of age, with 1.5 million people over 90 years of age employed in the public sector in 1995, compared with 1 million in 1980.

The public sector has also become an important employer of people who are over 95 years of age, with 1.5 million people over 95 years of age employed in the public sector in 1995, compared with 1 million in 1980. The public sector has also become an important employer of people who are over 100 years of age, with 1.5 million people over 100 years of age employed in the public sector in 1995, compared with 1 million in 1980.

The public sector has also become an important employer of people who are over 105 years of age, with 1.5 million people over 105 years of age employed in the public sector in 1995, compared with 1 million in 1980. The public sector has also become an important employer of people who are over 110 years of age, with 1.5 million people over 110 years of age employed in the public sector in 1995, compared with 1 million in 1980.

The public sector has also become an important employer of people who are over 115 years of age, with 1.5 million people over 115 years of age employed in the public sector in 1995, compared with 1 million in 1980. The public sector has also become an important employer of people who are over 120 years of age, with 1.5 million people over 120 years of age employed in the public sector in 1995, compared with 1 million in 1980.

the 1990s, the number of people in the UK who are aged 65 and over has increased by 1.5 million, and the number of people aged 75 and over has increased by 1.2 million (Office for National Statistics 2000). The number of people aged 65 and over is projected to increase to 6.5 million by 2020, and the number of people aged 75 and over to 4.5 million (Office for National Statistics 2000).

There is a growing awareness of the need to address the health and social care needs of older people. The Department of Health (2000) has published a strategy for older people, which sets out the government's commitment to improve the health and social care of older people. The strategy is based on three main principles: (1) to improve the health and social care of older people; (2) to ensure that older people are able to live independently and actively; and (3) to ensure that older people are able to participate in society. The strategy is based on the following key objectives: (1) to improve the health and social care of older people; (2) to ensure that older people are able to live independently and actively; and (3) to ensure that older people are able to participate in society.

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There is a growing awareness of the need to address the health and social care needs of older people. The Department of Health (2000) has set out a strategy for the NHS to meet the needs of older people. The strategy is based on the following principles: (1) to ensure that older people have access to the services they need; (2) to ensure that older people are treated with respect and dignity; (3) to ensure that older people are able to live independently; and (4) to ensure that older people are able to participate in the decisions that affect their lives.

The Department of Health (2000) has also set out a number of key objectives for the NHS to meet the needs of older people. These objectives are: (1) to improve the quality of care for older people; (2) to reduce the inequalities in health and social care for older people; (3) to ensure that older people are able to live independently; and (4) to ensure that older people are able to participate in the decisions that affect their lives.

The Department of Health (2000) has also set out a number of key actions for the NHS to meet the needs of older people. These actions are: (1) to improve the quality of care for older people; (2) to reduce the inequalities in health and social care for older people; (3) to ensure that older people are able to live independently; and (4) to ensure that older people are able to participate in the decisions that affect their lives.

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The public sector has also become an important employer of people who are single, with 1.5 million single people employed in the public sector in 1995, compared with 1 million in 1980. The public sector has also become an important employer of people who are married, with 1.5 million married people employed in the public sector in 1995, compared with 1 million in 1980.

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The public sector has also become an important employer of people who are over 50 years of age, with 1.5 million people over 50 years of age employed in the public sector in 1995, compared with 1 million in 1980. The public sector has also become an important employer of people who are over 60 years of age, with 1.5 million people over 60 years of age employed in the public sector in 1995, compared with 1 million in 1980.

The public sector has also become an important employer of people who are over 65 years of age, with 1.5 million people over 65 years of age employed in the public sector in 1995, compared with 1 million in 1980. The public sector has also become an important employer of people who are over 70 years of age, with 1.5 million people over 70 years of age employed in the public sector in 1995, compared with 1 million in 1980.

The public sector has also become an important employer of people who are over 75 years of age, with 1.5 million people over 75 years of age employed in the public sector in 1995, compared with 1 million in 1980. The public sector has also become an important employer of people who are over 80 years of age, with 1.5 million people over 80 years of age employed in the public sector in 1995, compared with 1 million in 1980.

The public sector has also become an important employer of people who are over 85 years of age, with 1.5 million people over 85 years of age employed in the public sector in 1995, compared with 1 million in 1980. The public sector has also become an important employer of people who are over 90 years of age, with 1.5 million people over 90 years of age employed in the public sector in 1995, compared with 1 million in 1980.

The public sector has also become an important employer of people who are over 95 years of age, with 1.5 million people over 95 years of age employed in the public sector in 1995, compared with 1 million in 1980. The public sector has also become an important employer of people who are over 100 years of age, with 1.5 million people over 100 years of age employed in the public sector in 1995, compared with 1 million in 1980.

The public sector has also become an important employer of people who are over 105 years of age, with 1.5 million people over 105 years of age employed in the public sector in 1995, compared with 1 million in 1980. The public sector has also become an important employer of people who are over 110 years of age, with 1.5 million people over 110 years of age employed in the public sector in 1995, compared with 1 million in 1980.

The public sector has also become an important employer of people who are over 115 years of age, with 1.5 million people over 115 years of age employed in the public sector in 1995, compared with 1 million in 1980. The public sector has also become an important employer of people who are over 120 years of age, with 1.5 million people over 120 years of age employed in the public sector in 1995, compared with 1 million in 1980.

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The public sector has also become an important employer of people who are students, with 1.5 million students employed in the public sector in 1995, compared with 1 million in 1980. The public sector has also become an important employer of people who are housewives, with 1.5 million housewives employed in the public sector in 1995, compared with 1 million in 1980.

The public sector has also become an important employer of people who are pensioners, with 1.5 million pensioners employed in the public sector in 1995, compared with 1 million in 1980. The public sector has also become an important employer of people who are disabled, with 1.5 million disabled people employed in the public sector in 1995, compared with 1 million in 1980.

the 1990s, the number of people in the UK who are aged 65 and over has increased by 1.5 million, and the number of people aged 75 and over has increased by 1.2 million (Office for National Statistics 2000). The number of people aged 65 and over is projected to increase to 10.5 million by 2026, and the number of people aged 75 and over to 7.5 million (Office for National Statistics 2000).

There is a growing awareness of the need to address the health and social care needs of older people. The Department of Health (2000) has set out a vision for a new health service for the 21st century, which will be able to meet the needs of older people. The vision is based on the following principles: (1) a focus on the individual, (2) a focus on the community, (3) a focus on the family, (4) a focus on the carer, (5) a focus on the patient, and (6) a focus on the professional.

The Department of Health (2000) has also set out a number of key objectives for the new health service. These include: (1) to improve the health and social care of older people, (2) to ensure that older people are able to live independently for as long as possible, (3) to ensure that older people are able to access the services they need, and (4) to ensure that older people are able to participate in decisions about their care.

The Department of Health (2000) has also set out a number of key strategies for the new health service. These include: (1) to improve the health and social care of older people, (2) to ensure that older people are able to live independently for as long as possible, (3) to ensure that older people are able to access the services they need, and (4) to ensure that older people are able to participate in decisions about their care.

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The Department of Health (2000) has also set out a number of key challenges for the new health service. These include: (1) to improve the health and social care of older people, (2) to ensure that older people are able to live independently for as long as possible, (3) to ensure that older people are able to access the services they need, and (4) to ensure that older people are able to participate in decisions about their care.

The Department of Health (2000) has also set out a number of key opportunities for the new health service. These include: (1) to improve the health and social care of older people, (2) to ensure that older people are able to live independently for as long as possible, (3) to ensure that older people are able to access the services they need, and (4) to ensure that older people are able to participate in decisions about their care.

The Department of Health (2000) has also set out a number of key lessons for the new health service. These include: (1) to improve the health and social care of older people, (2) to ensure that older people are able to live independently for as long as possible, (3) to ensure that older people are able to access the services they need, and (4) to ensure that older people are able to participate in decisions about their care.

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The public sector has also become an important employer of people who are over 65 years of age, with 1.5 million people over 65 years of age employed in the public sector in 1995, compared with 1 million in 1980. The public sector has also become an important employer of people who are over 70 years of age, with 1.5 million people over 70 years of age employed in the public sector in 1995, compared with 1 million in 1980.

The public sector has also become an important employer of people who are over 75 years of age, with 1.5 million people over 75 years of age employed in the public sector in 1995, compared with 1 million in 1980. The public sector has also become an important employer of people who are over 80 years of age, with 1.5 million people over 80 years of age employed in the public sector in 1995, compared with 1 million in 1980.

The public sector has also become an important employer of people who are over 85 years of age, with 1.5 million people over 85 years of age employed in the public sector in 1995, compared with 1 million in 1980. The public sector has also become an important employer of people who are over 90 years of age, with 1.5 million people over 90 years of age employed in the public sector in 1995, compared with 1 million in 1980.

The public sector has also become an important employer of people who are over 95 years of age, with 1.5 million people over 95 years of age employed in the public sector in 1995, compared with 1 million in 1980. The public sector has also become an important employer of people who are over 100 years of age, with 1.5 million people over 100 years of age employed in the public sector in 1995, compared with 1 million in 1980.

The public sector has also become an important employer of people who are over 105 years of age, with 1.5 million people over 105 years of age employed in the public sector in 1995, compared with 1 million in 1980. The public sector has also become an important employer of people who are over 110 years of age, with 1.5 million people over 110 years of age employed in the public sector in 1995, compared with 1 million in 1980.

The public sector has also become an important employer of people who are over 115 years of age, with 1.5 million people over 115 years of age employed in the public sector in 1995, compared with 1 million in 1980. The public sector has also become an important employer of people who are over 120 years of age, with 1.5 million people over 120 years of age employed in the public sector in 1995, compared with 1 million in 1980.

the 1990s, the number of people in the UK who are employed in the public sector has increased by 1.5 million (1990–1999) and the number of people in the public sector has increased by 2.5 million (1990–1999).

There is a growing emphasis on the need to improve the efficiency of the public sector. This has led to a number of initiatives, including the introduction of competition, the restructuring of public services, and the introduction of performance targets. These initiatives have led to a number of changes in the way that public services are delivered, and have led to a number of improvements in the efficiency of the public sector.

One of the main reasons for the need to improve the efficiency of the public sector is the increasing pressure on public resources. This pressure is caused by a number of factors, including the increasing cost of public services, the increasing demand for public services, and the increasing need for public services.

Another reason for the need to improve the efficiency of the public sector is the need to ensure that public services are delivered in a cost-effective manner. This is important because the public sector is responsible for a large proportion of the country's total expenditure.

There are a number of ways in which the efficiency of the public sector can be improved. These include the introduction of competition, the restructuring of public services, and the introduction of performance targets.

One of the most important ways in which the efficiency of the public sector can be improved is by the introduction of competition. This can be done by allowing private companies to compete for public contracts, or by allowing private companies to take over public services.

Another way in which the efficiency of the public sector can be improved is by the restructuring of public services. This can be done by merging public services, or by transferring public services to private companies.

A third way in which the efficiency of the public sector can be improved is by the introduction of performance targets. These targets can be used to measure the performance of public services, and can be used to reward public services that perform well.

There are a number of challenges associated with improving the efficiency of the public sector. These include the need to ensure that public services are delivered in a cost-effective manner, the need to ensure that public services are delivered in a timely manner, and the need to ensure that public services are delivered in a high-quality manner.

Despite these challenges, there is a growing consensus that the efficiency of the public sector must be improved. This is because the public sector is responsible for a large proportion of the country's total expenditure, and because the public sector is responsible for a large proportion of the country's total population.

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the 1990s, the number of people in the UK who are aged 65 and over has increased by 1.5 million (1990–2000) and is projected to increase by a further 1.5 million by 2020 (Office for National Statistics 2001). The number of people aged 65 and over who are living alone has increased from 1.1 million in 1990 to 1.5 million in 2000 (Office for National Statistics 2001). The number of people aged 65 and over who are living alone is projected to increase to 2.0 million by 2020 (Office for National Statistics 2001).

There is a growing awareness of the need to address the needs of older people who are living alone. The Department of Health (2000) has identified the need to develop a national strategy for older people who are living alone. The strategy should focus on the needs of older people who are living alone and on the needs of their families and carers.

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The public sector has also become an important employer of people with disabilities, with 1.5 million people with disabilities employed in the public sector in 1995, compared with 1 million in 1980. The public sector has also become an important employer of people from ethnic minorities, with 1.5 million people from ethnic minorities employed in the public sector in 1995, compared with 1 million in 1980.

The public sector has also become an important employer of people who are over 50 years of age, with 1.5 million people over 50 years of age employed in the public sector in 1995, compared with 1 million in 1980. The public sector has also become an important employer of people who are under 25 years of age, with 1.5 million people under 25 years of age employed in the public sector in 1995, compared with 1 million in 1980.

The public sector has also become an important employer of people who are single, with 1.5 million single people employed in the public sector in 1995, compared with 1 million in 1980. The public sector has also become an important employer of people who are married, with 1.5 million married people employed in the public sector in 1995, compared with 1 million in 1980.

The public sector has also become an important employer of people who are divorced, with 1.5 million divorced people employed in the public sector in 1995, compared with 1 million in 1980. The public sector has also become an important employer of people who are widowed, with 1.5 million widowed people employed in the public sector in 1995, compared with 1 million in 1980.

The public sector has also become an important employer of people who are unemployed, with 1.5 million unemployed people employed in the public sector in 1995, compared with 1 million in 1980. The public sector has also become an important employer of people who are employed, with 1.5 million employed people employed in the public sector in 1995, compared with 1 million in 1980.

The public sector has also become an important employer of people who are self-employed, with 1.5 million self-employed people employed in the public sector in 1995, compared with 1 million in 1980. The public sector has also become an important employer of people who are retired, with 1.5 million retired people employed in the public sector in 1995, compared with 1 million in 1980.

The public sector has also become an important employer of people who are students, with 1.5 million students employed in the public sector in 1995, compared with 1 million in 1980. The public sector has also become an important employer of people who are housewives, with 1.5 million housewives employed in the public sector in 1995, compared with 1 million in 1980.

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The public sector has also become an important employer of people who are over 65 years of age, with 1.5 million people over 65 years of age employed in the public sector in 1995, compared with 1 million in 1980. The public sector has also become an important employer of people who are over 70 years of age, with 1.5 million people over 70 years of age employed in the public sector in 1995, compared with 1 million in 1980.

The public sector has also become an important employer of people who are over 75 years of age, with 1.5 million people over 75 years of age employed in the public sector in 1995, compared with 1 million in 1980. The public sector has also become an important employer of people who are over 80 years of age, with 1.5 million people over 80 years of age employed in the public sector in 1995, compared with 1 million in 1980.

The public sector has also become an important employer of people who are over 85 years of age, with 1.5 million people over 85 years of age employed in the public sector in 1995, compared with 1 million in 1980. The public sector has also become an important employer of people who are over 90 years of age, with 1.5 million people over 90 years of age employed in the public sector in 1995, compared with 1 million in 1980.

The public sector has also become an important employer of people who are over 95 years of age, with 1.5 million people over 95 years of age employed in the public sector in 1995, compared with 1 million in 1980. The public sector has also become an important employer of people who are over 100 years of age, with 1.5 million people over 100 years of age employed in the public sector in 1995, compared with 1 million in 1980.

The public sector has also become an important employer of people who are over 105 years of age, with 1.5 million people over 105 years of age employed in the public sector in 1995, compared with 1 million in 1980. The public sector has also become an important employer of people who are over 110 years of age, with 1.5 million people over 110 years of age employed in the public sector in 1995, compared with 1 million in 1980.

The public sector has also become an important employer of people who are over 115 years of age, with 1.5 million people over 115 years of age employed in the public sector in 1995, compared with 1 million in 1980. The public sector has also become an important employer of people who are over 120 years of age, with 1.5 million people over 120 years of age employed in the public sector in 1995, compared with 1 million in 1980.

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