



# Spinnaker

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uni0017		
uni0018		
uni0019		
SPACE uni0020		
EXCLAMATION MARK uni0021	!	!
QUOTATION MARK uni0022	"	"
NUMBER SIGN uni0023	#	#

DOLLAR SIGN uni0024	\$	\$
PERCENT SIGN uni0025	%	%
AMPERSAND uni0026	&	&
APOSTROPHE uni0027	'	'
LEFT PARENTHESIS uni0028	(	(
RIGHT PARENTHESIS uni0029	)	)
ASTERISK uni002A	*	*
PLUS SIGN uni002B	+	+
COMMA uni002C	,	,
HYPHEN-MINUS uni002D	-	-
FULL STOP uni002E	.	.
SOLIDUS uni002F	/	/
DIGIT ZERO uni0030	0	0
DIGIT ONE uni0031	1	1
DIGIT TWO uni0032	2	2

DIGIT THREE uni0033	3	3
DIGIT FOUR uni0034	4	4
DIGIT FIVE uni0035	5	5
DIGIT SIX uni0036	6	6
DIGIT SEVEN uni0037	7	7

DIGIT EIGHT uni0038	8	8
DIGIT NINE uni0039	9	9
COLON uni003A	:	:
SEMICOLON uni003B	;	;
LESS-THAN SIGN uni003C	<	<
EQUALS SIGN uni003D	=	=
GREATER-THAN SIGN uni003E	>	>
QUESTION MARK uni003F	?	?
COMMERCIAL AT uni0040	@	@
LATIN CAPITAL LETTER A uni0041	A	A
LATIN CAPITAL LETTER B uni0042	B	B
LATIN CAPITAL LETTER C uni0043	C	C
LATIN CAPITAL LETTER D uni0044	D	D
LATIN CAPITAL LETTER E uni0045	E	E
LATIN CAPITAL LETTER F uni0046	F	F
LATIN CAPITAL LETTER G uni0047	G	G
LATIN CAPITAL LETTER H uni0048	H	H
LATIN CAPITAL LETTER I uni0049	I	I
LATIN CAPITAL LETTER J uni004A	J	J
LATIN CAPITAL LETTER K uni004B	K	K
LATIN CAPITAL LETTER L uni004C	L	L
LATIN CAPITAL LETTER M uni004D	M	M
LATIN CAPITAL LETTER N uni004E	N	N
LATIN CAPITAL LETTER O uni004F	O	O
LATIN CAPITAL LETTER P uni0050	P	P
LATIN CAPITAL LETTER Q uni0051	Q	Q
LATIN CAPITAL LETTER R uni0052	R	R
LATIN CAPITAL LETTER S uni0053	S	S

LATIN CAPITAL LETTER T uni0054	T	T
LATIN CAPITAL LETTER U uni0055	U	U
LATIN CAPITAL LETTER V uni0056	V	V
LATIN CAPITAL LETTER W uni0057	W	W
LATIN CAPITAL LETTER X uni0058	X	X
LATIN CAPITAL LETTER Y uni0059	Y	Y
LATIN CAPITAL LETTER Z uni005A	Z	Z
LEFT SQUARE BRACKET uni005B	[	[
REVERSE SOLIDUS uni005C	\	\
RIGHT SQUARE BRACKET uni005D	]	]
CIRCUMFLEX ACCENT uni005E	^	^
LOW LINE uni005F	—	—
GRAVE ACCENT uni0060	`	`
LATIN SMALL LETTER A uni0061	a	a
LATIN SMALL LETTER B uni0062	b	b
LATIN SMALL LETTER C uni0063	c	c
LATIN SMALL LETTER D uni0064	d	d
LATIN SMALL LETTER E uni0065	e	e
LATIN SMALL LETTER F uni0066	f	f
LATIN SMALL LETTER G uni0067	g	g
LATIN SMALL LETTER H uni0068	h	h
LATIN SMALL LETTER I uni0069	i	i
LATIN SMALL LETTER J uni006A	j	j
LATIN SMALL LETTER K uni006B	k	k
LATIN SMALL LETTER L uni006C	l	l
LATIN SMALL LETTER M uni006D	m	m
LATIN SMALL LETTER N uni006E	n	n
LATIN SMALL LETTER O		

uni006F	o	o
LATIN SMALL LETTER P uni0070	p	p
LATIN SMALL LETTER Q uni0071	q	q
LATIN SMALL LETTER R uni0072	r	r
LATIN SMALL LETTER S uni0073	s	s
LATIN SMALL LETTER T uni0074	t	t
LATIN SMALL LETTER U uni0075	u	u
LATIN SMALL LETTER V uni0076	v	v
LATIN SMALL LETTER W uni0077	w	w
LATIN SMALL LETTER X uni0078	x	x
LATIN SMALL LETTER Y uni0079	y	y
LATIN SMALL LETTER Z uni007A	z	z
LEFT CURLY BRACKET uni007B	{	{
VERTICAL LINE uni007C		
RIGHT CURLY BRACKET uni007D	}	}
TILDE uni007E	~	~
NO-BREAK SPACE uni00A0		
INVERTED EXCLAMATION MARK uni00A1	!	!
CENT SIGN uni00A2	¢	¢
POUND SIGN uni00A3	£	£
CURRENCY SIGN uni00A4	¤	¤
YEN SIGN uni00A5	¥	¥
BROKEN BAR uni00A6		
SECTION SIGN uni00A7	§	§
DIAERESIS uni00A8	¨	¨
COPYRIGHT SIGN uni00A9	©	©
FEMININE ORDINAL INDICATOR uni00AA	a	a
LEFT-POINTING DOUBLE ANGLE QUOTATION MARK uni00AB	«	«

NOT SIGN uni00AC	¬	¬
SOFT HYPHEN uni00AD		
REGISTERED SIGN uni00AE	®	®
MACRON uni00AF	¯	¯
DEGREE SIGN uni00B0	°	°
PLUS-MINUS SIGN uni00B1	±	±
SUPERSCRIFT TWO uni00B2	²	²
SUPERSCRIFT THREE uni00B3	³	³
ACUTE ACCENT uni00B4	´	´
MICRO SIGN uni00B5	μ	μ
PILCROW SIGN uni00B6	¶	¶
MIDDLE DOT uni00B7	·	·
CEDILLA uni00B8	¸	¸
SUPERSCRIFT ONE uni00B9	¹	¹
MASCULINE ORDINAL INDICATOR uni00BA	º	º
RIGHT-POINTING DOUBLE ANGLE QUOTATION MARK uni00BB	»	»
VULGAR FRACTION ONE QUARTER uni00BC	¼	¼
VULGAR FRACTION ONE HALF uni00BD	½	½
VULGAR FRACTION THREE QUARTERS uni00BE	¾	¾
INVERTED QUESTION MARK uni00BF	¿	¿
LATIN CAPITAL LETTER A WITH GRAVE uni00C0	À	À
LATIN CAPITAL LETTER A WITH ACUTE uni00C1	Á	Á
LATIN CAPITAL LETTER A WITH CIRCUMFLEX uni00C2	Â	Â
LATIN CAPITAL LETTER A WITH TILDE uni00C3	Ã	Ã
LATIN CAPITAL LETTER A WITH DIAERESIS uni00C4	Ä	Ä
LATIN CAPITAL LETTER A WITH RING ABOVE uni00C5	Å	Å
LATIN CAPITAL LETTER AE uni00C6	Æ	Æ

LATIN CAPITAL LETTER C WITH CEDILLA uni00C7	Ç	Ç
LATIN CAPITAL LETTER E WITH GRAVE uni00C8	È	È
LATIN CAPITAL LETTER E WITH ACUTE uni00C9	É	É
LATIN CAPITAL LETTER E WITH CIRCUMFLEX uni00CA	Ê	Ê
LATIN CAPITAL LETTER E WITH DIAERESIS uni00CB	Ë	Ë
LATIN CAPITAL LETTER I WITH GRAVE uni00CC	Ì	Ì
LATIN CAPITAL LETTER I WITH ACUTE uni00CD	Í	Í
LATIN CAPITAL LETTER I WITH CIRCUMFLEX uni00CE	Î	Î
LATIN CAPITAL LETTER I WITH DIAERESIS uni00CF	Ï	Ï
LATIN CAPITAL LETTER ETH uni00D0	Ð	Ð
LATIN CAPITAL LETTER N WITH TILDE uni00D1	Ñ	Ñ
LATIN CAPITAL LETTER O WITH GRAVE uni00D2	Ò	Ò
LATIN CAPITAL LETTER O WITH ACUTE uni00D3	Ó	Ó
LATIN CAPITAL LETTER O WITH CIRCUMFLEX uni00D4	Ô	Ô
LATIN CAPITAL LETTER O WITH TILDE uni00D5	Õ	Õ
LATIN CAPITAL LETTER O WITH DIAERESIS uni00D6	Ö	Ö
MULTIPLICATION SIGN uni00D7	×	×
LATIN CAPITAL LETTER O WITH STROKE uni00D8	Ø	Ø
LATIN CAPITAL LETTER U WITH GRAVE uni00D9	Ù	Ù
LATIN CAPITAL LETTER U WITH ACUTE uni00DA	Ú	Ú
LATIN CAPITAL LETTER U WITH CIRCUMFLEX uni00DB	Û	Û
LATIN CAPITAL LETTER U WITH DIAERESIS uni00DC	Ü	Ü
LATIN CAPITAL LETTER Y WITH ACUTE uni00DD	Ý	Ý
LATIN CAPITAL LETTER THORN uni00DE	Þ	Þ
LATIN SMALL LETTER SHARP S uni00DF	ß	ß
LATIN SMALL LETTER A WITH GRAVE uni00E0	à	à
LATIN SMALL LETTER A WITH ACUTE uni00E1	á	á
LATIN SMALL LETTER A WITH CIRCUMFLEX uni00E2	â	â

LATIN SMALL LETTER A WITH TILDE uni00E3	ã	ã
	ä	ä
LATIN SMALL LETTER A WITH DIAERESIS uni00E4		
LATIN SMALL LETTER A WITH RING ABOVE uni00E5	å	å
LATIN SMALL LETTER AE uni00E6	æ	æ
LATIN SMALL LETTER C WITH CEDILLA uni00E7	ç	ç
LATIN SMALL LETTER E WITH GRAVE uni00E8	è	è
LATIN SMALL LETTER E WITH ACUTE uni00E9	é	é
LATIN SMALL LETTER E WITH CIRCUMFLEX uni00EA	ê	ê
LATIN SMALL LETTER E WITH DIAERESIS uni00EB	ë	ë
LATIN SMALL LETTER I WITH GRAVE uni00EC	ì	ì
LATIN SMALL LETTER I WITH ACUTE uni00ED	í	í
LATIN SMALL LETTER I WITH CIRCUMFLEX uni00EE	î	î
LATIN SMALL LETTER I WITH DIAERESIS uni00EF	ï	ï
LATIN SMALL LETTER ETH uni00F0	ð	ð
LATIN SMALL LETTER N WITH TILDE uni00F1	ñ	ñ
LATIN SMALL LETTER O WITH GRAVE uni00F2	ò	ò
LATIN SMALL LETTER O WITH ACUTE uni00F3	ó	ó
LATIN SMALL LETTER O WITH CIRCUMFLEX uni00F4	ô	ô
LATIN SMALL LETTER O WITH TILDE uni00F5	õ	õ
LATIN SMALL LETTER O WITH DIAERESIS uni00F6	ö	ö
DIVISION SIGN uni00F7	÷	÷
LATIN SMALL LETTER O WITH STROKE uni00F8	ø	ø
LATIN SMALL LETTER U WITH GRAVE uni00F9	ù	ù
LATIN SMALL LETTER U WITH ACUTE uni00FA	ú	ú
LATIN SMALL LETTER U WITH CIRCUMFLEX uni00FB	û	û
LATIN SMALL LETTER U WITH DIAERESIS uni00FC	ü	ü



LATIN SMALL LETTER Y WITH ACUTE uni00FD	ý	ý
LATIN SMALL LETTER THORN uni00FE	þ	þ
LATIN SMALL LETTER Y WITH DIAERESIS uni00FF	ÿ	ÿ
LATIN SMALL LETTER H WITH STROKE uni0127	ħ	ħ
LATIN CAPITAL LETTER I WITH TILDE uni0128	Ĩ	Ĩ
LATIN SMALL LETTER I WITH TILDE uni0129	ĩ	ĩ
LATIN SMALL LETTER DOTLESS I uni0131	ı	ı
LATIN CAPITAL LIGATURE IJ uni0132	IJ	IJ
LATIN SMALL LIGATURE IJ uni0133	ij	ij
LATIN CAPITAL LETTER J WITH CIRCUMFLEX uni0134	Ĵ	Ĵ
LATIN SMALL LETTER J WITH CIRCUMFLEX uni0135	ĵ	ĵ
LATIN SMALL LETTER K WITH CEDILLA uni0137	ķ	ķ
LATIN SMALL LETTER KRA uni0138	ƙ	ƙ
LATIN SMALL LETTER L WITH MIDDLE DOT uni0140	ł	ł
LATIN CAPITAL LETTER L WITH STROKE uni0141	Ł	Ł
LATIN SMALL LETTER L WITH STROKE uni0142	ł	ł
LATIN CAPITAL LETTER N WITH ACUTE uni0143	Ń	Ń
LATIN SMALL LETTER N WITH ACUTE uni0144	ń	ń
LATIN CAPITAL LIGATURE OE uni0152	Œ	Œ
LATIN SMALL LIGATURE OE uni0153	œ	œ
LATIN CAPITAL LETTER R WITH ACUTE uni0154	Ŕ	Ŕ
LATIN CAPITAL LETTER R WITH CEDILLA uni0156	Ŗ	Ŗ
LATIN SMALL LETTER R WITH CEDILLA uni0157	ŗ	ŗ
LATIN CAPITAL LETTER R WITH CARON uni0158	Ř	Ř
LATIN SMALL LETTER R WITH CARON uni0159	ř	ř
LATIN SMALL LETTER DOTLESS J uni0237	Ƶ	Ƶ
MODIFIER LETTER CIRCUMFLEX ACCENT uni02C6	ˆ	ˆ
CARON		

uni02C7	✓	✓
RING ABOVE uni02DA	◊	◊
SMALL TILDE uni02DC	~	~
GREEK SMALL LETTER MU uni03BC	μ	μ
EN DASH uni2013	—	—
EM DASH uni2014	—	—
LEFT SINGLE QUOTATION MARK uni2018	‘	‘
RIGHT SINGLE QUOTATION MARK uni2019	’	’
SINGLE LOW-9 QUOTATION MARK uni201A	‚	‚
LEFT DOUBLE QUOTATION MARK uni201C	“	“
RIGHT DOUBLE QUOTATION MARK uni201D	”	”
DOUBLE LOW-9 QUOTATION MARK uni201E	„	„
BULLET uni2022	•	•
SINGLE LEFT-POINTING ANGLE QUOTATION MARK uni2039	<	<
SINGLE RIGHT-POINTING ANGLE QUOTATION MARK uni203A	>	>
EURO SIGN uni20AC	€	€

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grave.cap Ending "cap" ≠ OT Feature (cannot display this character) feature	`	`
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the 1990s, the number of people in the world who are under 15 years of age has increased by 1.2 billion (United Nations 1999). The number of people aged 15 years and over has increased by 1.1 billion.

There is a growing awareness of the need to address the needs of the young people of the world. The United Nations has set out a series of goals for the 21st century, known as the Millennium Development Goals (MDGs). These goals are designed to address the most pressing development issues of the world, including poverty, hunger, education, and the environment.

One of the MDGs is to 'ensure that all children, everywhere, finish primary school' (United Nations 1999). This goal is based on the recognition that education is a key to development and that all children should have access to quality education.

There are a number of factors that can affect a child's access to education. These include poverty, lack of infrastructure, and cultural barriers. In many parts of the world, children are forced to work or are married at a young age, which prevents them from attending school.

It is important to address these factors in order to ensure that all children have access to education. This can be done through a number of measures, including providing financial support to families, improving infrastructure, and changing cultural attitudes.

Education is a right that all children should have. It is a key to development and a way to improve the lives of children and their families. We must all work together to ensure that every child has access to quality education.

*Journal of Child Psychology and Psychiatry*, 2006, 47, 143–150

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the 1990s, the number of people in the UK who are employed in the public sector has increased by 1.5 million (1990–1999) and the number of people in the public sector has increased by 2.5 million (1990–1999).

There is a growing emphasis on the need to improve the efficiency of the public sector. This has led to a number of initiatives, including the introduction of competition, the restructuring of public services, and the introduction of performance targets. These initiatives have led to a number of changes in the way that public services are delivered, and have led to a number of improvements in the efficiency of the public sector.

One of the main reasons for the need to improve the efficiency of the public sector is the increasing pressure on public resources. This is due to a number of factors, including the increasing cost of public services, the increasing demand for public services, and the increasing pressure on public resources.

Another reason for the need to improve the efficiency of the public sector is the increasing demand for public services. This is due to a number of factors, including the increasing demand for health care, education, and social services.

There are a number of ways in which the efficiency of the public sector can be improved. These include the introduction of competition, the restructuring of public services, and the introduction of performance targets.

One of the main ways in which the efficiency of the public sector can be improved is by the introduction of competition. This can be done by allowing private companies to compete for public contracts, or by allowing private companies to take over public services.

Another way in which the efficiency of the public sector can be improved is by the restructuring of public services. This can be done by merging public services, or by transferring public services to private companies.

A third way in which the efficiency of the public sector can be improved is by the introduction of performance targets. These targets can be used to measure the performance of public services, and can be used to reward public services that perform well.

There are a number of challenges associated with improving the efficiency of the public sector. These include the need to ensure that public services are of high quality, the need to ensure that public services are accessible to all, and the need to ensure that public resources are used efficiently.

Despite these challenges, there is a growing consensus that the efficiency of the public sector must be improved. This is because the public sector is a major part of the economy, and it is essential that it is able to provide high quality services at a reasonable cost.

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