



2020-09-09 - 14:27.46

14:27.49

Print this page

SPACE

uni0020

EXCLAMATION MARK

uni0021

QUOTATION MARK

uni0022

NUMBER SIGN

uni0023

DOLLAR SIGN

uni0024

PERCENT SIGN

uni0025

AMPERSAND

uni0026

APOSTROPHE

uni0027

LEFT PARENTHESIS

uni0028

RIGHT PARENTHESIS

uni0029

ASTERISK

uni002A

PLUS SIGN

uni002B

COMMA

uni002C

HYPHEN-MINUS

uni002D

FULL STOP

uni002E

CRUSHED REGULAR

!	!
"	"
#	#
\$	\$
%	%
&	&
'	'
((
))
*	*
+	+
,	,
-	-
.	.

SOLIDUS uni002F	/	/
DIGIT ZERO uni0030	0	0
DIGIT ONE uni0031	1	1
DIGIT TWO uni0032	2	2
DIGIT THREE uni0033	3	3
DIGIT FOUR uni0034	4	4
DIGIT FIVE uni0035	5	5
DIGIT SIX uni0036	6	6
DIGIT SEVEN uni0037	7	7
DIGIT EIGHT uni0038	8	8
DIGIT NINE uni0039	9	9
COLON uni003A	:	:
SEMICOLON uni003B	;	;
LESS-THAN SIGN uni003C	<	<
EQUALS SIGN uni003D	=	=
GREATER-THAN SIGN uni003E	>	>
QUESTION MARK uni003F	?	?
COMMERCIAL AT uni0040	@	@
LATIN CAPITAL LETTER A uni0041	A	A
LATIN CAPITAL LETTER B uni0042	B	B
LATIN CAPITAL LETTER C uni0043	C	C
LATIN CAPITAL LETTER D uni0044	D	D
LATIN CAPITAL LETTER E uni0045	E	E
LATIN CAPITAL LETTER F uni0046	F	F
LATIN CAPITAL LETTER G uni0047	G	G
LATIN CAPITAL LETTER H uni0048	H	H
LATIN CAPITAL LETTER I uni0049	I	I
LATIN CAPITAL LETTER J uni004A	J	J

LATIN CAPITAL LETTER J uni004A	J	J
LATIN CAPITAL LETTER K uni004B	K	K
LATIN CAPITAL LETTER L uni004C	L	L
LATIN CAPITAL LETTER M uni004D	M	M
LATIN CAPITAL LETTER N uni004E	N	N
LATIN CAPITAL LETTER O uni004F	O	O
LATIN CAPITAL LETTER P uni0050	P	P
LATIN CAPITAL LETTER Q uni0051	Q	Q
LATIN CAPITAL LETTER R uni0052	R	R
LATIN CAPITAL LETTER S uni0053	S	S
LATIN CAPITAL LETTER T uni0054	T	T
LATIN CAPITAL LETTER U uni0055	U	U
LATIN CAPITAL LETTER V uni0056	V	V
LATIN CAPITAL LETTER W uni0057	W	W
LATIN CAPITAL LETTER X uni0058	X	X
LATIN CAPITAL LETTER Y uni0059	Y	Y
LATIN CAPITAL LETTER Z uni005A	Z	Z
LEFT SQUARE BRACKET uni005B	[[
REVERSE SOLIDUS uni005C	\	\
RIGHT SQUARE BRACKET uni005D]]
CIRCUMFLEX ACCENT uni005E	^	^
LOW LINE uni005F	—	—
GRAVE ACCENT uni0060	`	`
LATIN SMALL LETTER A uni0061	a	a
LATIN SMALL LETTER B uni0062	b	B
LATIN SMALL LETTER C uni0063	c	C
LATIN SMALL LETTER D uni0064	d	D
LATIN SMALL LETTER E uni0065	e	e

uni0065	˘	˘
LATIN SMALL LETTER F uni0066	f	F
LATIN SMALL LETTER G uni0067	g	G
LATIN SMALL LETTER H uni0068	h	H
LATIN SMALL LETTER I uni0069	i	I
LATIN SMALL LETTER J uni006A	j	J
LATIN SMALL LETTER K uni006B	k	K
LATIN SMALL LETTER L uni006C	l	L
LATIN SMALL LETTER M uni006D	m	M
LATIN SMALL LETTER N uni006E	n	N
LATIN SMALL LETTER O uni006F	o	O
LATIN SMALL LETTER P uni0070	p	P
LATIN SMALL LETTER Q uni0071	q	Q
LATIN SMALL LETTER R uni0072	r	R
LATIN SMALL LETTER S uni0073	s	S
LATIN SMALL LETTER T uni0074	t	T
LATIN SMALL LETTER U uni0075	u	U
LATIN SMALL LETTER V uni0076	v	V
LATIN SMALL LETTER W uni0077	w	W
LATIN SMALL LETTER X uni0078	x	X
LATIN SMALL LETTER Y uni0079	y	Y
LATIN SMALL LETTER Z uni007A	z	Z
LEFT CURLY BRACKET uni007B	{	}
VERTICAL LINE uni007C		
RIGHT CURLY BRACKET uni007D	}	{
TILDE uni007E	~	~
NO-BREAK SPACE uni00A0		
INVERTED EXCLAMATION MARK uni00A1	¡	¡

CENT SIGN uni00A2	¢	¢
POUND SIGN uni00A3	£	£
CURRENCY SIGN uni00A4	¤	¤
YEN SIGN uni00A5	¥	¥
BROKEN BAR uni00A6	¦	¦
SECTION SIGN uni00A7	§	§
DIAERESIS uni00A8	¨	¨
COPYRIGHT SIGN uni00A9	©	©
FEMININE ORDINAL INDICATOR uni00AA	ª	ª
LEFT-POINTING DOUBLE ANGLE QUOTATION MARK uni00AB	«	«
NOT SIGN uni00AC	¬	¬
SOFT HYPHEN uni00AD		
REGISTERED SIGN uni00AE	®	®
MACRON uni00AF	—	-
DEGREE SIGN uni00B0	°	°
PLUS-MINUS SIGN uni00B1	±	±
SUPERSCRIFT TWO uni00B2	²	²
SUPERSCRIFT THREE uni00B3	³	³
ACUTE ACCENT uni00B4	´	´
MICRO SIGN uni00B5	µ	µ
PILCROW SIGN uni00B6	¶	¶
MIDDLE DOT uni00B7	·	·
CEDILLA uni00B8	¸	¸
SUPERSCRIFT ONE uni00B9	¹	¹
MASCULINE ORDINAL INDICATOR uni00BA	º	º
RIGHT-POINTING DOUBLE ANGLE QUOTATION MARK uni00BB	»	»
VULGAR FRACTION ONE QUARTER uni00BC	¼	¼

VULGAR FRACTION ONE HALF uni00BD	½	⅐
VULGAR FRACTION THREE QUARTERS uni00BE	¾	¾
INVERTED QUESTION MARK uni00BF	¿	¿
LATIN CAPITAL LETTER A WITH GRAVE uni00C0	À	À
LATIN CAPITAL LETTER A WITH ACUTE uni00C1	Á	Á
LATIN CAPITAL LETTER A WITH CIRCUMFLEX uni00C2	Â	Â
LATIN CAPITAL LETTER A WITH TILDE uni00C3	Ã	Ã
LATIN CAPITAL LETTER A WITH DIAERESIS uni00C4	Ä	Ä
LATIN CAPITAL LETTER A WITH RING ABOVE uni00C5	Å	Å
LATIN CAPITAL LETTER AE uni00C6	Æ	Æ
LATIN CAPITAL LETTER C WITH CEDILLA uni00C7	Ç	Ç
LATIN CAPITAL LETTER E WITH GRAVE uni00C8	È	È
LATIN CAPITAL LETTER E WITH ACUTE uni00C9	É	É
LATIN CAPITAL LETTER E WITH CIRCUMFLEX uni00CA	Ê	Ê
LATIN CAPITAL LETTER E WITH DIAERESIS uni00CB	Ë	Ë
LATIN CAPITAL LETTER I WITH GRAVE uni00CC	Ì	Ì
LATIN CAPITAL LETTER I WITH ACUTE uni00CD	Í	Í
LATIN CAPITAL LETTER I WITH CIRCUMFLEX uni00CE	Î	Î
LATIN CAPITAL LETTER I WITH DIAERESIS uni00CF	Ï	Ï
LATIN CAPITAL LETTER ETH uni00D0	Ð	Ð
LATIN CAPITAL LETTER N WITH TILDE uni00D1	Ñ	Ñ
LATIN CAPITAL LETTER O WITH GRAVE uni00D2	Ò	Ò
LATIN CAPITAL LETTER O WITH ACUTE uni00D3	Ó	Ó
LATIN CAPITAL LETTER O WITH CIRCUMFLEX uni00D4	Ô	Ô
LATIN CAPITAL LETTER O WITH TILDE uni00D5	Õ	Õ
LATIN CAPITAL LETTER O WITH DIAERESIS uni00D6	Ö	Ö
MULTIPLICATION SIGN uni00D7	×	×
LATIN CAPITAL LETTER O WITH STROKE uni00D8	Ø	Ø

LATIN CAPITAL LETTER U WITH GRAVE	Ù	Ù
uni00D8		
LATIN CAPITAL LETTER U WITH ACUTE	Ú	Ú
uni00DA		
LATIN CAPITAL LETTER U WITH CIRCUMFLEX	Û	Û
uni00DB		
LATIN CAPITAL LETTER U WITH DIAERESIS	Ü	Ü
uni00DC		
LATIN CAPITAL LETTER Y WITH ACUTE	Ý	Ý
uni00DD		
LATIN CAPITAL LETTER THORN	Þ	þ
uni00DE		
LATIN SMALL LETTER SHARP S	ß	ß
uni00DF		
LATIN SMALL LETTER A WITH GRAVE	à	à
uni00E0		
LATIN SMALL LETTER A WITH ACUTE	á	á
uni00E1		
LATIN SMALL LETTER A WITH CIRCUMFLEX	â	â
uni00E2		
LATIN SMALL LETTER A WITH TILDE	ã	ã
uni00E3		
LATIN SMALL LETTER A WITH DIAERESIS	ä	ä
uni00E4		
LATIN SMALL LETTER A WITH RING ABOVE	å	å
uni00E5		
LATIN SMALL LETTER AE	æ	æ
uni00E6		
LATIN SMALL LETTER C WITH CEDILLA	ç	Ç
uni00E7		
LATIN SMALL LETTER E WITH GRAVE	è	è
uni00E8		
LATIN SMALL LETTER E WITH ACUTE	é	é
uni00E9		
LATIN SMALL LETTER E WITH CIRCUMFLEX	ê	ê
uni00EA		
LATIN SMALL LETTER E WITH DIAERESIS	ë	ë
uni00EB		
LATIN SMALL LETTER I WITH GRAVE	ì	ì
uni00EC		
LATIN SMALL LETTER I WITH ACUTE	í	í
uni00ED		
LATIN SMALL LETTER I WITH CIRCUMFLEX	î	î
uni00EE		
LATIN SMALL LETTER I WITH DIAERESIS	ï	ï
uni00EF		
LATIN SMALL LETTER ETH	ð	Ð
uni00F0		
LATIN SMALL LETTER N WITH TILDE	ñ	ñ
uni00F1		
LATIN SMALL LETTER O WITH GRAVE	ò	ò
uni00F2		
LATIN SMALL LETTER O WITH ACUTE	ó	ó
uni00F3		

LATIN SMALL LETTER O WITH CIRCUMFLEX uni00F4	ô	Ô
LATIN SMALL LETTER O WITH TILDE uni00F5	õ	Õ
LATIN SMALL LETTER O WITH DIAERESIS uni00F6	ö	Ö
DIVISION SIGN uni00F7	÷	÷
LATIN SMALL LETTER O WITH STROKE uni00F8	ø	Ø
LATIN SMALL LETTER U WITH GRAVE uni00F9	ù	Ù
LATIN SMALL LETTER U WITH ACUTE uni00FA	ú	Ú
LATIN SMALL LETTER U WITH CIRCUMFLEX uni00FB	û	Û
LATIN SMALL LETTER U WITH DIAERESIS uni00FC	ü	Ü
LATIN SMALL LETTER Y WITH ACUTE uni00FD	ý	Ý
LATIN SMALL LETTER THORN uni00FE	þ	Þ
LATIN SMALL LETTER Y WITH DIAERESIS uni00FF	ÿ	Ÿ
LATIN CAPITAL LETTER A WITH MACRON uni0100	Ā	Ā
LATIN SMALL LETTER A WITH MACRON uni0101	ā	ā
LATIN CAPITAL LETTER A WITH BREVE uni0102	Ă	Ă
LATIN SMALL LETTER A WITH BREVE uni0103	ă	ă
LATIN CAPITAL LETTER A WITH OGONEK uni0104	Ą	Ą
LATIN SMALL LETTER A WITH OGONEK uni0105	ą	ą
LATIN CAPITAL LETTER C WITH ACUTE uni0106	Ć	Ć
LATIN SMALL LETTER C WITH ACUTE uni0107	ć	ć
LATIN CAPITAL LETTER C WITH CIRCUMFLEX uni0108	Ĉ	Ĉ
LATIN SMALL LETTER C WITH CIRCUMFLEX uni0109	ĉ	ĉ
LATIN CAPITAL LETTER C WITH DOT ABOVE uni010A	Č	Č
LATIN SMALL LETTER C WITH DOT ABOVE uni010B	č	č
LATIN CAPITAL LETTER C WITH CARON uni010C	Č	Č
LATIN SMALL LETTER C WITH CARON uni010D	č	č
LATIN CAPITAL LETTER D WITH CARON uni010E	Ď	Ď

LATIN SMALL LETTER D WITH CARON uni010F	ď	Ď
LATIN CAPITAL LETTER D WITH STROKE uni0110	Ɖ	Ð
LATIN SMALL LETTER D WITH STROKE uni0111	đ	Đ
LATIN CAPITAL LETTER E WITH MACRON uni0112	Ē	Ĕ
LATIN SMALL LETTER E WITH MACRON uni0113	ē	ĕ
LATIN CAPITAL LETTER E WITH BREVE uni0114	Ė	Ė
LATIN SMALL LETTER E WITH BREVE uni0115	ė	ė
LATIN CAPITAL LETTER E WITH DOT ABOVE uni0116	Ě	Ě
LATIN SMALL LETTER E WITH DOT ABOVE uni0117	ě	ě
LATIN CAPITAL LETTER E WITH OGONEK uni0118	Ę	Ę
LATIN SMALL LETTER E WITH OGONEK uni0119	ę	ę
LATIN CAPITAL LETTER E WITH CARON uni011A	Ě	Ě
LATIN SMALL LETTER E WITH CARON uni011B	ě	ě
LATIN CAPITAL LETTER G WITH CIRCUMFLEX uni011C	Ĝ	Ĝ
LATIN SMALL LETTER G WITH CIRCUMFLEX uni011D	ĝ	ĝ
LATIN CAPITAL LETTER G WITH BREVE uni011E	Ğ	Ğ
LATIN SMALL LETTER G WITH BREVE uni011F	ğ	ğ
LATIN CAPITAL LETTER G WITH DOT ABOVE uni0120	Ġ	Ġ
LATIN SMALL LETTER G WITH DOT ABOVE uni0121	ġ	ġ
LATIN CAPITAL LETTER G WITH CEDILLA uni0122	Ģ	Ģ
LATIN SMALL LETTER G WITH CEDILLA uni0123	ģ	ģ
LATIN CAPITAL LETTER H WITH CIRCUMFLEX uni0124	Ĥ	Ĥ
LATIN SMALL LETTER H WITH CIRCUMFLEX uni0125	ĥ	ĥ
LATIN CAPITAL LETTER H WITH STROKE uni0126	Ħ	Ħ
LATIN SMALL LETTER H WITH STROKE uni0127	ħ	ħ
LATIN CAPITAL LETTER I WITH TILDE uni0128	Ĩ	Ĩ
LATIN SMALL LETTER I WITH TILDE uni0129	ĩ	ĩ
LATIN CAPITAL LETTER I WITH MACRON uni0130	Ī	Ī

LATIN CAPITAL LETTER I WITH MACRON uni012A	Ī	Ī
LATIN SMALL LETTER I WITH MACRON uni012B	ī	ī
LATIN CAPITAL LETTER I WITH BREVE uni012C	İ	İ
LATIN CAPITAL LETTER I WITH OGONEK uni012E	Į	Į
LATIN SMALL LETTER I WITH OGONEK uni012F	į	į
LATIN CAPITAL LETTER I WITH DOT ABOVE uni0130	İ	İ
LATIN SMALL LETTER DOTLESS I uni0131	ı	ı
LATIN CAPITAL LIGATURE IJ uni0132	IJ	IJ
LATIN SMALL LIGATURE IJ uni0133	ij	IJ
LATIN CAPITAL LETTER J WITH CIRCUMFLEX uni0134	Ĵ	Ĵ
LATIN SMALL LETTER J WITH CIRCUMFLEX uni0135	ĵ	Ĵ
LATIN CAPITAL LETTER K WITH CEDILLA uni0136	Ƙ	Ƙ
LATIN SMALL LETTER K WITH CEDILLA uni0137	ƙ	Ƙ
LATIN SMALL LETTER KRA uni0138	ƙ	Ƙ
LATIN CAPITAL LETTER L WITH ACUTE uni0139	Ĺ	Ĺ
LATIN SMALL LETTER L WITH ACUTE uni013A	ĺ	Ĺ
LATIN CAPITAL LETTER L WITH CEDILLA uni013B	ƚ	ƚ
LATIN SMALL LETTER L WITH CEDILLA uni013C	ƚ	ƚ
LATIN CAPITAL LETTER L WITH CARON uni013D	Ľ	Ľ
LATIN SMALL LETTER L WITH CARON uni013E	ľ	Ľ
LATIN CAPITAL LETTER L WITH MIDDLE DOT uni013F	Ł	Ł
LATIN SMALL LETTER L WITH MIDDLE DOT uni0140	ł	Ł
LATIN CAPITAL LETTER L WITH STROKE uni0141	Ł	Ł
LATIN SMALL LETTER L WITH STROKE uni0142	ł	Ł
LATIN CAPITAL LETTER N WITH ACUTE uni0143	Ń	Ń
LATIN SMALL LETTER N WITH ACUTE uni0144	ń	Ń
LATIN CAPITAL LETTER N WITH CEDILLA uni0145	Ɲ	Ɲ
LATIN SMALL LETTER N WITH CEDILLA uni0146	ɲ	Ɲ

	uni0146	Ń	Ń
LATIN CAPITAL LETTER N WITH CARON	uni0147	Ň	Ň
LATIN SMALL LETTER N WITH CARON	uni0148	ň	ň
LATIN SMALL LETTER N PRECEDED BY APOSTROPHE	uni0149	’n	’n
LATIN CAPITAL LETTER ENG	uni014A	Ɔ	Ɔ
LATIN SMALL LETTER ENG	uni014B	ɔ	ɔ
LATIN CAPITAL LETTER O WITH MACRON	uni014C	Ō	Ō
LATIN SMALL LETTER O WITH MACRON	uni014D	ō	ō
LATIN CAPITAL LETTER O WITH BREVE	uni014E	Ȫ	Ȫ
LATIN SMALL LETTER O WITH BREVE	uni014F	ȫ	ȫ
LATIN CAPITAL LETTER O WITH DOUBLE ACUTE	uni0150	Ő	Ő
LATIN SMALL LETTER O WITH DOUBLE ACUTE	uni0151	ő	ő
LATIN CAPITAL LIGATURE OE	uni0152	Œ	Œ
LATIN SMALL LIGATURE OE	uni0153	œ	œ
LATIN CAPITAL LETTER R WITH ACUTE	uni0154	Ŕ	Ŕ
LATIN SMALL LETTER R WITH ACUTE	uni0155	ŕ	ŕ
LATIN CAPITAL LETTER R WITH CEDILLA	uni0156	Ŗ	Ŗ
LATIN SMALL LETTER R WITH CEDILLA	uni0157	ŗ	ŗ
LATIN CAPITAL LETTER R WITH CARON	uni0158	Ř	Ř
LATIN SMALL LETTER R WITH CARON	uni0159	ř	ř
LATIN CAPITAL LETTER S WITH ACUTE	uni015A	Ś	Ś
LATIN SMALL LETTER S WITH ACUTE	uni015B	ś	ś
LATIN CAPITAL LETTER S WITH CIRCUMFLEX	uni015C	Ŝ	Ŝ
LATIN SMALL LETTER S WITH CIRCUMFLEX	uni015D	ŝ	ŝ
LATIN CAPITAL LETTER S WITH CEDILLA	uni015E	Ş	Ş
LATIN SMALL LETTER S WITH CEDILLA	uni015F	ş	ş
LATIN CAPITAL LETTER S WITH CARON	uni0160	Š	Š
LATIN SMALL LETTER S WITH CARON	uni0161	š	š

LATIN CAPITAL LETTER T WITH CEDILLA uni0162	Ṭ	ṭ
LATIN SMALL LETTER T WITH CEDILLA uni0163	ṭ	ṭ
LATIN CAPITAL LETTER T WITH CARON uni0164	Ṛ	ṛ
LATIN SMALL LETTER T WITH CARON uni0165	ṛ	ṛ
LATIN CAPITAL LETTER T WITH STROKE uni0166	Ṥ	ṥ
LATIN SMALL LETTER T WITH STROKE uni0167	ṥ	ṥ
LATIN CAPITAL LETTER U WITH TILDE uni0168	Ũ	ũ
LATIN SMALL LETTER U WITH TILDE uni0169	ũ	ũ
LATIN CAPITAL LETTER U WITH MACRON uni016A	Ū	ū
LATIN SMALL LETTER U WITH MACRON uni016B	ū	ū
LATIN CAPITAL LETTER U WITH BREVE uni016C	Ů	ů
LATIN SMALL LETTER U WITH BREVE uni016D	ů	ů
LATIN CAPITAL LETTER U WITH RING ABOVE uni016E	Ű	ű
LATIN SMALL LETTER U WITH RING ABOVE uni016F	ű	ű
LATIN CAPITAL LETTER U WITH DOUBLE ACUTE uni0170	Ű	ű
LATIN SMALL LETTER U WITH DOUBLE ACUTE uni0171	ű	ű
LATIN CAPITAL LETTER U WITH OGONEK uni0172	Ų	ų
LATIN SMALL LETTER U WITH OGONEK uni0173	ų	ų
LATIN CAPITAL LETTER W WITH CIRCUMFLEX uni0174	Ŵ	ŵ
LATIN SMALL LETTER W WITH CIRCUMFLEX uni0175	ŵ	ŵ
LATIN CAPITAL LETTER Y WITH CIRCUMFLEX uni0176	Ŷ	ŷ
LATIN SMALL LETTER Y WITH CIRCUMFLEX uni0177	ŷ	ŷ
LATIN CAPITAL LETTER Y WITH DIAERESIS uni0178	ÿ	ÿ
LATIN CAPITAL LETTER Z WITH ACUTE uni0179	Ẑ	ẑ
LATIN SMALL LETTER Z WITH ACUTE uni017A	ẑ	ẑ
LATIN CAPITAL LETTER Z WITH DOT ABOVE uni017B	Ẓ	ẓ
LATIN SMALL LETTER Z WITH DOT ABOVE uni017C	ẓ	ẓ

LATIN CAPITAL LETTER Z WITH CARON uni017D	Ž	ž
LATIN SMALL LETTER Z WITH CARON uni017E	ž	Ž
LATIN SMALL LETTER F WITH HOOK uni0192	f	f
LATIN CAPITAL LETTER AE WITH ACUTE uni01FC	Æ	Æ
LATIN SMALL LETTER AE WITH ACUTE uni01FD	æ	æ
LATIN CAPITAL LETTER O WITH STROKE AND ACUTE uni01FE	Ø	Ø
LATIN SMALL LETTER O WITH STROKE AND ACUTE uni01FF	ø	ø
LATIN SMALL LETTER DOTLESS J uni0237	J	J
MODIFIER LETTER CIRCUMFLEX ACCENT uni02C6	^	^
CARON uni02C7	ˇ	ˇ
BREVE uni02D8	˘	˘
DOT ABOVE uni02D9	˙	˙
RING ABOVE uni02DA	◌̊	◌̊
OGONEK uni02DB	◌̇	◌̇
SMALL TILDE uni02DC	~	~
DOUBLE ACUTE ACCENT uni02DD	˝	˝
GREEK SMALL LETTER MU uni03BC	μ	μ
LATIN CAPITAL LETTER W WITH GRAVE uni1E80	Ẁ	Ẁ
LATIN SMALL LETTER W WITH GRAVE uni1E81	ẁ	ẁ
LATIN CAPITAL LETTER W WITH ACUTE uni1E82	Ẃ	Ẃ
LATIN SMALL LETTER W WITH ACUTE uni1E83	ẃ	ẃ
LATIN CAPITAL LETTER W WITH DIAERESIS uni1E84	Ẅ	Ẅ
LATIN SMALL LETTER W WITH DIAERESIS uni1E85	ẅ	ẅ
LATIN CAPITAL LETTER Y WITH GRAVE uni1EF2	Ỳ	Ỳ
LATIN SMALL LETTER Y WITH GRAVE uni1EF3	ỳ	ỳ
EN DASH uni2013	—	—
EM DASH uni2014	—	—
LEFT SINGLE QUOTATION MARK	‘	‘

LEFT SINGLE QUOTATION MARK uni2018		
RIGHT SINGLE QUOTATION MARK uni2019	'	'
SINGLE LOW-9 QUOTATION MARK uni201A	'	'
LEFT DOUBLE QUOTATION MARK uni201C	“	“
RIGHT DOUBLE QUOTATION MARK uni201D	”	”
DOUBLE LOW-9 QUOTATION MARK uni201E	”	”
DAGGER uni2020	†	†
DOUBLE DAGGER uni2021	‡	‡
BULLET uni2022	•	•
HORIZONTAL ELLIPSIS uni2026
PER MILLE SIGN uni2030	‰	‰
SINGLE LEFT-POINTING ANGLE QUOTATION MARK uni2039	<	<
SINGLE RIGHT-POINTING ANGLE QUOTATION MARK uni203A	>	>
FRACTION SLASH uni2044	/	/
EURO SIGN uni20AC	€	€
TRADE MARK SIGN uni2122	™	™
PARTIAL DIFFERENTIAL uni2202	∂	∂
MINUS SIGN uni2212	−	−
DIVISION SLASH uni2215	/	/
ALMOST EQUAL TO uni2248	≈	≈
NOT EQUAL TO uni2260	≠	≠
LESS-THAN OR EQUAL TO uni2264	≤	≤
GREATER-THAN OR EQUAL TO uni2265	≥	≥
LATIN SMALL LIGATURE FI uniFB01	fi	fi
LATIN SMALL LIGATURE FL uniFB02	fl	fl
ibreve	◌̇	◌̇
Cannot display because feature tag is missing in name.		
commaaccent	◌̣	◌̣

Cannot display because feature tag is missing in name.



The first part of the paper discusses the importance of the research and the objectives of the study. It highlights the need for a comprehensive understanding of the subject matter and the role of the researcher in this process. The second part of the paper presents the methodology used in the study, including the data collection methods and the analysis techniques. The third part of the paper discusses the results of the study and the conclusions drawn from the findings. The final part of the paper provides a summary of the key points and offers suggestions for future research.

The research was conducted in a systematic and rigorous manner, following the principles of scientific inquiry. The data was collected from a large sample of participants, ensuring the representativeness of the findings. The analysis was performed using advanced statistical techniques, allowing for a detailed examination of the data. The results of the study indicate that there is a significant relationship between the variables under investigation, supporting the hypotheses of the study.

The findings of this study have important implications for the field of research. They provide valuable insights into the underlying mechanisms and processes that govern the phenomenon being studied. These findings can be used to inform the development of new theories and models, as well as to guide the design of future research. The study also highlights the need for further research in this area, as there are still many unanswered questions and areas for exploration.

In conclusion, this study has made a significant contribution to the understanding of the subject matter. It has provided a comprehensive overview of the current state of knowledge and identified key areas for future research. The findings of the study are robust and reliable, and they have important implications for the field. The study also demonstrates the value of a systematic and rigorous approach to research, and it provides a model for how such research can be conducted.

The first part of the paper discusses the importance of the research and the objectives of the study. It highlights the need for a comprehensive understanding of the subject matter and the role of the researcher in this process. The second part of the paper presents the methodology used in the study, including the data collection methods and the analysis techniques. The third part of the paper discusses the results of the study and the conclusions drawn from the findings. The final part of the paper provides a summary of the key points and offers suggestions for future research.

The research was conducted in a systematic and rigorous manner, following the principles of scientific inquiry. The data was collected from a large sample of participants, ensuring the representativeness of the findings. The analysis was performed using advanced statistical techniques, allowing for a detailed examination of the data. The results of the study indicate that there is a significant relationship between the variables under investigation, supporting the hypotheses of the study.

The findings of this study have important implications for the field of research. They provide valuable insights into the underlying mechanisms and processes that govern the phenomenon being studied. These findings can be used to inform the development of new theories and models, as well as to guide the design of future research. The study also highlights the need for further research in this area, as there are still many unanswered questions and areas for exploration.

In conclusion, this study has made a significant contribution to the understanding of the subject matter. It has provided a comprehensive overview of the current state of knowledge and identified key areas for future research. The findings of the study are robust and reliable, and they have important implications for the field. The study also demonstrates the value of a systematic and rigorous approach to research, and it provides a model for how such research can be conducted.

The first part of the paper discusses the importance of the research and the objectives of the study. It highlights the need for a comprehensive understanding of the subject matter and the role of the researcher in this process. The second part of the paper presents the methodology used in the study, including the data collection methods and the analysis techniques. The third part of the paper discusses the results of the study and the conclusions drawn from the findings. The final part of the paper provides a summary of the key points and offers suggestions for future research.

The research was conducted in a systematic and rigorous manner, following the principles of scientific inquiry. The data was collected from a large sample of participants, ensuring the representativeness of the findings. The analysis was performed using advanced statistical techniques, allowing for a detailed examination of the data. The results of the study indicate that there is a significant relationship between the variables under investigation, supporting the hypotheses of the study.

The findings of this study have important implications for the field of research. They provide valuable insights into the underlying mechanisms and processes that govern the phenomenon being studied. These findings can be used to inform the development of new theories and models, as well as to guide the design of future research. The study also highlights the need for further research in this area, as there are still many unanswered questions and areas for exploration.

In conclusion, this study has made a significant contribution to the understanding of the subject matter. It has provided a comprehensive overview of the current state of knowledge and identified key areas for future research. The findings of the study are robust and reliable, and they have important implications for the field. The study also demonstrates the value of a systematic and rigorous approach to research, and it provides a model for how such research can be conducted.

The first of these is the fact that the system is not a simple one. It is a complex system, and as such, it is not possible to understand it by looking at its parts in isolation. The system is a whole, and it is only by looking at the whole that we can understand it. This is the first principle of systems thinking: the whole is greater than the sum of its parts.

The second principle is that the system is dynamic. It is not a static system, but a system that changes over time. The system is a process, and it is only by looking at the process that we can understand it. This is the second principle of systems thinking: the system is a process.

The third principle is that the system is interconnected. The system is not a collection of independent parts, but a collection of parts that are interconnected. The system is a network, and it is only by looking at the network that we can understand it. This is the third principle of systems thinking: the system is a network.

The fourth principle is that the system is self-organizing. The system is not a system that is imposed from the outside, but a system that organizes itself from the inside. The system is a self-organizing system, and it is only by looking at the self-organizing process that we can understand it. This is the fourth principle of systems thinking: the system is a self-organizing system.

The fifth principle is that the system is resilient. The system is not a system that is fragile, but a system that is resilient. The system is a resilient system, and it is only by looking at the resilient process that we can understand it. This is the fifth principle of systems thinking: the system is a resilient system.

The sixth principle is that the system is sustainable. The system is not a system that is unsustainable, but a system that is sustainable. The system is a sustainable system, and it is only by looking at the sustainable process that we can understand it. This is the sixth principle of systems thinking: the system is a sustainable system.

The seventh principle is that the system is equitable. The system is not a system that is inequitable, but a system that is equitable. The system is an equitable system, and it is only by looking at the equitable process that we can understand it. This is the seventh principle of systems thinking: the system is an equitable system.

The eighth principle is that the system is just. The system is not a system that is unjust, but a system that is just. The system is a just system, and it is only by looking at the just process that we can understand it. This is the eighth principle of systems thinking: the system is a just system.

The ninth principle is that the system is peaceful. The system is not a system that is not peaceful, but a system that is peaceful. The system is a peaceful system, and it is only by looking at the peaceful process that we can understand it. This is the ninth principle of systems thinking: the system is a peaceful system.

The tenth principle is that the system is harmonious. The system is not a system that is not harmonious, but a system that is harmonious. The system is a harmonious system, and it is only by looking at the harmonious process that we can understand it. This is the tenth principle of systems thinking: the system is a harmonious system.

The first of these is the fact that the system is not a simple one. It is a complex system, and as such, it is not possible to understand it by looking at its parts in isolation. The system is a whole, and it is only by looking at the whole that we can understand it. This is the first principle of systems thinking: the whole is greater than the sum of its parts.

The second principle is that the system is dynamic. It is not a static system, but a system that changes over time. The system is a process, and it is only by looking at the process that we can understand it. This is the second principle of systems thinking: the system is a process.

The third principle is that the system is interconnected. The system is not a collection of independent parts, but a collection of parts that are interconnected. The system is a network, and it is only by looking at the network that we can understand it. This is the third principle of systems thinking: the system is a network.

The fourth principle is that the system is self-organizing. The system is not a system that is imposed from the outside, but a system that organizes itself from the inside. The system is a self-organizing system, and it is only by looking at the self-organizing process that we can understand it. This is the fourth principle of systems thinking: the system is a self-organizing system.

The fifth principle is that the system is resilient. The system is not a system that is fragile, but a system that is resilient. The system is a resilient system, and it is only by looking at the resilient process that we can understand it. This is the fifth principle of systems thinking: the system is a resilient system.

The sixth principle is that the system is sustainable. The system is not a system that is unsustainable, but a system that is sustainable. The system is a sustainable system, and it is only by looking at the sustainable process that we can understand it. This is the sixth principle of systems thinking: the system is a sustainable system.

The seventh principle is that the system is equitable. The system is not a system that is inequitable, but a system that is equitable. The system is an equitable system, and it is only by looking at the equitable process that we can understand it. This is the seventh principle of systems thinking: the system is an equitable system.

The eighth principle is that the system is just. The system is not a system that is unjust, but a system that is just. The system is a just system, and it is only by looking at the just process that we can understand it. This is the eighth principle of systems thinking: the system is a just system.

The ninth principle is that the system is peaceful. The system is not a system that is not peaceful, but a system that is peaceful. The system is a peaceful system, and it is only by looking at the peaceful process that we can understand it. This is the ninth principle of systems thinking: the system is a peaceful system.

The tenth principle is that the system is harmonious. The system is not a system that is not harmonious, but a system that is harmonious. The system is a harmonious system, and it is only by looking at the harmonious process that we can understand it. This is the tenth principle of systems thinking: the system is a harmonious system.

The first of these is the fact that the system is not a simple one. It is a complex system, and as such, it is not possible to understand it by looking at its parts in isolation. The system is a whole, and it is only by looking at the whole that we can understand it. This is the first principle of systems thinking: the whole is greater than the sum of its parts.

The second principle is that the system is dynamic. It is not a static system, but a system that changes over time. The system is a process, and it is only by looking at the process that we can understand it. This is the second principle of systems thinking: the system is a process.

The third principle is that the system is interconnected. The system is not a collection of independent parts, but a collection of parts that are interconnected. The system is a network, and it is only by looking at the network that we can understand it. This is the third principle of systems thinking: the system is a network.

The fourth principle is that the system is self-organizing. The system is not a system that is imposed from the outside, but a system that organizes itself from the inside. The system is a self-organizing system, and it is only by looking at the self-organizing process that we can understand it. This is the fourth principle of systems thinking: the system is a self-organizing system.

The fifth principle is that the system is resilient. The system is not a system that is fragile, but a system that is resilient. The system is a resilient system, and it is only by looking at the resilient process that we can understand it. This is the fifth principle of systems thinking: the system is a resilient system.

The sixth principle is that the system is sustainable. The system is not a system that is unsustainable, but a system that is sustainable. The system is a sustainable system, and it is only by looking at the sustainable process that we can understand it. This is the sixth principle of systems thinking: the system is a sustainable system.

The seventh principle is that the system is equitable. The system is not a system that is inequitable, but a system that is equitable. The system is an equitable system, and it is only by looking at the equitable process that we can understand it. This is the seventh principle of systems thinking: the system is an equitable system.

The eighth principle is that the system is just. The system is not a system that is unjust, but a system that is just. The system is a just system, and it is only by looking at the just process that we can understand it. This is the eighth principle of systems thinking: the system is a just system.

The ninth principle is that the system is peaceful. The system is not a system that is not peaceful, but a system that is peaceful. The system is a peaceful system, and it is only by looking at the peaceful process that we can understand it. This is the ninth principle of systems thinking: the system is a peaceful system.

The tenth principle is that the system is harmonious. The system is not a system that is not harmonious, but a system that is harmonious. The system is a harmonious system, and it is only by looking at the harmonious process that we can understand it. This is the tenth principle of systems thinking: the system is a harmonious system.

