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16:19.01

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Assistant ExtraLight
Assistant Light
Assistant Regular
Assistant SemiBold
Assistant Bold
Assistant ExtraBold

SPACE uni0020						
EXCLAMATION MARK uni0021	!	!	!	!	!	!
QUOTATION MARK uni0022	"	"	"	"	"	"
NUMBER SIGN uni0023	#	#	#	#	#	#
DOLLAR SIGN uni0024	\$	\$	\$	\$	\$	\$
PERCENT SIGN uni0025	%	%	%	%	%	%
AMPERSAND uni0026	&	&	&	&	&	&
APOSTROPHE uni0027	'	'	'	'	'	'
LEFT PARENTHESIS uni0028	((((((
RIGHT PARENTHESIS uni0029))))))
ASTERISK uni002A	*	*	*	*	*	*
PLUS SIGN uni002B	+	+	+	+	+	+
COMMA uni002C	,	,	,	,	,	,
HYPHEN-MINUS uni002D	-	-	-	-	-	-
FULL STOP uni002E
SOLIDUS uni002F	/	/	/	/	/	/

DIGIT ZERO uni0030	0	0	0	0	0	0	0
DIGIT ONE uni0031	1	1	1	1	1	1	1
DIGIT TWO uni0032	2	2	2	2	2	2	2
DIGIT THREE uni0033	3	3	3	3	3	3	3
DIGIT FOUR uni0034	4	4	4	4	4	4	4
DIGIT FIVE uni0035	5	5	5	5	5	5	5
DIGIT SIX uni0036	6	6	6	6	6	6	6
DIGIT SEVEN uni0037	7	7	7	7	7	7	7
DIGIT EIGHT uni0038	8	8	8	8	8	8	8
DIGIT NINE uni0039	9	9	9	9	9	9	9
COLON uni003A	:	:	:	:	:	:	:
SEMICOLON uni003B	;	;	;	;	;	;	;
LESS-THAN SIGN uni003C	<	<	<	<	<	<	<
EQUALS SIGN uni003D	=	=	=	=	=	=	=
GREATER-THAN SIGN uni003E	>	>	>	>	>	>	>
QUESTION MARK uni003F	?	?	?	?	?	?	?
COMMERCIAL AT uni0040	@	@	@	@	@	@	@
LATIN CAPITAL LETTER A uni0041	A	A	A	A	A	A	A
LATIN CAPITAL LETTER B uni0042	B	B	B	B	B	B	B
LATIN CAPITAL LETTER C uni0043	C	C	C	C	C	C	C
LATIN CAPITAL LETTER D uni0044	D	D	D	D	D	D	D
LATIN CAPITAL LETTER E uni0045	E	E	E	E	E	E	E
LATIN CAPITAL LETTER F uni0046	F	F	F	F	F	F	F
LATIN CAPITAL LETTER G uni0047	G	G	G	G	G	G	G
LATIN CAPITAL LETTER H uni0048	H	H	H	H	H	H	H
LATIN CAPITAL LETTER I uni0049	I	I	I	I	I	I	I
LATIN CAPITAL LETTER J uni004A	J	J	J	J	J	J	J
LATIN CAPITAL LETTER K uni004B	K	K	K	K	K	K	K

LATIN CAPITAL LETTER L
uni004C

L	L	L	L	L	L	L
---	---	---	---	---	---	---

LATIN CAPITAL LETTER M
uni004D

M	M	M	M	M	M	M
---	---	---	---	---	---	---

LATIN CAPITAL LETTER N
uni004E

N	N	N	N	N	N	N
---	---	---	---	---	---	---

LATIN CAPITAL LETTER O
uni004F

O	O	O	O	O	O	O
---	---	---	---	---	---	---

LATIN CAPITAL LETTER P
uni0050

P	P	P	P	P	P	P
---	---	---	---	---	---	---

LATIN CAPITAL LETTER Q
uni0051

Q	Q	Q	Q	Q	Q	Q
---	---	---	---	---	---	---

LATIN CAPITAL LETTER R
uni0052

R	R	R	R	R	R	R
---	---	---	---	---	---	---

LATIN CAPITAL LETTER S
uni0053

S	S	S	S	S	S	S
---	---	---	---	---	---	---

LATIN CAPITAL LETTER T
uni0054

T	T	T	T	T	T	T
---	---	---	---	---	---	---

LATIN CAPITAL LETTER U
uni0055

U	U	U	U	U	U	U
---	---	---	---	---	---	---

LATIN CAPITAL LETTER V
uni0056

V	V	V	V	V	V	V
---	---	---	---	---	---	---

LATIN CAPITAL LETTER W
uni0057

W	W	W	W	W	W	W
---	---	---	---	---	---	---

LATIN CAPITAL LETTER X
uni0058

X	X	X	X	X	X	X
---	---	---	---	---	---	---

LATIN CAPITAL LETTER Y
uni0059

Y	Y	Y	Y	Y	Y	Y
---	---	---	---	---	---	---

LATIN CAPITAL LETTER Z
uni005A

Z	Z	Z	Z	Z	Z	Z
---	---	---	---	---	---	---

LEFT SQUARE BRACKET
uni005B

[[[[[[[
---	---	---	---	---	---	---

REVERSE SOLIDUS
uni005C

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RIGHT SQUARE BRACKET
uni005D

]]]]]]]
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CIRCUMFLEX ACCENT
uni005E

^	^	^	^	^	^	^
---	---	---	---	---	---	---

LOW LINE
uni005F

_	_	_	_	_	_	_
---	---	---	---	---	---	---

GRAVE ACCENT
uni0060

`	`	`	`	`	`	`
---	---	---	---	---	---	---

LATIN SMALL LETTER A
uni0061

a	a	a	a	a	a	a
---	---	---	---	---	---	---

LATIN SMALL LETTER B
uni0062

b	b	b	b	b	b	b
---	---	---	---	---	---	---

LATIN SMALL LETTER C
uni0063

c	c	c	c	c	c	c
---	---	---	---	---	---	---

LATIN SMALL LETTER D
uni0064

d	d	d	d	d	d	d
---	---	---	---	---	---	---

LATIN SMALL LETTER E
uni0065

e	e	e	e	e	e	e
---	---	---	---	---	---	---

f	f	f	f	f	f	f
---	---	---	---	---	---	---

LATIN SMALL LETTER F
uni0066

LATIN SMALL LETTER G uni0067	g	g	g	g	g	g	g
LATIN SMALL LETTER H uni0068	h	h	h	h	h	h	h
LATIN SMALL LETTER I uni0069	i	i	i	i	i	i	i
LATIN SMALL LETTER J uni006A	j	j	j	j	j	j	j
LATIN SMALL LETTER K uni006B	k	k	k	k	k	k	k
LATIN SMALL LETTER L uni006C	l	l	l	l	l	l	l
LATIN SMALL LETTER M uni006D	m	m	m	m	m	m	m
LATIN SMALL LETTER N uni006E	n	n	n	n	n	n	n
LATIN SMALL LETTER O uni006F	o	o	o	o	o	o	o
LATIN SMALL LETTER P uni0070	p	p	p	p	p	p	p
LATIN SMALL LETTER Q uni0071	q	q	q	q	q	q	q
LATIN SMALL LETTER R uni0072	r	r	r	r	r	r	r
LATIN SMALL LETTER S uni0073	s	s	s	s	s	s	s
LATIN SMALL LETTER T uni0074	t	t	t	t	t	t	t
LATIN SMALL LETTER U uni0075	u	u	u	u	u	u	u
LATIN SMALL LETTER V uni0076	v	v	v	v	v	v	v
LATIN SMALL LETTER W uni0077	w	w	w	w	w	w	w
LATIN SMALL LETTER X uni0078	x	x	x	x	x	x	x
LATIN SMALL LETTER Y uni0079	y	y	y	y	y	y	y
LATIN SMALL LETTER Z uni007A	z	z	z	z	z	z	z
LEFT CURLY BRACKET uni007B	{	{	{	{	{	{	{
VERTICAL LINE uni007C							
RIGHT CURLY BRACKET uni007D	}	}	}	}	}	}	}
TILDE uni007E	~	~	~	~	~	~	~
NO-BREAK SPACE uni00A0							
INVERTED EXCLAMATION MARK uni00A1	¡	¡	¡	¡	¡	¡	¡
CENT SIGN uni00A2	¢	¢	¢	¢	¢	¢	¢
POUND SIGN uni00A3	£	£	£	£	£	£	£

CURRENCY SIGN uni00A4	¤	¤	¤	¤	¤	¤
YEN SIGN uni00A5	¥	¥	¥	¥	¥	¥
BROKEN BAR uni00A6	¦	¦	¦	¦	¦	¦
SECTION SIGN uni00A7	§	§	§	§	§	§
DIAERESIS uni00A8	¨	¨	¨	¨	¨	¨
COPYRIGHT SIGN uni00A9	©	©	©	©	©	©
FEMININE ORDINAL INDICATOR uni00AA	ª	ª	ª	ª	ª	ª
LEFT-POINTING DOUBLE ANGLE QUOTATION MARK uni00AB	«	«	«	«	«	«
NOT SIGN uni00AC	¬	¬	¬	¬	¬	¬
SOFT HYPHEN uni00AD						
REGISTERED SIGN uni00AE	®	®	®	®	®	®
MACRON uni00AF	¯	¯	¯	¯	¯	¯
DEGREE SIGN uni00B0	°	°	°	°	°	°
PLUS-MINUS SIGN uni00B1	±	±	±	±	±	±
ACUTE ACCENT uni00B4	´	´	´	´	´	´
PILCROW SIGN uni00B6	¶	¶	¶	¶	¶	¶
MIDDLE DOT uni00B7	·	·	·	·	·	·
CEDILLA uni00B8	¸	¸	¸	¸	¸	¸
MASCULINE ORDINAL INDICATOR uni00BA	º	º	º	º	º	º
RIGHT-POINTING DOUBLE ANGLE QUOTATION MARK uni00BB	»	»	»	»	»	»
VULGAR FRACTION ONE QUARTER uni00BC	¼	¼	¼	¼	¼	¼
VULGAR FRACTION ONE HALF uni00BD	½	½	½	½	½	½
VULGAR FRACTION THREE QUARTERS uni00BE	¾	¾	¾	¾	¾	¾
INVERTED QUESTION MARK uni00BF	¿	¿	¿	¿	¿	¿
LATIN CAPITAL LETTER A WITH GRAVE uni00C0	À	À	À	À	À	À
LATIN CAPITAL LETTER A WITH ACUTE uni00C1	Á	Á	Á	Á	Á	Á
LATIN CAPITAL LETTER A WITH CIRCUMFLEX	Â	Â	Â	Â	Â	Â

uni00C2

LATIN CAPITAL LETTER A WITH TILDE
uni00C3LATIN CAPITAL LETTER A WITH DIAERESIS
uni00C4LATIN CAPITAL LETTER A WITH RING ABOVE
uni00C5LATIN CAPITAL LETTER AE
uni00C6LATIN CAPITAL LETTER C WITH CEDILLA
uni00C7LATIN CAPITAL LETTER E WITH GRAVE
uni00C8LATIN CAPITAL LETTER E WITH ACUTE
uni00C9LATIN CAPITAL LETTER E WITH CIRCUMFLEX
uni00CALATIN CAPITAL LETTER E WITH DIAERESIS
uni00CBLATIN CAPITAL LETTER I WITH GRAVE
uni00CCLATIN CAPITAL LETTER I WITH ACUTE
uni00CDLATIN CAPITAL LETTER I WITH CIRCUMFLEX
uni00CELATIN CAPITAL LETTER I WITH DIAERESIS
uni00CFLATIN CAPITAL LETTER ETH
uni00D0LATIN CAPITAL LETTER N WITH TILDE
uni00D1LATIN CAPITAL LETTER O WITH GRAVE
uni00D2LATIN CAPITAL LETTER O WITH ACUTE
uni00D3LATIN CAPITAL LETTER O WITH CIRCUMFLEX
uni00D4LATIN CAPITAL LETTER O WITH TILDE
uni00D5LATIN CAPITAL LETTER O WITH DIAERESIS
uni00D6MULTIPLICATION SIGN
uni00D7LATIN CAPITAL LETTER O WITH STROKE
uni00D8LATIN CAPITAL LETTER U WITH GRAVE
uni00D9LATIN CAPITAL LETTER U WITH ACUTE
uni00DALATIN CAPITAL LETTER U WITH CIRCUMFLEX
uni00DBLATIN CAPITAL LETTER U WITH DIAERESIS
uni00DCLATIN CAPITAL LETTER Y WITH ACUTE
uni00DDLATIN CAPITAL LETTER THORN
uni00DE

Ã	Ã	Ã	Ã	Ã	Ã	Ã
Ä	Ä	Ä	Ä	Ä	Ä	Ä
Å	Å	Å	Å	Å	Å	Å
Æ	Æ	Æ	Æ	Æ	Æ	Æ
Ç	Ç	Ç	Ç	Ç	Ç	Ç
È	È	È	È	È	È	È
É	É	É	É	É	É	É
Ê	Ê	Ê	Ê	Ê	Ê	Ê
Ë	Ë	Ë	Ë	Ë	Ë	Ë
Ì	Ì	Ì	Ì	Ì	Ì	Ì
Í	Í	Í	Í	Í	Í	Í
Î	Î	Î	Î	Î	Î	Î
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Ñ	Ñ	Ñ	Ñ	Ñ	Ñ	Ñ
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Ô	Ô	Ô	Ô	Ô	Ô	Ô
Õ	Õ	Õ	Õ	Õ	Õ	Õ
Ö	Ö	Ö	Ö	Ö	Ö	Ö
×	×	×	×	×	×	×
Ø	Ø	Ø	Ø	Ø	Ø	Ø
Ù	Ù	Ù	Ù	Ù	Ù	Ù
Ú	Ú	Ú	Ú	Ú	Ú	Ú
Û	Û	Û	Û	Û	Û	Û
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Ý	Ý	Ý	Ý	Ý	Ý	Ý

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LATIN SMALL LETTER SHARP S uni00DF	ß	ß	ß	ß	ß	ß	ß
LATIN SMALL LETTER A WITH GRAVE uni00E0	à	à	à	à	à	à	à
LATIN SMALL LETTER A WITH ACUTE uni00E1	á	á	á	á	á	á	á
LATIN SMALL LETTER A WITH CIRCUMFLEX uni00E2	â	â	â	â	â	â	â
LATIN SMALL LETTER A WITH TILDE uni00E3	ã	ã	ã	ã	ã	ã	ã
LATIN SMALL LETTER A WITH DIAERESIS uni00E4	ä	ä	ä	ä	ä	ä	ä
LATIN SMALL LETTER A WITH RING ABOVE uni00E5	å	å	å	å	å	å	å
LATIN SMALL LETTER AE uni00E6	æ	æ	æ	æ	æ	æ	æ
LATIN SMALL LETTER C WITH CEDILLA uni00E7	ç	ç	ç	ç	ç	ç	ç
LATIN SMALL LETTER E WITH GRAVE uni00E8	è	è	è	è	è	è	è
LATIN SMALL LETTER E WITH ACUTE uni00E9	é	é	é	é	é	é	é
LATIN SMALL LETTER E WITH CIRCUMFLEX uni00EA	ê	ê	ê	ê	ê	ê	ê
LATIN SMALL LETTER E WITH DIAERESIS uni00EB	ë	ë	ë	ë	ë	ë	ë
LATIN SMALL LETTER I WITH GRAVE uni00EC	ì	ì	ì	ì	ì	ì	ì
LATIN SMALL LETTER I WITH ACUTE uni00ED	í	í	í	í	í	í	í
LATIN SMALL LETTER I WITH CIRCUMFLEX uni00EE	î	î	î	î	î	î	î
LATIN SMALL LETTER I WITH DIAERESIS uni00EF	ï	ï	ï	ï	ï	ï	ï
LATIN SMALL LETTER ETH uni00F0	ð	ð	ð	ð	ð	ð	ð
LATIN SMALL LETTER N WITH TILDE uni00F1	ñ	ñ	ñ	ñ	ñ	ñ	ñ
LATIN SMALL LETTER O WITH GRAVE uni00F2	ò	ò	ò	ò	ò	ò	ò
LATIN SMALL LETTER O WITH ACUTE uni00F3	ó	ó	ó	ó	ó	ó	ó
LATIN SMALL LETTER O WITH CIRCUMFLEX uni00F4	ô	ô	ô	ô	ô	ô	ô
LATIN SMALL LETTER O WITH TILDE uni00F5	õ	õ	õ	õ	õ	õ	õ
LATIN SMALL LETTER O WITH DIAERESIS uni00F6	ö	ö	ö	ö	ö	ö	ö
DIVISION SIGN uni00F7	÷	÷	÷	÷	÷	÷	÷
LATIN SMALL LETTER O WITH STROKE uni00F8	ø	ø	ø	ø	ø	ø	ø
LATIN SMALL LETTER U WITH GRAVE							

	uni00F9	Ù	Ù	Ù	Ù	Ù	Ù
	LATIN SMALL LETTER U WITH ACUTE uni00FA	Ú	Ú	Ú	Ú	Ú	Ú
	LATIN SMALL LETTER U WITH CIRCUMFLEX uni00FB	Û	Û	Û	Û	Û	Û
	LATIN SMALL LETTER U WITH DIAERESIS uni00FC	Ü	Ü	Ü	Ü	Ü	Ü
	LATIN SMALL LETTER Y WITH ACUTE uni00FD	Ý	Ý	Ý	Ý	Ý	Ý
	LATIN SMALL LETTER THORN uni00FE	þ	þ	þ	þ	þ	þ
	LATIN SMALL LETTER Y WITH DIAERESIS uni00FF	ÿ	ÿ	ÿ	ÿ	ÿ	ÿ
	LATIN CAPITAL LETTER A WITH MACRON uni0100	Ā	Ā	Ā	Ā	Ā	Ā
	LATIN SMALL LETTER A WITH MACRON uni0101	ā	ā	ā	ā	ā	ā
	LATIN CAPITAL LETTER A WITH BREVE uni0102	Ă	Ă	Ă	Ă	Ă	Ă
	LATIN SMALL LETTER A WITH BREVE uni0103	ă	ă	ă	ă	ă	ă
	LATIN CAPITAL LETTER C WITH CARON uni010C	Č	Č	Č	Č	Č	Č
	LATIN SMALL LETTER C WITH CARON uni010D	č	č	č	č	č	č
	LATIN CAPITAL LETTER E WITH MACRON uni0112	Ē	Ē	Ē	Ē	Ē	Ē
	LATIN SMALL LETTER E WITH MACRON uni0113	ē	ē	ē	ē	ē	ē
	LATIN CAPITAL LETTER E WITH BREVE uni0114	Ĕ	Ĕ	Ĕ	Ĕ	Ĕ	Ĕ
	LATIN SMALL LETTER E WITH BREVE uni0115	ĕ	ĕ	ĕ	ĕ	ĕ	ĕ
	LATIN CAPITAL LETTER E WITH OGONEK uni0118	Ę	Ę	Ę	Ę	Ę	Ę
	LATIN SMALL LETTER E WITH OGONEK uni0119	ę	ę	ę	ę	ę	ę
	LATIN CAPITAL LETTER G WITH DOT ABOVE uni0120	Ġ	Ġ	Ġ	Ġ	Ġ	Ġ
	LATIN SMALL LETTER G WITH DOT ABOVE uni0121	ġ	ġ	ġ	ġ	ġ	ġ
	LATIN CAPITAL LETTER H WITH STROKE uni0126	Ħ	Ħ	Ħ	Ħ	Ħ	Ħ
	LATIN SMALL LETTER H WITH STROKE uni0127	ħ	ħ	ħ	ħ	ħ	ħ
	LATIN CAPITAL LETTER I WITH MACRON uni012A	Ī	Ī	Ī	Ī	Ī	Ī
	LATIN SMALL LETTER I WITH MACRON uni012B	ī	ī	ī	ī	ī	ī
	LATIN SMALL LETTER DOTLESS I uni0131	ı	ı	ı	ı	ı	ı
	LATIN CAPITAL LETTER L WITH STROKE uni0141	Ł	Ł	Ł	Ł	Ł	Ł
	LATIN SMALL LETTER L WITH STROKE uni0142	ł	ł	ł	ł	ł	ł
	LATIN CAPITAL LETTER O WITH MACRON						

uni014C	Ō	ō	Ō	ō	Ō	ō	Ō
	ō	ō	ō	ō	ō	ō	ō
LATIN SMALL LETTER O WITH MACRON uni014D							
LATIN CAPITAL LETTER O WITH BREVE uni014E	Ö	ö	Ö	ö	Ö	ö	Ö
LATIN SMALL LETTER O WITH BREVE uni014F	ö	ö	ö	ö	ö	ö	ö
LATIN CAPITAL LIGATURE OE uni0152	Œ	œ	Œ	œ	Œ	œ	Œ
LATIN SMALL LIGATURE OE uni0153	œ	œ	œ	œ	œ	œ	œ
LATIN CAPITAL LETTER S WITH ACUTE uni015A	Ś	ś	Ś	ś	Ś	ś	Ś
LATIN SMALL LETTER S WITH ACUTE uni015B	ś	ś	ś	ś	ś	ś	ś
LATIN CAPITAL LETTER S WITH CARON uni0160	Š	š	Š	š	Š	š	Š
LATIN SMALL LETTER S WITH CARON uni0161	š	š	š	š	š	š	š
LATIN CAPITAL LETTER U WITH MACRON uni016A	Ū	ū	Ū	ū	Ū	ū	Ū
LATIN SMALL LETTER U WITH MACRON uni016B	ū	ū	ū	ū	ū	ū	ū
LATIN CAPITAL LETTER Y WITH DIAERESIS uni0178	Ÿ	ÿ	Ÿ	ÿ	Ÿ	ÿ	Ÿ
LATIN CAPITAL LETTER Z WITH CARON uni017D	Ž	ž	Ž	ž	Ž	ž	Ž
LATIN SMALL LETTER Z WITH CARON uni017E	ž	ž	ž	ž	ž	ž	ž
LATIN CAPITAL LETTER SCHWA uni018F	Ə	ə	Ə	ə	Ə	ə	Ə
LATIN SMALL LETTER F WITH HOOK uni0192	ƒ	ƒ	ƒ	ƒ	ƒ	ƒ	ƒ
LATIN CAPITAL LETTER G WITH CARON uni01E6	Ğ	ğ	Ğ	ğ	Ğ	ğ	Ğ
LATIN SMALL LETTER G WITH CARON uni01E7	ğ	ğ	ğ	ğ	ğ	ğ	ğ
LATIN SMALL LETTER TURNED A uni0250	Ɑ	Ɑ	Ɑ	Ɑ	Ɑ	Ɑ	Ɑ
LATIN SMALL LETTER OPEN O uni0254	Ɔ	Ɔ	Ɔ	Ɔ	Ɔ	Ɔ	Ɔ
LATIN SMALL LETTER SCHWA uni0259	ə	ə	ə	ə	ə	ə	ə
LATIN SMALL LETTER OPEN E uni025B	Ǝ	Ǝ	Ǝ	Ǝ	Ǝ	Ǝ	Ǝ
LATIN SMALL LETTER ESH uni0283	Ʒ	Ʒ	Ʒ	Ʒ	Ʒ	Ʒ	Ʒ
LATIN SMALL LETTER TURNED Y uni028E	Ʒ	Ʒ	Ʒ	Ʒ	Ʒ	Ʒ	Ʒ
LATIN SMALL LETTER EZH uni0292	Ʒ	Ʒ	Ʒ	Ʒ	Ʒ	Ʒ	Ʒ
LATIN LETTER GLOTTAL STOP uni0294	ʔ	ʔ	ʔ	ʔ	ʔ	ʔ	ʔ

LATIN LETTER PHARYNGEAL VOICED FRICATIVE
uni0295

ʁ	ʁ	ʁ	ʁ	ʁ	ʁ	ʁ
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LATIN SMALL LETTER TESH DIGRAPH
uni02A7

tʃ	tʃ	tʃ	tʃ	tʃ	tʃ	tʃ
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MODIFIER LETTER PRIME
uni02B9

'						
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MODIFIER LETTER CIRCUMFLEX ACCENT
uni02C6

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---	---	---	---	---	---	---

CARON
uni02C7

ˇ	ˇ	ˇ	ˇ	ˇ	ˇ	ˇ
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MODIFIER LETTER VERTICAL LINE
uni02C8

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MODIFIER LETTER TRIANGULAR COLON
uni02D0

⋔	⋔	⋔	⋔	⋔	⋔	⋔
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BREVE
uni02D8

˘	˘	˘	˘	˘	˘	˘
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DOT ABOVE
uni02D9

˙	˙	˙	˙	˙	˙	˙
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RING ABOVE
uni02DA

◌̊	◌̊	◌̊	◌̊	◌̊	◌̊	◌̊
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OGONEK
uni02DB

◌̛						
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SMALL TILDE
uni02DC

˜	˜	˜	˜	˜	˜	˜
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DOUBLE ACUTE ACCENT
uni02DD

¨	¨	¨	¨	¨	¨	¨
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COMBINING GRAVE ACCENT
uni0300

--	--	--	--	--	--	--

COMBINING ACUTE ACCENT
uni0301

--	--	--	--	--	--	--

COMBINING CIRCUMFLEX ACCENT
uni0302

--	--	--	--	--	--	--

COMBINING TILDE
uni0303

--	--	--	--	--	--	--

COMBINING MACRON
uni0304

--	--	--	--	--	--	--

COMBINING BREVE
uni0306

--	--	--	--	--	--	--

COMBINING DOT ABOVE
uni0307

--	--	--	--	--	--	--

COMBINING DIAERESIS
uni0308

--	--	--	--	--	--	--

COMBINING RING ABOVE
uni030A

--	--	--	--	--	--	--

COMBINING DOUBLE ACUTE ACCENT
uni030B

--	--	--	--	--	--	--

COMBINING CARON
uni030C

--	--	--	--	--	--	--

COMBINING DOWN TACK BELOW
uni031E

--	--	--	--	--	--	--

COMBINING DOT BELOW
uni0323

--	--	--	--	--	--	--

COMBINING CEDILLA
uni0327

--	--	--	--	--	--	--

COMBINING BREVE BELOW
uni032E

--	--	--	--	--	--	--

COMBINING MACRON BELOW
uni0331

COMBINING DOUBLE INVERTED BREVE
uni0361

GREEK SMALL LETTER THETA
uni03B8

θ	θ	θ	θ	θ	θ	θ
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GREEK SMALL LETTER PI
uni03C0

π	π	π	π	π	π	π
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GREEK SMALL LETTER CHI
uni03C7

χ	χ	χ	χ	χ	χ	χ
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HEBREW POINT SHEVA
uni05B0

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HEBREW POINT HATAF SEGOL
uni05B1

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HEBREW POINT HATAF PATAH
uni05B2

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HEBREW POINT HATAF QAMATS
uni05B3

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HEBREW POINT HIRIQ
uni05B4

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HEBREW POINT TSERE
uni05B5

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HEBREW POINT SEGOL
uni05B6

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HEBREW POINT PATAH
uni05B7

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HEBREW POINT QAMATS
uni05B8

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HEBREW POINT HOLAM
uni05B9

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HEBREW POINT HOLAM HASER FOR VAV
uni05BA

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HEBREW POINT QUBUTS
uni05BB

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HEBREW POINT DAGESH OR MAPIQ
uni05BC

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HEBREW PUNCTUATION MAQAF
uni05BE

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HEBREW POINT RAFE
uni05BF

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HEBREW PUNCTUATION PASEQ
uni05C0

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HEBREW POINT SHIN DOT
uni05C1

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HEBREW POINT SIN DOT
uni05C2

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HEBREW PUNCTUATION SOF PASUQ
uni05C3

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HEBREW POINT QAMATS QATAN
uni05C7

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HEBREW LETTER ALEF
uni05D0

א	א	א	א	א	א	א
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HEBREW LETTER BET
uni05D1

ב	ב	ב	ב	ב	ב	ב
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HEBREW LETTER GIMEL uni05D2	ג	ג	ג	ג	ג	ג
HEBREW LETTER DALET uni05D3	ד	ד	ד	ד	ד	ד
HEBREW LETTER HE uni05D4	ה	ה	ה	ה	ה	ה
HEBREW LETTER VAV uni05D5	ו	ו	ו	ו	ו	ו
HEBREW LETTER ZAYIN uni05D6	ז	ז	ז	ז	ז	ז
HEBREW LETTER HET uni05D7	ח	ח	ח	ח	ח	ח
HEBREW LETTER TET uni05D8	ט	ט	ט	ט	ט	ט
HEBREW LETTER YOD uni05D9	י	י	י	י	י	י
HEBREW LETTER FINAL KAF uni05DA	ך	ך	ך	ך	ך	ך
HEBREW LETTER KAF uni05DB	כ	כ	כ	כ	כ	כ
HEBREW LETTER LAMED uni05DC	ל	ל	ל	ל	ל	ל
HEBREW LETTER FINAL MEM uni05DD	ם	ם	ם	ם	ם	ם
HEBREW LETTER MEM uni05DE	מ	מ	מ	מ	מ	מ
HEBREW LETTER FINAL NUN uni05DF	ן	ן	ן	ן	ן	ן
HEBREW LETTER NUN uni05E0	נ	נ	נ	נ	נ	נ
HEBREW LETTER SAMEKH uni05E1	ס	ס	ס	ס	ס	ס
HEBREW LETTER AYIN uni05E2	ע	ע	ע	ע	ע	ע
HEBREW LETTER FINAL PE uni05E3	ף	ף	ף	ף	ף	ף
HEBREW LETTER PE uni05E4	פ	פ	פ	פ	פ	פ
HEBREW LETTER FINAL TSADI uni05E5	ץ	ץ	ץ	ץ	ץ	ץ
HEBREW LETTER TSADI uni05E6	צ	צ	צ	צ	צ	צ
HEBREW LETTER QOF uni05E7	ק	ק	ק	ק	ק	ק
HEBREW LETTER RESH uni05E8	ר	ר	ר	ר	ר	ר
HEBREW LETTER SHIN uni05E9	ש	ש	ש	ש	ש	ש
HEBREW LETTER TAV uni05EA	ת	ת	ת	ת	ת	ת
HEBREW PUNCTUATION GERESH uni05F3	/	/	/	/	/	/
HEBREW PUNCTUATION GERSHAYIM uni05F4	״	״	״	״	״	״
LATIN CAPITAL LETTER B WITH LINE BELOW uni1E06	Ḃ	Ḃ	Ḃ	Ḃ	Ḃ	Ḃ

LATIN SMALL LETTER B WITH LINE BELOW
uni1E07

<u>b</u>	<u>b</u>	<u>b</u>	<u>b</u>	<u>b</u>	<u>b</u>	<u>b</u>
<u>Ḑ</u>	<u>Ḑ</u>	<u>Ḑ</u>	<u>Ḑ</u>	<u>Ḑ</u>	<u>Ḑ</u>	<u>Ḑ</u>

LATIN CAPITAL LETTER D WITH DOT BELOW
uni1E0C

LATIN SMALL LETTER D WITH DOT BELOW
uni1E0D

<u>d</u>	<u>d</u>	<u>d</u>	<u>d</u>	<u>d</u>	<u>d</u>	<u>d</u>
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LATIN CAPITAL LETTER D WITH LINE BELOW
uni1E0E

<u>D</u>	<u>D</u>	<u>D</u>	<u>D</u>	<u>D</u>	<u>D</u>	<u>D</u>
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LATIN SMALL LETTER D WITH LINE BELOW
uni1E0F

<u>d</u>	<u>d</u>	<u>d</u>	<u>d</u>	<u>d</u>	<u>d</u>	<u>d</u>
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LATIN CAPITAL LETTER G WITH MACRON
uni1E20

<u>G</u>	<u>G</u>	<u>G</u>	<u>G</u>	<u>G</u>	<u>G</u>	<u>G</u>
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LATIN SMALL LETTER G WITH MACRON
uni1E21

<u>g</u>	<u>g</u>	<u>g</u>	<u>g</u>	<u>g</u>	<u>g</u>	<u>g</u>
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LATIN CAPITAL LETTER H WITH DOT BELOW
uni1E24

<u>H</u>	<u>H</u>	<u>H</u>	<u>H</u>	<u>H</u>	<u>H</u>	<u>H</u>
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LATIN SMALL LETTER H WITH DOT BELOW
uni1E25

<u>h</u>	<u>h</u>	<u>h</u>	<u>h</u>	<u>h</u>	<u>h</u>	<u>h</u>
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LATIN CAPITAL LETTER H WITH BREVE BELOW
uni1E2A

<u>H</u>	<u>H</u>	<u>H</u>	<u>H</u>	<u>H</u>	<u>H</u>	<u>H</u>
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LATIN SMALL LETTER H WITH BREVE BELOW
uni1E2B

<u>h</u>	<u>h</u>	<u>h</u>	<u>h</u>	<u>h</u>	<u>h</u>	<u>h</u>
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LATIN CAPITAL LETTER K WITH DOT BELOW
uni1E32

<u>K</u>	<u>K</u>	<u>K</u>	<u>K</u>	<u>K</u>	<u>K</u>	<u>K</u>
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LATIN SMALL LETTER K WITH DOT BELOW
uni1E33

<u>k</u>	<u>k</u>	<u>k</u>	<u>k</u>	<u>k</u>	<u>k</u>	<u>k</u>
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LATIN CAPITAL LETTER K WITH LINE BELOW
uni1E34

<u>K</u>	<u>K</u>	<u>K</u>	<u>K</u>	<u>K</u>	<u>K</u>	<u>K</u>
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LATIN SMALL LETTER K WITH LINE BELOW
uni1E35

<u>k</u>	<u>k</u>	<u>k</u>	<u>k</u>	<u>k</u>	<u>k</u>	<u>k</u>
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LATIN CAPITAL LETTER S WITH DOT BELOW
uni1E62

<u>S</u>	<u>S</u>	<u>S</u>	<u>S</u>	<u>S</u>	<u>S</u>	<u>S</u>
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LATIN SMALL LETTER S WITH DOT BELOW
uni1E63

<u>s</u>	<u>s</u>	<u>s</u>	<u>s</u>	<u>s</u>	<u>s</u>	<u>s</u>
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LATIN CAPITAL LETTER T WITH DOT BELOW
uni1E6C

<u>T</u>	<u>T</u>	<u>T</u>	<u>T</u>	<u>T</u>	<u>T</u>	<u>T</u>
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LATIN SMALL LETTER T WITH DOT BELOW
uni1E6D

<u>t</u>	<u>t</u>	<u>t</u>	<u>t</u>	<u>t</u>	<u>t</u>	<u>t</u>
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LATIN CAPITAL LETTER T WITH LINE BELOW
uni1E6E

<u>T</u>	<u>T</u>	<u>T</u>	<u>T</u>	<u>T</u>	<u>T</u>	<u>T</u>
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LATIN SMALL LETTER T WITH LINE BELOW
uni1E6F

<u>t</u>	<u>t</u>	<u>t</u>	<u>t</u>	<u>t</u>	<u>t</u>	<u>t</u>
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LATIN CAPITAL LETTER V WITH DOT BELOW
uni1E7E

<u>V</u>	<u>V</u>	<u>V</u>	<u>V</u>	<u>V</u>	<u>V</u>	<u>V</u>
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LATIN SMALL LETTER V WITH DOT BELOW
uni1E7F

<u>v</u>	<u>v</u>	<u>v</u>	<u>v</u>	<u>v</u>	<u>v</u>	<u>v</u>
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LATIN CAPITAL LETTER Z WITH DOT BELOW
uni1E92

<u>Z</u>	<u>Z</u>	<u>Z</u>	<u>Z</u>	<u>Z</u>	<u>Z</u>	<u>Z</u>
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LATIN SMALL LETTER Z WITH DOT BELOW
uni1E93

<u>z</u>	<u>z</u>	<u>z</u>	<u>z</u>	<u>z</u>	<u>z</u>	<u>z</u>
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LATIN CAPITAL LETTER Z WITH LINE BELOW
uni1E94

<u>Z</u>	<u>Z</u>	<u>Z</u>	<u>Z</u>	<u>Z</u>	<u>Z</u>	<u>Z</u>
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LATIN SMALL LETTER Z WITH LINE BELOW
uni1E95

<u>z</u>	<u>z</u>	<u>z</u>	<u>z</u>	<u>z</u>	<u>z</u>	<u>z</u>
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LATIN SMALL LETTER H WITH LINE BELOW uni1E96	h	h	h	h	h	h	h
LATIN CAPITAL LETTER A WITH DOT BELOW uni1EA0	À	À	À	À	À	À	À
LATIN SMALL LETTER A WITH DOT BELOW uni1EA1	à	à	à	à	à	à	à
LATIN CAPITAL LETTER E WITH DOT BELOW uni1EB8	Ě	Ě	Ě	Ě	Ě	Ě	Ě
LATIN SMALL LETTER E WITH DOT BELOW uni1EB9	ě	ě	ě	ě	ě	ě	ě
LATIN CAPITAL LETTER O WITH DOT BELOW uni1ECC	Ȫ	Ȫ	Ȫ	Ȫ	Ȫ	Ȫ	Ȫ
LATIN SMALL LETTER O WITH DOT BELOW uni1ECD	ȫ	ȫ	ȫ	ȫ	ȫ	ȫ	ȫ
LEFT-TO-RIGHT MARK uni200E							
RIGHT-TO-LEFT MARK uni200F							
HYPHEN uni2010	–	–	–	–	–	–	–
EN DASH uni2013	—	—	—	—	—	—	—
EM DASH uni2014	—	—	—	—	—	—	—
LEFT SINGLE QUOTATION MARK uni2018	‘	‘	‘	‘	‘	‘	‘
RIGHT SINGLE QUOTATION MARK uni2019	’	’	’	’	’	’	’
SINGLE LOW-9 QUOTATION MARK uni201A	‚	‚	‚	‚	‚	‚	‚
LEFT DOUBLE QUOTATION MARK uni201C	“	“	“	“	“	“	“
RIGHT DOUBLE QUOTATION MARK uni201D	”	”	”	”	”	”	”
DOUBLE LOW-9 QUOTATION MARK uni201E	„	„	„	„	„	„	„
DAGGER uni2020	†	†	†	†	†	†	†
DOUBLE DAGGER uni2021	‡	‡	‡	‡	‡	‡	‡
BULLET uni2022	•	•	•	•	•	•	•
HORIZONTAL ELLIPSIS uni2026	…	…	…	…	…	…	…
LEFT-TO-RIGHT OVERRIDE uni202D							
RIGHT-TO-LEFT OVERRIDE uni202E							
PER MILLE SIGN uni2030	‰	‰	‰	‰	‰	‰	‰
SINGLE LEFT-POINTING ANGLE QUOTATION MARK uni2039	‹	‹	‹	‹	‹	‹	‹
SINGLE RIGHT-POINTING ANGLE QUOTATION MARK uni203A	›	›	›	›	›	›	›

FRACTION SLASH uni2044	/	/	/	/	/	/	/
NEW SHEQEL SIGN uni20AA	₪	₪	₪	₪	₪	₪	₪
	€	€	€	€	€	€	€
EURO SIGN uni20AC							
SCRIPT SMALL G uni210A	g	g	g	g	g	g	g
TRADE MARK SIGN uni2122	™	™	™	™	™	™	™
ESTIMATED SYMBOL uni212E	e	e	e	e	e	e	e
PARTIAL DIFFERENTIAL uni2202	∂	∂	∂	∂	∂	∂	∂
N-ARY PRODUCT uni220F	∏	∏	∏	∏	∏	∏	∏
N-ARY SUMMATION uni2211	∑	∑	∑	∑	∑	∑	∑
MINUS SIGN uni2212	−	−	−	−	−	−	−
DIVISION SLASH uni2215	/	/	/	/	/	/	/
BULLET OPERATOR uni2219	•	•	•	•	•	•	•
SQUARE ROOT uni221A	√	√	√	√	√	√	√
INFINITY uni221E	∞	∞	∞	∞	∞	∞	∞
INTEGRAL uni222B	∫	∫	∫	∫	∫	∫	∫
ALMOST EQUAL TO uni2248	≈	≈	≈	≈	≈	≈	≈
NOT EQUAL TO uni2260	≠	≠	≠	≠	≠	≠	≠
LESS-THAN OR EQUAL TO uni2264	≤	≤	≤	≤	≤	≤	≤
GREATER-THAN OR EQUAL TO uni2265	≥	≥	≥	≥	≥	≥	≥
LOZENGE uni25CA	◊	◊	◊	◊	◊	◊	◊
DOTTED CIRCLE uni25CC	⦿	⦿	⦿	⦿	⦿	⦿	⦿
uniF6BE	Ƶ	Ƶ	Ƶ	Ƶ	Ƶ	Ƶ	Ƶ
LATIN SMALL LIGATURE FI uniFB01	fi	fi	fi	fi	fi	fi	fi
LATIN SMALL LIGATURE FL uniFB02	fl	fl	fl	fl	fl	fl	fl
HEBREW LETTER SHIN WITH SHIN DOT uniFB2A	שׂ	שׂ	שׂ	שׂ	שׂ	שׂ	שׂ
HEBREW LETTER SHIN WITH SIN DOT uniFB2B	שׁ	שׁ	שׁ	שׁ	שׁ	שׁ	שׁ
HEBREW LETTER SHIN WITH DAGESH AND SHIN DOT uniFB2C	שׂ	שׂ	שׂ	שׂ	שׂ	שׂ	שׂ

HEBREW LETTER SHIN WITH DAGESH AND SIN DOT
uniFB2D

ש	שׁ	שׂ	ש׃	שׁ	שׂ	ש׃
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HEBREW LETTER ALEF WITH PATAH
uniFB2E

א	אׁ	אׂ	א׃	אׁ	אׂ	א׃
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HEBREW LETTER ALEF WITH QAMATS
uniFB2F

א	אׁ	אׂ	א׃	אׁ	אׂ	א׃
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HEBREW LETTER ALEF WITH MAPIQ
uniFB30

א	אׁ	אׂ	א׃	אׁ	אׂ	א׃
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HEBREW LETTER BET WITH DAGESH
uniFB31

ב	בׁ	בׂ	ב׃	בׁ	בׂ	ב׃
---	----	----	----	----	----	----

HEBREW LETTER GIMEL WITH DAGESH
uniFB32

ג	גׁ	גׂ	ג׃	גׁ	גׂ	ג׃
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HEBREW LETTER DALET WITH DAGESH
uniFB33

ד	דׁ	דׂ	ד׃	דׁ	דׂ	ד׃
---	----	----	----	----	----	----

HEBREW LETTER HE WITH MAPIQ
uniFB34

ה	הׁ	הׂ	ה׃	הׁ	הׂ	ה׃
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HEBREW LETTER VAV WITH DAGESH
uniFB35

ו	וׁ	וׂ	ו׃	וׁ	וׂ	ו׃
---	----	----	----	----	----	----

HEBREW LETTER ZAYIN WITH DAGESH
uniFB36

ז	זׁ	זׂ	ז׃	זׁ	זׂ	ז׃
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HEBREW LETTER TET WITH DAGESH
uniFB38

ט	טׁ	טׂ	ט׃	טׁ	טׂ	ט׃
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HEBREW LETTER YOD WITH DAGESH
uniFB39

י	יׁ	יׂ	י׃	יׁ	יׂ	י׃
---	----	----	----	----	----	----

HEBREW LETTER FINAL KAF WITH DAGESH
uniFB3A

ך	ךׁ	ךׂ	ך׃	ךׁ	ךׂ	ך׃
---	----	----	----	----	----	----

HEBREW LETTER KAF WITH DAGESH
uniFB3B

כ	כׁ	כׂ	כ׃	כׁ	כׂ	כ׃
---	----	----	----	----	----	----

HEBREW LETTER LAMED WITH DAGESH
uniFB3C

ל	לׁ	לׂ	ל׃	לׁ	לׂ	ל׃
---	----	----	----	----	----	----

HEBREW LETTER MEM WITH DAGESH
uniFB3E

מ	מׁ	מׂ	מ׃	מׁ	מׂ	מ׃
---	----	----	----	----	----	----

HEBREW LETTER NUN WITH DAGESH
uniFB40

נ	נׁ	נׂ	נ׃	נׁ	נׂ	נ׃
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HEBREW LETTER SAMEKH WITH DAGESH
uniFB41

ס	סׁ	סׂ	ס׃	סׁ	סׂ	ס׃
---	----	----	----	----	----	----

HEBREW LETTER FINAL PE WITH DAGESH
uniFB43

ף	ףׁ	ףׂ	ף׃	ףׁ	ףׂ	ף׃
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HEBREW LETTER PE WITH DAGESH
uniFB44

פ	פׁ	פׂ	פ׃	פׁ	פׂ	פ׃
---	----	----	----	----	----	----

HEBREW LETTER TSADI WITH DAGESH
uniFB46

צ	צׁ	צׂ	צ׃	צׁ	צׂ	צ׃
---	----	----	----	----	----	----

HEBREW LETTER QOF WITH DAGESH
uniFB47

ק	קׁ	קׂ	ק׃	קׁ	קׂ	ק׃
---	----	----	----	----	----	----

HEBREW LETTER RESH WITH DAGESH
uniFB48

ר	רׁ	רׂ	ר׃	רׁ	רׂ	ר׃
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HEBREW LETTER SHIN WITH DAGESH
uniFB49

ש	שׁ	שׂ	ש׃	שׁ	שׂ	ש׃
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HEBREW LETTER TAV WITH DAGESH
uniFB4A

ת	תׁ	תׂ	ת׃	תׁ	תׂ	ת׃
---	----	----	----	----	----	----

HEBREW LETTER VAV WITH HOLAM
uniFB4B

י	יׁ	יׂ	י׃	יׁ	יׂ	י׃
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[illegible]

Ending "heb" ≠ OT Feature (cannot display this character) feature	nine.heb	9	9	9	9	9	9	9
Ending "lat" ≠ OT Feature (cannot display this character) feature	zero.lat	0	0	0	0	0	0	0
Ending "lat" ≠ OT Feature (cannot display this character) feature	one.lat	1	1	1	1	1	1	1
Ending "lat" ≠ OT Feature (cannot display this character) feature	two.lat	2	2	2	2	2	2	2
Ending "lat" ≠ OT Feature (cannot display this character) feature	three.lat	3	3	3	3	3	3	3
Ending "lat" ≠ OT Feature (cannot display this character) feature	four.lat	4	4	4	4	4	4	4
Ending "lat" ≠ OT Feature (cannot display this character) feature	five.lat	5	5	5	5	5	5	5
Ending "lat" ≠ OT Feature (cannot display this character) feature	six.lat	6	6	6	6	6	6	6
Ending "lat" ≠ OT Feature (cannot display this character) feature	seven.lat	7	7	7	7	7	7	7
Ending "lat" ≠ OT Feature (cannot display this character) feature	eight.lat	8	8	8	8	8	8	8
Ending "lat" ≠ OT Feature (cannot display this character) feature	nine.lat	9	9	9	9	9	9	9
Ending "pnumheb" ≠ OT Feature (cannot display this character) feature	zero.pnumheb	0	0	0	0	0	0	0
Ending "pnumheb" ≠ OT Feature (cannot display this character) feature	one.pnumheb	1	1	1	1	1	1	1
Ending "pnumheb" ≠ OT Feature (cannot display this character) feature	two.pnumheb	2	2	2	2	2	2	2
Ending "pnumheb" ≠ OT Feature (cannot display this character) feature	three.pnumheb	3	3	3	3	3	3	3
Ending "pnumheb" ≠ OT Feature (cannot display this character) feature	four.pnumheb	4	4	4	4	4	4	4
Ending "pnumheb" ≠ OT Feature (cannot display this character) feature	five.pnumheb	5	5	5	5	5	5	5
Ending "pnumheb" ≠ OT Feature (cannot display this character) feature	six.pnumheb	6	6	6	6	6	6	6
Ending "pnumheb" ≠ OT Feature (cannot display this character) feature	seven.pnumheb	7	7	7	7	7	7	7
Ending "pnumheb" ≠ OT Feature (cannot display this character) feature	eight.pnumheb	8	8	8	8	8	8	8
Ending "pnumheb" ≠ OT Feature (cannot display this character) feature	nine.pnumheb	9	9	9	9	9	9	9

one.supsheb
Ending "supsheb" ≠ OT Feature (cannot display this character) feature

1	1	1	1	1	1	1
---	---	---	---	---	---	---

two.supsheb
Ending "supsheb" ≠ OT Feature (cannot display this character) feature

2	2	2	2	2	2	2
---	---	---	---	---	---	---

three.supsheb
Ending "supsheb" ≠ OT Feature (cannot display this character) feature

3	3	3	3	3	3	3
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fraction.lat
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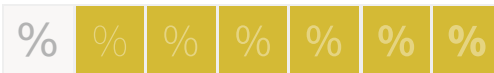
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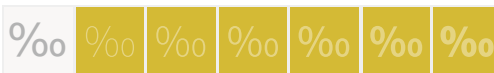
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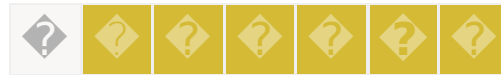
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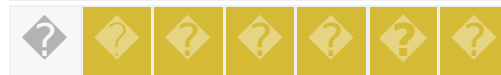
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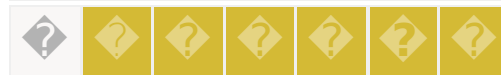
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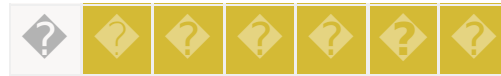
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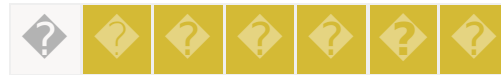
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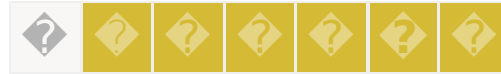
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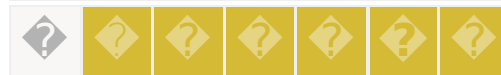
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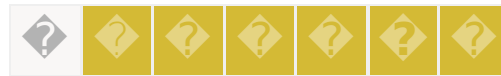
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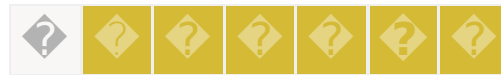
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the 1990s, the number of people in the world who are undernourished has increased from 600 million to 800 million (FAO 2001). The number of people who are obese has increased from 100 million in 1975 to 300 million in 2000 (WHO 2000).

There is a growing concern that the prevalence of obesity in children and adolescents is increasing worldwide (WHO 2000). In the United Kingdom, the prevalence of obesity in children and adolescents has increased from 10% in 1980 to 15% in 1995 (Cole 1996).

Obesity in children and adolescents is associated with a number of health problems, including type 2 diabetes, hypertension, and dyslipidaemia (WHO 2000). It is also associated with a higher risk of developing cardiovascular disease in later life (Vague 1990).

The aim of this study was to investigate the prevalence of obesity in children and adolescents in the United Kingdom, and to identify the factors that are associated with obesity.

Methods

Study design

This was a cross-sectional study of children and adolescents in the United Kingdom. The study was carried out in 1995, and the data were analysed in 1996.

The study was carried out in 10 primary schools in the United Kingdom. The schools were selected from a list of primary schools in the United Kingdom, and were chosen on the basis of their size and location.

The schools were visited by a research nurse, who obtained permission to carry out the study. The research nurse then approached the parents of the children in the school, and asked them to participate in the study.

The children who participated in the study were aged between 5 and 15 years. The children were asked to participate in the study if their parents gave their consent.

The children who participated in the study were asked to complete a questionnaire, and to have their weight and height measured. The questionnaire asked about the child's diet, physical activity, and other factors that might be associated with obesity.

The weight and height of the children were measured by a research nurse. The weight was measured to the nearest 0.1 kg, and the height was measured to the nearest 0.1 cm.

The children who participated in the study were also asked to complete a questionnaire about their diet, physical activity, and other factors that might be associated with obesity. The questionnaire was completed by the children themselves, and was not seen by the research nurse.

The data from the questionnaire and the weight and height measurements were used to calculate the prevalence of obesity in the children and adolescents in the United Kingdom.

The prevalence of obesity was calculated as the number of children and adolescents who were obese, divided by the total number of children and adolescents who participated in the study.

The factors that were associated with obesity were identified by using logistic regression. The factors that were included in the logistic regression were age, sex, diet, physical activity, and other factors that might be associated with obesity.

The results of the study are presented in the following sections. First, the prevalence of obesity in children and adolescents in the United Kingdom is presented. Then, the factors that are associated with obesity are presented.

Results

Prevalence

The prevalence of obesity in children and adolescents in the United Kingdom was 15%. This was based on the data from the 10 primary schools that participated in the study.

the 1990s, the number of people in the UK who are aged 65 and over has increased from 10.5 million to 13.5 million, and the number of people aged 75 and over has increased from 4.5 million to 6.5 million (Office for National Statistics 2000). The number of people aged 65 and over is projected to increase to 16.5 million by 2020, and the number of people aged 75 and over to 8.5 million (Office for National Statistics 2000).

There is a growing awareness of the need to address the needs of older people in the UK. The Department of Health (2000) has published a strategy for older people, which sets out the government's commitment to improve the lives of older people. The strategy is based on the following principles: (1) older people should be able to live independently and actively; (2) older people should be able to access the services and support they need; (3) older people should be able to participate in the decisions that affect their lives; and (4) older people should be able to live in a safe and secure environment. The strategy is being implemented through a number of measures, including: (1) increasing the number of people who are able to live independently and actively; (2) improving the quality of the services and support that older people receive; (3) increasing the participation of older people in the decisions that affect their lives; and (4) improving the safety and security of the environment in which older people live.

The Department of Health (2000) has also published a strategy for the care of older people, which sets out the government's commitment to improve the care of older people. The strategy is based on the following principles: (1) older people should be able to live in the community; (2) older people should be able to access the care and support they need; (3) older people should be able to participate in the decisions that affect their lives; and (4) older people should be able to live in a safe and secure environment. The strategy is being implemented through a number of measures, including: (1) increasing the number of people who are able to live in the community; (2) improving the quality of the care and support that older people receive; (3) increasing the participation of older people in the decisions that affect their lives; and (4) improving the safety and security of the environment in which older people live.

The Department of Health (2000) has also published a strategy for the housing of older people, which sets out the government's commitment to improve the housing of older people. The strategy is based on the following principles: (1) older people should be able to live in the community; (2) older people should be able to access the housing and support they need; (3) older people should be able to participate in the decisions that affect their lives; and (4) older people should be able to live in a safe and secure environment. The strategy is being implemented through a number of measures, including: (1) increasing the number of people who are able to live in the community; (2) improving the quality of the housing and support that older people receive; (3) increasing the participation of older people in the decisions that affect their lives; and (4) improving the safety and security of the environment in which older people live.

The Department of Health (2000) has also published a strategy for the transport of older people, which sets out the government's commitment to improve the transport of older people. The strategy is based on the following principles: (1) older people should be able to live in the community; (2) older people should be able to access the transport and support they need; (3) older people should be able to participate in the decisions that affect their lives; and (4) older people should be able to live in a safe and secure environment. The strategy is being implemented through a number of measures, including: (1) increasing the number of people who are able to live in the community; (2) improving the quality of the transport and support that older people receive; (3) increasing the participation of older people in the decisions that affect their lives; and (4) improving the safety and security of the environment in which older people live.

The Department of Health (2000) has also published a strategy for the education of older people, which sets out the government's commitment to improve the education of older people. The strategy is based on the following principles: (1) older people should be able to live in the community; (2) older people should be able to access the education and support they need; (3) older people should be able to participate in the decisions that affect their lives; and (4) older people should be able to live in a safe and secure environment. The strategy is being implemented through a number of measures, including: (1) increasing the number of people who are able to live in the community; (2) improving the quality of the education and support that older people receive; (3) increasing the participation of older people in the decisions that affect their lives; and (4) improving the safety and security of the environment in which older people live.

The Department of Health (2000) has also published a strategy for the culture of older people, which sets out the government's commitment to improve the culture of older people. The strategy is based on the following principles: (1) older people should be able to live in the community; (2) older people should be able to access the culture and support they need; (3) older people should be able to participate in the decisions that affect their lives; and (4) older people should be able to live in a safe and secure environment. The strategy is being implemented through a number of measures, including: (1) increasing the number of people who are able to live in the community; (2) improving the quality of the culture and support that older people receive; (3) increasing the participation of older people in the decisions that affect their lives; and (4) improving the safety and security of the environment in which older people live.

The Department of Health (2000) has also published a strategy for the environment of older people, which sets out the government's commitment to improve the environment of older people. The strategy is based on the following principles: (1) older people should be able to live in the community; (2) older people should be able to access the environment and support they need; (3) older people should be able to participate in the decisions that affect their lives; and (4) older people should be able to live in a safe and secure environment. The strategy is being implemented through a number of measures, including: (1) increasing the number of people who are able to live in the community; (2) improving the quality of the environment and support that older people receive; (3) increasing the participation of older people in the decisions that affect their lives; and (4) improving the safety and security of the environment in which older people live.

The Department of Health (2000) has also published a strategy for the economy of older people, which sets out the government's commitment to improve the economy of older people. The strategy is based on the following principles: (1) older people should be able to live in the community; (2) older people should be able to access the economy and support they need; (3) older people should be able to participate in the decisions that affect their lives; and (4) older people should be able to live in a safe and secure environment. The strategy is being implemented through a number of measures, including: (1) increasing the number of people who are able to live in the community; (2) improving the quality of the economy and support that older people receive; (3) increasing the participation of older people in the decisions that affect their lives; and (4) improving the safety and security of the environment in which older people live.

the 1990s, the number of people in the UK who are aged 65 and over has increased by 1.5 million, and the number of people aged 75 and over has increased by 1.1 million (Office of National Statistics 2000). The number of people aged 65 and over is projected to increase to 6.5 million by 2020, and the number of people aged 75 and over to 4.5 million (Office of National Statistics 2000).

There is a growing awareness of the need to address the health and social care needs of older people. The Department of Health (2000) has set out a strategy for the NHS to meet the needs of older people. The strategy is based on the following principles: (1) to ensure that older people have access to the services they need; (2) to ensure that older people are treated with respect and dignity; (3) to ensure that older people are able to live independently; and (4) to ensure that older people are able to participate in the decisions that affect their lives.

The Department of Health (2000) has also set out a number of key objectives for the NHS to meet the needs of older people. These objectives are: (1) to improve the health and social care of older people; (2) to ensure that older people have access to the services they need; (3) to ensure that older people are treated with respect and dignity; (4) to ensure that older people are able to live independently; and (5) to ensure that older people are able to participate in the decisions that affect their lives.

The Department of Health (2000) has also set out a number of key actions for the NHS to meet the needs of older people. These actions are: (1) to improve the health and social care of older people; (2) to ensure that older people have access to the services they need; (3) to ensure that older people are treated with respect and dignity; (4) to ensure that older people are able to live independently; and (5) to ensure that older people are able to participate in the decisions that affect their lives.

The Department of Health (2000) has also set out a number of key targets for the NHS to meet the needs of older people. These targets are: (1) to improve the health and social care of older people; (2) to ensure that older people have access to the services they need; (3) to ensure that older people are treated with respect and dignity; (4) to ensure that older people are able to live independently; and (5) to ensure that older people are able to participate in the decisions that affect their lives.

The Department of Health (2000) has also set out a number of key indicators for the NHS to meet the needs of older people. These indicators are: (1) to improve the health and social care of older people; (2) to ensure that older people have access to the services they need; (3) to ensure that older people are treated with respect and dignity; (4) to ensure that older people are able to live independently; and (5) to ensure that older people are able to participate in the decisions that affect their lives.

The Department of Health (2000) has also set out a number of key measures for the NHS to meet the needs of older people. These measures are: (1) to improve the health and social care of older people; (2) to ensure that older people have access to the services they need; (3) to ensure that older people are treated with respect and dignity; (4) to ensure that older people are able to live independently; and (5) to ensure that older people are able to participate in the decisions that affect their lives.

The Department of Health (2000) has also set out a number of key outcomes for the NHS to meet the needs of older people. These outcomes are: (1) to improve the health and social care of older people; (2) to ensure that older people have access to the services they need; (3) to ensure that older people are treated with respect and dignity; (4) to ensure that older people are able to live independently; and (5) to ensure that older people are able to participate in the decisions that affect their lives.

The Department of Health (2000) has also set out a number of key results for the NHS to meet the needs of older people. These results are: (1) to improve the health and social care of older people; (2) to ensure that older people have access to the services they need; (3) to ensure that older people are treated with respect and dignity; (4) to ensure that older people are able to live independently; and (5) to ensure that older people are able to participate in the decisions that affect their lives.

the 1990s, the number of people in the UK who are employed in the public sector has increased by 1.5 million (from 2.5 million in 1980 to 4 million in 1995). The public sector has also become an important employer of women, with 4.5 million women employed in the public sector in 1995, compared with 3.5 million in 1980. The public sector has also become an important employer of young people, with 1.5 million young people employed in the public sector in 1995, compared with 1 million in 1980.

The public sector has also become an important employer of people with disabilities, with 1.5 million people with disabilities employed in the public sector in 1995, compared with 1 million in 1980. The public sector has also become an important employer of people from ethnic minorities, with 1.5 million people from ethnic minorities employed in the public sector in 1995, compared with 1 million in 1980.

The public sector has also become an important employer of people who are over 50 years of age, with 1.5 million people over 50 years of age employed in the public sector in 1995, compared with 1 million in 1980. The public sector has also become an important employer of people who are under 25 years of age, with 1.5 million people under 25 years of age employed in the public sector in 1995, compared with 1 million in 1980.

The public sector has also become an important employer of people who are single, with 1.5 million single people employed in the public sector in 1995, compared with 1 million in 1980. The public sector has also become an important employer of people who are married, with 1.5 million married people employed in the public sector in 1995, compared with 1 million in 1980.

The public sector has also become an important employer of people who are divorced, with 1.5 million divorced people employed in the public sector in 1995, compared with 1 million in 1980. The public sector has also become an important employer of people who are widowed, with 1.5 million widowed people employed in the public sector in 1995, compared with 1 million in 1980.

The public sector has also become an important employer of people who are cohabiting, with 1.5 million cohabiting people employed in the public sector in 1995, compared with 1 million in 1980. The public sector has also become an important employer of people who are living alone, with 1.5 million people living alone employed in the public sector in 1995, compared with 1 million in 1980.

The public sector has also become an important employer of people who are in a civil partnership, with 1.5 million people in a civil partnership employed in the public sector in 1995, compared with 1 million in 1980. The public sector has also become an important employer of people who are in a common-law partnership, with 1.5 million people in a common-law partnership employed in the public sector in 1995, compared with 1 million in 1980.

The public sector has also become an important employer of people who are in a registered partnership, with 1.5 million people in a registered partnership employed in the public sector in 1995, compared with 1 million in 1980. The public sector has also become an important employer of people who are in a civil partnership, with 1.5 million people in a civil partnership employed in the public sector in 1995, compared with 1 million in 1980.

The public sector has also become an important employer of people who are in a common-law partnership, with 1.5 million people in a common-law partnership employed in the public sector in 1995, compared with 1 million in 1980. The public sector has also become an important employer of people who are in a registered partnership, with 1.5 million people in a registered partnership employed in the public sector in 1995, compared with 1 million in 1980.

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The public sector has also become an important employer of people who are cohabiting, with 1.5 million cohabiting people employed in the public sector in 1995, compared with 1 million in 1980. The public sector has also become an important employer of people who are living alone, with 1.5 million people living alone employed in the public sector in 1995, compared with 1 million in 1980.

The public sector has also become an important employer of people who are in a civil partnership, with 1.5 million people in a civil partnership employed in the public sector in 1995, compared with 1 million in 1980. The public sector has also become an important employer of people who are in a common-law partnership, with 1.5 million people in a common-law partnership employed in the public sector in 1995, compared with 1 million in 1980.

The public sector has also become an important employer of people who are in a registered partnership, with 1.5 million people in a registered partnership employed in the public sector in 1995, compared with 1 million in 1980. The public sector has also become an important employer of people who are in a civil partnership, with 1.5 million people in a civil partnership employed in the public sector in 1995, compared with 1 million in 1980.

The public sector has also become an important employer of people who are in a common-law partnership, with 1.5 million people in a common-law partnership employed in the public sector in 1995, compared with 1 million in 1980. The public sector has also become an important employer of people who are in a registered partnership, with 1.5 million people in a registered partnership employed in the public sector in 1995, compared with 1 million in 1980.

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