



Schoolbell Regular

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SPACE uni0020		
EXCLAMATION MARK uni0021	!	!
QUOTATION MARK uni0022	"	"
NUMBER SIGN uni0023	#	#
DOLLAR SIGN uni0024	\$	\$
PERCENT SIGN uni0025	%	%
AMPERSAND uni0026	&	&
APOSTROPHE uni0027	'	'
LEFT PARENTHESIS uni0028	((
RIGHT PARENTHESIS uni0029))
ASTERISK uni002A	*	*
PLUS SIGN uni002B	+	+
COMMA uni002C	,	,
HYPHEN-MINUS uni002D	-	-
FULL STOP uni002E	.	.

SOLIDUS uni002F	/	/
DIGIT ZERO uni0030	0	0
DIGIT ONE uni0031	1	1
DIGIT TWO uni0032	2	2
DIGIT THREE uni0033	3	3
DIGIT FOUR uni0034	4	4
DIGIT FIVE uni0035	5	5
DIGIT SIX uni0036	6	6
DIGIT SEVEN uni0037	7	7
DIGIT EIGHT uni0038	8	8
DIGIT NINE uni0039	9	9
COLON uni003A	:	:
SEMICOLON uni003B	;	;
LESS-THAN SIGN uni003C	<	<
EQUALS SIGN uni003D	=	=
GREATER-THAN SIGN uni003E	>	>
QUESTION MARK uni003F	?	?
COMMERCIAL AT uni0040	@	@
LATIN CAPITAL LETTER A uni0041	A	A
LATIN CAPITAL LETTER B uni0042	B	B
LATIN CAPITAL LETTER C uni0043	C	C
LATIN CAPITAL LETTER D uni0044	D	D
LATIN CAPITAL LETTER E uni0045	E	E
LATIN CAPITAL LETTER F uni0046	F	F
LATIN CAPITAL LETTER G uni0047	G	G
LATIN CAPITAL LETTER H uni0048	H	H
LATIN CAPITAL LETTER I uni0049	I	I
LATIN CAPITAL LETTER J uni004A	J	J

LATIN CAPITAL LETTER J uni004A	J	J
LATIN CAPITAL LETTER K uni004B	K	K
LATIN CAPITAL LETTER L uni004C	L	L
LATIN CAPITAL LETTER M uni004D	M	M
LATIN CAPITAL LETTER N uni004E	N	N
LATIN CAPITAL LETTER O uni004F	O	O
LATIN CAPITAL LETTER P uni0050	P	P
LATIN CAPITAL LETTER Q uni0051	Q	Q
LATIN CAPITAL LETTER R uni0052	R	R
LATIN CAPITAL LETTER S uni0053	S	S
LATIN CAPITAL LETTER T uni0054	T	T
LATIN CAPITAL LETTER U uni0055	U	U
LATIN CAPITAL LETTER V uni0056	V	V
LATIN CAPITAL LETTER W uni0057	W	W
LATIN CAPITAL LETTER X uni0058	X	X
LATIN CAPITAL LETTER Y uni0059	Y	Y
LATIN CAPITAL LETTER Z uni005A	Z	Z
LEFT SQUARE BRACKET uni005B	[[
REVERSE SOLIDUS uni005C	\	\
RIGHT SQUARE BRACKET uni005D]]
CIRCUMFLEX ACCENT uni005E	^	^
LOW LINE uni005F	—	—
GRAVE ACCENT uni0060	`	`
LATIN SMALL LETTER A uni0061	a	a
LATIN SMALL LETTER B uni0062	b	b
LATIN SMALL LETTER C uni0063	c	c
LATIN SMALL LETTER D uni0064	d	d
LATIN SMALL LETTER E uni0065	e	e

	uni0065	˘	
LATIN SMALL LETTER F	uni0066	f	f
LATIN SMALL LETTER G	uni0067	g	g
LATIN SMALL LETTER H	uni0068	h	h
LATIN SMALL LETTER I	uni0069	i	i
LATIN SMALL LETTER J	uni006A	j	j
LATIN SMALL LETTER K	uni006B	k	k
LATIN SMALL LETTER L	uni006C	l	l
LATIN SMALL LETTER M	uni006D	m	m
LATIN SMALL LETTER N	uni006E	n	n
LATIN SMALL LETTER O	uni006F	o	o
LATIN SMALL LETTER P	uni0070	p	p
LATIN SMALL LETTER Q	uni0071	q	q
LATIN SMALL LETTER R	uni0072	r	r
LATIN SMALL LETTER S	uni0073	s	s
LATIN SMALL LETTER T	uni0074	t	t
LATIN SMALL LETTER U	uni0075	u	u
LATIN SMALL LETTER V	uni0076	v	v
LATIN SMALL LETTER W	uni0077	w	w
LATIN SMALL LETTER X	uni0078	x	x
LATIN SMALL LETTER Y	uni0079	y	y
LATIN SMALL LETTER Z	uni007A	z	z
LEFT CURLY BRACKET	uni007B	{	{
VERTICAL LINE	uni007C		
RIGHT CURLY BRACKET	uni007D	}	}
TILDE	uni007E	~	~
NO-BREAK SPACE	uni00A0		
INVERTED EXCLAMATION MARK	uni00A1	¡	¡

CENT SIGN uni00A2	¢	¢
POUND SIGN uni00A3	£	£
CURRENCY SIGN uni00A4	¤	¤
YEN SIGN uni00A5	¥	¥
BROKEN BAR uni00A6		
SECTION SIGN uni00A7	§	§
DIAERESIS uni00A8	¨	¨
COPYRIGHT SIGN uni00A9	©	©
FEMININE ORDINAL INDICATOR uni00AA	a	a
LEFT-POINTING DOUBLE ANGLE QUOTATION MARK uni00AB	«	«
NOT SIGN uni00AC	¬	¬
SOFT HYPHEN uni00AD		
REGISTERED SIGN uni00AE	®	®
MACRON uni00AF	—	-
DEGREE SIGN uni00B0	°	°
PLUS-MINUS SIGN uni00B1	±	±
SUPERSCRIFT TWO uni00B2	²	²
SUPERSCRIFT THREE uni00B3	³	³
ACUTE ACCENT uni00B4	´	´
MICRO SIGN uni00B5	μ	μ
PILCROW SIGN uni00B6	¶	¶
MIDDLE DOT uni00B7	·	·
CEDILLA uni00B8	¸	¸
SUPERSCRIFT ONE uni00B9	¹	¹
MASCULINE ORDINAL INDICATOR uni00BA	º	º
RIGHT-POINTING DOUBLE ANGLE QUOTATION MARK uni00BB	»	»
VULGAR FRACTION ONE QUARTER uni00BC	¼	¼

VULGAR FRACTION ONE HALF uni00BD	½	½
VULGAR FRACTION THREE QUARTERS uni00BE	¾	¾
INVERTED QUESTION MARK uni00BF	¿	¿
LATIN CAPITAL LETTER A WITH GRAVE uni00C0	À	À
LATIN CAPITAL LETTER A WITH ACUTE uni00C1	Á	Á
LATIN CAPITAL LETTER A WITH CIRCUMFLEX uni00C2	Â	Â
LATIN CAPITAL LETTER A WITH TILDE uni00C3	Ã	Ã
LATIN CAPITAL LETTER A WITH DIAERESIS uni00C4	Ä	Ä
LATIN CAPITAL LETTER A WITH RING ABOVE uni00C5	Å	Å
LATIN CAPITAL LETTER AE uni00C6	Æ	Æ
LATIN CAPITAL LETTER C WITH CEDILLA uni00C7	Ç	Ç
LATIN CAPITAL LETTER E WITH GRAVE uni00C8	È	È
LATIN CAPITAL LETTER E WITH ACUTE uni00C9	É	É
LATIN CAPITAL LETTER E WITH CIRCUMFLEX uni00CA	Ê	Ê
LATIN CAPITAL LETTER E WITH DIAERESIS uni00CB	Ë	Ë
LATIN CAPITAL LETTER I WITH GRAVE uni00CC	Ì	Ì
LATIN CAPITAL LETTER I WITH ACUTE uni00CD	Í	Í
LATIN CAPITAL LETTER I WITH CIRCUMFLEX uni00CE	Î	Î
LATIN CAPITAL LETTER I WITH DIAERESIS uni00CF	Ï	Ï
LATIN CAPITAL LETTER ETH uni00D0	Ð	Ð
LATIN CAPITAL LETTER N WITH TILDE uni00D1	Ñ	Ñ
LATIN CAPITAL LETTER O WITH GRAVE uni00D2	Ò	Ò
LATIN CAPITAL LETTER O WITH ACUTE uni00D3	Ó	Ó
LATIN CAPITAL LETTER O WITH CIRCUMFLEX uni00D4	Ô	Ô
LATIN CAPITAL LETTER O WITH TILDE uni00D5	Õ	Õ
LATIN CAPITAL LETTER O WITH DIAERESIS uni00D6	Ö	Ö
MULTIPLICATION SIGN uni00D7	×	×
LATIN CAPITAL LETTER O WITH STROKE uni00D8	Ø	Ø

LATIN CAPITAL LETTER U WITH GRAVE	Ù	Ù
uni00D8		
LATIN CAPITAL LETTER U WITH ACUTE	Ú	Ú
uni00D9		
LATIN CAPITAL LETTER U WITH CIRCUMFLEX	Û	Û
uni00DA		
LATIN CAPITAL LETTER U WITH DIAERESIS	Ü	Ü
uni00DB		
LATIN CAPITAL LETTER Y WITH ACUTE	Ý	Ý
uni00DC		
LATIN CAPITAL LETTER THORN	Þ	Þ
uni00DD		
LATIN SMALL LETTER SHARP S	ß	ß
uni00DE		
LATIN SMALL LETTER A WITH GRAVE	à	à
uni00DF		
LATIN SMALL LETTER A WITH ACUTE	á	á
uni00E0		
LATIN SMALL LETTER A WITH CIRCUMFLEX	â	â
uni00E1		
LATIN SMALL LETTER A WITH TILDE	ã	ã
uni00E2		
LATIN SMALL LETTER A WITH DIAERESIS	ä	ä
uni00E3		
LATIN SMALL LETTER A WITH RING ABOVE	å	å
uni00E4		
LATIN SMALL LETTER AE	æ	æ
uni00E5		
LATIN SMALL LETTER C WITH CEDILLA	ç	ç
uni00E6		
LATIN SMALL LETTER E WITH GRAVE	è	è
uni00E7		
LATIN SMALL LETTER E WITH ACUTE	é	é
uni00E8		
LATIN SMALL LETTER E WITH CIRCUMFLEX	ê	ê
uni00E9		
LATIN SMALL LETTER E WITH DIAERESIS	ë	ë
uni00EA		
LATIN SMALL LETTER I WITH GRAVE	ì	ì
uni00EB		
LATIN SMALL LETTER I WITH ACUTE	í	í
uni00EC		
LATIN SMALL LETTER I WITH CIRCUMFLEX	î	î
uni00ED		
LATIN SMALL LETTER I WITH DIAERESIS	ï	ï
uni00EE		
LATIN SMALL LETTER ETH	ð	ð
uni00EF		
LATIN SMALL LETTER N WITH TILDE	ñ	ñ
uni00F0		
LATIN SMALL LETTER O WITH GRAVE	ò	ò
uni00F1		
LATIN SMALL LETTER O WITH ACUTE	ó	ó
uni00F2		
LATIN SMALL LETTER O WITH DIAERESIS	ô	ô
uni00F3		

LATIN SMALL LETTER O WITH CIRCUMFLEX uni00F4	ô	ô
LATIN SMALL LETTER O WITH TILDE uni00F5	õ	õ
LATIN SMALL LETTER O WITH DIAERESIS uni00F6	ö	ö
DIVISION SIGN uni00F7	÷	÷
LATIN SMALL LETTER O WITH STROKE uni00F8	ø	ø
LATIN SMALL LETTER U WITH GRAVE uni00F9	ù	ù
LATIN SMALL LETTER U WITH ACUTE uni00FA	ú	ú
LATIN SMALL LETTER U WITH CIRCUMFLEX uni00FB	û	û
LATIN SMALL LETTER U WITH DIAERESIS uni00FC	ü	ü
LATIN SMALL LETTER Y WITH ACUTE uni00FD	ý	ý
LATIN SMALL LETTER THORN uni00FE	þ	þ
LATIN SMALL LETTER Y WITH DIAERESIS uni00FF	ÿ	ÿ
LATIN SMALL LETTER DOTLESS I uni0131	ı	ı
LATIN CAPITAL LETTER L WITH STROKE uni0141	Ł	Ł
LATIN SMALL LETTER L WITH STROKE uni0142	ł	ł
LATIN CAPITAL LIGATURE OE uni0152	Œ	Œ
LATIN SMALL LIGATURE OE uni0153	œ	œ
LATIN CAPITAL LETTER S WITH CARON uni0160	Š	Š
LATIN SMALL LETTER S WITH CARON uni0161	š	š
LATIN CAPITAL LETTER Y WITH DIAERESIS uni0178	Ÿ	Ÿ
LATIN CAPITAL LETTER Z WITH CARON uni017D	Ž	Ž
LATIN SMALL LETTER Z WITH CARON uni017E	ž	ž
MODIFIER LETTER CIRCUMFLEX ACCENT uni02C6	^	^
CARON uni02C7	ˇ	ˇ
BREVE uni02D8	˘	˘
DOT ABOVE uni02D9	˙	˙
RING ABOVE uni02DA	◌̇	◌̇

OGONEK uni02DB	◌̛	◌̜
SMALL TILDE uni02DC	~	~
DOUBLE ACUTE ACCENT uni02DD	¨	¨
EN DASH uni2013	—	—
EM DASH uni2014	—	—
LEFT SINGLE QUOTATION MARK uni2018	‘	‘
RIGHT SINGLE QUOTATION MARK uni2019	’	’
SINGLE LOW-9 QUOTATION MARK uni201A	‚	‚
LEFT DOUBLE QUOTATION MARK uni201C	“	“
RIGHT DOUBLE QUOTATION MARK uni201D	”	”
DOUBLE LOW-9 QUOTATION MARK uni201E	„	„
BULLET uni2022	•	•
HORIZONTAL ELLIPSIS uni2026
PER MILLE SIGN uni2030	‰	‰
SINGLE LEFT-POINTING ANGLE QUOTATION MARK uni2039	<	<
SINGLE RIGHT-POINTING ANGLE QUOTATION MARK uni203A	>	>
FRACTION SLASH uni2044	/	/
EURO SIGN uni20AC	€	€
MINUS SIGN uni2212	−	−
LATIN SMALL LIGATURE FI uniFB01	fi	fi
LATIN SMALL LIGATURE FL uniFB02	fl	fl



The first part of the paper discusses the importance of the research and the objectives of the study. It then presents a literature review of the existing research on the topic. The second part of the paper describes the methodology used in the study, including the data collection and analysis techniques. The third part of the paper presents the results of the study, and the fourth part discusses the conclusions and implications of the findings.

The study was conducted using a quantitative research design. Data was collected from a sample of 100 participants. The data was then analyzed using statistical software. The results of the study show that there is a significant relationship between the variables studied.

The findings of the study have several implications. First, they suggest that the variables studied are related in a way that has not been fully explored in the literature. Second, they suggest that the methodology used in the study is valid and reliable. Finally, they suggest that the results of the study can be used to inform future research and practice.

In conclusion, the study has shown that there is a significant relationship between the variables studied. The findings have several implications, including the need for further research and the potential for improved practice.

The first part of the paper discusses the importance of the research and the objectives of the study. It then presents a literature review of the existing research on the topic. The second part of the paper describes the methodology used in the study, including the data collection and analysis techniques. The third part of the paper presents the results of the study, and the fourth part discusses the conclusions and implications of the findings.

The study was conducted using a quantitative research design. Data was collected from a sample of 100 participants. The data was then analyzed using statistical software. The results of the study show that there is a significant relationship between the variables being studied.

The findings of the study have several implications. First, they suggest that the research hypothesis was supported. Second, they provide evidence for the importance of the variables being studied. Finally, they suggest that further research is needed in this area.

In conclusion, the study has shown that there is a significant relationship between the variables being studied. The findings have several implications, including the support of the research hypothesis and the importance of the variables being studied. Further research is needed in this area.

The first of these is the fact that the system is not a simple one. It is a complex system, and as such, it is not possible to understand it by looking at its parts in isolation. The system is a whole, and its behavior is determined by the interactions between its parts. This is a fundamental principle of systems thinking, and it is one that is often overlooked in traditional approaches to problem-solving.

The second of these is the fact that the system is dynamic. It is not a static system, and its behavior changes over time. This is another fundamental principle of systems thinking, and it is one that is often overlooked in traditional approaches to problem-solving.

The third of these is the fact that the system is open. It is not a closed system, and it interacts with its environment. This is another fundamental principle of systems thinking, and it is one that is often overlooked in traditional approaches to problem-solving.

The fourth of these is the fact that the system is self-organizing. It is not a system that is imposed from the outside, but one that emerges from the interactions between its parts. This is another fundamental principle of systems thinking, and it is one that is often overlooked in traditional approaches to problem-solving.

The fifth of these is the fact that the system is resilient. It is not a system that is fragile and easily broken, but one that is able to withstand change and maintain its essential characteristics. This is another fundamental principle of systems thinking, and it is one that is often overlooked in traditional approaches to problem-solving.

The sixth of these is the fact that the system is adaptable. It is not a system that is rigid and inflexible, but one that is able to change and evolve in response to its environment. This is another fundamental principle of systems thinking, and it is one that is often overlooked in traditional approaches to problem-solving.

The seventh of these is the fact that the system is sustainable. It is not a system that is designed to last for a short time, but one that is designed to last for a long time. This is another fundamental principle of systems thinking, and it is one that is often overlooked in traditional approaches to problem-solving.

The eighth of these is the fact that the system is equitable. It is not a system that is designed to benefit a few at the expense of many, but one that is designed to benefit all. This is another fundamental principle of systems thinking, and it is one that is often overlooked in traditional approaches to problem-solving.

The ninth of these is the fact that the system is just. It is not a system that is designed to be unfair, but one that is designed to be fair. This is another fundamental principle of systems thinking, and it is one that is often overlooked in traditional approaches to problem-solving.

The tenth of these is the fact that the system is beautiful. It is not a system that is designed to be ugly, but one that is designed to be beautiful. This is another fundamental principle of systems thinking, and it is one that is often overlooked in traditional approaches to problem-solving.

