

2020-09-10 - 07:05.29
07:05.30

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Nokora Regular
Nokora Bold

SPACE uni0020			
EXCLAMATION MARK uni0021	!	!	!
QUOTATION MARK uni0022	"	"	"
NUMBER SIGN uni0023	#	#	#
DOLLAR SIGN uni0024	\$	\$	\$
PERCENT SIGN uni0025	%	%	%
AMPERSAND uni0026	&	&	&
APOSTROPHE uni0027	'	'	'
LEFT PARENTHESIS uni0028	(((
RIGHT PARENTHESIS uni0029)))
ASTERISK uni002A	*	*	*
PLUS SIGN uni002B	+	+	+
COMMA uni002C	,	,	,
HYPHEN-MINUS uni002D	-	-	-
FULL STOP uni002E	.	.	.

SOLIDUS uni002F	/	/	/
DIGIT ZERO uni0030	0	0	0
DIGIT ONE uni0031	1	1	1
DIGIT TWO uni0032	2	2	2
DIGIT THREE uni0033	3	3	3
DIGIT FOUR uni0034	4	4	4
DIGIT FIVE uni0035	5	5	5
DIGIT SIX uni0036	6	6	6
DIGIT SEVEN uni0037	7	7	7
DIGIT EIGHT uni0038	8	8	8
DIGIT NINE uni0039	9	9	9
COLON uni003A	:	:	:
SEMICOLON uni003B	;	;	;
LESS-THAN SIGN uni003C	<	<	<
EQUALS SIGN uni003D	=	=	=
GREATER-THAN SIGN uni003E	>	>	>
QUESTION MARK uni003F	?	?	?
COMMERCIAL AT uni0040	@	@	@
LEFT CURLY BRACKET uni007B	{	{	{
VERTICAL LINE uni007C			
RIGHT CURLY BRACKET uni007D	}	}	}
TILDE uni007E	~	~	~
LEFT-POINTING DOUBLE ANGLE QUOTATION MARK uni00AB	«	«	«
SOFT HYPHEN uni00AD			
RIGHT-POINTING DOUBLE ANGLE QUOTATION MARK uni00BB	»	»	»
KHMER LETTER KA uni1780	ក	ក	ក
KHMER LETTER KHA uni1781	ខ	ខ	ខ
KHMER LETTER KO uni1782	គ	គ	គ

KHMER LETTER KO
uni1782

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KHMER LETTER KHO
uni1783

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KHMER LETTER NGO
uni1784

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KHMER LETTER CA
uni1785

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KHMER LETTER CHA
uni1786

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KHMER LETTER CO
uni1787

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KHMER LETTER CHO
uni1788

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KHMER LETTER NYO
uni1789

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KHMER LETTER DA
uni178A

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KHMER LETTER TTHA
uni178B

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KHMER LETTER DO
uni178C

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KHMER LETTER TTHO
uni178D

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KHMER LETTER NNO
uni178E

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KHMER LETTER TA
uni178F

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KHMER LETTER THA
uni1790

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KHMER LETTER TO
uni1791

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KHMER LETTER THO
uni1792

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KHMER LETTER NO
uni1793

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KHMER LETTER BA
uni1794

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KHMER LETTER PHA
uni1795

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KHMER LETTER PO
uni1796

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KHMER LETTER PHO
uni1797

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KHMER LETTER MO
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KHMER LETTER YO
uni1799

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KHMER LETTER RO
uni179A

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KHMER LETTER LO
uni179B

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KHMER LETTER VO
uni179C

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KHMER LETTER SHA

ស ស ស

uni179D			
KHMER LETTER SSO uni179E	ស	ស	ស
KHMER LETTER SA uni179F	ស	ស	ស
KHMER LETTER HA uni17A0	ហ	ហ	ហ
KHMER LETTER LA uni17A1	ឡ	ឡ	ឡ
KHMER LETTER QA uni17A2	អ	អ	អ
KHMER INDEPENDENT VOWEL QAQ uni17A3	អ	អ	អ
KHMER INDEPENDENT VOWEL QAA uni17A4	អា	អា	អា
KHMER INDEPENDENT VOWEL QI uni17A5	ឥ	ឥ	ឥ
KHMER INDEPENDENT VOWEL QII uni17A6	ឺ	ឺ	ឺ
KHMER INDEPENDENT VOWEL QU uni17A7	ឧ	ឧ	ឧ
KHMER INDEPENDENT VOWEL QUK uni17A8	ខ	ខ	ខ
KHMER INDEPENDENT VOWEL QUU uni17A9	ឌ	ឌ	ឌ
KHMER INDEPENDENT VOWEL QUUV uni17AA	ឍ	ឍ	ឍ
KHMER INDEPENDENT VOWEL RY uni17AB	ឬ	ឬ	ឬ
KHMER INDEPENDENT VOWEL RYY uni17AC	ឬ	ឬ	ឬ
KHMER INDEPENDENT VOWEL LY uni17AD	ឮ	ឮ	ឮ
KHMER INDEPENDENT VOWEL LYY uni17AE	ឮ	ឮ	ឮ
KHMER INDEPENDENT VOWEL QE uni17AF	ង	ង	ង
KHMER INDEPENDENT VOWEL QAI uni17B0	ឮ	ឮ	ឮ
KHMER INDEPENDENT VOWEL QOO TYPE ONE uni17B1	ឱ	ឱ	ឱ
KHMER INDEPENDENT VOWEL QOO TYPE TWO uni17B2	ឱ	ឱ	ឱ
KHMER INDEPENDENT VOWEL QAU uni17B3	ឱ	ឱ	ឱ
KHMER VOWEL SIGN AA uni17B6	័	័	័
KHMER VOWEL SIGN I uni17B7	័	័	័
KHMER VOWEL SIGN II uni17B8	័	័	័
KHMER VOWEL SIGN Y uni17B9	័	័	័
KHMER VOWEL SIGN YY uni17BA	័	័	័

KHMER VOWEL SIGN U uni17BB	៊	៊	៊
KHMER VOWEL SIGN UU uni17BC	៊	៊	៊
KHMER VOWEL SIGN UA uni17BD	៊	៊	៊
KHMER VOWEL SIGN OE uni17BE	៊	៊	៊
KHMER VOWEL SIGN YA uni17BF	៊	៊	៊
KHMER VOWEL SIGN IE uni17C0	៊	៊	៊
KHMER VOWEL SIGN E uni17C1	៊	៊	៊
KHMER VOWEL SIGN AE uni17C2	៊	៊	៊
KHMER VOWEL SIGN AI uni17C3	៊	៊	៊
KHMER VOWEL SIGN OO uni17C4	៊	៊	៊
KHMER VOWEL SIGN AU uni17C5	៊	៊	៊
KHMER SIGN NIKAHIT uni17C6	៊	៊	៊
KHMER SIGN REAHMUK uni17C7	៊	៊	៊
KHMER SIGN YUUKALEAPINTU uni17C8	៊	៊	៊
KHMER SIGN MUUSIKATOAN uni17C9	៊	៊	៊
KHMER SIGN TRIISAP uni17CA	៊	៊	៊
KHMER SIGN BANTOC uni17CB	៊	៊	៊
KHMER SIGN ROBAT uni17CC	៊	៊	៊
KHMER SIGN TOANDAKHIAT uni17CD	៊	៊	៊
KHMER SIGN KAKABAT uni17CE	៊	៊	៊
KHMER SIGN AHSDA uni17CF	៊	៊	៊
KHMER SIGN SAMYOK SANNYA uni17D0	៊	៊	៊
KHMER SIGN VIRIAM uni17D1	៊	៊	៊
KHMER SIGN COENG uni17D2	៊	៊	៊
KHMER SIGN BATHAMASAT uni17D3	៊	៊	៊
KHMER SIGN KHAN uni17D4	៊	៊	៊
KHMER SIGN BARIYOOSAN uni17D5	៊	៊	៊

KHMER SIGN CAMNUC PII KUUH uni17D6	្ក	្ក	្ក
KHMER SIGN LEK TOO uni17D7	្ខ	្ខ	្ខ
KHMER SIGN BEYYAL uni17D8	្គ	្គ	្គ
KHMER SIGN PHNAEK MUAN uni17D9	្ឃ	្ឃ	្ឃ
KHMER SIGN KOOMUUT uni17DA	្ង	្ង	្ង
KHMER CURRENCY SYMBOL RIEL uni17DB	្ច	្ច	្ច
KHMER DIGIT ZERO uni17E0	០	០	០
KHMER DIGIT ONE uni17E1	១	១	១
KHMER DIGIT TWO uni17E2	២	២	២
KHMER DIGIT THREE uni17E3	៣	៣	៣
KHMER DIGIT FOUR uni17E4	៤	៤	៤
KHMER DIGIT FIVE uni17E5	៥	៥	៥
KHMER DIGIT SIX uni17E6	៦	៦	៦
KHMER DIGIT SEVEN uni17E7	៧	៧	៧
KHMER DIGIT EIGHT uni17E8	៨	៨	៨
KHMER DIGIT NINE uni17E9	៩	៩	៩
ZERO WIDTH SPACE uni200B			
nonmarkingreturn Cannot display because feature tag is missing in name.	្ក	្ក	្ក
uni17D21780 It might be two unicodes: 17D2 + 1780 (most Arabic ccmp feature)	្ក	្ក	្ក
uni17D21781 It might be two unicodes: 17D2 + 1781 (most Arabic ccmp feature)	្ក	្ក	្ក
uni17D21782 It might be two unicodes: 17D2 + 1782 (most Arabic ccmp feature)	្ក	្ក	្ក
uni17D21783 It might be two unicodes: 17D2 + 1783 (most Arabic ccmp feature)	្ក	្ក	្ក
uni17D21784 It might be two unicodes: 17D2 + 1784 (most Arabic ccmp feature)	្ក	្ក	្ក
uni17D21785			

It might be two unicodes: 17D2 + 1785 (most Arabic ccmp feature)



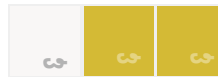
uni17D21786

It might be two unicodes: 17D2 + 1786 (most Arabic ccmp feature)



uni17D21787

It might be two unicodes: 17D2 + 1787 (most Arabic ccmp feature)



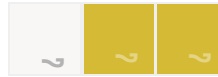
uni17D21788

It might be two unicodes: 17D2 + 1788 (most Arabic ccmp feature)



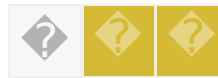
uni17D21789

It might be two unicodes: 17D2 + 1789 (most Arabic ccmp feature)



uni17D21789.a

Ending "a" ≠ OT Feature (cannot display this character) feature



uni17D2178A

It might be two unicodes: 17D2 + 178A (most Arabic ccmp feature)



uni17D2178B

It might be two unicodes: 17D2 + 178B (most Arabic ccmp feature)



uni17D2178C

It might be two unicodes: 17D2 + 178C (most Arabic ccmp feature)



uni17D2178D

It might be two unicodes: 17D2 + 178D (most Arabic ccmp feature)



uni17D2178E

It might be two unicodes: 17D2 + 178E (most Arabic ccmp feature)



uni17D2178F

It might be two unicodes: 17D2 + 178F (most Arabic ccmp feature)



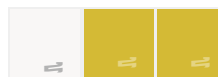
uni17D21790

It might be two unicodes: 17D2 + 1790 (most Arabic ccmp feature)



uni17D21791

It might be two unicodes: 17D2 + 1791 (most Arabic ccmp feature)



uni17D21792

It might be two unicodes: 17D2 + 1792 (most Arabic ccmp feature)



uni17D21793

It might be two unicodes: 17D2 + 1793 (most Arabic ccmp feature)



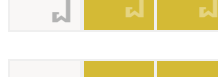
uni17D21794

It might be two unicodes: 17D2 + 1794 (most Arabic ccmp feature)



uni17D21795

It might be two unicodes: 17D2 + 1795 (most Arabic ccmp feature)



uni17D21796

It might be two unicodes: 17D2 + 1796 (most Arabic ccmp feature)



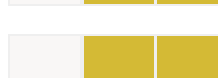
uni17D21797

It might be two unicodes: 17D2 + 1797 (most Arabic ccmp feature)



uni17D21798

It might be two unicodes: 17D2 + 1798 (most Arabic ccmp feature)



uni17D21799
It might be two unicodes: 17D2 + 1799 (most Arabic ccmp feature)



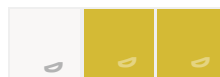
uni17D2179A
It might be two unicodes: 17D2 + 179A (most Arabic ccmp feature)



uni17D2179B
It might be two unicodes: 17D2 + 179B (most Arabic ccmp feature)



uni17D2179C
It might be two unicodes: 17D2 + 179C (most Arabic ccmp feature)



uni17D2179F
It might be two unicodes: 17D2 + 179F (most Arabic ccmp feature)



uni17D217A0
It might be two unicodes: 17D2 + 17A0 (most Arabic ccmp feature)



uni17D217A2
It might be two unicodes: 17D2 + 17A2 (most Arabic ccmp feature)



uni17BB.b
Ending "b" ≠ OT Feature (cannot display this character) feature



uni17BC.b
Ending "b" ≠ OT Feature (cannot display this character) feature



uni17BD.b
Ending "b" ≠ OT Feature (cannot display this character) feature



uni17B7.a
Ending "a" ≠ OT Feature (cannot display this character) feature



uni17B8.a
Ending "a" ≠ OT Feature (cannot display this character) feature



uni17B9.a
Ending "a" ≠ OT Feature (cannot display this character) feature



uni17BA.a
Ending "a" ≠ OT Feature (cannot display this character) feature



uni17C6.a
Ending "a" ≠ OT Feature (cannot display this character) feature



uni17CE.a
Ending "a" ≠ OT Feature (cannot display this character) feature



uni17D0.a
Ending "a" ≠ OT Feature (cannot display this character) feature



uni1789.a
Ending "a" ≠ OT Feature (cannot display this character) feature



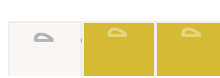
uni1794.a
Ending "a" ≠ OT Feature (cannot display this character) feature



uni17D2179A.b
Ending "b" ≠ OT Feature (cannot display this character) feature



uni17B717CD
It might be two unicodes: 17B7 + 17CD (most Arabic ccmp feature)



it might be two unicodes: 17B7 + 17CD (most Arabic comp feature)



uni17BF.b
Ending "b" ≠ OT Feature (cannot display this character) feature



uni17C0.b
Ending "b" ≠ OT Feature (cannot display this character) feature



uni17B7.r
Ending "r" ≠ OT Feature (cannot display this character) feature



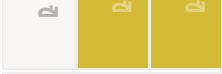
uni17B8.r
Ending "r" ≠ OT Feature (cannot display this character) feature



uni17B9.r
Ending "r" ≠ OT Feature (cannot display this character) feature



uni17BA.r
Ending "r" ≠ OT Feature (cannot display this character) feature



uni17C6.r
Ending "r" ≠ OT Feature (cannot display this character) feature



uni17C9.r
Ending "r" ≠ OT Feature (cannot display this character) feature



uni17CD.r
Ending "r" ≠ OT Feature (cannot display this character) feature



uni17B717CD.r
Ending "r" ≠ OT Feature (cannot display this character) feature



uni17D2178A.n
Ending "n" ≠ OT Feature (cannot display this character) feature



uni17D2178B.n
Ending "n" ≠ OT Feature (cannot display this character) feature



uni17D2178C.n
Ending "n" ≠ OT Feature (cannot display this character) feature



uni17D217A0.n
Ending "n" ≠ OT Feature (cannot display this character) feature



uni17D2178A.r
Ending "r" ≠ OT Feature (cannot display this character) feature



uni17D21797.r
Ending "r" ≠ OT Feature (cannot display this character) feature



uni17D21798.r
Ending "r" ≠ OT Feature (cannot display this character) feature



uni17BB.n
Ending "n" ≠ OT Feature (cannot display this character) feature



uni17BC.n
Ending "n" ≠ OT Feature (cannot display this character) feature



uni17BD.n
Ending "n" ≠ OT Feature (cannot display this character) feature



uni17BB.n2
Ending "n2" ≠ OT Feature (cannot display this character) feature



uni17BC.n2
Ending "n2" ≠ OT Feature (cannot display this character) feature

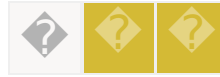


uni17BD.n2
Ending "n2" ≠ OT Feature (cannot display this character) feature

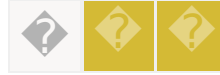


feature

uni17D21798.b
Ending "b" ≠ OT Feature (cannot display this character)
feature



uni17D217A0.b
Ending "b" ≠ OT Feature (cannot display this character)
feature



uni17BF.right
Ending "right" ≠ OT Feature (cannot display this character)
feature



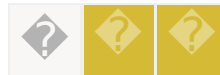
uni17C0.right
Ending "right" ≠ OT Feature (cannot display this character)
feature



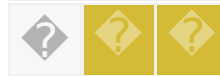
uni17C5.right
Ending "right" ≠ OT Feature (cannot display this character)
feature



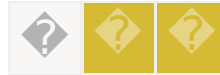
uni178917C917B617C6
"Uni" in name but missing unicode: uni178917C917B617C6



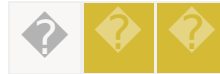
uni179A17C917B617C6
"Uni" in name but missing unicode: uni179A17C917B617C6



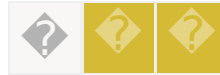
uni179417D2178A17B6
"Uni" in name but missing unicode: uni179417D2178A17B6



uni179417C917B6
"Uni" in name but missing unicode: uni179417C917B6



uni179417C917C5
"Uni" in name but missing unicode: uni179417C917C5



The first part of the paper discusses the importance of the research and the objectives of the study. It then presents a literature review of the existing research on the topic. The second part of the paper describes the methodology used in the study, including the data collection and analysis techniques. The third part of the paper presents the results of the study, and the fourth part discusses the conclusions and implications of the findings.

The study was conducted using a quantitative research design. Data was collected from a sample of 100 participants using a survey questionnaire. The data was then analyzed using statistical software to identify patterns and trends. The results of the study show that there is a significant relationship between the variables being studied.

The findings of the study have several implications for practice and policy. First, the results suggest that there is a need for further research in this area. Second, the findings indicate that certain interventions may be effective in addressing the issues being studied. Finally, the study highlights the importance of ongoing monitoring and evaluation of programs and policies.

In conclusion, the study provides valuable insights into the topic being researched. The findings suggest that there is a need for further research and that certain interventions may be effective. The study also highlights the importance of ongoing monitoring and evaluation of programs and policies.

the 'information' and 'communication' fields. The 'information' field is defined as:

...the study of the processes of information production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 11)

The 'communication' field is defined as:

...the study of the processes of communication production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 11)

The 'information science' field is defined as:

...the study of the processes of information production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 11)

The 'information studies' field is defined as:

...the study of the processes of information production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 11)

The 'information technology' field is defined as:

...the study of the processes of information production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 11)

The 'information systems' field is defined as:

...the study of the processes of information production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 11)

The 'information management' field is defined as:

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The 'information policy' field is defined as:

...the study of the processes of information production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 11)

The 'information law' field is defined as:

...the study of the processes of information production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 11)

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the 'information' and 'communication' fields. The 'information' field is defined as:

...the study of the nature, uses and functions of information, and the ways in which it is created, communicated, evaluated and used; and the study of the ways in which information is organised, stored, retrieved and disseminated in the various forms and media, and the ways in which these processes are influenced by social, cultural, economic and technological factors. (p. 1)

The 'communication' field is defined as:

...the study of the nature, uses and functions of communication, and the ways in which it is created, communicated, evaluated and used; and the study of the ways in which communication is organised, stored, retrieved and disseminated in the various forms and media, and the ways in which these processes are influenced by social, cultural, economic and technological factors. (p. 1)

The 'information science' field is defined as:

...the study of the nature, uses and functions of information science, and the ways in which it is created, communicated, evaluated and used; and the study of the ways in which information science is organised, stored, retrieved and disseminated in the various forms and media, and the ways in which these processes are influenced by social, cultural, economic and technological factors. (p. 1)

The 'information studies' field is defined as:

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The 'information technology' field is defined as:

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The 'information policy' field is defined as:

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The 'information law' field is defined as:

...the study of the nature, uses and functions of information law, and the ways in which it is created, communicated, evaluated and used; and the study of the ways in which information law is organised, stored, retrieved and disseminated in the various forms and media, and the ways in which these processes are influenced by social, cultural, economic and technological factors. (p. 1)

the 1990s, the number of people in the world who are under 15 years of age has increased from 1.1 billion to 1.5 billion. The number of people aged 65 and over has increased from 200 million to 350 million. The number of people aged 15–64 years has increased from 1.1 billion to 1.4 billion.

There are a number of factors that have contributed to the increase in the number of people in the world who are under 15 years of age. One of the main factors is the decline in the death rate, which has led to a significant increase in the number of people who survive into adulthood. Another factor is the increase in the number of people who are having children, which has led to a significant increase in the number of people who are born.

The increase in the number of people in the world who are under 15 years of age has a number of implications for the world's population. One of the main implications is that it will lead to a significant increase in the number of people who are dependent on others for their support. This will have a significant impact on the world's economy and on the world's environment.

Another implication is that it will lead to a significant increase in the number of people who are in need of education and training. This will have a significant impact on the world's economy and on the world's environment. It will also have a significant impact on the world's social structure.

The increase in the number of people in the world who are under 15 years of age is a significant challenge for the world's population. It is a challenge that will require a significant effort to address. It is a challenge that will require a significant effort to address.

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