

Print this page

Noto Sans Tamil ExtraCondense  
Noto Sans Tamil ExtraCondense  
Noto Sans Tamil ExtraCondense  
Noto Sans Tamil ExtraCondense  
Noto Sans Tamil ExtraCondense  
Noto Sans Tamil ExtraCondense  
**Noto Sans Tamil ExtraCondense**  
Noto Sans Tamil ExtraCondense  
Noto Sans Tamil ExtraCondense

[illegible]











Cannot display because feature tag is missing in name.

nnaprehalftamil

Cannot display because feature tag is missing in name.

taprehalftamil

Cannot display because feature tag is missing in name.

naprehalftamil

Cannot display because feature tag is missing in name.

nnnaprehalftamil

Cannot display because feature tag is missing in name.

paprehalftamil

Cannot display because feature tag is missing in name.

maprehalftamil

Cannot display because feature tag is missing in name.

yaprehalftamil

Cannot display because feature tag is missing in name.

raprehalftamil

Cannot display because feature tag is missing in name.

rraprehalftamil

Cannot display because feature tag is missing in name.

laprehalftamil

Cannot display because feature tag is missing in name.

llaprehalftamil

Cannot display because feature tag is missing in name.

lllaprehalftamil

Cannot display because feature tag is missing in name.

vaprehalftamil

Cannot display because feature tag is missing in name.

shaprehalftamil

Cannot display because feature tag is missing in name.

ssaprehalftamil

Cannot display because feature tag is missing in name.

saprehalftamil

Cannot display because feature tag is missing in name.

haprehalftamil

Cannot display because feature tag is missing in name.

tchaprehalftamil

Cannot display because feature tag is missing in name.

kaiivowelsigntamil

Cannot display because feature tag is missing in name.

kauvowelsigntamil

Cannot display because feature tag is missing in name.

kauuvowelsigntamil

Cannot display because feature tag is missing in name.

ngaiivowelsigntamil

Cannot display because feature tag is missing in name.

ngauvowelsigntamil

Cannot display because feature tag is missing in name.

ngauuvowelsigntamil

Cannot display because feature tag is missing in name.

caiivowelsigntamil

Cannot display because feature tag is missing in name.

cauvowelsigntamil

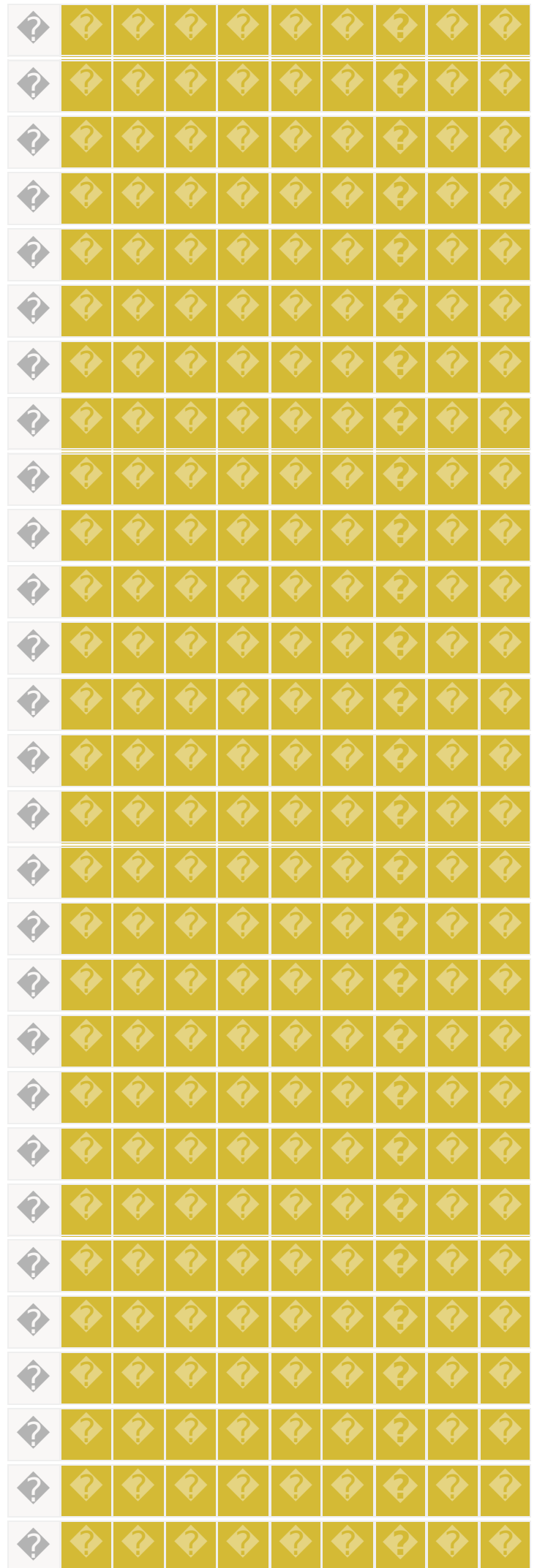
Cannot display because feature tag is missing in name.

cauuvowelsigntamil

Cannot display because feature tag is missing in name.

jaiivowelsigntamil

Cannot display because feature tag is missing in name.



nyaiivowelsigntamil  
Cannot display because feature tag is missing in name.

nyauvowelsigntamil  
Cannot display because feature tag is missing in name.

nyauuvowelsigntamil  
Cannot display because feature tag is missing in name.

ttaivowelsigntamil  
Cannot display because feature tag is missing in name.

ttaiivowelsigntamil  
Cannot display because feature tag is missing in name.

ttauvowelsigntamil  
Cannot display because feature tag is missing in name.

ttauuvowelsigntamil  
Cannot display because feature tag is missing in name.

nnaiivowelsigntamil  
Cannot display because feature tag is missing in name.

nnauvowelsigntamil  
Cannot display because feature tag is missing in name.

nnauuvowelsigntamil  
Cannot display because feature tag is missing in name.

taiivowelsigntamil  
Cannot display because feature tag is missing in name.

tauvowelsigntamil  
Cannot display because feature tag is missing in name.

tauuvowelsigntamil  
Cannot display because feature tag is missing in name.

naiivowelsigntamil  
Cannot display because feature tag is missing in name.

navowelsigntamil  
Cannot display because feature tag is missing in name.

nauvowelsigntamil  
Cannot display because feature tag is missing in name.

nnnaiivowelsigntamil  
Cannot display because feature tag is missing in name.

nnnavowelsigntamil  
Cannot display because feature tag is missing in name.

nnnauvowelsigntamil  
Cannot display because feature tag is missing in name.

paiivowelsigntamil  
Cannot display because feature tag is missing in name.

pauvowelsigntamil  
Cannot display because feature tag is missing in name.

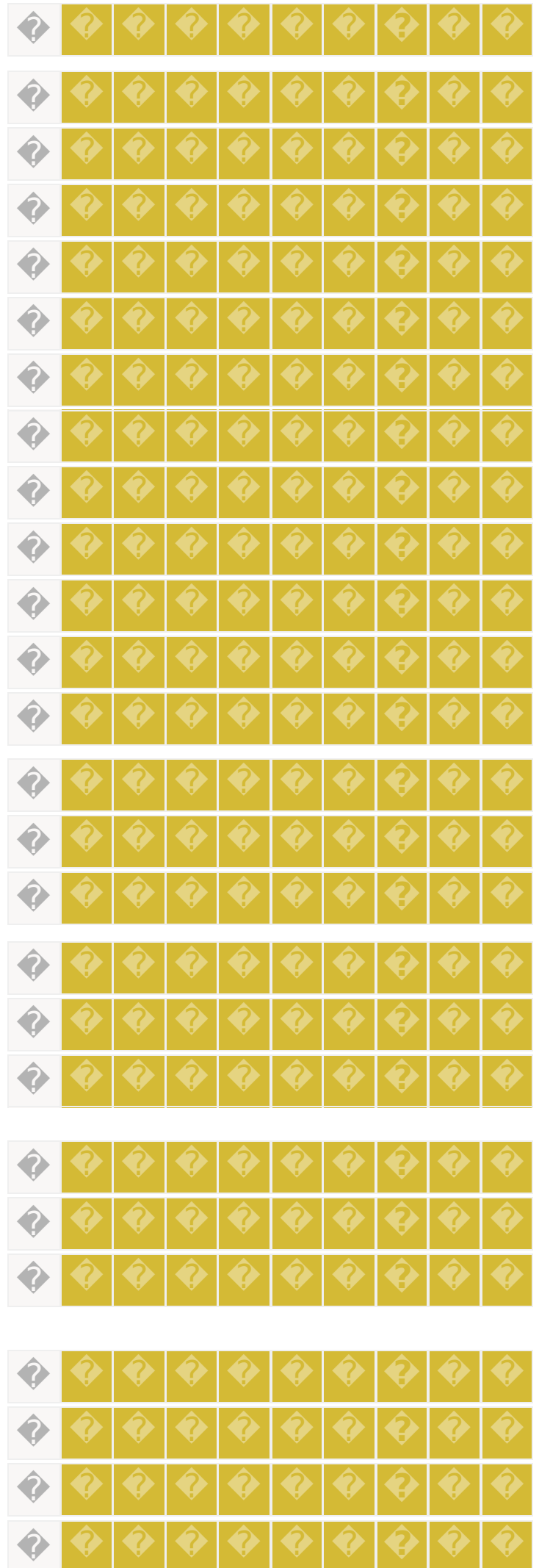
pauuvowelsigntamil  
Cannot display because feature tag is missing in name.

maiivowelsigntamil  
Cannot display because feature tag is missing in name.

mauvowelsigntamil  
Cannot display because feature tag is missing in name.

mauuvowelsigntamil  
Cannot display because feature tag is missing in name.

yaiivowelsigntamil





Cannot display because feature tag is missing in name.

yauvowelsigntamil  
Cannot display because feature tag is missing in name.

yauuvowelsigntamil  
Cannot display because feature tag is missing in name.

raiivowelsigntamil  
Cannot display because feature tag is missing in name.

rauvowelsigntamil  
Cannot display because feature tag is missing in name.

rauvowelsigntamil  
Cannot display because feature tag is missing in name.

rraiivowelsigntamil  
Cannot display because feature tag is missing in name.

rrauvowelsigntamil  
Cannot display because feature tag is missing in name.

rrauuvowelsigntamil  
Cannot display because feature tag is missing in name.

laivowelsigntamil  
Cannot display because feature tag is missing in name.

laiivowelsigntamil  
Cannot display because feature tag is missing in name.

lauvowelsigntamil  
Cannot display because feature tag is missing in name.

lauuvowelsigntamil  
Cannot display because feature tag is missing in name.

llaiivowelsigntamil  
Cannot display because feature tag is missing in name.

llauvowelsigntamil  
Cannot display because feature tag is missing in name.

llauuvowelsigntamil  
Cannot display because feature tag is missing in name.

lllaiivowelsigntamil  
Cannot display because feature tag is missing in name.

lllauvowelsigntamil  
Cannot display because feature tag is missing in name.

lllauuvowelsigntamil  
Cannot display because feature tag is missing in name.

vaiivowelsigntamil  
Cannot display because feature tag is missing in name.

vauvowelsigntamil  
Cannot display because feature tag is missing in name.

vauuvowelsigntamil  
Cannot display because feature tag is missing in name.

ssaiivowelsigntamil  
Cannot display because feature tag is missing in name.

saivowelsigntamil  
Cannot display because feature tag is missing in name.

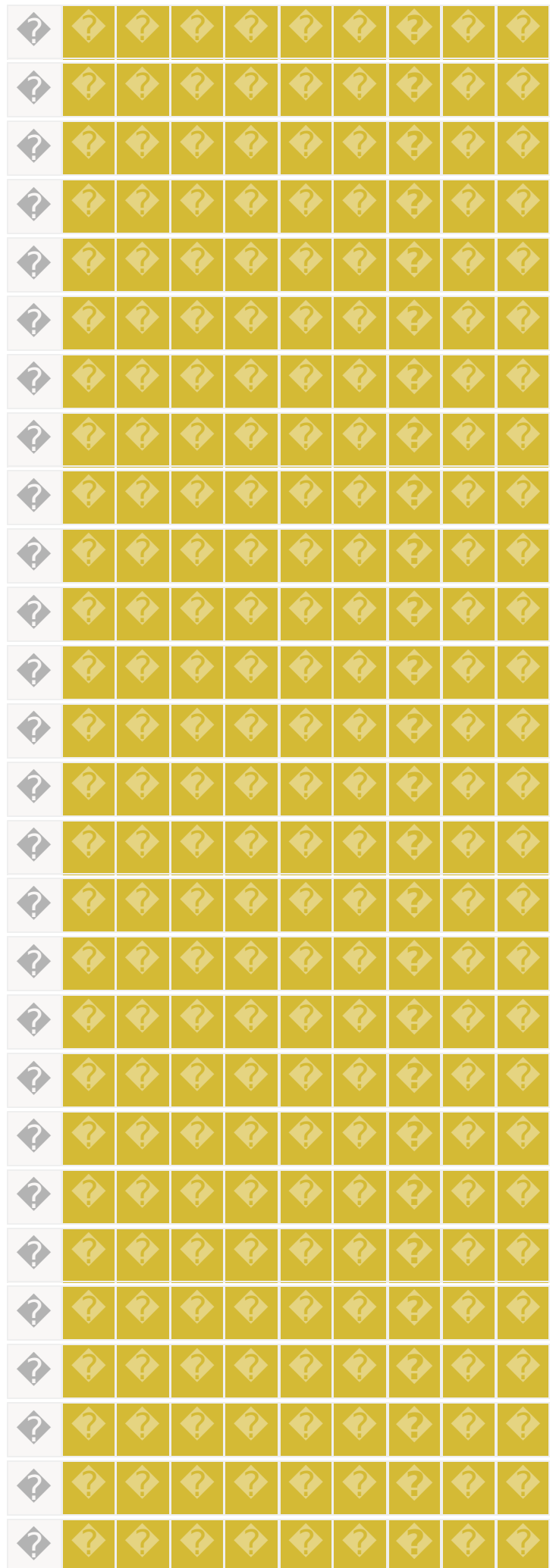
saiivowelsigntamil  
Cannot display because feature tag is missing in name.

haiivowelsigntamil  
Cannot display because feature tag is missing in name.

tchaiivowelsigntamil  
Cannot display because feature tag is missing in name.

shritamil  
Cannot display because feature tag is missing in name.

ivowelsign4tamil



Cannot display because feature tag is missing in name.



ivowelsign3tamil

Cannot display because feature tag is missing in name.



ivowelsign2tamil

Cannot display because feature tag is missing in name.



ivowelsign1tamil

Cannot display because feature tag is missing in name.



uvowelsignalttamil

Cannot display because feature tag is missing in name.



uuvowelsignalttamil

Cannot display because feature tag is missing in name.



the 1990s, the number of people in the world who are undernourished has increased from 600 million to 800 million (FAO 1996).

There are a number of reasons for this increase. First, the world population has increased from 5 billion in 1987 to 6 billion in 1999, and is projected to reach 8 billion by 2025 (UN 1998). Second, the world population is ageing, and the elderly are more vulnerable to malnutrition (WHO 1996).

Third, the world population is becoming more urban, and urban populations are more vulnerable to malnutrition (WHO 1996). Fourth, the world population is becoming more mobile, and mobile populations are more vulnerable to malnutrition (WHO 1996).

Fifth, the world population is becoming more educated, and educated populations are more vulnerable to malnutrition (WHO 1996). Sixth, the world population is becoming more affluent, and affluent populations are more vulnerable to malnutrition (WHO 1996).

Seventh, the world population is becoming more diverse, and diverse populations are more vulnerable to malnutrition (WHO 1996). Eighth, the world population is becoming more mobile, and mobile populations are more vulnerable to malnutrition (WHO 1996).

Ninth, the world population is becoming more educated, and educated populations are more vulnerable to malnutrition (WHO 1996). Tenth, the world population is becoming more affluent, and affluent populations are more vulnerable to malnutrition (WHO 1996).

Eleventh, the world population is becoming more diverse, and diverse populations are more vulnerable to malnutrition (WHO 1996). Twelfth, the world population is becoming more mobile, and mobile populations are more vulnerable to malnutrition (WHO 1996).

Thirteenth, the world population is becoming more educated, and educated populations are more vulnerable to malnutrition (WHO 1996). Fourteenth, the world population is becoming more affluent, and affluent populations are more vulnerable to malnutrition (WHO 1996).

Fifteenth, the world population is becoming more diverse, and diverse populations are more vulnerable to malnutrition (WHO 1996). Sixteenth, the world population is becoming more mobile, and mobile populations are more vulnerable to malnutrition (WHO 1996).

Seventeenth, the world population is becoming more educated, and educated populations are more vulnerable to malnutrition (WHO 1996). Eighteenth, the world population is becoming more affluent, and affluent populations are more vulnerable to malnutrition (WHO 1996).

Nineteenth, the world population is becoming more diverse, and diverse populations are more vulnerable to malnutrition (WHO 1996). Twentieth, the world population is becoming more mobile, and mobile populations are more vulnerable to malnutrition (WHO 1996).

Twenty-first, the world population is becoming more educated, and educated populations are more vulnerable to malnutrition (WHO 1996). Twenty-second, the world population is becoming more affluent, and affluent populations are more vulnerable to malnutrition (WHO 1996).

Twenty-third, the world population is becoming more diverse, and diverse populations are more vulnerable to malnutrition (WHO 1996). Twenty-fourth, the world population is becoming more mobile, and mobile populations are more vulnerable to malnutrition (WHO 1996).

Twenty-fifth, the world population is becoming more educated, and educated populations are more vulnerable to malnutrition (WHO 1996). Twenty-sixth, the world population is becoming more affluent, and affluent populations are more vulnerable to malnutrition (WHO 1996).

Twenty-seventh, the world population is becoming more diverse, and diverse populations are more vulnerable to malnutrition (WHO 1996). Twenty-eighth, the world population is becoming more mobile, and mobile populations are more vulnerable to malnutrition (WHO 1996).

Twenty-ninth, the world population is becoming more educated, and educated populations are more vulnerable to malnutrition (WHO 1996). Thirtieth, the world population is becoming more affluent, and affluent populations are more vulnerable to malnutrition (WHO 1996).

Thirty-first, the world population is becoming more diverse, and diverse populations are more vulnerable to malnutrition (WHO 1996). Thirty-second, the world population is becoming more mobile, and mobile populations are more vulnerable to malnutrition (WHO 1996).









the 'information' and 'communication' fields. The 'information' field is defined as:

...the study of the nature, uses and functions of information, and the ways in which it is created, communicated, evaluated and used, to support human learning and knowledge. (p. 1)

The 'communication' field is defined as:

...the study of the nature, uses and functions of communication, and the ways in which it is created, communicated, evaluated and used, to support human learning and knowledge. (p. 1)

These definitions are very broad and cover a wide range of topics. They are also very similar to each other, which is not surprising given that they are both part of the same journal.

The 'information' field is defined as:

...the study of the nature, uses and functions of information, and the ways in which it is created, communicated, evaluated and used, to support human learning and knowledge. (p. 1)

The 'communication' field is defined as:

...the study of the nature, uses and functions of communication, and the ways in which it is created, communicated, evaluated and used, to support human learning and knowledge. (p. 1)

These definitions are very broad and cover a wide range of topics. They are also very similar to each other, which is not surprising given that they are both part of the same journal.

The 'information' field is defined as:

...the study of the nature, uses and functions of information, and the ways in which it is created, communicated, evaluated and used, to support human learning and knowledge. (p. 1)

The 'communication' field is defined as:

...the study of the nature, uses and functions of communication, and the ways in which it is created, communicated, evaluated and used, to support human learning and knowledge. (p. 1)

These definitions are very broad and cover a wide range of topics. They are also very similar to each other, which is not surprising given that they are both part of the same journal.

The 'information' field is defined as:

...the study of the nature, uses and functions of information, and the ways in which it is created, communicated, evaluated and used, to support human learning and knowledge. (p. 1)

The 'communication' field is defined as:

...the study of the nature, uses and functions of communication, and the ways in which it is created, communicated, evaluated and used, to support human learning and knowledge. (p. 1)

These definitions are very broad and cover a wide range of topics. They are also very similar to each other, which is not surprising given that they are both part of the same journal.















































the 1990s, the number of people in the UK who are employed in the public sector has increased by 1.5 million, from 2.5 million in 1980 to 4 million in 1995 (Department of Health 1996).

There is a growing emphasis on the need to improve the quality of care in the public sector, and to ensure that the public sector is able to meet the needs of the community. This has led to a number of initiatives, including the introduction of the Health Care Act 1999, which aims to improve the quality of care in the public sector, and the introduction of the Health Care Act 2001, which aims to improve the quality of care in the public sector.

The Health Care Act 1999, which was introduced in 1999, aims to improve the quality of care in the public sector, and to ensure that the public sector is able to meet the needs of the community.

The Health Care Act 2001, which was introduced in 2001, aims to improve the quality of care in the public sector, and to ensure that the public sector is able to meet the needs of the community.

The Health Care Act 2001, which was introduced in 2001, aims to improve the quality of care in the public sector, and to ensure that the public sector is able to meet the needs of the community.

The Health Care Act 2001, which was introduced in 2001, aims to improve the quality of care in the public sector, and to ensure that the public sector is able to meet the needs of the community.

The Health Care Act 2001, which was introduced in 2001, aims to improve the quality of care in the public sector, and to ensure that the public sector is able to meet the needs of the community.

The Health Care Act 2001, which was introduced in 2001, aims to improve the quality of care in the public sector, and to ensure that the public sector is able to meet the needs of the community.

The Health Care Act 2001, which was introduced in 2001, aims to improve the quality of care in the public sector, and to ensure that the public sector is able to meet the needs of the community.

The Health Care Act 2001, which was introduced in 2001, aims to improve the quality of care in the public sector, and to ensure that the public sector is able to meet the needs of the community.

The Health Care Act 2001, which was introduced in 2001, aims to improve the quality of care in the public sector, and to ensure that the public sector is able to meet the needs of the community.

The Health Care Act 2001, which was introduced in 2001, aims to improve the quality of care in the public sector, and to ensure that the public sector is able to meet the needs of the community.

The Health Care Act 2001, which was introduced in 2001, aims to improve the quality of care in the public sector, and to ensure that the public sector is able to meet the needs of the community.

The Health Care Act 2001, which was introduced in 2001, aims to improve the quality of care in the public sector, and to ensure that the public sector is able to meet the needs of the community.

The Health Care Act 2001, which was introduced in 2001, aims to improve the quality of care in the public sector, and to ensure that the public sector is able to meet the needs of the community.

The Health Care Act 2001, which was introduced in 2001, aims to improve the quality of care in the public sector, and to ensure that the public sector is able to meet the needs of the community.

The Health Care Act 2001, which was introduced in 2001, aims to improve the quality of care in the public sector, and to ensure that the public sector is able to meet the needs of the community.



the 1990s, the number of people with a mental health problem has increased in the UK, and the number of people with a mental health problem who are in contact with mental health services has also increased. This has led to a growing demand for mental health services, and a growing need for mental health professionals to be able to provide a range of services to people with a mental health problem.

The purpose of this paper is to review the current state of the art in the field of mental health services, and to identify the key issues that need to be addressed in order to meet the growing demand for mental health services. The paper will first review the current state of the art in the field of mental health services, and then identify the key issues that need to be addressed in order to meet the growing demand for mental health services.

The current state of the art in the field of mental health services is characterized by a growing demand for mental health services, and a growing need for mental health professionals to be able to provide a range of services to people with a mental health problem. This has led to a growing demand for mental health services, and a growing need for mental health professionals to be able to provide a range of services to people with a mental health problem.

The key issues that need to be addressed in order to meet the growing demand for mental health services are: (1) the need for mental health professionals to be able to provide a range of services to people with a mental health problem, (2) the need for mental health professionals to be able to provide a range of services to people with a mental health problem, and (3) the need for mental health professionals to be able to provide a range of services to people with a mental health problem.

The need for mental health professionals to be able to provide a range of services to people with a mental health problem is a key issue that needs to be addressed in order to meet the growing demand for mental health services. This is because the number of people with a mental health problem has increased in the UK, and the number of people with a mental health problem who are in contact with mental health services has also increased.

The need for mental health professionals to be able to provide a range of services to people with a mental health problem is a key issue that needs to be addressed in order to meet the growing demand for mental health services. This is because the number of people with a mental health problem has increased in the UK, and the number of people with a mental health problem who are in contact with mental health services has also increased.

The need for mental health professionals to be able to provide a range of services to people with a mental health problem is a key issue that needs to be addressed in order to meet the growing demand for mental health services. This is because the number of people with a mental health problem has increased in the UK, and the number of people with a mental health problem who are in contact with mental health services has also increased.

The need for mental health professionals to be able to provide a range of services to people with a mental health problem is a key issue that needs to be addressed in order to meet the growing demand for mental health services. This is because the number of people with a mental health problem has increased in the UK, and the number of people with a mental health problem who are in contact with mental health services has also increased.

The need for mental health professionals to be able to provide a range of services to people with a mental health problem is a key issue that needs to be addressed in order to meet the growing demand for mental health services. This is because the number of people with a mental health problem has increased in the UK, and the number of people with a mental health problem who are in contact with mental health services has also increased.

the 1990s, the number of people with a mental health problem has increased in the UK, and the number of people with a mental health problem who are in contact with mental health services has also increased. This has led to a growing demand for mental health services, and a growing need for mental health professionals to be able to provide effective care for people with a mental health problem.

One of the main challenges for mental health professionals is to provide effective care for people with a mental health problem who are in contact with mental health services. This is a challenge because people with a mental health problem often have complex needs, and they often have a history of being in contact with mental health services. This means that mental health professionals need to be able to provide care that is tailored to the needs of each individual person with a mental health problem.

One of the ways in which mental health professionals can provide effective care for people with a mental health problem is by using a range of different interventions. These interventions can include medication, psychotherapy, and social support. Mental health professionals need to be able to use these interventions in a way that is tailored to the needs of each individual person with a mental health problem.

Another way in which mental health professionals can provide effective care for people with a mental health problem is by working in partnership with other professionals. This can include working with general practitioners, social workers, and other mental health professionals. By working in partnership, mental health professionals can provide a more comprehensive range of services for people with a mental health problem.

Finally, mental health professionals can provide effective care for people with a mental health problem by providing a safe and supportive environment. This can include providing a safe and supportive environment for people with a mental health problem to live in, and providing a safe and supportive environment for people with a mental health problem to receive treatment. By providing a safe and supportive environment, mental health professionals can help people with a mental health problem to recover and to live a more fulfilling life.

In conclusion, mental health professionals have a vital role to play in providing effective care for people with a mental health problem. By using a range of different interventions, working in partnership with other professionals, and providing a safe and supportive environment, mental health professionals can help people with a mental health problem to recover and to live a more fulfilling life.

There are a number of factors that can influence the effectiveness of mental health services. These factors include the quality of the services, the availability of services, and the needs of the people who are using the services. Mental health professionals need to be aware of these factors and to work to improve the effectiveness of mental health services.

One of the ways in which mental health professionals can improve the effectiveness of mental health services is by providing a range of different services. This can include providing a range of different interventions, and providing a range of different support services. By providing a range of different services, mental health professionals can help people with a mental health problem to recover and to live a more fulfilling life.

Another way in which mental health professionals can improve the effectiveness of mental health services is by working in partnership with other professionals. This can include working with general practitioners, social workers, and other mental health professionals. By working in partnership, mental health professionals can provide a more comprehensive range of services for people with a mental health problem.























































































