



jsMath-cmbx10

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SPACE
uni0020

EXCLAMATION MARK
uni0021

QUOTATION MARK
uni0022

NUMBER SIGN
uni0023

DOLLAR SIGN
uni0024

PERCENT SIGN
uni0025

AMPERSAND
uni0026

APOSTROPHE
uni0027

LEFT PARENTHESIS
uni0028

RIGHT PARENTHESIS
uni0029

ASTERISK
uni002A

PLUS SIGN
uni002B

COMMA
uni002C

HYPHEN-MINUS
uni002D

FULL STOP
uni002E

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SOLIDUS uni002F	/	/
DIGIT ZERO uni0030	0	0
DIGIT ONE uni0031	1	1
DIGIT TWO uni0032	2	2
DIGIT THREE uni0033	3	3
DIGIT FOUR uni0034	4	4
DIGIT FIVE uni0035	5	5
DIGIT SIX uni0036	6	6
DIGIT SEVEN uni0037	7	7
DIGIT EIGHT uni0038	8	8
DIGIT NINE uni0039	9	9
COLON uni003A	:	:
SEMICOLON uni003B	;	;
LESS-THAN SIGN uni003C	<	<
EQUALS SIGN uni003D	=	=
GREATER-THAN SIGN uni003E	>	>
QUESTION MARK uni003F	?	?
COMMERCIAL AT uni0040	@	@
LATIN CAPITAL LETTER A uni0041	A	A
LATIN CAPITAL LETTER B uni0042	B	B
LATIN CAPITAL LETTER C uni0043	C	C
LATIN CAPITAL LETTER D uni0044	D	D
LATIN CAPITAL LETTER E uni0045	E	E
LATIN CAPITAL LETTER F uni0046	F	F
LATIN CAPITAL LETTER G uni0047	G	G
LATIN CAPITAL LETTER H uni0048	H	H
LATIN CAPITAL LETTER I uni0049	I	I
LATIN CAPITAL LETTER J uni004A	J	J

LATIN CAPITAL LETTER J uni004A	J	J
LATIN CAPITAL LETTER K uni004B	K	K
LATIN CAPITAL LETTER L uni004C	L	L
LATIN CAPITAL LETTER M uni004D	M	M
LATIN CAPITAL LETTER N uni004E	N	N
LATIN CAPITAL LETTER O uni004F	O	O
LATIN CAPITAL LETTER P uni0050	P	P
LATIN CAPITAL LETTER Q uni0051	Q	Q
LATIN CAPITAL LETTER R uni0052	R	R
LATIN CAPITAL LETTER S uni0053	S	S
LATIN CAPITAL LETTER T uni0054	T	T
LATIN CAPITAL LETTER U uni0055	U	U
LATIN CAPITAL LETTER V uni0056	V	V
LATIN CAPITAL LETTER W uni0057	W	W
LATIN CAPITAL LETTER X uni0058	X	X
LATIN CAPITAL LETTER Y uni0059	Y	Y
LATIN CAPITAL LETTER Z uni005A	Z	Z
LEFT SQUARE BRACKET uni005B	[[
REVERSE SOLIDUS uni005C	\	“
RIGHT SQUARE BRACKET uni005D]]
CIRCUMFLEX ACCENT uni005E	^	^
LOW LINE uni005F	—	•
GRAVE ACCENT uni0060	`	‘
LATIN SMALL LETTER A uni0061	a	a
LATIN SMALL LETTER B uni0062	b	b
LATIN SMALL LETTER C uni0063	c	c
LATIN SMALL LETTER D uni0064	d	d
LATIN SMALL LETTER E uni0065	e	e

uni0065	˘	
LATIN SMALL LETTER F uni0066	f	f
LATIN SMALL LETTER G uni0067	g	g
LATIN SMALL LETTER H uni0068	h	h
LATIN SMALL LETTER I uni0069	i	i
LATIN SMALL LETTER J uni006A	j	j
LATIN SMALL LETTER K uni006B	k	k
LATIN SMALL LETTER L uni006C	l	l
LATIN SMALL LETTER M uni006D	m	m
LATIN SMALL LETTER N uni006E	n	n
LATIN SMALL LETTER O uni006F	o	o
LATIN SMALL LETTER P uni0070	p	p
LATIN SMALL LETTER Q uni0071	q	q
LATIN SMALL LETTER R uni0072	r	r
LATIN SMALL LETTER S uni0073	s	s
LATIN SMALL LETTER T uni0074	t	t
LATIN SMALL LETTER U uni0075	u	u
LATIN SMALL LETTER V uni0076	v	v
LATIN SMALL LETTER W uni0077	w	w
LATIN SMALL LETTER X uni0078	x	x
LATIN SMALL LETTER Y uni0079	y	y
LATIN SMALL LETTER Z uni007A	z	z
LEFT CURLY BRACKET uni007B	{	—
VERTICAL LINE uni007C		—
RIGHT CURLY BRACKET uni007D	}	”
TILDE uni007E	˜	˜
DEGREE SIGN uni00B0	°	1
MICRO SIGN uni00B5	μ	Æ

PILCROW SIGN uni00B6	¶	Œ
MIDDLE DOT uni00B7	.	°
LATIN CAPITAL LETTER A WITH GRAVE uni00C0	À	Ŧ
LATIN CAPITAL LETTER A WITH ACUTE uni00C1	Á	Δ
LATIN CAPITAL LETTER A WITH CIRCUMFLEX uni00C2	Â	⊖
LATIN CAPITAL LETTER A WITH TILDE uni00C3	Ã	Λ
LATIN CAPITAL LETTER A WITH DIAERESIS uni00C4	Ä	Ξ
LATIN CAPITAL LETTER A WITH RING ABOVE uni00C5	Å	Π
LATIN CAPITAL LETTER AE uni00C6	Æ	Σ
LATIN CAPITAL LETTER C WITH CEDILLA uni00C7	Ç	Υ
LATIN CAPITAL LETTER E WITH GRAVE uni00C8	È	Φ
LATIN CAPITAL LETTER E WITH ACUTE uni00C9	É	Ψ
LATIN CAPITAL LETTER E WITH CIRCUMFLEX uni00CA	Ê	Ω
LATIN CAPITAL LETTER E WITH DIAERESIS uni00CB	Ë	ff
LATIN CAPITAL LETTER I WITH GRAVE uni00CC	Ì	fi
LATIN CAPITAL LETTER I WITH ACUTE uni00CD	Í	fl
LATIN CAPITAL LETTER I WITH CIRCUMFLEX uni00CE	Î	ffi
LATIN CAPITAL LETTER I WITH DIAERESIS uni00CF	Ï	ffl
LATIN CAPITAL LETTER N WITH TILDE uni00D1	Ñ	J
LATIN CAPITAL LETTER O WITH GRAVE uni00D2	Ò	`
LATIN CAPITAL LETTER O WITH ACUTE uni00D3	Ó	´
LATIN CAPITAL LETTER O WITH CIRCUMFLEX uni00D4	Ô	˘
LATIN CAPITAL LETTER O WITH TILDE uni00D5	Õ	˘
LATIN CAPITAL LETTER O WITH DIAERESIS uni00D6	Ö	–
LATIN CAPITAL LETTER O WITH STROKE uni00D8	Ø	›
LATIN CAPITAL LETTER U WITH GRAVE uni00D9	Ù	ß
LATIN CAPITAL LETTER U WITH ACUTE uni00DA	Ú	æ

LATIN CAPITAL LETTER U WITH CIRCUMFLEX
uni00DB

LATIN CAPITAL LETTER U WITH DIAERESIS
uni00DC

LATIN SMALL LETTER SHARP S
uni00DFLATIN SMALL LETTER I WITH DIAERESIS
uni00EFLATIN SMALL LETTER Y WITH DIAERESIS
uni00FF

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the 1990s, the number of people in the world who are under 15 years of age has increased from 1.1 billion to 1.5 billion (United Nations 1999).

There is a growing awareness of the need to address the needs of children in the 21st century. The United Nations Convention on the Rights of the Child (1989) is the only international treaty that has been ratified by all 191 member states of the United Nations.

The Convention sets out the rights of children and young people, and the responsibilities of governments to protect and promote these rights.

The Convention is a landmark document in the history of children's rights, and it has inspired many national laws and policies.

The Convention is a key reference point for all those who work with children and young people.

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The first part of the paper discusses the importance of the research and the objectives of the study. It then presents a literature review of the existing research on the topic. The second part of the paper describes the methodology used in the study, including the data collection and analysis techniques. The third part of the paper presents the results of the study, and the fourth part discusses the conclusions and implications of the findings.

The study was conducted using a quantitative research design. Data was collected from a sample of 100 participants using a survey questionnaire. The data was then analyzed using statistical software to identify patterns and trends. The results of the study indicate that there is a significant relationship between the variables being studied.

The findings of the study have several implications for practice and policy. First, the results suggest that the current approach to the issue is not effective. Second, the study highlights the need for further research in this area. Finally, the findings provide valuable insights for the development of new interventions and policies.

In conclusion, the study has provided a comprehensive analysis of the research topic. The results of the study are consistent with the hypotheses and provide a clear understanding of the relationships between the variables. The findings have important implications for the field and will contribute to the development of more effective interventions and policies in the future.

