



Fontdiner Swanky Regular

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Print this page

SPACE uni0020		
EXCLAMATION MARK uni0021	!	!
QUOTATION MARK uni0022	"	"
NUMBER SIGN uni0023	#	#
DOLLAR SIGN uni0024	\$	\$
PERCENT SIGN uni0025	%	%
AMPERSAND uni0026	&	&
APOSTROPHE uni0027	'	'
LEFT PARENTHESIS uni0028	((
RIGHT PARENTHESIS uni0029))
ASTERISK uni002A	*	*
PLUS SIGN uni002B	+	+
COMMA uni002C	,	,
HYPHEN-MINUS uni002D	-	-
FULL STOP uni002E	.	.

SOLIDUS uni002F	/	/
DIGIT ZERO uni0030	0	0
DIGIT ONE uni0031	1	1
DIGIT TWO uni0032	2	2
DIGIT THREE uni0033	3	3
DIGIT FOUR uni0034	4	4
DIGIT FIVE uni0035	5	5
DIGIT SIX uni0036	6	6
DIGIT SEVEN uni0037	7	7
DIGIT EIGHT uni0038	8	8
DIGIT NINE uni0039	9	9
COLON uni003A	:	:
SEMICOLON uni003B	;	;
LESS-THAN SIGN uni003C	<	<
EQUALS SIGN uni003D	=	=
GREATER-THAN SIGN uni003E	>	>
QUESTION MARK uni003F	?	?
COMMERCIAL AT uni0040	@	@
LATIN CAPITAL LETTER A uni0041	A	A
LATIN CAPITAL LETTER B uni0042	B	B
LATIN CAPITAL LETTER C uni0043	C	C
LATIN CAPITAL LETTER D uni0044	D	D
LATIN CAPITAL LETTER E uni0045	E	E
LATIN CAPITAL LETTER F uni0046	F	F
LATIN CAPITAL LETTER G uni0047	G	G
LATIN CAPITAL LETTER H uni0048	H	H
LATIN CAPITAL LETTER I uni0049	I	I
LATIN CAPITAL LETTER J uni004A	J	J

LATIN CAPITAL LETTER J uni004A	J	𝐉
LATIN CAPITAL LETTER K uni004B	K	𝐊
LATIN CAPITAL LETTER L uni004C	L	𝐋
LATIN CAPITAL LETTER M uni004D	M	𝐌
LATIN CAPITAL LETTER N uni004E	N	𝐍
LATIN CAPITAL LETTER O uni004F	O	𝐎
LATIN CAPITAL LETTER P uni0050	P	𝐏
LATIN CAPITAL LETTER Q uni0051	Q	𝐐
LATIN CAPITAL LETTER R uni0052	R	𝐑
LATIN CAPITAL LETTER S uni0053	S	𝐒
LATIN CAPITAL LETTER T uni0054	T	𝐓
LATIN CAPITAL LETTER U uni0055	U	𝐔
LATIN CAPITAL LETTER V uni0056	V	𝐕
LATIN CAPITAL LETTER W uni0057	W	𝐖
LATIN CAPITAL LETTER X uni0058	X	𝐗
LATIN CAPITAL LETTER Y uni0059	Y	𝐘
LATIN CAPITAL LETTER Z uni005A	Z	𝐙
LEFT SQUARE BRACKET uni005B	[𝐋
REVERSE SOLIDUS uni005C	\	𝐔
RIGHT SQUARE BRACKET uni005D]	𝐑
CIRCUMFLEX ACCENT uni005E	^	𝐔
LOW LINE uni005F	—	𝐔
GRAVE ACCENT uni0060	`	𝐔
LATIN SMALL LETTER A uni0061	a	𝐚
LATIN SMALL LETTER B uni0062	b	𝐛
LATIN SMALL LETTER C uni0063	c	𝐜
LATIN SMALL LETTER D uni0064	d	𝐝
LATIN SMALL LETTER E uni0065	e	𝐞

	uni0065
LATIN SMALL LETTER F	uni0066
LATIN SMALL LETTER G	uni0067
LATIN SMALL LETTER H	uni0068
LATIN SMALL LETTER I	uni0069
LATIN SMALL LETTER J	uni006A
LATIN SMALL LETTER K	uni006B
LATIN SMALL LETTER L	uni006C
LATIN SMALL LETTER M	uni006D
LATIN SMALL LETTER N	uni006E
LATIN SMALL LETTER O	uni006F
LATIN SMALL LETTER P	uni0070
LATIN SMALL LETTER Q	uni0071
LATIN SMALL LETTER R	uni0072
LATIN SMALL LETTER S	uni0073
LATIN SMALL LETTER T	uni0074
LATIN SMALL LETTER U	uni0075
LATIN SMALL LETTER V	uni0076
LATIN SMALL LETTER W	uni0077
LATIN SMALL LETTER X	uni0078
LATIN SMALL LETTER Y	uni0079
LATIN SMALL LETTER Z	uni007A
LEFT CURLY BRACKET	uni007B
VERTICAL LINE	uni007C
RIGHT CURLY BRACKET	uni007D
TILDE	uni007E
NO-BREAK SPACE	uni00A0
INVERTED EXCLAMATION MARK	uni00A1

~	~
f	f
g	g
h	h
i	i
j	j
k	k
l	l
m	m
n	n
o	o
p	p
q	q
r	r
s	s
t	t
u	u
v	v
w	w
x	x
y	y
z	z
{	{
}	}
~	~
i	i

CENT SIGN uni00A2	¢	¢
POUND SIGN uni00A3	£	£
CURRENCY SIGN uni00A4	¤	¤
YEN SIGN uni00A5	¥	¥
BROKEN BAR uni00A6		
SECTION SIGN uni00A7	§	§
DIAERESIS uni00A8	¨	¨
COPYRIGHT SIGN uni00A9	©	©
FEMININE ORDINAL INDICATOR uni00AA	a	a
LEFT-POINTING DOUBLE ANGLE QUOTATION MARK uni00AB	«	«
NOT SIGN uni00AC	¬	¬
SOFT HYPHEN uni00AD		
REGISTERED SIGN uni00AE	®	®
MACRON uni00AF	—	-
DEGREE SIGN uni00B0	°	°
PLUS-MINUS SIGN uni00B1	±	±
SUPERSCRRIPT TWO uni00B2	2	²
SUPERSCRRIPT THREE uni00B3	3	³
ACUTE ACCENT uni00B4	´	´
MICRO SIGN uni00B5	μ	μ
PILCROW SIGN uni00B6	¶	¶
MIDDLE DOT uni00B7	.	•
CEDILLA uni00B8	¸	¸
SUPERSCRRIPT ONE uni00B9	1	¹
MASCULINE ORDINAL INDICATOR uni00BA	o	º
RIGHT-POINTING DOUBLE ANGLE QUOTATION MARK uni00BB	»	»
VULGAR FRACTION ONE QUARTER uni00BC	¼	¼
		½

VULGAR FRACTION ONE HALF uni00BD	½	ⅅ
VULGAR FRACTION THREE QUARTERS uni00BE	¾	⅔
INVERTED QUESTION MARK uni00BF	¿	¿
LATIN CAPITAL LETTER A WITH GRAVE uni00C0	À	À
LATIN CAPITAL LETTER A WITH ACUTE uni00C1	Á	Á
LATIN CAPITAL LETTER A WITH CIRCUMFLEX uni00C2	Â	Â
LATIN CAPITAL LETTER A WITH TILDE uni00C3	Ã	Ã
LATIN CAPITAL LETTER A WITH DIAERESIS uni00C4	Ä	Ä
LATIN CAPITAL LETTER A WITH RING ABOVE uni00C5	Å	Å
LATIN CAPITAL LETTER AE uni00C6	Æ	Æ
LATIN CAPITAL LETTER C WITH CEDILLA uni00C7	Ç	Ç
LATIN CAPITAL LETTER E WITH GRAVE uni00C8	È	È
LATIN CAPITAL LETTER E WITH ACUTE uni00C9	É	É
LATIN CAPITAL LETTER E WITH CIRCUMFLEX uni00CA	Ê	Ê
LATIN CAPITAL LETTER E WITH DIAERESIS uni00CB	Ë	Ë
LATIN CAPITAL LETTER I WITH GRAVE uni00CC	Ì	Ì
LATIN CAPITAL LETTER I WITH ACUTE uni00CD	Í	Í
LATIN CAPITAL LETTER I WITH CIRCUMFLEX uni00CE	Î	Î
LATIN CAPITAL LETTER I WITH DIAERESIS uni00CF	Ï	Ï
LATIN CAPITAL LETTER ETH uni00D0	Ð	Ð
LATIN CAPITAL LETTER N WITH TILDE uni00D1	Ñ	Ñ
LATIN CAPITAL LETTER O WITH GRAVE uni00D2	Ò	Ò
LATIN CAPITAL LETTER O WITH ACUTE uni00D3	Ó	Ó
LATIN CAPITAL LETTER O WITH CIRCUMFLEX uni00D4	Ô	Ô
LATIN CAPITAL LETTER O WITH TILDE uni00D5	Õ	Õ
LATIN CAPITAL LETTER O WITH DIAERESIS uni00D6	Ö	Ö
MULTIPLICATION SIGN uni00D7	×	×
LATIN CAPITAL LETTER O WITH STROKE uni00D8	Ø	Ø

	uni00D8	Ù	Ù
LATIN CAPITAL LETTER U WITH GRAVE	uni00D9	Ú	Ú
LATIN CAPITAL LETTER U WITH ACUTE	uni00DA	Û	Û
LATIN CAPITAL LETTER U WITH CIRCUMFLEX	uni00DB	Ü	Ü
LATIN CAPITAL LETTER U WITH DIAERESIS	uni00DC	Ý	Ý
LATIN CAPITAL LETTER Y WITH ACUTE	uni00DD	Þ	Þ
LATIN CAPITAL LETTER THORN	uni00DE	ß	ß
LATIN SMALL LETTER SHARP S	uni00DF	à	à
LATIN SMALL LETTER A WITH GRAVE	uni00E0	á	á
LATIN SMALL LETTER A WITH ACUTE	uni00E1	â	â
LATIN SMALL LETTER A WITH CIRCUMFLEX	uni00E2	ã	ã
LATIN SMALL LETTER A WITH TILDE	uni00E3	ä	ä
LATIN SMALL LETTER A WITH DIAERESIS	uni00E4	å	å
LATIN SMALL LETTER A WITH RING ABOVE	uni00E5	æ	æ
LATIN SMALL LETTER AE	uni00E6	ç	ç
LATIN SMALL LETTER C WITH CEDILLA	uni00E7	è	è
LATIN SMALL LETTER E WITH GRAVE	uni00E8	é	é
LATIN SMALL LETTER E WITH ACUTE	uni00E9	ê	ê
LATIN SMALL LETTER E WITH CIRCUMFLEX	uni00EA	ë	ë
LATIN SMALL LETTER E WITH DIAERESIS	uni00EB	ì	ì
LATIN SMALL LETTER I WITH GRAVE	uni00EC	í	í
LATIN SMALL LETTER I WITH ACUTE	uni00ED	î	î
LATIN SMALL LETTER I WITH CIRCUMFLEX	uni00EE	ï	ï
LATIN SMALL LETTER I WITH DIAERESIS	uni00EF	ð	ð
LATIN SMALL LETTER ETH	uni00F0	ñ	ñ
LATIN SMALL LETTER N WITH TILDE	uni00F1	ò	ò
LATIN SMALL LETTER O WITH GRAVE	uni00F2	ó	ó
LATIN SMALL LETTER O WITH ACUTE	uni00F3		

LATIN SMALL LETTER O WITH CIRCUMFLEX uni00F4	ô	Ô
LATIN SMALL LETTER O WITH TILDE uni00F5	õ	Õ
LATIN SMALL LETTER O WITH DIAERESIS uni00F6	ö	Ö
DIVISION SIGN uni00F7	÷	÷
LATIN SMALL LETTER O WITH STROKE uni00F8	ø	Ø
LATIN SMALL LETTER U WITH GRAVE uni00F9	ù	Ù
LATIN SMALL LETTER U WITH ACUTE uni00FA	ú	Ú
LATIN SMALL LETTER U WITH CIRCUMFLEX uni00FB	û	Û
LATIN SMALL LETTER U WITH DIAERESIS uni00FC	ü	Ü
LATIN SMALL LETTER Y WITH ACUTE uni00FD	ý	Ý
LATIN SMALL LETTER THORN uni00FE	þ	Þ
LATIN SMALL LETTER Y WITH DIAERESIS uni00FF	ÿ	Ÿ
LATIN SMALL LETTER DOTLESS I uni0131	ı	İ
LATIN CAPITAL LETTER L WITH STROKE uni0141	Ł	Ł
LATIN SMALL LETTER L WITH STROKE uni0142	ł	ł
LATIN CAPITAL LIGATURE OE uni0152	Œ	Œ
LATIN SMALL LIGATURE OE uni0153	œ	œ
LATIN CAPITAL LETTER S WITH CARON uni0160	Š	Š
LATIN SMALL LETTER S WITH CARON uni0161	š	š
LATIN CAPITAL LETTER Y WITH DIAERESIS uni0178	Ÿ	Ÿ
LATIN CAPITAL LETTER Z WITH CARON uni017D	Ž	Ž
LATIN SMALL LETTER Z WITH CARON uni017E	ž	ž
MODIFIER LETTER CIRCUMFLEX ACCENT uni02C6	^	^
CARON uni02C7	ˇ	ˇ
BREVE uni02D8	˘	˘
DOT ABOVE uni02D9	˙	˙
RING ABOVE uni02DA	ˆ	ˆ

OGONEK uni02DB	˛	◌˛
SMALL TILDE uni02DC	˜	˜
DOUBLE ACUTE ACCENT uni02DD	¨	¨
EN DASH uni2013	—	—
EM DASH uni2014	—	—
LEFT SINGLE QUOTATION MARK uni2018	‘	’
RIGHT SINGLE QUOTATION MARK uni2019	’	’
SINGLE LOW-9 QUOTATION MARK uni201A	‚	‚
LEFT DOUBLE QUOTATION MARK uni201C	“	”
RIGHT DOUBLE QUOTATION MARK uni201D	”	”
DOUBLE LOW-9 QUOTATION MARK uni201E	„	„
DAGGER uni2020	†	†
DOUBLE DAGGER uni2021	‡	‡
BULLET uni2022	•	•
HORIZONTAL ELLIPSIS uni2026
PER MILLE SIGN uni2030	‰	‰
SINGLE LEFT-POINTING ANGLE QUOTATION MARK uni2039	<	<
SINGLE RIGHT-POINTING ANGLE QUOTATION MARK uni203A	>	>
FRACTION SLASH uni2044	/	/
EURO SIGN uni20AC	€	€
TRADE MARK SIGN uni2122	™	™
MINUS SIGN uni2212	—	—
LATIN SMALL LIGATURE FI uniFB01	fi	fi
LATIN SMALL LIGATURE FL uniFB02	fl	fl

the 1990s, the number of people in the world who are under 15 years of age is expected to increase by 1.5 billion (United Nations 1994).

There is a growing awareness of the need to address the needs of children in the 1990s. The United Nations Children's Fund (UNICEF) has been instrumental in this regard, and has produced a number of reports and guidelines for the development of child care and protection services (UNICEF 1990, 1992, 1993).

The purpose of this paper is to review the current state of knowledge about child care and protection services, and to discuss the implications for policy and practice.

The paper is organized as follows. First, a brief overview of the current state of knowledge about child care and protection services is provided.

Second, the implications for policy and practice are discussed. Finally, some conclusions are drawn.

The current state of knowledge about child care and protection services is reviewed in this section. The review is organized into three main areas: (1) child care services, (2) child protection services, and (3) child care and protection services.

Child care services. Child care services are those services that are designed to provide care and supervision for children who are not in the care of their parents or other family members.

Child care services can be provided in a number of different settings, including day care centers, family day care homes, and child care homes.

Day care centers are facilities where children are cared for during the day, but not overnight. Family day care homes are facilities where children are cared for in the home of a family member or other caregiver.

Child care homes are facilities where children are cared for overnight, and where they live with a family member or other caregiver.

Child care services are provided for a variety of reasons, including the need for supervision, the need for socialization, and the need for care and protection.

Child care services are provided for children who are not in the care of their parents or other family members. This can be due to a number of reasons, including the death of the parents, the parents' inability to care for the children, or the parents' decision to place the children in care.

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The purpose of this paper is to review the current state of knowledge about child care and protection services, and to discuss the implications for policy and practice.

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Child care services can be provided in a number of different settings, including day care centers, preschools, and family child care homes.

Child care services are designed to provide a safe and nurturing environment for children, and to provide them with the opportunity to learn and develop.

Child care services are also designed to provide parents with the opportunity to work and to pursue their own interests.

Child care services are an important part of the social service system, and they play a vital role in the lives of children and their families.

Child protection services are those services that are designed to protect children from abuse and neglect. Child protection services can be provided in a number of different settings, including child protective agencies, hospitals, and law enforcement agencies.

Child protection services are designed to investigate and respond to reports of child abuse and neglect, and to provide support and services to children and their families.

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Conclusions are drawn in this section. The conclusions are organized into three main areas: (1) child care services, (2) child protection services, and (3) child care and protection services.

The first part of the paper discusses the importance of the research and the objectives of the study. It highlights the need for a comprehensive understanding of the subject matter and the role of the researcher in this process. The second part of the paper presents the methodology used in the study, including the data collection methods and the analysis techniques. The third part of the paper discusses the results of the study and the conclusions drawn from the findings. The final part of the paper provides a summary of the key points and offers suggestions for future research.

The research was conducted in a systematic and rigorous manner, following the principles of scientific inquiry. The data was collected from a variety of sources, including interviews, surveys, and archival records. The analysis was carried out using both qualitative and quantitative methods, allowing for a thorough examination of the data. The results of the study are presented in a clear and concise manner, with the conclusions drawn from the findings being supported by the evidence.

The findings of the study have important implications for the field of research. They provide a new perspective on the subject matter and highlight the need for further research in this area. The study also identifies some of the challenges faced by researchers in this field and offers suggestions for how these challenges can be overcome.

In conclusion, the study has provided a valuable contribution to the field of research. It has highlighted the importance of the research and the objectives of the study, presented the methodology used in the study, discussed the results of the study and the conclusions drawn from the findings, and provided a summary of the key points and offered suggestions for future research.

