

2020-09-10 - 07:42.49
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Redressed Regular

SPACE uni0020		
EXCLAMATION MARK uni0021	!	!
QUOTATION MARK uni0022	"	"
NUMBER SIGN uni0023	#	#
DOLLAR SIGN uni0024	\$	\$
PERCENT SIGN uni0025	%	%
AMPERSAND uni0026	&	&
APOSTROPHE uni0027	'	'
LEFT PARENTHESIS uni0028	((
RIGHT PARENTHESIS uni0029))
ASTERISK uni002A	*	*
PLUS SIGN uni002B	+	+
COMMA uni002C	,	,
HYPHEN-MINUS uni002D	-	-
FULL STOP uni002E	.	.

SOLIDUS uni002F	/	/
DIGIT ZERO uni0030	0	0
DIGIT ONE uni0031	1	1
DIGIT TWO uni0032	2	2
DIGIT THREE uni0033	3	3
DIGIT FOUR uni0034	4	4
DIGIT FIVE uni0035	5	5
DIGIT SIX uni0036	6	6
DIGIT SEVEN uni0037	7	7
DIGIT EIGHT uni0038	8	8
DIGIT NINE uni0039	9	9
COLON uni003A	:	:
SEMICOLON uni003B	;	;
LESS-THAN SIGN uni003C	<	<
EQUALS SIGN uni003D	=	=
GREATER-THAN SIGN uni003E	>	>
QUESTION MARK uni003F	?	?
COMMERCIAL AT uni0040	@	@
LATIN CAPITAL LETTER A uni0041	A	À
LATIN CAPITAL LETTER B uni0042	B	Ð
LATIN CAPITAL LETTER C uni0043	C	Ç
LATIN CAPITAL LETTER D uni0044	D	Ð
LATIN CAPITAL LETTER E uni0045	E	É
LATIN CAPITAL LETTER F uni0046	F	ƒ
LATIN CAPITAL LETTER G uni0047	G	Ġ
LATIN CAPITAL LETTER H uni0048	H	Ĥ
LATIN CAPITAL LETTER I uni0049	I	Í
LATIN CAPITAL LETTER J uni004A	J	Ĵ

LATIN CAPITAL LETTER J uni004A	J	J
LATIN CAPITAL LETTER K uni004B	K	K
LATIN CAPITAL LETTER L uni004C	L	ℒ
LATIN CAPITAL LETTER M uni004D	M	ℳ
LATIN CAPITAL LETTER N uni004E	N	ℕ
LATIN CAPITAL LETTER O uni004F	O	ℴ
LATIN CAPITAL LETTER P uni0050	P	Ⅎ
LATIN CAPITAL LETTER Q uni0051	Q	ℚ
LATIN CAPITAL LETTER R uni0052	R	℞
LATIN CAPITAL LETTER S uni0053	S	℠
LATIN CAPITAL LETTER T uni0054	T	™
LATIN CAPITAL LETTER U uni0055	U	℣
LATIN CAPITAL LETTER V uni0056	V	Ⅎ
LATIN CAPITAL LETTER W uni0057	W	ℴ
LATIN CAPITAL LETTER X uni0058	X	ℵ
LATIN CAPITAL LETTER Y uni0059	Y	ℶ
LATIN CAPITAL LETTER Z uni005A	Z	ℷ
LEFT SQUARE BRACKET uni005B	[[
REVERSE SOLIDUS uni005C	\	\
RIGHT SQUARE BRACKET uni005D]]
CIRCUMFLEX ACCENT uni005E	^	^
LOW LINE uni005F	—	—
GRAVE ACCENT uni0060	`	`
LATIN SMALL LETTER A uni0061	a	𝐚
LATIN SMALL LETTER B uni0062	b	𝐛
LATIN SMALL LETTER C uni0063	c	𝐜
LATIN SMALL LETTER D uni0064	d	𝐝
LATIN SMALL LETTER E uni0065	e	𝐞

uni0065	˘	˘
LATIN SMALL LETTER F uni0066	f	f
LATIN SMALL LETTER G uni0067	g	g
LATIN SMALL LETTER H uni0068	h	h
LATIN SMALL LETTER I uni0069	i	i
LATIN SMALL LETTER J uni006A	j	j
LATIN SMALL LETTER K uni006B	k	k
LATIN SMALL LETTER L uni006C	l	l
LATIN SMALL LETTER M uni006D	m	m
LATIN SMALL LETTER N uni006E	n	n
LATIN SMALL LETTER O uni006F	o	o
LATIN SMALL LETTER P uni0070	p	p
LATIN SMALL LETTER Q uni0071	q	q
LATIN SMALL LETTER R uni0072	r	ŕ
LATIN SMALL LETTER S uni0073	s	ſ
LATIN SMALL LETTER T uni0074	t	t
LATIN SMALL LETTER U uni0075	u	u
LATIN SMALL LETTER V uni0076	v	v
LATIN SMALL LETTER W uni0077	w	w
LATIN SMALL LETTER X uni0078	x	x
LATIN SMALL LETTER Y uni0079	y	y
LATIN SMALL LETTER Z uni007A	z	z
LEFT CURLY BRACKET uni007B	{	{
VERTICAL LINE uni007C		
RIGHT CURLY BRACKET uni007D	}	}
TILDE uni007E	~	~
NO-BREAK SPACE uni00A0		
INVERTED EXCLAMATION MARK uni00A1	¡	¡

CENT SIGN uni00A2	¢	₤
POUND SIGN uni00A3	£	₣
CURRENCY SIGN uni00A4	¤	₵
YEN SIGN uni00A5	¥	₶
BROKEN BAR uni00A6	¦	₷
SECTION SIGN uni00A7	§	₸
DIAERESIS uni00A8	¨	₹
COPYRIGHT SIGN uni00A9	©	₺
FEMININE ORDINAL INDICATOR uni00AA	ª	₻
LEFT-POINTING DOUBLE ANGLE QUOTATION MARK uni00AB	«	₼
NOT SIGN uni00AC	¬	₽
SOFT HYPHEN uni00AD	–	₾
REGISTERED SIGN uni00AE	®	₿
MACRON uni00AF	—	̀
DEGREE SIGN uni00B0	°	́
PLUS-MINUS SIGN uni00B1	±	͂
SUPERSCRRIPT TWO uni00B2	²	̓
SUPERSCRRIPT THREE uni00B3	³	̈́
ACUTE ACCENT uni00B4	´	ͅ
MICRO SIGN uni00B5	μ	͆
PILCROW SIGN uni00B6	¶	͇
MIDDLE DOT uni00B7	·	͈
CEDILLA uni00B8	¸	͉
SUPERSCRRIPT ONE uni00B9	¹	͊
MASCULINE ORDINAL INDICATOR uni00BA	º	͋
RIGHT-POINTING DOUBLE ANGLE QUOTATION MARK uni00BB	»	͌
VULGAR FRACTION ONE QUARTER uni00BC	¼	͍

VULGAR FRACTION ONE HALF uni00BD	½	½
VULGAR FRACTION THREE QUARTERS uni00BE	¾	¾
INVERTED QUESTION MARK uni00BF	¿	¿
LATIN CAPITAL LETTER A WITH GRAVE uni00C0	À	à
LATIN CAPITAL LETTER A WITH ACUTE uni00C1	Á	á
LATIN CAPITAL LETTER A WITH CIRCUMFLEX uni00C2	Â	â
LATIN CAPITAL LETTER A WITH TILDE uni00C3	Ã	ã
LATIN CAPITAL LETTER A WITH DIAERESIS uni00C4	Ä	ä
LATIN CAPITAL LETTER A WITH RING ABOVE uni00C5	Å	å
LATIN CAPITAL LETTER AE uni00C6	Æ	æ
LATIN CAPITAL LETTER C WITH CEDILLA uni00C7	Ç	ç
LATIN CAPITAL LETTER E WITH GRAVE uni00C8	È	è
LATIN CAPITAL LETTER E WITH ACUTE uni00C9	É	é
LATIN CAPITAL LETTER E WITH CIRCUMFLEX uni00CA	Ê	ê
LATIN CAPITAL LETTER E WITH DIAERESIS uni00CB	Ë	ë
LATIN CAPITAL LETTER I WITH GRAVE uni00CC	Ì	ì
LATIN CAPITAL LETTER I WITH ACUTE uni00CD	Í	í
LATIN CAPITAL LETTER I WITH CIRCUMFLEX uni00CE	Î	î
LATIN CAPITAL LETTER I WITH DIAERESIS uni00CF	Ï	ï
LATIN CAPITAL LETTER ETH uni00D0	Ð	ð
LATIN CAPITAL LETTER N WITH TILDE uni00D1	Ñ	ñ
LATIN CAPITAL LETTER O WITH GRAVE uni00D2	Ò	ò
LATIN CAPITAL LETTER O WITH ACUTE uni00D3	Ó	ó
LATIN CAPITAL LETTER O WITH CIRCUMFLEX uni00D4	Ô	ô
LATIN CAPITAL LETTER O WITH TILDE uni00D5	Õ	õ
LATIN CAPITAL LETTER O WITH DIAERESIS uni00D6	Ö	ö
MULTIPLICATION SIGN uni00D7	×	×
LATIN CAPITAL LETTER O WITH STROKE uni00D8	Ø	ø

LATIN CAPITAL LETTER U WITH GRAVE	Ù	ù
uni00D8		
LATIN CAPITAL LETTER U WITH ACUTE	Ú	ú
uni00DA		
LATIN CAPITAL LETTER U WITH CIRCUMFLEX	Û	û
uni00DB		
LATIN CAPITAL LETTER U WITH DIAERESIS	Ü	ü
uni00DC		
LATIN CAPITAL LETTER Y WITH ACUTE	Ý	ý
uni00DD		
LATIN CAPITAL LETTER THORN	Þ	þ
uni00DE		
LATIN SMALL LETTER SHARP S	ß	ß
uni00DF		
LATIN SMALL LETTER A WITH GRAVE	à	à
uni00E0		
LATIN SMALL LETTER A WITH ACUTE	á	á
uni00E1		
LATIN SMALL LETTER A WITH CIRCUMFLEX	â	â
uni00E2		
LATIN SMALL LETTER A WITH TILDE	ã	ã
uni00E3		
LATIN SMALL LETTER A WITH DIAERESIS	ä	ä
uni00E4		
LATIN SMALL LETTER A WITH RING ABOVE	å	å
uni00E5		
LATIN SMALL LETTER AE	æ	œ
uni00E6		
LATIN SMALL LETTER C WITH CEDILLA	ç	ç
uni00E7		
LATIN SMALL LETTER E WITH GRAVE	è	è
uni00E8		
LATIN SMALL LETTER E WITH ACUTE	é	é
uni00E9		
LATIN SMALL LETTER E WITH CIRCUMFLEX	ê	ê
uni00EA		
LATIN SMALL LETTER E WITH DIAERESIS	ë	ë
uni00EB		
LATIN SMALL LETTER I WITH GRAVE	ì	ì
uni00EC		
LATIN SMALL LETTER I WITH ACUTE	í	í
uni00ED		
LATIN SMALL LETTER I WITH CIRCUMFLEX	î	î
uni00EE		
LATIN SMALL LETTER I WITH DIAERESIS	ï	ï
uni00EF		
LATIN SMALL LETTER ETH	ð	ð
uni00F0		
LATIN SMALL LETTER N WITH TILDE	ñ	ñ
uni00F1		
LATIN SMALL LETTER O WITH GRAVE	ò	ò
uni00F2		
LATIN SMALL LETTER O WITH ACUTE	ó	ó
uni00F3		

LATIN SMALL LETTER O WITH CIRCUMFLEX uni00F4	ô	ô
LATIN SMALL LETTER O WITH TILDE uni00F5	õ	õ
LATIN SMALL LETTER O WITH DIAERESIS uni00F6	ö	ö
DIVISION SIGN uni00F7	÷	÷
LATIN SMALL LETTER O WITH STROKE uni00F8	ø	ø
LATIN SMALL LETTER U WITH GRAVE uni00F9	ù	ù
LATIN SMALL LETTER U WITH ACUTE uni00FA	ú	ú
LATIN SMALL LETTER U WITH CIRCUMFLEX uni00FB	û	û
LATIN SMALL LETTER U WITH DIAERESIS uni00FC	ü	ü
LATIN SMALL LETTER Y WITH ACUTE uni00FD	ý	ý
LATIN SMALL LETTER THORN uni00FE	þ	þ
LATIN SMALL LETTER Y WITH DIAERESIS uni00FF	ÿ	ÿ
LATIN CAPITAL LETTER A WITH MACRON uni0100	Ā	Ā
LATIN SMALL LETTER A WITH MACRON uni0101	ā	ā
LATIN CAPITAL LETTER A WITH BREVE uni0102	Ă	Ă
LATIN SMALL LETTER A WITH BREVE uni0103	ă	ă
LATIN CAPITAL LETTER A WITH OGONEK uni0104	Ą	Ą
LATIN SMALL LETTER A WITH OGONEK uni0105	ą	ą
LATIN CAPITAL LETTER C WITH ACUTE uni0106	Ć	Ć
LATIN SMALL LETTER C WITH ACUTE uni0107	ć	ć
LATIN CAPITAL LETTER C WITH CIRCUMFLEX uni0108	Ĉ	Ĉ
LATIN SMALL LETTER C WITH CIRCUMFLEX uni0109	ĉ	ĉ
LATIN CAPITAL LETTER C WITH DOT ABOVE uni010A	Č	Č
LATIN SMALL LETTER C WITH DOT ABOVE uni010B	č	č
LATIN CAPITAL LETTER C WITH CARON uni010C	Č	Č
LATIN SMALL LETTER C WITH CARON uni010D	č	č
LATIN CAPITAL LETTER D WITH CARON uni010E	Ď	Ď

LATIN SMALL LETTER D WITH CARON uni010F	ď	ď
LATIN CAPITAL LETTER D WITH STROKE uni0110	Ð	Ð
LATIN SMALL LETTER D WITH STROKE uni0111	đ	đ
LATIN CAPITAL LETTER E WITH MACRON uni0112	Ē	Ē
LATIN SMALL LETTER E WITH MACRON uni0113	ē	ē
LATIN CAPITAL LETTER E WITH BREVE uni0114	Ė	Ė
LATIN SMALL LETTER E WITH BREVE uni0115	ė	ė
LATIN CAPITAL LETTER E WITH DOT ABOVE uni0116	Ě	Ě
LATIN SMALL LETTER E WITH DOT ABOVE uni0117	ě	ě
LATIN CAPITAL LETTER E WITH OGONEK uni0118	Ę	Ę
LATIN SMALL LETTER E WITH OGONEK uni0119	ę	ę
LATIN CAPITAL LETTER E WITH CARON uni011A	Ě	Ě
LATIN SMALL LETTER E WITH CARON uni011B	ě	ě
LATIN CAPITAL LETTER G WITH CIRCUMFLEX uni011C	Ĝ	Ĝ
LATIN SMALL LETTER G WITH CIRCUMFLEX uni011D	ĝ	ĝ
LATIN CAPITAL LETTER G WITH BREVE uni011E	Ğ	Ğ
LATIN SMALL LETTER G WITH BREVE uni011F	ğ	ğ
LATIN CAPITAL LETTER G WITH DOT ABOVE uni0120	Ġ	Ġ
LATIN SMALL LETTER G WITH DOT ABOVE uni0121	ġ	ġ
LATIN CAPITAL LETTER G WITH CEDILLA uni0122	Ģ	Ģ
LATIN SMALL LETTER G WITH CEDILLA uni0123	ģ	ģ
LATIN CAPITAL LETTER H WITH CIRCUMFLEX uni0124	Ĥ	Ĥ
LATIN SMALL LETTER H WITH CIRCUMFLEX uni0125	ĥ	ĥ
LATIN CAPITAL LETTER H WITH STROKE uni0126	Ħ	Ħ
LATIN SMALL LETTER H WITH STROKE uni0127	ħ	ħ
LATIN CAPITAL LETTER I WITH TILDE uni0128	İ	İ
LATIN SMALL LETTER I WITH TILDE uni0129	ı	ı
LATIN CAPITAL LETTER I WITH MACRON	Ī	Ī

LATIN CAPITAL LETTER I WITH MACRON uni012A	Ī	ī
LATIN SMALL LETTER I WITH MACRON uni012B	ĩ	ĩ
LATIN CAPITAL LETTER I WITH BREVE uni012C	İ	ı
LATIN SMALL LETTER I WITH BREVE uni012D	ĭ	ĭ
LATIN CAPITAL LETTER I WITH OGONEK uni012E	Į	į
LATIN SMALL LETTER I WITH OGONEK uni012F	į	į
LATIN CAPITAL LETTER I WITH DOT ABOVE uni0130	İ	ı
LATIN SMALL LETTER DOTLESS I uni0131	ı	ı
LATIN CAPITAL LIGATURE IJ uni0132	IJ	Ij
LATIN SMALL LIGATURE IJ uni0133	ij	ij
LATIN CAPITAL LETTER J WITH CIRCUMFLEX uni0134	Ĵ	ĵ
LATIN SMALL LETTER J WITH CIRCUMFLEX uni0135	ĵ	ĵ
LATIN CAPITAL LETTER K WITH CEDILLA uni0136	Ƙ	ƙ
LATIN SMALL LETTER K WITH CEDILLA uni0137	ƙ	ƙ
LATIN SMALL LETTER KRA uni0138	Ɔ	Ɔ
LATIN CAPITAL LETTER L WITH ACUTE uni0139	Ĺ	ĺ
LATIN SMALL LETTER L WITH ACUTE uni013A	ĺ	ĺ
LATIN CAPITAL LETTER L WITH CEDILLA uni013B	Ľ	ľ
LATIN SMALL LETTER L WITH CEDILLA uni013C	ľ	ľ
LATIN CAPITAL LETTER L WITH CARON uni013D	Ľ	ľ
LATIN SMALL LETTER L WITH CARON uni013E	ľ	ľ
LATIN CAPITAL LETTER L WITH MIDDLE DOT uni013F	Ł	ł
LATIN SMALL LETTER L WITH MIDDLE DOT uni0140	ł	ł
LATIN CAPITAL LETTER L WITH STROKE uni0141	Ł	ł
LATIN SMALL LETTER L WITH STROKE uni0142	ł	ł
LATIN CAPITAL LETTER N WITH ACUTE uni0143	Ń	ń
LATIN SMALL LETTER N WITH ACUTE uni0144	ń	ń
LATIN CAPITAL LETTER N WITH CEDILLA	N	n

	uni0145	Ń	ń
LATIN SMALL LETTER N WITH CEDILLA	uni0146	ņ	ņ
LATIN CAPITAL LETTER N WITH CARON	uni0147	Ň	ň
LATIN SMALL LETTER N WITH CARON	uni0148	ň	ň
LATIN SMALL LETTER N PRECEDED BY APOSTROPHE	uni0149	’n	’n
LATIN CAPITAL LETTER ENG	uni014A	Ɔ	ŋ
LATIN SMALL LETTER ENG	uni014B	ɟ	ɟ
LATIN CAPITAL LETTER O WITH MACRON	uni014C	Ō	Ō
LATIN SMALL LETTER O WITH MACRON	uni014D	ō	ō
LATIN CAPITAL LETTER O WITH BREVE	uni014E	Ö	Ö
LATIN SMALL LETTER O WITH BREVE	uni014F	ö	ö
LATIN CAPITAL LETTER O WITH DOUBLE ACUTE	uni0150	Ő	Ő
LATIN SMALL LETTER O WITH DOUBLE ACUTE	uni0151	ő	ő
LATIN CAPITAL LIGATURE OE	uni0152	Œ	Œ
LATIN SMALL LIGATURE OE	uni0153	œ	œ
LATIN CAPITAL LETTER R WITH ACUTE	uni0154	Ŕ	Ŕ
LATIN SMALL LETTER R WITH ACUTE	uni0155	ŕ	ŕ
LATIN CAPITAL LETTER R WITH CEDILLA	uni0156	Ŗ	Ŗ
LATIN SMALL LETTER R WITH CEDILLA	uni0157	ŗ	ŗ
LATIN CAPITAL LETTER R WITH CARON	uni0158	Ř	Ř
LATIN SMALL LETTER R WITH CARON	uni0159	ř	ř
LATIN CAPITAL LETTER S WITH ACUTE	uni015A	Ś	Ś
LATIN SMALL LETTER S WITH ACUTE	uni015B	ś	ś
LATIN CAPITAL LETTER S WITH CIRCUMFLEX	uni015C	Ŝ	Ŝ
LATIN SMALL LETTER S WITH CIRCUMFLEX	uni015D	ŝ	ŝ
LATIN CAPITAL LETTER S WITH CEDILLA	uni015E	Ş	Ş
LATIN SMALL LETTER S WITH CEDILLA	uni015F	ş	ş
LATIN CAPITAL LETTER S WITH CARON	uni0160	Š	Š

LATIN SMALL LETTER S WITH CARON uni0161	Š	š
LATIN CAPITAL LETTER T WITH CEDILLA uni0162	Ṭ	ṭ
LATIN SMALL LETTER T WITH CEDILLA uni0163	ṭ	ṭ
LATIN CAPITAL LETTER T WITH CARON uni0164	Ť	ť
LATIN SMALL LETTER T WITH CARON uni0165	ť	ť
LATIN CAPITAL LETTER T WITH STROKE uni0166	Ƨ	Ƨ
LATIN SMALL LETTER T WITH STROKE uni0167	Ƨ	Ƨ
LATIN CAPITAL LETTER U WITH TILDE uni0168	Ũ	ũ
LATIN SMALL LETTER U WITH TILDE uni0169	ũ	ũ
LATIN CAPITAL LETTER U WITH MACRON uni016A	Ū	ū
LATIN SMALL LETTER U WITH MACRON uni016B	ū	ū
LATIN CAPITAL LETTER U WITH BREVE uni016C	Ŭ	ŭ
LATIN SMALL LETTER U WITH BREVE uni016D	ŭ	ŭ
LATIN CAPITAL LETTER U WITH RING ABOVE uni016E	Ů	ů
LATIN SMALL LETTER U WITH RING ABOVE uni016F	ů	ů
LATIN CAPITAL LETTER U WITH DOUBLE ACUTE uni0170	Ú	ú
LATIN SMALL LETTER U WITH DOUBLE ACUTE uni0171	ú	ú
LATIN CAPITAL LETTER U WITH OGONEK uni0172	Ų	ų
LATIN SMALL LETTER U WITH OGONEK uni0173	ų	ų
LATIN CAPITAL LETTER W WITH CIRCUMFLEX uni0174	Ŵ	ŵ
LATIN SMALL LETTER W WITH CIRCUMFLEX uni0175	ŵ	ŵ
LATIN CAPITAL LETTER Y WITH CIRCUMFLEX uni0176	Ŷ	ŷ
LATIN SMALL LETTER Y WITH CIRCUMFLEX uni0177	ŷ	ŷ
LATIN CAPITAL LETTER Y WITH DIAERESIS uni0178	ÿ	ÿ
LATIN CAPITAL LETTER Z WITH ACUTE uni0179	Ẑ	ẑ
LATIN SMALL LETTER Z WITH ACUTE uni017A	ẑ	ẑ
LATIN CAPITAL LETTER Z WITH DOT ABOVE uni017B	Ẓ	ẓ

LATIN SMALL LETTER Z WITH DOT ABOVE uni017C	Ž	ž
LATIN CAPITAL LETTER Z WITH CARON uni017D	Ž	Ž
LATIN SMALL LETTER Z WITH CARON uni017E	ž	ž
LATIN SMALL LETTER F WITH HOOK uni0192	f	f
LATIN CAPITAL LETTER AE WITH ACUTE uni01FC	Æ	Œ
LATIN SMALL LETTER AE WITH ACUTE uni01FD	æ	œ
LATIN CAPITAL LETTER O WITH STROKE AND ACUTE uni01FE	Ø	Ø
LATIN SMALL LETTER O WITH STROKE AND ACUTE uni01FF	ø	ø
LATIN CAPITAL LETTER S WITH COMMA BELOW uni0218	Ș	Ș
LATIN SMALL LETTER S WITH COMMA BELOW uni0219	ș	ș
LATIN SMALL LETTER DOTLESS J uni0237	Ј	Ј
MODIFIER LETTER CIRCUMFLEX ACCENT uni02C6	ˆ	ˆ
CARON uni02C7	ˇ	ˇ
BREVE uni02D8	˘	˘
DOT ABOVE uni02D9	˙	˙
RING ABOVE uni02DA	◌̊	◌̊
OGONEK uni02DB	◌̇	◌̇
SMALL TILDE uni02DC	˜	˜
DOUBLE ACUTE ACCENT uni02DD	˝	˝
COMBINING TURNED COMMA ABOVE uni0312	◌̑	◌̑
COMBINING COMMA ABOVE RIGHT uni0315	◌̐	◌̐
COMBINING COMMA BELOW uni0326	◌̓	◌̓
LATIN CAPITAL LETTER W WITH GRAVE uni1E80	Ẁ	Ẁ
LATIN SMALL LETTER W WITH GRAVE uni1E81	ẁ	ẁ
LATIN CAPITAL LETTER W WITH ACUTE uni1E82	Ẃ	Ẃ
LATIN SMALL LETTER W WITH ACUTE uni1E83	ẃ	ẃ
LATIN CAPITAL LETTER W WITH DIAERESIS uni1E84	Ẅ	Ẅ
LATIN SMALL LETTER W WITH DIAERESIS	ẅ	ẅ

W	W
uni1E85	
LATIN CAPITAL LETTER Y WITH GRAVE	ÿ
uni1EF2	
LATIN SMALL LETTER Y WITH GRAVE	ÿ
uni1EF3	
EN DASH	—
uni2013	
EM DASH	—
uni2014	
LEFT SINGLE QUOTATION MARK	‘
uni2018	
RIGHT SINGLE QUOTATION MARK	’
uni2019	
SINGLE LOW-9 QUOTATION MARK	’
uni201A	
LEFT DOUBLE QUOTATION MARK	“
uni201C	
RIGHT DOUBLE QUOTATION MARK	”
uni201D	
DOUBLE LOW-9 QUOTATION MARK	”
uni201E	
DAGGER	†
uni2020	
DOUBLE DAGGER	‡
uni2021	
BULLET	•
uni2022	
HORIZONTAL ELLIPSIS	...
uni2026	
PER MILLE SIGN	‰
uni2030	
SINGLE LEFT-POINTING ANGLE QUOTATION MARK	<
uni2039	
SINGLE RIGHT-POINTING ANGLE QUOTATION MARK	>
uni203A	
FRACTION SLASH	/
uni2044	
EURO SIGN	€
uni20AC	
TRADE MARK SIGN	™
uni2122	
PARTIAL DIFFERENTIAL	∂
uni2202	
N-ARY SUMMATION	Σ
uni2211	
MINUS SIGN	−
uni2212	
INFINITY	∞
uni221E	
ALMOST EQUAL TO	≈
uni2248	
NOT EQUAL TO	≠
uni2260	
LESS-THAN OR EQUAL TO	≤
uni2264	

UNI2207

GREATER-THAN OR EQUAL TO
uni2265

≥

≥

LATIN SMALL LIGATURE FI
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LATIN SMALL LIGATURE FL
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the 1990s, the number of people in the world who are under 15 years of age is expected to increase from 1.1 billion to 1.5 billion.

There is a growing awareness of the need to address the needs of children in the 21st century. The United Nations Convention on the Rights of the Child (1989) is the most widely ratified human rights treaty in the world, and it provides a framework for the development of policies and programmes for children.

The purpose of this paper is to review the current state of knowledge about the needs of children in the 21st century, and to discuss the implications for policy and practice.

The paper is organized as follows. First, we discuss the current state of knowledge about the needs of children in the 21st century. Second, we discuss the implications for policy and practice.

The current state of knowledge about the needs of children in the 21st century is based on a number of key findings from research in the field of child development.

First, research has shown that children's development is a continuous process that begins at birth and continues throughout life. This means that children's needs are not static, but change over time.

Second, research has shown that children's development is influenced by a number of factors, including their genetic makeup, their environment, and their interactions with others. This means that children's needs are not universal, but vary depending on these factors.

Third, research has shown that children's development is a complex process that involves a number of different domains, including cognitive, emotional, social, and physical development. This means that children's needs are not limited to a single domain, but encompass all of these domains.

Fourth, research has shown that children's development is a process that is shaped by the culture in which they live. This means that children's needs are not universal, but vary depending on the culture in which they live.

These findings have important implications for policy and practice. First, they suggest that children's needs should be viewed as a continuous process that changes over time. This means that policies and programmes should be designed to address children's needs at different stages of their development.

Second, they suggest that children's needs should be viewed as being influenced by a number of factors, including their genetic makeup, their environment, and their interactions with others. This means that policies and programmes should be designed to address these factors in a holistic way.

Third, they suggest that children's needs should be viewed as encompassing all domains of development, including cognitive, emotional, social, and physical development. This means that policies and programmes should be designed to address all of these domains in a comprehensive way.

Fourth, they suggest that children's needs should be viewed as being shaped by the culture in which they live. This means that policies and programmes should be designed to be culturally sensitive and appropriate.

In conclusion, the current state of knowledge about the needs of children in the 21st century is based on a number of key findings from research in the field of child development. These findings have important implications for policy and practice, and they suggest that children's needs should be viewed as a continuous process that changes over time, is influenced by a number of factors, encompasses all domains of development, and is shaped by the culture in which they live.

The implications for policy and practice are that policies and programmes should be designed to address children's needs at different stages of their development, in a holistic way, in a comprehensive way, and in a culturally sensitive and appropriate way.

There are a number of key findings from research in the field of child development that have important implications for policy and practice. These findings suggest that children's needs should be viewed as a continuous process that changes over time, is influenced by a number of factors, encompasses all domains of development, and is shaped by the culture in which they live.

First, research has shown that children's development is a continuous process that begins at birth and continues throughout life. This means that children's needs are not static, but change over time.

Second, research has shown that children's development is influenced by a number of factors, including their genetic makeup, their environment, and their interactions with others. This means that children's needs are not universal, but vary depending on these factors.

Third, research has shown that children's development is a complex process that involves a number of different domains, including cognitive, emotional, social, and physical development. This means that children's needs are not limited to a single domain, but encompass all of these domains.

Fourth, research has shown that children's development is a process that is shaped by the culture in which they live. This means that children's needs are not universal, but vary depending on the culture in which they live.

These findings have important implications for policy and practice. First, they suggest that children's needs should be viewed as a continuous process that changes over time. This means that policies and programmes should be designed to address children's needs at different stages of their development.

Second, they suggest that children's needs should be viewed as being influenced by a number of factors, including their genetic makeup, their environment, and their interactions with others. This means that policies and programmes should be designed to address these factors in a holistic way.

Third, they suggest that children's needs should be viewed as encompassing all domains of development, including cognitive, emotional, social, and physical development. This means that policies and programmes should be designed to address all of these domains in a comprehensive way.

Fourth, they suggest that children's needs should be viewed as being shaped by the culture in which they live. This means that policies and programmes should be designed to be culturally sensitive and appropriate.

In conclusion, the current state of knowledge about the needs of children in the 21st century is based on a number of key findings from research in the field of child development. These findings have important implications for policy and practice, and they suggest that children's needs should be viewed as a continuous process that changes over time, is influenced by a number of factors, encompasses all domains of development, and is shaped by the culture in which they live.

The implications for policy and practice are that policies and programmes should be designed to address children's needs at different stages of their development, in a holistic way, in a comprehensive way, and in a culturally sensitive and appropriate way.

The first of these is the fact that the system is not
 self-sufficient. It is dependent on the external
 environment for its survival. This is a major
 weakness of the system, as it makes it
 vulnerable to external influences. The second
 is that the system is not flexible. It is
 rigid and inflexible, and this makes it
 difficult to adapt to changing
 circumstances. The third is that the
 system is not efficient. It is wasteful
 and inefficient, and this makes it
 difficult to maintain. The fourth is
 that the system is not secure. It is
 vulnerable to attack and
 exploitation, and this makes it
 difficult to trust. The fifth is that
 the system is not transparent. It is
 opaque and
 unaccountable, and this makes it
 difficult to understand. The sixth
 is that the system is not
 democratic. It is
 undemocratic and
 unrepresentative, and this makes it
 difficult to
 support. The seventh is that the
 system is not
 sustainable. It is
 unsustainable and
 unviable, and this makes it
 difficult to
 implement. The eighth is that the
 system is not
 just. It is
 unjust and
 unfair, and this makes it
 difficult to
 accept. The ninth is that the
 system is not
 honest. It is
 dishonest and
 untruthful, and this makes it
 difficult to
 believe. The tenth is that the
 system is not
 kind. It is
 unkind and
 uncompassionate, and this makes it
 difficult to
 love.

the 'information' and 'communication' fields. The 'information' field is defined as:

...the study of the nature, creation, organisation, storage, retrieval, dissemination and use of information, and the study of the social, cultural, economic and political aspects of information and its use. (p. 11)

The 'communication' field is defined as:

...the study of the nature, creation, organisation, storage, retrieval, dissemination and use of communication, and the study of the social, cultural, economic and political aspects of communication and its use. (p. 11)

The 'information science' field is defined as:

...the study of the nature, creation, organisation, storage, retrieval, dissemination and use of information and communication, and the study of the social, cultural, economic and political aspects of information and communication and their use. (p. 11)

The 'information studies' field is defined as:

...the study of the nature, creation, organisation, storage, retrieval, dissemination and use of information and communication, and the study of the social, cultural, economic and political aspects of information and communication and their use. (p. 11)

The 'information science and communication' field is defined as:

...the study of the nature, creation, organisation, storage, retrieval, dissemination and use of information and communication, and the study of the social, cultural, economic and political aspects of information and communication and their use. (p. 11)

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The first of these is the fact that the world is not a uniform whole, but a collection of diverse and often conflicting interests. The second is the fact that the world is not a static entity, but a dynamic one, constantly changing and evolving. The third is the fact that the world is not a simple system, but a complex one, with many interconnected parts and processes. The fourth is the fact that the world is not a single entity, but a collection of many different entities, each with its own unique characteristics and needs. The fifth is the fact that the world is not a single system, but a collection of many different systems, each with its own unique characteristics and needs. The sixth is the fact that the world is not a single entity, but a collection of many different entities, each with its own unique characteristics and needs. The seventh is the fact that the world is not a single system, but a collection of many different systems, each with its own unique characteristics and needs. The eighth is the fact that the world is not a single entity, but a collection of many different entities, each with its own unique characteristics and needs. The ninth is the fact that the world is not a single system, but a collection of many different systems, each with its own unique characteristics and needs. The tenth is the fact that the world is not a single entity, but a collection of many different entities, each with its own unique characteristics and needs.

the 'information' and 'communication' fields. The 'information' field is defined as:

Information science is the study of the processes of information creation, organisation, storage, retrieval, dissemination and use, and the development of the theories, methods and tools that support these processes. (p. 1)

The 'communication' field is defined as:

Communication science is the study of the processes of communication, the development of the theories, methods and tools that support these processes, and the development of the theories, methods and tools that support the development of the theories, methods and tools that support these processes. (p. 1)

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