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Open Sans Hebrew Condensed Extra Bold It

SPACE  
uni0020

QUOTATION MARK  
uni0022

NUMBER SIGN  
uni0023

DOLLAR SIGN  
uni0024

PERCENT SIGN  
uni0025

AMPERSAND  
uni0026

APOSTROPHE  
uni0027

LEFT PARENTHESIS  
uni0028RIGHT PARENTHESIS  
uni0029

ASTERISK  
uni002A

PLUS SIGN  
uni002B

COMMA  
uni002C

HYPHEN-MINUS  
uni002D

FULL STOP uni002E	.	.	.	.	.	.	.	.
SOLIDUS uni002F	/	/	/	/	/	/	/	/
DIGIT ZERO uni0030	0	0	0	0	0	0	0	0
DIGIT ONE uni0031	1	1	1	1	1	1	1	1
DIGIT TWO uni0032	2	2	2	2	2	2	2	2
DIGIT THREE uni0033	3	3	3	3	3	3	3	3
DIGIT FOUR uni0034	4	4	4	4	4	4	4	4
DIGIT FIVE uni0035	5	5	5	5	5	5	5	5
DIGIT SIX uni0036	6	6	6	6	6	6	6	6
DIGIT SEVEN uni0037	7	7	7	7	7	7	7	7
DIGIT EIGHT uni0038	8	8	8	8	8	8	8	8
DIGIT NINE uni0039	9	9	9	9	9	9	9	9
COLON uni003A	:	:	:	:	:	:	:	:
SEMICOLON uni003B	;	;	;	;	;	;	;	;
LESS-THAN SIGN uni003C	<	<	<	<	<	<	<	<
EQUALS SIGN uni003D	=	=	=	=	=	=	=	=
GREATER-THAN SIGN uni003E	>	>	>	>	>	>	>	>
QUESTION MARK uni003F	?	?	?	?	?	?	?	?
COMMERCIAL AT uni0040	@	@	@	@	@	@	@	@
LATIN CAPITAL LETTER A uni0041	A	A	A	A	A	A	A	A
LATIN CAPITAL LETTER B uni0042	B	B	B	B	B	B	B	B
LATIN CAPITAL LETTER C uni0043	C	C	C	C	C	C	C	C
LATIN CAPITAL LETTER D uni0044	D	D	D	D	D	D	D	D
LATIN CAPITAL LETTER E uni0045	E	E	E	E	E	E	E	E
LATIN CAPITAL LETTER F uni0046	F	F	F	F	F	F	F	F
LATIN CAPITAL LETTER G uni0047	G	G	G	G	G	G	G	G
LATIN CAPITAL LETTER H uni0048	H	H	H	H	H	H	H	H
LATIN CAPITAL LETTER I uni0049	I	I	I	I	I	I	I	I

LATIN CAPITAL LETTER I uni0049	I	I	I	I	I	I	I	I
LATIN CAPITAL LETTER J uni004A	J	J	J	J	J	J	J	J
LATIN CAPITAL LETTER K uni004B	K	K	K	K	K	K	K	K
LATIN CAPITAL LETTER L uni004C	L	L	L	L	L	L	L	L
LATIN CAPITAL LETTER M uni004D	M	M	M	M	M	M	M	M
LATIN CAPITAL LETTER N uni004E	N	N	N	N	N	N	N	N
LATIN CAPITAL LETTER O uni004F	O	O	O	O	O	O	O	O
LATIN CAPITAL LETTER P uni0050	P	P	P	P	P	P	P	P
LATIN CAPITAL LETTER Q uni0051	Q	Q	Q	Q	Q	Q	Q	Q
LATIN CAPITAL LETTER R uni0052	R	R	R	R	R	R	R	R
LATIN CAPITAL LETTER S uni0053	S	S	S	S	S	S	S	S
LATIN CAPITAL LETTER T uni0054	T	T	T	T	T	T	T	T
LATIN CAPITAL LETTER U uni0055	U	U	U	U	U	U	U	U
LATIN CAPITAL LETTER V uni0056	V	V	V	V	V	V	V	V
LATIN CAPITAL LETTER W uni0057	W	W	W	W	W	W	W	W
LATIN CAPITAL LETTER X uni0058	X	X	X	X	X	X	X	X
LATIN CAPITAL LETTER Y uni0059	Y	Y	Y	Y	Y	Y	Y	Y
LATIN CAPITAL LETTER Z uni005A	Z	Z	Z	Z	Z	Z	Z	Z
LEFT SQUARE BRACKET uni005B	[	[	[	[	[	[	[	[
REVERSE SOLIDUS uni005C	\	\	\	\	\	\	\	\
RIGHT SQUARE BRACKET uni005D	]	]	]	]	]	]	]	]
CIRCUMFLEX ACCENT uni005E	^	^	^	^	^	^	^	^
LOW LINE uni005F	_	_	_	_	_	_	_	_
GRAVE ACCENT uni0060	`	`	`	`	`	`	`	`
LATIN SMALL LETTER A uni0061	a	a	a	a	a	a	a	a
LATIN SMALL LETTER B uni0062	b	b	b	b	b	b	b	b
LATIN SMALL LETTER C uni0063	c	c	c	c	c	c	c	c
LATIN SMALL LETTER D uni0064	d	d	d	d	d	d	d	d

uni0064	e	e	e	e	e	e	e	e
LATIN SMALL LETTER E uni0065	e	e	e	e	e	e	e	e
LATIN SMALL LETTER F uni0066	f	f	f	f	f	f	f	f
LATIN SMALL LETTER G uni0067	g	g	g	g	g	g	g	g
LATIN SMALL LETTER H uni0068	h	h	h	h	h	h	h	h
LATIN SMALL LETTER I uni0069	i	i	i	i	i	i	i	i
LATIN SMALL LETTER J uni006A	j	j	j	j	j	j	j	j
LATIN SMALL LETTER K uni006B	k	k	k	k	k	k	k	k
LATIN SMALL LETTER L uni006C	l	l	l	l	l	l	l	l
LATIN SMALL LETTER M uni006D	m	m	m	m	m	m	m	m
LATIN SMALL LETTER N uni006E	n	n	n	n	n	n	n	n
LATIN SMALL LETTER O uni006F	o	o	o	o	o	o	o	o
LATIN SMALL LETTER P uni0070	p	p	p	p	p	p	p	p
LATIN SMALL LETTER Q uni0071	q	q	q	q	q	q	q	q
LATIN SMALL LETTER R uni0072	r	r	r	r	r	r	r	r
LATIN SMALL LETTER S uni0073	s	s	s	s	s	s	s	s
LATIN SMALL LETTER T uni0074	t	t	t	t	t	t	t	t
LATIN SMALL LETTER U uni0075	u	u	u	u	u	u	u	u
LATIN SMALL LETTER V uni0076	v	v	v	v	v	v	v	v
LATIN SMALL LETTER W uni0077	w	w	w	w	w	w	w	w
LATIN SMALL LETTER X uni0078	x	x	x	x	x	x	x	x
LATIN SMALL LETTER Y uni0079	y	y	y	y	y	y	y	y
LATIN SMALL LETTER Z uni007A	z	z	z	z	z	z	z	z
LEFT CURLY BRACKET uni007B	{	{	{	{	{	{	{	{
VERTICAL LINE uni007C								
RIGHT CURLY BRACKET uni007D	}	}	}	}	}	}	}	}
TILDE uni007E	~	~	~	~	~	~	~	~
NO-BREAK SPACE uni00A0								

INVERTED EXCLAMATION MARK  
uni00A1

CENT SIGN  
uni00A2

POUND SIGN  
uni00A3

CURRENCY SIGN  
uni00A4

YEN SIGN  
uni00A5

BROKEN BAR  
uni00A6

SECTION SIGN  
uni00A7

DIAERESIS  
uni00A8

COPYRIGHT SIGN  
uni00A9

FEMININE ORDINAL INDICATOR  
uni00AA

LEFT-POINTING DOUBLE ANGLE QUOTATION MARK  
uni00AB

NOT SIGN  
uni00AC

SOFT HYPHEN  
uni00AD

REGISTERED SIGN  
uni00AE

MACRON  
uni00AF

DEGREE SIGN  
uni00B0

PLUS-MINUS SIGN  
uni00B1

SUPERSCRPT TWO  
uni00B2

SUPERSCRPT THREE  
uni00B3

ACUTE ACCENT  
uni00B4

MICRO SIGN  
uni00B5

PILCROW SIGN  
uni00B6

MIDDLE DOT  
uni00B7

CEDILLA  
uni00B8

SUPERSCRPT ONE  
uni00B9

MASCULINE ORDINAL INDICATOR  
uni00BA

RIGHT-POINTING DOUBLE ANGLE QUOTATION MARK  
uni00BB

¡	¡	¡	¡	¡	¡	¡	¡	¡
¢	¢	¢	¢	¢	¢	¢	¢	¢
£	£	£	£	£	£	£	£	£
¤	¤	¤	¤	¤	¤	¤	¤	¤
¥	¥	¥	¥	¥	¥	¥	¥	¥
§	§	§	§	§	§	§	§	§
¨	¨	¨	¨	¨	¨	¨	¨	¨
©	©	©	©	©	©	©	©	©
ª	ª	ª	ª	ª	ª	ª	ª	ª
«	«	«	«	«	«	«	«	«
¬	¬	¬	¬	¬	¬	¬	¬	¬
®	®	®	®	®	®	®	®	®
—	—	—	—	—	—	—	—	—
°	°	°	°	°	°	°	°	°
±	±	±	±	±	±	±	±	±
²	²	²	²	²	²	²	²	²
³	³	³	³	³	³	³	³	³
´	´	´	´	´	´	´	´	´
µ	µ	µ	µ	µ	µ	µ	µ	µ
¶	¶	¶	¶	¶	¶	¶	¶	¶
·	·	·	·	·	·	·	·	·
¸	¸	¸	¸	¸	¸	¸	¸	¸
¹	¹	¹	¹	¹	¹	¹	¹	¹
º	º	º	º	º	º	º	º	º
»	»	»	»	»	»	»	»	»

VULGAR FRACTION ONE QUARTER uni00BC	¼	¼	¼	¼	¼	¼	¼	¼
VULGAR FRACTION ONE HALF uni00BD	½	½	½	½	½	½	½	½
VULGAR FRACTION THREE QUARTERS uni00BE	¾	¾	¾	¾	¾	¾	¾	¾
INVERTED QUESTION MARK uni00BF	¿	¿	¿	¿	¿	¿	¿	¿
LATIN CAPITAL LETTER A WITH GRAVE uni00C0	À	À	À	À	À	À	À	À
LATIN CAPITAL LETTER A WITH ACUTE uni00C1	Á	Á	Á	Á	Á	Á	Á	Á
LATIN CAPITAL LETTER A WITH CIRCUMFLEX uni00C2	Â	Â	Â	Â	Â	Â	Â	Â
LATIN CAPITAL LETTER A WITH TILDE uni00C3	Ã	Ã	Ã	Ã	Ã	Ã	Ã	Ã
LATIN CAPITAL LETTER A WITH DIAERESIS uni00C4	Ä	Ä	Ä	Ä	Ä	Ä	Ä	Ä
LATIN CAPITAL LETTER A WITH RING ABOVE uni00C5	Å	Å	Å	Å	Å	Å	Å	Å
LATIN CAPITAL LETTER AE uni00C6	Æ	Æ	Æ	Æ	Æ	Æ	Æ	Æ
LATIN CAPITAL LETTER C WITH CEDILLA uni00C7	Ç	Ç	Ç	Ç	Ç	Ç	Ç	Ç
LATIN CAPITAL LETTER E WITH GRAVE uni00C8	È	È	È	È	È	È	È	È
LATIN CAPITAL LETTER E WITH ACUTE uni00C9	É	É	É	É	É	É	É	É
LATIN CAPITAL LETTER E WITH CIRCUMFLEX uni00CA	Ê	Ê	Ê	Ê	Ê	Ê	Ê	Ê
LATIN CAPITAL LETTER E WITH DIAERESIS uni00CB	Ë	Ë	Ë	Ë	Ë	Ë	Ë	Ë
LATIN CAPITAL LETTER I WITH GRAVE uni00CC	Ì	Ì	Ì	Ì	Ì	Ì	Ì	Ì
LATIN CAPITAL LETTER I WITH ACUTE uni00CD	Í	Í	Í	Í	Í	Í	Í	Í
LATIN CAPITAL LETTER I WITH CIRCUMFLEX uni00CE	Î	Î	Î	Î	Î	Î	Î	Î
LATIN CAPITAL LETTER I WITH DIAERESIS uni00CF	Ï	Ï	Ï	Ï	Ï	Ï	Ï	Ï
LATIN CAPITAL LETTER ETH uni00D0	Ð	Ð	Ð	Ð	Ð	Ð	Ð	Ð
LATIN CAPITAL LETTER N WITH TILDE uni00D1	Ñ	Ñ	Ñ	Ñ	Ñ	Ñ	Ñ	Ñ
LATIN CAPITAL LETTER O WITH GRAVE uni00D2	Ò	Ò	Ò	Ò	Ò	Ò	Ò	Ò
LATIN CAPITAL LETTER O WITH ACUTE uni00D3	Ó	Ó	Ó	Ó	Ó	Ó	Ó	Ó
LATIN CAPITAL LETTER O WITH CIRCUMFLEX uni00D4	Ô	Ô	Ô	Ô	Ô	Ô	Ô	Ô
LATIN CAPITAL LETTER O WITH TILDE uni00D5	Õ	Õ	Õ	Õ	Õ	Õ	Õ	Õ
LATIN CAPITAL LETTER O WITH DIAERESIS uni00D6	Ö	Ö	Ö	Ö	Ö	Ö	Ö	Ö
MULTIPLICATION SIGN	×	×	×	×	×	×	×	×

	uni00D7	⁄	⁄	⁄	⁄	⁄	⁄	⁄
LATIN CAPITAL LETTER O WITH STROKE	uni00D8	Ø	Ø	Ø	Ø	Ø	Ø	Ø
LATIN CAPITAL LETTER U WITH GRAVE	uni00D9	Ù	Ù	Ù	Ù	Ù	Ù	Ù
LATIN CAPITAL LETTER U WITH ACUTE	uni00DA	Ú	Ú	Ú	Ú	Ú	Ú	Ú
LATIN CAPITAL LETTER U WITH CIRCUMFLEX	uni00DB	Û	Û	Û	Û	Û	Û	Û
LATIN CAPITAL LETTER U WITH DIAERESIS	uni00DC	Ü	Ü	Ü	Ü	Ü	Ü	Ü
LATIN CAPITAL LETTER Y WITH ACUTE	uni00DD	Ý	Ý	Ý	Ý	Ý	Ý	Ý
LATIN CAPITAL LETTER THORN	uni00DE	Þ	Þ	Þ	Þ	Þ	Þ	Þ
LATIN SMALL LETTER SHARP S	uni00DF	ß	ß	ß	ß	ß	ß	ß
LATIN SMALL LETTER A WITH GRAVE	uni00E0	à	à	à	à	à	à	à
LATIN SMALL LETTER A WITH ACUTE	uni00E1	á	á	á	á	á	á	á
LATIN SMALL LETTER A WITH CIRCUMFLEX	uni00E2	â	â	â	â	â	â	â
LATIN SMALL LETTER A WITH TILDE	uni00E3	ã	ã	ã	ã	ã	ã	ã
LATIN SMALL LETTER A WITH DIAERESIS	uni00E4	ä	ä	ä	ä	ä	ä	ä
LATIN SMALL LETTER A WITH RING ABOVE	uni00E5	å	å	å	å	å	å	å
LATIN SMALL LETTER AE	uni00E6	æ	æ	æ	æ	æ	æ	æ
LATIN SMALL LETTER C WITH CEDILLA	uni00E7	ç	ç	ç	ç	ç	ç	ç
LATIN SMALL LETTER E WITH GRAVE	uni00E8	è	è	è	è	è	è	è
LATIN SMALL LETTER E WITH ACUTE	uni00E9	é	é	é	é	é	é	é
LATIN SMALL LETTER E WITH CIRCUMFLEX	uni00EA	ê	ê	ê	ê	ê	ê	ê
LATIN SMALL LETTER E WITH DIAERESIS	uni00EB	ë	ë	ë	ë	ë	ë	ë
LATIN SMALL LETTER I WITH GRAVE	uni00EC	ì	ì	ì	ì	ì	ì	ì
LATIN SMALL LETTER I WITH ACUTE	uni00ED	í	í	í	í	í	í	í
LATIN SMALL LETTER I WITH CIRCUMFLEX	uni00EE	î	î	î	î	î	î	î
LATIN SMALL LETTER I WITH DIAERESIS	uni00EF	ï	ï	ï	ï	ï	ï	ï
LATIN SMALL LETTER ETH	uni00F0	ð	ð	ð	ð	ð	ð	ð
LATIN SMALL LETTER N WITH TILDE	uni00F1	ñ	ñ	ñ	ñ	ñ	ñ	ñ
LATIN SMALL LETTER O WITH GRAVE	uni00F2	ò	ò	ò	ò	ò	ò	ò





OGONEK uni02DB	◌̛	◌̛	◌̛	◌̛	◌̛	◌̛	◌̛	◌̛
SMALL TILDE uni02DC	◌̃	◌̃	◌̃	◌̃	◌̃	◌̃	◌̃	◌̃
DOUBLE ACUTE ACCENT uni02DD	◌̨	◌̨	◌̨	◌̨	◌̨	◌̨	◌̨	◌̨
HEBREW POINT SHEVA uni05B0	◌ְ	◌ְ	◌ְ	◌ְ	◌ְ	◌ְ	◌ְ	◌ְ
HEBREW POINT HATAF SEGOL uni05B1	◌ֿ	◌ֿ	◌ֿ	◌ֿ	◌ֿ	◌ֿ	◌ֿ	◌ֿ
HEBREW POINT HATAF PATAH uni05B2	◌ֻ	◌ֻ	◌ֻ	◌ֻ	◌ֻ	◌ֻ	◌ֻ	◌ֻ
HEBREW POINT HATAF QAMATS uni05B3	◌ֶ	◌ֶ	◌ֶ	◌ֶ	◌ֶ	◌ֶ	◌ֶ	◌ֶ
HEBREW POINT HIRIQ uni05B4	◌ִ	◌ִ	◌ִ	◌ִ	◌ִ	◌ִ	◌ִ	◌ִ
HEBREW POINT TSERE uni05B5	◌ֵ	◌ֵ	◌ֵ	◌ֵ	◌ֵ	◌ֵ	◌ֵ	◌ֵ
HEBREW POINT SEGOL uni05B6	◌ֿ	◌ֿ	◌ֿ	◌ֿ	◌ֿ	◌ֿ	◌ֿ	◌ֿ
HEBREW POINT PATAH uni05B7	◌ֻ	◌ֻ	◌ֻ	◌ֻ	◌ֻ	◌ֻ	◌ֻ	◌ֻ
HEBREW POINT QAMATS uni05B8	◌ֶ	◌ֶ	◌ֶ	◌ֶ	◌ֶ	◌ֶ	◌ֶ	◌ֶ
HEBREW POINT HOLAM uni05B9	◌ֹ	◌ֹ	◌ֹ	◌ֹ	◌ֹ	◌ֹ	◌ֹ	◌ֹ
HEBREW POINT HOLAM HASER FOR VAV uni05BA	◌ֻ	◌ֻ	◌ֻ	◌ֻ	◌ֻ	◌ֻ	◌ֻ	◌ֻ
HEBREW POINT QUBUTS uni05BB	◌ֻ	◌ֻ	◌ֻ	◌ֻ	◌ֻ	◌ֻ	◌ֻ	◌ֻ
HEBREW POINT DAGESH OR MAPIQ uni05BC	◌ּ	◌ּ	◌ּ	◌ּ	◌ּ	◌ּ	◌ּ	◌ּ
HEBREW POINT METEG uni05BD	◌ֿ	◌ֿ	◌ֿ	◌ֿ	◌ֿ	◌ֿ	◌ֿ	◌ֿ
HEBREW PUNCTUATION MAQAF uni05BE	◌ֿ	◌ֿ	◌ֿ	◌ֿ	◌ֿ	◌ֿ	◌ֿ	◌ֿ
HEBREW POINT SHIN DOT uni05C1	◌װ	◌װ	◌װ	◌װ	◌װ	◌װ	◌װ	◌װ
HEBREW POINT SIN DOT uni05C2	◌ױ	◌ױ	◌ױ	◌ױ	◌ױ	◌ױ	◌ױ	◌ױ
HEBREW POINT QAMATS QATAN uni05C7	◌ֶ	◌ֶ	◌ֶ	◌ֶ	◌ֶ	◌ֶ	◌ֶ	◌ֶ
HEBREW LETTER ALEF uni05D0	א	א	א	א	א	א	א	א
HEBREW LETTER BET uni05D1	ב	ב	ב	ב	ב	ב	ב	ב
HEBREW LETTER GIMEL uni05D2	ג	ג	ג	ג	ג	ג	ג	ג
HEBREW LETTER DALET uni05D3	ד	ד	ד	ד	ד	ד	ד	ד
HEBREW LETTER HE uni05D4	ה	ה	ה	ה	ה	ה	ה	ה
HEBREW LETTER VAV uni05D5	ו	ו	ו	ו	ו	ו	ו	ו
HEBREW LETTER ZAYIN	ז	ז	ז	ז	ז	ז	ז	ז

HEBREW LETTER ZAYIN uni05D6	ז	ז	ז	ז	ז	ז	ז	ז
HEBREW LETTER HET uni05D7	ח	ח	ח	ח	ח	ח	ח	ח
HEBREW LETTER TET uni05D8	ט	ט	ט	ט	ט	ט	ט	ט
HEBREW LETTER YOD uni05D9	י	י	י	י	י	י	י	י
HEBREW LETTER FINAL KAF uni05DA	ך	ך	ך	ך	ך	ך	ך	ך
HEBREW LETTER KAF uni05DB	כ	כ	כ	כ	כ	כ	כ	כ
HEBREW LETTER LAMED uni05DC	ל	ל	ל	ל	ל	ל	ל	ל
HEBREW LETTER FINAL MEM uni05DD	ם	ם	ם	ם	ם	ם	ם	ם
HEBREW LETTER MEM uni05DE	מ	מ	מ	מ	מ	מ	מ	מ
HEBREW LETTER FINAL NUN uni05DF	ן	ן	ן	ן	ן	ן	ן	ן
HEBREW LETTER NUN uni05E0	נ	נ	נ	נ	נ	נ	נ	נ
HEBREW LETTER SAMEKH uni05E1	ס	ס	ס	ס	ס	ס	ס	ס
HEBREW LETTER AYIN uni05E2	ע	ע	ע	ע	ע	ע	ע	ע
HEBREW LETTER FINAL PE uni05E3	ף	ף	ף	ף	ף	ף	ף	ף
HEBREW LETTER PE uni05E4	פ	פ	פ	פ	פ	פ	פ	פ
HEBREW LETTER FINAL TSADI uni05E5	ץ	ץ	ץ	ץ	ץ	ץ	ץ	ץ
HEBREW LETTER TSADI uni05E6	צ	צ	צ	צ	צ	צ	צ	צ
HEBREW LETTER QOF uni05E7	ק	ק	ק	ק	ק	ק	ק	ק
HEBREW LETTER RESH uni05E8	ר	ר	ר	ר	ר	ר	ר	ר
HEBREW LETTER SHIN uni05E9	ש	ש	ש	ש	ש	ש	ש	ש
HEBREW LETTER TAV uni05EA	ת	ת	ת	ת	ת	ת	ת	ת
HEBREW PUNCTUATION GERESH uni05F3	'	'	'	'	'	'	'	'
HEBREW PUNCTUATION GERSHAYIM uni05F4	"	"	"	"	"	"	"	"
EN DASH uni2013	—	—	—	—	—	—	—	—
EM DASH uni2014	—	—	—	—	—	—	—	—
LEFT SINGLE QUOTATION MARK uni2018	'	'	'	'	'	'	'	'
RIGHT SINGLE QUOTATION MARK uni2019	'	'	'	'	'	'	'	'
SINGLE LOW-9 QUOTATION MARK	'	'	'	'	'	'	'	'

	uni201A	'	'	'	'	'	'	'	'
LEFT DOUBLE QUOTATION MARK	uni201C	“	“	“	“	“	“	“	“
RIGHT DOUBLE QUOTATION MARK	uni201D	”	”	”	”	”	”	”	”
DOUBLE LOW-9 QUOTATION MARK	uni201E	„	„	„	„	„	„	„	„
DAGGER	uni2020	†	†	†	†	†	†	†	†
DOUBLE DAGGER	uni2021	‡	‡	‡	‡	‡	‡	‡	‡
BULLET	uni2022	•	•	•	•	•	•	•	•
HORIZONTAL ELLIPSIS	uni2026	…	…	…	…	…	…	…	…
PER MILLE SIGN	uni2030	‰	‰	‰	‰	‰	‰	‰	‰
SINGLE LEFT-POINTING ANGLE QUOTATION MARK	uni2039	<	<	<	<	<	<	<	<
SINGLE RIGHT-POINTING ANGLE QUOTATION MARK	uni203A	>	>	>	>	>	>	>	>
FRACTION SLASH	uni2044	/	/	/	/	/	/	/	/
NEW SHEQEL SIGN	uni20AA	₪	₪	₪	₪	₪	₪	₪	₪
EURO SIGN	uni20AC	€	€	€	€	€	€	€	€
TRADE MARK SIGN	uni2122	™	™	™	™	™	™	™	™
INTEGRAL	uni222B	∫	∫	∫	∫	∫	∫	∫	∫
NOT EQUAL TO	uni2260	≠	≠	≠	≠	≠	≠	≠	≠
LATIN SMALL LIGATURE FI	uniFB01	fi	fi	fi	fi	fi	fi	fi	fi
LATIN SMALL LIGATURE FL	uniFB02	fl	fl	fl	fl	fl	fl	fl	fl
HEBREW LETTER SHIN WITH SHIN DOT	uniFB2A	שׁ	שׁ	שׁ	שׁ	שׁ	שׁ	שׁ	שׁ
HEBREW LETTER SHIN WITH SIN DOT	uniFB2B	שׂ	שׂ	שׂ	שׂ	שׂ	שׂ	שׂ	שׂ
HEBREW LETTER SHIN WITH DAGESH AND SHIN DOT	uniFB2C	שׁ׃	שׁ׃	שׁ׃	שׁ׃	שׁ׃	שׁ׃	שׁ׃	שׁ׃
HEBREW LETTER SHIN WITH DAGESH AND SIN DOT	uniFB2D	שׂ׃	שׂ׃	שׂ׃	שׂ׃	שׂ׃	שׂ׃	שׂ׃	שׂ׃
HEBREW LETTER ALEF WITH PATAH	uniFB2E	אֲ	אֲ	אֲ	אֲ	אֲ	אֲ	אֲ	אֲ
HEBREW LETTER ALEF WITH QAMATS	uniFB2F	אָ	אָ	אָ	אָ	אָ	אָ	אָ	אָ
HEBREW LETTER ALEF WITH MAPIQ	uniFB30	אׁ	אׁ	אׁ	אׁ	אׁ	אׁ	אׁ	אׁ
HEBREW LETTER BET WITH DAGESH	uniFB31	בּ	בּ	בּ	בּ	בּ	בּ	בּ	בּ
HEBREW LETTER GIMEL WITH DAGESH	uniFB32	גּ	גּ	גּ	גּ	גּ	גּ	גּ	גּ



The first part of the paper discusses the importance of the research and the objectives of the study. It highlights the need for a comprehensive understanding of the subject matter and the role of the researcher in this process. The second part of the paper presents the methodology used in the study, including the data collection methods and the analysis techniques. The third part of the paper discusses the results of the study and the conclusions drawn from the findings. The final part of the paper provides a summary of the key points and offers suggestions for future research.

The research was conducted in a systematic and rigorous manner, following the principles of scientific inquiry. The data was collected from a variety of sources, including interviews, surveys, and archival records. The analysis was conducted using both qualitative and quantitative methods, allowing for a comprehensive understanding of the subject matter. The results of the study are presented in a clear and concise manner, highlighting the key findings and the implications of the research.

The conclusions drawn from the findings are based on a thorough analysis of the data and a consideration of the existing literature. The research suggests that there is a need for further investigation into the subject matter, particularly in the areas of [specific areas]. The findings also have important implications for [specific areas], which should be taken into account in future research and practice.

In conclusion, the research has provided a valuable contribution to the understanding of the subject matter. The findings are based on a rigorous and systematic analysis of the data, and the conclusions are well-supported by the evidence. The research also highlights the need for further investigation into the subject matter, particularly in the areas of [specific areas].



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The findings of the study have important implications for the field of study and for the broader community. They provide a new perspective on the subject matter and offer valuable insights into the issues at hand. The research also highlights the need for further investigation in this area and suggests directions for future research.

In conclusion, the study has provided a comprehensive and detailed examination of the subject matter. The findings are well-supported by the evidence and have important implications for the field of study and for the broader community. The research also highlights the need for further investigation in this area and suggests directions for future research.

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The results of the study indicate that there is a significant relationship between the variables under investigation. This finding has important implications for the field and suggests that further research is needed to explore the underlying mechanisms. The conclusions drawn from the study are based on the evidence presented and are supported by the data.

In conclusion, the study has provided a detailed and thorough examination of the subject matter. The findings are presented in a clear and concise manner, allowing for a comprehensive understanding of the research. The study also highlights the need for continued research in this area and offers suggestions for future work.



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The conclusions drawn from the study suggest that the findings have important implications for the field of study. The research has identified key factors that influence the outcome of the study, and these findings can be used to inform future research and practice. The paper also highlights the need for further research in this area, as there are still many questions that need to be answered.

In summary, the paper provides a detailed and comprehensive overview of the research process, from the initial objectives to the final conclusions. The findings of the study are presented in a clear and concise manner, and the implications of the research are discussed in detail. The paper is a valuable contribution to the field of study and provides a solid foundation for future research.

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The UNCRC is a landmark document in the history of children's rights. It sets out the rights of children, and provides a framework for the development of national legislation and policies. The Convention has been ratified by over 100 countries, and is now the most widely ratified human rights treaty in the world.

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The UNCRC is a comprehensive document, covering a wide range of issues, from the right to life, to the right to education, to the right to participate in decisions that affect them. It is a document that is based on the principle of the best interests of the child, and is designed to ensure that children are treated as individuals, with their own rights and needs.

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The UNCRC is a landmark document in the history of children's rights. It sets out the basic rights of all children, and provides a framework for the development of national laws and policies. The Convention has been ratified by over 100 countries, and is now the most widely accepted international instrument for the protection of children's rights.

The UNCRC has led to a new focus on children's rights in the 1990s. It has provided a framework for the development of national laws and policies, and has led to a new awareness of the need to address the needs of children. The Convention has also led to a new focus on children's rights in the media, and has provided a basis for the development of children's rights education.

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There is a growing awareness of the need to address the needs of children in the 1990s. The United Nations Children's Fund (UNICEF) has been instrumental in this regard, and has produced a series of reports on the state of the world's children (UNICEF 1990, 1991, 1992, 1993, 1994). These reports have highlighted the need for a new approach to children's rights, one that is based on the principle of the best interests of the child.

The United Nations Convention on the Rights of the Child (UNCRC) is the first international treaty to be specifically dedicated to children's rights. It was adopted by the United Nations General Assembly in 1989, and has since been ratified by over 100 countries. The UNCRC sets out a range of rights for children, including the right to life, the right to education, and the right to be heard.

The UNCRC is a landmark document in the history of children's rights. It provides a framework for the development of national laws and policies that are based on the principle of the best interests of the child. It also provides a basis for the monitoring and evaluation of children's rights.

The UNCRC is a comprehensive document that covers a wide range of issues. It includes provisions on the right to life, the right to education, the right to be heard, and the right to a fair trial. It also includes provisions on the right to a healthy environment, the right to a decent standard of living, and the right to be protected from violence.

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There is a growing awareness of the need to address the needs of children in the 1990s. The United Nations Children's Fund (UNICEF) has been instrumental in this regard, and has produced a number of reports and guidelines for the development of children's services (UNICEF 1990, 1992, 1993, 1994).

The purpose of this paper is to review the current state of knowledge about children's services, and to discuss the implications for policy and practice.

The paper is organized as follows. First, a brief overview of the current state of knowledge about children's services is provided.

Second, the implications for policy and practice are discussed. Finally, conclusions are drawn.

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