

F O N T S P L I T T E R

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SPACE uni0020		
EXCLAMATION MARK uni0021	!	!
QUOTATION MARK uni0022	"	"
NUMBER SIGN uni0023	#	#
DOLLAR SIGN uni0024	\$	\$
PERCENT SIGN uni0025	%	%
AMPERSAND uni0026	&	&
APOSTROPHE uni0027	'	'
LEFT PARENTHESIS uni0028	((
RIGHT PARENTHESIS uni0029))
ASTERISK uni002A	*	*
PLUS SIGN uni002B	+	+
COMMA uni002C	,	,
HYPHEN-MINUS uni002D	-	-
FULL STOP uni002E	.	.

SOLIDUS uni002F	/	/
DIGIT ZERO uni0030	0	0
DIGIT ONE uni0031	1	1
DIGIT TWO uni0032	2	2
DIGIT THREE uni0033	3	3
DIGIT FOUR uni0034	4	4
DIGIT FIVE uni0035	5	5
DIGIT SIX uni0036	6	6
DIGIT SEVEN uni0037	7	7
DIGIT EIGHT uni0038	8	8
DIGIT NINE uni0039	9	9
COLON uni003A	:	:
SEMICOLON uni003B	;	;
LESS-THAN SIGN uni003C	<	<
EQUALS SIGN uni003D	=	=
GREATER-THAN SIGN uni003E	>	>
QUESTION MARK uni003F	?	?
COMMERCIAL AT uni0040	@	@
LATIN CAPITAL LETTER A uni0041	A	A
LATIN CAPITAL LETTER B uni0042	B	B
LATIN CAPITAL LETTER C uni0043	C	C
LATIN CAPITAL LETTER D uni0044	D	D
LATIN CAPITAL LETTER E uni0045	E	E
LATIN CAPITAL LETTER F uni0046	F	F
LATIN CAPITAL LETTER G uni0047	G	G
LATIN CAPITAL LETTER H uni0048	H	H
LATIN CAPITAL LETTER I uni0049	I	I
LATIN CAPITAL LETTER J uni004A	J	J

LATIN CAPITAL LETTER J uni004A	J	𝐉
LATIN CAPITAL LETTER K uni004B	K	𝐊
LATIN CAPITAL LETTER L uni004C	L	𝐋
LATIN CAPITAL LETTER M uni004D	M	𝐌
LATIN CAPITAL LETTER N uni004E	N	𝐍
LATIN CAPITAL LETTER O uni004F	O	𝐎
LATIN CAPITAL LETTER P uni0050	P	𝐏
LATIN CAPITAL LETTER Q uni0051	Q	𝐐
LATIN CAPITAL LETTER R uni0052	R	𝐑
LATIN CAPITAL LETTER S uni0053	S	𝐒
LATIN CAPITAL LETTER T uni0054	T	𝐓
LATIN CAPITAL LETTER U uni0055	U	𝐔
LATIN CAPITAL LETTER V uni0056	V	𝐕
LATIN CAPITAL LETTER W uni0057	W	𝐖
LATIN CAPITAL LETTER X uni0058	X	𝐗
LATIN CAPITAL LETTER Y uni0059	Y	𝐘
LATIN CAPITAL LETTER Z uni005A	Z	𝐙
LEFT SQUARE BRACKET uni005B	[𝐋
REVERSE SOLIDUS uni005C	\	𝐒
RIGHT SQUARE BRACKET uni005D]	𝐑
CIRCUMFLEX ACCENT uni005E	^	𝐅
LOW LINE uni005F	—	𝐋
GRAVE ACCENT uni0060	`	𝐅
LATIN SMALL LETTER A uni0061	a	𝐚
LATIN SMALL LETTER B uni0062	b	𝐛
LATIN SMALL LETTER C uni0063	c	𝐜
LATIN SMALL LETTER D uni0064	d	𝐝
LATIN SMALL LETTER E uni0065	e	𝐞

	uni0065
LATIN SMALL LETTER F	uni0066
LATIN SMALL LETTER G	uni0067
LATIN SMALL LETTER H	uni0068
LATIN SMALL LETTER I	uni0069
LATIN SMALL LETTER J	uni006A
LATIN SMALL LETTER K	uni006B
LATIN SMALL LETTER L	uni006C
LATIN SMALL LETTER M	uni006D
LATIN SMALL LETTER N	uni006E
LATIN SMALL LETTER O	uni006F
LATIN SMALL LETTER P	uni0070
LATIN SMALL LETTER Q	uni0071
LATIN SMALL LETTER R	uni0072
LATIN SMALL LETTER S	uni0073
LATIN SMALL LETTER T	uni0074
LATIN SMALL LETTER U	uni0075
LATIN SMALL LETTER V	uni0076
LATIN SMALL LETTER W	uni0077
LATIN SMALL LETTER X	uni0078
LATIN SMALL LETTER Y	uni0079
LATIN SMALL LETTER Z	uni007A
LEFT CURLY BRACKET	uni007B
VERTICAL LINE	uni007C
RIGHT CURLY BRACKET	uni007D
TILDE	uni007E
NO-BREAK SPACE	uni00A0
INVERTED EXCLAMATION MARK	uni00A1

~	~
f	f
g	g
h	h
i	i
j	j
k	k
l	l
m	m
n	n
o	o
p	p
q	q
r	r
s	s
t	t
u	u
v	v
w	w
x	x
y	y
z	z
{	{
}	}
~	~
i	i

CENT SIGN uni00A2	¢	¢
POUND SIGN uni00A3	£	£
CURRENCY SIGN uni00A4	¤	¤
YEN SIGN uni00A5	¥	¥
BROKEN BAR uni00A6		
SECTION SIGN uni00A7	§	§
DIAERESIS uni00A8	¨	¨
COPYRIGHT SIGN uni00A9	©	©
FEMININE ORDINAL INDICATOR uni00AA	a	a
LEFT-POINTING DOUBLE ANGLE QUOTATION MARK uni00AB	«	«
NOT SIGN uni00AC	¬	¬
SOFT HYPHEN uni00AD		
REGISTERED SIGN uni00AE	®	®
MACRON uni00AF	—	-
DEGREE SIGN uni00B0	°	°
PLUS-MINUS SIGN uni00B1	±	±
SUPERSCRIFT TWO uni00B2	2	²
SUPERSCRIFT THREE uni00B3	3	³
ACUTE ACCENT uni00B4	´	´
MICRO SIGN uni00B5	μ	μ
PILCROW SIGN uni00B6	¶	¶
MIDDLE DOT uni00B7	.	•
CEDILLA uni00B8	¸	¸
SUPERSCRIFT ONE uni00B9	1	¹
MASCULINE ORDINAL INDICATOR uni00BA	o	º
RIGHT-POINTING DOUBLE ANGLE QUOTATION MARK uni00BB	»	»
VULGAR FRACTION ONE QUARTER uni00BC	¼	¼

VULGAR FRACTION ONE HALF uni00BD	½	½
VULGAR FRACTION THREE QUARTERS uni00BE	¾	¾
INVERTED QUESTION MARK uni00BF	¿	¿
LATIN CAPITAL LETTER A WITH GRAVE uni00C0	À	À
LATIN CAPITAL LETTER A WITH ACUTE uni00C1	Á	Á
LATIN CAPITAL LETTER A WITH CIRCUMFLEX uni00C2	Â	Â
LATIN CAPITAL LETTER A WITH TILDE uni00C3	Ã	Ã
LATIN CAPITAL LETTER A WITH DIAERESIS uni00C4	Ä	Ä
LATIN CAPITAL LETTER A WITH RING ABOVE uni00C5	Å	Å
LATIN CAPITAL LETTER AE uni00C6	Æ	Æ
LATIN CAPITAL LETTER C WITH CEDILLA uni00C7	Ç	Ç
LATIN CAPITAL LETTER E WITH GRAVE uni00C8	È	È
LATIN CAPITAL LETTER E WITH ACUTE uni00C9	É	É
LATIN CAPITAL LETTER E WITH CIRCUMFLEX uni00CA	Ê	Ê
LATIN CAPITAL LETTER E WITH DIAERESIS uni00CB	Ë	Ë
LATIN CAPITAL LETTER I WITH GRAVE uni00CC	Ì	Ì
LATIN CAPITAL LETTER I WITH ACUTE uni00CD	Í	Í
LATIN CAPITAL LETTER I WITH CIRCUMFLEX uni00CE	Î	Î
LATIN CAPITAL LETTER I WITH DIAERESIS uni00CF	Ï	Ï
LATIN CAPITAL LETTER ETH uni00D0	Ð	Ð
LATIN CAPITAL LETTER N WITH TILDE uni00D1	Ñ	Ñ
LATIN CAPITAL LETTER O WITH GRAVE uni00D2	Ò	Ò
LATIN CAPITAL LETTER O WITH ACUTE uni00D3	Ó	Ó
LATIN CAPITAL LETTER O WITH CIRCUMFLEX uni00D4	Ô	Ô
LATIN CAPITAL LETTER O WITH TILDE uni00D5	Õ	Õ
LATIN CAPITAL LETTER O WITH DIAERESIS uni00D6	Ö	Ö
MULTIPLICATION SIGN uni00D7	×	×
LATIN CAPITAL LETTER O WITH STROKE uni00D8	Ø	Ø

LATIN CAPITAL LETTER U WITH GRAVE	Ù	Ù
uni00D8		
LATIN CAPITAL LETTER U WITH ACUTE	Ú	Ú
uni00D9		
LATIN CAPITAL LETTER U WITH CIRCUMFLEX	Û	Û
uni00DA		
LATIN CAPITAL LETTER U WITH DIAERESIS	Ü	Ü
uni00DB		
LATIN CAPITAL LETTER Y WITH ACUTE	Ý	Ý
uni00DC		
LATIN CAPITAL LETTER THORN	Þ	Þ
uni00DD		
LATIN SMALL LETTER SHARP S	ß	ß
uni00DE		
LATIN SMALL LETTER A WITH GRAVE	à	à
uni00DF		
LATIN SMALL LETTER A WITH ACUTE	á	á
uni00E0		
LATIN SMALL LETTER A WITH CIRCUMFLEX	â	â
uni00E1		
LATIN SMALL LETTER A WITH TILDE	ã	ã
uni00E2		
LATIN SMALL LETTER A WITH DIAERESIS	ä	ä
uni00E3		
LATIN SMALL LETTER A WITH RING ABOVE	å	å
uni00E4		
LATIN SMALL LETTER AE	æ	æ
uni00E5		
LATIN SMALL LETTER C WITH CEDILLA	ç	ç
uni00E6		
LATIN SMALL LETTER E WITH GRAVE	è	è
uni00E7		
LATIN SMALL LETTER E WITH ACUTE	é	é
uni00E8		
LATIN SMALL LETTER E WITH CIRCUMFLEX	ê	ê
uni00E9		
LATIN SMALL LETTER E WITH DIAERESIS	ë	ë
uni00EA		
LATIN SMALL LETTER I WITH GRAVE	ì	ì
uni00EB		
LATIN SMALL LETTER I WITH ACUTE	í	í
uni00EC		
LATIN SMALL LETTER I WITH CIRCUMFLEX	î	î
uni00ED		
LATIN SMALL LETTER I WITH DIAERESIS	ï	ï
uni00EE		
LATIN SMALL LETTER ETH	ð	ð
uni00EF		
LATIN SMALL LETTER N WITH TILDE	ñ	ñ
uni00F0		
LATIN SMALL LETTER O WITH GRAVE	ò	ò
uni00F1		
LATIN SMALL LETTER O WITH ACUTE	ó	ó
uni00F2		
LATIN SMALL LETTER O WITH DIAERESIS	ô	ô
uni00F3		

LATIN SMALL LETTER O WITH CIRCUMFLEX uni00F4	ô	Ô
LATIN SMALL LETTER O WITH TILDE uni00F5	õ	Õ
LATIN SMALL LETTER O WITH DIAERESIS uni00F6	ö	Ö
DIVISION SIGN uni00F7	÷	÷
LATIN SMALL LETTER O WITH STROKE uni00F8	ø	Ø
LATIN SMALL LETTER U WITH GRAVE uni00F9	ù	Ù
LATIN SMALL LETTER U WITH ACUTE uni00FA	ú	Ú
LATIN SMALL LETTER U WITH CIRCUMFLEX uni00FB	û	Û
LATIN SMALL LETTER U WITH DIAERESIS uni00FC	ü	Ü
LATIN SMALL LETTER Y WITH ACUTE uni00FD	ý	Ý
LATIN SMALL LETTER THORN uni00FE	þ	Þ
LATIN SMALL LETTER Y WITH DIAERESIS uni00FF	ÿ	Ÿ
LATIN SMALL LETTER DOTLESS I uni0131	ı	İ
LATIN CAPITAL LETTER L WITH STROKE uni0141	Ł	Ł
LATIN SMALL LETTER L WITH STROKE uni0142	ł	ł
LATIN CAPITAL LIGATURE OE uni0152	Œ	Œ
LATIN SMALL LIGATURE OE uni0153	œ	œ
LATIN CAPITAL LETTER S WITH CARON uni0160	Š	Š
LATIN SMALL LETTER S WITH CARON uni0161	š	š
LATIN CAPITAL LETTER Y WITH DIAERESIS uni0178	Ÿ	Ÿ
LATIN CAPITAL LETTER Z WITH CARON uni017D	Ž	Ž
LATIN SMALL LETTER Z WITH CARON uni017E	ž	ž
MODIFIER LETTER CIRCUMFLEX ACCENT uni02C6	^	^
CARON uni02C7	ˇ	ˇ
BREVE uni02D8	˘	˘
DOT ABOVE uni02D9	˙	˙
RING ABOVE uni02DA	◌̇	◌̇

OGONEK uni02DB	˛	◌˛
SMALL TILDE uni02DC	˜	˜
DOUBLE ACUTE ACCENT uni02DD	¨	¨
EN DASH uni2013	—	—
EM DASH uni2014	—	—
LEFT SINGLE QUOTATION MARK uni2018	‘	’
RIGHT SINGLE QUOTATION MARK uni2019	’	’
SINGLE LOW-9 QUOTATION MARK uni201A	‚	‚
LEFT DOUBLE QUOTATION MARK uni201C	“	”
RIGHT DOUBLE QUOTATION MARK uni201D	”	”
DOUBLE LOW-9 QUOTATION MARK uni201E	„	„
DAGGER uni2020	†	†
DOUBLE DAGGER uni2021	‡	‡
BULLET uni2022	•	•
HORIZONTAL ELLIPSIS uni2026
PER MILLE SIGN uni2030	‰	‰
SINGLE LEFT-POINTING ANGLE QUOTATION MARK uni2039	<	<
SINGLE RIGHT-POINTING ANGLE QUOTATION MARK uni203A	>	>
FRACTION SLASH uni2044	/	/
EURO SIGN uni20AC	€	€
TRADE MARK SIGN uni2122	™	™
MINUS SIGN uni2212	—	—
LATIN SMALL LIGATURE FI uniFB01	fi	fi
LATIN SMALL LIGATURE FL uniFB02	fl	fl

The first part of the paper discusses the importance of the research and the objectives of the study. It then presents a literature review of the existing research on the topic. The methodology section describes the research design and the data collection process. The results section presents the findings of the study, and the conclusion section summarizes the main findings and provides recommendations for future research.

The study was conducted in a laboratory setting, and the data were collected using a series of experiments. The results of the experiments were analyzed using statistical methods, and the findings were compared with the results of previous studies. The study found that the research objectives were achieved, and the results were consistent with the findings of previous research.

The study has several limitations, and there are some areas that need further research. The study was conducted in a laboratory setting, and the results may not be generalizable to real-world situations. The study also had a limited sample size, and the results may be affected by the characteristics of the sample.

In conclusion, the study found that the research objectives were achieved, and the results were consistent with the findings of previous research. The study has several limitations, and there are some areas that need further research.

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the 1990s, the number of people in the world who are under 15 years of age has increased by 1.2 billion (United Nations 1999). The number of children in the world who are under 5 years of age has increased by 0.6 billion in the same period. The number of children in the world who are under 15 years of age is projected to increase by 1.2 billion by the year 2025 (United Nations 1999).

There is a growing concern that the rapid increase in the number of children in the world is leading to a decline in the quality of life for children. This is because the rapid increase in the number of children is leading to a decline in the resources available to each child. This is particularly true in developing countries, where the resources available to each child are already limited. This is a major concern for the world's leaders, who are trying to find ways to improve the quality of life for children in the world.

One of the ways to improve the quality of life for children is to improve the quality of the environment. This is because the quality of the environment has a direct impact on the quality of life for children. For example, if the environment is polluted, children are more likely to get sick. If the environment is clean, children are more likely to be healthy. Therefore, it is important to improve the quality of the environment for children.

Another way to improve the quality of life for children is to improve the quality of the education system. This is because the quality of the education system has a direct impact on the quality of life for children. For example, if the education system is poor, children are more likely to be illiterate. If the education system is good, children are more likely to be literate. Therefore, it is important to improve the quality of the education system for children.

There are many other ways to improve the quality of life for children, but these are the two most important. By improving the quality of the environment and the quality of the education system, we can improve the quality of life for children in the world. This is a goal that we should all strive to achieve.

References United Nations (1999) *World Population Prospects: The 1996 Revision*. New York: United Nations.

Keywords Children, Quality of life, Environment, Education, World population.

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the 'information' and 'communication' fields. The 'information' field is defined as:

...the study of the processes of information production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 10)

The 'communication' field is defined as:

...the study of the processes of communication production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 10)

The 'information science' field is defined as:

...the study of the processes of information production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 10)

The 'information studies' field is defined as:

...the study of the processes of information production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 10)

The 'information technology' field is defined as:

...the study of the processes of information production, distribution, access, use and evaluation, and the study of the social, cultural, economic and political contexts in which these processes take place. (p. 10)

The 'information systems' field is defined as:

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The 'information law' field is defined as:

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