



Chewy Regular

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SPACE uni0020		
EXCLAMATION MARK uni0021	!	!
QUOTATION MARK uni0022	"	"
NUMBER SIGN uni0023	#	#
DOLLAR SIGN uni0024	\$	\$
PERCENT SIGN uni0025	%	%
AMPERSAND uni0026	&	&
APOSTROPHE uni0027	'	'
LEFT PARENTHESIS uni0028	((
RIGHT PARENTHESIS uni0029))
ASTERISK uni002A	*	*
PLUS SIGN uni002B	+	+
COMMA uni002C	,	,
HYPHEN-MINUS uni002D	-	-
FULL STOP uni002E	.	.

SOLIDUS uni002F	/	/
DIGIT ZERO uni0030	0	0
DIGIT ONE uni0031	1	1
DIGIT TWO uni0032	2	2
DIGIT THREE uni0033	3	3
DIGIT FOUR uni0034	4	4
DIGIT FIVE uni0035	5	5
DIGIT SIX uni0036	6	6
DIGIT SEVEN uni0037	7	7
DIGIT EIGHT uni0038	8	8
DIGIT NINE uni0039	9	9
COLON uni003A	:	:
SEMICOLON uni003B	;	;
LESS-THAN SIGN uni003C	<	<
EQUALS SIGN uni003D	=	=
GREATER-THAN SIGN uni003E	>	>
QUESTION MARK uni003F	?	?
COMMERCIAL AT uni0040	@	@
LATIN CAPITAL LETTER A uni0041	A	A
LATIN CAPITAL LETTER B uni0042	B	B
LATIN CAPITAL LETTER C uni0043	C	C
LATIN CAPITAL LETTER D uni0044	D	D
LATIN CAPITAL LETTER E uni0045	E	E
LATIN CAPITAL LETTER F uni0046	F	F
LATIN CAPITAL LETTER G uni0047	G	G
LATIN CAPITAL LETTER H uni0048	H	H
LATIN CAPITAL LETTER I uni0049	I	I
LATIN CAPITAL LETTER J uni004A	J	J

LATIN CAPITAL LETTER J uni004A	J	J
LATIN CAPITAL LETTER K uni004B	K	K
LATIN CAPITAL LETTER L uni004C	L	L
LATIN CAPITAL LETTER M uni004D	M	M
LATIN CAPITAL LETTER N uni004E	N	N
LATIN CAPITAL LETTER O uni004F	O	O
LATIN CAPITAL LETTER P uni0050	P	P
LATIN CAPITAL LETTER Q uni0051	Q	Q
LATIN CAPITAL LETTER R uni0052	R	R
LATIN CAPITAL LETTER S uni0053	S	S
LATIN CAPITAL LETTER T uni0054	T	T
LATIN CAPITAL LETTER U uni0055	U	U
LATIN CAPITAL LETTER V uni0056	V	V
LATIN CAPITAL LETTER W uni0057	W	W
LATIN CAPITAL LETTER X uni0058	X	X
LATIN CAPITAL LETTER Y uni0059	Y	Y
LATIN CAPITAL LETTER Z uni005A	Z	Z
LEFT SQUARE BRACKET uni005B	[[
REVERSE SOLIDUS uni005C	\	\
RIGHT SQUARE BRACKET uni005D]]
CIRCUMFLEX ACCENT uni005E	^	^
LOW LINE uni005F	—	—
GRAVE ACCENT uni0060	`	`
LATIN SMALL LETTER A uni0061	a	a
LATIN SMALL LETTER B uni0062	b	b
LATIN SMALL LETTER C uni0063	c	c
LATIN SMALL LETTER D uni0064	d	d
LATIN SMALL LETTER E uni0065	e	e

uni0065	˘	˘
LATIN SMALL LETTER F uni0066	f	f
LATIN SMALL LETTER G uni0067	g	g
LATIN SMALL LETTER H uni0068	h	h
LATIN SMALL LETTER I uni0069	i	i
LATIN SMALL LETTER J uni006A	j	j
LATIN SMALL LETTER K uni006B	k	k
LATIN SMALL LETTER L uni006C	l	l
LATIN SMALL LETTER M uni006D	m	m
LATIN SMALL LETTER N uni006E	n	n
LATIN SMALL LETTER O uni006F	o	o
LATIN SMALL LETTER P uni0070	p	p
LATIN SMALL LETTER Q uni0071	q	q
LATIN SMALL LETTER R uni0072	r	r
LATIN SMALL LETTER S uni0073	s	s
LATIN SMALL LETTER T uni0074	t	t
LATIN SMALL LETTER U uni0075	u	u
LATIN SMALL LETTER V uni0076	v	v
LATIN SMALL LETTER W uni0077	w	w
LATIN SMALL LETTER X uni0078	x	x
LATIN SMALL LETTER Y uni0079	y	y
LATIN SMALL LETTER Z uni007A	z	z
LEFT CURLY BRACKET uni007B	{	{
VERTICAL LINE uni007C		
RIGHT CURLY BRACKET uni007D	}	}
TILDE uni007E	~	~
NO-BREAK SPACE uni00A0		
INVERTED EXCLAMATION MARK uni00A1	¡	¡

CENT SIGN uni00A2	¢	¢
POUND SIGN uni00A3	£	£
CURRENCY SIGN uni00A4	¤	¤
YEN SIGN uni00A5	¥	¥
BROKEN BAR uni00A6		
SECTION SIGN uni00A7	§	§
DIAERESIS uni00A8	¨	¨
COPYRIGHT SIGN uni00A9	©	©
FEMININE ORDINAL INDICATOR uni00AA	a	a
LEFT-POINTING DOUBLE ANGLE QUOTATION MARK uni00AB	«	«
NOT SIGN uni00AC	¬	¬
SOFT HYPHEN uni00AD		
REGISTERED SIGN uni00AE	®	®
MACRON uni00AF	—	—
DEGREE SIGN uni00B0	°	°
PLUS-MINUS SIGN uni00B1	±	±
SUPERSCRRIPT TWO uni00B2	²	²
SUPERSCRRIPT THREE uni00B3	³	³
ACUTE ACCENT uni00B4	´	´
MICRO SIGN uni00B5	μ	μ
PILCROW SIGN uni00B6	¶	¶
MIDDLE DOT uni00B7	·	·
CEDILLA uni00B8	¸	¸
SUPERSCRRIPT ONE uni00B9	¹	¹
MASCULINE ORDINAL INDICATOR uni00BA	º	º
RIGHT-POINTING DOUBLE ANGLE QUOTATION MARK uni00BB	»	»
VULGAR FRACTION ONE QUARTER uni00BC	¼	¼

VULGAR FRACTION ONE HALF uni00BD	½	⅐
VULGAR FRACTION THREE QUARTERS uni00BE	¾	¾
INVERTED QUESTION MARK uni00BF	¿	¿
LATIN CAPITAL LETTER A WITH GRAVE uni00C0	À	À
LATIN CAPITAL LETTER A WITH ACUTE uni00C1	Á	Á
LATIN CAPITAL LETTER A WITH CIRCUMFLEX uni00C2	Â	Â
LATIN CAPITAL LETTER A WITH TILDE uni00C3	Ã	Ã
LATIN CAPITAL LETTER A WITH DIAERESIS uni00C4	Ä	Ä
LATIN CAPITAL LETTER A WITH RING ABOVE uni00C5	Å	Å
LATIN CAPITAL LETTER AE uni00C6	Æ	Æ
LATIN CAPITAL LETTER C WITH CEDILLA uni00C7	Ç	Ç
LATIN CAPITAL LETTER E WITH GRAVE uni00C8	È	È
LATIN CAPITAL LETTER E WITH ACUTE uni00C9	É	É
LATIN CAPITAL LETTER E WITH CIRCUMFLEX uni00CA	Ê	Ê
LATIN CAPITAL LETTER E WITH DIAERESIS uni00CB	Ë	Ë
LATIN CAPITAL LETTER I WITH GRAVE uni00CC	Ì	Ì
LATIN CAPITAL LETTER I WITH ACUTE uni00CD	Í	Í
LATIN CAPITAL LETTER I WITH CIRCUMFLEX uni00CE	Î	Î
LATIN CAPITAL LETTER I WITH DIAERESIS uni00CF	Ï	Ï
LATIN CAPITAL LETTER ETH uni00D0	Ð	Ð
LATIN CAPITAL LETTER N WITH TILDE uni00D1	Ñ	Ñ
LATIN CAPITAL LETTER O WITH GRAVE uni00D2	Ò	Ò
LATIN CAPITAL LETTER O WITH ACUTE uni00D3	Ó	Ó
LATIN CAPITAL LETTER O WITH CIRCUMFLEX uni00D4	Ô	Ô
LATIN CAPITAL LETTER O WITH TILDE uni00D5	Õ	Õ
LATIN CAPITAL LETTER O WITH DIAERESIS uni00D6	Ö	Ö
MULTIPLICATION SIGN uni00D7	×	×
LATIN CAPITAL LETTER O WITH STROKE uni00D8	Ø	Ø

	uni00D8	Ů	ů
LATIN CAPITAL LETTER U WITH GRAVE	uni00D9	Ù	ù
LATIN CAPITAL LETTER U WITH ACUTE	uni00DA	Ú	ú
LATIN CAPITAL LETTER U WITH CIRCUMFLEX	uni00DB	Û	û
LATIN CAPITAL LETTER U WITH DIAERESIS	uni00DC	Ü	ü
LATIN CAPITAL LETTER Y WITH ACUTE	uni00DD	Ý	ý
LATIN CAPITAL LETTER THORN	uni00DE	Þ	þ
LATIN SMALL LETTER SHARP S	uni00DF	ß	ß
LATIN SMALL LETTER A WITH GRAVE	uni00E0	à	à
LATIN SMALL LETTER A WITH ACUTE	uni00E1	á	á
LATIN SMALL LETTER A WITH CIRCUMFLEX	uni00E2	â	â
LATIN SMALL LETTER A WITH TILDE	uni00E3	ã	ã
LATIN SMALL LETTER A WITH DIAERESIS	uni00E4	ä	ä
LATIN SMALL LETTER A WITH RING ABOVE	uni00E5	å	å
LATIN SMALL LETTER AE	uni00E6	æ	æ
LATIN SMALL LETTER C WITH CEDILLA	uni00E7	ç	ç
LATIN SMALL LETTER E WITH GRAVE	uni00E8	è	è
LATIN SMALL LETTER E WITH ACUTE	uni00E9	é	é
LATIN SMALL LETTER E WITH CIRCUMFLEX	uni00EA	ê	ê
LATIN SMALL LETTER E WITH DIAERESIS	uni00EB	ë	ë
LATIN SMALL LETTER I WITH GRAVE	uni00EC	ì	ì
LATIN SMALL LETTER I WITH ACUTE	uni00ED	í	í
LATIN SMALL LETTER I WITH CIRCUMFLEX	uni00EE	î	î
LATIN SMALL LETTER I WITH DIAERESIS	uni00EF	ï	ï
LATIN SMALL LETTER ETH	uni00F0	ð	ð
LATIN SMALL LETTER N WITH TILDE	uni00F1	ñ	ñ
LATIN SMALL LETTER O WITH GRAVE	uni00F2	ò	ò
LATIN SMALL LETTER O WITH ACUTE	uni00F3	ó	ó

LATIN SMALL LETTER O WITH CIRCUMFLEX uni00F4	ô	ô
LATIN SMALL LETTER O WITH TILDE uni00F5	õ	õ
LATIN SMALL LETTER O WITH DIAERESIS uni00F6	ö	ö
DIVISION SIGN uni00F7	÷	÷
LATIN SMALL LETTER O WITH STROKE uni00F8	ø	ø
LATIN SMALL LETTER U WITH GRAVE uni00F9	ù	ù
LATIN SMALL LETTER U WITH ACUTE uni00FA	ú	ú
LATIN SMALL LETTER U WITH CIRCUMFLEX uni00FB	û	û
LATIN SMALL LETTER U WITH DIAERESIS uni00FC	ü	ü
LATIN SMALL LETTER Y WITH ACUTE uni00FD	ý	ý
LATIN SMALL LETTER THORN uni00FE	þ	þ
LATIN SMALL LETTER Y WITH DIAERESIS uni00FF	ÿ	ÿ
LATIN SMALL LETTER DOTLESS I uni0131	ı	ı
LATIN CAPITAL LETTER L WITH STROKE uni0141	Ł	Ł
LATIN SMALL LETTER L WITH STROKE uni0142	ł	ł
LATIN CAPITAL LIGATURE OE uni0152	Œ	Œ
LATIN SMALL LIGATURE OE uni0153	œ	œ
LATIN CAPITAL LETTER S WITH CARON uni0160	Š	Š
LATIN SMALL LETTER S WITH CARON uni0161	š	š
LATIN CAPITAL LETTER Y WITH DIAERESIS uni0178	Ÿ	Ÿ
LATIN CAPITAL LETTER Z WITH CARON uni017D	Ž	Ž
LATIN SMALL LETTER Z WITH CARON uni017E	ž	ž
MODIFIER LETTER CIRCUMFLEX ACCENT uni02C6	ˆ	ˆ
CARON uni02C7	ˇ	ˇ
BREVE uni02D8	˘	˘
DOT ABOVE uni02D9	˙	˙
RING ABOVE uni02DA	˚	˚

OGONEK uni02DB	◌̈	◌̇
SMALL TILDE uni02DC	~	~
DOUBLE ACUTE ACCENT uni02DD	¨	¨
EN DASH uni2013	—	—
EM DASH uni2014	—	—
LEFT SINGLE QUOTATION MARK uni2018	‘	‘
RIGHT SINGLE QUOTATION MARK uni2019	’	’
SINGLE LOW-9 QUOTATION MARK uni201A	‚	‚
LEFT DOUBLE QUOTATION MARK uni201C	“	“
RIGHT DOUBLE QUOTATION MARK uni201D	”	”
DOUBLE LOW-9 QUOTATION MARK uni201E	„	„
BULLET uni2022	•	•
HORIZONTAL ELLIPSIS uni2026
PER MILLE SIGN uni2030	‰	‰
SINGLE LEFT-POINTING ANGLE QUOTATION MARK uni2039	<	<
SINGLE RIGHT-POINTING ANGLE QUOTATION MARK uni203A	>	>
FRACTION SLASH uni2044	/	/
EURO SIGN uni20AC	€	€
TRADE MARK SIGN uni2122	™	™
MINUS SIGN uni2212	−	−
LATIN SMALL LIGATURE FI uniFB01	fi	fi
LATIN SMALL LIGATURE FL uniFB02	fl	fl

the 1990s, the number of people in the UK who are employed in the public sector has increased by 1.5 million, from 2.5 million in 1980 to 4 million in 1999. The public sector has become a major employer in the UK, and its growth has been a key factor in the overall growth of the economy.

The public sector has also become a major provider of social services, and its growth has been a key factor in the overall growth of the economy. The public sector has become a major employer in the UK, and its growth has been a key factor in the overall growth of the economy.

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The first part of the paper discusses the importance of the research and the objectives of the study. It then presents a literature review of the existing research on the topic. The second part of the paper describes the methodology used in the study, including the data collection and analysis techniques. The third part of the paper presents the results of the study, and the fourth part discusses the conclusions and implications of the findings.

The study was conducted using a quantitative research design. Data was collected from a sample of participants using a survey questionnaire. The data was then analyzed using statistical software to identify patterns and relationships between the variables.

The results of the study show that there is a significant positive relationship between the variables. This finding is consistent with the previous research on the topic. The study also found that there are several factors that influence the relationship between the variables.

The conclusions of the study suggest that the findings have important implications for practice and policy. Further research is needed to explore the relationship between the variables in more detail.

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The first part of the paper discusses the importance of understanding the cultural context of the research. It highlights the need for researchers to be sensitive to the values and beliefs of the communities they are studying. This is particularly important in the field of education, where cultural differences can significantly impact learning outcomes. The paper then moves on to discuss the challenges of conducting research in culturally diverse settings. It identifies several key challenges, including language barriers, differing research methodologies, and the potential for bias. The author argues that these challenges can be overcome through a combination of careful planning, open communication, and a willingness to learn from the community. The final part of the paper provides a series of recommendations for researchers. It emphasizes the importance of building trust with the community, using appropriate research methods, and being transparent about the research process. The author concludes by stating that while research in culturally diverse settings is challenging, it is also a valuable opportunity to gain a deeper understanding of the world and to improve educational practices.

