## Scratchwork: Class Field Theory

One common mistake is to say the ring of integers of  $K=\mathbb{Q}(\sqrt{-5})$  is  $\mathbb{Z}[\sqrt{-5}]$ . In fact it's  $\mathbb{Z}[\frac{1+\sqrt{-5}}{2}]$ . This example is important because it's the first time we observe the failure of unique factorization in "integers":

$$2 \times 3 = (1 + \sqrt{-5}) \times (1 - \sqrt{-5})$$

Despite being quite well-known, I feel this is the kind of result that needs to be checked very carefully. Number Theory in particular, is known to re-arrange obvious facts in shocking ways:

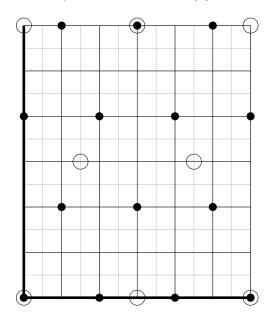
$$\left(\frac{1+\sqrt{-5}}{2}\right)^2 = \frac{1}{4} + \sqrt{-5} - \frac{5}{4} = 2 \times \left(\frac{1+\sqrt{-5}}{2}\right) - 2 \times 1$$

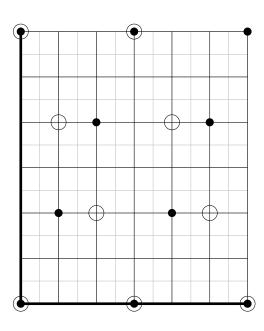
What's so special about the  $\sqrt{-5}$  that we obtain a number field with class number h(K)=2 ?

**Ex** Factor the numbers  $1 \le n \le 100$  in each of the two orders,  $\mathcal{O}_1 = \mathbb{Z}\left[\frac{1+\sqrt{-5}}{2}\right]$  and  $\mathcal{O}_2 = \mathbb{Z}[\sqrt{-5}]$ .

**Ex** Show that the ring of integers of  $\mathbb{Q}(\sqrt{-5})$  is  $\mathbb{Z}\left[\frac{1+\sqrt{-5}}{2}\right]$ .

Let's try to draw the ideal (2).





Also (3) and on the right hand side  $(1+\sqrt{-5})$  and  $(1-\sqrt{-5})$ .

That was much harder than it should have been. Btw, do you believe this? This is what happens when we use a calculator and get the correct answer. And it's perfectly good.

>>> 5\*\*0.5/2

1.118033988749895

## References

 $[1] \ \ \text{Henri Cohen \textbf{Computational Number Theory in Relation with L-Functions}} \ \ \text{arXiv:} 1809.10904$