

# Scratchwork: Decimals

At this point in my mathematical training, I take for granted that  $\mathbb{R}$  is the number system that we all use. That  $\mathbb{R}^2$  is the Euclidean plane. In order to represent numbers in  $\mathbb{R}$  we should use decimals. Yet, when we solve equations we use Taylor series expansions or Fourier expansions or something less common. And finally, we turn our answer into a decimal representation of a number in  $\mathbb{R}$ .

We write in the decimal system base 10. We spend a few years learning a few idiosyncracies of these basic operations. Even type-setting decimal addition and multiplication can be a chore.

$$\begin{array}{r} 4 \ 12 \ 3 \\ + \ 7 \ 5 \ 8 \\ \hline 1 \ 1 \ 8 \ 1 \end{array}$$

A modern *dynamical systems* view point is that we are studying the dynamics of the map  $T : a \rightarrow (10 \times a) \% 1$  on the real number line  $\mathbb{R}/\mathbb{Z}$ . We multiply by 10 and then remove the integer part. This requires an input the definition of a function:  $f(x) = x \% 1$  or sometimes written  $\{x\}$  with some bit of fastidiousness

$$f(x) = \{x\} \stackrel{?}{=} \min_{n \in \mathbb{Z}} |x - n|$$

This definition is wrong since it returns  $\{\frac{5}{4}\} = \frac{1}{4}$  but also  $\{\frac{7}{4}\} = \frac{1}{4}$ , since  $\frac{7}{4} - 2 = -\frac{1}{4}$ . So a careful definition of  $f(x)$  is missing.

**Exercise** Find a correct definition of  $f(x) = \{x\}$ .

At the moment all I have is this annoying definition:  $\min A$  with  $A = \{x - n : n \in \mathbb{Z} \text{ and } x > n\}$ . And later we could ask what “ $a > b$ ” even means? And “ $n \in A$ ”? At some point we’ll become too lazy to even check.

An inspection of the properties of  $\mathbb{R}$  like this happens when we get stuck. In addition to base  $b = 10$  we could have binary  $b = 2$  with digits  $\{0, 1\}$ , so that  $15_{10} = 1111_2$ . There is even base systems for irrational base, so we could have silver ratio base  $b = 1 + \sqrt{2}$  or Golden ratio base  $b = \frac{1+\sqrt{5}}{2}$ .

The map  $a \mapsto [(1 + \sqrt{2}) \times a] \% 1$  would have two outcomes:

- $0 < (1 + \sqrt{2}) \times a < 1$  so that  $0 < a < \sqrt{2} - 1$ .
- $1 < (1 + \sqrt{2}) \times a < 2$  so that  $\sqrt{2} - 1 < a < 1$ .

Then we have a partition of  $[0, 1)$  that behaves nicely under the dynamical system  $T$  just described. We have a binary decimal system with digits  $\{0, 1\}$  just as before but with some unusual properties. So what exceptional number shall we give? Let’s try 3:

$$1 + \sqrt{2} < \mathbf{3} < (1 + \sqrt{2})^2 = 1 + 2 + 2 \times \sqrt{2} = 3 + 2\sqrt{2}$$

So this number would have two digits before the decimal place,  $3 = 1\ldots$ . I'm not even sure if the decimal terminates. The next digit would be:

$$3 - (1 + \sqrt{2}) = 2 - \sqrt{2} \stackrel{?}{<} 1 + \sqrt{2}$$

and we'd like to do this without peeking... without reverting to the decimal system, as any calculator does.<sup>1</sup>

**Ex** Using Pythagoras theorem we can find that  $5^2 + 12^2 = 13^2$  what happens if we write them out in decimals. First as fractions:  $(\frac{5}{13})^2 + (\frac{12}{13})^2 = 1$ . Then let's try out the decimals:

- $\frac{5}{13} = 0.\overline{384615}_{10} = \frac{384615}{999999}$  (this fraction is exact)
- $\frac{12}{13} = 0.\overline{923076}_{10} = \frac{923076}{999999}$

There's a long division problem using  $\div$  if we try to find the repeating decimal.

The fraction equality is *exact*  $5 \times (10^7 - 1) = 13 \times 384615$ . This could motivate us to find result such as Fermat's Little Theorem, that  $p \mid a^p - a$  or now we have a dynamical system  $T : b \mapsto a \times b$ , and now it says that  $T^p$  as a fixed point or that  $T^p - T$  has a non-trivial kernel (in Linear Algebra-speak). E.g.

$$\begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix}^p - \begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix} \equiv 0 \pmod{p}$$

Is that correct? If we diagonalize this matrix we get two algebraic numbers,  $x^2 - (1+4)x + (1 \times 4 - 2 \times 3) = 0$  giving  $x = \frac{5 \pm \sqrt{33}}{2}$ . Then we are asking if 7 "divides"  $(\frac{5 \pm \sqrt{33}}{2})^7 - (\frac{5 \pm \sqrt{33}}{2})$  and things like that.

Our use of the quadratic formula starts to look bad. Our symbol  $\sqrt{x}$  means  $f^{-1}(x)$  with  $f(x) = x^2$ . The notation  $\sqrt{a}$  is the thing that solves  $x^2 = a$ . We are looking for the number that solves  $x^2 - 5x - 2 = 0$ .

**Note** Why do we need to inspect  $\mathbb{R}$  so carefully? Taylor's Theorem is going to call for infinitely many steps involvin  $+$  and  $-$  and  $\times$  and  $\div$ :

$$f(x + \epsilon) = f(x) + \epsilon \times f'(x) + \frac{\epsilon^2}{2} \times f''(x) + \dots$$

This is also a dynamical system. Trivially,  $T : x \mapsto x + 1$  so that  $T^\epsilon f(x) = f(x + \epsilon)$ , so we are moving the thing slightly to the left.

## References

- [1] Michael Coornaert. **Topological Dimension and Dynamical Systems** (Universitext) Springer, 2015.
- [2] Michael Field. **Essential Real Analysis** (Springer Undergraduate Texts in Analysis) Springer, 2017.
- [3] Manfred Einsiedler, Thomas Ward. **Ergodic Theory: with a view towards Number Theory** GTM #259 Springer, 2011.
- [4] Steve Smale. **The Fundamental Theorem of Algebra and Complexity Theory** Bulletin of the American Mathematical Society, Vol. 4 No. (1) 1-36.

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<sup>1</sup>And at some point we could inspect the how our calculators implement the decimal system.