QUALITATIVE MODELLING AND REASONING

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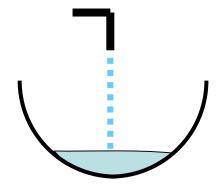
- Common sense, qualitative reasoning and naive physics
- Why qualitative reasoning and modelling
- Qualitative reasoning about static systems
- Qualitative reasoning about dynamic systems
- Qualitative differential equations (QDEs) and QSIM
- Learning qualitative models

QUALITATIVE REASONING, NAIVE PHYSICS

- Describe physical processes qualitatively, without numbers or exact numerical relations
- Close to common sense descriptions
- This is sometimes called "naïve physics" which people use in everyday life, as opposed to proper physics

EXAMPLE: BATH TUB

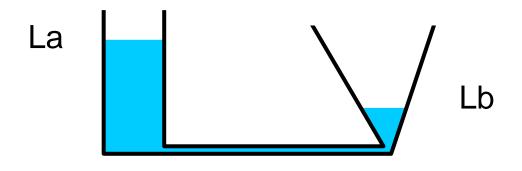
- What will happen?
- The physicist's answer, the commonsense answer?



Amount A of water will keep increasing, so will level L, until the level reaches the top.

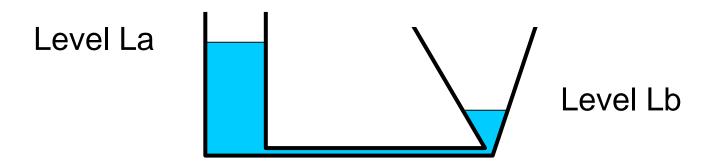
EXAMPLE: U-TUBE

What will happen?



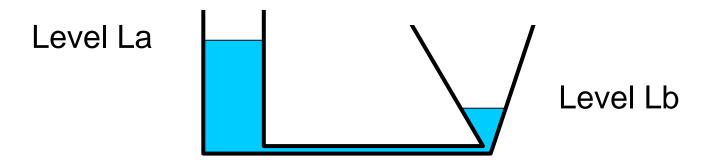
Level La will be decreasing, and Lb increasing, until La = Lb

QUALITATIVE REASONING ABOUT U-TUBE



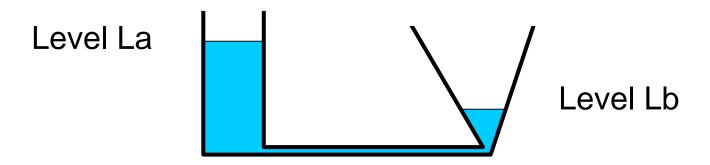
- Total amount of water in system is constant
- If La > Lb then flow from A to B
- Flow causes amount in A to decrease
- Flow causes amount in B to increase
- All changes in time happen continuously and smoothly

QUALITATIVE REASONING ABOUT U-TUBE

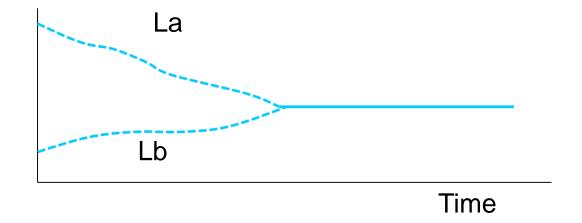


- In any container: the greater the amount, the greater the level
- So, La will keep decreasing, Lb increasing

QUALITATIVE REASONING ABOUT U-TUBE



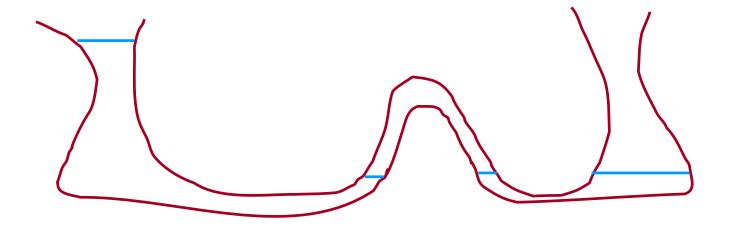
La will keep decreasing, Lb increasing, until they become equal



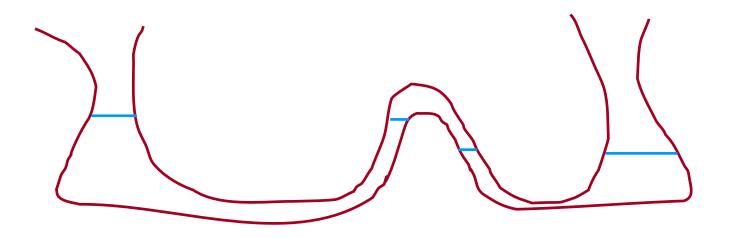
THIS REASONING IS VALID FOR *ALL*CONTAINERS OF *ANY* SHAPE AND SIZE, REGARDLESS OF ACTUAL NUMBERS!



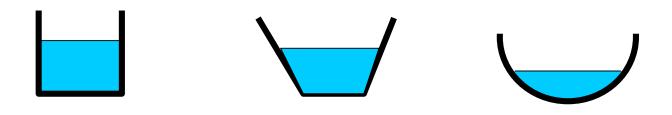
HOW ABOUT THIS ONE?



CAN YOU INFER QUALITATIVELY THIS FINAL STATE?



RELATION BETWEEN AMOUNT AND LEVEL



- The greater the amount, the greater the level
 A = M⁺(L)
- A is a monotonically increasing function of L

WHY REASON QUALITATIVELY?

- Because it is easier than quantitatively
- Because it is easy to understand facilitates explanation, relevant to Explainable AI
- We want to exploit these advantages in ML

COMPARISON WITH NUMERICAL, QUANTITATIVE MODELLING

- Traditional modelling and simulation:
 - Differential equations
 - Numerical methods
 - Arithmetic computation
 - The world is represented by numbers
- But: Representing the world with numbers is only a special case of describing the world

QUALITATIVE REASONING

- Alternative representations, reasoning
- Common sense reasoning
- Naïve physics, as opposed to "proper physics"
- Qualitative modelling, as opposed to quantitative modelling

QUALITATIVE ABSTRACTIONS OF QUANTITATIVE INFORMATION

Quantitative statement

Level(3.2 sec) = 2.6 cm

Level(3.2 sec) = 2.6 cm

d/dt Level(3.2 sec) = 0.12 m/sec

Amount = Level * (Level + 5.7)

Qualitative statement

Level(t1) = pos

Level(t1) = zero..top

Level(t1) increasing

M⁺(Amount, Level)

QUALITATIVE ABSTRACTIONS

- numbers --> symbolic values and intervals
- time derivatives --> directions of change
- functions --> monotonic relations
- monotonic sequence of values in time -->
 one symbolic value + direction of change

WHY QUALITATIVE MODELLING?

- Exact relations may not be known, e.g. in physiology
- Numerical parameters may be hard to measure
- Quantitative model may be computationally complex
- Qualitative models facilitate:
 - Explanation how system works?
 - Diagnostic reasoning for fault diagnosis
 - Interpreting alarms in process control
 - Functional reasoning
 - Structural synthesis, invention from first principles

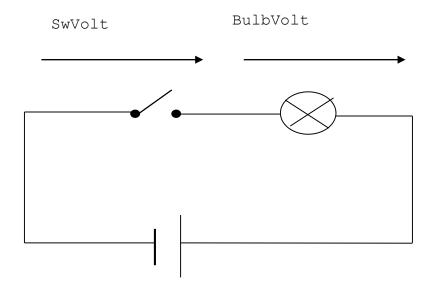
SOME APPROACHES TO QUALITATIVE REASONING AND MODELLING

- Qualitative Physics Theory, QPT;
 notion of "process" (Forbus 1984)
- Qualitative simulation, QSIM;
 abstraction of differential equations into qualitative differential equations (QDE) (Kuipers 1986)
- Envisionment; based on "confluences", a kind of QDE (de Kleer and Brown, 1984)
- KARDIO, qualitative model of the heart;
 symbolic descriptions in logic (Bratko, Mozetič, Lavrač 1989)

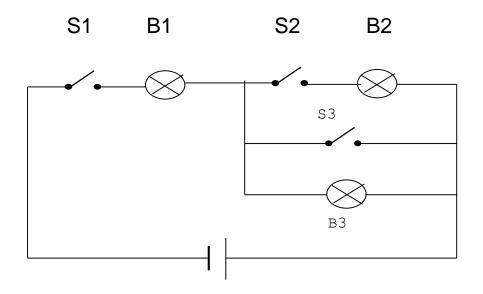
QUALITATIVE REASONING ABOUT STATIC SYSTEMS

EXAMPLE: ELECTRIC CIRCUITS

Circuit 1



CIRCUIT 2



A diagnostic question about circuit 1: If the switch on and the bulb dark, what is state of the bulb?

A diagnostic question about circuit 2: Seeing that bulb 2 is light and bulb 3 is dark, can we conclude that bulb 3 is blown (without knowing switch positions)?

Abstracting real number X into qualitative value

- if X > 0 then "pos"
- if X = 0 then "zero"
- if X < 0 then "neg"

QUALITATIVE SUMMATION

```
% qsum(Q1, Q2, Q3):
```

% Q3 = Q1 + Q2, qualitative sum over domain [pos,zero,neg]

qsum(pos, pos, pos).
qsum(pos, zero, pos).
qsum(pos, neg, pos).
qsum(pos, neg, zero).
qsum(pos, neg, neg).
qsum(zero, pos, pos).

$$%$$
 pos + pos = pos

% pos + neg may be pos % pos + neg may be zero % pos + neg may be neg

ELECTRIC COMPONENTS IN LOGIC

- % Definition of the switch
- % switch(SwitchPosition, Voltage, Current)
- % SwitchPosition in { on, off}
- % Voltage, Current in { pos, neg, zero}

switch(on, zero, AnyCurrent).switch(off, AnyVoltage, zero).Switch on: zero voltage% Switch off: zero current

Predicate Variable (upper case initial)

Constants (lower case initial)

ELECTRIC COMPONENTS, CTD.

- % Definition of bulb
- % bulb(BulbState, Lightness, Voltage, Current)
- % BulbState in { ok, blown}
- % Lightness in { light, dark}
- % Current, Voltage in { pos, neg, zero}

bulb(blown, dark, AnyVoltage, zero).

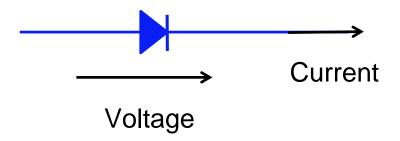
bulb(ok, light, pos, pos).

bulb(ok, light, neg, neg).

bulb(ok, dark, zero, zero).

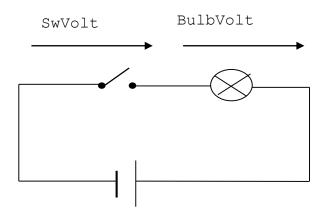
EXERCISE

Define a qualitative model of the diode



The diode only allows the current in the forward direction

DEFINITION OF CIRCUIT 1

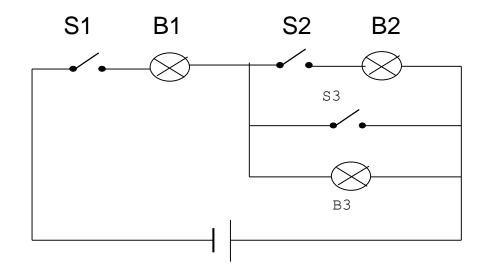


```
circuit1( SwitchPos, BulbState, Lightness) :-
switch( SwitchPos, SwVolt, Current),
bulb( BulbState, Lightness, BulbVolt, Current),
qsum( SwVolt, BulbVolt, pos). % Battery voltage = pos
```

% The last constraint corresponds to the Kirchhoff's law about voltages

CIRCUIT 2

```
circuit2( Sw1, Sw2, Sw3, B1, B2, B3, L1, L2, L3) :-
 switch(Sw1, VSw1, C1),
 bulb(B1, L1, VB1, C1),
 switch(Sw2, VSw2, C2),
 bulb( B2, L2, VB2, C2),
 qsum( VSw2, VB2, V3),
 switch(Sw3, V3, CSw3),
 bulb(B3, L3, V3, CB3),
 qsum( VSw1, VB1, V1),
 qsum( V1, V3, pos),
 qsum(CSw3, CB3, C3),
 qsum( C2, C3, C1).
```



SOME QUESTIONS

A diagnostic question: Seeing that bulb 2 is light and bulb 3 is dark, what are the state of the bulbs?

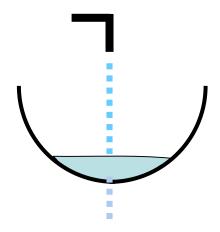
```
?- circuit2( _, _, _, B1, B2, B3, light, _, dark).
B1 = ok, B2 = ok, B3 = blown
```

A control-type question: If we want bulb 3 to be light, what are the positions of the switches?

```
?- circuit2( SwPos1, SwPos2, SwPos3, ok, ok, ok, _, _, light). SwPos1 = on, SwPos2 = on, SwPOs3 = off; SwPos1 = on, SwPos2 = off, SwPos3 = off
```

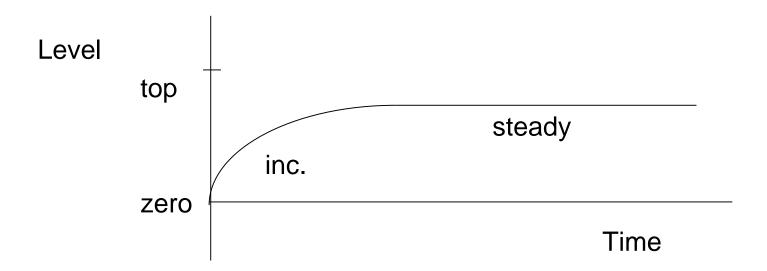
QUALITATIVE REASONING ABOUT DYNAMIC SYSTEMS

BATH TUB, AN EXAMPLE OF DYNAMIC SYSTEM



Bath tub with open drain and constant input flow.

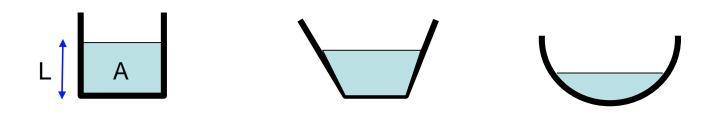
WATER LEVEL IN TIME



Qualitatively

Time	Level
tO	zero / inc
(t0, t1)	zerotop / inc
t1	zerotop/std

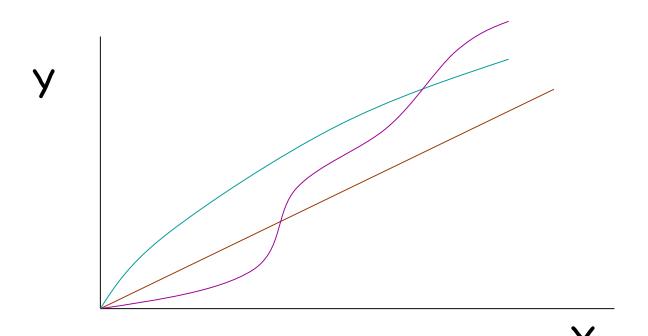
RELATION BETWEEN AMOUNT AND LEVEL



- The greater the amount, the greater the level
 A = M⁺(L)
- A is a monotonically increasing function of L

MONOTONIC FUNCTIONS

 $Y = M^{+}(X)$ specifies a family of functions



TYPES OF QUALITATIVE CONSTRAINTS

- M+(X,Y) Y is a monotonically increasing function of X
- M⁻(X,Y) Y is a monotonically decreasing function of X
- sum(X,Y,Z) Z = X+Y
- minus(X,Y) Y = -X
- mult(X,Y,Z) Z = X*Y
- deriv(X,Y) Y = dX/dt (Y is time derivative of X)

QUALITATIVE MODEL OF BATH TUB

Quantities:

- Level = level of water
- Amount = amount of water
- Pressure = pressure at drain
- Inflow = input flow
- Outflow = output flow
- Netflow = net flow (Netflow = Inflow Outflow)

LANDMARK VALUES

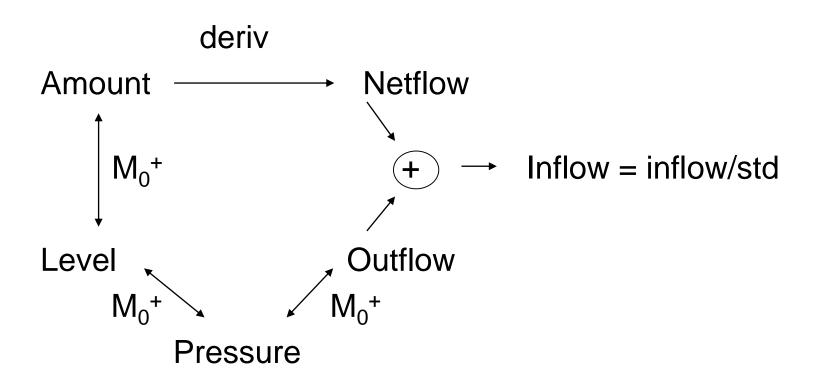
- Standard landmarks, for all variables: minf, zero, inf
- User may define additional landmarks
- Level: minf, zero, top, inf
- Amount: minf, zero, full, inf

QUALITATIVE MODEL OF BATH TUB

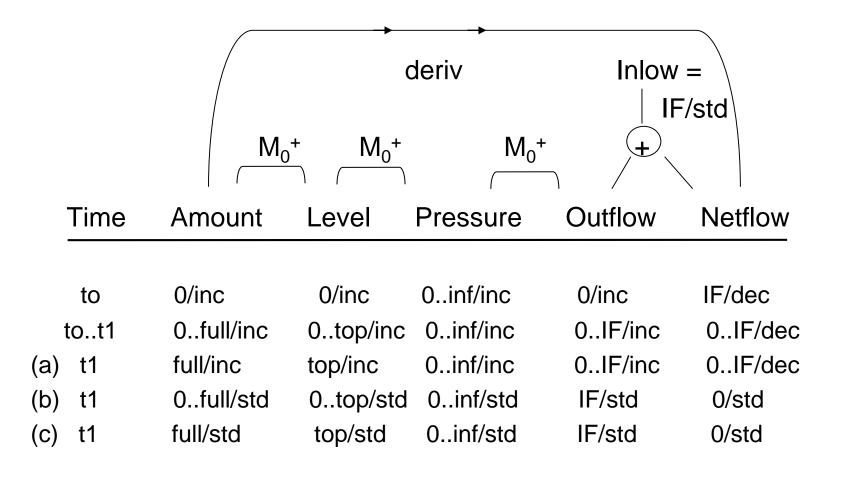
Constraints:

- M₀⁺(Amount, Level), correspond: (zero,zero), (full,top)
- M_0^+ (Level, Pressure)
- M₀+(Pressure, Outflow)
- sum(Outflow, Netflow, Inflow)
- deriv(Amount, Netflow)
- Inflow = constant = inflow/std

GRAPHICAL REPRESENTATION OF BATH-TUB MODEL



QUALITATIVE SIMULATION - EXAMPLE



QUALITATIVE STATE TRANSITIONS

Main principle:

Assume all variables are continuous and smooth in time.

CONTINUITY AND SMOOTHNESS

Therefore in single transition step:

a variable can either stay unchanged or change between neighbour landmarks; e.g.:

Landmark1 ---> Landmark1 .. Landmark2

Landmark1 .. Landmark2 ---> Landmark2

variable's direction of change can stay unchanged, or change to its neighbour value; e.g.:

dec ---> std

std ---> inc

However, dec ---> inc is impossible.

TABLE OF POSSIBLE STATE TRANSITIONS

Let L1 and L2 be two successive landmarks.

Possible state transitions are:

```
    L1 / std ---> L1 / std
    L1 / std ---> L1 .. L2 / inc
    L1 .. L2 / inc ---> L1 .. L2 / std
    L1 .. L2 / inc ---> L2 / inc
    L1 .. L2 / inc ---> L2 / std
    etc.
```

Variable cannot jump over a landmark.

SKETCH OF SIMULATION ALGORITHM

Given:

```
A model M as a set of constraints, and initial state S0
Initialise current state S := S0
While transition possible to next state do
 begin
   Find a next state NextS (using state transition table)
   such that
      NextS satisfies the constraints in model M;
    S := NextS
 end
```

Note: This algorithm non-deterministically generates possible behaviours.

PROBLEM

Consider a dynamic system with just one variable x. The time behaviour of x is:

$$x(t) = (t-1) * (t-1)$$

(a) Give the qualitative behaviour of x in time (i.e. sequence of qualitative states of x), starting with time t0 = 0. Assume the landmarks for x are: minf, zero, inf.

PROBLEM, CTD.

Now consider a dynamic system with three variables: x, y and z. The landmarks for all these variables are: minf, zero, inf. The time behaviours of these variables is:

$$x(t) = (t - 1) * (t - 1)$$

 $y(t) = c*t (c is a constant, c > 0)$
 $z(t) = x(t) - y(t)$

- (b) How many different qualitative behaviours of this system are possible (starting with t0 = 0)?
- (c) Give all possible qualitative behaviours in time of this system (starting with t0 = 0).

PROBLEM

Consider a qualitative model given by the following qualitative constraints:

```
M_0^+(X,Y)

M_0^-(Z,T)

sum(X,Y,Z)
```

The lamdmarks for all the variables in the model are:

minf, zero, inf

Let the current state of T be: T = zero..inf/inc.

What are all the possible qualitative values of variables X, Y and Z at the same time so that the constraints above are satisfied?

PROBLEM

A qualitative model of a system contains variables x, y and z, and the constraints:

$$M_0^+(x,y)$$
 % Monotonically incr. function
plus(x,y,z) % x + y = z

The landmarks for the three variables are:

x, y: minf, 0, inf

z: minf, 0, landz, inf

"minf" stands for "minus infinity", "inf" stands for "infinity".

PROBLEM, CTD.

At time t0, the qualitative value of x is x(t0) = 0/dec.

- (a) What are the qualitative values y(t0) and z(t0)?
- (b) What are the possible qualitative values of x, y and z at time interval (t0,t1)?
- (c) What are the possible qualitative values of x, y and z at time t1?

PROBLEM

A qualitative model of a system contains variables x, y and z, and the constraints:

$$M_0^+(x,y)$$
 % Monotonically incr. function
plus(x,z,y) % x + z = y
deriv(x,z) % dx/dt = z

The landmarks for the three variables are:

x: minf, 0, x0, inf

y: minf, 0, y0, inf

z: minf, 0, inf

"minf" stands for "minus infinity", "inf" stands for "infinity".

PROBLEM, CTD.

At time t0, the qualitative values of x and y are x(t0) = x0/dec and y(t0) = y0/dec.

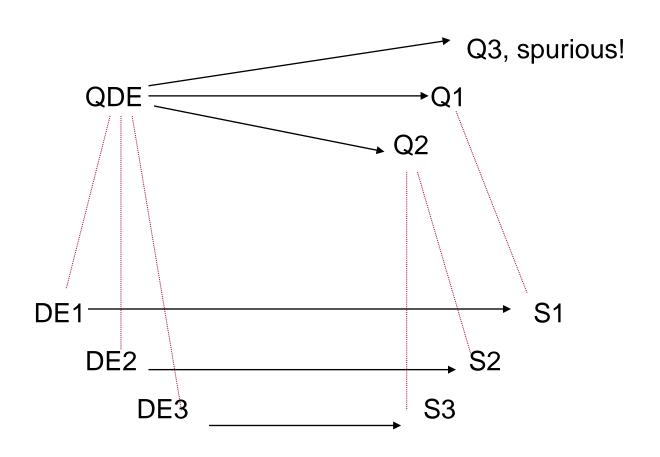
- (a) What are all the possible qualitative values z(t0) compatible with the above constraints?
- (b) What are the possible values of x and y at time interval (t0,t1)?
- (c) What are all the possible values of x at time point t1, compatible with the constraints in the model?
- (d) Now suppose that in the initial state at t0, x is 0..x0 and y is 0..y0. What are all possible behaviours at t0..t1 and at t1?

SPURIOUS BEHAVIOURS

QSIM algorithm has the following mathematical properties:

- 1. QSIM is complete: it is guaranteed to generate all possible qualitative behaviours of a simulated system.
- QSIM is not sound: it may generate qualitative behaviours that the simulated system cannot exhibit.
 These are called spurious behaviours. Unfortunately this deficiency seems to be very difficult to fix.

SPURIOUS SOLUTIONS



EXAMPLE

- Block and spring, block sliding on ice
- Qual. model:
 - $A = M_0^-(x)$
 - deriv(V, A)
 - deriv(X, V)
- QSIM produces spurious behaviours (increasing/dec. oscillation)
- Energy conservation follows from Model:
- Model ==> Energy=const (so steady oscillation only possible)

EXAMPLE CTD.

Logically therefore:

Model =\=> Inc. oscillation

But:

Model |--_{OSIM} Inc. oscillation

However:

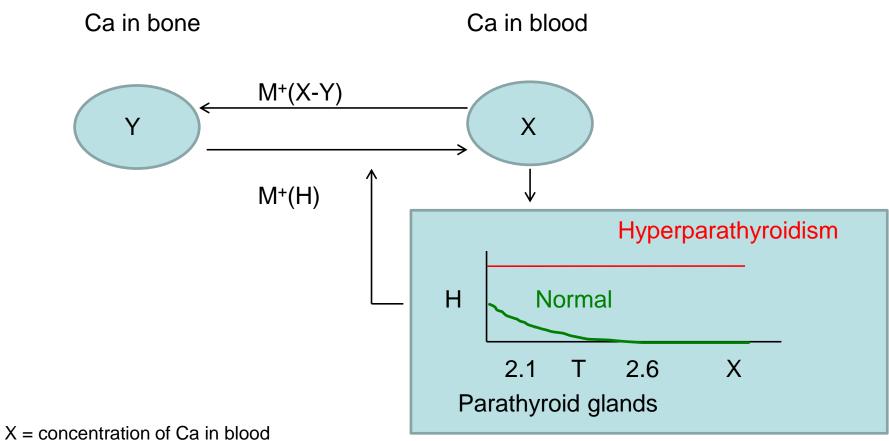
Model & Energy=const |-/-QSIM Inc. oscillation

IDEA OF PREVENTING SPURIOUS BEHAVIOURS

How can we automatically make QDE models robust against spurious behaviours?

Can we use ILP?

REGULATION OF Ca IN BLOOD AND BONE



Y = concentration of Ca in bone

H = level of parathyroid hormone