INTRODUCTION.

is more certain. In the Spanish language the senses of both verbs are retained in haber; and the Welsh hapiaw gives us the true original signification.

In like manner the primary sense of venio in Latin, cannot be certainly determined without resorting to other words, and to kindred languages. Latin, the word signifies to come or arrive; but in Spanish, venida, from venir, the Latin venio, signifies not only a coming or arrival, but an attack in fencing. Venio coincides in origin with the English find; Saxon findon : German and Dutch finden, to find, to fall or light on ; Danish finder Swedish finna, to find, to discover, to meet, to strike against [offendere.] The primary sense of venio then is not merely to come or arrive, but to rush or move with a driving force; and this sense is applicable to coming or going.

That the primary sense is to fall or rush, we have evidence in the Latin ventus, and English wind, both from the root of this verb. We have still further evidence in the word venom, which in Welsh is gwenwyn; gwen, white, and gwyn, rage, smart, whence gwynt, wind. Venom is that which frets or excites a raging pain. Hence we may infer that L. venor, to hunt, to chase, is of the same family; and so is venia, lcave, or leave to de-

part, or a departure, a leaving, coinciding in signification with leave. The latter word, venia, proves another fact, that the primary sense of venio is, in general, to move in any direction, and that the Latin sense, to come.

is a particular appropriation of that sense

In ascertaining the primary sense of words, it is often useful or necessary to recur to the derivatives. Thus the Latin lado is rendered to hurt; but, by adverting to allido, elido, and collido, we find that the original signification is to strike, hit, or dash against. Hurt then is the secondary sense; the effect of the primary action expressed by the verb.

So the Latin rapio, to seize, does not give the sense of rapidus, rapid, but the sense of the latter proves the primary sense of rapio to be to rush,

and in its application, to rush on and seize.

These examples will be sufficient to show how little the affinities of language have been understood. Men have been generally satisfied with a knowledge of the appropriate sense of words, without examining from what visible or physical action, or primary sense, that particular application Hence the obscurity that still rests on the theory of language. It has been supposed that each word, particularly each verb, has an original specific sense, or application, distinct from every other verb We find, however, on a close examination and comparison of the same word in different languages, that the fact is directly the reverse : that a word in different languages, that the fact is curecuty the reverse; mat a verb expressing some action, in a general sense, gives rise to various appropriate senses, or particular applications. And in the course of my researches, I have been struck with the similarity of manner in which different nations have appropriated derivative and figurative senses. For example, all nations, as far as my researches extend, agree in expressing the sense of justice and right, by straightness, and sin, iniquity, wrong, by a deviation from a straight line or course. Equally remarkable is the simplicity of the analogies in language, and the small number of radical significations; so small indeed, that I am persuaded the primary sense of all the verbs in any language, may be expressed by thirty or forty words.

We cannot, at this period of the world, determine, in all cases, which We cannot, at this period of the world, determine, in all cases, which words are primitive, and which are derivative; nor whether the verb of the noun is the original word. Mon. Gebelin, in his Monde Primitif; maintains that the noun is the root of all other words. Never was a greater mistake. with which they are connected, is possible; but as languages are now conwhich have sprung most of the nouns, adjectives, and other parts of speech to recall, and hence the English repedle does not signify to recall, yet the belonging to each family. This is the result of all my researches into the joint of thunder. This is the Great his the result of all my researches into the joint of all not seen that the parts of speech to recall, and hence the English repeal. Hence also peal, either of a bell belonging to each family. This is the Great of all my researches into the joint of thunder. This is the Great way, and probably waw is from the origin of languages. We find, indeed, that many modern verbs are form—same root. The sense of striking is found in the Great way in the control of the c ed on nouns; as to practice from practice; but the noun is derived from a Greek verb. So we use wrong as a verb from the adjective wrong but the latter is primarily a participle of the verb to wring. Indeed a large part of all nouns were originally participles or adjectives, and the things which they denote were named from their qualities. So pard, pardus, is from ברד barad, hail; and the animal so named from his spots as if sprinkled with hail, or rather from the sense of separation. Crape, the Fr. crépe, is from créper, to crisp. Sight signifies, primarily, seen ; it being the participle of seon contracted from sigan. Draught is the participle of draw, that which is drawn, or the act of drawing; thought is the participle of think

As the verb is the principal radix of other words, and as the proper province of this part of speech is to express action, almost all the modifications of the primary sense of the verb may be comprehended in one word, to more

The principal varieties of motion or action may be expressed by the fol-

lowing verbs.

1. To drive, throw, thrust, send, urge, press.

- 2. To set, fix, lay. But these are usually from thrusting, or throwing down 3. To strain, stretch, draw, whence holding, binding, strength, power, and is the sense of taste. often health.
 - 4. To turn, wind, roll, wander.

 - 5. To flow, to blow, to rush.6. To open, part, split, separate, remove, scatter. See No. 16.

7. To swell, distend, expand, spread.

To stir, shake, agitate, rouse, excite. To shoot as a plant; to grow; allied to No. 1.

10. To break, or burst; allied sometimes to No. 3.

11. To lift, raise, elevate; allied to No. 9.

12. To flee, withdraw, escape; to fly; often allied to No. 1.

13. To rage; to burn; allied to No. 7 and 8. 14. To fall; to fail; whence fading, dying, &c.

To approach, come, arrive, extend, reach. This is usually the sense of gaining. No. 34.

To go, walk, pass, advance; allied to No. 6.

To seize, take, hold; sometimes allied to No. 31.
 To strike; to beat; allied to No. 1.

19. To swing; to vibrate. No. 29.

20. To lean; to incline; allied to the sense of wandering, or departing 21. To rub, scratch, scrape; often connected with driving, and with

roughness

22 To swim to float 23. To stop, cease, rest; sometimes at least from straining, holding, fas-

24 To creep; to crawl; sometimes connected with scraping.

25 To peel, to strip, whence spoiling,

26. To leap, to spring; allied to No. 9 and 1. 27. To bring, bear, carry; in some instances connected with producing.

throwing out. 28. To sween

29. To hang. No. 19. 30. To shrink, or contract; that is, to draw. See No. 3.

31. To run; to rush forward; allied to No. 1.

32. To put on or together; to unite; allied to No. 1 and 3.

33. To knit, to weave.

34. To gain, to win, to get. See No. 15.

These and a few more verbs express the literal sense of all the primary roots. But it must be remarked that all the foregoing significations are not distinct. So far from it, that the whole may be brought under the signification of a very few words. The English words to send, throw, thrust, strain, stretch, draw, drive, urge, press, embrace the primary sense of a great part of all the verbs in every language which I have examined. be so, for the verb is certainly the root of most words; and the verb expresbe so, not the verbs certainly the solution of force.

Even the verbs which signify to hold or *stop*, in most instances at least, if

not in all, denote primarily to strain or restrain by exertion of force; and to he is primarily to throw down, to lay one's self down. So that intransitive verbs are rarely exceptions to the general remark above made, that all verbs primarily express motion or exertion of force. The substantive verb has more claims to be an exception, than any other; for this usually denotes, I think, permanence or continued being; but the primary sense of this verb may perhaps be to set or fix; and verbs having this sense often express extension in time or duration. So www in Greek is to stretch, but the same word teneo in Latin, is to hold; hence continuance.

Let us now attend to the radical sense of some of the most common verbs. the noun is the root of all other words. Never was a great-th and noun is the root of all other words. Never was a great-th and noun is the root of all other words. Never was a great-th the noun is the root of all other words. Never was a great-th the specific property of the prope the Lat. loquor, Eng. clock. But in general, speaking, in all its modifications, is the straining, driving, or impulse of sounds. Sometimes the sense

> Singing is a driving or straining of the voice; and we apply strain to a passage of music, and to a course of speaking.

coincides more exactly with that of breaking or bursting.

I am not confident that I can refer the sensation of hearing to any visible action. Possibly it may sometimes be from striking, hitting, touching. But we observe that hear is connected in origin with ear, as the Latin audio is with the Greek ουτ, ωτος, the ear; whence it appears probable that the verb to hear, is formed from the name of the ear, and the ear is from some verb which signifies to shoot or extend, for it signifies a limb.

The primary sense of seeing, is commonly to extend to, to reach; as it were, to reach with the eye. Hence the use of behold, for the radical sense of hold is to strain; and hence its signification in beholden, held, bound, obligated. See the verb See in the Dictionary.

The sense of look may be somewhat different from that of see. It appears in some instances to have for its primary signification to send, throw, cast; that is, to send or cast the eve or sight.

The primary sense of feeling is to touch, hit, or strike; and probably this

Wonder and astonishment are usually expressed by some word that signifies to stop or hold. Hence the Latin miror, to wonder, is the Armoric miret, to stop, hold, hinder; coinciding with the English moor, and Spanish amarrar, to moor, as a ship.