Document with Glossaries

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Introduction

This document demonstrates how to use the glossaries package in R Markdown.

Glossary Entries

The term LaTeX is commonly used in academic writing.

I enjoy BDA because BDA parallels the scientific process . BDA can be extended in application with ADVI. BDA can be used on AWS.

Illustrated and annotated bibliography

Mooers, B. H. (2020). Shortcuts for faster image creation in PyMOL. Protein Science 29, 268–276

Summary

PyMOL is a tool for generating images of biomolecular structures, offering extensive control over their appearance through numerous parameters. To enhance and simplify its use, 241 Python functions, termed "shortcuts," were developed. These shortcuts, organized into 25 functional groups, allow users to perform tasks such as creating new molecular representations, saving files with unique time-stamped names, and conducting web searches directly from PyMOL.

Context in Molecular Graphics and Human-Computer Interactions

To streamline and enhance user interactions with PyMOL, 241 Python functions, known as "shortcuts," were developed. These shortcuts, categorized into 25 functional groups, facilitate tasks such as creating innovative molecular representations, saving files with unique time-stamped names to prevent overwriting, and conducting web searches directly from PyMOL. The help function provides documentation and reusable PyMOL commands, significantly improving user efficiency by reducing the time spent searching for code fragments. This integration of shortcuts exemplifies the synergy between molecular graphics and user-friendly interfaces, optimizing the workflow for researchers and scientists. This is an excellent of good HCI

Mooers, B. H. and Brown, M. E. (2021). Templates for writing PyMOL scripts. Protein Science 30, 262–269

Summary

PyMOL commands offer precise control over the visualization of molecular models, making PyMOL a favored tool for creating images of protein structures for publications and presentations. However, many users struggle to remember these commands due to infrequent use. Poor recall complicates writing new scripts. One practical approach to address this issue is using code fragments as templates for different parts of the task. These fragments can be accessed from a library while coding in text editors like Visual Studio Code, Vim, and Emacs.

To facilitate this, we developed a library of PyMOL code templates, known as pymolsnips, which simplifies the process of writing PyMOL scripts. Pymolsnips is available on GitHub in formats compatible with 18 popular text editors, supporting Mac, Windows, and Linux operating systems. The GitHub repository also includes animations to guide users through the installation process for each text editor. This library will significantly enhance the productivity of PyMOL users when scripting.

Context in Molecular Graphics and Human-Computer Interaction



FIGURE 1 The IsSnip tabtrigger and preview of the table of snippets in VSC text editor. The user can find the tabtrigger of interest without finishing the execution of the IsSnip tab trigger and thus without inserting the table of snippets into the script file

Figure 1: Text wrapped image

Tools like PyMOL and libraries like pymolsnips play a crucial role in the broader context of molecular graphics and human-computer interaction. Molecular graphics software allows scientists to visualize complex molecular structures, aiding in the understanding and communicating biochemical processes. The ability to precisely control these visualizations is essential for producing high-quality images for research and educational purposes.

HCI principles are integral to the design of these tools, ensuring they are user-friendly and accessible. Visual Studio Code provide excellent usr interface to snippets (See Fig 1). By providing code snippets and templates, pymolsnips enhances the usability of PyMOL, making it easier for users to create and modify scripts without needing to recall specific commands. This approach aligns with HCI goals of

improving efficiency and reducing cognitive load, ultimately fostering a more productive and intuitive user experience.

Snippet interfaces in Text Editors

Pymolsnips can be used at all skill levels (Table ??). PyMOL users can be divided into five levels of skill [Dreyfus and Dreyfus, 1980]. Beginner users may represent 40% of PyMOL users (Table 1). Their use of PyMOL is generally limited to viewing and comparing structures. Beginner users are not yet willing to invest in learning the commands of the PyMOL macro language. They prefer the intuitive nature of the PyMOL GUI and its pulldown menus.

Table 1: Tools by target skill level.

2024-11-05

Skill level	Shortcuts	Snippets	Polyglot docs	Quizzes
Beginner	✓			✓
Adv. Beginner	\checkmark	\checkmark		\checkmark
Competent	\checkmark	\checkmark	\checkmark	\checkmark
Proficient.	\checkmark	\checkmark	\checkmark	\checkmark
Expert	\checkmark	\checkmark	\checkmark	\checkmark

Advanced beginners (30% of users) are able to navigate the GUI quickly. They also use simple commands like the "fetch" command to retrieve coordinate files from the Protein Data Bank. They may make images of global views and structure superpositions. They also make simple close-up views of protein-ligand interactions and subunit-subunit interfaces. They rely on session files to save work in progress. Competent users (20% of users) use scripts to assemble images for publication. Proficient users (9% of users) know most of the frequently used parameters and are willing to invest time in learning new commands. They have been using text editors for years but may not have discovered the power of snippet libraries.

The expert users (1%) understand the PyMOL macro language syntax and remember many of the commands. They extend the capability of PyMOL by importing functions from modules outside of PyMOL. They may even be involved in the development of new plugins. They are likely expert users of one or more text editors. They would welcome a snippet library and the shortcuts. The tools developed in this proposal will benefit users at all levels of expertise and help them to move to higher levels of expertise (Table 1).

Acronyms

 ${\bf ADVI}\,$ Automatic Differentiation Variational Inference. 1

 $\mathbf{AWS}\,$ Amazon.com Web Services. 1

BDA Bayesian data analysis. 1

 \mathbf{HCI} Human-computer interactions. 2

Glossary

 $\mathbf{LaTeX}\,$ A document preparation system. 1

Mathematical Notation

q Scattering vector. 5

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\mathcal{A} Asymmetric unit of the crystal. 5
A(\mathbf{q}) Scattering amplitude. 5
\alpha(\mathbf{h}) Phase of the structure factor. 5
\alpha, \beta, \gamma Angles between unit cell edges. 5
B Temperature factor or B-factor. 5
n\lambda = 2d\sin\theta Bragg's law. 5
e^{-2B\sin^2\theta/\lambda^2} Debye-Waller factor. 5
\Delta \phi Phase shift. 5
d_{\text{lim}} Resolution limit. 5
d_{\min} Resolution of the crystal structure. 5
d_{\rm shell} Resolution shell. 5
\mathcal{F} Fourier transform. 5
|F(\mathbf{h})| Amplitude of the structure factor. 5
|F(\mathbf{h})| Magnitude of the structure factor. 5
F(\mathbf{h}) = F'(\mathbf{h}) + iF''(\mathbf{h}) Real and imaginary parts of the structure factor. 5
F(\mathbf{h}) Structure factor for reflection \mathbf{h}. 5
f(\theta) Atomic scattering factor as a function of angle \theta. 5
f_0 Atomic form factor. 5
h Reciprocal lattice vector. 5
(hkl) Miller indices for crystal planes. 5
hkl Reciprocal lattice point. 5
I(\mathbf{h}) \propto |F(\mathbf{h})|^2 Diffraction intensity proportional to the square of the structure factor amplitude. 5
I(\mathbf{h}) Intensity of reflection \mathbf{h}. 5
\mathbf{k} - \mathbf{k}_0 = \mathbf{G} Laue equation for diffraction. 5
P Crystallographic symmetry group. 5
\phi Phase angle of the structure factor. 5
\phi(\mathbf{h}) Phase problem in crystallography. 5
\phi(\mathbf{h}) = \arg(F(\mathbf{h})) Phase retrieval from structure factor. 5
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- $\rho(\mathbf{r})$ Electron density distribution. 5
- $\rho(\mathbf{r}) = \frac{1}{V} \sum_{\mathbf{h}} F(\mathbf{h}) e^{2\pi i \mathbf{h} \cdot \mathbf{r}}$ Electron density as a Fourier series. 5
- $\rho(\mathbf{r})$ Electron density map at position \mathbf{r} . 5
- $\rho(\mathbf{r})$ Electron density at position \mathbf{r} . 5
- \mathcal{S} Crystallographic symmetry operations. 5
- \mathcal{S} A set. 5
- θ Diffraction angle. 5
- U Atomic displacement parameter. 5
- $\langle u^2 \rangle$ Mean square displacement of atoms. 5
- a, b, c Unit cell dimensions. 5
- V Volume of the unit cell. 5

Literature Cited

[Dreyfus and Dreyfus, 1980] Dreyfus, S. E. and Dreyfus, H. L. (1980). A five-stage model of the mental activities involved in directed skill acquisition. Technical report DTIC Document.

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[Mooers and Brown, 2021] Mooers, B. H. and Brown, M. E. (2021). Templates for writing PyMOL scripts. Protein Science 30, 262–269.

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