



Co-Curricular Record

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Algonquin College is committed to providing a learning community that facilitates success in all areas of a student's life, and ensures the best possible preparation for their future careers. Numerous volunteer and leadership opportunities are available to Algonquin students providing a rewarding and fulfilling college experience. In keeping with this commitment, Algonquin has established a Co-Curricular Record Program which formally recognizes a student's involvement in college affiliated leadership and volunteer activities.

Student Life

Date	Activity	Purpose and Description	Learning Outcomes
2024/25 Academic	Volunteer for AC Summerfest AC Summerfest	Volunteers assisted with serving food, line management, assisted with and supported various crafts/activities at various college department booths.	Accountability Adaptability and Flexibility Critical Thinking and Problem Solving Effective Communication Enhanced Self-Confidence Independence Leadership Development Meaningful Interpersonal Relationships
2024/25 Academic	Move-In Volunteer Residence Move-In Days (2024)	Volunteers helped welcome new students to Residence. Volunteers worked with a team of employees, returning students, and alumni, to help new students move into Residence. Tasks included greeting incoming students, answering general questions, and carrying light furniture and belongings into Residence rooms.	Adaptability and Flexibility Collaboration Critical Thinking and Problem Solving Organizing and Planning Initiatives Social Responsibility
2024/25 Academic	Club Leader - Ada Sisterhood Club Club Leader	Club Leaders organized club activities which includes scheduling meetings, booking spaces, planning events, and all necessary administrative tasks required. They tracked club funding and purchases by maintaining spending records and submitting funding requests and reports. Club Leaders collaborated with affiliates such as Algonquin College staff and community partnerships/sponsors. They ensured the accuracy of all information regarding the club was communicated to the club's membership and ensured a safe, inclusive, and welcoming environment was offered during all club activities. Club Leaders maintained communications with internal staff; Clubs and Communities Coordinator.	Accountability Adaptability and Flexibility Collaboration Effective Communication Independence Leadership Development Meaningful Interpersonal Relationships Organizing and Planning Initiatives Social Responsibility

Volunteering

Date	Activity	Purpose and Description	Learning Outcomes
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2024/25 Academic AC Day 1 Volunteer (Fall 2024)
AC Day 1

AC Day 1 Volunteer for Fall 2024

Aid in facilitating a campus wide orientation event. Welcoming new students,
wayfinding, serving food, helping to facilitate activities.

Accountability
Adaptability and Flexibility
Appreciating Diversity
Collaboration
Critical Thinking and Problem Solving
Enhanced Self-Confidence
Independence

In witness thereof these signatures confirm the authenticity of this record: **January 07, 2025**



Claude Brulé
President, Algonquin College



Maria Silveira
President, Algonquin College Students'
Association

A Guide to Algonquin College's Co-Curricular Record Learning Outcomes

To encourage meaningful learning as a result of student involvement, the Co-Curricular Record features Learning Outcomes that reflect the skills, personal growth and individual knowledge gained through volunteer and leadership experiences. Learning Outcomes can be linked to transferable skills and help guide intentional programming in student development.

Accountability

- Takes responsibility for one's own actions and decisions
- Exhibits reliable and trustworthy behaviours
- Actions are justifiable

Adaptability and Flexibility

- Works independently or as part of a team
- Carries out multiple tasks or projects
- Demonstrates innovation and resourcefulness: identifies and suggests alternative ways to achieve goals and complete tasks
- Is open and responds constructively to change
- Learns from mistakes and accepts feedback
- Copes with uncertainty

Appreciating Diversity

- Understands one's own identity or culture
- Seeks involvement with people different from oneself
- Seeks involvement in diverse interests
- Articulates the advantages and challenges of a diverse society
- Challenges appropriately abusive use of stereotypes by others
- Understands the impact of diversity on one's own society

Collaboration

- Works cooperatively with others
- Seeks the involvement of others
- Seeks feedback from others
- Contributes to the achievement of a group goal

Critical Thinking and Problem Solving

- Employs critical thinking in problem solving
- Uses creativity and innovation in exploring possible solutions
- Evaluates solutions to make recommendations or decisions
- Implements solutions and acts on opportunities for improvement

Effective Communication

- Writes and speaks coherently and effectively
- Writes and speaks after reflection
- Able to influence others through writing, speaking or artistic expression
- Makes presentations or gives performances

Enhanced Self-Confidence

- Shows self-respect and respect for others
- Initiates action toward achievement of goals
- Takes reasonable risks
- Demonstrates assertive behaviour
- Functions without need for constant reassurance from others

Independence

- Functions autonomously
- Exhibits ability to function interdependently
- Manages time effectively

Intellectual Growth

- Uses complex information from a variety of sources including personal experience and observation to form a decision or opinion
- Applies previously understood information and concepts to a new situation or setting

Leadership Development

- Articulates leadership philosophy or style
- Serves in a leadership position in a student organization
- Comprehends the dynamics of a group
- Exhibits the ability to visualize a group's purpose and desired outcomes

Meaningful Interpersonal Relationships

- Develops and maintains satisfying interpersonal relationships
- Listens to and considers other's points of view
- Treats others with respect

Organizing and Planning Initiatives

- Plans, designs, or carries out a project or task from start to finish with well-defined objectives and outcomes
- Works to agreed-upon quality standards and specifications
- Selects and uses appropriate tools and technology for a task or project
- Adapts to changing requirements and information
- Continuously monitors the success of a project or task and identifies ways to improve

Satisfying and Productive Lifestyle

- Achieves balance between education, work, and leisure time
- Functions on the basis of personal identity, ethical, spiritual, and moral values
- Articulates long-term goals and objectives

Social Responsibility

- Understands, abides by, and participates in the development, maintenance, and/or orderly change of community, social, and legal standards of norms
- Appropriately challenges the unfair, unjust, or uncivil behaviour of other individuals or groups
- Participates in services/volunteer activities

Spiritual Awareness

- Understands roles of spirituality in personal and group values and behaviours

Sustainability and Globalization

- Promotes environmental literacy and education for environmentally responsible citizenship
- Aware of the connections and balance between economic, social, and environmental actions and their consequences
- Contributes to the preservation of local ecosystems
- Demonstrates and employs conservation practices
- Recognizes and understands how ecological systems need to remain diverse and productive over time