WEBSITE NAME HERE
& WIREFRAME

A Final Output Presented to the School of Computing
Holy Angel University

In Partial Fulfillment
of the Requirements for the Degree
School of Computing

Submitted to:
Mr. AGASSI ROJO
6INTROWEB Instructor

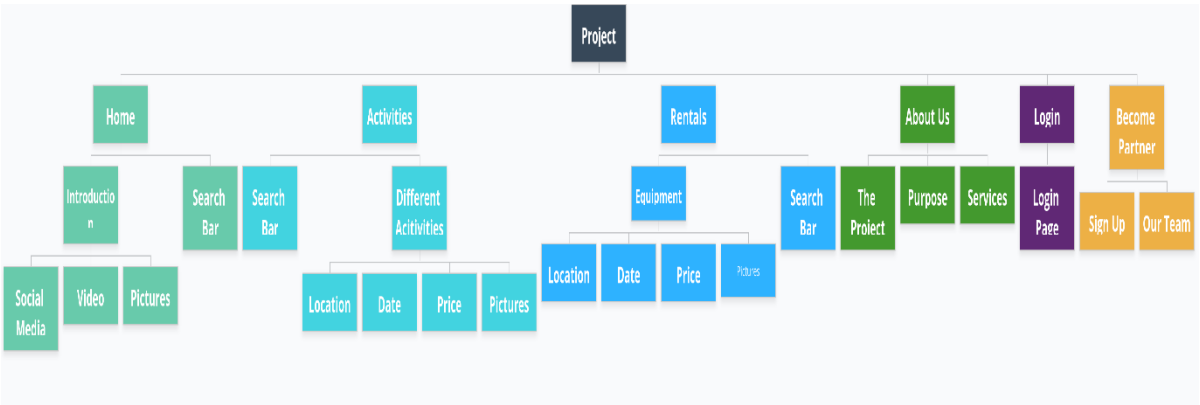
Submitted by:
CANLAS, CARL MICHAEL P.
CYB - 201

November 2023

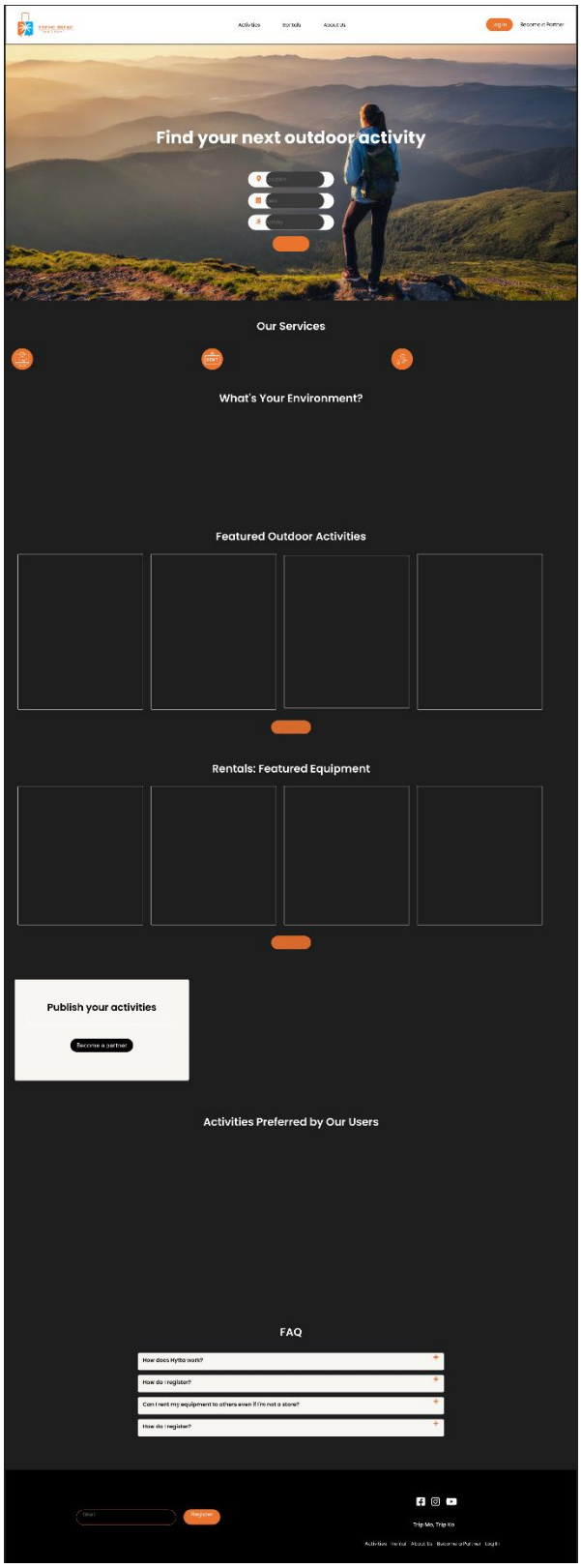
Website Plan

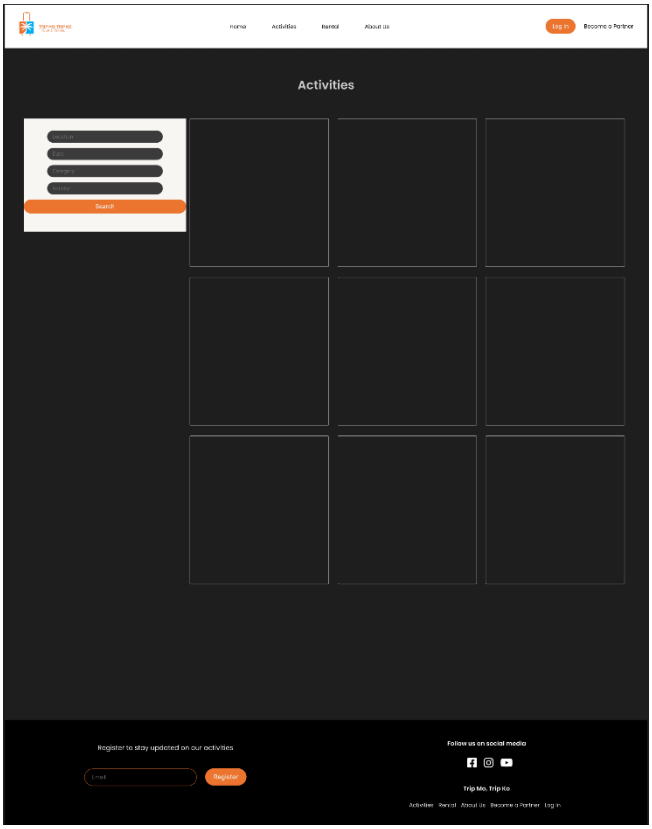
Website Name	Trip Mo, Trip Ko
Purpose of the Website	At Trip Mo, Trip Ko, my purpose is to inspire and facilitate unforgettable journeys throughout the beautiful province of Pampanga. I am committed to curating exceptional travel experiences that create cherished memories, promote sustainable tourism, and showcase the diverse beauty of this region while making travel in Pampanga easy and fast. With a deep passion for the province's rich heritage, pristine nature, and warm hospitality, we strive to make every journey an exploration of Pampanga, leaving a positive impact on both our travelers and the local communities we engage with.
Target Audience	I'm committed to creating amazing travel experiences for travelers who appreciate quality and adventure in Pampanga.
Graphics	
Color	#eb742f #F8F6F3 #30343A #2ecc71 #e74c3c
Accessibility	To make my website accessible to people with disabilities, it's crucial to follow best practices for web accessibility. This includes features like providing alt text for images, implementing keyboard navigation, and ensuring compatibility with screen readers. My website should also offer options for adjustable text sizes and high-contrast themes to accommodate users with visual impairments, ultimately making the content accessible to a broader audience.
Project Timeline	Less than a month

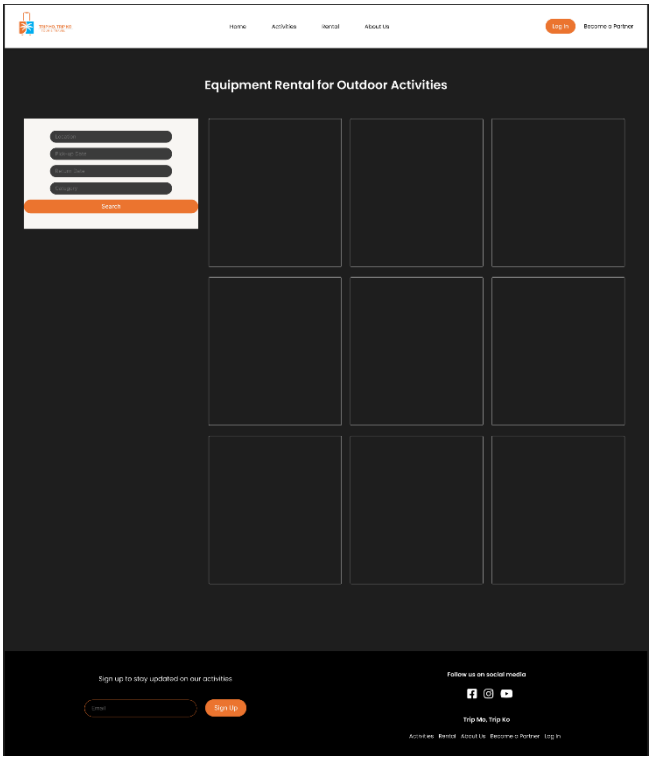
Site Map/Diagram



Figma Wireframe (for all pages & viewports)
Desktop:




Home
Activities
Rental
About Us
Log In
Become a Partner
Activities
Search
Register to stay updated on our activities
Email
Register
Follow us on social media
Trip Mo, Trip Ko
Activities Rental About Us Become a Partner Log In


Home
Activities
Rental
About Us
Log In
Become a Partner
Equipment Rental for Outdoor Activities
Search
Sign up to stay updated on our activities
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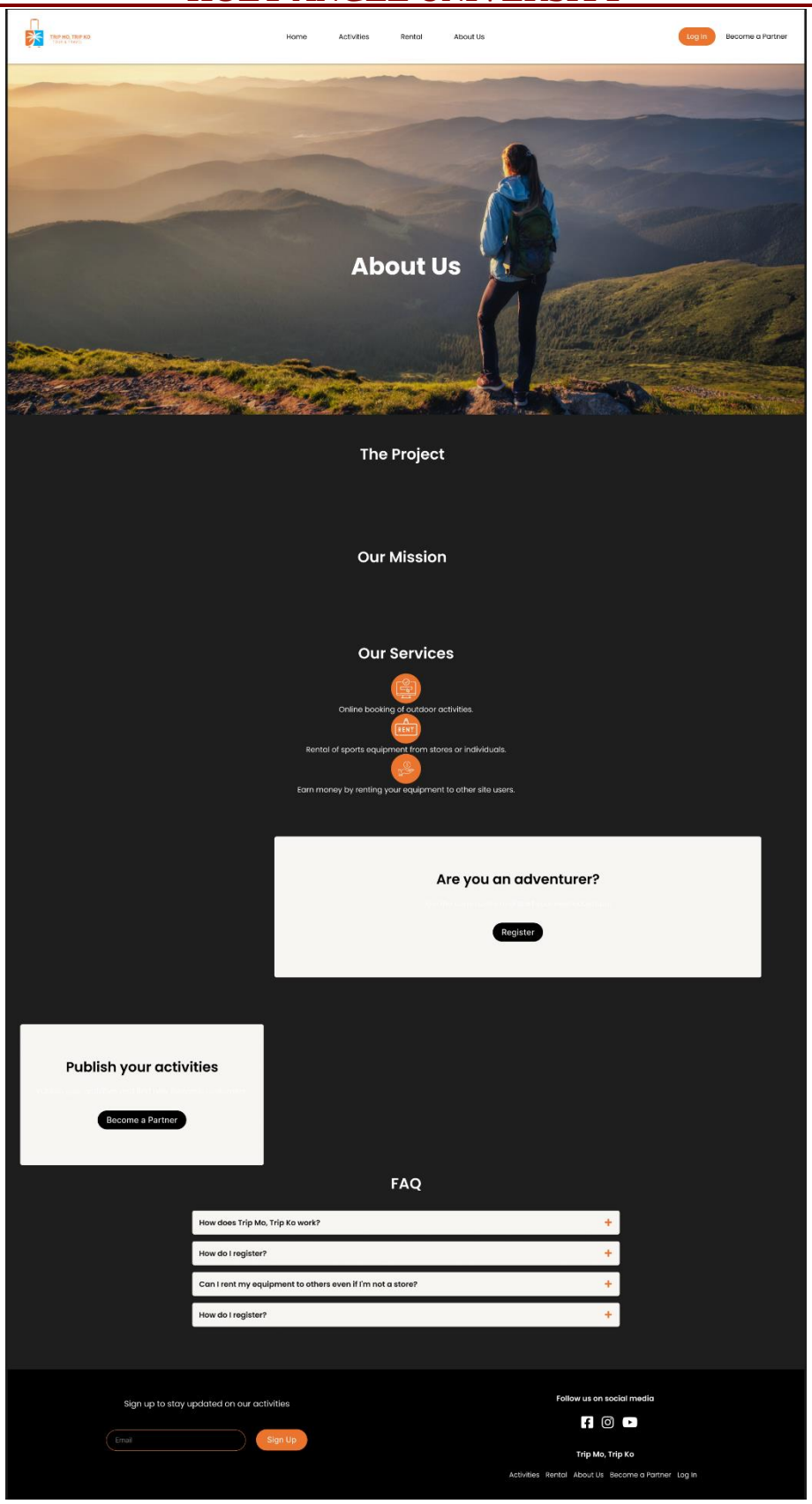
Follow us on social media
Trip Mo, Trip Ko
Activities Rental About Us Become a Partner Log In


Home
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About Us
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About Us
The Project
Our Mission
Our Services
Online booking of outdoor activities.
Rental of sports equipment from stores or individuals.
Earn money by renting your equipment to other site users.
Are you an adventurer?
Register
Publish your activities
Become a Partner
FAQ
How does Trip Mo, Trip Ko work?
How do I register?
Can I rent my equipment to others even if I'm not a store?
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Activities Rental About Us Become a Partner Log in

Home
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Become a Partner
1
Register on our website as a partner
It's simple and free. Just fill out the form below.
2
Publish listings for your activities or equipment
Choose the dates and prices that work best for you. We're always available to assist you.
3
Create a fantastic adventure for our users
Once your equipment or activity is chosen.
Submit a request for availability
We will only pre-authorize the payment.
Receive a response within 48 hours
If confirmed, you will be charged for the activity cost.
Pick up your equipment
Collect the equipment at the location specified by the owner.
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Email Address
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Confirm Password
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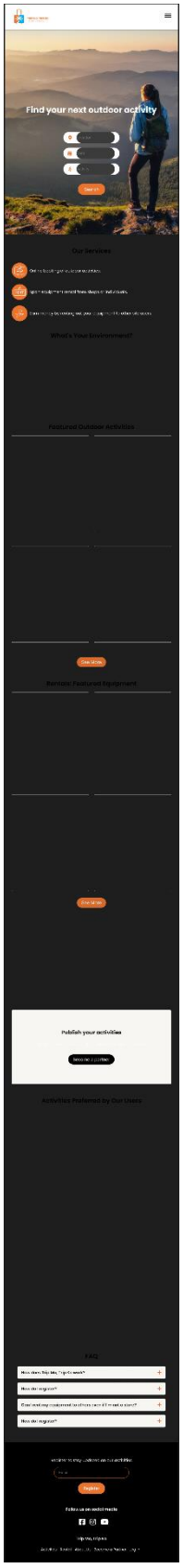
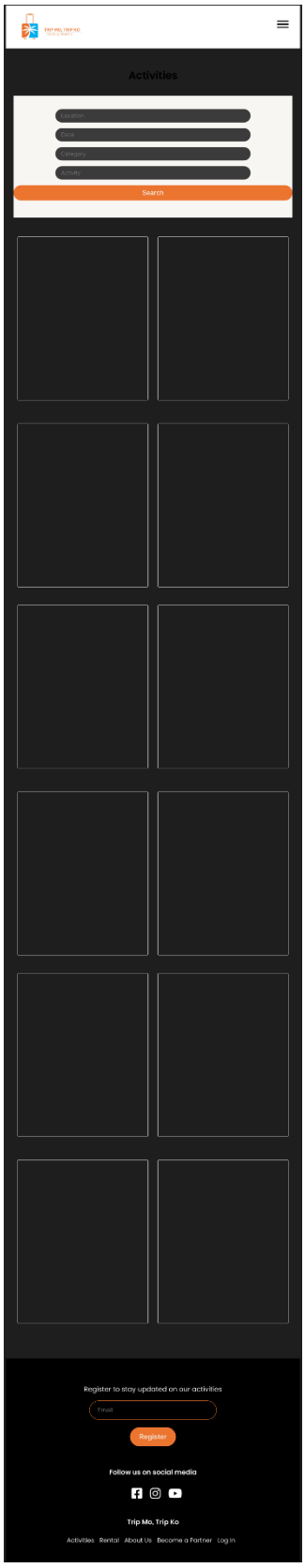
Tablet:


Find your next outdoor activity
Search
Our Services
What's Your Environment?
Featured Outdoor Activities
Rentals Featured Equipment
Publish your activities
Activities Preferred by Our Users
FAQ
Follow us on social media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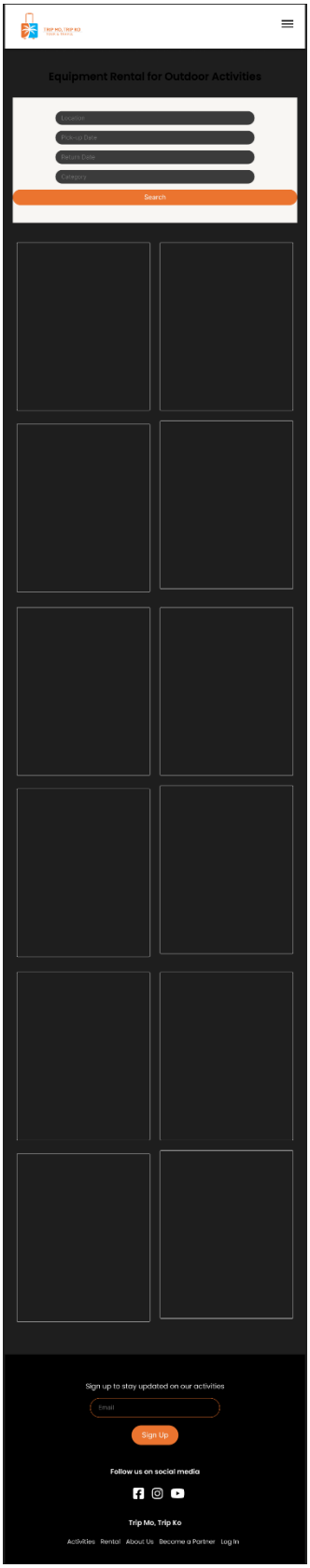
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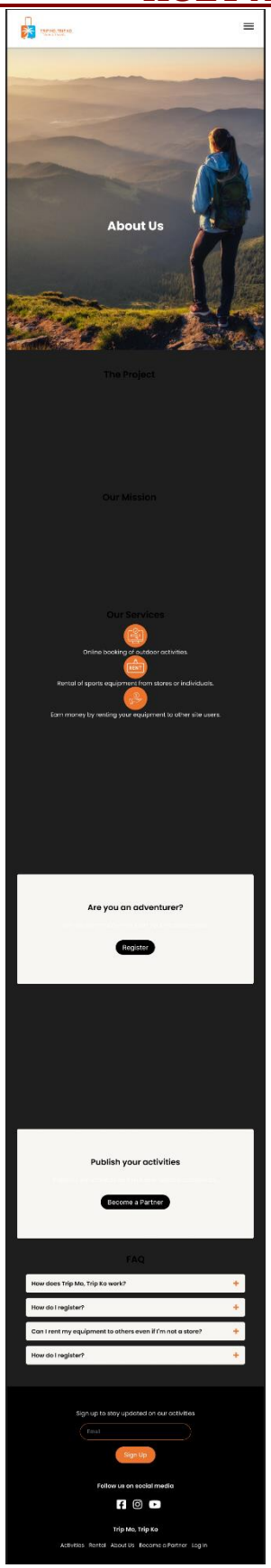
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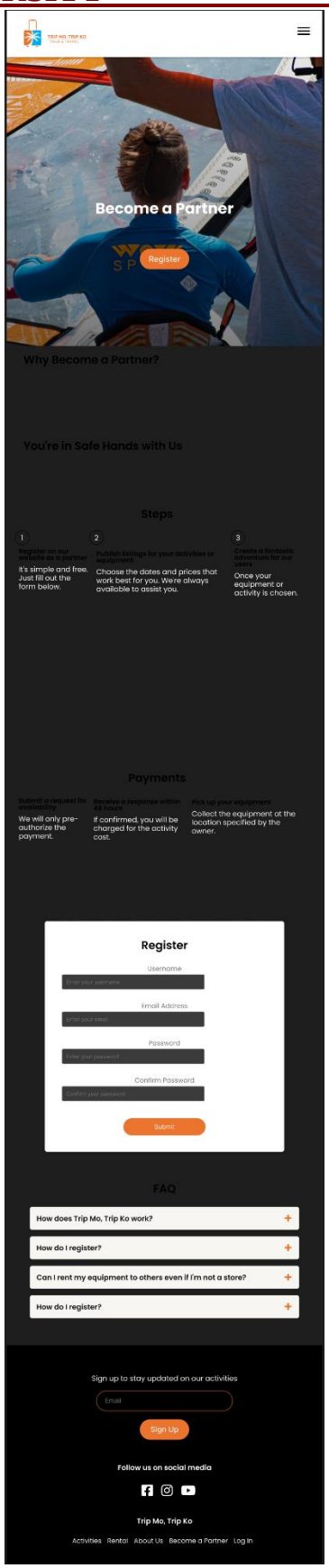
Become a Partner
Register
Why Become a Partner?
You're in Safe Hands with Us
Steps
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It's simple and free. Just fill out the form below.
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Mobile:

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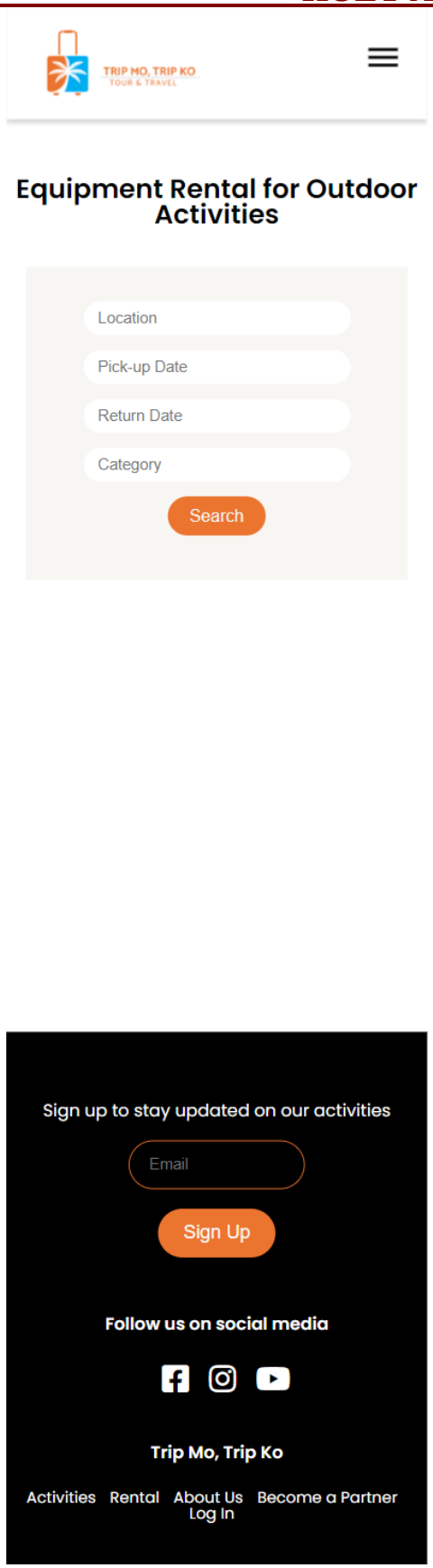
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Return Date
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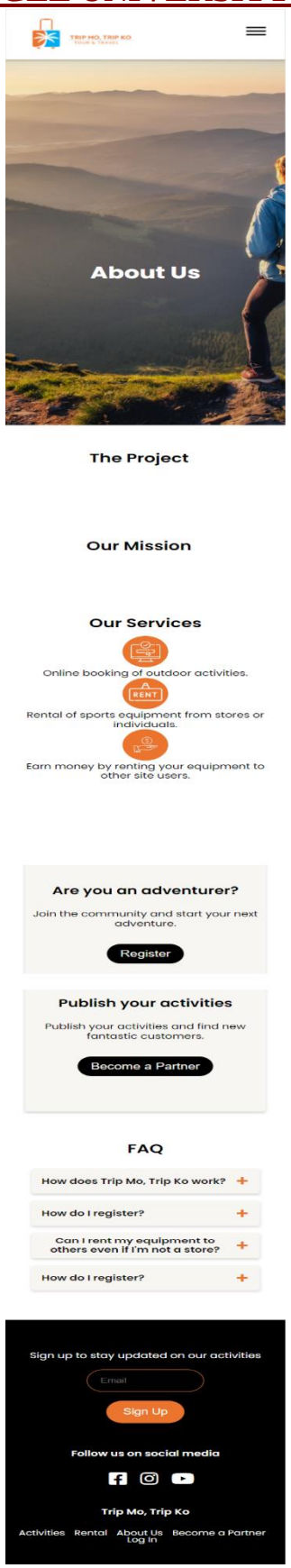
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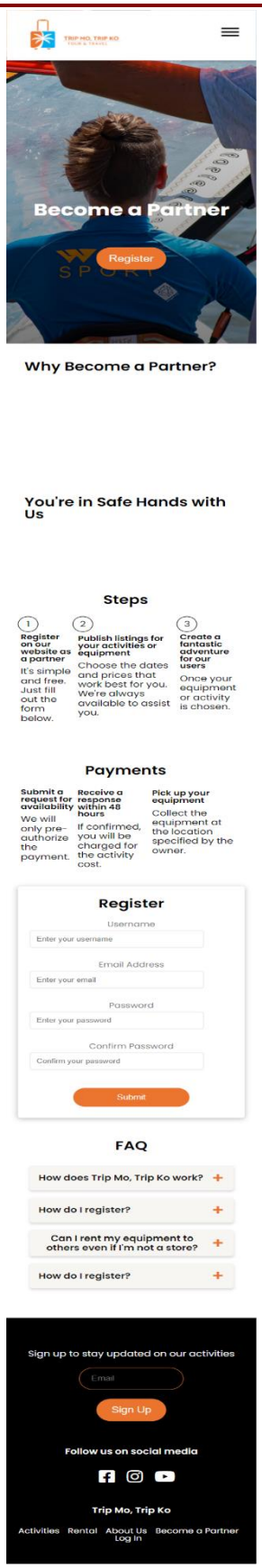
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HOLY ANGEL UNIVERSITY

Rubrics for Grading the Website

	4	3	2	1
Content & Accuracy, Spelling & Grammar (20%)	The site has a well- stated clear purpose and theme that is carried out throughout the site. All information provided by the student on the Web site is accurate and all the requirements of the assignment have been met. There are no errors in spelling, punctuation, or grammar in the final draft of the Web site.	The site has a clearly stated purpose and theme but may have one or two elements that do not seem to be related to it. Most of the information provided by the student on the Web site were accurate and most of the all requirements of the assignment have been met. There are 1-3 errors in spelling, punctuation, or grammar in the final draft of the Web site.	The purpose and theme of the site is somewhat muddy or vague. Some of the information provided by the student on the Web site were accurate and some requirements of the assignment have been met. There are 4-5 errors in spelling, punctuation, or grammar in the final draft of the Web site.	The site lacks a purpose and theme. All the information provided were not accurate and requirements of the assignment were not met. There are more than 5 errors in spelling, punctuation, or grammar in the final draft of the Web site.
Layout (15%)	The Web site has an exceptionally attractive and usable layout. It is easy to locate all important elements. White space, graphic elements and/or alignment are used effectively to organize material.	The Web pages have an attractive and usable layout. It is easy to locate all important elements.	The Web pages have a usable layout but may appear busy or boring. It is easy to locate most of the important elements.	The Web pages are cluttered looking or confusing. It is often difficult to locate important elements.
Theme & Consistency (Color Choices, Background) (10%)	• Website uses a consistent color scheme throughout the website. • Less than three fonts are used and they consistently highlight titles and have readable content. • Pages all seem related.	• Website has a color scheme. • Less than three fonts are used.	• Website uses a color scheme, but not all pages are the same. • Less than three fonts are used within the website.	• Website has randomly chosen elements throughout. • More than three fonts are used within the website.
Creativity & Design (Graphics) (15%)	The web site has an exceptionally attractive and usable design. It is easy to locate all important elements. White space, graphic elements and/or alignment are used effectively to organize material.	The web site has an attractive and usable design. It is easy to locate most of the important elements. White space and/or alignment are used to organize material.	The web site has an attractive and usable design. It is easy to locate some of the important elements. White space and/or alignment are used to organize material	The web site is poor in design. It is hard to locate important elements. The material was not organized.
Navigation (10%)	Links are clearly labeled, consistently placed, and allow the reader to easily move from page to page.	• Links are labeled and allow the reader to easily move from page to page.	Links allow the reader to move from page to page, but some links seem to be missing.	Links seem to be missing and don't allow the ready to easily navigate.
Coding Style (HTML, CSS, JS) (15%)	The coding style used was 100% readable. It follows the standard in using HTML 5 Semantics and CSS 3 Layout tags. All tags utilized were efficient, usable, and recommended for future references. Established JS.	The coding style used was 70% readable. It follows the standard in using HTML 5 Semantics and CSS 3 Layout tags. Most tags utilized were efficient, usable, and recommended for future references. Some JS.	The coding style used was 50% readable. It follows the standard in using HTML 5 Semantics and CSS 3 Layout tags. Some tags utilized were efficient, usable, and recommended for future references. Some JS.	The coding style used was not readable. It does not follow the standard in using HTML 5 Semantics and CSS 3 Layout tags. Tags utilized were not efficient, usable and cannot be recommended for future references. 0 JS.
Responsiveness (15%)	Responsive in all viewports with no errors	Responsive with deceivable errors	Responsive with many errors	Not responsive.