

Discrete Mathematics, Section 002, Fall 2016

Lecture 6: Relations, Equivalence relations

Zsolt Pajor-Gyulai

zsolt@cims.nyu.edu

Courant Institute of Mathematical Sciences

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Outline

1 Relations

2 Equivalence relations

A different take on ordinary relations

Ordinary relations you are probably familiar with: $<$, \leq , $=$, $>$, \geq .

Let us look at them a little differently. For example, let

$$R_{<} = \{(a, b) : a \in \mathbb{Z}, b \in \mathbb{Z}, a < b\}.$$

Then

$$(a, b) \in R_{<} \quad \Leftrightarrow \quad a < b.$$

You can also think about this as:

'The pair (a, b) passes the test of $<$ if and only if $(a, b) \in R_{<}'$.

Note that $R_{<} \subseteq \mathbb{Z} \times \mathbb{Z}$.

Do Problem 1 on the Worksheet!

Abstract notion of a relation

- We want to have a notion of a general relation on a set A .
- We want to have a set R of all those ordered pairs

$$(a_1, a_2) \in A \times A$$

that 'pass the test' of the relation.

- In this case, we say a_1 is in relation R with a_2 or shorthand

$$a_1 R a_2 \quad (\Leftrightarrow (a_1, a_2) \in R)$$

- Similarly, if $(a_1, a_2) \notin R$, we say a_1 is not in relation R with a_2 or shorthand

$$a_1 \not R a_2.$$

- This way, we can call the set R itself a relation.

$$(a_1, a_2) \in R$$

$$(a_1, a_2) \notin R$$

a_1 is in relation R with a_2

a_1 is not in relation R with a_2

$$a_1 R a_2$$

$$a_1 \not R a_2$$

Abstract notion of a relation

$(a_1, a_2) \in R$	a_1 is in relation R with a_2	$a_1 R a_2$
$(a_1, a_2) \notin R$	a_1 is not in relation R with a_2	$a_1 \not R a_2$

For example:

$$A = \{1, 2, 3, 4\} \quad R = \{(1, 2), (1, 3), (2, 2), (3, 2)\}$$

- $1 R 2$
- $2 \not R 1$
- 4 is not in relation R with anything, not even with itself.
- Nothing is in relation R with 4, not even itself.
- $2 R 2$.

Abstract notion of a relation

Relation

A **relation** is a set of ordered pairs.

Relation on a set

We say R is a **relation on a set** A , provided $R \subseteq A \times A$.

Relation between sets

We say R is a **relation from set** A **to set** B provided $R \subseteq A \times B$.

Further example

Let $A = \{1, 2, 3, 4\}$ and $B = \{4, 5, 6, 7\}$.

$$R = \{(1, 1), (2, 2), (3, 3), (4, 4)\}$$

$$S = \{(1, 2), (3, 2)\}$$

$$T = \{(1, 4), (1, 5), (4, 7)\}$$

$$U = \{(4, 4), (5, 2), (6, 2), (7, 3)\}$$

$$V = \{(1, 7), (7, 1)\}$$

All of these are relations.

- R is the equality relation on A .
- S is a relation on A
- T is a relation from A to B .
- U is a relation from B to A .
- V is a relation but it is not from A to B nor from B to A .

Do Problem 2 on the worksheet!

Inverse relation

Inverse relation

Let R be a relation. The **inverse of R** , denoted R^{-1} , is the relation formed by reversing the order of all the ordered pairs in R . In symbols, $R^{-1} = \{(x, y) : (y, x) \in R\}$

$$R = \{(1, 5), (2, 6), (3, 7), (3, 8)\} \rightarrow R^{-1} = \{(5, 1), (6, 2), (7, 3), (8, 3)\}$$

Proposition

Let R be a relation. Then $(R^{-1})^{-1} = R$.

Proof.

Suppose $(x, y) \in R$. Then $(y, x) \in R^{-1}$ and thus $(x, y) \in (R^{-1})^{-1}$.

Now suppose $(x, y) \in (R^{-1})^{-1}$. Then $(y, x) \in R^{-1}$ and so $(x, y) \in R$. □

Do Problems 3-4 on the Worksheet!

Properties of relations

Definition

Let R be a relation on a set A .

- If for all $x \in A$ we have xRx , we call R **reflexive**.
- If for all $x \in A$ we have $x \not R x$, we call R **irreflexive**.
- If for all $x, y \in A$ we have $xRy \Rightarrow yRx$, we call R **symmetric**.
- If for all $x, y \in A$, we have

$$(xRy \wedge yRx) \Rightarrow x = y,$$

we call R **antisymmetric**.

- If for all $x, y, z \in A$ we have

$$(xRy \wedge yRz) \Rightarrow xRz,$$

we call R **transitive**.

reflexive: $\forall x \in A, xRx$.

symmetric: $\forall x, y \in A, xRy \Rightarrow yRx$

transitive: $\forall x, y, z \in A, (xRy \wedge yRz) \Rightarrow xRz$

antisymmetric: $\forall x, y \in A, (xRy \wedge yRx) \Rightarrow x = y$.

irreflexive: $\forall x \in A, x \not R x$.

The relation = (equality) on the integers:

- Reflexive: Any integer is equal to itself.
- Symmetric: If $x = y$ then $y = x$.
- Transitive: If $x = y$ and $y = z$ then $x = z$.
- Trivially antisymmetric.
- Not irreflexive.

Practice this by Problems 6-7 on the worksheet!

Outline

1 Relations

2 Equivalence relations

Some relations we come across in math, have strong resemblance to equality.

Definition

Let R be a relation on a set A . We say R is an **equivalence relation** provided it is reflexive, symmetric and transitive.

For example:

$$A = \{B \in 2^{\mathbb{Z}} : |B| < \infty\}, \quad R = \{(B, C) : B, C \in A, |B| = |C|\}$$

Prove this on Problem 8 on the Worksheet!

Another example:

Congruence modulo n

Let n be a positive integer. We say that x and y are congruent modulo n , and write

$$x \equiv y \pmod{n}$$

provided $n|(x - y)$.

For example:

- $3 \equiv 13 \pmod{5}$ because $5|-10 = 3 - 13$.
- $4 \equiv 4 \pmod{5}$ because $5|0 = 4 - 4$.
- $16 \not\equiv 3 \pmod{5}$ because $5 \nmid 13 = 16 - 3$.

Get familiar by doing Problem 10 on the worksheet!

Theorem

Let n be a positive integer. The 'is congruent to mod n ' relation is an equivalence relation on the set of integers.

Proof.

Let n be a positive integer and let \equiv denote congruence mod n . We need to show that \equiv is reflexive, symmetric, and transitive.

- Claim: \equiv is reflexive.

- Claim: \equiv is symmetric.

- Claim: \equiv is transitive. ... Thus \equiv is transitive.

Therefore \equiv is an equivalence relation.



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- Claim: \equiv is reflexive. Let x be an arbitrary integer.

Therefore $x \equiv x$. Thus \equiv is reflexive.

- Claim: \equiv is symmetric.

- Claim: \equiv is transitive. Thus \equiv is transitive.

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Proof.

Let n be a positive integer and let \equiv denote congruence mod n . We need to show that \equiv is reflexive, symmetric, and transitive.

- Claim: \equiv is reflexive. Let x be an arbitrary integer. Since $0 \cdot n = 0$, we have $n|0$, which we can rewrite as $n|(x - x)$. Therefore $x \equiv x$. Thus \equiv is reflexive.
- Claim: \equiv is symmetric.

- Claim: \equiv is transitive. Thus \equiv is transitive.

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- Claim: \equiv is symmetric. Let x and y be integers and suppose $x \equiv y$.

Therefore $y \equiv x$. Thus \equiv is symmetric.

- Claim: \equiv is transitive. ... Thus \equiv is transitive.

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- Claim: \equiv is reflexive. Let x be an arbitrary integer. Since $0 \cdot n = 0$, we have $n|0$, which we can rewrite as $n|(x - x)$. Therefore $x \equiv x$. Thus \equiv is reflexive.
- Claim: \equiv is symmetric. Let x and y be integers and suppose $x \equiv y$. This means that $n|(x - y)$.

and so $n|(y - x)$. Therefore $y \equiv x$. Thus \equiv is symmetric.

- Claim: \equiv is transitive. Thus \equiv is transitive.

Therefore \equiv is an equivalence relation.



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Let n be a positive integer and let \equiv denote congruence mod n . We need to show that \equiv is reflexive, symmetric, and transitive.

- Claim: \equiv is reflexive. Let x be an arbitrary integer. Since $0 \cdot n = 0$, we have $n|0$, which we can rewrite as $n|(x - x)$. Therefore $x \equiv x$. Thus \equiv is reflexive.
- Claim: \equiv is symmetric. Let x and y be integers and suppose $x \equiv y$. This means that $n|(x - y)$. So there is an integer k such that $(x - y) = kn$. But then $(y - x) = (-k)n$ and so $n|(y - x)$. Therefore $y \equiv x$. Thus \equiv is symmetric.
- Claim: \equiv is transitive. . . . (HW) . . . Thus \equiv is transitive.

Therefore \equiv is an equivalence relation. □