

Java Programming 2

Introduction

Mary Ellen Foster

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Semester 1 2020/2021

Who am I?

Originally from Canada

Degrees from
Waterloo (Canada)
Toronto
Edinburgh

Been programming in Java since ~1996
(Java 1.0 beta)

Current research focus: social robotics



Official specification for JP2

<http://www.gla.ac.uk/coursecatalogue/course/?code=COMPSCI2001>

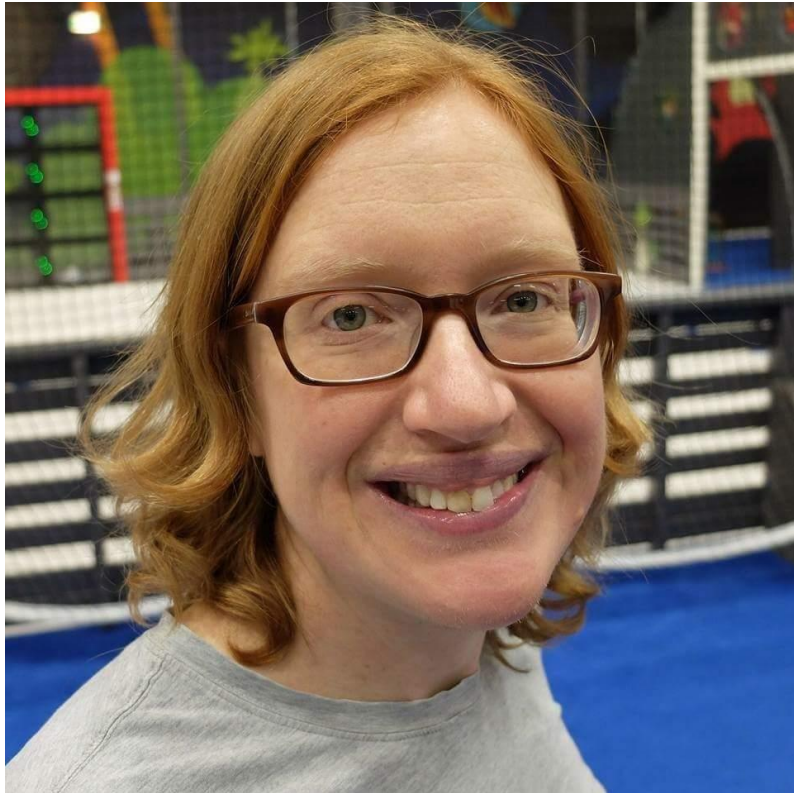
Short description:

“This course extends students' experience in programming using a strongly typed language (Java) and strengthens their problem solving skills. Students will learn the ideas that underpin object-oriented programming and will apply those concepts in developing small and medium sized software systems. Students will also learn to select and re-use existing software components and libraries, and will gain experience in concurrent programming and elementary graphical user-interface (GUI) development.”

Assessment (TBC):

- 1 hour examination in December (60%)
- 2 hour laboratory examination in Week 11 (20%)
- 8 individual lab exercises (20% total – based on best 5)

Logistics



Instructor: Dr Mary Ellen Foster

Email: MaryEllen.Foster@Glasgow.ac.uk

Webpage: <http://maryellenfoster.uk/>

Office: Room S134, 18 Lilybank Gardens

Student hours: Friday 12-1pm (or by appointment)

Structure

Two lectures / week

Monday 11am

Wednesday 1pm

One tutorial & questions session / week

Friday 1pm

One lab session / week

Monday/Tuesday, starting in Week 2

What will we do during the time slots?

Monday/Wednesday “Lectures”

- Live synchronous lectures (like this one)

- “Watch party” of short recorded talks (with Q&A + examples)

- ... Other things to be determined?

Details will be revisited over the next few weeks as we figure out what works best!

Friday “Tutorial”

- Extended live coding examples

- Solutions and discussion of previous lab exercise

- Discussion and examples relevant to upcoming lab exercise

Monday/Tuesday “Labs”

- One-on-one and group support from your tutor and demonstrators for the lab exercises

Details of lab exercises

Weekly – beginning in Week 2, based on previous week's lectures

Each exercise is worth **4%** of your final grade – mark will be based on best 5 exercises

Schedule:

- Lab distributed through Moodle on or before **Thursday evening** in week N-1

- Lab is due (through Moodle) on **Thursday 5pm** in week N

- Solutions discussed in **Friday tutorial** in week N

You may submit work that is **incorrect** or **incomplete**

- In order to stretch the stronger members of the class, some of the laboratory exercises are quite challenging ...

- ... so don't worry if you can't complete all of them.

You should spend around **3 hours per week** on programming exercises

Official specification revisited

Short description:

“This course extends students' experience in programming using a strongly typed language (Java) and strengthens their problem solving skills. Students will learn the ideas that underpin object-oriented programming and will apply those concepts in developing small and medium sized software systems. Students will also learn to select and re-use existing software components and libraries, and will gain experience in concurrent programming and elementary graphical user-interface (GUI) development.”

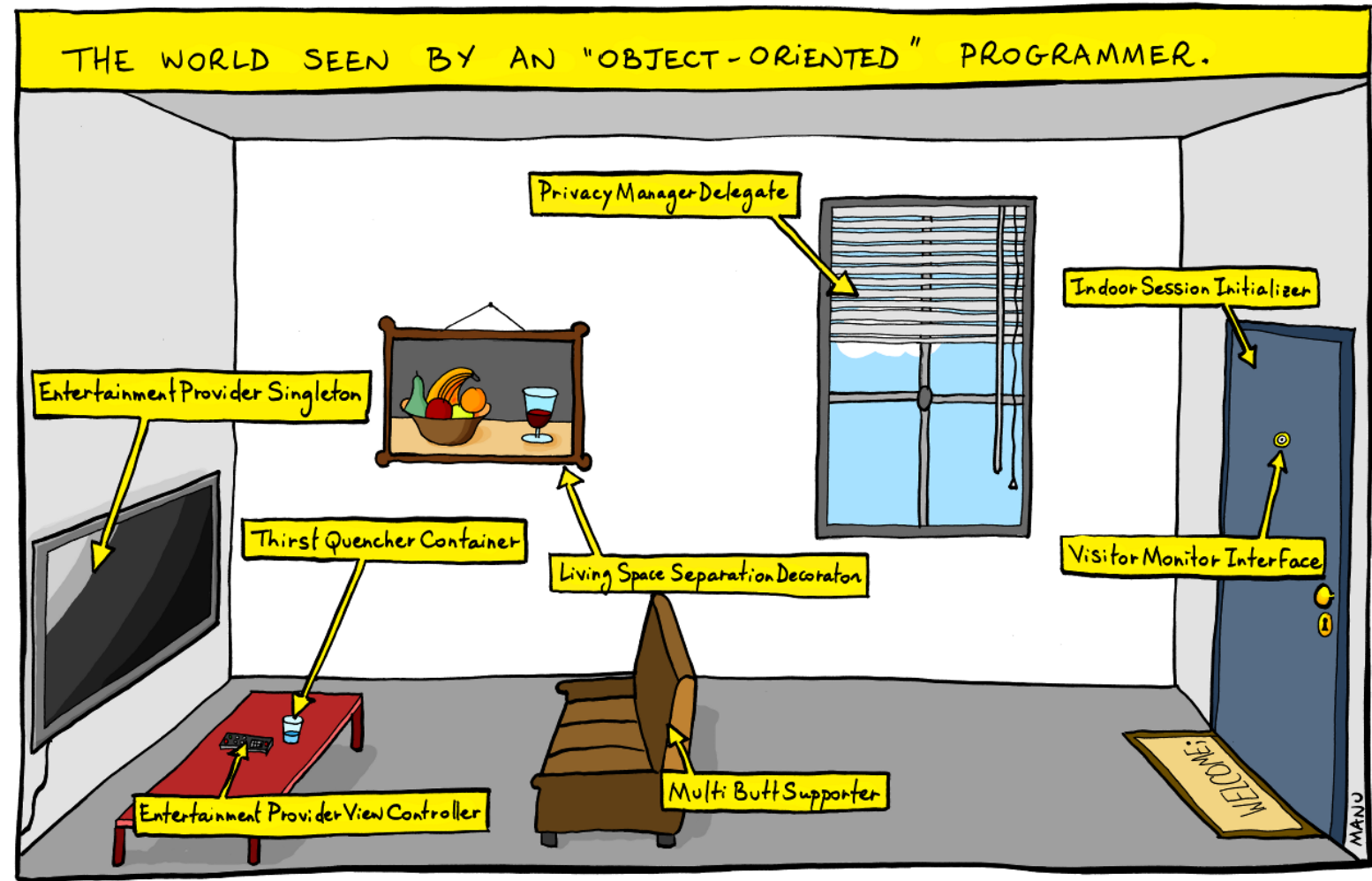
My assumptions

You **probably** know how to program in Python

You **may or may** not know anything about Java

Java is ...

An **object-oriented** language



Comic by Manu Comet -- <http://www.bonkersworld.net/object-world/>



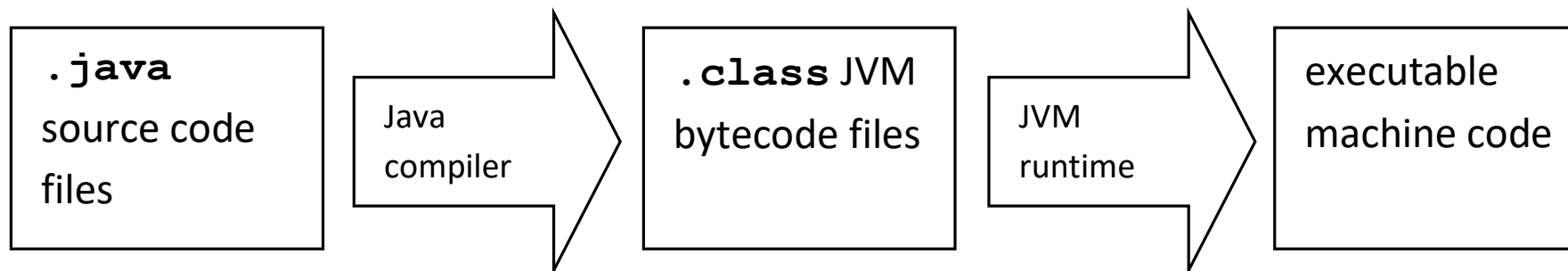
Java is ...

A **platform-neutral language** with a “**write once run anywhere**” philosophy

Supported by the **Java Virtual Machine (JVM)**

Source programs compiled to JVM **bytecode** .class files

Bytecode files converted to **native, platform-specific machine code** for execution



Java is ...

Currently one of the **top programming languages** according to most popularity metrics

Familiar programming syntax (like C/C++)

Good support for modularity

Relatively safe features (garbage collection)

Comprehensive library support

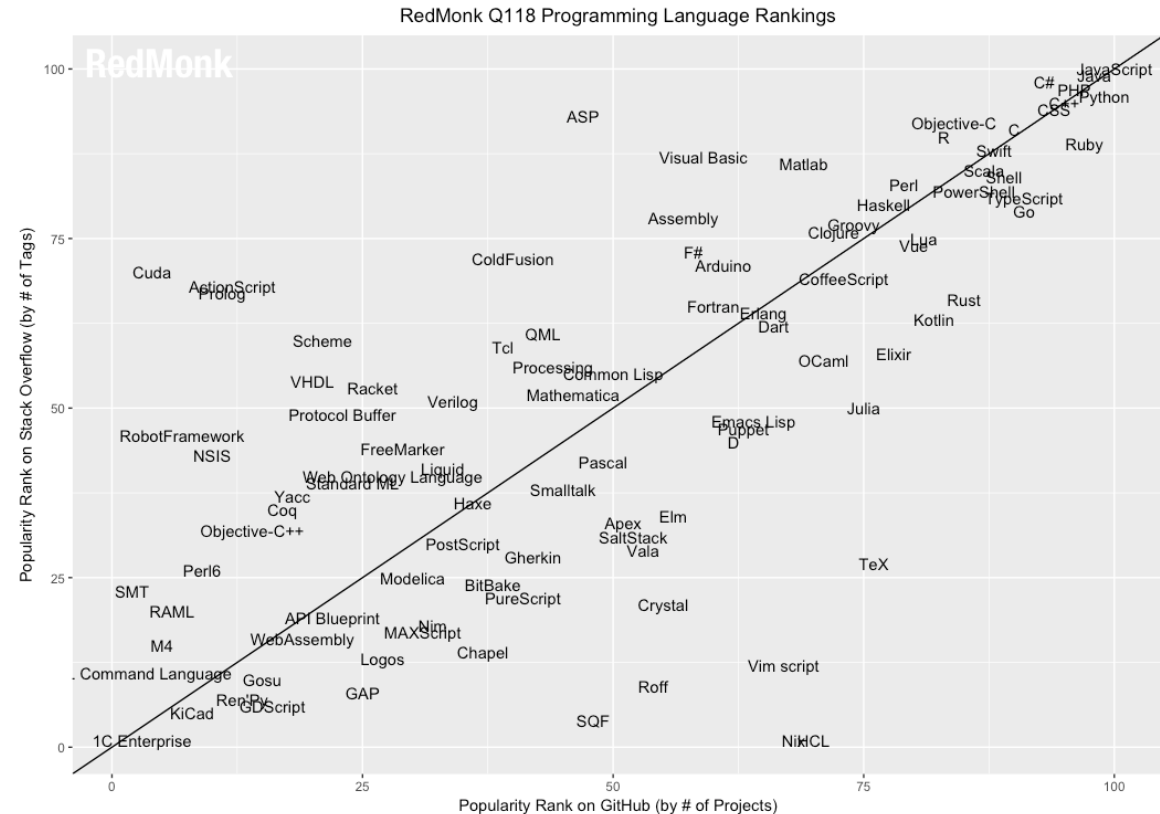


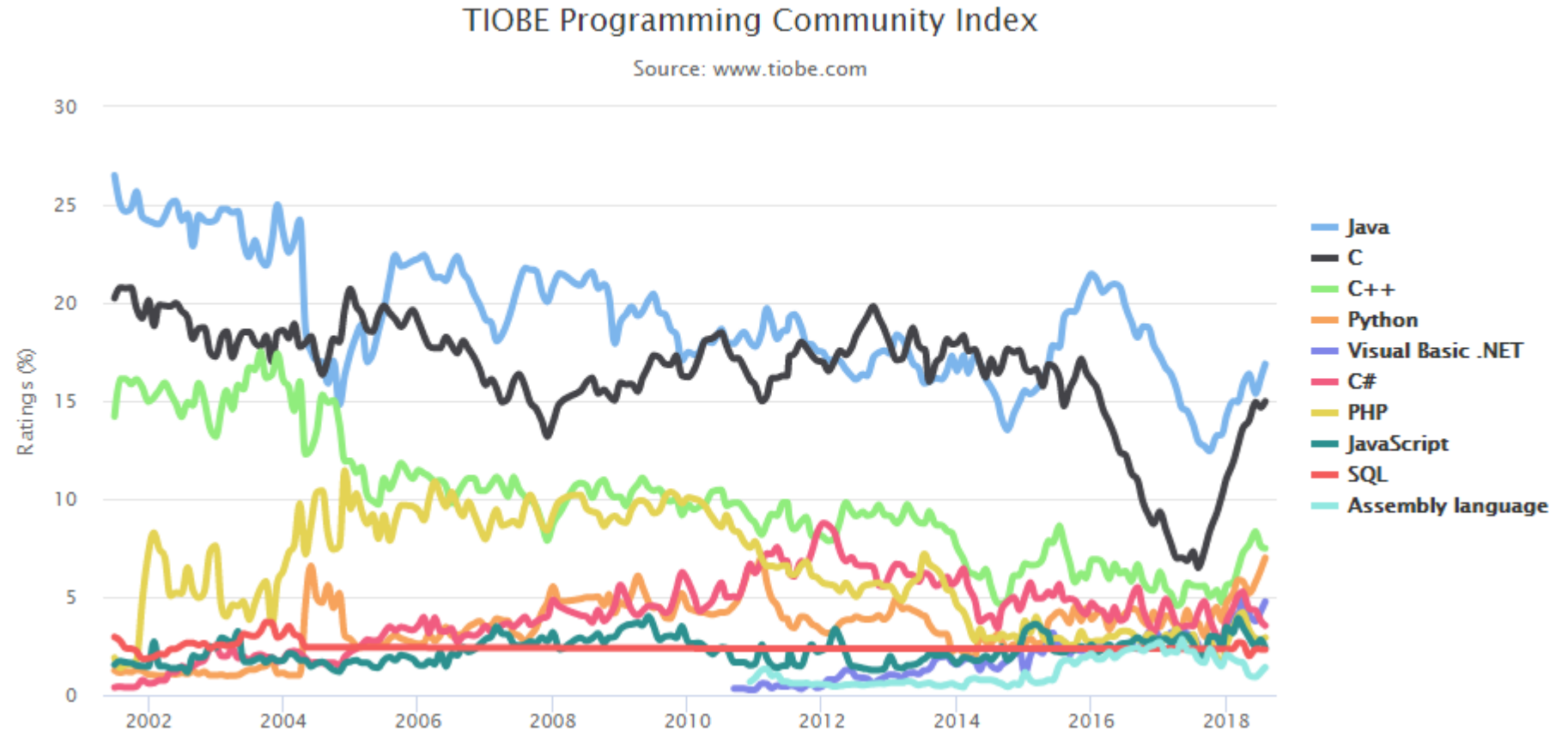
Image from <https://redmonk.com/sograzy/2018/03/07/language-rankings-1-18/>



Java is ...

Used by 90% of Fortune 500 companies as a server-side language

Used in all Android applications



“Hello world” in Java

```
/**  
 * A first example program to print Hello world  
 */  
  
public class Hello {  
    public static void main (String[] args) {  
        System.out.println ("Hello world");  
    }  
}
```

Basic Java syntax

Every Java **statement** needs to end with a **semicolon**

Every **block** is surrounded by **curly brackets**

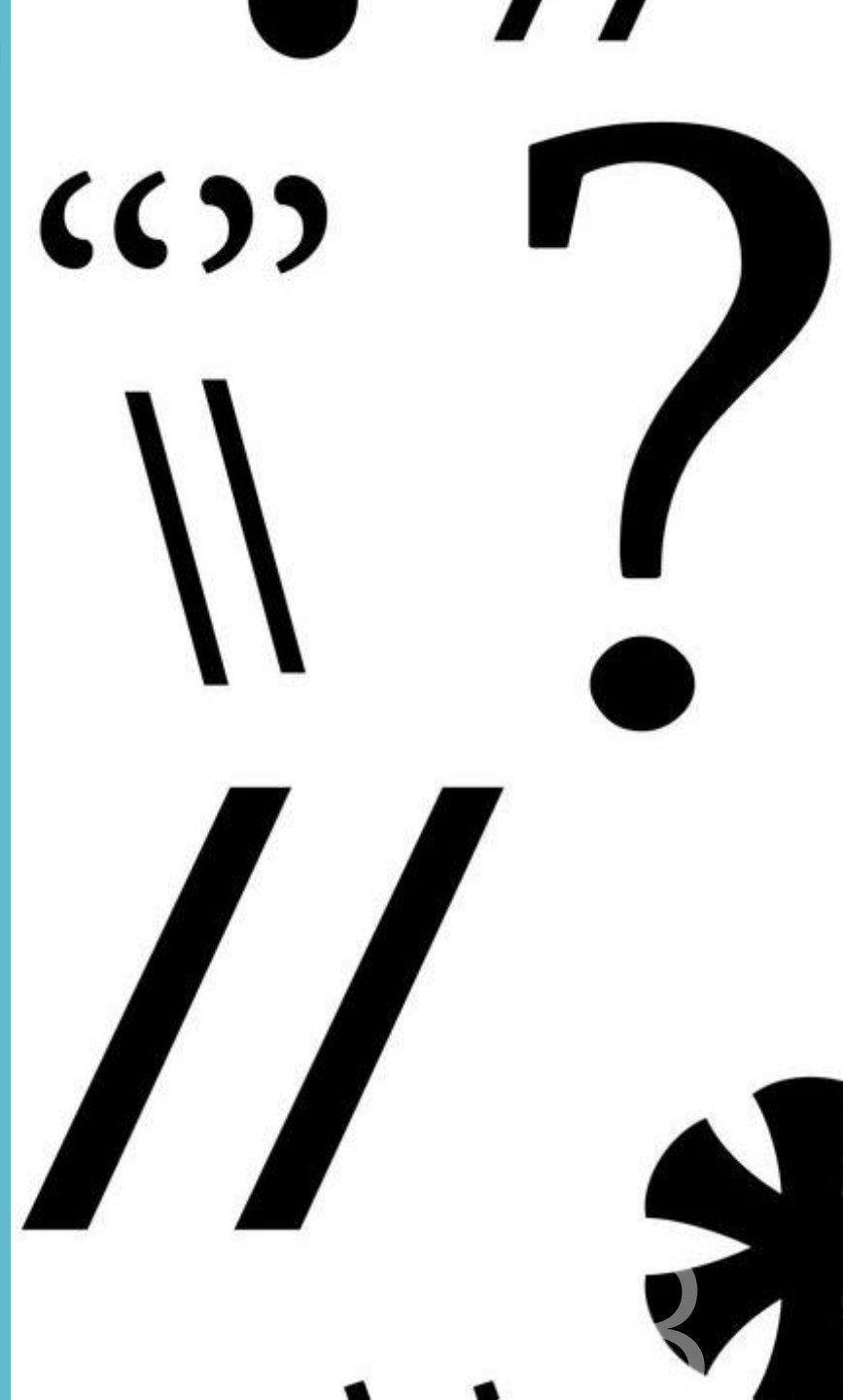
Producing output: Use **System.out.println()**

```
System.out.println("hello");  
System.out.println(5);  
System.out.println("hello" + 5);
```

Commenting:

Single line comments: start with //

Multi-line comments: start with /*, end with */



Java without objects -- JShell

JShell is a Read-Evaluate-Print Loop (“REPL”) for Java

Included in Java since Java 9 (September 2017)

In JShell, you can

- Enter program elements one at a time

- Immediately see the result

- Make adjustments as needed



Image from <http://www.importnew.com/16353.html>

“Hello world” in ~~Java~~ JShell

```
/**  
 * A first example program to print Hello world  
 */  
  
public class Hello {  
    public static void main (String[] args) {  
        System.out.println ("Hello world");  
    }  
}
```