

GREENBELLS NUR/PRY SCHOOL

7, Bello Street, Mafoluku, Oshodi, Lagos Tel: 08064601961, 08089599134, 08033484434 <u>Terminal Assessment Report Sheet</u> <u>Easter Term 2024/2025 Academic Session</u>



PUPIL INFORMATION

ATTENDANCE

FULL NAME: ODILI OSINACHI CLASS: PRIMARY TWO

NEXT TERM BEGINS: 28/4/2025

NO OF TIMES SCHOOL OPENED:116
NO OF TIMES PRESENT: 116

NO OF TIMES ABSENT: NIL

| SUBJECTS | TEST (40) | EXAM (60) | TOTAL (100) | GRADE | REMARK |
|------------------------------------|-----------|-----------|-------------|-------|-----------|
| English Studies | 35 | 30 | 65 | В | Very Good |
| Mathematics | 23 | 50 | 73 | A | Excellent |
| Cultural and Creative Art [CCA] | 30 | 48 | 78 | A | Excellent |
| Literature | 30 | 40 | 70 | В | Very Good |
| History | 29 | 35 | 64 | В | Very Good |
| Basic Science and Technology [BST] | 26 | 36 | 62 | В | Very Good |
| Handwriting | 32 | 40 | 72 | A | Excellent |
| National Value Education [NVE] | 26 | 45 | 71 | A | Excellent |
| Yoruba | 26 | 38 | 64 | В | Excellent |
| Christian Religious Studies [CRS] | 30 | 50 | 80 | A | Excellent |
| | | | | | |

Total Marks Obtainable
Percentage

1000 69.9

Total Marks Obtained Grade

699 B

| Psychomotor Skills | | | | |
|--------------------|---|--|--|--|
| Handling tools | 3 | | | |
| Games | 3 | | | |
| Handwriting | 3 | | | |
| Music | 3 | | | |
| Sports | 3 | | | |
| Verbal fluency | 3 | | | |

| | Marks | Grade | Effort | | |
|---|--------|-------|--------|---------------|--|
| | 71-100 | A | 5 | Excellent | |
| ı | 61-70 | В | 4 | Very Good | |
| | 51-60 | C | 3 | Good | |
| - | 41-50 | D | 2 | Average | |
| Ī | 0-40 | Е | 1 | Below Average | |
| | | | | | |

3 Neatness 3 Politeness Cooperation with others 3 Leadership 3 Helping others 3 Attentiveness 3 Health 3 3 Perseverance 3 **Emotional stability** Attitude to schoolwork 3 3 Speaking/writing

Effective Disposition

3

Punctuality

Class Teacher's Comment:Osinachi works well with schoolmates and others.

Head Teacher's comment: Brilliant performance. Kudos.

