

# Mr. Morgan McLoughlin

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## EDUCATION

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- 2023-present    **Case Western Reserve University:** August 2023 - Present  
*Doctoral Student (Psychology)*
- 2022-23        **University of Pittsburgh:** August 2022 - Present  
*Non-degree Graduate Guest Student (Psychology)*
- 2020-21        **University of California, Irvine;** Oct. 2020 - June 2021  
*Post-Bacc Continuing Education Student (Psychological Science)*
- 2013            **University of California, Irvine;** June 2013  
*Bachelor of Arts in History*

## RESEARCH EXPERIENCE

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- 8/2023- present    **Case Western Reserve University Relationships, Emotions, and Family Lab**  
(PI: Dr. Arin Connell)
- Graduate Research Assistant:**
- Conducted lab visits for an EEG study of emotional processing in adolescents and young adults
  - Performed Integrative Data Analysis (IDA) on two large randomized studies of a parent-training intervention
- 10/2021- 8/2023    **Pitt Parents and Children Lab**  
(PI: Dr. Daniel Shaw)
- Full-Time Research Assistant, Smart Beginnings Study:** Led lab and home visits for a randomized trial of the Family Check-Up in youth aged 4-6 years
- Conducted in-depth quantitative and qualitative interviews with parents
  - Performed cognitive assessments with children including the Woodcock-Johnson, ROWPVT, Dimensional Change Card Sort, CUBED Narrative Language, and TOWRE
  - Coded parent-child interactions and child behavior
  - Helped with creation of a qualitative interview codebook and led a qualitative coding team
- 6/2021 - 3/2023    **UC Irvine Culture, Health, and Relationships Lab**  
(PI: Dr. Belinda Campos)
- Study Manager, CARE Couples Study:** Scheduled participants and coordinated study procedures for a large ongoing study of intercultural couple relationships

- Managed a large team of research assistants; monitored RA work and assignments and ensured consistent and accurate data collection
- Personally supervised training of 5 new RAs in administering study sessions to romantic couples over Zoom
- Created and/or revised multiple complex study protocols and continually worked to improve procedures and implement changes across entire study team

2/2021 - 3/2023

**UC Irvine Health, Relationships, and Intervention (THRIVE) Lab**  
(PI: Dr. Jessie Borelli)

**Study Coordinator, SEE/STORY Microbiome Study:** Managed mother and child participant data from a study of youth attachment and family relationships

- Scored and analyzed subject data using syntax in SPSS
- Cleaned and restructured data from more than 10 datasets consisting of more than 3000 total variables
- Assisted graduate student with paper submissions through literature reviews, preparing figures and tables, formatting citations, and related tasks

**Research Assistant, PARENT Study:** Cleaned heart rate variability (HRV) data from a study of mother-child attachment relationships

- Reviewed and cleaned raw HRV data in Mindware
- Checked and revised other RA's work

6/2021 - 6/2022

**UC Riverside Adversity and Adaptation Lab**  
(PI: Dr. Tuppett Yates)

**Research Assistant, CHiRRP Study:** Coded parent-child interactions and parent interviews from a 13-year longitudinal study of psychosocial risk among children from marginalized communities

- Coded parental psychological control and autonomy granting from videos of a parent-child disagreement task
- Created a codebook for qualitative parent interviews and led a qualitative coding team

10/2020 - 6/2021

**UC Irvine Consortium for Integrative Health Studies**  
(PI: Dr. Larry Jamner)

- Analyzed and subject data from Project MASH, a large longitudinal study of teenage substance use and mental health, to identify predictors of smoking and other substance abuse behaviors
- Carried out two student-led research projects surveying the role of coping styles and fear-of-missing-out (FoMO) on substance use during COVID-19

10/2020 - 5/2021

**Psi Beta Student Research Project, Santa Monica College**  
(PI: Dr. Erin Cue)

**Study Interviewer:** Conducted semi-structured interviews of community college students for an undergraduate-led study of online learning during COVID-19.

- Coded responses and prepared results for presentation at the Spring 2021 Western Psychological Association conference

8/2020 - 12/2020

**Undergraduate Research Project, Santa Monica College**  
(PI: Dr. Elizabeth Rich)

- Designed and conducted an original study examining links between peer and family support and academic performance in undergraduate STEM majors from underrepresented groups

## HONORS AND AWARDS

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2021

*Substance use Behaviors and Motives during COVID-19 in Young Adults*  
UC Irvine Undergraduate Research Opportunities Program (UROP) Research Award (\$1100)

## MANUSCRIPTS IN PREPARATION

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**McLoughlin, M.**, Stormshak, E., Quinn, B., & Connell, A. *Single Parenthood as a Predictor of Engagement in In-Person and Virtual Parenting Interventions: A Propensity Score Matching Analysis of Three Randomized Trials*

**McLoughlin, M.**, Dolcini-Catania, L., Shaw, D.S., Wilson, M., & Connell, A. *Family Check-Up Participation Moderates Longitudinal Associations Between Maternal Depression Symptoms and Child Mental Health Problems at 10 years old*

## SUBMITTED MANUSCRIPTS

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Tironi, M., Rozenberg, A., **McLoughlin, M.**, Shkel, J., Cervantes, B., De Los Reyes, A., Sharp, C., & Borelli, J. *Naïve Observers' Perceptions of Clinical and Community Adolescents' Depressive Symptoms*. (Revised and resubmitted to *Behavior Therapy*)

Stormshak, E., Connell, A., Mauricio, A., **McLoughlin, M.**, & Caruthers, A. *Digital health delivery of parenting skills to improve conduct problems in middle school youth across two distinct randomized trials*. (Accepted pending minor revisions by *Prevention Science*)

## POSTER PRESENTATIONS

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**McLoughlin, M.**, Quinn, B., Stormshak, E., & Connell, A. *Single-Parent Household Status and Likelihood of Participating in the Family Check-Up: A Propensity-Score Analysis*. Submitted to Society for Research On Child Development 2025 Biennial Meeting

**McLoughlin, M.**, Connell, A. (2024, May 28-31) *Comparative and Interactive Effects of Live and App-Based Parent Training in Caregivers of Early Adolescents*. [Conference Presentation]. Society for Prevention Research (SPR) 2024 Annual Meeting

**McLoughlin, M.**, Trang, D.T., Boullion, A., & Yates, T. (2022, March 5) *Parental Psychological Control and Adolescent Social Problems: The Mediating Role of Internalizing and Externalizing Symptoms*. [Conference presentation]. Society for Research on Adolescence (SRA) 2022 Annual Meeting

Sibley, K., Dai, Y., Arnold, V., **McLoughlin, M.**, Simon, S., & Jamner, L. (2021, August 12-14). *Fear of Missing Out (FoMO): Substance Use During COVID-19 Among Young Adults*. [Conference Presentation]. American Psychological Association (APA) 2021 Convention

Dai, Y., Arnold, V., Sibley, K., **McLoughlin, M.**, Simon, S., & Jamner, L. (2021, May 26-27). *Substance Use Motives during COVID-19 in Young Adults*. [Conference Presentation]. Association for Psychological Science (APS) 2021 Annual Convention

Flores, B., Hedayat, A., Gates, A., Enayati, Z., Berman, A., Davoudi, J., **McLoughlin, M.**, Cue, E., & Hald, L. (2021, April 28) *The Effectiveness of AI as a Stress-Reducing Intervention During COVID-19*. [Conference Presentation]. Western Psychological Association (WPA) 2021 Convention

Hedayat, A., Flores, B., Gates, A., Enayati, Z., Berman, A., Waterson, A., Davoudi, J., **McLoughlin, M.**, Lopez, Y., Cue, E., & Hald, L. (2021, April 28) *The Psychological Impacts of Online Learning on College Students During Covid-19*. [Conference Presentation]. Western Psychological Association (WPA) 2021 Convention

## OTHER PROJECTS

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**McLoughlin, M.**, White, M., and Rich, E. (2020) *Family and Peer Influences on STEM Success at Community Colleges: Results from a Campus Community Survey*. Original research presentation given to faculty and administration at Santa Monica College

## OTHER WORK/VOLUNTEER EXPERIENCE

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12/2020 - 6/2021	<b>Volunteer Arts Program Facilitator</b> (Free Arts Los Angeles) <ul style="list-style-type: none"><li>Led therapeutic art activities for children with adversity exposure</li></ul>
6/2014 - 6/2021	<b>Academic Tutor and Educational Consultant</b> (Self-Employed) <ul style="list-style-type: none"><li>Worked individually with elementary, middle, and high school students in school and home settings</li><li>Collaborated with parents and teachers on learning plans and provided ongoing assessment and feedback</li></ul>
3/2014 - 9/2014	<b>Academic Assistant</b> (Learn LA)

- Tutored children through a home- and school-based academic success program for economically disadvantaged youth
- Led college readiness presentations at partner schools

## **GRADUATE COURSEWORK**

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Correlation and Regression  
ANOVA  
Structural Equation Modeling  
Design and Analysis of Observational Studies  
Qualitative and Mixed Methods (in progress)  
Measurement of Behavior (in progress)

Developmental Psychology  
Social Development  
Methods of Assessment  
Advanced Psychopathology  
Developmental Psychopathology  
Clinical Interviewing