

Development of an Intentional BiFactor Engagement Measure

Morgan Russell<sup>1</sup>, Casey Osorio-Duffoo<sup>2</sup>, Renata Garcia Prieto Palacios Roji<sup>1</sup>, & John Kulas<sup>1</sup>

<sup>1</sup> Montclair State University

<sup>2</sup> Harver

Author Note

Add complete departmental affiliations for each author here. Each new line herein must be indented, like this line.

Enter author note here.

Correspondence concerning this article should be addressed to Morgan Russell, Postal address. E-mail: my@email.com

## Abstract

Employee engagement has, in recent years, enjoyed a surge in popularity as a positive employee outcome. Despite this burgeoning interest, disagreement still remains regarding its factor structure and nomological relationship with similar concepts, such as burnout.

One or two sentences providing a **basic introduction** to the field, comprehensible to a scientist in any discipline.

Two to three sentences of **more detailed background**, comprehensible to scientists in related disciplines.

One sentence clearly stating the **general problem** being addressed by this particular study.

One sentence summarizing the main result (with the words “**here we show**” or their equivalent).

Two or three sentences explaining what the **main result** reveals in direct comparison to what was thought to be the case previously, or how the main result adds to previous knowledge.

One or two sentences to put the results into a more **general context**.

Two or three sentences to provide a **broader perspective**, readily comprehensible to a scientist in any discipline.

*Keywords:* Engagement, engagement

Word count: X

## Development of an Intentional BiFactor Engagement Measure

The roots of employee (aka work; e.g., W. Schaufeli & Bakker, 2010) engagement research likely started with theoretical expansions of forms of employee participation (see, for example, Ferris & Hellier, 1984) and job involvement (e.g., Elloy, Everett, & Flynn, 1991). This exploration extended into broader considerations of attitudes and emotions (Staw, Sutton, & Pelled, 1994) and were informed by further exploration of the dimensionality of constructs such as organizational commitment (Meyer & Allen, 1991). The 1990's saw focused development and refinement (for example, a dissertation; Leone (1995) or actual semantic reference; Kahn (1990)). Staw, Sutton, and Pelled (1994) investigated the relationships between *positive emotions* and favorable work outcomes, and although they do not use the word, "engagement," their distinction between felt and expressed emotion likely held influence upon the burgeoning interest in the engagement construct.

Kahn (1990) described engaged employees as being physically involved, cognitively vigilant, and emotionally connected. Although occasionally referred to as residing on the opposing pole to *burnout* (Christina Maslach & Leiter, 2008), these two constructs are currently most commonly conceptualized as being distinct (Goering, Shimazu, Zhou, Wada, & Sakai, 2017; Kim, Shin, & Swanger, 2009; Wilmar B. Schaufeli, Taris, & Van Rhenen, 2008; Timms, Brough, & Graham, 2012), although certainly not universally (Cole, Walter, Bedeian, & O'Boyle, 2012; Taris, Ybema, & Beek, 2017). Comparing the two, Goering, Shimazu, Zhou, Wada, and Sakai (2017) concluded that they have a moderate (negative) association, but also distinct nomological networks. Wilmar B. Schaufeli, Taris, and Van Rhenen (2008) investigated both internal and external association indicators, concluding that engagement and burnout (as well as *workaholism*) should be considered three distinct constructs.

Burnout can be defined as a psychological syndrome characterized by exhaustion (low energy), cynicism (low involvement), and inefficacy (low self-efficacy), which is experienced

in response to chronic job stressors (e.g., Leiter & Maslach, 2004; C. Maslach & Leiter, 1997). Alternatively, engagement refers to an individual worker's involvement and satisfaction as well as enthusiasm for work (Harter, Schmidt, & Hayes, 2002). W. B. Schaufeli and Bakker (2003) further specify a "positive, fulfilling, work-related state of mind that is characterized by vigor, dedication, and absorption" (p. 74). Via their conceptualization, vigor is described as high levels of energy and mental resilience while working. Dedication refers to being strongly involved in one's work and experiencing a sense of significance, enthusiasm, inspiration, pride, and challenge. Absorption is characterized by being fully concentrated and happily engrossed in one's work, whereby time passes quickly and one has difficulties with detaching oneself from work (Wilmar B. Schaufeli, Salanova, González-Romá, & Bakker, 2002). The dimension of absorption has been noted as being influenced in conceptual specification by (Csikszentmihalyi, 1990)'s concept of "flow."

Regarding measurement, Gallup is widely acknowledged as an early pioneer in the measurement of the construct (see, for example, Coffman & Harter, 1999). The Utrecht Work Engagement Scale (UWES) is another self-report questionnaire developed by W. B. Schaufeli and Bakker (2003) that directly assesses the vigor, dedication, and absorption elements.

we need to do some market research on the Q12: 1. what's the feedback report look like? (google images show one overall "satisfaction" score and/or one overall "engagement" score), 2. how much does it cost, 3. what are the 200 pulse items Gallup refers to? (6/7/21)

Our conceptualization of work engagement is a mental state wherein employees...

- ... feel energized (**Vigor**)
- ... are enthusiastic about the content of their work and the things they do (**Dedication**)
- ... are so immersed in their work activities that time seems compressed (**Absorption**)

## Methods

### Participants

330 individuals provided ratings across 36 candidate items. These participants were gathered via snowball sampling, with an initial population of undergraduate and graduate students, as well as professional acquaintances of faculty members.

Participant job title, hours worked per week, and organizational tenure were recorded. Mean hours worked per week was NA

Mean organizational tenure was INSERT HERE, with a standard deviation of INSERT HERE. YOU NEED TO RECODE TENURE TO ACCOUNT FOR MONTHS/YEARS. Participants who did not exactly specify their tenure (e.g. “A bit over a year”) were not included in this average.

### Material

Our survey was administered on Qualtrics

**Item generation.** We generated a set of 36 items for our engagement measure, with the ultimate goal of reducing them to a final set of 18. These items were generated according to a review of extant tripartite engagement measures, as well as *WHAT RESEARCH DID WE USE FOR ATTITUDINAL WORDING? WAS IT LITERALLY JUST “I THINK,” “I FEEL,” “I DO?”* Each item was worded to reflect both a substantive dimension as well as an attitudinal dimension, for example *EXAMPLE ITEM HERE*

Our 3x3 bifactor model produced nine pairs of dimensions (e.g., Vigor-Cognitive, Vigor-Affective, Vigor-Behavioral, etc.). With 36 initial items, this left four items per pair of substantive and attitudinal dimensions. *DON'T KNOW HOW IN RMARKDOWN BUT CAN WE INSERT A 3x3 TABLE TO VISUALIZE HOW THERE ARE 4 ITEMS FOR EACH PAIRING OF THE SUB/ATT DIMENSIONS. ALSO, THIS WORDING SUCKS,*

## 106 *MAKE IT BETTER*

107 See table *X* for a full list of items and their respective dimensions.

## 108 **Procedure**

109 Looking into the specification of polychoric covariances (Jöreskog, 1994). This seems to  
 110 be not very commonly leveraged (only package that seems to estimate these is `semPlot`). We  
 111 report how we determined our sample size, all data exclusions (if any), all manipulations,  
 112 and all measures in the study. We took two different approaches to determining final scale  
 113 definitions: 1) focus on corrected item-total correlations, and 2) focus on CFA modification  
 114 indices.

115 **CFA Modification Indices.** Looking at the substantive and attitudinal models  
 116 independently, we requested modification indices from each, with the intent of retaining  
 117 indicators whose shared residual covariances were implicated as being “freed.” The path with  
 118 the highest modification index across both CFA’s was between item2 and item4, which are  
 119 both indicators of “Absorption” and “Cognition.” One of these items was therefore a  
 120 candidate for deletion, and semantic preference was given to item4, “I find it difficult to  
 121 mentally disconnect from work” over item2, “I have a hard time detaching mentally from my  
 122 work.” After item2 was excluded from both scale definitions (substantive and attitudinal),  
 123 the CFAs were re-run and modification indices re-checked for bi-factor structure optimizing  
 124 modifications.<sup>1</sup>

125 We prioritized item deletions such that an item was implicated for deletion if: 1)  
 126 modification index was high (relative to others) and 2) error residual was within same “cell.”  
 127 The choice of item to delete was based on author preference for wording/semantics as well as  
 128 construct element coverage (considering the possible consequences for construct deficiency).

---

<sup>1</sup> Probably put a table in here highlighting certain modification indices (with a key to intended factor-item association).

Item variance was also consulted (retention more likely with greater item variance).

Actually it doesn't matter that much with only 1 item deletion -

probably go ahead and do a few before recheck modification indices

### Single factor versus bifactor approaches.

## Data analysis

We used R [Version 4.0.5; R Core Team (2021)] and the R-packages *dplyr* [Version 1.0.6; Wickham, François, Henry, and Müller (2021)], *DT* [Version 0.18; Xie, Cheng, and Tan (2021)], *forcats* [Version 0.5.1; Wickham (2021a)], *ggplot2* [Version 3.3.3; Wickham (2016)], *kableExtra* [Version 1.3.4; Zhu (2021)], *lavaan* [Version 0.6.8; Rosseel (2012)], *magrittr* [Version 2.0.1; Bache and Wickham (2020)], *papaja* [Version 0.1.0.9997; Aust and Barth (2020)], *purrr* [Version 0.3.4; Henry and Wickham (2020)], *readr* [Version 1.4.0; Wickham and Hester (2020)], *sem* [Version 3.1.11; Fox, Nie, and Byrnes (2020); Epskamp (2019)], *semPlot* [Version 1.1.2; Epskamp (2019)], *stringr* [Version 1.4.0; Wickham (2019)], *tibble* [Version 3.1.2; Müller and Wickham (2021)], *tidyr* [Version 1.1.3; Wickham (2021b)], and *tidyverse* [Version 1.3.1; Wickham et al. (2019)] for all our analyses.

## Results

CFA drafts below

## Discussion

## References

Aust, F., & Barth, M. (2020). *papaja: Create APA manuscripts with R Markdown*.

Retrieved from <https://github.com/crsh/papaja>

Bache, S. M., & Wickham, H. (2020). *Magrittr: A forward-pipe operator for r*.

Retrieved from <https://CRAN.R-project.org/package=magrittr>

Coffman, C., & Harter, J. (1999). A hard look at soft numbers. *Position Paper, Gallup Organization*.

Cole, M. S., Walter, F., Bedeian, A. G., & O'Boyle, E. H. (2012). Job burnout and employee engagement: A meta-analytic examination of construct proliferation. *Journal of Management*, 38(5), 1550–1581.

Csikszentmihalyi, M. (1990). *Flow: The psychology of optimal experience* (Vol. 1990). Harper & Row New York.

Elloy, D. F., Everett, J. E., & Flynn, W. R. (1991). An examination of the correlates of job involvement. *Group & Organization Studies*, 16(2), 160–177.  
<https://doi.org/10.1177/105960119101600204>

Epskamp, S. (2019). *semPlot: Path diagrams and visual analysis of various SEM packages' output*. Retrieved from <https://CRAN.R-project.org/package=semPlot>

Ferris, R., & Hellier, P. (1984). Added value productivity schemes and employee participation. *Asia Pacific Journal of Human Resources*, 22(4), 35–44.  
<https://doi.org/10.1177/103841118402200406>

Fox, J., Nie, Z., & Byrnes, J. (2020). *Sem: Structural equation models*. Retrieved from <https://CRAN.R-project.org/package=sem>



Goering, D. D., Shimazu, A., Zhou, F., Wada, T., & Sakai, R. (2017). Not if, but how they differ: A meta-analytic test of the nomological networks of burnout and engagement. *Burnout Research*, 5, 21–34.

Harter, J. K., Schmidt, F. L., & Hayes, T. L. (2002). Business-unit-level relationship between employee satisfaction, employee engagement, and business outcomes: A meta-analysis. *Journal of Applied Psychology*, 87(2), 268.

Henry, L., & Wickham, H. (2020). *Purrr: Functional programming tools*. Retrieved from <https://CRAN.R-project.org/package=purrr>

Jöreskog, K. G. (1994). On the estimation of polychoric correlations and their asymptotic covariance matrix. *Psychometrika*, 59(3), 381–389.

Kahn, W. A. (1990). Psychological conditions of personal engagement and disengagement at work. *Academy of Management Journal*, 33(4), 692–724.

Kim, H. J., Shin, K. H., & Swanger, N. (2009). Burnout and engagement: A comparative analysis using the Big Five personality dimensions. *International Journal of Hospitality Management*, 28(1), 96–104.  
<https://doi.org/10.1016/j.ijhm.2008.06.001>

Leiter, M., & Maslach, C. (2004). Areas of worklife: A structured approach to organizational predictors of job burnout. In *Research in occupational stress and well-being* (Vol. 3, pp. 91–134). [https://doi.org/10.1016/S1479-3555\(03\)03003-8](https://doi.org/10.1016/S1479-3555(03)03003-8)

Leone, D. R. (1995). *The relation of work climate, higher order need satisfaction, need salience, and causality orientations to work engagement, psychological adjustment, and job satisfaction* (PhD thesis). ProQuest Information & Learning.

Maslach, C., & Leiter, M. (1997). What causes burnout. *Maslach C, Leiter MP. The Truth About Burnout: How Organizations Cause Personal Stress and What to Do about It. San Francisco, CA: Josey-Bass Publishers*, 38–60.

Maslach, Christina, & Leiter, M. P. (2008). Early predictors of job burnout and engagement. *Journal of Applied Psychology*, 93(3), 498–512.

Meyer, J. P., & Allen, N. J. (1991). A three-component conceptualization of organizational commitment. *Human Resource Management Review*, 1(1), 61–89.

Müller, K., & Wickham, H. (2021). *Tibble: Simple data frames*. Retrieved from <https://CRAN.R-project.org/package=tibble>

R Core Team. (2021). *R: A language and environment for statistical computing*. Vienna, Austria: R Foundation for Statistical Computing. Retrieved from <https://www.R-project.org/>

Rosseel, Y. (2012). lavaan: An R package for structural equation modeling. *Journal of Statistical Software*, 48(2), 1–36. Retrieved from <https://www.jstatsoft.org/v48/i02/>

Schaufeli, W. B., & Bakker, A. B. (2003). UWES–utrecht work engagement scale: Test manual. *Unpublished Manuscript: Department of Psychology, Utrecht University*, 8.

Schaufeli, Wilmar B., Salanova, M., González-Romá, V., & Bakker, A. B. (2002). The measurement of engagement and burnout: A two sample confirmatory factor analytic approach. *Journal of Happiness Studies*, 3(1), 71–92.

Schaufeli, Wilmar B., Taris, T. W., & Van Rhenen, W. (2008). Workaholism, burnout, and work engagement: Three of a kind or three different kinds of

employee well-being? *Applied Psychology*, 57(2), 173–203.

Schaufeli, W., & Bakker, A. (2010). The conceptualization and measurement of work engagement. In W. Schaufeli, A. Bakker, & M. Leiter (Eds.), *Work engagement: A handbook of essential theory and research* (pp. 10–24). New York: Psychology Press.

Staw, B. M., Sutton, R. I., & Pelled, L. H. (1994). Employee positive emotion and favorable outcomes at the workplace. *Organization Science*, 5(1), 51–71.

Taris, T. W., Ybema, J. F., & Beek, I. van. (2017). Burnout and engagement: Identical twins or just close relatives? *Burnout Research*, 5, 3–11.

Timms, C., Brough, P., & Graham, D. (2012). Burnt-out but engaged: The co-existence of psychological burnout and engagement. *Journal of Educational Administration*, 50(3), 327–345.

Wickham, H. (2016). *ggplot2: Elegant graphics for data analysis*. Springer-Verlag New York. Retrieved from <https://ggplot2.tidyverse.org>

Wickham, H. (2019). *Stringr: Simple, consistent wrappers for common string operations*. Retrieved from <https://CRAN.R-project.org/package=stringr>

Wickham, H. (2021a). *Forcats: Tools for working with categorical variables (factors)*. Retrieved from <https://CRAN.R-project.org/package=forcats>

Wickham, H. (2021b). *Tidyr: Tidy messy data*. Retrieved from <https://CRAN.R-project.org/package=tidyr>

Wickham, H., Averick, M., Bryan, J., Chang, W., McGowan, L. D., François, R., . . . Yutani, H. (2019). Welcome to the tidyverse. *Journal of Open Source Software*, 4(43), 1686. <https://doi.org/10.21105/joss.01686>

237 Wickham, H., François, R., Henry, L., & Müller, K. (2021). *Dplyr: A grammar of*  
238 *data manipulation*. Retrieved from <https://CRAN.R-project.org/package=dplyr>

239 Wickham, H., & Hester, J. (2020). *Readr: Read rectangular text data*. Retrieved from  
240 <https://CRAN.R-project.org/package=readr>

241 Xie, Y., Cheng, J., & Tan, X. (2021). *DT: A wrapper of the JavaScript library*  
242 *'DataTables'*. Retrieved from <https://CRAN.R-project.org/package=DT>

243 Zhu, H. (2021). *kableExtra: Construct complex table with 'kable' and pipe syntax*.  
244 Retrieved from <https://CRAN.R-project.org/package=kableExtra>

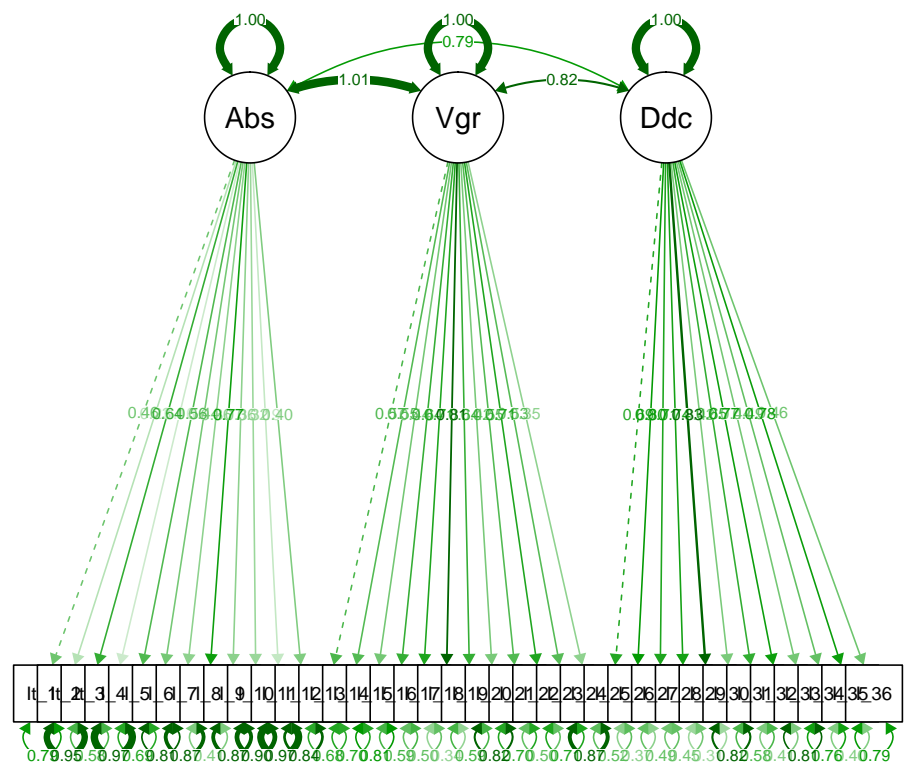


Figure 1. (#fig:CFA.sub)Substantive factor structure CFA

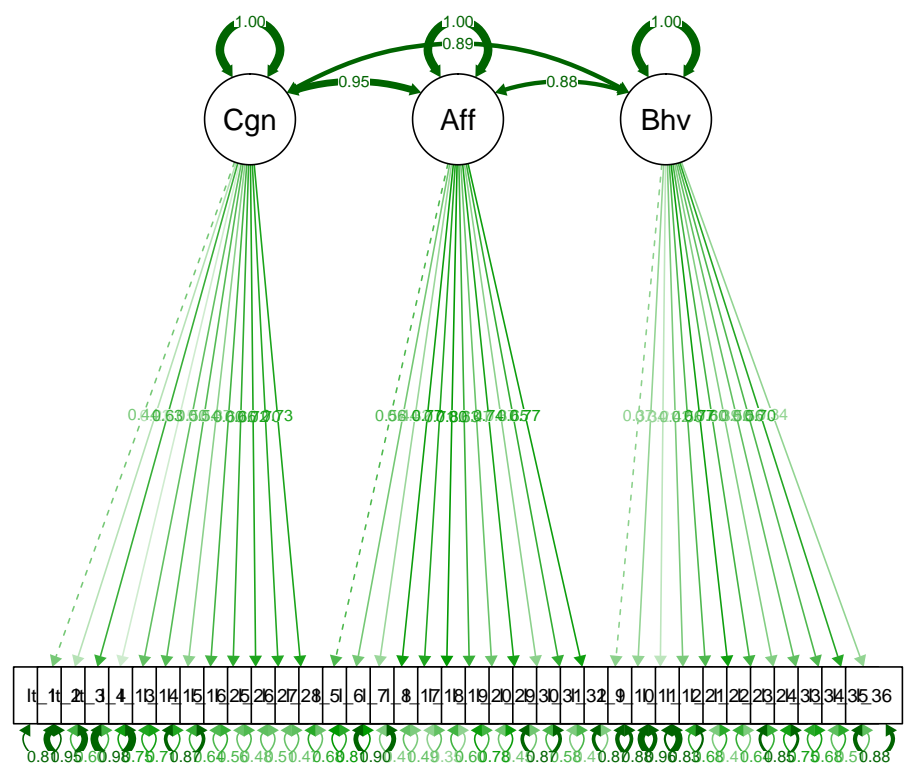


Figure 2. (#fig:CFA.att)Attitudinal factor structure CFA