Development of an Intentional BiFactor Engagement Measure

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- 7 must be indented, like this line.

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BIFACTOR ENGAGEMENT

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Abstract

One or two sentences providing a basic introduction to the field, comprehensible to a 12

scientist in any discipline. 13

Two to three sentences of more detailed background, comprehensible to scientists 14

in related disciplines.

One sentence clearly stating the **general problem** being addressed by this particular 16

study. 17

11

One sentence summarizing the main result (with the words "here we show" or their 18

equivalent). 19

Two or three sentences explaining what the main result reveals in direct comparison 20

to what was thought to be the case previously, or how the main result adds to previous

knowledge.

One or two sentences to put the results into a more **general context**. 23

Two or three sentences to provide a **broader perspective**, readily comprehensible to

a scientist in any discipline. 25

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Keywords: keywords

Word count: X 27

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The roots of employee (aka work; e.g., W. Schaufeli & Bakker, 2010) engagement research likely started with theoretical expansions of forms of employee participation (see, for example, Ferris & Hellier, 1984) and job involvement (e.g., Elloy, Everett, & Flynn, 1991). This exploration extended into broader considerations of attitudes and emotions (Staw, Sutton, & Pelled, 1994) and were informed by further exploration of the dimensionality of constructs such as organizational commitment (Meyer & Allen, 1991). The 1990's saw focused development and refinement (for example, a dissertation; Leone (1995) or actual semantic reference; Kahn (1990)). Staw, Sutton, and Pelled (1994) investigated the relationships between positive emotions and favorable work outcomes, and although they do not use the word, "engagement," their distinction between felt and expressed emotion likely held influence upon the burgeoning interest in the engagement construct.

Kahn (1990) described engaged employees as being physically involved, cognitively vigilant, and emotionally connected. Although occasionally referred to as residing on the opposing pole to burnout (Christina Maslach & Leiter, 2008), these two constructs are currently most commonly conceptualized as being distinct (Goering, Shimazu, Zhou, Wada, & Sakai, 2017; Kim, Shin, & Swanger, 2009; Wilmar B. Schaufeli, Taris, & Van Rhenen, 2008; Timms, Brough, & Graham, 2012), although certainly not universally (Cole, Walter, Bedeian, & O'Boyle, 2012; Taris, Ybema, & Beek, 2017). Goering, Shimazu, Zhou, Wada, and Sakai (2017) explore nomological networks, concluding that these two constructs have a moderate (negative) association, but also distinct nomological networks. Wilmar B. Schaufeli, Taris, and Van Rhenen (2008) investigated both internal and external association indicators, concluding that engagement and burnout (as well as workaholism) should be considered three distinct constructs.

Burnout can be defined as a psychological syndrome characterized by exhaustion (low energy), cynicism (low involvement), and inefficacy (low efficacy), which is experienced in

- response to chronic job stressors (e.g., Leiter & Maslach, 2004; C. Maslach & Leiter, 1997).

 Alternatively, engagement refers to an individual worker's involvement and satisfaction as
 well as enthusiasm for work (Harter, Schmidt, & Hayes, 2002). W. B. Schaufeli and Bakker
 (2003) further specify a "positive, fulfilling, work-related state of mind that is characterized
 by vigor, dedication, and absorption" (p. 74). Via their conceptualization, vigor is described
 as high levels of energy and mental resilience while working. Dedication refers to being
 strongly involved in one's work and experiencing a sense of significance, enthusiasm,
 inspiration, pride, and challenge. Absorption is characterized by being fully concentrated
 and happily engrossed in one's work, whereby time passes quickly and one has difficulties
 with detaching oneself from work (Wilmar B. Schaufeli, Salanova, González-Romá, & Bakker,
- Regarding measurement, Gallup is widely acknowledged as an early pioneer in the measurement of the construct (see, for example, Coffman & Harter, 1999). The Utrecht Work Engagement Scale (UWES) is another self-report questionnaire developed by W. B. Schaufeli and Bakker (2003) that directly assesses the vigor, dedication, and absorption elements.

2002). This absorption element has been noted as being influenced in conceptual

specification by (Csikszentmihalyi, 1990)'s concept of "flow."

- we need to do some market research on the Q12: 1. what's the feedback report look like? (google images show one overall "satsifaction" score and/or one overall "engagement" score), 2. how much does it cost, 3. what are the 200 pulse items Gallup refers to? (6/7/21)
- Our conceptualization of work engagement is a mental state wherein employees...
- ... feel energized (Vigor)

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- ...are enthusiastic about the content of their work and the things they do

 (Dedication)
 - ... are so immersed in their work activities that time seems compressed (Absorption)

79 Methods

We report how we determined our sample size, all data exclusions (if any), all manipulations, and all measures in the study.

82 Participants

330 individuals provided ratings across 36 candidate items.

84 Material

95 Procedure

Looking into the specification of polychoric covariances (Jöreskog, 1994). This seems to be not very commonly leveraged (only package that seems to estimate these is semPlot)

88 Data analysis

We used R [Version 4.0.5; R Core Team (2021)] and the R-packages dplyr [Version 1.0.6; Wickham, François, Henry, and Müller (2021)], kableExtra [Version 1.3.4; Zhu (2021)], lavaan [Version 0.6.8; Rosseel (2012)], papaja [Version 0.1.0.9997; Aust and Barth (2020)], sem [Version 3.1.11; Fox, Nie, and Byrnes (2020); Epskamp (2019)], and semPlot [Version 1.1.2; Epskamp (2019)] for all our analyses.

94 Results

95 CFA drafts below

96 Discussion

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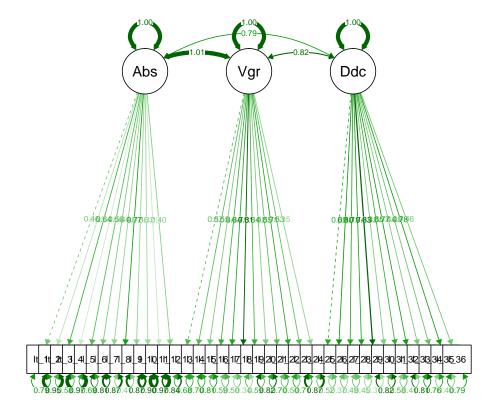


Figure 1. (#fig:CFA.sub) Substantive factor structure CFA

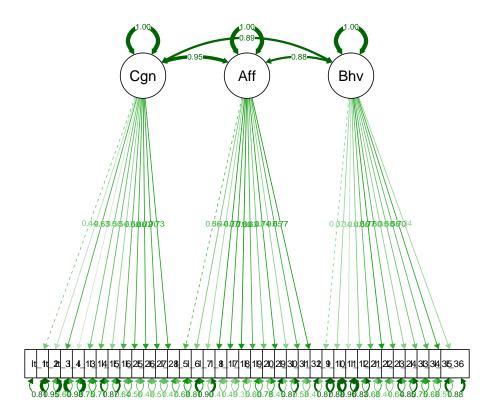


Figure 2. (#fig:CFA.att)Attitudinal factor structure CFA