

# Welcome!

## **Introduction to Computer Architecture** **(Computer Organization and Design: ARM Edition)**

**Instructor:**

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**Abu.Asaduzzaman@wichita.edu**

# Intro to Computer Architecture

## Lecture 3

Reading: See Reading Assignments on Blackboard

Tests: HW-1 (Week 2), HW-2 (Week 3), Quiz-1 (Week 4), ...

■ Syllabus; K-Probe return; Computer Architecture; HW-1;

■ Introduction to Computers (from zyBooks)

- 1.1 Introduction
- 1.2 Eight great ideas about computer architecture
- 1.3 Below your program
- 1.4 Under the covers
- 1.5 Technologies for processors and memory
- 1.6 Performance

# Intro to Computer Architecture

## From Syllabus

**\*\*\* Important \*\*\***  
**Please read the syllabus!**

### **ECE 394, Introduction to Computer Architecture, Fall, 2024** (Computer Organization and Design: The Hardware Software Interface)

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- Classroom, Day/Time: 202-EB, Tuesday & Thursday 9:30-10:45 AM
- Student/Office Hours: Tuesday 11:00-12:30 & Wednesday 10:00-11:30 AM
- Prerequisites: ECE 194 and CS 211
- Teaching Assistant (TA): Grading – Md “Raihan” Uddin
- TA Contacts: Grading – [mxuddin11@shockers.wichita.edu](mailto:mxuddin11@shockers.wichita.edu)

Textbook: zyBooks: ECE 394: Introduction to Computer Architecture [“Computer Organization and Design: The Hardware / Software Interface, ARM Edition,” by David A. Patterson and John L. Hennessy, Morgan Kaufmann, 2017 edition.]

Students will access zyBooks directly. Instructions for students:

- 1) Sign in or create an account at [learn.zybooks.com](https://learn.zybooks.com)
- 2) Enter zyBook code: WICHITAECE394AsaduzzamanFall2024
- 3) Subscribe

Grading Assignments/Components	Values (%)
Readings (as assigned on zyBooks.com)	10%
Homework (five of six, take home via Blackboard)	15%
Quiz (two of three, 30-minute during class-time)	10%
Exam-1 (~ Week 5, 65-minute during class-time)	20%
Exam-2 (~ Week 10, 65-minute during class-time)	20%
Exam-3 (cumulative, 65-minute during class-time)	25%

# Intro to Computer Architecture

## From Syllabus

### Brief List of Topics to Cover

#### Chapter 1: Introduction

- Eight great ideas in computer architecture
- Technologies for building processors and memory
- Performance
- From uniprocessors to multiprocessors

#### Handout: Multilevel Computers

- Evolution of multilevel machines
- Milestones in computer architecture
- The Computer Zoo

#### Chapter 3: The Processor

- Building a datapath
- Parallelism: Pipelining
- Data hazards, Control hazards

#### Chapter 4: Memory Hierarchy

- Memory, Caches
- Virtual memory

#### Chapter 5: Parallel Processors

- Parallel processing
- SISD, MIMD, SIMD, SPMD, and vector
- Hardware multithreading
- Multicore and other shared memory multiprocessors

### Tentative Schedule

Week	Note	Important topics/readings, assignments, due dates, and reminders are listed here so that you can organize your time and academic work.
Tue		
1 08/20		ECE 394: Intro to Computer Architecture, Syllabus; K-probe; zyBook 1.1 (Intro to Computers); Homework, Quiz, and Exam;
2 08/27	HW-1	HW-1 Discussion; zyBook 1.2-1.5 (eight ideas, processors); HW-1 (due on Blackboard); zyBook 1.6 (performance);
3 09/03	HW-2	9/02 (Labor Day) No Class/Lab; HW-2 (Bb); zyBook 1.7-1.9 (... uni- and multiprocessors, Core i7);
4 09/10	Quiz-1	Quiz-1 Discussion; Handout: Multilevel Computers; Quiz-1 (class test, 30-min / 30-pts, closed book);
5 09/17	Exam-1	Exam-1 Discussion; Handout: Computer Generations; Exam-1 (class test, 65-min / 65-pts, closed book);
6 09/24	Update	zyBook: 3.1 (The Processor: Introduction); zyBook: 3.2-3.3 (The Processor: Datapath, Pipelining);
7 10/01	HW-3	zyBook 3.4-3.5 (Data hazards: Forwarding versus stalling); HW-3 (Bb); zyBook 3.6 (Data hazards and Control hazards);
8 10/08	Mid-Pt HW-4	zyBook 3.7 (Parallelism via instructions); HW-4 (Bb); zyBook 3.8 (Going faster: ILP and matrix multiply);
9 10/15	Fal-Brk Quiz-2	10/12 (Sat) to 10/15 (Tue) (Fall Break) No Class; Quiz-2 (class test, 30-min / 30-pts, closed book);
10 10/22	Exam-2	Exam-2 Discussion; zyBook 4.1 (Memory Hierarchy: Introduction); Exam-2 (class test, 65-min / 65-pts, closed book);
11 10/29	Update	zyBook 4.2-4.3 (Memory Hierarchy: Caches); zyBook 4.4-4.5 (Memory Hierarchy: Virtual memory);
12 11/05	HW-5	zyBook 5.1 (Parallel Processors: Introduction); HW-5 (Bb); zyBook 5.2 (Difficulty of Parallel Processing);
13 11/12	HW-6	zyBook 5.3 (SISD, MIMD, SIMD, SPMD, and vector); HW-6 (Bb); zyBook 5.4 (Hardware multithreading);
14 11/19	Quiz-3	zyBook 5.5-5.6 (Multicore processors, graphics processing units); Quiz-3 (class test, 30-min / 30-pts, closed book);
15 11/26	Thx-Brk	Future of Computers (selected materials); 11/27 (Wed) to 12/01 (Sun) (Thanksgiving Break) No Class;
16 12/03	Exam-3	Exam-3 Discussion; Exam-3 (class test, 65-min / 65-pts, closed book);
Finals		None!
Note: A date in Column 1 indicates the Tuesday of that week. Here, 12/03 is Tuesday of Week 16.		

# Intro to Computer Architecture

## K-Probe Feedback (37 of 43)

### ■ Pre-Requisites

- Mostly A's and B's
- Some didn't answer

### ■ Q1 Familiarity

- 'No' to CPU, machine code/language
- Need to know all

### ■ Q2 Decimal to binary

- Many correct answers
- Some incorrect answers

### ■ Q3 Binary to hexadecimal

- Many correct answers
- Some incorrect answers

4 BSCE, 29 BSCS, and 4 BSEE

### ■ Q4 Real (decimal) to binary

- Some good tries; no diagram!
- Many didn't try

### ■ Q5 Programming in C/C++

- Some good answers
- Some incomplete tries
- Some didn't try

### ■ Other Concerns

- Better understanding of computer or system architecture
- Coding? (CS 211 and ECE 194 knowledge is needed)
- "I am here to help!" ~ DRZ

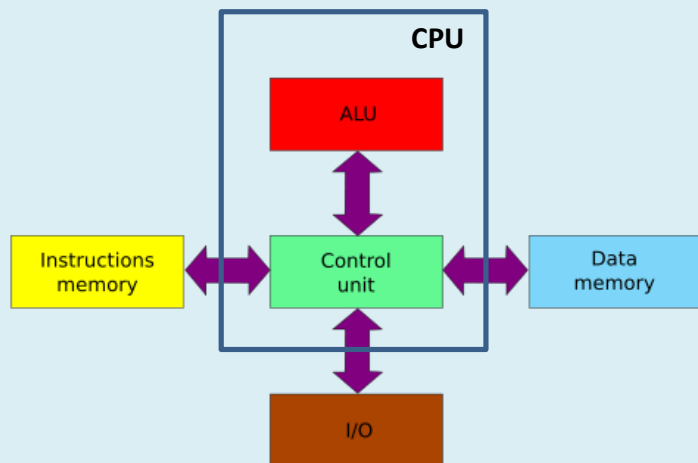
Background materials are selected based on K-Probe feedback.

# Intro to Computer Architecture

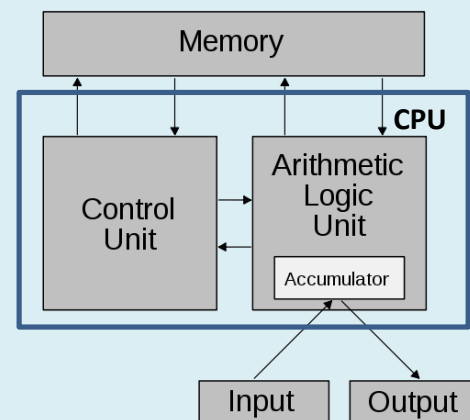
## Key components of a simple computer system

- CPU (CU, ALU, Registers)
- Memory (Main/Primary Memory, split or unified)
- Bus (collection of wires)

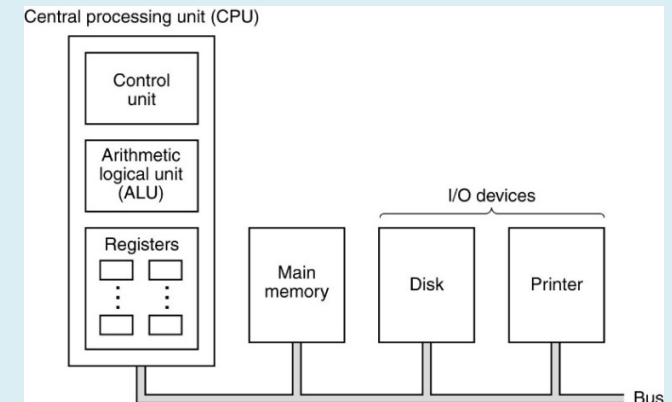
What/how does 'it' do/work?



Pure Harvard Arch



Von Neumann Arch



PDP-8

# Intro to Computer Architecture

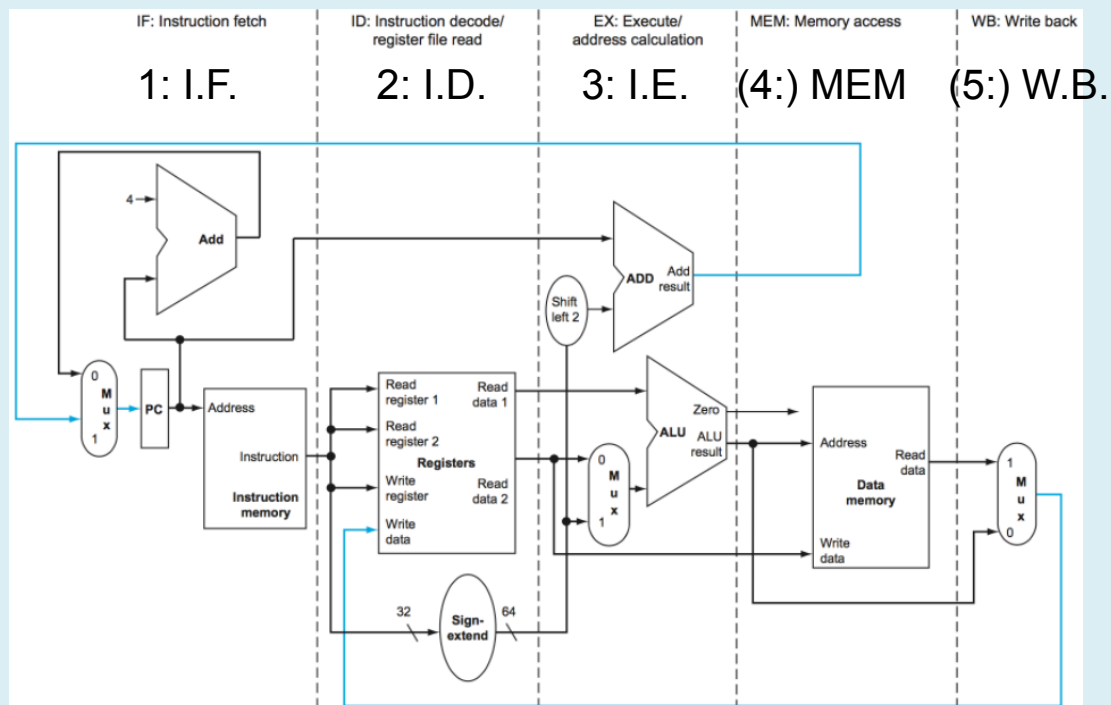
## Computer System:

- Programs
- Execution

## Major Steps to Execute an Instruction

1. Instruction Fetch
2. Instruction Decode
3. Instruction Execution
- (4) MEMory access (optional, not for every operation)
- (5) Result Write Back to Main Memory (optional)

## A logical organization of computer components



# Intro to Computer Architecture

## Example → Practice

### ■ Which of the five steps are needed?

1)  $[\text{Mem-x}] = [\text{Mem-y}] + [\text{Mem-z}]$

$x = y + z;$

(all steps are needed)

2)  $[\text{Reg-1}] = [\text{Reg-2}] - [\text{Reg-3}]$

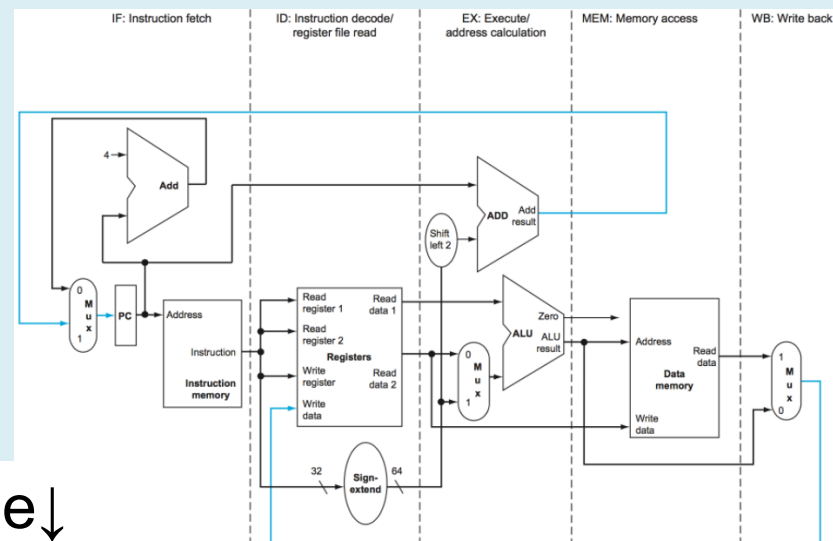
(1, 2, and 3 are needed)

3)  $[\text{Reg-4}] = [\text{Mem-a}] + 1$

(5 not needed)

4)  $[\text{Mem-b}] = 7$

5) Go to  $[\text{Mem-c}]$



Time↓

t1

1: I.F.

t2

2: I.D.

t3

3: I.E.

t4

(4:) MEM

t5

(5:) W.B.

...



# Homework Preparation / Submission

## Homework Preparation and Submission

### ■ How to prepare/submit homework?

- Must have: Course #; Semester; and HW #
- Must have: Name & WSU ID
- Must submit: Everything in one single PDF file via Blackboard
- ...
- Collaborate, do not cheat!!!
- No e-mail submission!
- Late submission: Penalty 10% per day for five days!!

### ■ Homework

- (Blackboard) Discussion on Tuesday, Submission on Thursday

# Intro to Computer Architecture



Do you have any questions?

10:57 AM

# Intro to Computer Architecture

## Lecture 3

Reading: See Reading Assignments on Blackboard

Tests: HW-1 (Week 2), HW-2 (Week 3), Quiz-1 (Week 4), ...

- Syllabus; K-Probe return; Computer Architecture; HW-1;
- Introduction to Computers (from zyBooks)
  - 1.1 Introduction
  - 1.2 Eight great ideas about computer architecture
  - 1.3 Below your program
  - 1.4 Under the covers
  - 1.5 Technologies for processors and memory
  - 1.6 Performance

# Introduction to Computers

## 1.1 Introduction

### ■ Introduction

- **Transportation, airplane, computer (information revolution)**
- **Electronic computing in the late 1940s**
- **Computers in automobiles, cellphones, research, ... (what not?)**

### ■ The information revolution

- **1) False**
- **2) True**
- **3) False**

1) The computing industry has not improved quite as rapidly as the transportation industry.

- ☐ True
- ☐ False

2) The agricultural and industrial revolutions each transformed society. Computers have led to a relatively recent information revolution.

- ☐ True
- ☐ False

3) Computer improvements have led to previously undreamt applications like cell phones, but most signs suggest the improvements are now coming to an end.

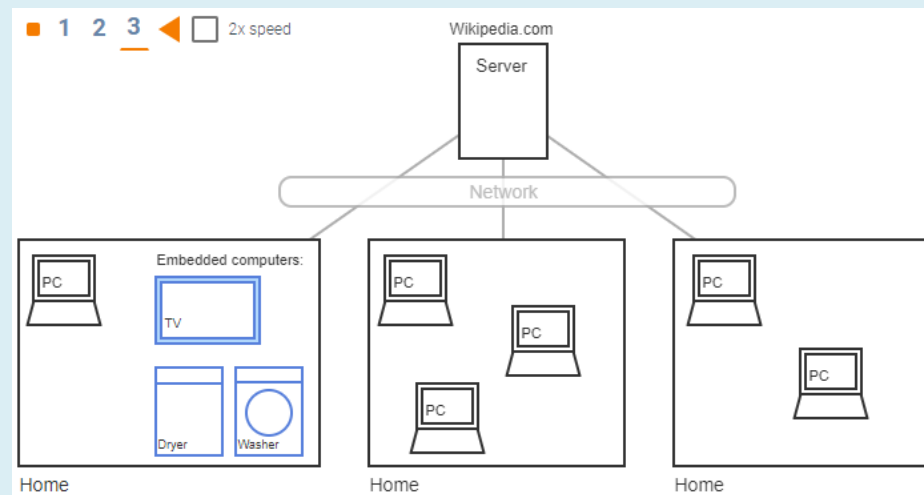
- ☐ True
- ☐ False

# Introduction to Computers

## 1.1 Introduction

### ■ Traditional classes of computing applications

- (see zyBooks) Personal Computer (PC), Server, and Embedded Computer



- Supercomputer, ...
- Post-PC era → Personal Mobile Device (PMD)
- Server → Cloud Computing ... Warehouse Scale Computer (WSC)
- Software as a Service (SaaS) – Software and Data over the Internet

# Introduction to Computers

## 1.1 Introduction

### ■ Important questions

- How are high-level language programs translated into the hardware language, and how does the hardware execute the program?
- What is performance, and how can a programmer improve it?
- What techniques can be used by hardware designers to improve performance and energy efficiency?
- Since 1950, what great ideas did computer architects come up with that lay the foundation of modern computing? (Multicore Systems)

**Acronym:** A word constructed by taking the initial letters of a string of words. For example: *RAM* is an acronym for Random Access Memory, and *CPU* is an acronym for Central Processing Unit.

# Introduction to Computers

## 1.1 Introduction

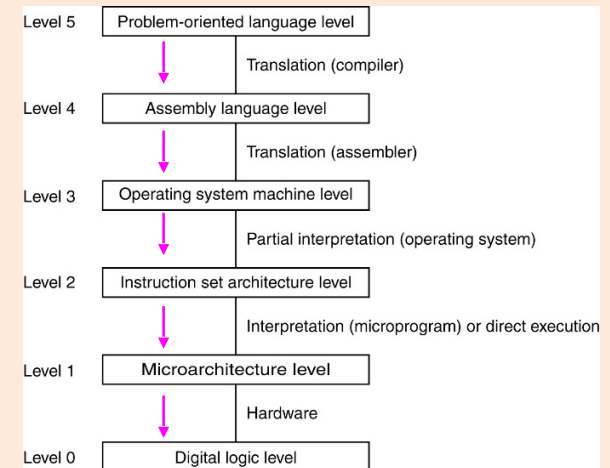
- **Terabyte (TB) vs. Tebibyte (TiB)**
  - **1 TB =  $2^{12}$  bytes | 1 TiB =  $2^{40}$  bytes**

Decimal	Abbreviation	Value	Binary term	Abbreviation	Value	% Larger
kilobyte	KB	$10^3$	kibibyte	KiB	$2^{10}$	2%
megabyte	MB	$10^6$	mebibyte	MiB	$2^{20}$	5%
gigabyte	GB	$10^9$	gibibyte	GiB	$2^{30}$	7%
terabyte	TB	$10^{12}$	tebibyte	TiB	$2^{40}$	10%
petabyte	PB	$10^{15}$	pebibyte	PiB	$2^{50}$	13%
exabyte	EB	$10^{18}$	exbibyte	EiB	$2^{60}$	15%
zettabyte	ZB	$10^{21}$	zebibyte	ZiB	$2^{70}$	18%
yottabyte	YB	$10^{24}$	yobibyte	YiB	$2^{80}$	21%

# Computing Systems: Two Approaches

## Computer Architecture: A Multilevel Approach [1]

- ✓ The Tanenbaum and Austin book (Structured Computer Organization)
- ✓ Higher (human friendly) to lower (machine friendly)
- ✓ Multilevel Computers: <https://users.cs.fiu.edu/~downeyt/cop3402/levels.html>



## COMPUTER ARCHITECTURE: A Quantitative Approach [2]

- ✓ The Hennessy and Patterson book
- ✓ Quantitative principles of computer design: to make the common case fast.
- ✓ To quantify the principles → Amdahl's Law, CPU performance, Principle of Locality, Advantage of Parallelism, etc.
- ✓ Quantitative Principles of Computer Design: [http://www.brainkart.com/article/Quantitative-Principles-of-Computer-Design\\_8830/](http://www.brainkart.com/article/Quantitative-Principles-of-Computer-Design_8830/)

[1] "Structured Computer Organization" by Tanenbaum and Austin

[2] "COMPUTER ARCHITECTURE: A Quantitative Approach" by Hennessy and Patterson



# Introduction to Computers

## 1.2 Eight great ideas about computer architecture

- Design for Moore's Law
- Use abstraction to simplify design
- Make the common case fast
- Performance via parallelism
- Performance via pipelining
- Performance via prediction
- Hierarchy of memories
- Dependability via redundancy



### Practice Questions:

- 1) Assembly lines in automobile manufacturing
- 2) Express elevators in buildings



### Answers:

- 1) Performance via Pipelining
- 2) Make the Common Case Fast



### About the symbols:

up and to the right  
abstract painting icon  
fast small/sports car  
multiple jet engines of a plane  
sequence of pipes  
fortune-teller's crystal ball  
layered triangle icon  
tractor-trailer (dual tires)

# Introduction to Computers

## 1.2 Eight great ideas about computer architecture

**1** Dependability via Redundancy

**2** Performance via Pipelining

**3** Performance via Prediction

**4** Performance via Parallelism

Match the situation with the closest analog of a great idea in computer architecture.

**4**

A sister is hanging clothes to dry. Her brother helps by hanging clothes simultaneously.

**2**

A brother is washing and drying dishes. His sister helps by drying each dish immediately after the brother washes each.

**3**

A mom expects her son will be hungry after a long airplane flight, so she cooks dinner just in case. If he's not hungry, she'll whip up a dessert instead.

**1**

A drummer's stick breaks, but he quickly grabs another one and continues playing the song.

# Introduction to Computers

## 1.2 Eight great ideas about computer architecture

<b>Performance via Parallelism</b>	<p>A sister is hanging clothes to dry. Her brother helps by hanging clothes simultaneously.</p> <hr/> <p>In this case, two people working in parallel can halve the task's time.</p>	Correct
<b>Performance via Pipelining</b>	<p>A brother is washing and drying dishes. His sister helps by drying each dish immediately after the brother washes each.</p> <hr/> <p>Dividing a task into pieces in a way of improving performance. If pieces are equal sizes, task time may be halved.</p>	Correct
<b>Performance via Prediction</b>	<p>A mom expects her son will be hungry after a long airplane flight, so she cooks dinner just in case. If he's not hungry, she'll whip up a dessert instead.</p> <hr/> <p>By predicting he'll be hungry, she's able to finish the job (end his hunger) faster than if she waited for him to get home.</p>	Correct
<b>Dependability via Redundancy</b>	<p>A drummer's stick breaks, but he quickly grabs another one and continues playing the song.</p> <hr/> <p>Having extras/backups is a good idea in many scenarios.</p>	Correct

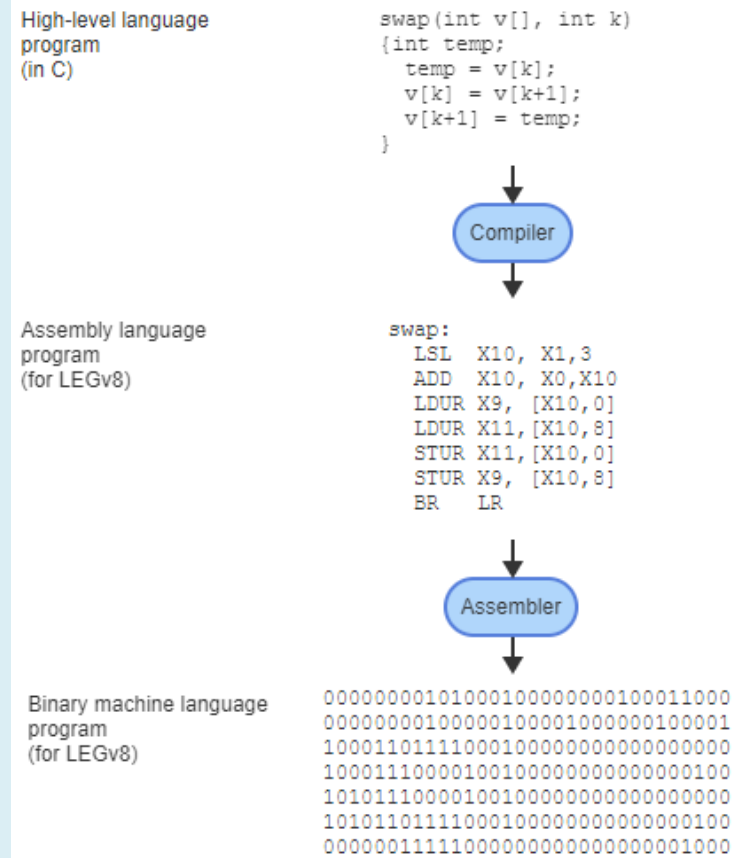
# Introduction to Computers

## 1.3 Below your program

### ■ Abstraction

- **Abstraction is a fundamental concept in computing that helps manage complexity by hiding the intricate details of a system and exposing only the essential features.**
- **It allows one to work with higher-level concepts without needing to understand the underlying specifics.**

## Underlying Software



Limp Elastic General-purpose v8 (LEGv8) is a simplified, educational version of the ARMv8 architecture, which is a widely-used instruction set architecture (ISA) for ARM processors.  
ARM - Advanced RISC Machines | RISC - Reduced Instruction Set Computing (a computer architecture)

# Introduction to Computers

## 1.3 Below your program

## Underlying Software

### ■ High-Level Languages

- Programming languages that provide a high degree of abstraction from the hardware, making it easier for programmers to write code.
- A portable language such as C that is composed of words and algebraic notation that can be translated by a compiler into assembly language.

### ■ Systems software

- Software that provides services that are commonly useful, including operating systems, compilers, loaders, and assemblers.

### ■ Operating System

- Supervising program that manages the resources of a computer for the benefit of the programs that run on that computer.

# Introduction to Computers

## 1.3 Below your program

## Underlying Software

### ■ Compiler

- A program that translates high-level language statements into assembly language statements.

### ■ Assembler

- A program that translates a symbolic version of instructions into the binary version.

### ■ Assembly language

- A symbolic representation of machine instructions.

### ■ Machine language

- A binary representation of machine instructions.

### ■ Instruction

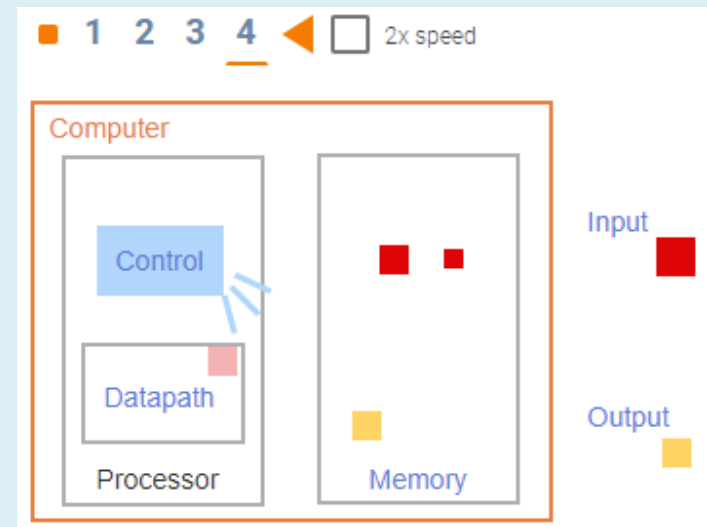
- A command that computer hardware understands and obeys.

# Introduction to Computers

## 1.4 Under the covers

- The underlying hardware in any computer performs the same basic functions: inputting data, outputting data, processing data, and storing data.
- Important components
  - Input device: Keyboard
  - Output device: Display
  - Memory: Stores programs and data | Cache: a small fast memory
  - Dynamic random access memory (DRAM): Integrated Circuit (IC)
  - Static random access memory (SRAM): IC, faster than DRAM
  - Datapath: Performs operations on data
  - Control: Signals that determine the operation of the datapath

## Underlying Hardware



# Introduction to Computers

## 1.4 Under the covers

### ■ Integrated Circuit (IC)

- Also called a **chip**. A device combining dozens to millions of transistors.

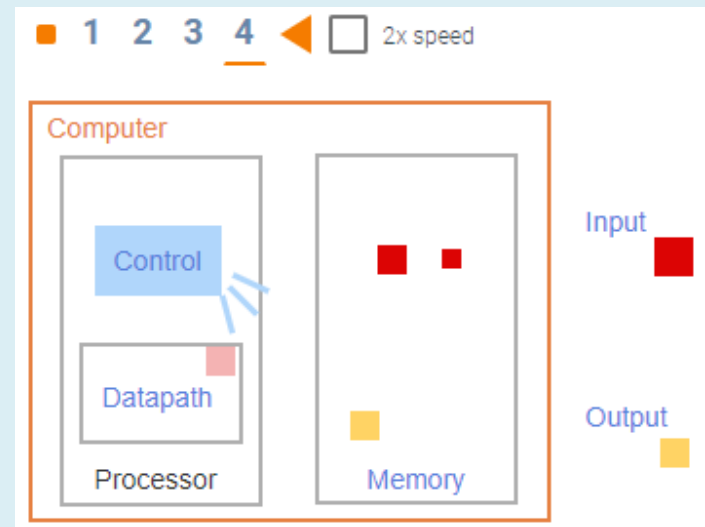
### ■ Central Processor Unit (CPU)

- Also called **processor**. The active part of the computer, which contains the datapath and control and which adds numbers, and so on.

### ■ Instruction set architecture

- Also called **architecture**. An abstract interface between the hardware and the lowest-level software that encompasses all the information necessary to write a machine language program.

## Underlying Hardware





# Introduction to Computers

## 1.4 Under the covers

## Underlying Hardware

- **Implementation:** Hardware that obeys the architecture abstraction.
- **Volatile memory:** Storage, such as DRAM, that retains data only if it is receiving power.
- **Nonvolatile memory:** Storage that retains data even in the absence of power supply; used to store programs and data. Example: hard disk.
- **Main memory:** Also called **primary memory**. Memory used to hold programs and data while execution; typically consists of DRAM.
- **Secondary memory:** Nonvolatile memory used to store programs and data; typically consists of magnetic disks and flash memory.
- **Magnetic disk:** Also called **hard disk**. A form of nonvolatile secondary memory composed of rotating platters.
- **Flash memory:** A nonvolatile semiconductor memory.

# Introduction to Computers

## 1.4 Under the covers

## Underlying Hardware

### ■ Five components

Output	Input	Control	Datapath	Memory
	Input			
	Output			
	Memory			
	Control			
	Datapath			

Writes data to memory. Ex: Keyboard.	Correct
An input device feeds information to a computer. Input may come from various sources, like a keyboard, mouse, a microphone, a touchscreen, a network (connected with another computer), etc.	
Reads data from memory. Ex: Display.	Correct
An output device conveys the result of a computation to a user. Output may go to various destinations, like a display, a speaker, or a network (connected with another computer).	
Stores instructions and data.	Correct
Many different memory types exist, even within a single computer.	
Sends signals that determine the operation of the other components.	Correct
Control and datapath are commonly together and called a processor.	
Performs computations.	Correct
The datapath is where data is transformed via computations like addition or subtraction. Control and datapath are commonly together and called a processor.	

# Intro to Computer Architecture



Do you have any questions?

10:57 AM

# ECE 394

## Introduction to Computer Architecture

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Finals		None!
Note: A date in Column 1 indicates the Tuesday of that week. Here, 12/03 is Tuesday of Week 16.		