CTS Program Proficiency Rubric

Outcome: [Insert Specific Outcome Here]

Level	Description
Beginning	The student requires support to reproduce exemplars provided in the course.
Developing	The student can reproduce exemplars provided in the course but requires support to create or apply novel ideas.
Proficient	The student can independently reproduce exemplars and effectively incorporate novel ideas into their work.
Excellent	The student excels at reproducing exemplars, independently adds novel ideas, and creates innovative work that applies the concepts taught.

Explanation of Levels

Beginning

- The student needs significant guidance and support to understand and replicate the examples provided.
- There is limited evidence of understanding the fundamental concepts independently.

Developing

- The student shows the ability to replicate provided work with minimal assistance.
- Novel or creative applications of the concepts are not yet evident in the student's work.
- Struggles to move beyond basic reproduction of examples.

Proficient

- The student independently reproduces provided work accurately.
- Demonstrates the ability to incorporate new and original ideas into their work.
- Shows a clear understanding of the fundamental concepts and can apply them independently.

Excellent

- The student not only reproduces provided work but also enhances it with unique and creative ideas.
- Creates original work that effectively applies and extends the concepts taught.
- Exhibits a high level of mastery and innovation in their understanding and application of the concepts.

How to Use This Rubric

- Assess each student's proficiency based on their ability to reproduce provided work, incorporate novel ideas, and create new applications of the concepts.
- Provide feedback to help students understand their current level and what they can do to improve their proficiency.
- Use this rubric as a tool for self-assessment, peer review, and instructor evaluation to ensure a comprehensive understanding of the outcome.