DT505G: Algorithms, Data Structures and Complexity

Introduction

Federico Pecora

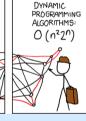
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Staff

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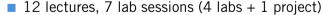
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- addressing specific data structures
- used to implement specific algorithms
- all lab work realized in C



Why Study Algorithms, Data Structures and Complexity?



■ Lectures will be whiteboard-based \rightsquigarrow attending and taking notes is important!

What is an Algorithm?



Teaching method

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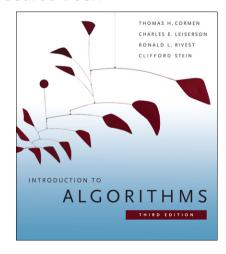
Lectures will be whiteboard-based → attending and taking notes is important!



- Lectures closely follow course book
- Lectures are closely paired with labs → "the devil is in the detail"

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Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest and Clifford Stein

Why Study Algorithms, Data Structures and Complexity?

Introduction to Algorithms (3rd edition)

MIT Press, July 2009

ISBN:

9780262033848 (hardcover) 9780262533058 (paperback) 9780262259460 (eBook)

Why Study Algorithms, Data Structures and Complexity?

Labs and Project

- Lab 1, 2: Elementary Data Structures
- Lab 3: Sorting
- Lab 4: Trees and Recursion
- Lab 5: Working with Graphs / Dynamic Programming
- Lab 6, 7: Project work

Examination and Grading (Theory, 4.5 hp)

- Written exam, each exercise gives points
- Theoretical questions about data structures, algorithms, and complexity

Why Study Algorithms, Data Structures and Complexity?

- Exercises that involve formulating and/or solving problems
- Exercises that involve understanding an existing algorithm
- Grades: U. 3, 4, 5

Examination and Grading (Labs + Project, 1.5 hp + 1.5 hp)

- Exercises including implementation and theoretical questions
- All exercises to be demonstrated to instructors during lab sessions
- All code to be handed in to instructors
- Labs and project can be done in pairs
- Grades: U. G

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What is an Algorithm?



Muhammad ibn Mūsā al-Khwārizmī

محمد بن موسى خو ار ز مى

```
noun algorithm
    1690s, French algorithme "Arabic system of
    computation"
       13th century, Old French algorisme "the Arabic
        numeral system"
```

Why Study Algorithms, Data Structures and Complexity?

780 AD, Arabic al-Khwarizmi (native of Khwarazm,

"Algoritmi de numero Indorum" ("al-Khwārizmī on the Hindu Art of Reckoning"), ca. 820 AD

Medieval times, Latin algorismus

Spreads the Hindu-Arabic numeral system

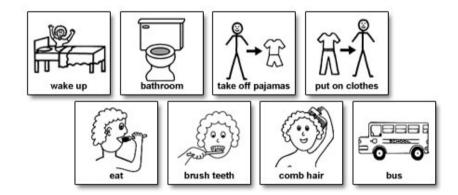
Hzbekistan)

Methods for solving linear and quadratic equations, fundamentals of Algebra, Arithmetic, Astronomy, Trigonometry, Geography

Google: a *process or set of rules* to be followed in calculations or other problem-solving operations, *especially* by a computer.

What is an Algorithm?

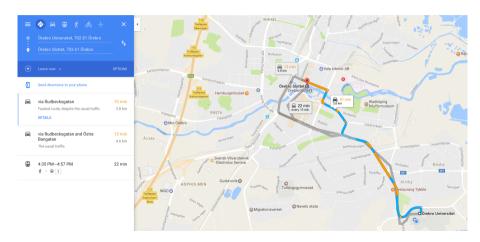
An Morning Algorithm

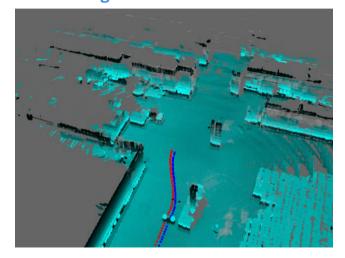




Why Study Algorithms, Data Structures and Complexity?

An Algorithm for Route Planning

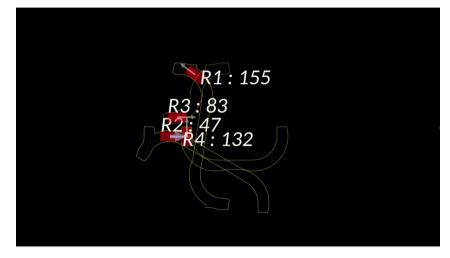




What is an Algorithm?



An Algorithm for Multi-Robot Coordination



Euclid's Algorithm for Finding the Greatest Common Divisor

Input: Two positive integers, a and b.

Output: The greatest common divisor, g, of a and b.

- 1 If a < b, exchange a and b.
- $\mathbf{2}$ Divide a by b and get the remainder, r.
- If r = 0, report b as the GCD of a and b.
- 4 Replace a by b and replace b by r.
- Return to step 2.

What is an Algorithm?

Google: a process or set of rules to be followed in calculations or other problem-solving operations, especially by a computer.

Merriam-Webster: a procedure for solving a mathematical problem in a finite number of steps that frequently involves repetition of an operation.

Why Study Algorithms, Data Structures and Complexity?

Well-Known Algorithms for Well-Known Problems



- Scenario: a truck needs to visti n locations
- Traveling salesperson problem: find optimal tour visiting each location once

Well-Known Algorithms for Well-Known Problems



- Scenario: a truck needs to visti n locations
- Traveling salesperson problem: find optimal tour visiting each location once
- Underlies many different applications (from logistics to computer graphics)
- Can be seen as a graph problem

What is an Algorithm?

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Merriam-Webster: a procedure for solving a mathematical problem in a finite number of steps that frequently involves repetition of an operation.

Cormen et al.: any well-defined computational procedure that takes some value (or set of values) as input and produces some value (or set of values) as output.

Why Study Algorithms, Data Structures and Complexity?

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Correctness: does the algorithm compute the correct result?

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Efficiency: how fast is the algorithm?

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VS.

Efficiency: how fast is the algorithm?



Traveling salesperson problem: find optimal tour visiting each location once



Traveling salesperson problem: find optimal tour visiting each location once

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■ n locations $\Rightarrow (n-1)!$ possible tours



- Traveling salesperson problem: find optimal tour visiting each location once
- $n \text{ locations } \Rightarrow (n-1)! \text{ possible tours}$
- 25 locations ⇒ more than 6.2×10^{23} possible tours



Enumeration: 1 ms per tour \Rightarrow 1.966×10^{16} years of computation

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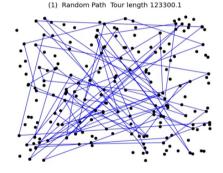


- **Enumeration:** 1 ms per tour \Rightarrow 1.966×10^{16} years of computation
- Nearest insertion algorithm: finds sub-optimal solution in seconds (time $\propto n^2$)

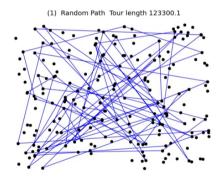
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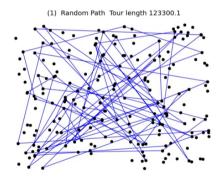


Time to compute solution?

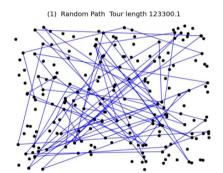


- Time to compute solution?
- But that only tells us

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- Time to compute solution?
- But that only tells us
 - time to run a particular implementation

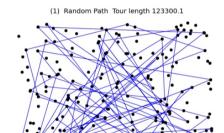


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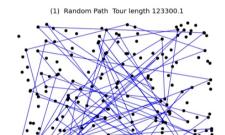
Why Study Algorithms, Data Structures and Complexity?

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- time to run a particular implementation
- in a particular programming language



- Time to compute solution?
- But that only tells us
 - time to run a particular implementation
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 - on a particular computer



- Time to compute solution?
- But that only tells us

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- time to run a particular implementation
- in a particular programming language
- on a particular computer
- and just for the given input

Asymptotic Analysis

# nodes	Enumeration	Nearest insertion
1	1	1
2	1	4
3	2	9
4	6	16
25	620448401733239439360000	625
n	n!	n ²

How to Describe Algorithms? Code vs. Pseudocode

```
#include <stdio.h>
int main () {
  int array[] = \{1, 7, 3, 4, 5\};
  printf("Maximum_is:_\%d\n", maximum(array,5));
  return 0:
/* Assumes all numbers in sequence >= 0 */
int maximum(int* sequence, int size) {
  int i, max = -1;
  for(i = 0; i < size; i++) {
    if (sequence[i] > max) {
      max = sequence[i]:
  return max:
```

Why Study Algorithms, Data Structures and Complexity?

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How to Describe Algorithms? Code vs. Pseudocode

```
Maximum(A)
    // Scan all of A
   for i = 1 to A. length
        if A[i] > max
             max = A[i]
   return max
```

Input: a sequence A of n positive numbers $\langle a_1, a_2, \dots, a_n \rangle$ **Output:** the maximum element a in sequence A

Data structure: a way of collecting and organising data so that we can perform operations on these data in an effective way

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 - Stacks
 - Queues
 - Trees
 - Graphs

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```
Abstract data structures:
    Linked lists
    Stacks
    Queues
    Trees
    Graphs
Dynamic sets:
SEARCH(S,k)
INSERT(S,x)
DELETE(S,x)
MINIMUM(S)
MAXIMUM(S)
SUCCESSOR(S,x)
PREDECESSOR(S,x)
```

```
Input: a sequence A of n positive numbers \langle a_1, a_2, \dots, a_n \rangle
Output: the maximum element a in sequence A
```

```
MAXIMUM(A)

1  // Scan all of A

2  for i = 1 to A. length

3     if A[i] > max

4     max = A[i]

5  return max
```

Input: a sequence A of n positive numbers $\langle a_1, a_2, \dots, a_n \rangle$

Output: the maximum element a in sequence A

Maximum(A)		line	cost	times
1 // Scan all of A		1	c_1	1
2 for $i = 1$ to A. length	1	2	c_2	n+1
3 if $A[i] > max$	•	3	<i>c</i> ₃	n
4 $max = A[i]$		4	<i>C</i> ₄	t
5 return max		5	C ₅	1

t = number of times test in line 3 succeeds

■ To analyze an algorithm we must assume a computational model

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What is an Algorithm?

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 - a simple register-based machine with indirect addressing
 - instructions are executed sequentially
 - instruction set is inspired by real computers: arithmetic (addition, multiplication, ...), data movement (load, store, copy), control (loops, conditionals, subroutine calls, return)

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Why Study Algorithms, Data Structures and Complexity?

- data types are integers, floats ($c \ln n$ bits, c > 1, c finite)
- instructions have unit cost

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 - data types are integers, floats ($c \ln n$ bits, $c \ge 1$, c finite)
 - instructions have unit cost
- Hence, running time = number of operations executed

Input: a sequence A of n positive numbers $\langle a_1, a_2, \dots, a_n \rangle$ **Output:** the maximum element a in sequence A

Maximum(A)		line	cost	times
	// Scan all of A	1	0	1
	for $i = 1$ to A. length	2	1	n+1
3	<u> </u>	3	1	n
4	max = A[i]	4	1	t
5	return max	5	1	1

$$T(n) = (n+1) + (n) + (t) + (1)$$

Worst case: $t = n \Rightarrow T(n) = 3n + 2$
Best case: $t = 1 \Rightarrow T(n) = 2n + 3$

Why Study Algorithms, Data Structures and Complexity?

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$$T(n) = (n+1) + (n) + (t) + (1)$$

Worst case: $t = n \Rightarrow T(n) = 3n + c$
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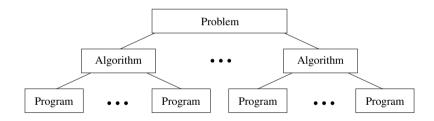
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$$T(n) = (n+1) + (n) + (t) + (1)$$

Worst case: $t = n \Rightarrow T(n)$ is linear
Best case: $t = 1 \Rightarrow T(n)$ is linear



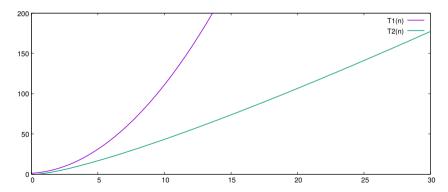
Algorithm complexity: "at what rate does work grow with size n of input?"

- \blacksquare Constant: T(n) = c
- Sub-linear: $T(n) = c_1 \log n + c_2$
- Linear: $T(n) = c_1 n + c_2$
- Nearly linear: $T(n) = c_1 n c_2 \log n + c_3$
- Quadratic: $T(n) = c_1 n^2 + c_2 n + c_3$
- Exponential: $T(n) = c_1 x^n + c_2 x^{n-1} + \cdots + c_n$
- . . .

Algorithm complexity: "at what rate does work grow with size n of input?"

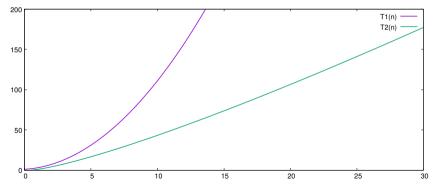
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- Quadratic: $T(n) = c_1 n^2 + c_2 n + c_3$
- Exponential: $T(n) = c_1 x^n + c_2 x^{n-1} + \cdots + c_n$
- But, for a given problem, how do we know if a better algorithm is possible?
 - such questions are studied in the field of problem complexity
 - this is outside the scope of this course

- Insersion sort: $T_1(n) = c_1 n^2 + c_2 n + c_3$ (quadratic)
- Merge sort: $T_2(n) = c_1 n + c_2 n \log_2 n$ (nearly linear)



Why Study Algorithms, Data Structures and Complexity?

- Insersion sort: $T_1(n) = c_1 n^2 + c_2 n + c_3$ (quadratic)
- Merge sort: $T_2(n) = c_1 n + c_2 n \log_2 n$ (nearly linear)



Why Study Algorithms, Data Structures and Complexity?

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■ Can we do better than nearly linear?

Algorithm and Problem Complexity

■ Algorithmic complexity is defined by analysis of an algorithm (asymptotic analysis)

- Problem complexity is defined by
 - An upper bound, defined by an algorithm
 - A lower bound, defined by a proof
- **Remember:** algorithm and problem complexity are two different, but related, concepts!

Overview of Course Contents

- Introduction (algorithms vs. their implementation; why study algorithms and their complexity?)
- Elementary data structures and algorithms (lists, stacks, queues, sorting)
- Complexity of algorithms (asymptotic analysis)
- Advanced data structures (binary trees)
- Recursion (e.g., visiting trees)
- Complexity of problems (Turing machines, complexity classes)
- Algorithm design (divide and conquer, dynamic programming, graph search)

Thank you!

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