

# **Activity Type**

Grammar and Speaking Game: guessing, sentence completion, asking and answering questions from prompts (pair work)

#### **Focus**

Past simple and present perfect

#### **Aim**

To practice past simple and present perfect sentences and questions.

# **Preparation**

Make one copy of the worksheet for each student.

# Level

Intermediate (B1)

#### Time

25 minutes

#### Introduction

In this past simple vs. present perfect game, students see how well they know a partner by completing sentences about them in the past simple and present perfect and then verifying the information by asking and answering questions.

#### **Procedure**

Divide the students into pairs.

Give each student a copy of the worksheet.

Tell the students that they are going to see how well they know their partner by completing sentences about them in the past simple or present perfect.

Working alone, students then complete sentences about their partner in the past simple or present perfect using the correct form of the verbs in brackets.

### Examples:

- 1. James started learning English in 1990.
- 2. James has had his mobile phone for six months.

Next, elicit the past simple and present perfect questions the students need to ask to find out if their sentences are correct.

### Examples:

- 1. When did you start learning English?
- 2. How long have you had your mobile phone?

Students then take turns asking and answering the questions in the past simple or present perfect to find out how many of their sentences are right.

Students score themselves one point for each correct sentence.

The student with the highest score wins the game.

Afterwards, get feedback from the students to see how well they know their partner and find out who got the highest score.



# A. Complete the sentences about your partner in the past simple or present perfect using the correct form of the verbs in brackets.

- 1. James started (start) learning English in 1990.
- 2. James has had (have) his/her mobile phone for six months.
- 3. James ate (eat) a burger and Coca-Cola for dinner last night.
- 4. Jame has known (know) his/her best friend for <u>2 years</u>.
- 5. Jame came (come) to class by/on Monday and done his homework.
- 6. Jame has been (be) awake since 7 o'clock this morning.
- 7. James went (go) to the swimming pool last weekend.
- 8. James has lived (live) in his/her current house/apartment for 6 years.
- 9. James cleared (clean) his/her bedroom last weekend.
- 10. James hasn't bought (not buy) any new clothes since Monday.
- 11. James has drunk (drink) coffee for 6 years.
- 12. James has lived (live) in this city/town for 5 years.
- 13. James got (get) his/her hair cut last month.
- 14. <u>Jame hasn't been</u> (not be) on holiday <u>for 5 days</u>.
- 15. James did (do) some exercise last weekend.

# B. Now, take turns asking and answering questions in the past simple or present perfect to find out how many of your sentences are correct.

# Examples:

