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July 1643/6

Tartroduction to Algorithms, 10003/7

linkcode.

Lecture 1 DSAA Introduction

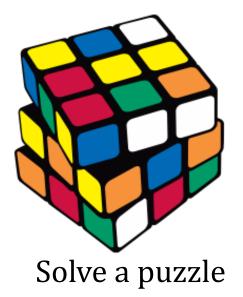
> 16:00 -17:00 Tuesday

Bo Tang @ 2024, Fall

Real World Problems



Sort cards





Find a place



Find a shortest path

Problem Solving

- Example: a sorting problem
 - Sort a set of cards
 - Sort the student list according to scores
- How would a human solve a problem?
 - Uses brain, hands
- How would a computer solve a problem?
 - Uses CPU, memory
 - basic operations: compare two integers,
 move an integer to memory cell X, etc

Algorithms

Algorithms

- Algorithm: a well defined sequence of steps for solving a computational problem
 - It produces the correct output
 - It uses basic steps / defined operations
 - It finishes in finite time
 - Idea of a selection sort method
 - Start with empty hand, all cards on table
 - Pick the smallest card from table
 - Insert the card into the hand

What are the *input*, *output*, and *steps*?

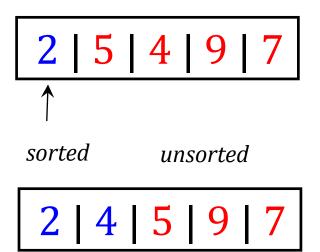
Algorithms

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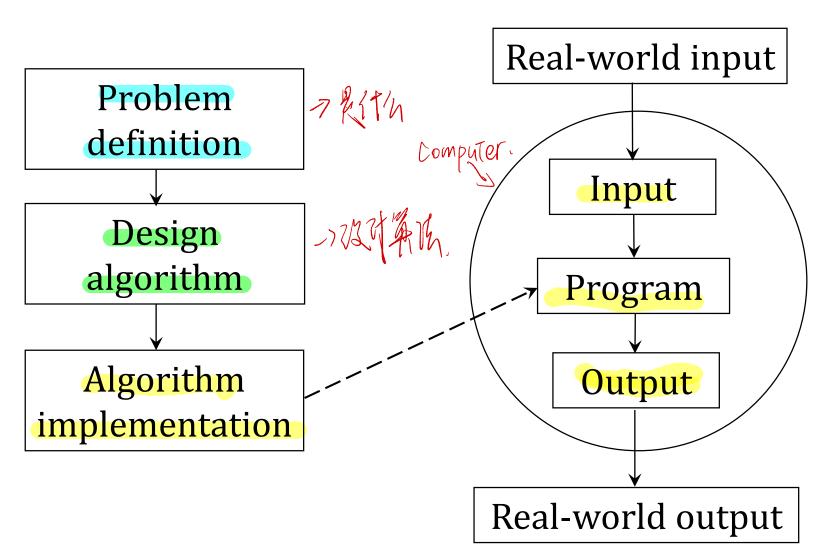


5 2 4 9 1 7

- \bullet Input: an **array** A of n numbers
- Output: an array A of n numbers in the ascending order
- \diamond Selection-Sort (A[1..n])
 - 1. for integer $i \leftarrow 1$ to n-1
 - 2. $k \leftarrow i$
 - 3. for integer $j \leftarrow i+1$ to n
 - 4. if A[k] > A[j] then
 - 5. $k \leftarrow j$
 - swap A[i] and A[k]



Algorithms for Problem Solving



Algorithms may use data structures

Data Structures

- ♦ What are human's data structures? ★★★★★
 - Used in libraries, books, clinics, companies,



Oriental lampshades, 105-107 Patterns, how to make, 87, 135, 137 Piping, 120 Pleating, 99-104 Pricing your work, 152 Relining lampshades, 118 Rewiring lamps, 80-82 Roses, 126 Ruffles, how to make, 122-123 Scallops, 33, 85 Shampooing lampshades, 151 Shapes of lampshades, 31-41 Silhouettes of lamps, 21-30 Slipcovers for lamps, 108 Smocking, 96, 99 Spiders, different kinds, 31-32 Sunburst pleating, 100-102

How about computer's data structures?

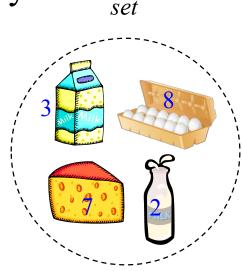
Data Structures

- Let S be a set of items, and x be a search key
 - A key is a number, e.g., product id
- \triangleright Useful operations on a set S
 - \diamond Search(S, x): search whether x appears in S
 - \bullet Insert(S, x): insert item x into S
 - \bullet Delete(S, x): remove item x from S





- A way of organizing data objects for efficient usage
- Building blocks for designing algorithms



search key

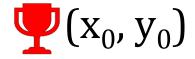


DS - Data Structures

- Why so many data structures?
 - They support different operations, and with different time complexities
- ♦ Which data structure is better? ★ MTTH
 - Depends on the frequency of operations used in your algorithm
 - E.g., it is fast for the most frequent operation in your algorithm

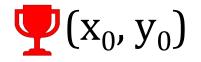
You will learn them in this course Array Linked List Stack Queue Hash table Heap Tree

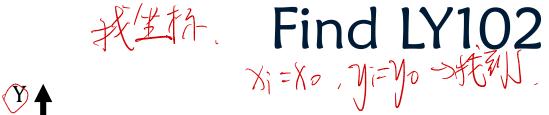
DSAA demo: find LY102

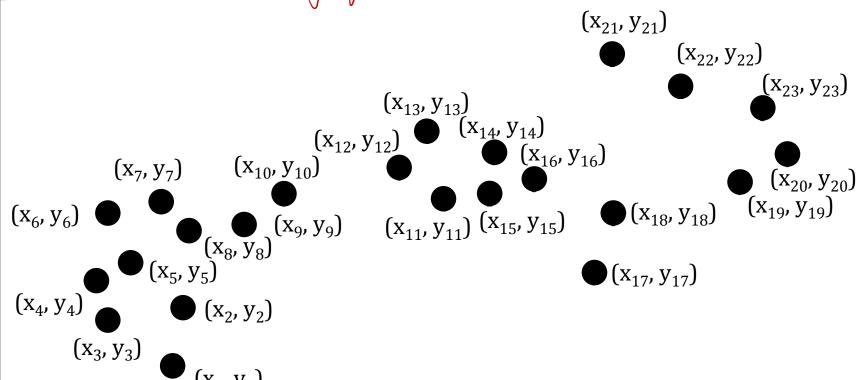




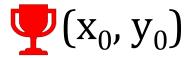
Any ideas ?





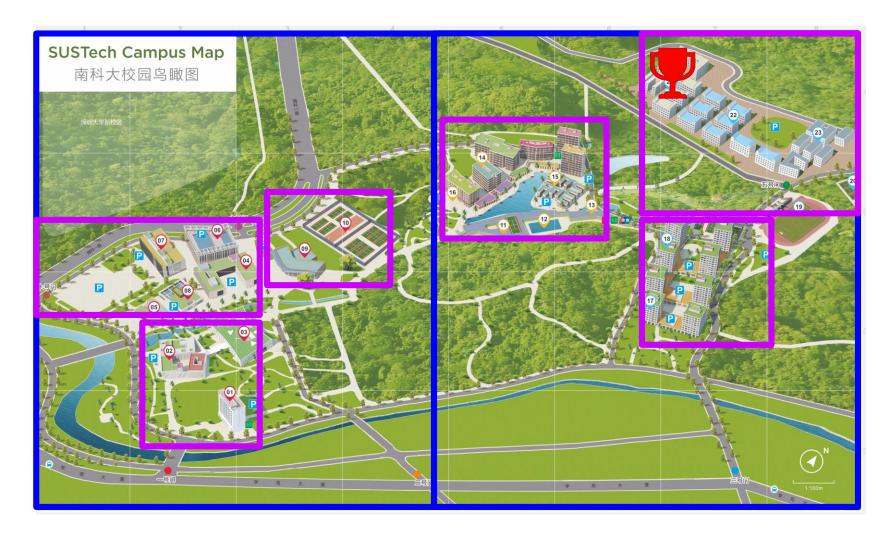




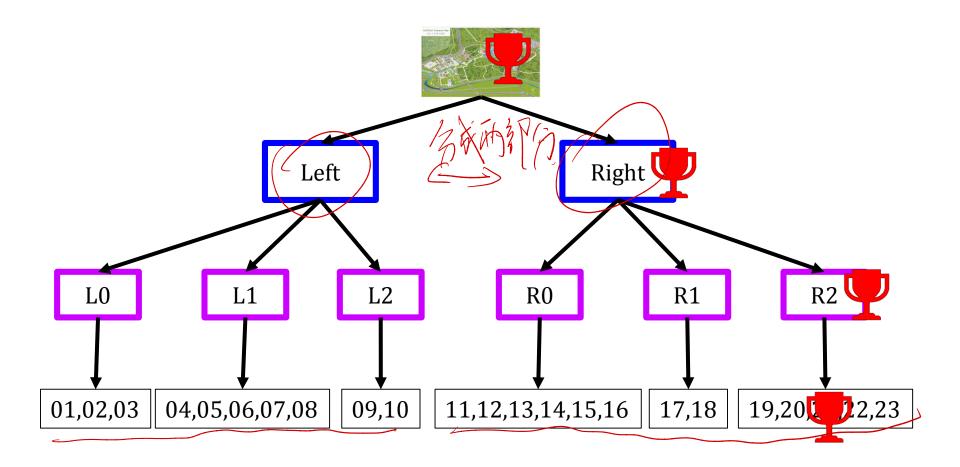


if(xi==x0 && yi==y0)
 "It is our classroom" $x_{21} == x_0 \&\& y_{21} == y_0$ "It is not our classroom"



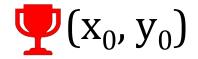






Find LY102 Classroom

- \bullet Let S be R-tree node, and x be our classroom
 - 5一种数据练成(多隆室间索引)
- \bullet Useful operations on a set S
 - \bullet Cover(S, x): verify whether S covers x
 - \diamond Children(S): Find the children of S
 - \diamond Search(S, x): search whether x appears in S
- R-tree structure:
 - A way of organizing data objects for efficient usage
 - Prune a subset of candidates by one checking function
 - Building blocks for designing algorithms





Algorithms Design Techniques

Algorithmic Design Techniques

1..i-1

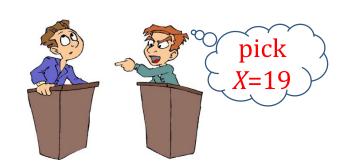
- Incremental technique
 - <u>Build</u> a solution into a <u>larger solution</u>
 - ⋄ E.g., we have a sorted subarray A[1..i-1], then append an item to obtain a sorted subarray A[1..i]
- Recursive technique (or divide-and-conquer)
 - Reduce the problem into smaller subproblems
 - \bullet E.g., find the smallest item in subarray A[i..n], then sort the subarray A[i+1..n]



Guess the Number Game

=13/h.

- Rules
 - We Host: pick a secret integer X from 1 to 20
 - Guest: guess V as the answer
 - → Host: "V is too low" / "V is too high" / "V is correct!"
- Simple strategy: test each integer in ascending order
 - \diamond Guess 1 \rightarrow too low
 - \bullet Guess 2 \rightarrow too low
 - **>**
 - \bullet Guess 19 \rightarrow correct!



Can you suggest a more efficient strategy?

Divide-and-conquer Strategy

pick *X*=19



- Guess the number game
 - \diamond Guess 10 \rightarrow too low
 - [*Think*] Is *X* between 1 and 9?
 - [Think] Is X between 11 and 20? YES

- \diamond Guess 15 \rightarrow too low
 - [Think] Is X between 11 and 14? NO
 - [Think] Is X between 16 and 20? YES



NO

- \diamond Guess 18 \rightarrow too low
- \diamond Guess 19 \rightarrow correct!



Recursive Technique



Iteration

- When we encounter a problem that requires repetition, we often use iteration – i.e., some type of loop
- Sample problem: printing the series of integers from n1 to n2, where n1 <= n2.
 - printSeries(1,8) should print the following
 1, 2, 3, 4, 5, 6, 7, 8

Iterative solution:

```
public static void printSeries(int n1, int n2){
    for(int i=n1; i<n2; i++)
        System.out.print(i + ", ");
    System.out.println(n2);
}</pre>
```

Recursion

- An alternative approach to problems that require repetition is to solve them using recursion
- A recursive method is a method that calls itself
- Applying this approach to the printSeries problem:

```
public static void printSeries(int n1, int n2){
    if(n1 == n2){
        System.out.println(n2);
    } else {
        System.out.print(n1 + ", ");
        printSeries(n1 + 1, n2);
    }
}
```

Tracing a Recursive Method

What happens when we execute printSeries(1,3) printSeries(1,3):
System.out.print(1 + ", "); // 1,

printSeries(2,3):
 System.out.print(2 + ", "); // 1, 2,
 printSeries(3,3):
 System.out.println(3); // 1, 2, 3 \n
 return
 return

return

Recursive Problem-Solving

- When we use recursion, we solve a problem by reducing it to a simpler problem of the same kind
- We keep doing this until we reach a problem that is simple enough to be solved directly.
- The simplest problem is known as the base case

The base case stops the recursion, because it does not make another call to the method

Recursive Problem-Solving

If the base case hasn't been reached, we execute the recursive case

- The recursive case:
 - Reduces the overall problem to one or more simpler problems of the same kind
 - Makes recursive calls to solve the simpler problems.

Template of a Recursive Method

```
recursiveMethod(parameters){
   if(stopping condition){
          // handle the base case
   } else {
          // recursive case
          // possibly do something here
          recursiveMethod(Modified parameters);
          // possibly do something here
```

- There can be multiple base cases and recursive cases
- When we make the recursive call, we typically use parameters that bring us closer to a base case

Printing a File to the Console

Here is a method that prints a file using iteration
public static void printFile (Scanner input){
 while(input.hasNextLine()){
 System.out.println(input.nextLine());
 }
}

Printing a File in Reverse Order

- What if we want to print the lines of a file in reverse order?
 - It's not easy to do this using iteration. Why?
 - It's easy to do it using recursion!

How could we modify our pervious method to make it print the lines in reverse order?

```
public static void printFileRecursive (Scanner input){
   if(!input.hasNextLine()){ // base case
        return;
   } else { // recursive case
        String line = input.nextLine();
        printFileRecursive(input); // print the rest
        System.out.println(line);
   }
```

Thinking Recursively

- When solving a problem using recursion, ask yourself these questions:
 - Now can I break this problem down into one or more smaller subproblems?
 - Make recursive method calls to solve the subproblems
 - What are the base cases?
 - i.e., which subproblems are small enough to solve directly?
 - Do I need to combine the solutions to the subproblems? If so, how should I do so?

Thinking Recursively

```
void I_Know_Recursion()
void 要理解递归()
                               if(I do not know recursion)
  if (不理解) {
    要理解递归();
                                      I_Know_Recursion();
int main()
                        int main()
  要理解递归();
                               I_Know_Recursion();
                               return 0;
  return 0;
```

Is it infinite loop?

Take Home Message

- Algorithms
 - How to sort cards?
- Data structures
 - How to find our classroom?
- Divide and conquer strategy
 - Now to guess the number game?
- Iteration
 - How to print a series of numbers
- Recursion
 - Now to print a file in reverse order?
 - Why iteration is not easy to print a file in revers order?

Thank You!