CSCE 633: Machine Learning

Lecture 7: Multiple Linear Regression

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Goals of this lecture

- Review multiple linear regression
- Understand the need/purpose of optimization techniques for machine learning methods
- Calculating/Finding a global optimum
- Calculating/Finding local optima
- Understanding basic optima search



Optimal Coefficients: \hat{eta}_0 , \hat{eta}_1

$$\hat{\beta}_0^* = \bar{y} - \hat{\beta}_1 \bar{x}$$

$$\hat{\beta}_1^* = \frac{\sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})}{\sum_{i=1}^n (x_i - \bar{x})^2}$$

In Multiple Regression – Important Questions to Ask

- Is at least one predictor useful in generating a response variable?
- Do all predictors help explain a response or only some?
- How well does the model fit the data?
- Given a set of predictor values, what response value should we predict and how accurate is this prediction? (no longer t-statistic but F-statistic).

Advertising Example

• If n=30

	Coefficient	Std. error	t-statistic	p-value
Intercept	7.0325	0.4578	15.36	< 0.0001
TV	0.0475	0.0027	17.67	< 0.0001

With n=30 the t-statistic for the null hypothesis are around 2 and 2.75 respectively. We conclude $\beta_0 \neq 0$ and $\beta_1 \neq 0$

Multiple Linear Regression

- Advertising budget is more than just the TV Element
- How do we account for each element?
- Is the answer 3 separate regressions?

Multiple Linear Regression

• Advertising budget is more than just the TV Element

$$Y = \beta_0 + \beta_1 x_1 + \dots + \beta_p x_p + \epsilon$$

• Where each w_j represents the average effect on Y of a one unit change in X_j while holding all other parameters fixed. Therefore, we model

$$sales = \beta_0 + \beta_1 TV + \beta_1 Radio + \beta_1 Newspaper + \epsilon$$

Multiple Coefficients

$$\hat{y} = \hat{\beta}_0 + \widehat{\beta_1} x_1 + \dots + \widehat{\beta_p} x_p$$

• We estimate with an ordinary least squares approach, such that

$$RSS = \sum_{i=1}^{n} (y_i - \hat{y}_i)^2 = \sum_{i=1}^{n} (y_i - (\widehat{\beta}_1 x_1 + \dots + \widehat{\beta}_p x_p))^2$$

- Similar to the single variable regression, take the partial derivatives and set = 0.
- Can be solved using matrix form, and plenty of linear solvers exist to find this solution.

Simple Single Regressions

Simple regression of sales on radio

	Coefficient	Std. error	t-statistic	p-value
Intercept	9.312	0.563	16.54	< 0.0001
radio	0.203	0.020	9.92	< 0.0001

Simple regression of sales on newspaper

	Coefficient	Std. error	t-statistic	p-value
Intercept	12.351	0.621	19.88	< 0.0001
newspaper	0.055	0.017	3.30	0.00115

- We see that if we model each as an individual linear regression, each budget item impacts sales
- This impact is statistically significant
- But will it remain so if we include all? (in other words what does the intercept represent here?)

Multiple Linear Regression

	Coefficient	Std. error	t-statistic	p-value
Intercept	2.939	0.3119	9.42	< 0.0001
TV	0.046	0.0014	32.81	< 0.0001
radio	0.189	0.0086	21.89	< 0.0001
newspaper	-0.001	0.0059	-0.18	0.8599

- Newspaper budget in single regression was acting as a surrogate for radio budget.
- When we add radio, newspaper no longer becomes significant.

Multiple Linear Regression

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- Newspaper budget in single regression was acting as a surrogate for radio budget.
- When we add radio, newspaper no longer becomes significant.
- Must always test in this sense to avoid spurious correlations:
 - Example, shark attacks and ice cream sales are related at beaches



In Multiple Regression – Important Questions to Ask

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Variable importance

- The F-statistic and associated p-values tell us at least one feature is related to response
- How can we decide which one?
- We can iterate feature (variable) selection and see how the significance changes

Variable importance

- The F-statistic and associated p-values tell us at least one feature is related to response
- How can we decide which one?
- We can iterate feature (variable) selection and see how the significance changes
- In an ideal world, you would create all sub models with all combinations of variables included/excluded and see which one is the best.
 - Can use terms such as AIC, BIC or Adjusted R^2
- If you have only 2 features, how many models would this generate?
- What if you had 3 features?



Forward (Greedy) Feature Selection

- Start with the null model
- Fit p linear regressions of 1 variable (from our p dimensions of features)
- Calculate the RSS
- Select the variable with the lowest RSS to include in the model.
- Repeat.
- Stop when some criteria is met.

Backward Elimination

- Start with the full model
- Calculate the p-values on coefficient estimates
- Remove the feature with the largest p-value
- Re-calculate
- Stop when some criteria is met (for example all remaining p-values are less than some threshold)
- Cannot do this if we have more features than subjects (why not? More unknowns than equations in our linear system of equations)



Forward Backward Mixed Selection

- Start with the no variables selected
- Add features in forward stepwise fashion
- At each stage, once adding variables, re-check p-values
- If any p-value becomes too large, remove it
- Stop when some criteria is met

In Multiple Regression – Important Questions to Ask

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Model Fit

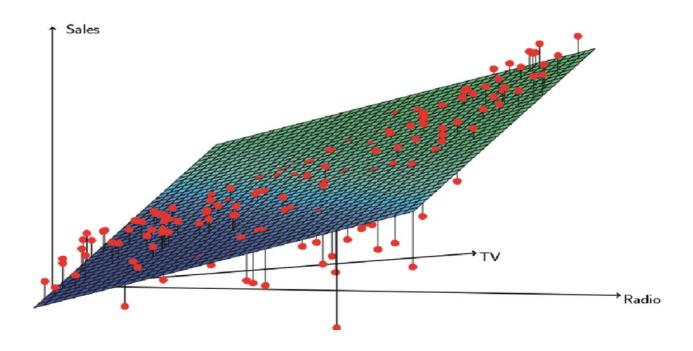
- Once the model with features selected is implemented, how can we measure model goodness of fit?
- RSE and R^2 are common measures where R^2 is now the $Cor(Y, \hat{Y})^2$
- However, more variables will increase R^2 (because of how we fit with least squares).
- RSE does NOT get better just by adding more features
- Need to consider what measures we use and what tests we have to consider those values significant.



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Residuals



- Plotting the residuals against the fit model can tell us about feature trends
- Here positive residuals appear to fall along the line balancing TV and Radio
- Here negative residuals appear to fall outside of this range
- This indicates that the combined interaction of TV and Radio could be an important feature
- But before we add that, how does linear regression work if not all features are continuous values?



New Example: Credit Balance

```
> summary(Credit)
                                 Limit
                  Income
                                                Rating
                                                                                         Education
                                                                                                                  Student
Min. : 1.0 Min. : 10.35 Min. : 855 Min. : 93.0
                                                           Min. :1.000
                                                                         Min. :23.00
                                                                                       Min. : 5.00
                                                                                                       Male :193
                                                                                                                  No :360
1st Qu.:100.8 1st Qu.: 21.01 1st Qu.: 3088
                                            1st Qu.:247.2
                                                           1st Qu.:2.000
                                                                         1st Qu.:41.75
                                                                                        1st Qu.:11.00
                                                                                                      Female:207
                                                                                                                  Yes: 40
Median :200.5 Median : 33.12
                              Median: 4622
                                            Median :344.0
                                                           Median :3.000
                                                                         Median :56.00
                                                                                        Median :14.00
              Mean : 45.22
Mean :200.5
                              Mean : 4736
                                            Mean :354.9
                                                           Mean :2.958
                                                                         Mean :55.67
                                                                                        Mean :13.45
3rd Qu.:300.2
              3rd Qu.: 57.47
                              3rd Qu.: 5873
                                            3rd Qu.:437.2
                                                           3rd Qu.:4.000
                                                                         3rd Qu.:70.00
                                                                                        3rd Qu.:16.00
Max. :400.0 Max. :186.63
                              Max. :13913
                                            Max.
                                                  :982.0
                                                           Max. :9.000
                                                                         Max. :98.00
                                                                                        Max.
                                                                                             :20.00
                Ethnicity
                                Balance
        African American: 99
                              Min. : 0.00
Yes:245 Asian
                       :102
                              1st Qu.: 68.75
         Caucasian
                              Median: 459.50
                              Mean : 520.01
                              3rd Qu.: 863.00
                              Max. :1999.00
```

- In this example, we have both continuous quantitative features and qualitative features
- What if we want to investigate the difference in balances across these features?
- For example, if there is a relationship between gender and balance described in this dataset?



Categorical Variables: Factor Levels

```
> summary(credit)
                                                Rating
                                 Limit
                  Income
                                                              cards
                                                                                         Education
                                                                                                                 Student
Min. : 1.0 Min. : 10.35 Min. : 855 Min. : 93.0
                                                          Min. :1.000
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```

- A categorical variable that has multiple levels is said to have multiple factor levels
- Factor of two levels is an indicator or dummy variable (binary yes/no)



Credit Balance: Factor/Indicator

	Coefficient	Std. error	t-statistic	p-value
Intercept	509.80	33.13	15.389	< 0.0001
gender[Female]	19.73	46.05	0.429	0.6690

- P-value for our indicator is very high what does this mean?
- 0/1 coding here is arbitrary has no effect on regression fit
- Factor of two levels is an indicator or dummy variable (binary yes/no)
- We can create multiple binary/indicator variables from a categorical variable such that

$$x_p = \begin{cases} 1, & \text{if pth person is } female \\ & \text{otherwise} \end{cases}$$

So

$$y = \beta_0 + \beta_p x_p = \begin{cases} \beta_0 + \beta_p, & \text{if pth person is female} \\ \beta_0 & \text{otherwise} \end{cases}$$

Can then run statistical test on the goodness of fit of this variable/model



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- A categorical variable that has multiple levels is said to have multiple factor levels
- Factor of two levels is an indicator or dummy variable (binary yes/no)
- We can say here that gender has no impact on balance in this example
- What if we model with another variable such as Ethnicity?



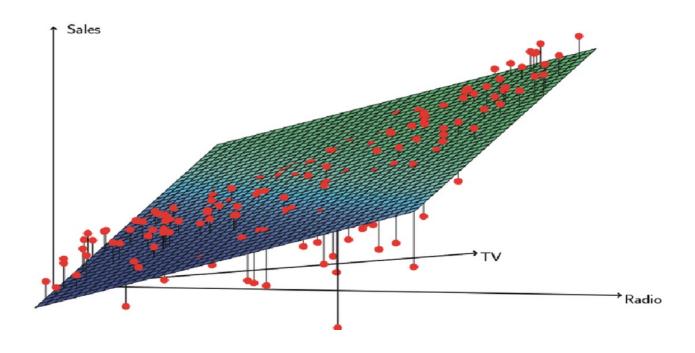
Categorical Variables: Factor Levels

```
Residuals:
   Min
            1Q Median
                                  Max
-531.00 -457.08 -63.25 339.25 1480.50
Coefficients:
           Estimate Std. Error t value Pr(>|t|)
(Intercept) 531.00 46.32 11.464
             -18.69
                    65.02 -0.287
asian
                                        0.774
caucasian
             -12.50 56.68 -0.221
                                        0.826
signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' '1
Residual standard error: 460.9 on 397 degrees of freedom
Multiple R-squared: 0.0002188, Adjusted R-squared: -0.004818
F-statistic: 0.04344 on 2 and 397 DF, p-value: 0.9575
```

- A categorical variable that has multiple levels is said to have multiple factor levels
- Factor of two levels is an indicator or dummy variable (binary yes/no)
- We can say here that gender has no impact on balance in this example
- Does not seem to be significant
- Why did we only create 2 of the 3 indicator variables? What would have happened if we created the third?



Residuals



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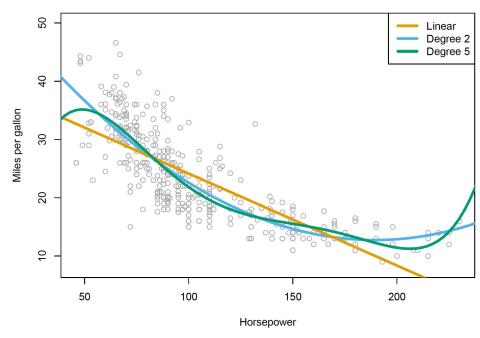


Extending Additive and Linear Assumptions on x and y

- TV and Radio are both associated with sales
- A 1 unit increase in TV budget, independent of radio budget, increases overall sales
- But what about that relationship between the two? Can Radio budget help improve TV budget (synergy in marketing, interaction term in machine learning)
- Can create a new variable that represents a joint change in both TV and Radio budget, together.



Non-linear Regressions: MPG and Horsepower



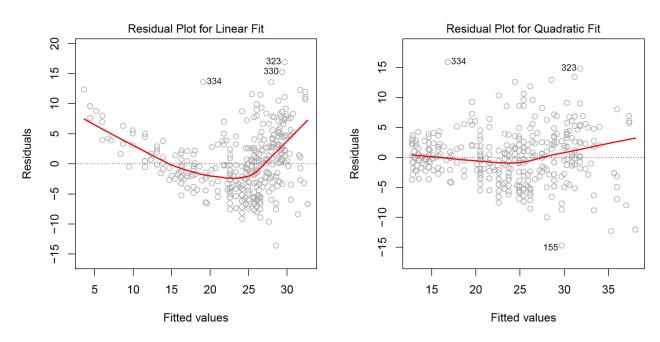
- New example model the MPG of an engine as a function of horsepower
- Best model is of the form

$$mpg = \beta_0 + \beta_1 HP + \beta_2 HP^2$$

- This is still a linear model! Can be solved with normal linear model solvers
- Interaction term provides higher polynomial degree
- But how do we tell if this is the right degree and how to stop increasing degrees of polynomial?



Non-linear Regressions: MPG and Horsepower



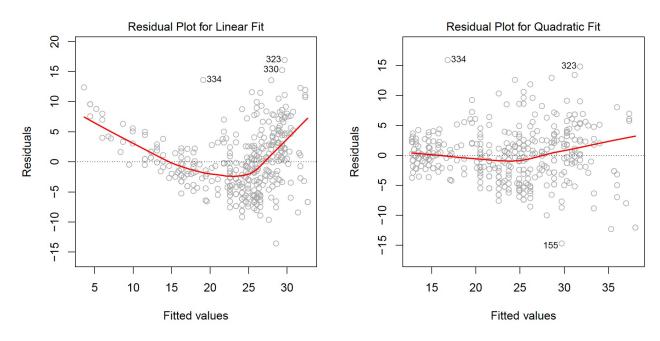
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- We can plot the residual errors and see if there is a relationship
- Patterns in the residual usually indicate a higher-order interaction term



Non-linear Regressions: MPG and Horsepower

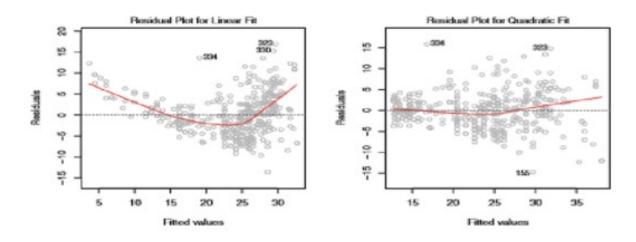


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- Patterns in the residual usually indicate a higher-order interaction term
- We can also scale these residuals and ignore those > 3 standard deviations of error as outlienterms I V E R S I T Y

Non-linear Regressions: Ignoring outlier terms



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Why does all this work? Convexity of loss function!

- A Set S is convex if for any $w, w' \in S$ there exists
- $\lambda w + (1 \lambda)w' \in S$ for $\lambda \in [0,1]$
- In practice this means draw a line between any two points in a set and if it is convex, every point on the line still lies within the set

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- Now, a function g(w) is convex if its set of points defines a convex set
- In other words

$$g(\lambda(w + (1 - \lambda)w') \le \lambda g(w + (1 - \lambda)g(w')) \lambda \in [0, 1]$$

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$$g(\lambda(w + (1 - \lambda)w') \le \lambda g(w + (1 - \lambda)g(w')) \lambda \in [0,1]$$

- If this inequality is strict, we call this strictly convex
- If g is instead concave then –g is convex
- We can evaluate a function as being convex if it passes the 2nd derivative test

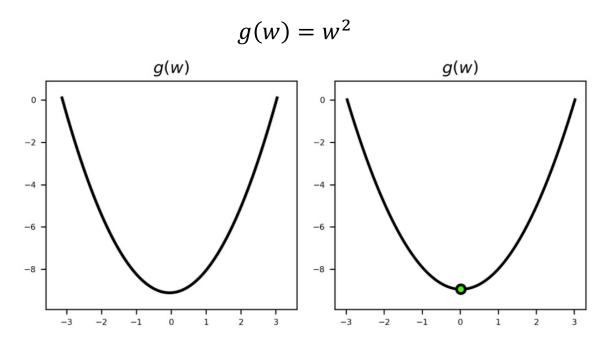
$$\frac{\partial^2}{\partial w^2}g(w) > 0$$

Find the smallest point(s) of a function.

$$\underset{w}{\operatorname{minimize}}\,g(\boldsymbol{w})$$

- Approach:
 - Identify the minimum visually by plotting it over a large swath of its input space.

• Example 1: Global minimum of a quadratic

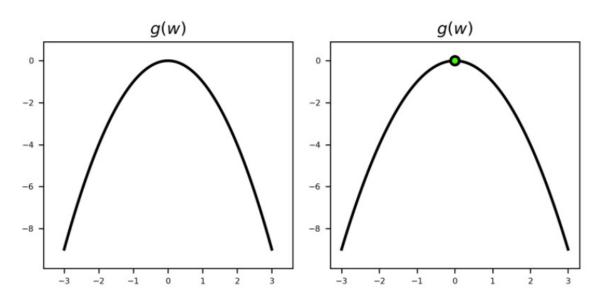


• Global minimum point w^*

$$g(w^*) \le g(w)$$
 for all w

• Example 2: Global maximum of a quadratic

$$g(w) = -w^2$$



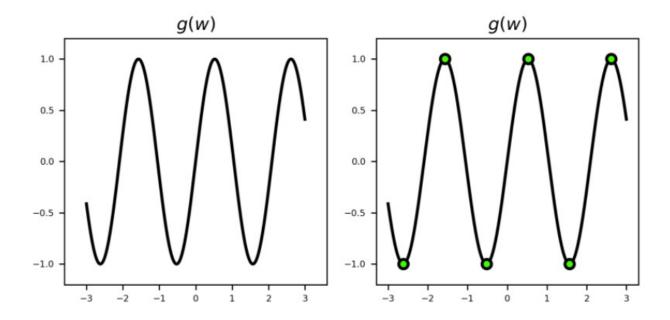
• Maximum point w^* : $g(w^*) \ge g(w)$ for all w

$$\max_{w} g(w) = -\min_{w} g(w)$$



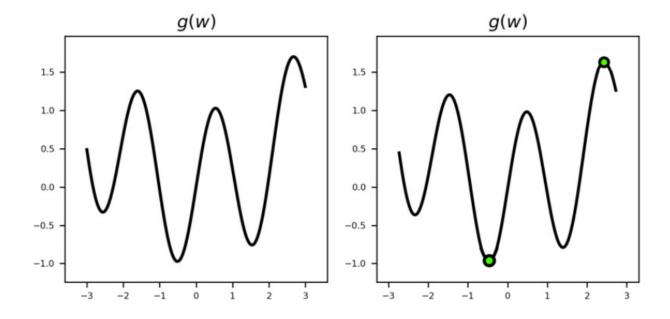
• Example 3: global maximum/minimum of a sinusoid

$$g(w) = \sin(2w)$$



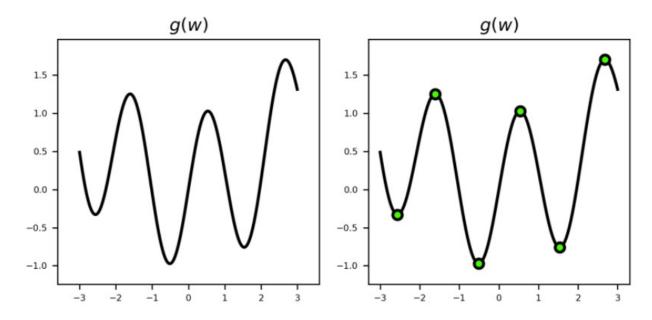
• Example 3: **global** maximum/minimum of the sum of a sinusoid and a quadratic

$$g(w) = \sin(3w) + 0.1w^2$$



• Example 4: local maximum/minimum of the sum of a sinusoid and a quadratic

$$g(w) = \sin(3w) + 0.1w^2$$



• Local minimum point w^*

$$g(w^*) \le g(w)$$
 for all w near w^*



The zero order condition for optimality

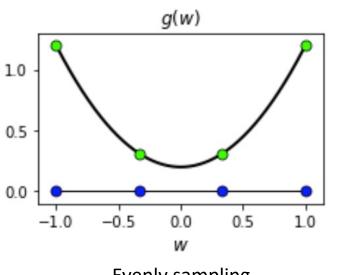
- The zero order condition for optimality: A point w^* is:
 - a global minimum of g(w) if and only if $g(w^*) \le g(w)$ for all w.
 - a global maximum of g(w) if and only if $g(w^*) \ge g(w)$ for all w.
 - a local minimum of g(w) if and only if $g(w^*) \le g(w)$ for all w near w^* .
 - a local maximum of g(w) if and only if $g(w^*) \ge g(w)$ for all w near w^* .

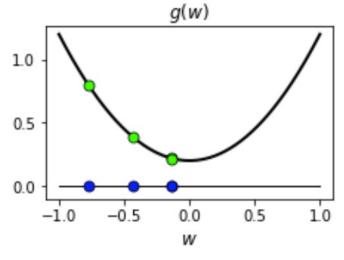
Method: Choosing input points

- Visual approach: evaluate a function over a large number of its input points and designating the input that provides the smallest result as the approximate global minimum.
- Input choosing:
 - Uniformly sample over an evenly spaced grid.
 - Randomly pick the same number of input points.

Example 1: 2-d quadratic

$$g(w) = w^2 + 0.2$$





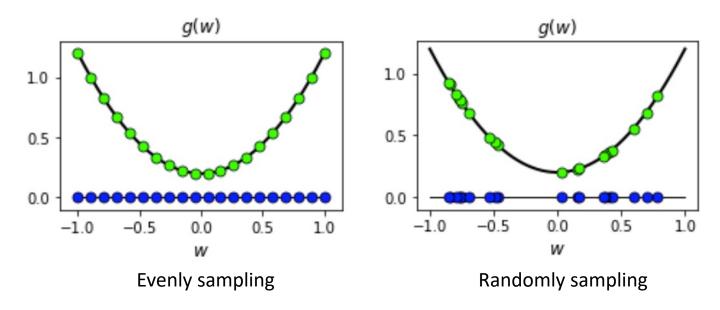
Evenly sampling

Randomly sampling

- Blue: sampled inputs
- Green: corresponding evaluation on the function.



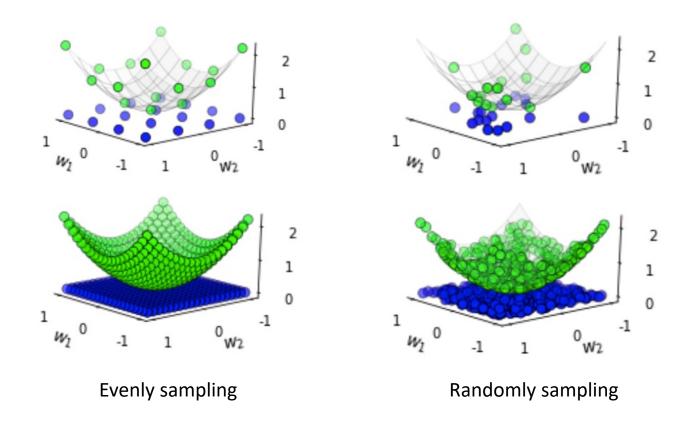
More samples



- When given enough samples, the minimized point can be close to global minimum.
- Either approach is able to find global minimum.

Example 2: 3-d quadratic

$$g(w_1, w_2) = w_1^2 + w_2^2 + 0.2$$



Method

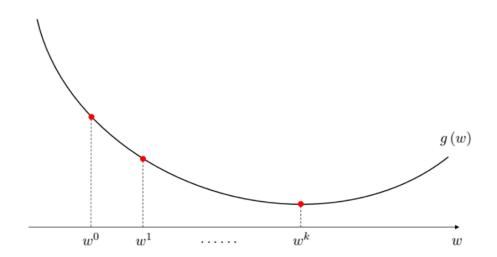
- Initialize a starting point w^0
- The point is 'pulled' downhill to a new point w^1 lower on the function.

$$g(\mathbf{w}^0) > g(\mathbf{w}^1)$$

Sequentially pulling the point 'downhill' towards points that are lower and lower on the function.

$$g(\mathbf{w}^0) > g(\mathbf{w}^1) > g(\mathbf{w}^2) > \dots > g(\mathbf{w}^K)$$

Eventually reach a minimizer after K points are yield.



- Global optimization: a multitude of simultaneously sampled input points to determine an approximate minimum of a given function g(w).
- Local optimization: sequentially refining a single sample input called an initial point until it reaches an approximate minimum.

Framework

- \mathbf{w}^0 : initial point.
- **w**¹: the first updated point
- \mathbf{d}^0 : direction vector from \mathbf{w}^0 to \mathbf{w}^1

$$\mathbf{w}^1 = \mathbf{w}^0 + \mathbf{d}^0$$

- Similarly
- w²: the second updated point
- **d**¹: direction vector from **w**¹ to **w**²

$$\mathbf{w}^2 = \mathbf{w}^1 + \mathbf{d}^1$$

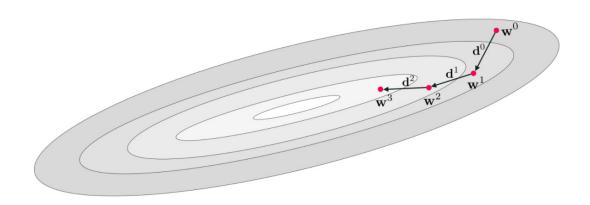
$$\mathbf{w}^0$$
 $\mathbf{w}^1 = \mathbf{w}^0 + \mathbf{d}^0$
 $\mathbf{w}^2 = \mathbf{w}^1 + \mathbf{d}^1$
 $\mathbf{w}^3 = \mathbf{w}^2 + \mathbf{d}^2$
 $\vdots \quad \vdots \quad \vdots$
 $\mathbf{w}^K = \mathbf{w}^{K-1} + \mathbf{d}^{K-1}$

 \mathbf{d}^{k-1} is the descent direction defined at the k^{th} step of process

$$\mathbf{w}^k = \mathbf{w}^{k-1} + \mathbf{d}^{k-1}$$

and

$$g(\mathbf{w}^0) > g(\mathbf{w}^1) > g(\mathbf{w}^2) > \dots > g(\mathbf{w}^K)$$



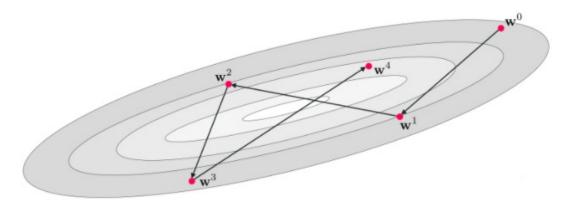
Schematic illustration of a generic local optimization scheme.

The steplength parameter

• Distance of updating at k^{th} step:

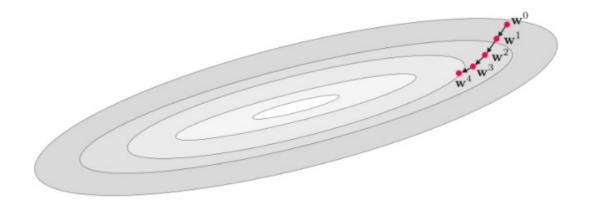
$$\left\|\mathbf{w}^k - \mathbf{w}^{k-1}
ight\|_2 = \left\|\left(\mathbf{w}^{k-1} + \mathbf{d}^{k-1}\right) - \mathbf{w}^{k-1}
ight\|_2 = \left\|\mathbf{d}^{k-1}
ight\|_2$$

- Correct direction wrong length
 - Large direction vectors: can never reach approximate minimum.



Direction vectors are too large causing a wild oscillatory behavior around the minimum.

- Correct direction wrong length
 - Short updating distance: move too slow and too many steps are required.



Direction vectors are too small, requiring a large number of steps be taken to reach the minimum.

Steplength parameter/Learning rate parameter:

$$\mathbf{w}^k = \mathbf{w}^{k-1} + \alpha \mathbf{d}^{k-1}$$

• The entire sequence of *K* steps:

$$\mathbf{w}^0$$
 $\mathbf{w}^1 = \mathbf{w}^0 + \alpha \mathbf{d}^0$
 $\mathbf{w}^2 = \mathbf{w}^1 + \alpha \mathbf{d}^1$
 $\mathbf{w}^3 = \mathbf{w}^2 + \alpha \mathbf{d}^2$
 $\vdots \quad \vdots \quad \vdots$
 $\mathbf{w}^K = \mathbf{w}^{K-1} + \alpha \mathbf{d}^{K-1}$

Distance vector:

$$\left\|\mathbf{w}^{k}-\mathbf{w}^{k-1}\right\|_{2}=\left\|\left(\mathbf{w}^{k-1}+lpha\mathbf{d}^{k-1}
ight)-\mathbf{w}^{k-1}
ight\|_{2}=lpha\left\|\mathbf{d}^{k-1}
ight\|_{2}$$



Takeaways

- ML algorithms use optimization to either maximize performance or minimize loss (minimize errors)
- We understand the mathematics behind optimum values (differentiation!)
- Understanding the basics of Search for finding optimal values when closed form derivatives cannot be used.
- Next Time: Gradient Descent